

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي: 1004 29	اسم المقرر: Pediatric Nursing	الفرقة الدراسية : Third year
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري: 60 عملي: 180	Total hours \term =

2. هدف المقرر

This course focuses on providing knowledge and developing skills and attitude toward pediatric nursing care. It involves growth and development, feeding of infants and children, congenital anomalies, nursing management of different medical conditions, physical assessment, and current concepts in pediatric nursing.

3. المستهدف من تدريس المقرر :

**After completion of this course, the student will be able to:**

أ- المعلومات والمفاهيم :

- a.1 Describe growth and development through infants to adolescence.
- a.2 Recognize importance of nursery school.
- a.3 Label the different issues in child rearing.
- a.4 Label the different issues in child rights.
- a.5 Explain psychological aspects of hospitalization.
- a.6 Discuss feeding of infants and children
- a.7 Discuss nursing management of normal newborn.
- a.8 Discuss nursing management of high-risk infant
- a.9 label problems of high-risk infants
- a.10 Recognize most common congenital anomalies.
- a.11 Identify gastrointestinal disorders in infants and young children
- a.12 Describe nursing management of children with malnutrition disturbance
- a.13 Identify nursing management of respiratory diseases
- a.14 Discuss nursing care of endocrine disorders.
- a.15 Label most common blood disorders.

- a.16 Explain nursing management for children with cardiovascular problems.
- a.17 Explain nursing management for children with urinary diseases.
- a.18 Discuss nursing management of some disorders in central nervous system.
- a.19 Recognize main communicable diseases in children
- a.20 Explain nursing management of skin and parasitic diseases

#### ب - المهارات الذهنية

- b.1 Describe the current trends in child health care.
- b.2 Interpret different stages of growth and development.
- b.3 Discuss the importance of nursery school experience for the children.
- b.4 Compare learning achievements of children at different age groups with normally expected.
- b.5 Identify proper techniques for child rearing practices.
- b.6 Discuss the child's rights.
- b.7 Describe the psychological aspects of hospitalization.
- b.8 Interpret importance of feeding in growth of children.
- b.9 Find out the effect of congenital anomalies in quality of life.
- b.10 Interpret different health problems or needs at various age groups and their management.

#### ج- المهارات المهنية الخاصة بالمقرر

#### **c- Professional and practical skills**

- c.1 Conduct a systematic physical assessment technique for infants and children.
- c.2 Assess child's anxiety level during hospitalization and provide adequate support.
- c.3 Assess the nutritional status of infants and children.
- c.4 Practice nursing assessment and management techniques for newborns and high risk infants.
- c.5 Formulate comprehensive nursing care plan for infants and children with various medical conditions and different body systems dysfunctions.

#### د- المهارات العامة

#### **d- General and Transferable Skills**

- d.1 Conduct proper communication and counseling for children and their families.
- d.2 Guide children and encourage independence.
- d.3 Practice team work and positive participation.
- d.4 Promote the child-family coping practices during illness.
- d.5 Appraise the role of follow up in preventing further children's complications.

**4. محتوى المقرر**

- 1- Perspective in pediatric nursing
- 2- Growth and Development
- 3- Nursery school in life of preschool children
- 4- Child rearing practices
- 5- Child rights
- 6- Psychological aspects of hospitalization
- 7- Feeding of infants and children
- 8- Nursing management of normal newborn
- 9- Nursing management of high risk infants
- 10- Problems of high risk infants
- 11- Congenital anomalies
- 12- Gastrointestinal problems in infants and young children
- 13- Nursing management of children with malnutrition disorders
- 14- Nursing management of respiratory diseases
- 15- Nursing care of endocrine disorders
- 16- Blood disorders
- 17- Caring of children with cardiovascular disorders
- 18- Nursing management of urinary disease
- 19- Nursing management of some disorders and diseases of nervous system
- 20- Communicable diseases of children
- 21- Nursing management of skin and parasitic disorders.

**5. أساليب التعليم والتعلم**

**Teaching and Learning Methods:**

- 1- Seminars presentation and group discussion.
- 2- Internet/Online learning methods.
- 3- Reading assignments.
- 4- Clinical practice in different pediatric settings.
- 5- Textbooks and periodicals available at the library.
- 6- Handout, data show, and films.

<ol style="list-style-type: none"> <li>1- Seminars presentation and group discussion.</li> <li>2- Internet/Online learning methods.</li> <li>3- Reading assignments.</li> <li>4- Clinical practice in different pediatric settings.</li> <li>5- Textbooks and periodicals available at the library.</li> <li>6- Internet services at the Faculty.</li> <li>7- Handout, data show, transparencies, slides and films.</li> <li>8- Open skill lab.</li> </ol>	<p><u>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</u></p>
<p><b>Student Assessment Methods:</b></p> <ol style="list-style-type: none"> <li>1- Presentations.</li> <li>2- Case study.</li> <li>3- Child study.</li> <li>4- Mid-term exam.</li> <li>5- Final practical exam (OSCE)</li> <li>6- Final oral exam.</li> <li>7- Final written.</li> </ol>	<p><u>7- تفويم الطلاب : أ – الأساليب المستخدمة</u></p>
<ol style="list-style-type: none"> <li>1- First assessment (mid-term exam): At 7<sup>th</sup> week.</li> <li>2- Second assessment (final oral and practical examination): At 14<sup>th</sup> week.</li> <li>3- Third assessment (Final written examination): At 15<sup>th</sup> week.</li> </ol>	<p>ب- التوقيت</p>
<p>Mid-term Examination 5%</p> <p>Final-term Examination 50%</p> <p>Oral Examination 10%</p> <p>Practical examination 10%</p> <p>Semester Work 25%</p> <p>(Clinical rotations exams, child study, case study, and presentations)</p> <p><i>Other types of assessment</i> —</p>	<p>ج- توزيع الدرجات</p>

Total: 300 marks (100%)	
	8- قائمة الكتب الدراسية والمراجع
<ul style="list-style-type: none"> <li>Pediatric nursing book.</li> <li>Manual book for pediatric nursing procedures</li> </ul>	أ- <u>مذكرات</u>
<ul style="list-style-type: none"> <li>Colin D , Abraham M , George E , Lewis R, Anne A , Rudolph's pediatrics, 22<sup>nd</sup> Ed . China. ME crow. Hill Companies ;2014</li> <li>William W , Myron J , Robin R , Mark J , current diagnosis &amp; Treatment Pediatric , 22<sup>nd</sup> , New York , the Mc Graw – Hill companies ;2014</li> </ul>	ب - <u>كتب ملزمة</u>
<ul style="list-style-type: none"> <li>Richardson B. Pediatric primary care practice guidelines for nurses. 2<sup>nd</sup> Ed. USA. Ascend learning company ; 2013</li> <li>Wong DC, Hockenberry MJ. Textbook of Pediatric Nursing 9<sup>th</sup> ed, Mosby: 2008.</li> <li>Marlow DR, Redding BA. Textbook of Pediatric Nursing: WB Saunders CO., 2000.Sandral , Brains , Enzman – Hines M , Jacinto A . Merensteing cardner handbook of Neonatal Intensive care , 7<sup>th</sup> . USA . Elsevier; 2011</li> <li>Basil J , Sara C , Andrew J , Zitelli and Davis' Atlas of pediatric physical Diagnosis, 6<sup>th</sup> Ed , china , Elsevier ; 2012</li> <li>Gupto P , clinical Methods in pediatric Nursing, 2<sup>nd</sup> Ed, India ;2012</li> <li>Meadows – oliver M , Pediatric Nursing made Incredibly Easy , 2<sup>nd</sup> Ed , china , Philadelphia ; 2015</li> <li>Marella L , Ranakshnam K , Bilwam P , Vartak A . pediatric Burns Total management of the Burned child , First Ed , India , Paras medical Publisher ; 2011</li> <li>Karan J , Robert M , Nelson Essentials of pediatric . 7<sup>th</sup> Ed , Canada , Elsevier ;2015</li> <li>Gupta P , Essential Pediatric Nursing , 3<sup>rd</sup> Ed , India ;2011</li> </ul>	ج - <u>كتب مقترحة</u>
American Journal of Pediatric Nursing Journal of nursing times.	د – دوريات علمية أو نشرات .... إلخ

رئيس القسم :

استاذ المادة:

أ.د/ عزه درويش

توصيف مقرر دراسي (2018-2019)

1- بيانات المقرر		
الفرقة / المستوى : الفرقة الثالثة	اسم المقرر : تمريض العناية الحرجة (1)	الرمز الكودي :
عملي 6	نظري 2	التخصص : تمريض العناية الحرجة و الطوارئ

This course is designed to introduce critical care nursing practice, assist students in developing expertise and in- depth knowledge in the field of critical care nursing and provide insight into the patient's experience of illness, the role of the critical care nurse and the context of critical care nursing practice. In addition this course makes students able to provide the foundation skills in caring for critically ill patients/family in collaboration with the other health team members.	2- هدف المقرر :
3- المستهدف من تدريس المقرر:	
a.1. Describe the scope of critical care nursing practice. a.2. Indicate evidence based nursing practices for mechanically ventilated patients. a.3. Identify the different modes of mechanical ventilator. a.4. Discuss the criteria for initiation of mechanical ventilation. a.5. List types of acute respiratory failure. a.6. Discuss the barriers of communication with critically ill patients. a.7. List factors contributing to the experience of pain & post-traumatic stress in critical care settings. a.8. Tell causes of sleep & sensory deprivation in critical care settings. a.9. Discuss contributing factors for the development of delirium in critical care settings. a.10. Describe common ICU related infection.	أ- المعلومات والمفاهيم:
b.1 . Derive the interaction between the three scope elements to ensure	ب- المهارات الذهنية :

<p>competent nursing practice and optimal patient outcomes.</p> <p>b.2 . Select a range of solutions to solve problems of critically ill ventilated patient.</p> <p>b.3 . Integrate the pathophysiology of critical illness into nursing assessment and management of patients with acute respiratory failure.</p> <p>b.4 . Create a communication program for unconscious patients.</p> <p>b.5 . Synthesize communication methods to interact with critically ill patients.</p> <p>b.6 . Apply effective problem solving and decision making techniques in critical care settings.</p> <p>b.7 . Relate the principles of universal precautions in breaking the chain of infection.</p> <p>b.8 . Use the FANCAPSS framework to attain the expected outcomes of critically ill patients/families in the context of the holistic approach in delivering care.</p> <p>b.9 . Find best evidence fits into clinical decision making.</p>	
<p>c.1 . Assess the patient for signs and symptoms of pulmonary aspiration.</p> <p>c.2 . Use nursing process in meeting comprehensive needs of the critically ill patient on mechanical ventilation including emotional and spiritual needs.</p> <p>c.3 . Perform tracheal suctioning using a septic technique according to procedure checklist.</p> <p>c.4 . Use effective communication strategies with critically ill patients and their families according to their special needs.</p> <p>c.5 . Monitor hemodynamic, oxygenation, and fluid balance of critically ill patient.</p> <p>c.6 . Demonstrate measures to confirm nasogastric tube placement.</p> <p>c.7 . Implement measures to prevent aspiration during administration of enteral nutrition.</p> <p>c.8 . Demonstrate safe accessing of long term central venous catheter ensuring aseptic technique.</p>	<p>جـ- المهارات المهنية الخاصة بالمقرر :</p>

<p>c.9 . Assess self and critically ill patient/family’s needs for education, taking into considerations cultural and ethnical diversity.</p> <p>c.10 . Create healing environment to reduce sleep deprivation, stress and pain in ICU.</p>	
<p>d.1 . Demonstrate effective communication and decision making skill regarding critical care emergency situations.</p> <p>d.2 . Behave leadership skills and teamwork.</p> <p>d.3 . Manage time effectively in critical care settings.</p> <p>d.4 . Be aware of information technology in practice critical care nursing.</p> <p>d.5 . Use different information resources to provide comprehensive preventive, curative, and rehabilitative health care in Critical Care Settings.</p> <p>d.6 . Share peers and expertise knowledge and experience.</p> <p>d.7 . Seek feedback from critically ill patients/their families, peers and expertise.</p> <p>d.8 . Demonstrate positive attitude towards the profession, patient, health personnel and colleagues.</p> <p>d.9 . Protect patient’s rights, respect, confidentiality, and access to updated data.</p> <p>d.10 . Document data reflecting critically ill patient’s conditions.</p>	<p>د- المهارات العامة :</p>
<ul style="list-style-type: none"> <li>▪ Scope of critical care nursing</li> <li>▪ Mechanical ventilation (part I &amp; II)</li> <li>▪ Acute respiratory failure</li> <li>▪ Communication with critically ill patient</li> <li>▪ Pain in critical care</li> <li>▪ Stress in ICU</li> <li>▪ Sleep deprivation in critical care</li> <li>▪ Sensory perception alteration</li> <li>▪ Delirium</li> <li>▪ ICU related infection</li> </ul>	<p>4- محتوى المقرر:</p>



<ul style="list-style-type: none"> <li>▪ Interactive lecture</li> <li>▪ Simulation</li> <li>▪ Case study</li> <li>▪ Self-learning strategies</li> <li>▪ Clinical training in hospitals.</li> <li>▪ Projects- based learning</li> <li>▪ Logbook</li> <li>▪ Chicklist</li> </ul>	<p>5- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> <li>▪ Using different methods for presenting information that looks appropriate for all types of learners.</li> <li>▪ Meeting with them in office hours and sometimes in extra hours rather than the office hours.</li> <li>▪ Allowing them to practice in open skill lab hours.</li> </ul>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> <li>▪ Written exams.</li> <li>▪ Continuous clinical assessment in real situations using observational checklist.</li> <li>▪ Objective Structured Clinical Examination (OSCE).</li> <li>▪ Oral exam.</li> <li>▪ Written assignments.</li> <li>▪ Project.</li> <li>▪ Portfolio.</li> <li>▪ Use of log book.</li> </ul>	<p>أ- الأساليب المستخدمة</p>
<ul style="list-style-type: none"> <li>▪ Midterm exam 7th weeks</li> <li>▪ Final (practical/ oral exam) 14th week</li> <li>▪ Final written exam 15th week</li> </ul>	<p>ب- التوقيت</p>
<ul style="list-style-type: none"> <li>▪ Final written exam (50%)</li> <li>▪ Final oral exam (10%)</li> <li>▪ Final (practical exam) (10%)</li> <li>▪ Midterm exam (5%)</li> <li>▪ Summative clinical work (25%) <ul style="list-style-type: none"> <li>• 1st Evaluation in 5<sup>th</sup> weeks (10%)</li> </ul> </li> </ul>	<p>ج- توزيع الدرجات</p>

<ul style="list-style-type: none"> <li>• 2nd Evaluation in 9<sup>th</sup> weeks (10%)</li> <li>• Student's project (5%)</li> </ul>	
<b>8- قائمة الكتب الدراسية والمراجع :</b>	
<ul style="list-style-type: none"> <li>▪ Hand out prepared by lecturers</li> <li>▪ Manual of critical care nursing</li> <li>▪ Student guide</li> </ul>	أ- مذكرات
<ul style="list-style-type: none"> <li>▪ Morton P, Fontaine D. Critical care nursing: a holistic approach. 10<sup>th</sup> ed, Philadelphia: Lippincott Williams &amp; wilkins; 2013.</li> <li>▪ Burns SM. AACN Essentials of Critical Care Nursing. 3rd ed. New York, NY: McGraw Hill; 2014.</li> <li>▪ Janet RW, Jane HK. Health Assessment in Nursing. 5<sup>th</sup>ed Philadelphia Wolters Kluwer Health/Lippincott Williams &amp; Wilkins; 2014.</li> <li>▪ Lou Sole M, Klein D, Marthe J. Introduction to critical care nursing, Saunders/ Elsevier, 2009.</li> <li>▪ Emergency Nursing Made Incredibly Easy! by Lippincott Williams &amp; Wilkins;2007.</li> </ul>	ب- كتب ملزمة
<ul style="list-style-type: none"> <li>▪ Marino's The ICU Book. 4th ed. Paul marino , 2014.</li> <li>▪ Essential Nursing Skills 4th ed.Mosby Elsevier, 2012</li> <li>▪ Oxford hand book of Emergency Nursing, Robert Cnouch, Alan Charters, Mary Dawood and paula Bennett, 2009.</li> <li>▪ Handbook of evidence based critical care, Paul Ellis Marik. Springer, 2010.</li> <li>▪ Saunders nursing survival guide: critical care &amp; emergency nursing, Lori Shumacher, Cynathia Chernecky , Saunders/ Elsevier,2010.</li> <li>▪ Essential emergency procedures/ editor- in- chief Kaushal Shah; associated Editor Chilembwe. Wolters Kluwer Health/ Lippincot Williams, 2010.</li> </ul>	ج- كتب مقترحة
<ul style="list-style-type: none"> <li>▪ <a href="http://www.aacn.org/">http://www.aacn.org/</a> <a href="http://www.americanheart.org">www.americanheart.org</a></li> <li>▪ <a href="http://www.AJN.com">www.AJN.com</a></li> <li>▪ American Journal of Critical Care Nursing</li> <li>▪ <a href="http://www.BJN.com">www.BJN.com</a></li> <li>▪ <a href="http://www.ACCN.com">www.ACCN.com</a></li> </ul>	د- دوريات علمية أو نشرات ... الخ

<ul style="list-style-type: none"><li>▪ <a href="http://www.FBFD.com">www.FBFD.com</a></li><li>▪ <a href="http://www.ChestJournal.com">www.ChestJournal.com</a></li><li>▪ <a href="http://www.WHO.org">www.WHO.org</a></li><li>▪ National Institute for Health and Clinical Excellence (NICE), (UK). <a href="http://www.nice.org.uk">http://www.nice.org.uk</a></li><li>▪ Royal College of Nursing (UK), 0, <a href="http://www.rcn.org.uk">http://www.rcn.org.uk</a>,</li></ul>	
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رئيس القسم

ا.م.د/سحر يونس عثمان

نموذج رقم (12)

جامعة / أكاديمية : دمنهور  
كلية / معهد : التمريض  
قسم : تمريض العناية الحرجة والطوارئ

توصيف مقرر دراسي (2018-2019)

1- بيانات المقرر		
الرمز الكودي :	اسم المقرر : الطب الحرج	الفرقة / المستوى : الفرقة الثالثة
التخصص : تمريض العناية الحرجة و الطوارئ	عدد الوحدات الدراسية :	نظري 2 عملي -

<p>2- هدف المقرر :</p> <p>This course builds on the understanding of critical care practice, by focusing on the critical care nurse's role in the context of the patient's experience of selected critical illnesses related to the core body systems. Specifically, provides opportunities to develop and apply knowledge related to assessment. Monitoring, intervention, health promotion, healing and comfort, for individuals who experience an alteration in the core body systems.</p>	
3- المستهدف من تدريس المقرر:	
<p>أ- المعلومات والمفاهيم:</p> <p>a.1. Identify the underlying pathophysiology of altered level of consciousness in the critically ill patients .</p> <p>a.2. Mention the recent and update developments in the pathogenesis, diagnosis, prevention and treatments of acute kidney injury.</p> <p>a.3. List common endocrine emergencies that require ICU admission.</p> <p>a.4. Recognize the management of critically ill patients with diabetic ketoacidosis.</p> <p>a.5. Discuss factors contributing to the water &amp; electrolyte disturbance in critical care settings.</p> <p>a.6. Describe Richmond Agitation-Sedation Scale.</p> <p>a.7. State the impact of common health problems in the field of critical care medicine on the society and how good clinical practice improve these problems</p>	

<p>b.1 . Formulate different management plans and alternative decisions for the critically ill patients with altered level of consciousness.</p> <p>b.2 . Integrate the pathophysiology of critical illness into nursing assessment and management of patients with acute kidney failure.</p> <p>b.3 . Find best evidence fits into clinical decision making for critically ill patients with endocrine problems.</p> <p>b.4 . Predict potential risk and intervene to prevent, where possible, complications occurring in patients with diabetic ketoacidosis</p> <p>b.5 . Analyze data reflecting patient with water and electrolyte disturbance condition based on their assessment.</p> <p>b.6 . Critique Richmond Agitation-Sedation Scale.</p>	<p>ب- المهارات الذهنية :</p>
<p>c.1 . Apply Glasgow coma scale in the critical care settings.</p> <p>c.2 . Conduct measures to preserve remaining renal function, and provide for precise diagnosis, adequate supportive measures, and appropriate therapy.</p> <p>c.3 . Carry out patient management plans for common endocrine emergencies.</p> <p>c.4 . Monitor hemodynamic, oxygenation, and fluid balance of patients with diabetic ketoacidosis.</p> <p>c.5 . Interpret arterial blood gases.</p> <p>c.6 . Apply Richmond Agitation-Sedation Scale.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر :</p>
<p>d.1 . Demonstrate effective communication and decision making skill regarding critical care emergency situations.</p> <p>d.2 . Behave leadership skills and teamwork.</p> <p>d.3 . Manage time effectively in critical care settings.</p> <p>d.4 . Be aware of information technology in practice critical care nursing.</p> <p>d.5 . Use different information resources to provide comprehensive preventive, curative, and rehabilitative health care in Critical Care Settings.</p> <p>d.6 . Share peers and expertise knowledge and experience.</p> <p>d.7 . Seek feedback from critically ill patients/their families, peers and expertise.</p>	<p>د- المهارات العامة :</p>

<p>d.8 . Demonstrate positive attitude towards the profession, patient, health personnel and colleagues.</p> <p>d.9 . Protect patient's rights, respect, confidentiality, and access to updated data.</p> <p>d.10 . Document data reflecting critically ill patient's conditions.</p>	
<ul style="list-style-type: none"> <li>▪ Altered level of consciousness</li> <li>▪ Acute kidney injury</li> <li>▪ Endocrine emergencies</li> <li>▪ Diabetic Ketoacidosis</li> <li>▪ Water and electrolyte disturbances</li> <li>▪ Sedation in critically ill patient</li> </ul>	4- محتوى المقرر:
<ul style="list-style-type: none"> <li>▪ Interactive lecture</li> <li>▪ Discussion</li> <li>▪ Independent study</li> <li>▪ Directed readings</li> <li>▪ Problem based learning</li> </ul>	5- أساليب التعليم والتعلم
<ul style="list-style-type: none"> <li>▪ Using different methods for presenting information that looks appropriate for all types of learners.</li> </ul>	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
<ul style="list-style-type: none"> <li>▪ Written exams.</li> <li>▪ Oral exam.</li> </ul>	أ- الأساليب المستخدمة
<ul style="list-style-type: none"> <li>▪ Final oral exam 14th week</li> <li>▪ Final written exam 15th week</li> </ul>	ب- التوقيت
<ul style="list-style-type: none"> <li>▪ Final written exam (80%)</li> <li>▪ Final oral exam (20%)</li> </ul>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :	
<ul style="list-style-type: none"> <li>▪ Hand out prepared by lecturers</li> </ul>	أ- مذكرات

<ul style="list-style-type: none"> <li>▪ Marino P. Marino's the ICU Book. 4<sup>th</sup>ed.,Lippincot Williams &amp; Wilkins, 2014</li> <li>▪ Clinical Emergency Medicine 2<sup>nd</sup>. S.vMahadevanGusm. Garmel,2012</li> <li>▪ Morton P, Fontaine D. Critical care nursing: a holistic approach. 10<sup>th</sup> ed, Philadelphia: Lippincott Williams &amp; wilkins; 2013.</li> </ul>	<p>ب- كتب ملزمة</p>
<ul style="list-style-type: none"> <li>▪ Oxford hand book of Emergency Nursing, Robert Cnouch, Alan Charters, Mary Dawood and paula Bennett, 2009.</li> <li>▪ Handbook of evidence based critical care, Paul Ellis Marik. Springer, 2010.</li> <li>▪ Saunders nursing survival guide: critical care &amp; emergency nursing, Lori Shumacher, Cynathia Chernecky , Saunders/ Elsevier,2010.</li> </ul>	<p>ج- كتب مقترحة</p>
<ul style="list-style-type: none"> <li>▪ <a href="http://www.aacn.org/">http://www.aacn.org/</a> <a href="http://www.americanheart.org">www.americanheart.org</a></li> <li>▪ <a href="http://www.AJN.com">www.AJN.com</a></li> <li>▪ American Journal of Critical Care Nursing</li> <li>▪ <a href="http://www.BJN.com">www.BJN.com</a></li> <li>▪ <a href="http://www.ACCN.com">www.ACCN.com</a></li> <li>▪ <a href="http://www.FBFD.com">www.FBFD.com</a></li> <li>▪ <a href="http://www.ChestJournal.com">www.ChestJournal.com</a></li> <li>▪ <a href="http://www.WHO.org">www.WHO.org</a></li> <li>▪ National Institute for Health and Clinical Excellence (NICE), (UK). <a href="http://www.nice.org.uk">http://www.nice.org.uk</a></li> <li>▪ Royal College of Nursing (UK), 0, <a href="http://www.rcn.org.uk">http://www.rcn.org.uk</a>,</li> </ul>	<p>د- دوريات علمية أو نشرات ... الخ</p>

رئيس القسم

ا.م.د/سحر يونس عثمان

نموذج رقم ( 12 )

جامعة:دمنهور  
كلية: التمريض  
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي :	اسم المقرر : طب الاطفال	الفرقة : الثالثه
التخصص :	عدد الوحدات الدراسية نظري	عملي
	30 hrs	-

The course is designed to prepare nursing students to deal with the normal as well as sick children.	2. هدف المقرر
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3. المستهدف من تدريس المقرر :
<b>After completion of this course, the student will be able to:</b>

1. المعلومات والمفاهيم
a.1 Identify growth and development from infants to adolescence. a.2 Recognize the characteristics of normal and high risk neonates. a.3 List the health problems of neonatal period. a.4 Describe vaccinations needed in the first two years of infant's life. a.5 Identify Nutritional requirements of infant and children. a.6 Describe causes ,manifestations and line of treatment of the following: <ul style="list-style-type: none"><li>▪ Vitamins deficiencies.</li><li>▪ Protein energy malnutrition.</li><li>▪ Diseases of respiratory system.</li><li>▪ Diseases of cardiovascular system.</li><li>▪ Diseases of digestive system.</li><li>▪ Diseases of urinary system.</li><li>▪ Blood diseases.</li><li>▪ Diseases of nervous system.</li><li>▪ Infectious diseases</li></ul>

ب - المهارات الذهنية
b.1 Explain stages of growth and development from infancy to adolescence. b.2 Categorize newborn according to gestational age and size. b.3 Describe problems and line of treatments of neonates. b.4 Formulate the line of treatment of common pediatric medical problems.

ج- المهارات المهنية الخاصة بالمقرر
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د- المهارات العامة
d.1 Practice team work and positive participation among professional health team. d.2 Appreciate the role of vaccination on combating the common communicable



diseases.

<ol style="list-style-type: none"> <li>1. Growth and development</li> <li>2. Neonatology</li> <li>3. Nutrition and feeding of infants</li> <li>4. Preventive pediatrics</li> <li>5. Nutrition disorders</li> <li>6. Respiratory diseases.</li> <li>7. Cardiovascular system</li> <li>8. Gastro enteritis</li> <li>9. Urinary system</li> <li>10. Blood diseases</li> <li>11. Central nervous system disorders</li> <li>12. Infectious diseases.</li> <li>13. Revision</li> </ol>	4-محتوى المقرر
<ol style="list-style-type: none"> <li>1. Lectures: using power point.</li> <li>2. Overhead projector.</li> </ol>	5-أساليب التعليم والتعلم
<ol style="list-style-type: none"> <li>1. Lectures: using power point.</li> <li>2. Overhead projector.</li> <li>3. Group discussion.</li> <li>4. Videos.</li> <li>5. Slide projector.</li> </ol>	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب
<ol style="list-style-type: none"> <li>1. Oral examination: to assess the skills of analysis and discussion.</li> <li>2. Written examination: To assess the ability to remember and understand scientific background.</li> </ol>	أ- الاساليب المستخدمة
<ul style="list-style-type: none"> <li>• First assessment (oral exam) 14<sup>th</sup> week</li> <li>• Second assessment (written exam) 15<sup>th</sup> week</li> </ul>	ب- التوقيت
<p>Written examination 80%</p> <p>Oral examination 20%</p> <hr/> <p>Total 100%</p> <p>(100 marks)</p>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
<p><b>Course notes:</b></p> <p>Lecture handout.</p>	أ-مذكرات
<ul style="list-style-type: none"> <li>• Karen J, Robert M. essentials of pediatrics.7<sup>th</sup> edition. Saunders2015.</li> </ul>	ب - كتب ملزمة
<ul style="list-style-type: none"> <li>• Albert J, Robert M, Sharon L. Pediatric decision-making strategies.2<sup>nd</sup> edition.elsevier2016.</li> </ul>	ج - كتب مقترحة
<ul style="list-style-type: none"> <li>• Anne L. Examination of the newborn evidence based guide.2<sup>nd</sup> edition. Wiley Black Well.2011.</li> </ul>	

<ul style="list-style-type: none"> <li>• Hugh D, David J, Robert E. heart disease in infants, children and adolescents including the fetus and young adult. 8<sup>th</sup> edition. Lippincott William and Wilkins; 2013.</li> <li>• Zulfiqar B.A. contemporary Issues in childhood Diarrhea and Malnutrition.Oxford.2000.</li> </ul>	
<p>-<a href="http://www.cdc.com">www.cdc.com</a>  <a href="http://www.APA.com">www.APA.com</a>  <a href="http://www.Pediatric.com">www.Pediatric.com</a>  <a href="http://www.Pediatriconcology.com">www.Pediatriconcology.com</a>  <a href="http://www.pediatriconcall.com">www.pediatriconcall.com</a>  <a href="http://www.abp.org/">www.abp.org/</a>  <a href="http://www.pedsny.com/">www.pedsny.com/</a></p>	<p>د – دوريات علمية أو نشرات .... إلخ</p>

رئيس مجلس القسم العلمى :

ا.د/ عزه درويش

أستاذ المادة :

ا.د/ بيومى غريب

نموذج رقم ( 12 )

جامعة:دمنهور  
كلية: التمريض  
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 1004 31	اسم المقرر : جراحه الاطفال	الفرقة : الثالثه
التخصص :	عدد الوحدات الدراسية نظري	15 hrs
	عملي	-

2. هدف المقرر:

The course is designed to prepare nursing students to care for infants and children with different surgical conditions.

3. المستهدف من تدريس المقرر :

أ. المعلومات والمفاهيم

- a.1 Identify methods of transporting the new born to the surgical unit
- a.2 Identify the newborn cases with surgical conditions that need for transportation.
- a.3 List types of I.V. fluids.
- a.4 Recognize the pre and post-operative care needed for children undergoing surgery.
- a.5 Recognize common surgical conditions that lead to respiratory distress.
- a.6 Describe common types and manifestations of intestinal obstruction and their line of treatment.
- a.7 Discuss different types of neonatal intestinal obstructions.
- a.8 Explain management of infant with congenital and acquired intestinal obstruction.
- a.9 Identify the common congenital defects of the anterior abdominal wall.

ب - المهارات الذهنية

- b.1 Describe the line of management of surgical respiratory problems such as tracheoesophageal fistula and congenital diaphragmatic hernia.
- b.2 Formulate the line of treatment of congenital defect of the anterior abdominal wall and intestinal obstructions.

d.1 Practice team work and positive participation.

<ol style="list-style-type: none"> <li>1. Neonatal transportation</li> <li>2. Pre and Post – operative neonatal and pediatric surgical care</li> <li>3. respiratory distress             <ol style="list-style-type: none"> <li>A. Oesophageal Atresia with or without Tracheoesophageal Fistula</li> <li>b. Congenital diaphragmatic hernia</li> </ol> </li> <li>4. Neonatal intestinal obstruction</li> <li>5. Meconium illeus</li> <li>6. Hirschsprung`s disease</li> <li>7. Intussusception</li> <li>8. Congenital hypertrophic pyloric stenosis</li> <li>9. Abdominal wall defects</li> </ol>	<p>4-محتوى المقرر</p>								
<ol style="list-style-type: none"> <li>1. Lectures: using power point.</li> <li>2. Overhead projector.</li> <li>3. Slide projector.</li> </ol>	<p>5-أساليب التعليم والتعلم</p>								
<ol style="list-style-type: none"> <li>1. Lectures: using power point.</li> <li>2. Overhead projector.</li> <li>3. Slide projector.</li> <li>4. Group discussion.</li> <li>5. Videos.</li> </ol>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>								
<p>7- تقويم الطلاب :</p>									
<ol style="list-style-type: none"> <li>1. Oral examination: to assess the skills of analysis and discussion.</li> <li>2. Written examination: To assess the ability to remember and understand scientific background.</li> </ol>	<p>أ – الأساليب المستخدمة</p>								
<ul style="list-style-type: none"> <li>• First assessment (final oral examination) 14<sup>th</sup> week</li> <li>• Second assessment (final written examination) 15<sup>th</sup> week</li> </ul>	<p>ب-التوقيت</p>								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Final written exam</td> <td style="width: 50%;">80%</td> </tr> <tr> <td>Oral xam</td> <td>20%</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;">Total</td> </tr> <tr> <td colspan="2" style="text-align: center;">100% (50 marks)</td> </tr> </table>	Final written exam	80%	Oral xam	20%	Total		100% (50 marks)		<p>ج- توزيع الدرجات</p>
Final written exam	80%								
Oral xam	20%								
Total									
100% (50 marks)									

8- قائمة الكتب الدراسية والمراجع

Pediatric Surgery Notes.	أمذكرات
<ul style="list-style-type: none"> <li>Behraman ER, Kliegman RM, Jenson HB, Nelson Textbook of Pediatrics. 16<sup>th</sup> ed. Saunders Co., 2000</li> </ul>	ب - كتب ملزمة
<ul style="list-style-type: none"> <li>Mortitz.Z.M. Operative Pediatric Surgery.Boston: Ma Graw Hill.2003</li> <li>Periodicals, Websites...etc:</li> <li>John G. Swenson's pediatric surgery.5th edition. Appleton, Lange. A publishing division of prentice hall.1990.</li> <li>Robert A. Macmahon. An aid to pediatric surgery. 2nd edition. Churchill livingstone.1991.</li> </ul>	ج - كتب مقترحة
<p><a href="http://www.cdc.com">-www.cdc.com</a></p> <p><a href="http://www.eapsa.org">www.eapsa.org</a></p> <p><a href="http://www.surgery.ucla.edu/">www.surgery.ucla.edu/</a></p> <p><a href="http://www.pedisurg.com/">www.pedisurg.com/</a></p> <p><a href="http://www.atlpedsurg.com/">www.atlpedsurg.com/</a></p>	د - دوريات علمية أو نشرات .... إلخ

رئيس مجلس القسم العلمى :  
ا.د/ عزه درويش

أستاذ المادة :  
د. خيرى حسن

نموذج رقم ( 12 )

جامعة:دمنهور  
كلية: التمريض  
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي :	اسم المقرر : علم نفس النمو	الفرقة : الثالثه
التخصص :	عدد الوحدات الدراسية نظري	عملى
	30 hrs	-

2.هدف المقرر This course is designed to prepare nursing student to use different methods of studying children's normal and abnormal behavior.
3.المستهدف من تدريس المقرر :
أ. المعلومات والمفاهيم a.1 Define scientific terms in child developmental theories. a.2 Recognize the concepts of each developmental theory (psychosocial, psychosexual, cognitive and moral theory). a.3 Explain the concepts of behavior learning theories. a.4 Report behavior modification of children. a.5 Identify stages of attachment theory.
ب - المهارات الذهنية b.1 Conduct critical evaluation of the emotional, social, cognitive, psychosexual and moral development of the child from infancy to adolescence. b.2 Analyze the major changes that occur from childhood to adolescence in the light of Freud, Erickson, Piaget, and Kohlberg theories. b.3 Interpret the children's behavior according to attachment and learning behavior theories.
ج- المهارات المهنية الخاصة بالمقرر c.1 Apply psychoanalytic theories in nursing practice. c.2 Use behavior modification theories for children. c.3 Apply moral development theory in nursing practice. c.4 Design an environment that would facilitate children's cognitive, emotional and social development.
د- المهارات العامة d.1 Use verbal communication skills to explain developmental stage. d.2 Explain to the caregivers how they can enhance different aspects of development of their children.

<ol style="list-style-type: none"> <li>1. Developmental theories (cognitive, psychosocial, psychosexual)</li> <li>2. Emotional development</li> <li>3. Spiritual and moral development</li> <li>4. Behavioral learning theory</li> <li>5. Attachment theory</li> <li>6. Developmental disorder</li> <li>7. Child abuse</li> <li>8. Treatment modalities</li> </ol>	4-محتوى المقرر
<ol style="list-style-type: none"> <li>1. Interactive lectures.</li> <li>2. Group discussion.</li> <li>3. Case studies.</li> </ol>	5-أساليب التعليم والتعلم
<ol style="list-style-type: none"> <li>1. <b>Interactive lectures</b></li> <li>2. <b>Group discussion.</b></li> <li>3. <b>Case studies.</b></li> <li>4. <b>Videos.</b></li> <li>5. <b>Role plays.</b></li> </ol>	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7-تقويم الطلاب :	
<ol style="list-style-type: none"> <li>1. Written examination to assess the ability to remember and understand the scientific background.</li> <li>2. Case study to assess the skills of solving problems, presenting data and discussion.</li> <li>3. Assignments: To assess the ability to work in group.</li> </ol>	أ – الأساليب المستخدمة
<ul style="list-style-type: none"> <li>• First assessment (final written examination) 15<sup>th</sup> week</li> </ul>	ب-التوقيت
<p style="text-align: center;">Semester Work      20 % (case studies and presentations) Final-term Examination 80% Total:                    50 marks</p>	ج- توزيع الدرجات

<p>100%</p> <p>A formative only assessment</p>	
8- قائمة الكتب الدراسية والمراجع	
<p><b>- Course notes:</b></p> <ul style="list-style-type: none"> <li>• Developmental psychology book</li> </ul>	أ-مذكرات
<ul style="list-style-type: none"> <li>• Mash EJ, Wolfe DA, Abnormal child psychology, 3rd Ed, USA, Wads Worth Company; 2005.</li> <li>• Schaffer HR, child psychology 1st Ed, UK, Blackwell publishing; 2004.</li> </ul>	ب - كتب ملزمة
<ul style="list-style-type: none"> <li>• Roberts MC, Hand book of pediatric psychology, 2<sup>nd</sup> Ed, USA, Guifford publishing, Inc; 1995.</li> <li>• Vasta R , Haith MM , Miller SA , child psychology the modern science , 2<sup>nd</sup> Ed, Canada , von Hoffmann press , Inc ;1992.</li> <li>• Marsh DT, Fristad MD, hand book of serious emotional disturbance in children and adolescent, 3rd Ed, USA, John wiles &amp; sons, Inc ;2002.</li> <li>• Barnes P, Personal, social and emotional development of children, 2<sup>nd</sup> Ed, UK, black well; 1995.</li> <li>• Hoare P, Essential child psychiatry, 1st Ed, UK, Associated companies; 1993.</li> </ul>	ج - كتب مقترحة
<p><a href="http://www.devpsy.org/">www.devpsy.org/</a>  <a href="http://www.childdevelopmentinfo.com">www.childdevelopmentinfo.com</a>  <a href="http://www.learningandteaching.info/learning/piaget.htm">www.learningandteaching.info/learning/piaget.htm</a>  <a href="http://www.bps.org.uk/dps/">www.bps.org.uk/dps/</a>  <a href="http://www.bpsjournals.co.uk/bjdp">www.bpsjournals.co.uk/bjdp</a></p>	د – دوريات علمية أو نشرات .... إلخ

رئيس القسم :

أ.د/ عزه درويش

استاذ المادة:



نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض

توصيف مقرر دراسي

1-بيانات المقرر

الفرقة/ المستوى الثالثة - الفصل الدراسي الأول	اسم المقرر: أساسيات علم الأجناس	الرمز الكودي :
عدد الوحدات الدراسية : ساعتان/ أسبوع		التخصص
2-هدف المقرر: - تنمية مهارات الطلاب في التعرف على كيفية الاستفادة من دراسة العلوم الاجتماعية والإنسانية - التعرف بعلم الأنثروبولوجيا ( علم الإنسان ) ودوره في التعرف على قدرات ومهارات الإنسان في التعامل مع الجماعات الإنسانية . - تعريف الطالب باختلافات أجناس وشعوب العالم وكيفية التعامل منها إنسانياً . -استفادة الطالب عملياً من دراسة هذا المقرر في مهنته مستقبلاً		
3-المستهدف من تدريس المقرر:		
a.1 يعرف علم الأجناس a.2 يعدد اهداف علم الأجناس a.3 يتعرف على الأنثروبولوجيا الفيزيائية كفرع من علم الانسان a.4 يعدد اختلافات علم الأجناس a.5 يحدد دور الثقافة في فهم الأجناس	ا- المعلومات والمفاهيم	
b.1 يناقش طبيعة علم الأجناس b.2 يفرق بين اختلافات الأجناس وأسس تصنيفها b.3 يناقش دور الثقافة في فهم الأجناس وتوجهاتها وعاداتها وتقاليدها b.4 يستكشف دور علم الأجناس وعلاقاته والأنثروبولوجيا الطبية	ب- المهارات الذهنية	
c.1 يطبق مبادئ علم الأجناس في التعامل مع المرضى والمجتمع	ج-المهارات المهنية الخاصة	
d.1 يستخدم مهارات التواصل ويتعامل مع الجماعات البشرية	د- المهارات العامة	
4-محتوي المقرر - مقدمة في التعرف بالأنثروبولوجيا ( علم الإنسان ) . - فروع الأنثروبولوجيا وأهدافها وصلتها بالعلوم الإنسانية . - الأنثروبولوجيا الفيزيائية كفرع لعلوم الانسان . - الأنثروبولوجيا الفيزيائية وأجناس البشر . - اختلافات الأجناس وكيفية التعامل مها .		

	<ul style="list-style-type: none"> <li>- التطبيقات في مجالات الحياة الاجتماعية .</li> <li>- دور الثقافة في فهم الأجناس وتوجهاتها وعاداتها وتقاليدها .</li> <li>- الأجناس والأنثروبولوجيا الطبية .</li> </ul>
5- اساليب التعليم والتعلم	المحاضرة
6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	تعلم الاقران - حلقات مناقشة
7-تقويم الطلاب :	
ا- الاساليب المستخدمة	اختبار تحريري أعمال فصلية
ب- التوقيت	الاختبار التحريري في الاسبوع 15 <b>الأعمال الفصلية في الاسبوع الخامس والعاشر</b>
ج-توزيع الدرجات	الاختبار التحريري 80% الأعمال الفصلية 20% اجمالي الدرجات 100%
8- قائمة الكتب الدراسية والمراجع:	
ا-مذكرات	
ب-كتب ملزمة	
ج كتب مقترحة	
د-دوريات علمية او نشرت... الخ	-----

استاذ المادة:

رئيس القسم :

أ.د/ عزه درويش

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض النساء و التوليد

توصيف مقرر دراسي

1-بيانات المقرر

<p>الفرقة: الفرقة الثالثة المستوى:</p>	<p>اسم المقرر: تمريض أمراض النساء و التوليد</p>	<p>الرمز الكودي :</p>
<p>عدد الوحدات الدراسية : <b>Lecture:</b> 4 hrs /wk/ 15 wks      <b>Total:</b> (60) <b>Practical:</b> 12hrs/wk/15wks      <b>Total:</b> 180 hr</p>		<p>التخصص: تمريض النساء و التوليد</p>
<p>2-هدف المقرر The course focuses on providing the students with necessary knowledge, skills and attitude that enable them to provide quality nursing care for women during the maternity cycle as well as those who suffer from gynecological problems and those who seek family planning services</p>		
<p>3-المستهدف من تدريس المقرر :</p>		
<p>a.1 Define obstetric &amp; Gynecologic Nursing a.2 Enumerate the causes of maternal mortality &amp; its reduction a.3. Memorize the RH needs of couples during the pre-conceptual period a.4. Identify the anatomical structures &amp; functions of male &amp; female pelvis &amp; genital organs a.5. Understand the physiology of menstruation and menstrual hygiene a.6. Classify physiology of pregnancy a.7. Recognize ante natal care  a.8. Tabulate high risk pregnancy and nursing management  a.9. Illustrate process of labor, abnormal labor and their nursing management  a.10. Recall normal post partum, abnormal postpartum and their management  a.11. Name introduction of gynecological nursing and common gynecologic diseases and their management  a.12. Elaborate introduction and different methods of family planning</p>		<p>أ- المعلومات والمفاهيم</p>

<p>b.1.Discover why women's health is neglected</p> <p>b.2.Describe the RH needs of couples during the pre-conceptual period</p> <p>B.3.Differentiate between male and female pelvis&amp; genital organs</p> <p>b.4.Explain the physiology of menstruation, conception, labor, newborn &amp; puerperium</p> <p>b.5.Discuss the components of menstrual hygiene, nursing management during normal &amp; abnormal pregnancy, labor &amp; puerperium</p> <p>b.6. Distinguish the different family planning methods.</p> <p>b.7.Interperete the common gynecologic diseases and their management</p>	<p>ب- المهارات الذهنية</p>
<p>c.1.Counsel girls about menstrual hygiene</p> <p>c.2.Assess the RH needs of couples during the pre-conceptual period</p> <p>c.3.Manage care for couples during the pre-conceptual period</p> <p>c.4.Formulate nursing process for normal and high risk pregnancy.</p> <p>c.5.Operate nursing process for normal and abnormal labor.</p> <p>c.6.Design nursing process for normal and abnormal post partum.</p> <p>c.7.Create nursing process for common gynecologic diseases</p> <p>c.8 Counsel clients about different family planning methods</p>	<p>ج- المهارات المهنية</p>
<p>d.1.Demonstrate personal and social responsibilities while working in a group.</p> <p>d.2 Apply capacity for self directed learning.</p> <p>d.3.Handle responsibility in using information and communication technology and in communicating conclusion and recommendations related to maternal and newborn issues/ problems.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>- Introduction to the course</li> <li>- Anatomy &amp; physiology of male &amp; female reproductive system</li> <li>- Physiology of pregnancy</li> <li>- Ante natal care</li> <li>- High risk pregnancy</li>   <li>- Labor and delivery</li> <li>- Abnormal labor</li> <li>- Normal post partum</li> <li>- Abnormal post partum</li> <li>- Introduction to Gynecology &amp; Gynecologic nursing</li> <li>- Female gynecological diseases</li>   <li>- Introduction to Family Planning</li> <li>- Family planning methods</li> </ul>	<p>1. محتوى المقرر</p>
<ul style="list-style-type: none"> <li>- Active lecture</li> <li>- Demonstration and re-demonstration</li> <li>- Clinical conference</li> <li>- Case study</li> </ul>	<p>4-أساليب التعليم والتعلم</p> <ul style="list-style-type: none"> <li>- Reading assignment</li> <li>-Role play</li> <li>- Library research</li> </ul>



<ul style="list-style-type: none"> <li>- Pillitri A. Maternal &amp; Child Health Nursing Care of the child bearing and child rearing family. 7th ed. Philadelphia: Lippincott Williams&amp; Wilkins, 2015: 81-4.</li> <li>- Durham R, Champman L. Maternal newborn nursing: The critical component of nursing care. 2nded. Philadelphia, S.A: Davis company,2014;199-202.</li> <li>- Cheever K, Hinkle J, Bara B, Smeltzer O. Brunner and suddarth's text book of medical-surgical nursing. 14th ed.Wolter Kluwer: Lippincott Williams and Wilkins, 2010; 232-35.</li> </ul>	
<ul style="list-style-type: none"> <li>- Hart D. Gynecology Illustrated. 9<sup>th</sup> ed. London: Churchill Living Stone, 2015.</li> <li>-Ward S, Hisley S, Kennedy A. Maternal child nursing care. 2nd ed. USA: Davis Company, 2016; 473-79.</li> <li>- Amert A. Professional issues in midwifery. Sudbury: Jones &amp; Bartlett Publishers, 2016.</li> <li>- Malcolm E. Ian M. Essential obstetrics &amp; gynecology. 14<sup>th</sup> ed, London: Churchill Living Stone, 2015; 243-54.</li> <li>- Drife J. McGowan B. Clinical obstetrics &amp; gynecology. London: Elsevier Science, 2014; 207-14</li> </ul>	<p>ج - كتب مقترحة</p>
<p>Journal of Obstetric and Gynecologic Nursing</p>	<p>د - دوريات علمية أو نشرات...الخ</p>

نموذج رقم (12)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض  
قسم : تمريض العناية الحرجة والطوارئ

توصيف مقرر دراسي (2018-2019)

1- بيانات المقرر		
الفرقة : الفرقة الثالثة	اسم المقرر : تمريض العناية الحرجة (2)	الرمز الكودي :
نظري 2	عدد الوحدات الدراسية :	التخصص : تمريض العناية الحرجة و الطوارئ
عملي 6		

This course is designed to assist students in developing expertise and in-depth knowledge in the field of critical care nursing. Also, it will provide the opportunity to explore critical care as a multidimensional phenomenon which is required to provide comprehensive preventive, curative, and rehabilitative care for critically ill patient and their families. Students will be able to provide the foundation skills in caring for critically ill patients/family in collaboration with the other health team members.	2- هدف المقرر :
3- المستهدف من تدريس المقرر:	
A. 1. Explain the preoperative responsibilities of the nurse when preparing a patient for open heart surgery. A. 2. Identify physical and psychological needs of critically ill patients. A. 3. List important sources of acids in the body. A. 4. Describe the influence of the respiratory system on acid-base balance. A. 5. Describe the importance of respiratory and renal compensations to acid-base balance. A. 6. List causes of fulminant hepatic failure. A. 7. Summarize the role of nurse in caring of critically ill patients in ICU related to fulminant hepatic failure. A. 8. Explain why nutritional supplementation is necessary in the	ت- المعلومات والمفاهيم:

<p>critically ill.</p> <p>A. 9. Define basic concepts related to nutritional support.</p> <p>A. 10. Summarize principles of patient management with malnutrition.</p> <p>A. 11 Identifies clinical pictures and diagnostic measures for patients with hyperglycemia.</p> <p>A. 12. Discuss nursing management for patients with hyperglycemia.</p> <p>A. 13. Identify the different sedation score of of critically ill ventilated patient.</p>	
<p>B. 1. Interpret assessment findings indicating health problems of critically ill patient.</p> <p>B. 2. Analyze the assessment data to determine the needs of critically ill patients/families, nursing personal and organizational systems.</p> <p>B. 3. Select a range of solutions to solve problems of critically ill ventilated patient related to acid base disturbances.</p> <p>B. 4. Distinguish between acidosis and alkalosis resulting from respiratory and metabolic factors.</p> <p>B. 5. Integrate the pathophysiology of critical illness into nursing assessment and management of patients with fulminant hepatic failure.</p> <p>B. 6. Formulate nursing care plans for patients with fulminant hepatic failure.</p> <p>B. 7. Interpret results of tests used to diagnose critically ill patients.</p> <p>B. 8. Differentiate between enteral and parenteral nutrition in critically ill patients.</p> <p>B. 9. Calculate the daily nutritional requirements for the critically ill patients.</p> <p>B. 10. Prioritize nursing action according to the critical ill patient's needs.</p> <p>B. 11. Critically analyze hyperglycemia in critically ill patients.</p> <p>B. 12. Find best nursing action in critically ill patients with hyperglycemia.</p> <p>B. 13. Use the APACHE sedation score to attain the expected outcomes of critically ill patients.</p> <p>B. 14. Differentiate between the APACHE sedation score and Ramsay</p>	<p>ث- المهارات الذهنية :</p>



sedation score in critically ill patients.	
<p>C. 1. Implement effectively interventions identified to meet different needs for patients undergoing cardiac surgery.</p> <p>C. 2. Demonstrate technical skills in dealing with advanced technology in critical care setting.</p> <p>C. 3. Implement nursing care for critically ill patients who are attached with new advanced devices to provide high quality nursing care.</p> <p>C. 4. Monitor hemodynamic, oxygenation, blood chemistry and acid base balance of critically ill patient.</p> <p>C. 5. Perform arterial puncture using a septic technique according to procedure checklist.</p> <p>C. 6. Assess the patient for signs and symptoms of fulminant hepatic failure.</p> <p>C. 7. Implement nursing care for critically ill patients who are received total parenteral nutrition.</p> <p>C. 8. Use the recommended dosages of energy substrates in critically ill patients.</p> <p>C. 9. Perform the nutritional assessment for the critically ill patients.</p> <p>C. 10. Demonstrate current research regarding glycemic control in critically ill patients.</p> <p>C. 11. Apply APACHE sedation score on critical ill patient.</p> <p>C. 12. Assess and monitor critically ill patients on Ramsay sedation score.</p> <p>C. 13. Monitor hemodynamic, oxygenation, and fluid balance of critically ill patient.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر :</p>
<p>D. 1. Demonstrate effective communication and decision making skill regarding critical care situations.</p> <p>D. .2. Behave leadership skills and teamwork.</p> <p>D. 3. Manage time effectively in critical care settings.</p> <p>D. 4. Be aware of information technology in practice critical care.</p> <p>D. 5. Demonstrate professional attitude toward the profession, patient , families, health care personnel.</p> <p>D. 6. Share peers and expertise knowledge and experience.</p> <p>D. 7. Seek feedback from critically ill patients/their families, peers and</p>	<p>ذ- المهارات العامة :</p>

<p>expertise.</p> <p>D. 8. Protect patient's rights, respect, confidentiality, and access to updated data.</p> <p>D. 9. Uses problem solving skills.</p> <p>D. 10. Document data reflecting critically ill patient's conditions.</p>	
<ul style="list-style-type: none"> <li>▪ Open heart surgery</li> <li>▪ Acid base balance</li> <li>▪ Fulminant hepatic failure</li> <li>▪ Nutritional support for critically ill patients</li> <li>▪ Glycemic control in ICU</li> <li>▪ Sedation &amp; analgesia in ICU</li> </ul>	<p>4- محتوى المقرر:</p>
<ul style="list-style-type: none"> <li>▪ Interactive lecture</li> <li>▪ Simulation</li> <li>▪ Case study</li> <li>▪ Self-learning strategies</li> <li>▪ Clinical training in hospitals.</li> <li>▪ Projects- based learning</li> </ul>	<p>5- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> <li>▪ Using different methods for presenting information that looks appropriate for all types of learners.</li> <li>▪ Meeting with them in office hours</li> <li>▪ Allowing them to practice in open skill lab hours.</li> </ul>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<ul style="list-style-type: none"> <li>▪ Written exams.</li> <li>▪ Continuous clinical assessment in real situations using observational checklist.</li> <li>▪ Objective Structured Clinical Examination (OSCE).</li> <li>▪ Oral exam.</li> <li>▪ Written assignments.</li> <li>▪ Project.</li> <li>▪ Portfolio.</li> </ul>	<p>ج- الأساليب المستخدمة</p>

<ul style="list-style-type: none"> <li>▪ Use of log book.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Midterm exam 7th weeks</li> <li>▪ Final (practical/ oral exam) 14th week</li> <li>▪ Final written exam 15th week</li> </ul>	ح- التوقيت
<ul style="list-style-type: none"> <li>▪ Final written exam (50%)</li> <li>▪ Final oral exam (10%)</li> <li>▪ Final (practical exam) (10%)</li> <li>▪ Midterm exam (5%)</li> <li>▪ Summative clinical work (25%) <ul style="list-style-type: none"> <li>• 1st Evaluation in 5<sup>th</sup> weeks (10%)</li> <li>• 2nd Evaluation in 9<sup>th</sup> weeks (10%)</li> <li>• Student's project (5%)</li> </ul> </li> </ul>	ج- توزيع الدرجات
<b>8- قائمة الكتب الدراسية والمراجع :</b>	
<ul style="list-style-type: none"> <li>▪ Hand out prepared by lecturers</li> <li>▪ Manual of critical care nursing</li> <li>▪ Student guide</li> </ul>	خ- مذكرات
<ul style="list-style-type: none"> <li>▪ Morton P, Fontaine D. Critical care nursing: a holistic approach. 10<sup>th</sup> ed, Philadelphia: Lippincott Williams &amp; wilkins; 2013.</li> <li>▪ Burns SM. AACN Essentials of Critical Care Nursing. 3rd ed. New York, NY: McGraw Hill; 2014.</li> <li>▪ Janet RW, Jane HK. Health Assessment in Nursing. 5<sup>th</sup>ed Philadelphia Wolters Kluwer Health/Lippincott Williams &amp; Wilkins; 2014.</li> <li>▪ Lou Sole M, Klein D, Marthe J. Introduction to critical care nursing, Saunders/ Elsevier, 2009.</li> <li>▪ Emergency Nursing Made Incredibly Easy! by Lippincott Williams &amp; Wilkins;2007.</li> </ul>	د- كتب ملزمة
<ul style="list-style-type: none"> <li>▪ Marino's The ICU Book. 4th ed. Paul marino , 2014.</li> <li>▪ Essential Nursing Skills 4th ed.Mosby Elsevier, 2012</li> <li>▪ Oxford hand book of Emergency Nursing, Robert Cnouch, Alan Charters, Mary Dawood and paula Bennett, 2009.</li> <li>▪ Handbook of evidence based critical care, Paul Ellis Marik.</li> </ul>	ج- كتب مقترحة

<p>Springer, 2010.</p> <ul style="list-style-type: none"> <li>▪ Saunders nursing survival guide: critical care &amp; emergency nursing, Lori Shumacher, Cynathia Chernecky , Saunders/ Elsevier,2010.</li> <li>▪ Essential emergency procedures/ editor- in- chief Kaushal Shah; associated Editor Chilembwe. Wolters Kluwer Health/ Lippincot Williams, 2010.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ <a href="http://www.aacn.org/">http://www .aacn.org/</a> <a href="http://www.americanheart.org">www.americanheart.org</a></li> <li>▪ <a href="http://www.AJN.com">www. AJN .com</a></li> <li>▪ American Journal of Critical Care Nursing</li> <li>▪ <a href="http://www.BJN.com">www. BJN.com</a></li> <li>▪ <a href="http://www.ACCN.com">www. ACCN.com</a></li> <li>▪ <a href="http://www.FBFD.com">www.FBFD.com</a></li> <li>▪ <a href="http://www.ChestJournal.com">www.ChestJournal.com</a></li> <li>▪ <a href="http://www.WHO.org">www.WHO.org</a></li> <li>▪ National Institute for Health and Clinical Excellence (NICE), (UK). <a href="http://www.nice.org.uk">http://www.nice.org.uk</a></li> <li>▪ Royal College of Nursing (UK), 0, <a href="http://www.rcn.org.uk">http://www.rcn.org.uk</a>,</li> </ul>	<p>د- دوريات علمية أو نشرات ... الخ</p>

رئيس القسم

أستاذ المادة :

ا.م.د/سحر يونس عثمان

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض النساء و التوليد

توصيف مقرر دراسي

1-بيانات المقرر

<p>الفرقة: الفرقة الثالثة المستوى :</p>	<p>اسم المقرر: طب النساء و التوليد</p>	<p>الرمز الكودي :</p>
<p>Theoretical: 2 hrs/wk/15 wks Practical; -----</p>	<p>التخصص: تمريض النساء و التوليد عدد الوحدات الدراسية :</p>	
<p>2-هدف المقرر</p> <p>This course is developed to provide undergraduate nursing students with the necessary updated knowledge related to obstetrics and gynecology and to integrate this knowledge into their clinical practices. This will enable the students to provide high quality maternity care for women throughout the maternity cycle as well as those who suffer from common gynecological disorders and women who seeks family planning services</p>		
<p>3-المستهدف من تدريس المقرر:</p>		
<p>a.1- Define scientific terms in obstetric a.2. Know the anatomical parts of the female reproductive system. a.3- Identify the function of the female reproductive organs.</p>	<p>ا- المعلومات و المفاهيم</p>	

<p>a.4- outline the common gynecologic disorders</p> <p>a.5- Recognize different family planning methods</p>	
<p>b.1- Explain physiology of conception and early development.</p> <p>b.2- Discuss physiology of normal pregnancy, labor and puerperium.</p> <p>b.3- Illustrate physiology of abnormal pregnancy, labor and puerperium</p> <p>b.4- Explain the management during pregnancy, labor and puerperium</p> <p>b.5- Design the line of management of the immediate care of the newborn</p> <p>b.6- discuss problems caused by the gynecologic disorders</p> <p>b. 7- Discuss different family planning methods</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Not applicable</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>D. .1- Demonstrate capacity for self directed learning.</p> <p>D.2- Demonstrate responsibility in using information and communication technology.</p> <p>D.3- Update computing skills</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>• Anatomy and physiology of female reproductive system</li> <li>• physiology of conception and early development</li> <li>• physiology of normal pregnancy</li> <li>• Signs and symptoms and diagnosis of pregnancy</li> <li>• abnormal pregnancy <ul style="list-style-type: none"> <li>○ a.early abnormalities</li> <li>○ b. late abnormalities</li> </ul> </li> <li>• Physiology and management of normal labor</li> <li>• Abnormal labor</li> <li>• Physiology of normal puerperium</li> </ul>	<p>4-محتوي المقرر</p>

<ul style="list-style-type: none"> <li>• Abnormal puerperium</li> <li>• gynecology <ul style="list-style-type: none"> <li>○ Infertility</li> <li>○ Infections</li> <li>○ fibroid</li> <li>○ endometriosis</li> <li>○ Family planning, contraception and sterilization methods.</li> </ul> </li> </ul>	
5.1- Lectures.  5.2- Utilization of audio – visual aids.	5- اساليب التعليم والتعلم
6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :  يتم تطبيق أساليب التعليم و التعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا و المعلنة بكل قسم علمي	
7- تقويم الطلاب	
Written examination  Oral examination	ا- الاساليب المستخدمة
Assessment 1      final written examination      16wks  Assessment 2      final oral examination      15wks	ب- التوقيت
Weighting of Assessments:  Mid-term Examination  Final-term Examination      80%  Oral Examination      20%  Practical Exam  Semester Work  <ul style="list-style-type: none"> <li>• Case study</li> <li>• Assignment.</li> </ul> <p style="text-align: right;">Other types of assessment      — %</p> <p style="text-align: center;">Total      —————      100%</p>	ج-توزيع الدرجات

<ol style="list-style-type: none"> <li>1. Reeder JS., Martin LL., Griffin KD., Maternity Nursing: Family Newborn and Women's Health Care., Lippincott. Philadelphia, New York (latest edition)</li> <li>2. Fraser MD., Cooper AM., Myles Textbook for Midwives. Churchill Livingstone. (latest edition )</li> </ol>	8- قائمة الكتب الدراسية والمراجع:
	ا-مذكرات
Tapozada, Alexandria Manual of Obstetrics, Alexandria, latest edition	ب-كتب ملزمة
	ج-كتب مقترحة
Journal of obstetrics and gynecology	د-دوريات علمية او نشرت... الخ

رئيس مجلس القسم العلمي ا. م د/ رشا محمد عيسى

أستاذ المادة: ا دمحمود ابو علو



## نموذج رقم (12)

جامعة دمنهور  
كلية التمريض.

توصيف مقرر دراسي

### 1- بيانات المقرر

الفرقة / الثالثة	اسم المقرر: Forensic Medicine and Toxicology	الرمز الكودي:
عدد الوحدات الدراسية: Lecture: 2 hrs /wk		التخصص: تمريض النساء و التوليد

Course is designed to provide the nurses with an opportunity to combine nursing knowledge with forensic and toxicology sciences, in scientific investigation, evidence collection/preservation, analysis, and legal documentation. Techniques of forensic assessment and physical examination, evidence collection, chain of custody, forensic documentation that withstands courtroom scrutiny, and challenges of the role will be discussed. Participation in case analyses including ethical, legal and social issues (ELSI) allow for critique and development of skills relevant to various roles in forensic nursing practice.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1. Explain nurse's duties from the medico-legal aspect. a.2. Identify socio-demographic factors. a.3. Discuss the wounds. 3.a. Clarify the signs of death and diagnosis. a.5. Identify post mortem changes.	أ- المعلومات والمفاهيم

<p>a.6. Determine the types, diagnosis, management, prognosis of head and firearm injuries.</p> <p>a.7. Discuss abortion either criminal or therapeutic.</p> <p>a.8. Discuss infanticide.</p>	
<p>b.1. Diagnose the death, injuries, wounds, post mortem changes, abortion and infanticide, poisoning</p>	ب- المهارات الذهنية
<p>c.1. Manage the wounds, injuries, abortion and infanticide</p> <p>c.2. Intervene to different types of poisoning.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d.1. Apply Communication skills.</p> <p>d.2. Working in group.</p>	د- المهارات العامة

<p>Medicolegal aspect</p> <p>Death</p> <p>Post mortem changes</p> <p>Wound</p> <p>Fire arm injury</p> <p>Abortion</p> <p>Infanticide</p> <p>General management of the poisoning.</p> <p>Food Poisoning</p> <p>Anti cholinergic toxicity.</p> <p>Psycho pharmacological agents.</p> <p>Tricyclic anti depressant</p> <p>Sedatives hypnotics</p>	4- محتوى المقرر
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Alcohols Analgesics Cardiac medications Hazards materials Special consideration of patient with poisoning	
lectures class room activities case studies	5- أساليب التعليم والتعلم
يتم تطبيق أساليب التعليم و التعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا و المعلنة بكل قسم علمي	6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
<ul style="list-style-type: none"> <li>• Written exams.</li> <li>• Oral exam</li> </ul>	أ- الاساليب المستخدمة
<ul style="list-style-type: none"> <li>• Final oral exam</li> <li>• Final written exam</li> </ul>	ب- التوقيت
<ul style="list-style-type: none"> <li>• Final oral exam (20%)</li> <li>• Final written exam (80%)</li> </ul>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Forensic medicine Emergency medicine Mosby's EMT Basic Text book Clinical problem-solving	أ- مذكرات
E.L.B.S . Forensic Medicine 7 <sup>th</sup> ed ,1974 O.john Ma -Emergency medicine ,2001 Mosby's EMT Basic Text book 2 <sup>th</sup> ed Elsevier inc,2005 W.B.Clinical problem-solving sounders company ,2003, 1991	ب- كتب ملزمة

M.A.(oxon),M.D(lond)M.D(Ghent) F.R.C.P	ج- كتب مقترحة
<a href="http://www.americanheart.org/">www.americanheart.org/</a> <a href="http://www.aacn.org/">http://www.aacn.org/</a>	د- دوريات علمية أو نشرات.. الخ

رئيس مجلس القسم العلمي

أستاذ المادة

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسى

1- بيانات المقرر

اسم المقرر : مبادئ الإدارة فى التمريض	الفرقة:	
عدد الوحدات الدراسية	الفرقة الثالثة – الفصل الدراسى الثانى	
التخصص : ادارة التمريض	نظرى 2 ساعة X 1٥ أسبوع = 30 ساعة	عملي ----

2- هدف المقرر	This course is designed to introduce third year nursing students to the concept of administration and management. It enables students to grasp the significance of administration concept and management process and its application in different health settings. It focuses on recognizing the principles of management and the elements of management process.
3- المستهدف من تدريس المقرر :	
أ- المعلومات والمفاهيم	<p>a.1. List characteristics of an effective plan</p> <p>a.2. Explain the principles of management.</p> <p>a.3. Define the elements of management process.</p> <p>a.4. Recognize the various elements of management process.</p> <p>a.5. Mention the importance of planning and organizing.</p> <p>a.6. Enumerate the material resources in nursing units.</p> <p>a.7. Describe the communication process.</p>
ب - المهارات الذهنية	<p>b.1. Differentiate between types of organizational structure.</p> <p>b.2. Compare between job analysis and job specification.</p> <p>b.3. State levels of controlling.</p> <p>b.4. Describe the organizing process</p> <p>b.5. Differentiate between administration and management</p>

b.6. Find out the relation between centralization and decentralization	
c.1. Draw the nursing service department organizational chart	ج- المهارات المهنية الخاصة بالمقرر
d.1. Appreciate values of time management in work and life situation. d.2. Utilize the various concepts of directing, controlling and influencing in the real-life situation	د- المهارات العامة

<ol style="list-style-type: none"> <li>1. Introduction to management</li> <li>2. Planning</li> <li>3. Organizing</li> <li>4. Time management</li> <li>5. Communication</li> <li>6. supervision</li> <li>7. Directing.</li> <li>8. Controlling</li> <li>9. Influencing</li> <li>10. Revision</li> </ol>	4-محتوى المقرر
<ul style="list-style-type: none"> <li>• Active lectures.</li> <li>• Group discussion</li> <li>• Brainstorming.</li> <li>• Continuous feedback</li> </ul>	5-أساليب التعليم والتعلم
<ol style="list-style-type: none"> <li>1. ساعات مكتبية زائدة</li> <li>2. الريادة الطلابية</li> <li>3. Small group discussion</li> <li>4. Encourage them to ask more questions.</li> <li>5. Clear and continuous feedback.</li> </ol>	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
<ul style="list-style-type: none"> <li>- Semester work: Assignments to assess knowledge &amp; understanding; intellectual and professional skills.</li> <li>- Final written exam to assess knowledge &amp; understanding and intellectual skills.</li> </ul>	أ – الأساليب المستخدمة
<ul style="list-style-type: none"> <li>- Semester work: Assignments (weeks: 3, 5, 7,8, 9, 10, 11, 12, 13, 14)</li> </ul>	ب-التوقيت

- Final written exam	At the end of the term (week 15)		
Assignments	20 %	10 marks	ج- توزيع الدرجات
Final written exam	80 %	40 marks	
<b>Total</b>	<b>100 %</b>	<b>50 marks</b>	
8- قائمة الكتب الدراسية والمراجع			
Lecture notes: Introduction to nursing administration book			أ-مذكرات
• Introduction leadership Roles and management function in nursing 2011.			ب - كتب ملزمة
- Cherry B, Jacob R.S Contemporary Nursing, Issues, Trends and Management 6 <sup>th</sup> ed Mosby Inc. st louis 2014. - Cowen C. and Morheads S. Current issues in Nursing. 8 <sup>th</sup> ed. Mosby Inc. st. Louis 2011			ج - كتب مقترحة
1. Journal of nursing administration. 2. Journal of educational resource. 3. Journal of nursing management. 4. <a href="http://www.nursingcenter.com">www.nursingcenter.com</a>			د - دوريات علمية أو نشرات .... إلخ

أستاذ المادة :

إ.د. نعمات محمد السيد

د./ وفاء حسن مصطفى

رئيس مجلس القسم العلمى : ا.م.د. ريم مبروك عبد الرحمن

جامعة : دمنهور

كلية : التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة	اسم المقرر:	
3rd Year	Community Health صحة المجتمع	
عدد الوحدات الدراسية :		التخصص
Lectures: 2 hrs/wk x 15 wks =30 Tutorial / Practical: - Total: 30 hrs / 15 wks		Community health nursing
الهدف العام للمقرر:		
This course help students to identify the basic concepts, principles and ethical responsibilities of health, health promotion and prevention of disease in the community as well as working with group & teamwork using different teaching methods & strategies.		
3-المستهدف من تدريس المقرر:		
By the end of the course, the student will be able to: a.1. Mention the importance of community health nursing. a.2. Define community and community health. a.3. Enumerate the components of community health assessment a.4. Identify benefits of community partnerships a.5. Explain the means of maintaining the health status of women and children a.6. Differentiate between endemic and epidemic diseases. a.7. List components of women empowerment a.8. Recognize the vulnerable groups of special concern to nurses. a.9. Identify predisposing factors of chronic illness.	1- المعلومات والمفاهيم	



<p>a.10. Memorize benefits of nursing informatics.</p> <p>a.11. Enumerate the benefits of evidence-based nursing practice.</p>	
<p>b.1. Design project plans according to its steps</p> <p>b.2. Implement a project by applying problem solving approach.</p> <p>b.3. Illustrate the causes and effects of the major health problems and issues that confronting children in Egypt.</p> <p>b.4. Discover women's and reproductive health problems relative to its public health implications.</p> <p>b.5. Evaluate published research and other evidence-based materials.</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Document, record and report correctly all professional judgment, decision and implement action.</p> <p>c.2. Implement community health assessment for promotion of health appropriately.</p> <p>c.3. Apply problem solving process, decision making and critical thinking skills in dealing with complex health related problems.</p> <p>c.4. Promote and assist in controlling chronic diseases</p> <p>c.5. Employ the steps of evidence-based nursing practice process</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Participate in different educational activities.</p> <p>d.2. Act as a role model.</p> <p>d.3. Communicate effectively with teaching staff members.</p> <p>d.4. Handle information technology</p> <p>d.5. Apply problem solving techniques at different situation faced at different clinical setting.</p> <p>d.6. Establish appropriate professional attitudes and behaviors in different.</p>	<p>د- المهارات العامة</p>

<ul style="list-style-type: none"> <li>• Community health nursing practice and organization.</li> <li>• Community health assessment</li> <li>• Community health partnership.</li> <li>• Child health.</li> <li>• Issues confronting children in Egypt</li> <li>• Reproductive health</li> <li>• Endemic diseases.</li> <li>• Women empowerment</li> <li>• Vulnerable population groups.</li> <li>• Chronic diseases</li> <li>• Nursing informatics</li> <li>• Evidence based ng practices</li> </ul>	<p>4-محتوي المقرر</p>
<ul style="list-style-type: none"> <li>• Active lectures and group discussion, using power point.</li> <li>• Case studies and written assignments</li> <li>• Role play</li> <li>• Problem solving approach</li> <li>• Brain storming</li> </ul>	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p> <p>طبقا لالية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنه بكل قسم علمي</p> <ul style="list-style-type: none"> <li>• Identify their problems and their underlying causes</li> <li>• working with them to solve these problems</li> <li>• Motivation</li> <li>• Self-learning and encouraging creativity</li> <li>• Discussion sessions with activation of student sharing by making a small report, research or poster on a point of course.</li> </ul>	
<p>7-تقويم الطلاب :</p> <p>ا- الاساليب المستخدمة</p> <p>7.1 Drills, quizzes.</p> <p>7.3-final written examination</p> <p>7.5 Oral examination</p>	



<p>1- Allender J, Rector C, and Warner, K. Community and Public Health Nursing: Promoting the Public's Health, 8thed., Philadelphia, Wolters Kluwer/Lippincott com., 2014; P. 329.</p> <p>2- Foda, L., H.A. Abou-Esha N.(2015).Community health nursing: theory and practice. Faculty of nursing, community health nursing department. Tanta University, Egypt.</p> <p>3-Saucier, K.L. &amp;Janes, S. (2016). Essentials of community based nursing. Boston: US.</p> <p>4- Jones &amp;Baclett Publications.-Saucier, K.L. &amp;Janes, SCommunity health nursing: Caring for the public's health. Massachusetts: Sudbury.-Wurzbach, M.E. (2014).</p> <p>5- Community health education and promotion: A guide to program design and evaluation. 2nded. Massachusetts: Sudbury.</p>	<p>ج كتب مقترحة</p>
<ul style="list-style-type: none"> <li>❖ Pub Med , Public Health Journals.</li> <li>❖ World Health Organization</li> <li>❖ Journal of community&amp; public health nursing.</li> <li>❖ National journal of public health nursing</li> </ul>	<p>د-دوريات علمية او نشرت... الخ</p>

Head of Department

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