

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى 2018/2019

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي
First year / first term	أساسيات التمريض	-----
عدد الوحدات الدراسية :		التخصص
Theoretical 4 hrs theory/ wk /15 wks Practical 12 hrs clinical / wk /15 wks		
2-هدف المقرر This course is designed to prepare undergraduate nursing students to be competent providers of basic nursing skills based on scientific knowledge.		
3-المستهدف من تدريس المقرر:		
a1-Recognize evolution of nursing. a2-Identify the basic aspect of health and illness. a3-Define the basic human needs. a4-Identify the common practice of medical and surgical asepsis. a5-Repeat the benefits, stages, and factors affecting sleep pattern. a6-Identify vital signs and factors controlling normality of each one. a7- List the importance of pressure ulcer. a8- Recognize the effect of mobility on the whole-body system. a9- List types of hospital hazards. a10-. Describe classes of nutrition and factors influence healthy meals. a11- Identify the problems related intestinal and urinary elimination.	ا- المعلومات والمفاهيم	
b1-. Differentiate between medical and surgical asepsis. b2-. Discuss the common sleep problem. b3- Interpret the alteration in vital signs. b4-. Summarize the effect of mobility of whole-body system. b5- Categorized types of hospital hazards. b6-. Construct a healthy meal. b7-. Discover abnormalities of urinary and intestinal elimination.	ب- المهارات الذهنية	

<p>b8- Explain role of nurse in different sitting.</p> <p>B9- Describe role of nurse in health illness continuum.</p> <p>B10. Clarify the role of nurse in relation to different types of basic human needs.</p> <p>B11. Describe nursing role in pressure ulcer for conscious and unconscious patient.</p>	
<p>C1- Apply principles of medical and surgical a sepsis in clinical lab.</p> <p>C2- Demonstrate skills related to vital signs measurement.</p> <p>C3- Discover abnormalities in vital signs</p> <p>C4- Apply nursing skills for pressure ulcer.</p> <p>C5- Explore individual health in health-illness continuum.</p> <p>C6-. Use different positioning to provide rest and sleep.</p> <p>C7-Apply student rights and responsibility.</p> <p>C8- Demonstrate different types of range of motion.</p> <p>C9. Practice safety skills in clinical setting.</p> <p>C10-Construct healthy diet</p> <p>C11-Use different types of nutrition elements.</p> <p>C12- Apply nursing measures for patient with urinary elimination abnormalities.</p> <p>C13- Apply nursing measures for patient with intestinal elimination abnormalities</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d1- Apply communication skills with staff and colleagues.</p> <p>d2- Develop skills of tem work.</p> <p>D3-Willings to learn</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> • Evolution of nursing • Health and illness • Basic human needs • Medical asepsis • Surgical asepsis • Rest and sleep • Vital signs • Activity and exercises • Safe hospital environment 	<p>4-محتوي المقرر</p>

<ul style="list-style-type: none"> • Pressure ulcer • Nutritional needs • Urinary elimination • Intestinal elimination 															
1 –Interactive Lecture 2- Discussion 3- Demonstration	5- اساليب التعليم والتعلم														
<p style="text-align: right;">6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p style="text-align: center;">يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <ul style="list-style-type: none"> • Open Skill Lab hours • Peer learning • Office work 															
7-تقويم الطلاب :															
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1- Written exam</td> <td style="width: 70%;">to assess the ability of recall and comprehend</td> </tr> <tr> <td>2-Oral exam</td> <td>to assess the skills of analysis and discussion</td> </tr> <tr> <td>3- Clinical exam</td> <td>to assess the professional skills and communication skills</td> </tr> <tr> <td>4- Term work</td> <td>to assess skills and knowledge</td> </tr> </table>	1- Written exam	to assess the ability of recall and comprehend	2-Oral exam	to assess the skills of analysis and discussion	3- Clinical exam	to assess the professional skills and communication skills	4- Term work	to assess skills and knowledge	ا- الاساليب المستخدمة						
1- Written exam	to assess the ability of recall and comprehend														
2-Oral exam	to assess the skills of analysis and discussion														
3- Clinical exam	to assess the professional skills and communication skills														
4- Term work	to assess skills and knowledge														
Assessment 1- mid-term exam (8 th week) Assessment 2- term work (all over the term) Assessment 3 Oral exam (14 th week) Assessment 4 Final written exam (Week 15 th week)	ب- التوقيت														
<p><u>Weighting of Assessments:</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">1st term</td> </tr> <tr> <td>Term work Exam</td> <td style="text-align: center;">30 %</td> </tr> <tr> <td>Final-term written Exam</td> <td style="text-align: center;">50 %</td> </tr> <tr> <td>Oral Examination</td> <td style="text-align: center;">10 %</td> </tr> <tr> <td>Practical Examination</td> <td style="text-align: center;">10%</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; border-bottom: 1px solid black;"></td> </tr> <tr> <td style="text-align: center;">Total = 300 marks</td> <td style="text-align: center;">100 %</td> </tr> </table>		1 st term	Term work Exam	30 %	Final-term written Exam	50 %	Oral Examination	10 %	Practical Examination	10%			Total = 300 marks	100 %	ج-توزيع الدرجات
	1 st term														
Term work Exam	30 %														
Final-term written Exam	50 %														
Oral Examination	10 %														
Practical Examination	10%														
Total = 300 marks	100 %														

	8- قائمة الكتب الدراسية والمراجع:
Lecture handouts	ا-مذكرات
<p>a. Heinkle J, Cheever K. Text book of Medical Surgical Nursing 13ed .Philadelphia :Lippincott &Wilkins ,2014.</p> <p>b. Berman A, Snyder S, Kozier B, Erb G, Abdalrahim M, Abu-Moghli F, Saleh M. Fundamentals of Nursing: Concepts, Process, and Practice, Arab World Edition; 2012:244-67</p> <p>c. Perry G, Potter A. Clinical Nursing Skills and Techniques. 3ed ed. St-Louis, Mosby, 2011.</p>	ب-كتب ملزمة
<p>1- Boyer J. Medical Surgical Nursing. 9th ed. Philadelphia, Lippincott, 2014.</p> <p>2- Sue C. DeLaune, MN, RN StudyWare to Accompany Fundamentals of Nursing: Standards and Practice, Fourth Edition(2011).</p> <p>3- Smeltzer C, Bare B. Brunner and Suddarth's Textbook of Medical Surgical Nursing. 10th ed. New York, Lippincott – Wilkins & Wilkins, 2010.</p>	ج كتب مقترحة
<p>www.nursingtoday.com</p> <p>www.cengage.com/highered</p> <p>www.Science Direct.Com</p> <p>www.Googal Scholar</p> <p>www.EKB.com</p>	د-دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

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توصيف مقرر دراسى 2018/2019

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر: Microbiology	الرمز الكودي
First year\ First term		
Theoretical 2 hrs / wk / 15 wks = 30 hrs Practical : 1 hr / wk / 15 wks = 15 hrs	عدد الوحدات الدراسية :	التخصص : تمريض باطنى وجراحى
2-هدف المقرر The course provides nursing students with knowledge about micro-organisms and micro-organisms producing diseases, factors related to transmission of infection, preparation and use of various immunizing agents, collection of specimens and common diagnostic laboratory tests.		
3-المستهدف من تدريس المقرر:		
a1- Understand the structure and functions of micro-organisms. a2- Recognize host interactions. a3- Recall sources and modes of infection. a4- List hospital associated infections. a5- State pathogenic organisms (viruses, fungi, protozoa, worms).		ا- المعلومات والمفاهيم
b1- Identify microbiological investigations of microbial diseases. b2- Describe different types of bacteria under microscope. b3- Discuss morphology and physiology of bacteria.		ب- المهارات الذهنية
c1- Illustrate types of bacteria viruses and fungi. c2- Apply different methods of controlling of micro – organisms.		ج-المهارات المهنية الخاصة

d1- Evaluate sources of nosocomial hospital infection. d2- Collect specimen from different hospital source.	د- المهارات العامة								
<ul style="list-style-type: none"> • Sources of infection • Portals of entry • Modes of transmission • Hospital acquired infection • Prevention of infection by: <ul style="list-style-type: none"> ▪ Control of the sources of infection. ▪ Cutting the lines of communication. ▪ Sterilization and disinfection. 	4-محتوي المقرر								
<ul style="list-style-type: none"> • lecture • group discussion. • Clinical lab. 	أساليب التعليم والتعلم								
يتم تطبيق أساليب التعليم والتعلم طبقا لألية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم - علمي	أساليب التعليم والتعلم للطلاب نوى القدرات المحدوده								
	تقويم الطلاب :								
Written exam Oral exam Term work	أ- الأساليب المستخدمه								
1- Oral final exam Week 14 th 2- Term work All over the course 3- Final written exam 15 th Week	ب- التوقيت								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Written exam</td> <td style="width: 50%; text-align: right;">70%</td> </tr> <tr> <td>2. Oral exam</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>3. Term work</td> <td style="text-align: right;">10%</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px;"> <div style="display: flex; justify-content: space-between; width: 80%; margin: 0 auto;"> Total = 100 % (100marks) </div> </td> </tr> </table>	1. Written exam	70%	2. Oral exam	20%	3. Term work	10%	<div style="display: flex; justify-content: space-between; width: 80%; margin: 0 auto;"> Total = 100 % (100marks) </div>		ج- توزيع الدرجات
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	أ- قائمة الكتب الدراسية والمراجع :								
Notes	أ- مذكرات								

<ul style="list-style-type: none"> - Ann Shuttleworth, BA, Teaching nurses the importance of microbiology for infection control. vol: 100, issue: 36, page no: 56; 2004 - Smeltzer C., Bare B. Burner and suddarth's textbook of Medical surgical nursing. Philadelphia; J.B. Lippincott Co., 2000, 2006, 2008 	<p>ب- كتب ملزمه</p>
<ul style="list-style-type: none"> - Jaince E. Nursing in today's world New York, Lippincott Williams & Wikins, 2004 - David Greenwood, BSc, PhD, DSc, FRCPath, Richard C a guide to microbial infections: pathogenesis, immunity, laboratory diagnosis and control. with student consult online access Medical Microbiology, 17th Edition 2007 	<p>ت- كتب مقترحه</p>
<p>http://www.aacn.org/</p> <p>www.americanheart.org/</p>	<p>ث- دوريات علميه أو نشرات.... إلخ.</p>

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

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توصيف مقرر دراسى 2018/2019

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First year /first term	تشریح آدمى	
	عدد الوحدات الدراسية :	التخصص:
Theoretical 4 hrs / wk/15 wks = 30		
Practical 1 hr / wk /15hrs= 15		
2-هدف المقرر		
The course is designed to provide the undergraduate nursing students with structures and surface anatomy of all body systems and organs.		
3-المستهدف من تدريس المقرر:		
a1. List all body systems.		ا- المعلومات والمفاهيم
a2- Recognize purposes of studying human anatomy to nursing students.		
b1. Explain different parts of the body in a specific regions.		ب- المهارات الذهنية
b2- differentiate between soft and hard organs.		
c1- discover the organs of the body e.g. heart, lungs, stomach, liver, spleen , uterus , testis, bones .		ج-المهارات المهنية الخاصة
d1- Assess the patient physical health status considering underlying body organs.		د- المهارات العامة
-Practice in a team work		
<ul style="list-style-type: none">• Skeletal system• Muscular system• Circulatory system		4-محتوي المقرر

<ul style="list-style-type: none"> • Lymphatic system • Respiratory system • Gastro-intestinal system • Urinary system • Reproductive system: <ul style="list-style-type: none"> ○ Female genital system ○ Male genital system • Nervous system • Endocrine system 	
<p>- Lecture.</p> <p>- lab</p> <p>-Group discussion.</p>	5- أساليب التعليم والتعلم
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p>	
<p>7-تقويم الطلاب :</p>	
<p>5.1- Written exam : to assess Knowledge</p> <p>5.2- Oral exam: to assess Knowledge , communication , discussion.</p> <p>5.3- Term work</p>	<p>ا- الاساليب المستخدمة</p>
<p>Assessment 1 Final oral exam 15th Week</p> <p>Assessment 2 term work All over the course</p> <p>Assessment 3 Final written exam 16th Week</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments:</p> <p>Final-term Examination 70 %</p> <p>Oral Examination 20 %</p> <p>Term work 10 %</p> <p>Total (200 degrees) 100%</p>	<p>ج-توزيع الدرجات</p>

	8- قائمة الكتب الدراسية والمراجع:
- Lectures ` notes	ا-مذكرات
- Kevin T. Patton, PhD and Gary A. Thibodeau Mosby's Handbook of Anatomy and Physiology - Pageburst E-Book on VitalSource By, 2014.	ب-كتب ملزمة
- Ian Peate , Muralitharan Nair Fundamentals of Anatomy and Physiology for Student Nurses Paperback by – 4 Mar 2011.	ج- كتب مقترحة
www.sciencedaily.com www.wiley.com/go/peate	د- دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First year/first term	الفيزياء الحيوية	
Theoretical : 2 Hours / wk /15 wks Practical 1 hr / wk /15 wks	عدد الوحدات الدراسية :	التخصص :
2-هدف المقرر		
The course is designed to assist nursing students in the utilizing of the different law of Physics in the nursing management of patients		
a.1. Describe the reversible and irreversible processes, macroscopic description of fluid, sound and radiation a.2- Determine the biomechanics; fluid properties; flow of fluids; flow of heat in biological systems and its medical applications a.3- Identify the diagrams for use in solving simple problems in the hearing and applications of sound in medicine in oncology a 4. List function of DNA, proteins, and radiation.		ا- المعلومات والمفاهيم
b.1- Describe the diagnostic radiology (diagnostic imaging with X-rays, ultrasound and nuclear magnetic resonance: MRI) . b.2- Recognize the theoretical principles of the nuclear medicine (diagnosis using radiation). b.3- Illustrate the most common health hazards, radiation protection, and physiological biophysics.		ب- المهارات الذهنية
c.1- Demonstrate the practical skill in Biophysics. c.2- Construct ray diagrams for use in solving simple Biophysics problems		ج-المهارات المهنية الخاصة

<p>c.3- Apply pressure and its applications to the solution of predictable and unpredictable problems.</p> <p>c.4- Produce a well-structured solution, with clearly- explained reasoning and appropriate presentation.</p>	
<p>d.1- Appraise how the ionizing radiation and nuclear medicine can be represented, and an appreciation of the key concepts relating to the health Physics.</p> <p>d.2-Demonstrate capacity for self directed learning.</p> <p>d.3- Demonstrate responsibility in using information and communication technology.</p> <p>d.4- Create the chance for the students to develop their theoretical understanding and problem solving skills.</p>	<p>د- المهارات العامة</p>
<p>Fluid flow and properties:</p> <p>Introduction to biophysics; Laminar and turbulent flow; equation of continuity; Bernoulli's equation and it's applications; Poiseuille's law; power dissipation; flow resistance</p> <p>pressure and its application:</p> <p>Blood pressure measurement; surface tension and methods of measurement; capillarity; viscosity and methods of measurement.</p> <p>Sound waves:</p> <p>Intensity of Sound waves; interaction of Sound waves with a matter; human ear and amplification of sound; loudness and hearing test; application of Sound waves in medicine.</p> <p>Temperature and pressure scales</p> <p>Convection Heat Transfer Summary</p> <p>The Kinetic theory of gases</p> <p>The propagation of light</p> <p>Reflection and refraction laws</p> <p>Geometric optics for lenses</p> <p>Aberrations</p> <p>Ionizing radiation and nuclear medicine:</p>	<p>4-محتوي المقرر</p>

<p>Types of ionizing radiation; decay law; half life time; activity of radioactive material</p> <p>Ionizing radiation and nuclear medicine:</p> <p>Radiation units; interaction of radiation with a matter.</p> <p>Ionizing radiation and nuclear medicine:</p> <p>Radiation dose; biological effects of radiations</p> <p>Ionizing radiation and nuclear medicine:</p> <p>Application of Ionizing radiation in medicine</p>	
<p>-lecture</p> <p>-group discussion</p> <p>-Lab skills</p>	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <p>Open Skill Lab hours</p>	
<p>7-تقويم الطلاب :</p>	
<p>5-1. Practical examination</p> <p>To develop the students' ability to design and conduct experiments as well as to analyze and interpret data.</p> <p>5-2. Final term examination</p> <p>To assess students' understanding of physics of electricity and magnetism</p> <p>5.3 Team Work</p> <ul style="list-style-type: none"> • Assignment 	<p>ا- الاساليب المستخدمة</p>
<p>Assessment 1- Practical examination 15th week</p> <p>Assessment 2- Final term examination 16th week</p> <p>Assessment 2-team work all over the term</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments:</p> <p>Final written examination 70 %</p>	<p>ج-توزيع الدرجات</p>

Final Practical Exam	20%	
Total (100 marks)	100%	
		8- قائمة الكتب الدراسية والمراجع:
Lecturer notes.		ا-مذكرات
Textbooks: Supplementary		ب-كتب ملزمة
<ol style="list-style-type: none"> 1) Feynman Lectures on Physics Volume 1,2,3-) Feynman, Leighton and sands. 2) Physics for Scientists and Engineering with Modern Physics (Serway textbook). 3) Explaining Physics (Stephen Peple). 4) Radiation BioPhysics (Edward L. Alpen). 5) BioPhysics concept and Mechanisims (EJ. Casey) 6) Foundation of BioPhysics (A.L. Stanford, JR). 7) Medical Physics (Johan R. Gameron). 8) The Physics of Radiology (Harold E. Johns OC). 9) International Physics for Medicine and Biology (Russel K. Hobbie). 		
Introduction in BioPhysics (Mohamed Suliman Al- Ayed).		ج كتب مقترحة
<p>- http://galileo.phys.virginia.edu/</p> <p>www.astro.uvic.ca</p> <p>www.physics4kids.com/files/thermo_intro.html</p> <p>http://thermo-handbook.net/partl.htm</p>		د-دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة : دمنهور
كلية : التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

1-بيانات المقرر

الفرقة الدراسية: First year	اسم المقرر : Principles of community health
عدد الوحدات الدراسية : Theoretical 1 hr / week /15 wks. =15	التخصص : Community Health Nursing
2-الهدف من المقرر :	
To clarify the principles of healthful living, health promotion and prevention of disease in the community.	
3-المستهدف من تدريس المقرر:	
a1- Identify the concepts of health and disease. a2- Explain the wellness illness continuum. a3- Recognize the importance of health to individual, family and community. a4-Describe the indicators of health. a5-Explain the goals of health promotion a6- List the disease levels of prevention a7- Discuss the factors affecting community health a8- Mention the available community health facilities. a9- Identify the Components of personal hygiene a10- Explain the factors influencing hygienic practices a11-Categorize the components of healthy life styles a12- Discuss principles of primary health care	ا- المعلومات والمفاهيم

<p>a13- Clarify the sources of food hazards</p> <p>a14- Explain the characteristics of good health teaching materials</p>	
<p>p1- Differentiation between communicable and non-communicable diseases either acute or chronic</p> <p>p2-Compare between different types of communities.</p> <p>p3-Differentiation between health promotion, health protection and disease prevention.</p> <p>p4- Illustrate the health promoting behaviors by using examples.</p> <p>p5- Analyze the health promotion and disease prevention measures.</p> <p>P6-Differentiate between the traditional nursing and community oriented nursing.</p> <p>P7- Specify the community health services rendered by the available community health facilities.</p> <p>P8-Analyze the factors affecting choice of a healthy lifestyle.</p> <p>P9- Illustrate the Elements or process of communication using diagram.</p> <p>P10-Investigate the barriers to effective communication⁶</p> <p>P11- Explore the indicators of monitoring the progress of primary health care.</p> <p>P12-Illustrate the elements of chain of infection using diagram</p> <p>P13-Investigate the human behavior for delivering of proper health education sessions.</p> <p>P14-Evaluate the role of the health educator</p>	<p>ب- المهارات الذهنية</p>
<p>c1- Apply the principles of health promotion and disease prevention in everyday life</p> <p>c2- Employ proper referral practices to clients based on available community health services</p> <p>c3- Apply the universal precautions for infection control in the health care delivery process.</p>	<p>ج-المهارات المهنية الخاصة</p>

<p>c4- Use the principles of food safety practices in everyday life.</p> <p>c5- Plan and implement proper health education sessions utilizing suitable health education methods and effective communication techniques.</p> <p>c6-Apply problem solving approach to handle the selected community health problem based on community assessment.</p>	
<p>D1- Carry out the problem solving approach in every life matters.</p> <p>D2- Follow the ethical principles in applying nursing care and dealing with the individual, and families in the community.</p> <p>D3- Demonstrate appropriate effective written and oral communication skills.</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> 1. Concept of health and diseases 2. Health promotion & disease prevention 3. Community health services 4. Personal hygiene 5. healthy lifestyle 6. Communication 7. Primary health care 8. Infection control 9. Food hygiene 10. Health education 11. Community assessment 	<p>4-محتوي المقرر</p>
<p>5.1- Lectures</p> <p>5.2-Discussion</p>	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p>يتم تطبيق أساليب التعليم والتعلم طبقاً لآلية الكلية لرعاية الطلاب المتعثرين دراسياً والمعلنة بكل قسم علمي</p> <ol style="list-style-type: none"> 6.1-Identify their problems and their underlying causes. 6.2-Working with them to solve these problems. 6.3-Motivation. 6.4-Peer learning 	

6.5-Self-learning and encouragement of creativity.

6.6-Open Skill / office hours.

7-تقويم الطلاب :

5.1- Final written exam to assess the ability to remember

ا- الاساليب المستخدمة

5.2- Community assessment

Weighting of Assessments:

ج-توزيع الدرجات

Community assessment 20 % 10 marks

Final-Term Examination 80 % 40 marks

Semester Work ___ %

Other types of assessment ___ %

- Case study
- Assignment

Total = 100 % (50 marks)

8- قائمة الكتب

الدراسية والمراجع:

- Principles of community health book, first year, Faculty of Nursing, Damnhour university

امذكرات

- Taylor &Francis Journals of community health nursing, available at <http://www.tandfonline.com/loi/hchn20>.

- PubMed Journals of community health nursing, available at <https://www.ncbi.nlm.nih.gov/labs/journals/j-community-health-nurs/>

ب- كتب مقترحة

WHO Regional Office for South-East Asia. A framework for community health nursing education, 2017. Available at http://www.searo.who.int/entity/nursing_midwifery/documents/SEA-NUR-467/en

Head of Department

Course practical coordinator

Dr. Abeer Abd El-Aziz Madian

Dr.Samiha Hamdy

جامعة : دمنهور
كلية : التمريض
قسم : : التمريض الباطني و الجراحي

توصيف مقرر دراسي 2018/2019

1-بيانات المقرر

الفرقة/ المستوى First year / first term	اسم المقرر : أساسيات علم النفس	الرمز الكودي :
Theoretical : 2 hrs/wk/15 wks Practical : -----	عدد الوحدات الدراسية :	التخصص : التمريض النفسي والصحة النفسية
أن يتعرف الطالب على الفروع المختلفة لعلم النفس		2 – هدف المقرر
		3 – المستهدف من تدريس المقرر :
a.1 يذكر فروع علم النفس a.2 يعرف المقصود بالفروق الفردية a.3 يعرف الذكاء a.4 يحدد المقصود بالشخصية a.5 يوضح مفهوم التعلم a.6 يتعرف على فروع علم النفس المختلفة		أ – المعلومات والمفاهيم
b.1 يحلل الفرق بين التعليم والتعلم b.2 يقترح طرق تستخدم في القياس والتقويم b.3 يختار طرق التعلم القادرة على التغلب على الفروق الفردية b.4 يقترح طرق يمكن من خلالها تنمية الابتكار		ب – المهارات الذهنية
c.1 يطبق علم النفس في حياته العلمية		ج – المهارات المهنية الخاصة بالمقرر
d.1 يستخدم طرق تتغلب على الفروق الفردية d.2 يدفع الطلاب نحو الابتكار باستخدام طرق تعلم مختلفة		د – المهارات العامة
<ul style="list-style-type: none"> • علم النفس العام : أهميته وميادينه • تاريخ علم النفس المدارس التقليدية • اتجاهات معاصرة في علم النفس • المحددات الأساسية للسلوك البشري • المحددات الدافعة للسلوك • الإدراك الانساني • التعلم • التفكير الانساني والشخصية 		4 – محتوى المقرر

5 – أساليب التعليم والتعلم	- محاضرات - مناقشات
6 – أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	- يتم تطبيق أساليب التعليم والتعلم طبقا للايحة الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي
7 – تقييم الطلاب	
أ – الأساليب المستخدمة	1- Written exam 2- Term work (Case study, Assignment)
ب – التوقيت	Written exam. Week 16 Term work all over the course
ج – توزيع الدرجات	أعمال فصلية (20%) الامتحان التحريري (80%)
8 – قائمة الكتب الدراسية والمراجع	
أ – مذكرات	الكتاب المقرر
ب – كتب ملزمة	محمود فتحي عكاشة (2006) : علم النفس العام , دار الكتاب الجامعي , صنعاء , الجمهورية اليمنية
ج – كتب مقترحة	محمود عبد الحليم السيد وآخرون (1990) : علم النفس العام , الفصل الأول : علم النفس , تعريفات وتمهيدات
د – دوريات علمية أو نشرات الخ	لا يوجد

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة : دمنهور
كلية : التمريض.
قسم : تمريض باطني و جراحي

توصيف مقرر دراسي 2018/2019

1-بيانات المقرر

الرمز الكودي	اسم المقرر: لغة انجليزية (1)	الفرقة/ المستوى term	First year /second
التخصص	عدد الوحدات الدراسية : نظري	Theoretical 2hrs/wk/15wks	
2-هدف المقرر :			
<ul style="list-style-type: none">This course is designed to assist the nursing students to gain skills in preparation of material using English language. Learning experiences are planned to give the student opportunities to read English literature, to practice pronunciation and grammar to enrich their vocabulary.			
3-المستهدف من تدريس المقرر:			
ا- المعلومات والمفاهيم	a.1. Identify the purposeful reading. a.2. Recognized the details of the text a.3. Memorize the language of medicine without having to worry about the subject. a.4. Identify the five components of medical words.		
ب- المهارات الذهنية	b.1. Arrange for specific information within reading passages. b.2. Construct diagram or fill in a table from text and vice versa. b.3. Paraphrase matching words or sentences. b.4. Predict the use of language and ideas in a reading text. b.5. Summarize and expand notes to reinforce what they have read. b.6. Predict evidence from the text and discuss their answers in groups thus make reading an active process. b.7. Classify signs and symptoms and practice giving and recording information about patients. b.8. Discover several common vocabulary signs and symptoms of diseases.		

<p>b.9. Differentiate ways of describing the functions of parts of the body.</p> <p>b.10. Give examples of what a patient can and cannot do.</p> <p>b.11. Illustrate the relationship between verbs and nouns.</p> <p>b.12. Difference between active and passive voice in physiological description and the relationship between sentences.</p> <p>b.13. Construct medical terms by learning each component of the word.</p> <p>b.14. Evaluate the ability to build medical words in addition to suffixes and prefixes.</p>	
<p>c.1. Manipulate the students actively in the use of English.</p> <p>c.2. Use locative expressions in daily conversational language and specialist anatomical terms of position.</p> <p>c.3- Prepare visually presented material such as tables and diagrams to give practice in using language both active and receptively</p> <p>c.4 -Practice expression which refer to position and location.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1. Working in groups.</p> <p>d.2. Develop communication skills.</p>	<p>د- المهارات العامة</p>
<p>1. Medical terminology</p> <p>2. Components of medical wards</p> <p>3. Outlining</p> <p>4. Translation & paraphrasing and summarizing</p> <p>5. Expressing medical vocabulary</p> <p>6. Patient care and body parts</p> <p>7. Related grammar, passive, reported speeches</p>	<p>4-محتوي المقرر</p>
<p>-Lecture</p>	<p>5- اساليب التعليم والتعلم</p>
<p>1. 6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لألية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p>	
<p>7-تقويم الطلاب :</p>	
<p>1- Written exam to assess students' linguistic skills</p> <p>2- Oral exam to assess student's conversation ability</p>	<p>ا- الاساليب المستخدمة</p>

Oral exam	14 th week	ب- التوقيت
Final written exam	15 th week	
Weighting of Assessments:		ج-توزيع الدرجات
Final-term Examination	80%	
Oral Examination	20%	
Total	100%	
		8- قائمة الكتب الدراسية والمراجع:
-Course Notes		ا-مذكرات
- English book		
- English Guide, 2 Volumes:		ب-كتب ملزمة
Vol. 1: All you need in grammar.		
Vol. 2: A guide to conversation		
- TOEFL books		ج كتب مقترحة
• Tapes and recorders especially in oral exams.		د-دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي 2018/2019

أ- بيانات المقرر

الفرقة/ First Year – Second term	اسم المقرر: تمريض باطني وجراحي (1)	الرمز الكودي :
Theoretical 4 hrs theory/ wk /15 wks Practical 12 hrs clinical / wk /15 wks	عدد الوحدات الدراسية	التخصص :

This course is designed to assist the nursing students to provide appropriate nursing management to different disease in hospital setting medical & surgical	هدف المقرر
	المستهدف من المقرر
a1 : Identify the relationship between critical thinking , problem solving and nursing process. a2 :Recognize the process of developing nursing diagnoses collaborative problem, goals, expected outcomes and patient care. a3: List essential components of nursing care plan. a4: Define osmosis, diffusion, filtration and active transport. a5: State the role of the kidneys, lungs, and endocrine glands in relation of the body's fluid composition and volume and in maintenance of acid-base balance. a6: Outline the cause of each type of acid-base imbalance. a7: List the etiology, clinical manifestations, management and nursing interventions for the following imbalances: calcium deficit and excess, sodium deficit and excess, potassium deficit and excess and magnesium deficit and excess. a8 : Describe pathophysiology, clinical manifestation, and collaborative care of peptic ulcer. a9 Explain etiology, pathophysiology, clinical manifestation, complications and collaborative care of patients with liver cirrhosis and hepatitis. a10: List signs and symptoms of the different types of jaundice. a11: Describe pathophysiology, clinical manifestation, complication and collaborative care of patients with cholecystitis and cholelithiasis. a12: Identify the common characteristics and function of	أ- المعلومات والمفاهيم

<p>each endocrine hormone.</p> <p>a13: Identify the location of the endocrine glands.</p> <p>a14: Describe pathophysiology, clinical manifestation, complication and collaborative nursing care for patients with thyroid gland disorders (hyper and hypothyroidism).</p> <p>a15: Describe pathophysiology, clinical manifestation, complications and collaborative care for patient with D.M.</p>	
<p>b1 : Explain appropriate principles relevant to nursing process.</p> <p>b2: Select the nursing diagnoses with NANDA.</p> <p>b3: Construct nursing care plan for different diagnosis</p> <p>b4: Compare between metabolic acidosis and alkalosis with regards to causes, clinical manifestations, diagnosis and management.</p> <p>b5: Compare respiratory acidosis and alkalosis with regards to causes, clinical manifestations, diagnosis and management.</p> <p>b6: Explain compensatory mechanisms that maintain acid base balance</p> <p>b7: Detect arterial blood gases findings in formulating a plan of care for patients with acid-base imbalance.</p> <p>b8: Compare between gastric and duodenal ulcers including etiology, Pathophysiology, clinical manifestations, complications and collaborative care.</p> <p>b9: Compare the various types of hepatitis and their causes, prevention, clinical manifestations, management, prognosis and home health care.</p> <p>b10: Plan the nursing process of patient with cirrhosis of liver and hepatitis</p> <p>b11: List different types of biliary disorders, manifestations and treatment</p> <p>b12: Differentiate between normal and abnormal findings in the assessment of the endocrine glands.</p> <p>b13: Compare between hypothyroidism and hyperthyroidism in relation to definition, pathophysiology, clinical manifestation, and collaborative care and nursing management.</p> <p>b14: Compare between hyperglycemia and hypoglycemia in relation to definition, pathophysiology, clinical manifestation, and collaborative care and nursing</p>	<p>ب- المهارات الذهنية</p>

management.	
<p>c1 : Apply a nursing care plan using nursing process at for different medical-surgical patients.</p> <p>c2: construct nursing diagnosis for different diagnosis</p> <p>c3: Manipulate nursing measures according to changes within the patient's health status based on fluid and electrolyte elements.</p> <p>c4: operate nursing assessment for gastrointestinal, biliary and hepatic disorders.</p> <p>c5: Practice nursing management for patient with gastrointestinal and biliary hepatic disorders.</p> <p>c6: Apply practical skills activities related to patients Undergoing thyroidectomy.</p> <p>c7: Operate nursing assessment for diabetic patient.</p> <p>c8: Adapt nursing management for diabetic patient.</p>	ج- المهارات المهنية الخاصة
<p>d1 : Applying problem solving approach.</p> <p>d2 : Demonstrate abilities of communication skills with health team and patients in hospital setting and colleagues.</p> <p>d3: Apply moral, ethical and safety issues while implementing the care plan.</p> <p>d.4: Develop ability to reflect</p> <p>d.5: Willings to learn</p> <p>d.6: To develop team work</p> <p>d.7: Willings to develop ethical awareness</p>	د- المهارات العامة

<ol style="list-style-type: none"> 1. Nursing process 2. Fluid and electrolytes balance 3. Assessment and management of patient with fluid and electrolyte imbalance. 4. Acid-base balance. 5. Assessment and management of patient with acid-base imbalance. 6. Assessment and management of patient with gastro-intestinal disorder Peptic ulcer. 7. Assessment and management of patient with hepatic cirrhosis. 8. Assessment and management of patient with hepatitis 9. Biliary disorders 10. Assessment and management of patient with endocrinal disorder: hypo & hyperthyroidism. 11. Assessment and management of patient with 	محتوى المقرر
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diabetes mellitus.											
<ul style="list-style-type: none"> • Lecture • Group discussion . • Individual and group exercises. • Demonstration and redemonstration. • Peer learning. • Case studies. • Clinical conferences. • Clinical practices. • Open skill lab 	أساليب التعليم والتعلم										
<ul style="list-style-type: none"> • Single and small group discussion for the specific difficulties 	أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة										
<ol style="list-style-type: none"> 1. Term work 2. Clinical exam (evaluate student skills competency). 3. Oral exam (evaluate student understanding, medical language competency). 4. Final written exam (evaluate student abilities, medical language and thinking). 	تقويم الطلاب: أ- الأساليب المستخدمة										
<ol style="list-style-type: none"> 4- Mid-Term written exam Week 8th 5- Clinical exam Week 15th 6- Along the term 7- Final written exam Week 16th 8- Oral exam week 15th 	ب- التوقيت										
<table> <tr> <td>Written exam</td> <td>50%</td> </tr> <tr> <td>Oral exam</td> <td>10%</td> </tr> <tr> <td>Clinical exam</td> <td>10%</td> </tr> <tr> <td>Term work</td> <td>30%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Written exam	50%	Oral exam	10%	Clinical exam	10%	Term work	30%	Total	100%	ج- توزيع الدرجات
Written exam	50%										
Oral exam	10%										
Clinical exam	10%										
Term work	30%										
Total	100%										
	ت- قائمة الكتب الدراسية والمراجع :										
Medical surgical 1 lecture	أ- مذكرات										
Medical surgical 1 procedure manual	ب- كتب ملزمه										
<ul style="list-style-type: none"> - Hinkle J, Cheever K. Text Book of Medical-Surgical Nursing. 13 th ed. Philadelphia: Lippincott Williams & Wilkins, 2014. - Berman A, Snyder S, Koziar B, Erb G, Abdalrahim M, Abu-Moghli F, Saleh M. Fundamentals of Nursing: Concepts, Process, and Practice, Arab World Edition; 2012:244-67 - Smeltzer C., Bare B. Burner and suddarth's textbook of Medical surgical nursing. Philadelphia; J.B. Lippincott Co., 2012. 											

<ul style="list-style-type: none"> - Perry G, Potter A. Clinical Nursing Skills and Techniques. 3ed ed. St-Louis, Mosby, 2010 - Jaince E. Nursing in today's world New York, Lippincott Williams & Wikins, 2014 	<p>ت- كتب مقترحه</p>
<p>http://www.aacn.org/ www.americanheart.org/ www.nursingtoday.com www.cengage.com/highered www.Science Direct.Com www.Googal Scholar www.EKB.com</p>	<p>ث- دوريات علميه أو نشرات...إلخ.</p>

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى 2018/ 2019

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First Year / second term	علم ادوية	
Theoretical 2 hrs/week/15 wks	عدد الوحدات الدراسى	التخصص
2-هدف المقرر This course is designed to provide nursing students with the pharmacological bases of therapeutics, clinical Pharmacology and drug interactions.		
3-المستهدف من تدريس المقرر:		
a1 List the principles of pharmacology, therapeutics and therapeutic decision making. a2 Identify pharmacodynamics of commonly used drugs a3 Outline pharmacokinetics of commonly used drugs a4 Tabulate Programs to minimize adverse effects of drugs		ا- المعلومات والمفاهيم
b1 Discuss applications of pharmacological basis b2 Approximate creative thinking to control drug problems b3 Recognize problem identification and solving measures		ب- المهارات الذهنية
C1 Apply Knowledge of bases of clinical Pharmacology c2 Demonstrate dispensing and solving drug problems c3 Applying pharmacological and therapeutic programs to improve health		ج-المهارات المهنية الخاصة

<p>d1 Appraise good communications skills in group working</p> <p>d2 Use of new technologies in pharmacology</p> <p>d3 Develop problem solving ability.</p>	<p>د- المهارات العامة</p>
<p>General pharmacology</p> <ul style="list-style-type: none"> ○ Pharmacopeias and drug sources ○ Pharmaceutical preparations ○ Drug administration ○ Pharmacodynamics ○ Drug residues and drug resistance ○ Pharmacokinetics ○ Factors affecting drug actions and doses <p>Special Pharmacology drugs acting on:</p> <ul style="list-style-type: none"> ○ Central nervous system ○ Autonomic nervous system ○ Respiratory system ○ Gastrointestinal tract <ul style="list-style-type: none"> ▪ Drugs acting on <ul style="list-style-type: none"> ○ Cardiovascular system ○ Eye ○ Skin ○ Tissue metabolism <p>Autacoids and anti-inflammatory agents</p> <p>Antimicrobials</p> <p>Antiseptic and disinfectants</p> <p>Antiparasitics</p> <p>Drug Toxicology</p> <p>Clinical Pharmacology</p>	<p>4-محتوي المقرر</p>
<p>- lecture.</p> <p>-Group discussion</p>	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p>	
<p>7-تقويم الطلاب :</p>	
<p>Written Final-exam: To assess the ability to remember and recall</p> <p>Final Oral exam: To assess skills of discussion and communication</p>	<p>ا- الاساليب المستخدمة</p>

Final written exam	16th week,			ب- التوقيت
Final Oral exam	15th week,			
Exam				ج-توزيع الدرجات
Assessment 1	Written exam	80	80%	
Assessment 2	Oral exam	20	20%	
Total		100	100%	
				8- قائمة الكتب الدراسية والمراجع:
Lecture and Practical Notes. By staff members				ا-مذكرات
The Pharmacological Basis of Therapeutics. Advanced publication				ب-كتب ملزمة
Lewis Pharmacology and Therapeutics. Advanced publication				ج-كتب مقترحة
http://www.aspetjournals.org/				د-دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة : دمنهور
كلية : التمريض
قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى 2018/2019

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First year / second term	الكيمياء الحيوية	
	عدد الوحدات الدراسية :	التخصص :
Theoretical 2 hrs / wk / 15 wks Practical 1 hrs / wk / 15 wks		
2-هدف المقرر		
The course provides the nursing students with the fundamental knowledge about the biochemistry of carbohydrates, lipids and proteins. The applicability of such knowledge to nursing is emphasized.		
3-المستهدف من تدريس المقرر:		
a1- Identify the biochemistry of carbohydrates, lipids and proteins. a2- List the food composition.		ا- المعلومات و المفاهيم
b.1. Discuss the digestion, absorption and metabolism of carbohydrate, lipids and protein.		ب- المهارات الذهنية
c1- Apply assessment of patient's nutritional status. c2- Process nutritional alterations among patients.		ج-المهارات المهنية الخاصة
d1- Interpret the normal level of some enzymes. d2- Interpret some compounds in blood, urine and biological fluids.		د- المهارات العامة
Carbohydrate chemistry Carbohydrate metabolism Lipid chemistry Lipid metabolism Protein chemistry Protein metabolism		4-محتوي المقرر
Lecture		5- اساليب التعليم والتعلم
6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي		
7-تقويم الطلاب :		

Final written exam	to assess knowledge, comprehension	ا- الاساليب المستخدمة
Term work	to assess understand	
Practical Exam	to apply knowledge in practice	
Assessment 1 Final written exam	Week 16 th	ب- التوقيت
Assessment 2 Practical Exam	Week 15 th	
Assessment 3 term Work	all over the course	
<u>Weighting of Assessments:</u>		ج-توزيع الدرجات
Final-term Examination	70 %	
Practical Exam	20 %	
Term Work	10 %	
Total= 100	100%	
1-Pasila,K.,Elo, s., and karriainen,M.(2017). Newly Graduated Experience A systemic Reviere of gralitative study -In nursing studies, 17-27.-		8- قائمة الكتب الدراسية والمراجع:
Course notes		ا-مذكرات
Garry John. Clinical Biochemistry Department Version 10; 2008		ب-كتب ملزمة
- Shantaram Manjula. Biochemistry and Nutrition for BSc (Nursing) Textbook 2011		ج- كتب مقترحة
-Kim,H. .R., song,y., linduist ,R ., (2016)Effectiveness of Education Depending on fidelity:Ameta-analysis .Bmc.152		
http://www.biochemj.org/bj/default.htm		د-دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة : دمنهور
كلية : التمريض
قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى 2018/2019

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر: طفليات طبية	الرمز الكودي :
First year /second term		
Theoretical 2 hrs / wk / 15 wks. Practical 1 hr / wk / 15 wks	عدد الوحدات الدراسية :	التخصص
2-هدف المقرر		
The course aims to the nursing students with overview about different parasitic diseases especially those endemic in Egypt and how to control and prevent it.		
3-المستهدف من تدريس المقرر:		
a1- Define terms related to the science of parasitology. a2- Identify the intestinal nematodes. a3- Outline the different blood tissue dwelling protozoa as malaria. a4- List sources of parasitic infection.		ا- المعلومات والمفاهيم
b1- Describe parasitic infections in immune- compromised hosts. b2- Differentiate between types of immunodiagnostic techniques. b3- Illustrate signs and symptoms of parasitic disease. b4- Interpret results of laboratory investigation of patients with communicable disease.		ب- المهارات الذهنية
c1- Practice examination of stool specimen c2- Operate different sampling materials from infected persons. c3- Isolate excreta from patient with communicable parasitic disease. c4- Apply methods of control of infection while managing patient with communicable disease.		ج-المهارات المهنية الخاصة
d.1. Follow principles of universal precautions during hospital experience. d.2 .Value health education for promotion and restoration of health.		المهارات العامية
Classification of parasites, with emphasis on those endemic in Egypt		4-محتوي

<p>Helminths (Trematodes, cestodis, nematodes)</p> <p>Protozoa</p> <p>Arthropods</p> <p>Sources of parasitic infection</p> <p>Modes of transmission</p> <p>Clinical picture</p> <p>Methods of sampling materials from infected persons</p> <p>Methods of diagnosis</p> <p>Management of patients with communicable parasitic diseases</p> <p>Methods of control and prevention</p>	المقرر
<p>Lecture.</p> <p>Discussion</p> <p>Lab practice</p>	5- اساليب التعليم والتعلم
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p>	
<p>7-تقويم الطلاب :</p>	
<p>Written exam to assess knowledge and comprehension</p> <p>Oral exam to assess knowledge, communication and analysis</p> <p>Term work</p> <ul style="list-style-type: none"> • Case study <p>Assignment</p>	<p>ا- الاساليب المستخدمة</p>
<p>Assessment 1 Final oral exam Week 15 weeks</p> <p>Assessment 2 Final written exam Week 16 weeks</p> <p>Term work All over the term</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments:</p> <p>Term work 10%</p> <p>Final-term Examination 70%</p> <p>Oral Examination 20%</p>	<p>ج-توزيع الدرجات</p>

Total	100	100%	
			8- قائمة الكتب الدراسية والمراجع:
- Parasitology notes for students of Faculty of Nursing by staff of parasitology department – Faculty of Medicine.			ا-مذكرات
Edward K M, Vage M, David TJ. Medical parasitology. 7 th ed. Philadelphia, W.B. Saunders Co. 2002			ب-كتب ملزمة
-Edward K M, Vage M, David TJ. Medical parasitology. 7 th ed. Philadelphia, W.B. Saunders Co. 2008.			ج-كتب مقترحة
www.journalofparasitology.org/			د- دوريات علمية او نشرت... الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

جامعة دمنهور
كلية التمريض
قسم: تعليم التمريض

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة/المستوى: الأولى	اسم المقرر: Human relations	الرمز الكودي
2 ساعة نظري	عدد الوحدات الدراسية: عملي.....0 - ساعة	التخصص:-Medical Surgical Department

• This course is designed to help nursing students to be aware of communication skills and demonstrate command and understanding of the nature and needs of individuals at all developmental levels	2. هدف المقرر
	3. المستهدف من تدريس المقرر
a.1. Understand the meaning of human behaviors and human relations. a.2. Identify the main factors affecting human behavior. a.3. Explain principle of communication a.4. Determine the meaning of socialization. a.5. Describe how emotion influence our thinking and behavior a.6. Identify types of motivation a.7. Explain group role a.8. Determine theories of interpersonal relationship a.9. Describe theories suggest self-esteem a.10. Definition of self-awareness a.11. Discus stages of team building. a.12. Analyze the six critical failing of teams. a.13 Determine importance of team building a.14. Identify moderating variables a.15. Differentiate between Job satisfaction and job	أ- المعلومات والمفاهيم

<p>performance</p> <p>A.16 . Define groups.</p> <p>a.17. Enumerate characteristics of emotions.</p> <p>a.18. Describe how personality is measured.</p> <p>a.19. Identify other personality traits relevant to the organizational behavior.</p>	
<p>b.1. Determine the meaning of socialization.</p> <p>b.2 . Determine basic of human right</p> <p>b.3. Differentiate between four major communication styles in the communication-style model</p> <p>b.4. Compare between types of communication</p> <p>b.5 Deduce the relationship between Theories of Motivation</p> <p>b.6 Critique Model of ‘’ Johari’s Window.</p> <p>b.7. Analyze the six critical failing of teams.</p> <p>b.8. Contrast the effective and ineffective teams based on effective team characteristics.</p> <p>b.9. Analyze the relationship between job satisfaction and workplace problems.</p> <p>b.10. Enumerate the stages of formal group development</p> <p>b. 11. Describe the major factors that influence our emotional development</p> <p>b.12. explain phase of interpersonal relationship</p>	<p>ب. المهارات الذهنية</p>
<p>c.1. Differentiate between therapeutic Communication Techniques and Non-therapeutic Communication Techniques</p> <p>c.2 Apply communication skill</p> <p>c.3 Apply how to motivate self</p> <p>c.4. Describe importance of self-awareness</p> <p>c.5. Investigate the self-effect of self-concept on human relationship</p> <p>c.6. Apply guideline for effective team building</p> <p>c.7. Apply team building process according to given situation.</p> <p>c.8. Differentiate between Job satisfaction and job performance.</p> <p>c.9. Investigate factors to be taken into consideration with</p>	<p>ج. المهارات المهنية الخاصة بالمقرر</p>

group composition c.10. Use anger management strategies with the patients c.13 Investigate dimension of interpersonal relationship	
d.1 Upgrade computer and internet skills. d.2 Develop e-learning skills d.3. Develop skills of controlling emotions and managing their own anger.	د. المهارات العامة
1. Introduction to human relations. 2. Communication. 3. Motivation. 4. Self- awareness 5. Understanding work teams. 6. Attitudes and Job satisfaction. 7. Group dynamics. 8. Mood and emotions. 9. Personality and values.	4. محتوى المقرر
Several teaching methodologies and materials will be used throughout the course. These will include lectures, discussions, written assignments as well as e-learning activities	5. أساليب التعليم والتعلم
Not Applicable	6. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7. تقويم الطلاب:
<ul style="list-style-type: none"> • Final written exam. • Participation in class room and assignments 	أ. الأساليب المستخدمة
End of the term	التوقيت:
80% final examination 20% Participation in class room and assignments	ج. توزيع الدرجات:
<ul style="list-style-type: none"> • Stuart.G.W,Laraia.Principle and Practic of Psychatric Nursing .8th edition .Elsevier • Kozier.B ,Erb.Glenora .Fundamental of Nursing .7th edition .Printice Hall 	أ. مذكرات
Psych.trek8a.Achievement motivation.8a Elements of	ب. كتب ملزمة

emotion.8d.theories of emotion	
	ج. كتب مقترحة
Population Reports www.who.org www.unfpa.org	د. دوريات علمية أو نشرات.....الخ

أستاذ المادة و رئيس مجلس القسم العلمى: أ.م. د عبير عبد الفتاح محمود

جامعة : دمنهور
كلية: التمريض
قسم :تمريض باطنى و جراحى

توصيف مقرر دراسى 2018/2019

1- بيانات المقرر

الفرقة/ المستوى : First year /second term	اسم المقرر : لغة انجليزية 2	الرمز الكودى :
Theoretical 2 hrs/wk/15wks	عدد الوحدات الدراسية	التخصص :
<p>2- هدف المقرر</p> <p>The course is designed to assist the students to gain skills in preparation of material using English language, learning experience are planned to give the student opportunities to read English literature, to practice pronunciation and grammar to enrich their vocabulary.</p>		
3- المستهدف من تدريس المقرر:		
a.1. Recognize a scientific writing skills. a.2. Select information from different sources.	أ- المعلومات والمفاهيم	
b.1. To enable students to improve their mental abilities. b.2. The ability to argue and discuss.	ب- المهارات الذهنية	
c.1. Speaking c.2. Writing. c.3. Listening.	ت- المهارات المهنية الخاصة	
d.1. Use expression in daily conversational language and specialist anatomical terms of position.	ث- المهارات العامة	

<p>Part 1: Reading Comprehension</p> <p>Part 2: Vocabulary</p> <ol style="list-style-type: none"> 1. Word-building 2. Parts of Speech 3. Pronunciation of medical vocabulary 4. Vocabulary in Context <p>Part 3: Reviewing Essential Grammar</p> <p><u>Tenses</u></p> <ol style="list-style-type: none"> 1. Past Progressive 2. Present Perfect 3. Present Perfect Progressive 4. Present Progressive 5. Simple Future 6. Simple Future – “Going to” Form 7. Past Perfect Progressive 8. Future Perfect Progressive 9. Future Perfect 10. Future Progressive 11. Past Perfect <p>Part 4:</p> <ol style="list-style-type: none"> 1. Developing Verbal Communication Skills 	<p>4- محتوى المقرر</p>						
<p>Lectures</p> <p>Hearable material</p>	<p>5- أساليب التعليم والتعلم</p>						
<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>							
<p>7- تقويم الطلاب :</p>							
<p>Oral Examination: to assess their skills in listing and communication.</p> <p>Written examination: to assess their skills of writing and using vocabulary.</p>	<p>أ- الأساليب المستخدمة</p>						
<p>Assessment 1- Oral exam (15th week)</p> <p>Assessment 2-Final written Examination (16th week)</p>	<p>ب- التوقيت</p>						
<p>Weighting of assessments:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Final-term Examination (written)</td> <td style="text-align: right;">80%</td> </tr> <tr> <td style="padding-left: 20px;">Oral Examination</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Total</td> <td style="text-align: right;">100%</td> </tr> </table>	Final-term Examination (written)	80%	Oral Examination	20%	Total	100%	<p>ج- توزيع الدرجات</p>
Final-term Examination (written)	80%						
Oral Examination	20%						
Total	100%						
<p>English book.</p>	<p>أ- مذكرات</p>						
<p>English guide 2 volumes:</p>	<p>ب- كتب ملزمة</p>						

Vol.1; All you need in grammar. Vol.2; A guide to conversation.	
TOEFL books	ح- كتب مقترحة
لا يوجد	خ- دوريات علمية أو نشرات ...الخ

Course coordinator: Assistant pro. Dr. Zizi fikry Abdrasol

أستاذ المادة د/ محمد عاطف داوود

