

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة / المستوى : الثانية	اسم المقرر: Educational strategies	الرمز الكودي :
عملي <input type="text"/>	نظري <input type="text" value="2"/>	عدد الوحدات الدراسية : Education التخصص :

The course is designed to help students' process information more deeply, which allows them to relate new information for existing ideas or experiences and prepare them to develop health teaching unit.	2- هدف المقرر :
3- المستهدف من تدريس المقرر:	
<p>Knowledge and Understanding</p> <p>A.1. Define education.</p> <p>A.2. Explain characteristics of adult learner.</p> <p>A.3. Discuss the nine principles of learning that underline effective learning.</p> <p>A.4. Mention characteristics of educational objectives.</p> <p>A.5. Describe the importance of communication skills in nursing profession.</p> <p>A.6. Describe common technologies that may be used in nursing education.</p> <p>A.7. Outline characteristics of effective presentation.</p> <p>A.8. Discuss principles of health education.</p>	أ- المعلومات والمفاهيم:

<p>Intellectual capabilities</p> <p>B.1 Differentiate between different learning styles.</p> <p>B.2. Specify four elements of educational objectives.</p>	ب- المهارات الذهنية :
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<p>B.3. Categorize stages of counseling.</p> <p>B.4. Classify the educational strategies regarding a selected variables.</p> <p>B.5. Interpret the diagram of students' retention ratio in specified educational strategies.</p> <p>B.6. Compare between traditional and non -traditional educational strategies.</p> <p>B.7. Judge advantages and disadvantages of using educational technology in nursing education.</p> <p>B.8. Select the best educational strategies for different target learners in health education sessions.</p> <p>B.9. Discriminate between different types of evaluation.</p>	
<p>C- Professional and practical skills</p> <p>C.1.Design teaching implication based on the principles of adult learning.</p> <p>C.2.Participate in applying principles of learning for successful health education session.</p> <p>C.3. Create audiovisual material based on objectives.</p> <p>C.4.Judge transcript of part of counseling interaction with a client.</p> <p>C.5. Design a health education program of a specified target group.</p> <p>C.6. Apply critical thinking skills in patient care according to its process.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر :</p>
<p>General and transferable skills</p> <p>D.1. Practice team work and positive participation.</p> <p>D.2. Utilize the grammatical knowledge in the context of medical English.</p> <p>D.3.Use IT in applying searches and works in nursing practice.</p> <p>D.4. Utilize basic principles of health education and counseling.</p> <p>D.5.Apply the communication skills.</p>	<p>د- المهارات العامة :</p>
<ul style="list-style-type: none"> • Teaching and Learning • Educational Objective • Assessment of learners • Assessment of learning environment 	<p>4- محتوى المقرر:</p>

<ul style="list-style-type: none"> • Principles of Learning • Interpersonal Communication • Educational strategies in nursing education • Educational Technology (ET) • Presentation Skills • Instructional media • Health education • Evaluation • Critical thinking in nursing 	
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<ul style="list-style-type: none"> • 5.1-Lecture • 5.2- Group discussion • 5.3- Role play • 5.4- Assignment • 5.5- case study 	5- أساليب التعليم والتعلم
<ul style="list-style-type: none"> • Peer learning • Problem based learning 	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة يتم تطبيق أساليب التعليم والتعلم طبقاً لآلية الكلية لرعاية الطلاب المتعثرين دراسياً والمعلنة بكل قسم علمي
7- تقويم الطلاب :	
<ul style="list-style-type: none"> • Semester work: project based evaluation • Final written exam to assess knowledge & understanding and intellectual skills. 	أ- الأساليب المستخدمة
<ul style="list-style-type: none"> • Semester work: week 13 • Final written exam: week 15 	ب- التوقيت
<ul style="list-style-type: none"> • Semester work: 20%. • Final written exam: 80%. 	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :	
7.A- Course notes: Educational strategies note	أ- مذكرات

<p>7.B- Essential Books (Text Books) : Martin, Jay. (2002). The Education of John Dewey: A Biography. NY, NY: Columbia University Press</p>	ب- كتب ملزمة
<p style="text-align: right;">7.C- Recommended Books:</p> <p>1. Ellis J, Hartley C L. Nursing in today's world: trends, issues, and management. Philadelphia: Lippincott Williams & Wilkins, 2007.</p> <p>2. Gueorguiev T. Quality management in higher education. Available at: http://www.discover6sigma.org/post/2005/10/few-words-on-quality/ Retrieved on Feb 17, 2010.</p> <p>3. Jones M L. Quality Assurance & Benchmarking an Approach for European Dental Schools . Available at: http://adee.dental.tdc.ie/tf3/QA_Taskforce_3_final.doc Retrieved on March 12, 2008.</p> <p>- Facilities Required for Teaching and Learning:</p> <p>- Media (slides projector, films, video tape, posters, and leaflets).</p>	ج- كتب مقترحة
<p>7.D- Periodicals, Websites... etc</p> <p>www.who.org</p> <p>www.SAGE.com</p> <p>Journal of nursing education</p>	د- دوريات علمية أو نشرات ... الخ

أستاذ المادة : اعضاء هيئة التدريس بالقسم

رئيس مجلس القسم العلمي : أ.م.د/ عبيد عبد الفتاح

جامعة / أكاديمية:.....دمنهوور.....

كلية / معهد:.....التمريض.....

قسم:.....تعليم التمريض.....

توصيف مقرر دراسي 2018-2019

1- بيانات المقرر

الفرقة/المستوى: الأولى	اسم المقرر: Human relations	الرمز الكودي
2 ساعة نظري 0 ساعة عملي	عدد الوحدات الدراسية:	التخصص: Medical-Surgical Department

<ul style="list-style-type: none"> • This course is designed to help nursing students to be aware of communication skills and demonstrate command and understanding of the nature and needs of individuals at all developmental levels through life span. 	2. هدف المقرر
3. المستهدف من تدريس المقرر	
<p>a.1. Understand the meaning of human behaviors and human relations in relation to basic human needs.</p> <p>a.2. Discuss the main factors that develop good human behavior and relation based on given guideline.</p> <p>a.3. Determine the meaning of socialization.</p> <p>a.4. Explain the process of communication.</p> <p>a.5. Describe how emotion influence our thinking and behavior.</p> <p>a.6. Differentiate between types of motivation.</p> <p>a.7. Explain group role.</p> <p>a.8. Explain interpersonal relationship theories.</p> <p>a.9. Describe theories that focus on self-esteem.</p> <p>a.10. Define of self-awareness.</p>	أ- المعلومات والمفاهيم

<p>a.11. Discus stages of team building.</p> <p>a.12. Define groups and its type.</p> <p>a.13. Critique the grouping formation process according to the five model.</p> <p>a.14.Determine the importance of team building.</p> <p>a.15. Differentiate between Job satisfaction and job performance.</p> <p>a.16. Enumerate characteristics of emotions.</p> <p>a.17. Describe how personality is measured.</p> <p>a.18. Identify other personality traits relevant to the organizational behavior.</p>	
<p>b.1. Determine the meaning of socialization.</p> <p>b.2. Determine basic of human right.</p> <p>b.3. Differentiate between four major communication styles in the communication-style model.</p> <p>b.5. Deduce the relationship between Theories of Motivation.</p> <p>b.6. Critique Model of ‘Johari’s Window.</p> <p>b.7. The stages of formal group development.</p> <p>b.8. Analyze the process of team formation.</p> <p>b.9. Contrast the effective and ineffective teams based on effective team characteristics.</p> <p>b.10. Analyze the relationship between job satisfaction and workplace problems.</p> <p>b.11. Describe the major factors that influence emotional development,</p> <p>b.12. Explain phase of interpersonal relationship.</p>	<p>ب. المهارات الذهنية</p>

<p>c.1. Appraise the communication process.</p> <p>c.2. Evaluate a communication process in a given case study.</p> <p>c.3. Apply effective nurse-patient relation based on Peplau's theory.</p> <p>c.4. Apply how to motivate self.</p> <p>c.5. Design exercises that increase self-awareness.</p> <p>c.6. Investigate the self-effect of self-concept on human relationship</p> <p>c.7. Apply guideline for effective team building</p> <p>c.8. Apply team building process according to given situation.</p> <p>c.9. Analyze the six critical failing of teams.</p> <p>c.10. Investigate factors to be taken into consideration with group composition.</p> <p>c.11. Use anger management strategies to deal with the patients.</p> <p>c.12. Investigate dimension of interpersonal relationship.</p>	<p>ج. المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Upgrade computer and internet skills.</p> <p>d.2. Develop e-learning skills.</p> <p>d.3. Develop skills of controlling emotions and managing their own anger.</p>	<p>د. المهارات العامة</p>
<p>1. Introduction to human relations.</p> <p>2. Communication.</p>	<p>4. محنوى المقرر</p>

<ol style="list-style-type: none"> 3. Motivation. 4. Self- awareness 5. Group dynamics. 6. Understanding work teams. 7. Attitudes and Job satisfaction. 8. Mood and emotions. 9. Personality and values. 10.Change Theories. 	
<p>Several teaching methodologies and materials will be used throughout the course. These will include lectures, discussions, written assignments as well as e-learning activities</p>	<p>5. أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Peer learning. • Concept map. • Assignment. 	<p>6. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7. تقويم الطلاب:</p>	
<ul style="list-style-type: none"> • Final written exam. • Semester work and assignments. 	<p>أ. الاساليب المستخدمة</p>
<p>End of the term</p>	<p>التوقيت:</p>
<ul style="list-style-type: none"> • 80% final examination. • 20% Semester work and assignments. 	<p>ج. توزيع الدرجات:</p>
<ul style="list-style-type: none"> • Stuart.G.W,Laraia.Principle and Practic of Psychatric Nursing .8th edition .Elsevier • Kozier.B ,Erb.Glenora .Fundamental of Nursing .7th edition .Printice Hall 	<p>أ. مذكرات</p>

Psych.trek8a.Achievement motivation.8a Elements of emotion.8d.theories of emotion	ب. كتب ملزمة
	ج. كتب مقترحة
Population Reports www.who.org www.unfpa.org	د. دوريات علمية أو نشرات.....الخ

أستاذ المادة و رئيس مجلس القسم العلمى: أ. م. د عبير عبد الفتاح محمود

