

نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة الدراسية: الفرقة الرابعة	اسم المقرر : الإدارة في التمريض عدد الوحدات الدراسية :	الرمز الكودي :
	نظري 4 hrs/wk/15 wks = 60 hrs عملي 12 hrs/wk/15 wks = 180 hrs	التخصص : إدارة التمريض

The course is designed to prepare competent nurse managers who are able to meet the health care needs of the society within the international standards of nursing education by providing efficient, safe and competent nursing administration practices, and who are able to develop leadership skills in the management of patient care and nursing services.	2. هدف المقرر
3. المستهدف من تدريس المقرر :	
a.1. Define managerial levels a.2. Describe managerial responsibilities a.3. Recall scope of the head nurse role a.4. Identify the characteristics of good managers a.5. Define assignment a.6. List principles of assignment a.7. Define staffing and scheduling. a.8. Define quality concepts a.9. Recognize different types of standards a.10. Define staff appraisal performance a.11. List different tools for staff appraisal. a.12. Describe needs for staff development a.13. Identify different types of documentation a.14. List different styles of leadership a.15. List the steps of decision making and problem solving a.16. Define risk and risk management a.17. Define change and change management a.18. State the sources and types of power a.19. Describe characteristics of a good team	أ - المعلومات والمفاهيم
b.1. Differentiate between managerial levels b.2. Demonstrate management roles b.3. Explain different principles of personnel assignment b.4. Restate the principles of scheduling. b.5. Explain the development of nursing audit b.6. Apply an accreditation process to an organization b.7. Give examples of staff performance appraisal tools	ب - المهارات الذهنية

<p>b.8. Interpret needs assessment for staff development</p> <p>b.9. comments on methods of documentation</p> <p>b.10. Enumerate leadership characteristics</p> <p>b.11. Discuss organizational models of decision making</p> <p>b.12. Discuss risk management process</p> <p>b.13. Explains barriers to change</p> <p>b.14. Distinguish between power and empowerment</p> <p>b.15. Discuss importance of team work</p>	
<p>c.1. Use different roles of nurse manager .</p> <p>c.2. Apply different methods of assignment</p> <p>c.3. Apply different methods to calculate staffing requirements.</p> <p>c.4. Compare staffing in two different hospitals</p> <p>c.5. Structure a time plan</p> <p>c.6. Construct a quality assurance program .</p> <p>c.7. Utilize various methods of performance appraisal in the work.</p> <p>c.8. Develop staff development program</p> <p>c.9. Carry out the documentation procedures</p> <p>c.10. Role model different styles of leadership in different situations</p> <p>c.11. Apply different decision making techniques</p> <p>c.12. Prepare a risk management model</p> <p>c.13. Utilize measures for manage change</p> <p>c.14. Analyze different sources of power</p> <p>c.15. Practice team work</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Think critically</p> <p>d.2. Solve problem</p> <p>d.3. Make right decision</p>	<p>د- المهارات العامة</p>
<p><u>Theoretical content:</u></p> <ul style="list-style-type: none"> • Introduction • Head nurse role • Methods of organizing patient care (Patient care assignment) • Staffing • Scheduling • Quality of patient care and accreditation • Performance appraisal • Staff development • Documentation • Leadership • Decision making and problem solving • Risk management • Change management • Power and Empowerment • Team building and group dynamics <p><u>Practical content:</u></p> <ol style="list-style-type: none"> 1. Unit assessment. 2. Kardex. 	<p>4-محتوى المقرر</p>

<ol style="list-style-type: none"> 3. Methods of organizing patient care (Assignment). 4. Records and reports, e.g. Shift Report. 5. Management of unit materials. 6. Staffing needs. 7. Time scheduling. 8. Staff Performance appraisal. 9. Quality of patient care. 																									
<ol style="list-style-type: none"> 1. Active lecture. 2. Discussion method. 3. Brainstorming. 4. Case study 5. Demonstration and re-demonstration 	5-أساليب التعليم والتعلم																								
<ol style="list-style-type: none"> 1. ساعات مكتبية زائدة 2. الريادة الطلابية 3. Small group discussion 4. Encourage them to ask more questions. 5. Clear and continuous feedback. 	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة																								
7- تفويم الطلاب :																									
<p>- Semester work: Clinical evaluation and Mid-Term Exam to assess knowledge & understanding; intellectual & professional, practical and general & transferable skills.</p> <p>- Final written exam to assess knowledge & understanding and intellectual skills.</p> <p>- Final clinical exam to assess knowledge & understanding; intellectual & professional, practical and general & transferable skills.</p> <p>- Final oral exam to assess knowledge & understanding; intellectual & professional, practical and general & transferable skills.</p>	أ – الأساليب المستخدمة																								
<p>Assessment 1 : Semester work (- clinical evaluation week 8, 14 – - Mid-Term Exam week 9)</p> <p>Assessment 2 : Final oral exam week 15</p> <p>Assessment 3 : Final practical exam week 15</p> <p>Assessment 4 : Final written exam week 16</p>	ب-التوقيت																								
<table border="0" style="width: 100%;"> <tr> <td>Mid-Term Examination</td> <td style="text-align: center;">13.3 %</td> <td style="text-align: center;">40 marks</td> </tr> <tr> <td>Clinical evaluation.</td> <td style="text-align: center;">16.7 %</td> <td style="text-align: center;">50 marks</td> </tr> <tr> <td>Final Written Term Examination</td> <td style="text-align: center;">50 %</td> <td style="text-align: center;">150 marks</td> </tr> <tr> <td>Final Oral Examination</td> <td style="text-align: center;">10 %</td> <td style="text-align: center;">30 marks</td> </tr> <tr> <td>Final Practical Examination</td> <td style="text-align: center;">10 %</td> <td style="text-align: center;">30 marks</td> </tr> <tr> <td>Other types of assessment</td> <td style="text-align: center;">---- %</td> <td></td> </tr> <tr> <td colspan="3"><hr/></td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">300 marks</td> </tr> </table>	Mid-Term Examination	13.3 %	40 marks	Clinical evaluation.	16.7 %	50 marks	Final Written Term Examination	50 %	150 marks	Final Oral Examination	10 %	30 marks	Final Practical Examination	10 %	30 marks	Other types of assessment	---- %		<hr/>			Total	100 %	300 marks	ج- توزيع الدرجات
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Total	100 %	300 marks																							
8- قائمة الكتب الدراسية والمراجع																									
Lecture notes: Nursing administration book	أ-مذكرات																								
Nursing Administration: Clinical book																									
1-Roussol L. Management and Leadership For Nurse Administrators. 8 th ed. New Jersey: Wolters Kluwers, 2016	ب – كتب ملزمة																								

2 -Whitehead D, Weiss S. Essentials of Nursing Leadership and Management. 6 th ed. F. A. Davis Company, 2015	
Introduction leadership Roles and management function in nursing 2011.	ج – كتب مقترحة
1. Journal of nursing administration. 2. Journal of educational resource. 3. Journal of nursing management. 4. www.nursingcenter.com	د – دوريات علمية أو نشرات

أستاذ المادة :

أ.د. نعمات محمد السيد

أ.م.د/ ريم مبروك عبد الرحمن

د./ وفاء حسن مصطفى

د. / ميرفت عبد المنعم نعمان

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك عبد الرحمن

التاريخ : 3/9/2018

نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي

1- بيانات المقرر

اسم المقرر: psychiatric nursing and mental health	الفرقة/المستوي: 4 th year, 1 st term
عدد الوحدات الدراسية: 90hours =6 credit hours /week(15 weeks)	

2- هدف المقرر A. Understand human behavior and the underlying the concepts behind mental illness causation. B. Plan and implement appropriate nursing intervention for adult clients with emotional and/or psychiatric problems.	
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3- المستهدف من تدريس المقرر:

A.1. Define mental health and mental illness. A.2. Describe personality development from the point of view of different theories. A.3. Recognize the relevance of a therapeutic relationship. A.4. Outline components and characteristics of therapeutic communication. A.5. Discuss etiology and clinical picture of common psychiatric illnesses. A.6. State the indications, actions, precautions, side effects and nursing implications for different types of treatment. A.7. Enlist the main components of community mental health services.	أ- المعلومات والمفاهيم
B.1 Analyze patients' needs underlying psychiatric symptoms. B.2 Classify nursing process according to different psychiatric patients' problems. B.3 Justify different nursing interventions. B.4 Utilize concepts of interpersonal relations for self-understanding in different health care settings. B.5 Compare between different treatments modalities. B.6 Relate the concept of prevention to mental health and psychiatric nursing management.	ب- المهارات الذهنية

<p>C.1 Apply ethical issues in psychiatric nursing practice. C.2 Use observational skills to determine patients' psychiatric symptoms. C.3 Formulate appropriate psychiatric nursing diagnosis. C.4 Apply the nursing process in the care of clients with psychiatric illness. C.5 Apply the principles of psychiatric nursing in the care of patients with psychiatric disorders. C.6 Synthesize clinical evidence in the management of patient care. C.7 Construct psycho-educational plan according to patients' culture. C.8 Use the self therapeutically in dealing with psychiatric patients.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D.1 Express willingness for learning D.2 Relate effectively within the interdisciplinary team. D.3 Use appropriate therapeutic communication techniques throughout his/her relationships. D.4 Utilize self-awareness/understanding when relating to other people. D.5 Use problem solving skills in both professional and personal life. D.6 Demonstrate positive attitudes towards psychiatric patients/clients. D.7 Consider ethical issues when dealing with human beings.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> • Foundations of psychiatric mental health nursing. • Therapeutic communication • Therapeutic nurse –patient relationship • Legal and ethical aspects of psychiatric care. • Theoretical approach of psychiatric mental health nursing • Anxiety/defense mechanisms. • Schizophrenic disorders. • Mood disorders. • Delusional disorder. • Anxiety disorders • Somatoform disorders • Dissociative disorders • Personality disorders • Psychotropic drugs • Community mental health services. • Treatment modalities 	<p>4- محتوى المقرر</p>
<ul style="list-style-type: none"> • Lecture • Conference presentation • Small group discussion • Role play • Library assignment and internet search • Written assignment 	<p>5- اساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Meetings with them in office to identify the learning problems and planning ways to manage it. 	<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده</p>
	<p>7- تقييم الطلاب</p>

<ul style="list-style-type: none"> • Oral exam 	<p>أ-الاساليب المستخدمه</p>
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<ul style="list-style-type: none"> • Written exam • Practical exam • Hospital clinical training/semester work 											
<ul style="list-style-type: none"> • Assessment 1- practical : continuous assessment &at the end of the 7th week of practice • Assessment 2- practical : continuous assessment &at the end of the 12th week of practice • Assessment 3- Written mid-term exam, at about the 9th week of the semester • Assessment 4- Final oral exam, at the end of the semester (week15) • Assessment 5- Final written exam, at the end of the semester (week15) • Assessment 6- Final practical exam, at the end of the semester (week15) 	ب- التوقيت										
<table> <tr> <td>Mid-term Examination and clinical evaluation</td> <td>30%</td> </tr> <tr> <td>Final-term written examination</td> <td>50%</td> </tr> <tr> <td>Oral examination</td> <td>10%</td> </tr> <tr> <td>Final practical examination</td> <td>10%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Mid-term Examination and clinical evaluation	30%	Final-term written examination	50%	Oral examination	10%	Final practical examination	10%	Total	100%	ج- توزيع الدرجات
Mid-term Examination and clinical evaluation	30%										
Final-term written examination	50%										
Oral examination	10%										
Final practical examination	10%										
Total	100%										

8- قائمة الكتب الدراسية و المراجع

- Lecture handout	أ- مذكرات
<ol style="list-style-type: none"> 1- Townsend M, Morgan K. Pocket Guide to Psychiatric Nursing, Assessment, Care Plan, Medication. 10th edition F A, Davis Company, Philadelphia, 2018. 2- Santos J, Cutcliffe J. European Psychiatric Mental Health Nursing in the 21st century. A person-Centered Evidence Based Approach. Springer International Publishing Switzerland, 2018. 3- Boyd M. Psychiatric nursing: Contemporary practice, 7th ed. Philadelphia: Lippincott company, 2018. 4- Chambers M. Psychiatric Mental Health Nursing the Craft of Caring. 3rd edition, Taylor & Francis Group, New York, 2017. 5- Tusaie K, Fitzpatrick J. Advanced Practice Psychiatric Nursing. 2nd edition, Springer Publishing Company, New York, 2017. 6- Rhoads J, Murphy P. Clinical Consult to Psychiatric Nursing for Advanced Practice. Springer Publishing Company, New York, 2015. 	ب- كتب مقترحة
<ul style="list-style-type: none"> - Journal of psychosocial nursing - Archives of psychiatry 	د- دوريات علمية أو نشرات ... الخ.

Department coordinator: Prof. Dr. Sanaa Abdel Aziz Imam

Course coordinator: Assistant Prof. Dr. Nagia Ibrahim Hassan

مودج رقم (12)

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى

1. بيانات المقرر

الفرقة : الفرقة الرابعة	اسم المقرر : مقدمة فى طرق البحث	الرمز الكودى :
عدد الوحدات الدراسية نظرى Theoretical 2 hrs./week/ 15 weeks		التخصص : بكالوريوس التمريض
At the end of this course fourth year nursing students will acquire the essential knowledge about basic concepts of research and its methodologies, to be used in different nursing settings.		2. هدف المقرر
3. المستهدف من تدريس المقرر :		
<p>a.1. Define essential research concepts</p> <p>a.2. List importance of research in nursing.</p> <p>a.3. Identify research process.</p> <p>a.4. Describe sampling technique.</p> <p>a.5. Recognize different methods of data collection.</p> <p>a.6. Illustrate evidence based nursing practice.</p> <p>a.7. Identify code of ethics in nursing research.</p>		أ- المعلومات والمفاهيم
<p>b.1. Understand the basic concepts of research and its methodologies</p> <p>b.2. Calculate the sample size.</p> <p>b.3. Use ethical principles in implementing research protocol.</p> <p>b.4. Select and define appropriate research problem</p> <p>b.5. Understand methods of data collection for a specific nursing research.</p>		ب- المهارات الذهنية

b.6. Select appropriate type of sampling for a specific nursing research.	
c.1. Prepare a project proposal (research protocol) in one of the nursing topics using research process.	ج- المهارات المهنية الخاصة بالمقرر
d.1. Manage time in designing research protocol. d.2. Use code of research ethics in nursing care.	د- المهارات العامة
Research in Nursing Practice Basic terms of Research Research process Theoretical Frameworks Ethics an Nursing Research Research Design Sampling Tools and Methods of Data Collection Analyzing the data Research evidence	4-محتوى المقرر
<ul style="list-style-type: none"> • Lectures. • Group discussion • Role playing • Brainstorming. • Continuous feedback 	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"> • Peer learning • Learning contract 	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
- Assignment (write a research proposal)	أ - الأساليب

- Final written exam		المستخدمة
- Delivered assignment on week 12 - Final written exam on week 15		ب-التوقيت
Assignment of research proposal	10 marks	ج- توزيع الدرجات
Final written exam	40 marks	
Total	50 marks	
8- قائمة الكتب الدراسية والمراجع		
Notes on research.		أ-مذكرات
-Johnson, A. P. (2012). Short guide to action research (Fourth ed.). New York, NY: Pearson (JAP) ISBN		ب - كتب ملزمة
- Mertler, C. A. (2009). Teachers as Researchers in the Classroom (2 nd, ed.). Thousand Oak, CA: SAGE. (MCA) - Creswell, J. W. Research design: Qualitative, quantitative and mixed methods approaches. 4th Ed. Thousand Oaks, CA: Sage, 2014.		ج – كتب مقترحة
Journal of advanced nursing research. Journal of research methodology. New trends in nursing research.		د – دوريات علمية أو نشرات إلخ....

أستاذ المادة : د. سالى فايد

د. إبتسام صلاح يونس

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : التمريض النفسى

توصيف مقرر

1-بيانات المقرر

الفرقة/ المستوى: الفرقة الرابعة	اسم المقرر: حقوق الانسان	الرمز الكودي:
Lecture: 2 hrs /wk /15 weeks	عدد الوحدات الدراسية :	التخصص: تمريض النفسى
2-هدف المقرر		
التعرف على مفهوم حقوق الإنسان في الشريعة الإسلامية وتطبيقاتها في الحياة العملية.		

3-المستهدف من تدريس المقرر :	
أ- المعلومات والمفاهيم	1. التعرف على مفهوم حقوق الإنسان في الشريعة الإسلامية. 2. التعرف على مصادر حقوق الإنسان في الشريعة الإسلامية. 3. إدراك حقوق الإنسان ومصادرها وحمياتها في القانون الدولي. 4. تشرح حقوق الإنسان (أنواع الحقوق والحريات العامة).
ب- المهارات الذهنية	1. تناقش أنواع الحقوق الأساسية للفرد
ج- المهارات المهنية	1. تطبيق قوانين الشريعة الإسلامية في المواقف المختلفة. 2. تحليل المواقف الأخلاقية المختلفة بناء على حقوق الإنسان في الشريعة الإنسانية.
د- المهارات العامة	1. العمل بروح الفريق. 2. استثمار الوقت بنجاح. 3. استخدام المهارات التكنولوجية. 4. استخدام أسلوب حل المشكلات.

<ul style="list-style-type: none"> • الإسلام وحقوق الإنسان. • مصادر حقوق الإنسان في الشريعة الإسلامية. • حقوق الإنسان في القانون الدولي العام. • الاعتراف بحقوق الإنسان في المواثيق الدولية. • حقوق الإنسان في ميثاق الأمم المتحدة. • أنواع الحقوق والحريات العامة للإنسان. 	4 - محتوى المقرر
<ul style="list-style-type: none"> - Lecture - Reading assignment 	5 - أساليب التعليم والتعلم
1- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	
7- تقويم الطلاب:	
- Written exam to assess knowledge	أ - الأساليب المستخدمة
- Assessment 5 Written exam 16th Week	ب- التوقيت
<ul style="list-style-type: none"> - Final written Examination 50 marks - Total 100 % 	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
	أ- مذكرات
كتاب حقوق الانسان	ب - كتب ملزمة
	ج - كتب مقترحة
	د - دوريات علمية أو نشرات....الخ

رئيس مجلس القسم العلمي: أ.د./

أستاذ المادة: ا.د

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض صحة مجتمع

توصيف مقرر

1-بيانات المقرر

<p>الفرقة</p> <p>4th Year</p>	<p>اسم المقرر:</p> <p>Community Health Nursing</p>	
<p>Lectures: 4 hrs/wk x 15 wks =60</p> <p>Tutorial / Practical: 12 hrs/wk x 15 wks =180</p> <p>Total : 240 hrs / 15 wks</p>	<p>عدد الوحدات الدراسية :</p>	<p>التخصص</p> <p>Community health nursing</p>
<p>الهدف العام للمقرر:</p> <p>By the end of this course, students' will have developed scientific capabilities and creative thinking to gain broader knowledge, practical skills and experience in the field of community health nursing, deliver comprehensive health care to individuals, families and communities and apply community health nursing principles to develop strategies for illness prevention, health maintenance and promotion in a variety of community settings.</p>		
<p>3-المستهدف من تدريس المقرر:</p>		
<p>a.1. Explain the basic concepts of community health nursing.</p> <p>a.2 Mention the stages of community health nursing development</p> <p>a.3 Clarify the nature of community health nursing practice in caring of different age groups in various settings</p> <p>a.4. Describe the process of family home visiting.</p> <p>a.5. Express the most common health problems affecting community health at national and international level</p> <p>a.6. Describe the component of environmental sanitation.</p> <p>a.7. Explain the basic and advanced roles of community health nurse needed to develop community health interventions.</p>		<p>1- المعلومات والمفاهيم</p>

<p>a.8 Identify the different categories of health indicators for assessing health services provision.</p> <p>a.9. Clarify the concept of outreach services for meeting population needs</p> <p>a.10. Describe the concept of disaster management in community health nursing</p>	
<p>b.1. Investigate the major goal for community health nursing for illness prevention, health maintenance and promotion.</p> <p>b.2. Differentiate between the community health nurse and hospital nurse roles in caring for population</p> <p>b.3. Distinguish between the stages of community health nursing development based on nature of practice, target groups and settings for care provision</p> <p>b.4. Analyze the situation of health system in Egypt concerning strengths and weakness.</p> <p>b.5. Compare between the rural and urban communities in relation to characteristics, health problems and measures for health promotion.</p> <p>b.6. Investigate family health status based on their characteristics</p> <p>b.7. Differentiate between the approaches of provision of family centered nursing care</p> <p>b.8 Design family-centered plan of care based on careful assessment of their needs and problems during home visits.</p> <p>b.9. Specify the role of school health nurse in caring for school age students.</p> <p>b.10. Analyze the role of occupational health nurse for occupational health promotion</p> <p>b.11. Illustrate the disaster management using the appropriate diagram</p> <p>b.12. Clarify the basic aspects of community health assessment using suitable tools</p>	<p>• ب- المهارات الذهنية</p>
<p>c.1. Employ the principles of culturally sensitive nursing care in dealing with individuals, families and communities.</p> <p>c.2. Conduct accurate community assessment to diagnose community health status and detect health needs and problems</p> <p>c.3. Conduct home visit using the professional process of health visiting accurately .</p> <p>c.4. Use principles of advocacy, empowerment, ethics, human rights and gender</p>	<p>ج- المهارات المهنية و المهارية</p>

<p>issues in care provision.</p> <p>c.5. Apply basic principles of health education and counseling during care provision in various community settings</p> <p>c.6 Utilize the available community resources effectively in order to provide holistic nursing care to individuals, families, or groups.</p> <p>c.6. Apply the levels of prevention for different types of diseases either chronic and communicable/skin disease.</p> <p>c.7. Provide appropriate age-specific nursing care in caring for individuals, families and communities..</p> <p>c.8. Carry out appropriate referral practices based on clients' condition to the available community resources.</p> <p>c.9. Utilize documentation skills properly in all aspects of the nursing process.</p> <p>c.10. Apply the principles of school nursing in developing plan of care to school age students</p> <p>c.11. Use comprehensive care approach of the patients in non-hospital settings and how that care involves the individual client, the family and the community.</p> <p>c.12. Employ age specific-health education skills to individuals, families and other specific groups within the community as women, youth and adolescence based on identified needs.</p> <p>c.13. Design need-based health project for serving community population using the skills of outreach service</p>	
<p>d.1. Apply problem solving techniques at different situation faced at different clinical setting.</p> <p>d.2. Use appropriate interpersonal communication skills with individual, family and groups.</p> <p>d.3. Practice team working effectively at different settings</p> <p>d.4. Employ effective computer skills.</p> <p>d.5. Cultivate the principles of health promotion in varied settings</p>	<p>د- المهارات العامة و المنقولة</p>
<ol style="list-style-type: none"> 1. Community health nursing 2. Rural health & development 3. School Health 4. Maternal and child health care 5. Home Visiting 	<p>4-محتوي المقرر</p>

<ol style="list-style-type: none"> 6. Communicable Disease <ul style="list-style-type: none"> - Tuberculosis - Hepatitis C virus 7. Diabetes mellitus as chronic diseases 8. Health system in Egypt 9. Occupational Health 10. Disaster management 11. Environmental sanitation and pollution 12. Urban development 13. Family health nursing practice 14. Skin diseases 15. Advanced role of community health nursing 	
<ul style="list-style-type: none"> • Active lectures • Group discussion with use of power point presentation. • Small Group discussions: this is within the clinical settings. • Case studies and written assignments & presentations. • Web -based/Internet (self-directed) student activities, various audio-Visual media may be used as deemed appropriate by class facilitators. • Role play in clinical settings and during health education sessions • Health Education classes: the students will conduct these classes in various clinical settings as MCH center, schools and rural health unit. • Nursing care plans for both long and short-term care: each student is responsible for her client's plan. • Field trips: this includes trips to various community resources that contribute to the health of the population as rehabilitation centers, schools of the disabled, occupational health services, and health office. 	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p> <p>The following can be done for underachiever students:-</p> <ul style="list-style-type: none"> • Individual discussions • Remaking of clinical areas and associated activities • Peer tutoring 	
<p>7-تقويم الطلاب :</p> <p>1- الاساليب المستخدمة</p> <p>❖ Formative evaluation:</p> <ul style="list-style-type: none"> - Quizzes - Clinical performance - Case presentation - Case study 	

- Health class preparation and presentation
- Objective mid-term exam
- Designing care plans for different clinical cases (pregnant women- under-five children- chronic diseases- the whole family)
- Written exams at end of clinical areas (every 2 weeks)
- Supervised home visit
- Community assessment
- Family assessment
- Community health project

❖ **Summative evaluation**

- Oral exam
- Objective written exam
- Clinical exam (situation applied on family-centered health care)

ب- التوقيت

Semester work	Anecdotal record and clinical check list on a daily basis during clinical practice
First clinical	After completion of first clinical area.
Second clinical	After completion of second clinical area.
Mid-term	Objective written exam on the 8 th week of the semester.
Third clinical	After completion of third clinical area.
Final practical	After the 14 th week
Oral exam	After the 15 th week, One oral examination station with 2 members (15-20 minutes: 4-5 questions).
Final written	After the 15 th week

❖ **Weighting of Assessments:**

- Final-term Examination 50% (150 grades)
- Oral Examination 10% (30 grades)
- Practical Exam 10% (30 grades)
- Semester work 30% (90 grades)
 - Mid-term exam
 - Clinical work (School – Rural- MCH clinical areas- community health project)

Other types of assessment — %

Total 100% (300 grades)

ج-توزيع الدرجات

	8- قائمة الكتب الدراسية والمراجع:
The updated annually Community Health Nursing department book	ا-مذكرات
<ul style="list-style-type: none"> Allender JA, Spraedely BW. Community health nursing, promoting and protecting the public's health. 6th edition. New Yourk : Lippincott Wikinsd, 2016 Jones & Baclett Publications.-Saucier, K.L. Janes, SCommunity health nursing: Caring for the public's health. Massachusetts: Sudbury.-Wurzbach, M.E. 2014. 	ب-كتب ملزمة
<ul style="list-style-type: none"> Allender J, Rector C, and Warner, K. Community and Public Health Nursing: Promoting the Public's Health, 8th ed., Philadelphia, Wolters Kluwer/Lippincott com., 2014: 329. Saucier K.L. Janes S. Essentials of community based nursing. Boston: US. 2016. Maurer FA, Smith CH. Community /Public Health Nursing Practice 3rd ed., St. Louis: Elsevier Saunders,2016 Standhope M, Lancaster M. Community public health. 5th ed., Boston : Mosby Co., 2016 Stone S, Me Guire S, Eigsti D. Comprehensive community health nursing: Family, Aggregate and community practice. 6th ed.. London: Mosby Inc., 2015 	ج كتب مقترحة
<ul style="list-style-type: none"> Public Health Nursing Journals. World Health Organization Centers for disease prevention and control 	د-دوريات علمية او نشرت... الخ

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course practical coordinator

Dr.Doaa Abd El-Salam Amin

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف المقرر دراسي

2019-2018

1- بيانات المقرر

الرمز الكودي :	اسم المقرر: تمريض مسنين	الفرقة / المستوى: الفرقة الرابعة
التخصص: تمريض مسنين	Total credit hours / Credits/semester: hours عدد الوحدات الدراسية: (2) نظري + عملي (6) اسبوعيا Total credit hours / weekly	

At the end of this course the student nurse will be able to apply knowledge and skills and attitudes needed to provide high quality nursing care to the elderly at the different health settings (geriatric homes or community elderly) through the studying of all the physiological and psycho social changes occur to the elderly and studying common problems and diseases that can occur for the elderly.	2- هدف المقرر
This course provides the student with essential knowledge, skills and attitude related to the general and specific nursing management of the elderly in a variety of health care settings.	3- المستهدف من تدريس المقرر :
a.1.Discuss physiological and psychological age related changes.	أ- المعلومات والمفاهيم

<p>a.2.Enumerate types & principles of communication with older adults.</p> <p>a.3.Describes etiology, clinical picture, diagnosis, and complication of common health problems affecting cognitive, emotional state and different body systems of elderly.</p> <p>a.4- Recognizes principles of gerontological nursing management of common problems in elderly..</p>	
<p>b.1. Synthesize assessment data about elderly health status, and problems</p> <p>b.2. Formulate specific gerontological care plan to meet elderly needs and problems and taking into account available community resources.</p> <p>b.3. Uses reasoning skills in prioritizing action.</p> <p>b.4. Synthesizes knowledge derived from the basic nursing, and medical courses for development of decision making in caring of elderly health problems.</p> <p>b.5. Uses teaching, and learning principles when given health education for elderly about their health problems.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1.Perform comprehensive head to toe assessment of older adults.</p> <p>c.2.Demonstrate nursing intervention to solve common age related problem & Provide required health teaching for older adults.</p> <p>c.3. Apply health promotion strategies in caring of older adults.</p> <p>c.4. Apply gerontological nurse skills, and competence appropriately to essential care needs of the elderly></p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1.Provide required counseling for older adults.</p> <p>d.2.Conduct healthy promotion measures in dealing with older adults.</p> <p>d.3. Apply appropriate nursing management to</p>	<p>د- المهارات العامة</p>

<p>different age related problems & Provide required health teaching for older adults.</p> <p>d.4. Develop critical thinking abilities.</p> <p>d.5. Apply problem solving skills at different situation faced at different clinical setting.</p>	
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<p>UNIT 1 A- Cardiovascular problems : -</p> <ul style="list-style-type: none"> • Hypertension • Congestive heart failure • Coronary heart disease <p>2 UNIT 1 B- Respiratory problems</p> <ul style="list-style-type: none"> • Pneumonia <p>3 UNIT 2 A- Endocrine problems</p> <ul style="list-style-type: none"> • Diabetes Mellitus <p>UNIT 2 B- Digestive problems:-</p> <ul style="list-style-type: none"> • Constipation • Fecal Impaction • Diarrhea <p>UNIT 2 C- Urinary problems:-</p> <ul style="list-style-type: none"> • Urinary incontinence • Cerebro -vascular stroke • Cancer • osteoporosis and osteoarthritis • Safety measures for older adults 	<p>4- محتوى المقرر</p>
<p>- Interactive presentation (Lecture)</p> <p>- Group discussion</p> <p>- Role play</p> <p>- Demonstration</p> <p>- Video</p> <p>- Assignments</p> <p>- Planned conferences</p>	<p>5- أساليب التعليم والتعلم</p>
<p>- Final oral and practical exam /15th week</p> <p>- Final written exam at 16th week</p>	<p>6- تقويم الطلاب:</p>

<p>-Final oral exam at the end of the semester</p> <p>-The oral exam during the clinical period and the final oral exam at the end of the semester</p> <p>-The practical exam during the training period and the final practical exam at the end of the semester</p>	ب- التوقيت
<p>Final oral 10%</p> <p>Final written 50%</p> <p>Final practical 10%</p> <p>Semester work 30%</p>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
<p>- Robert L, Joseph G, Itamar B. Essentials of clinical geriatrics. 6th ed. New York: McGraw. Hill Co, 2009.</p>	ب- مذكرات
<p>1- Eliopoulos C. Gerontological Nursing. 7th ed. London: Lippincott Williams Co, 2010.</p> <p>2-Linton A, Lach H. Gerontological Nursing: Concepts and Practice. 3rd ed. Philadelphia: W.B. Saunders Co., 2007.</p> <p>3- Halter J, Ouslander J, Tinetti M, Studenski S, High K, Asthana S. Hazzard's Geriatric Medicine and Gerontology. 6th ed. New York: McGraw Hill Company, 2009.</p>	ب - كتب ملزمة
<p>1- Ham R, Sloane P, Warshaw C. Primary Care Geriatrics: A Case-Based Approach 5th ed. United States of America: Elsevier Mosby Company,2007.</p> <p>2- Carnevali D, Patrick M. Nursing management for the elderly. 3rd ed. Philadelphia: Lippincott Company, 2006.</p>	ج - كتب مقترحة

<p>3- Meiner S, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd . United States of America: Elsevier Mosby Company,2006.</p> <p>4- Duthie E, Katz P, Malone M. Practice of Geriatrics. 4th ed. Philadelphia: W.B. Saunders Company, 2007.</p>	
<p>http://en.wikipedia.org/wiki/nursing.htm</p> <p>WWW.Utexas.edu.</p> <p>WWW.Nursinghomememagazine.com.</p> <p>WWW.Chronicdisease.health.gov.au/ proceedings/</p>	<p>د – دوريات علمية أو نشرات أو مواقع علمية...إلخ</p>

رئيس القسم العلمى :

أستاذ المادة :

نموذج رقم (12)

كلية التمريض

جامعة دمنهور

قسم : تمريض المسنين

توصيف مقرر دراسي

1- بيانات المقرر

الرمز الكودي :	اسم المقرر: طب المسنين	المستوى: الفرقة الرابعة
التخصص: تمريض المسنين	عدد الوحدات الدراسية	
Theoretical :2hrs/week/15 wks=30 hours		
Practical: -		

1- the course is designed to prepare nursing student to care for the healthy as well as the sick elderly person.	2- هدف المقرر
3- المستهدف من تدريس المقرر : Course provides the student with knowledge and skills related to the general medical care of the older adults.	
A.1. Define the terms used in geriatric medicine A.2 Identify demographic trends. A.3.Discuss normal age related changes associated with aging. A.4. Identify the medical problems affecting body system of elders. A.5.Discuss atypical presentation of common health	أ- المعلومات والمفاهيم

<p>problems encountered of elderly people</p> <p>A.6.List items of comprehensive geriatric assessment</p>	
<p>B.1. Explain medical problems of elderly.</p> <p>B.2. Differentiate between normal and abnormal age related changes.</p> <p>B.3 Compare between typical and atypical presentation of common health problems.</p> <p>B.4. discuss the clinical scenario</p>	ب - المهارات الذهنية
<p>C.1. discover the different health problems that affect elders.</p> <p>C.2 predicts causes of these common health problems affecting elderly.</p> <p>C.3. interpret the results of investigation to elders.</p> <p>C.4. Perform comprehensive geriatric assessment</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>D.1. choose the effective treatment regimens.</p> <p>D.2.evaluate the health status of elders.</p>	د- المهارات العامة

<p>1-Introduction to geriatric.</p> <p>2-Normal physiological changes facing elders</p> <p>3-Diabetes mellitus</p> <p>4- Pneumonia</p> <p>5- Cardiovascular diseases.</p> <p>6-Genitourinary problems</p> <p>7- Musculoskeletal problems (Osteoporosis)</p>	6- محتوى المقرر
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<p>8-Osteoarthritis</p> <p>9-Neurological problems (stroke)</p> <p>10-Depression</p> <p>11- Dementia</p> <p>12- Comprehensive geriatric assessment</p> <p>13- Clinical scenario</p>	
<p>5-1- Interactive presentation (Lecture)</p> <p>5-2- Group discussion</p> <p>5-3-Demonstration</p>	7- أساليب التعليم والتعلم
<p>6-1- Reinforcement</p> <p>6-2- Consultation regarding needs or problems they may have and affect their understanding and acquisition of knowledge and performance of different skills.</p>	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
<p>7-1- Written exam to assess the student's knowledge and understanding.</p> <p>7-2-Oral exam to discuss important issues related to the course</p>	7- تقويم الطلاب: أ – الأساليب المستخدمة
<p>Final Written exam 15th wk</p> <p>Final oral exam 16th wk</p>	ت- التوقيت
<p>Written exam 80%</p> <p>oral exam 20%</p>	ج- توزيع الدرجات

total 100%	
8- قائمة الكتب الدراسية والمراجع -	
Lecture handout	ت- مذكرات
Gerontological and geriatric medicine textbook	ب - كتب ملزمة
Clinical medicine	ج - كتب مقترحة
http:// www.healio.com /Geriatric medicine / Journals /jgn /about-the-journal-editorial-broad	د - دوريات علمية أو نشراتإلخ

أستاذ المادة :

رئيس مجلس القسم العلمى :

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض صحة مجتمع

توصيف مقرر

1-بيانات المقرر

fourth year	الفرقة الدراسية	اسم المقرر : epidemiology
Theoretical: 2 hours per week 15 weeks		التخصص : Community Health Nursing

<p><u>At the end of this course students are expected to:</u></p> <p>Acquire knowledge about the nature of epidemiology, its methods ,and uses in health field</p>	1- ه هدف المقرر
<p>a.1. State knowledge about the nature of epidemiology and its uses in health field .</p> <p>a.2- Recognize the importance of epidemiology in disease prevention and in a well-clinical practice.</p> <p>a.3-. Identify the epidemiological methods in studying causes of disease.</p> <p>a.4- Classify the types of epidemiological studies .</p> <p>a.5 -List the components of cycle of infection.</p>	3- المستهدف من تدريس المقرر : 1- المعلومات والمفاهيم

<p>a.6- Label the vaccination types .</p> <p>a.7- List the role of epidemiology in the evaluation of the effectively of health care and its competency .</p> <p>a.8- List the methods of disease prevention and health promotion.</p>	
<p>b.1- Categorize the epidemiological methods in studying causes of disease.</p> <p>b.2- Apply the levels of prevention</p> <p>b.3- Formulates specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources within the context of holistic care</p> <p>b.4- Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Use a range of assessment techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/problems.</p> <p>c.2- Conduct appropriate nursing activities skillfully and in accordance with best evidence- based practices.</p> <p>c.3- Document professional judgment, decisions taken and actions implemented.</p> <p>c.4- Apply principles of infection control</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

c.5- Judge the infection control measures in the health setting.	
d1- Apply ethical consideration d2- Works effectively with a team. d3- Uses problem solving skills.	د- المهارات العامة
<ul style="list-style-type: none"> ➤ Introduction to epidemiology ➤ Health and disease measurements ➤ Types of epidemiological studies ➤ Clinical epidemiology ➤ Cycle of infection ➤ Surveillance ➤ Environmental epidemiology ➤ Infection control ➤ Epidemiology and prevention measures 	4-محتوى المقرر
4.1-Active lecture 4.2-Group discussion	أساليب التعليم والتعلم -5

Focused group discussion

6-أساليب التعليم
والتعلم للطلاب ذوي
القدرات المحدودة

7- تقويم الطلاب

<p>Written exam to assess knowledge</p> <p>Oral Exam to assess the skills of recalling, analysis, and discussion.</p>	<p>أ – الأساليب المستخدمة</p>						
<p>Oral Exam on 15th week</p> <p>Final written exam on 16th week</p>	<p>ب-التوقيت</p>						
<table border="0"> <tr> <td>Final-term Examination</td> <td>80%</td> </tr> <tr> <td>Oral Examination</td> <td>20 %</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Final-term Examination	80%	Oral Examination	20 %	Total	100%	<p>ج- توزيع الدرجات</p>
Final-term Examination	80%						
Oral Examination	20 %						
Total	100%						
<p>8- قائمة الكتب الدراسية والمراجع</p>							
<p>Course note</p>	<p>أ-مذكرات</p>						
<p>- Essential Books (Text Books):</p> <ul style="list-style-type: none"> - Maurer F, Smith C .Community and public health nursing practice: Health for families and populations, 3rd ed , USA ,Elsevier, 2005 -Ann J, Walton B. Community health nursing: promoting and protecting the public's health.6th ed. Philadelphia, Lippincott Williams, 2005 -Sloane p,Slatt L Ebell M. Essentials of family medicine. 4th ed. Philadelphia, Lippincott Williams,2002 	<p>ب - كتب ملزمة</p>						
<p>6.3- Recommended Books:</p> <ul style="list-style-type: none"> - Edelman C, Mandle C. Health promotion throughout the life span ,Canada, 6th ed, Mosby ,2006. 	<p>ج - كتب مقترحة</p>						

- Schilling J, Holmes N. Diseases: A nursing process approach to excellent care". Philadelphia 4th ed, Lippincott Williams, 2006

- Schilling J. Woman's health "A guide to health promotion and disorder management. Philadelphia :, Lippincott Williams ,2005

Public health Journals

World Health Organization

د – دوريات علمية أو
نشرات ... إلخ

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course coordinator

Proff. /Dr. Mariam Haggag

Course teachers/

Dr- Elham Hassan

Dr- Amel Youssef

Dr- Sameha Hamdy

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : الفرقة الرابعة	اسم المقرر : آداب المهنة	الرمز الكودي :
Theoretical: 2 hrs/wk/15 wks Practical: -----	عدد الوحدات الدراسية:	التخصص : إدارة التمريض
The course focuses on providing the students with necessary knowledge and attitude which enable them to provide quality nursing care following the ethical principles and using proper ethical decision making model in order to solve problems in ethical way.		2- هدف المقرر
3- المستهدف من تدريس المقرر :		
a. 1. Define ethics, bioethics and moral. a. 2. Identify the concepts of rights, responsibility, negligence and malpractice. a. 3. Determine the different ethical principles. a. 4. explain the steps of ethical decision making.. a. 5. enumerate the different code of ethics. a. 6. Identify basic concepts of health and basic human needs. a.7. Define bioethical issues. a.8. Recognize ethical principles in nursing research. a.9. Identify legal safe guards of nurses	ث- المعلومات والمفاهيم Knowledge & understanding	
b. 1. Discuss ethical dilemma. b. 2. Differentiate between moral and ethics. b. 3. Compare between malpractice and negligence. b. 4. Comprehend the steps of ethical decision making. Discuss the patient's rights. b. 6. Discuss the nursing ethics. b.7. Understand legal safe guards of nurses.	ب - المهارات الذهنية Intellectual skills	
c. 1. Analyze different ethical dilemmas. c. 2. Apply ethical decision making process. c. 3. Use ethical principles and code of ethics in solving ethical dilemmas. c. 4. Evaluate risk and benefits ratio in each inherent situation having ethical dilemmas. c. 5. Demonstrate problem-solving abilities.	ج- المهارات المهنية الخاصة بالمقرر Professional & practical skills	
d.1. Develop ethical behavior and use ethical principles in solving ethical dilemmas.	د- المهارات العامة General & transferable skills	

d.2. Appreciate the importance of acting in ethically manner with patient and colleagues.	
<ol style="list-style-type: none"> 1. Introduction 2. Definition of terms 3. Ethical Principles 4. Legal and ethical implications in nursing practice 5. Egyptian Laws governing nurses 6. Code of Ethics in nursing practice 7. Code of Ethics in nursing education 8. Ethical Dilemma 9. Ethical Decision making 10. Bioethical issues. 11. legal safe guards of nurses 12. Ethical principles in nursing research 13. Apply of different code of ethics in health care organization. 14. Revision. 	4-محتوى المقرر
<p>Traditional lecture -Group discussion -Brain storming – problem solving.</p> <p>Group work to apply of different code of ethics in health care organization (e.g. ANA code of ethics, Canadian code of ethics,).</p>	5-أساليب التعليم والتعلم
<ol style="list-style-type: none"> 6. Small group discussion. 7. Encourage them to ask more questions. 8. Provide clear and continuous feedback. 	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7-تقويم الطلاب :
term work. Written exam	أ – الأساليب المستخدمة
Assessment 1 : term work week 8 Assessment 2 : Final written exam week 16	ب-التوقيت
80 % marks 20 % _____	ج- توزيع الدرجات
Final Written Term Examination Semester Work _____	
100 % marks Total	
	8- قائمة الكتب الدراسية والمراجع
Course notes : Nursing ethics	أ-مذكرات
<p>Fowler S. Ethics in Nursing: Cases, Principles, and Reasoning. 4th ed.2011</p> <p>Kurzen C.contemporary practical /vocational nursing .4th ed.New yourk: Lippincott: company</p> <p>Ellis J.hartely C.nursing in today's world challenges, issues and trends .5th ed. Philadelphia: Lippincott Williams &Wilkins: 2004</p>	ب – كتب ملزمة

<p>Taylor C.Lillis C. Fuundamental of nursing the art and science of nursing care .4th ed.philadelphia:Lippincott:2001</p> <p>Lachman, V.D., Swanson, E.O., & Windland-Brown, J. (2015). The new ‘code of ethics for nurses with interpretive statements’ (2015): Practical clinical application, part II. MEDSURG Nursing.</p>	<p>ج – كتب مقترحة</p>
<p>- Journal of Nursing ethics</p>	<p>د – دوريات علمية أو نشرات إلخ</p>

منسق المادة: أ.م.د/ ريم مبروك

رئيس مجلس القسم: أ.م.د/ ريم مبروك
التاريخ: / / 2018

نموذج رقم (12)

جامعة: دمنهور

كلية : التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

1- بيانات المقرر

اسم المقرر :	الفرقة الدراسية: fourth year
إحصاء حيوي	
التخصص :	عدد الوحدات الدراسية :
الفرقة الرابعة	Theoretical: Lecture: 2 hrs for 15 wks Total (30hrs)
2- هدف المقرر	
This course is intended to provide the 4 th year nursing students with a conceptual overview of statistical methods with emphasis on applications commonly used in nursing and epidemiological research.	
3- المستهدف من تدريس المقرر:	
ا- المعلومات والمفاهيم	a1- Clarify the basic concepts of statistics, data, and biostatistics. a2- Explain types of statistics a3- Discuss the uses of medical statistics. a4- Describe the sources of statistical data.

<p>a5- Categorize the types of statistical measures for presentation of data</p>	
<p>p1- Investigate the types of statistical variables</p> <p>p2- Distinguish between census and sample survey</p> <p>p3- Infers the role of statisticians in research project</p> <p>p4- Differentiate between types of simple and complex tables</p> <p>p5- Specify the suitable method of data presentation based on type of variable in use</p> <p>P6-Analyze advantages and disadvantages of census and sample surveys</p> <p>P6- Specify the basic methods used in data analysis based on type of variable used</p>	<p>ب- المهارات الذهنية</p>
<p>c1- Present statistical data using different types of tables .</p> <p>c2- Utilize different types of graphs to describe statistical data</p> <p>c3- Use measures of central dispersion to summarize data</p> <p>c4- Employ measures of dispersion to present data</p> <p>c5- Analyze data using common methods for data analysis</p> <p>c6- Interpret findings of a research using suitable statistical techniques</p>	<p>ج- المهارات المهنية الخاصة</p>
<p>d1- Utilize statistical methods in different specialties</p> <p>d2- Employ measures statistical data analysis in their nursing profession</p>	<p>د- المهارات العامّة</p>
<ol style="list-style-type: none"> 1. Introduction to statistics (Data, statistics, types of statistics, biostatistics) 2. Uses of medical statistics. 3. Variables (Types of variables) 4. Sources of data. 5. Census and sample survey. 	<p>4-محتوي المقرر</p>

<p>6. Data presentation:</p> <ul style="list-style-type: none"> -Tabular presentation. - Graphical presentation. - Mathematical presentation (measures of central tendency / measures of dispersion) <p>7. Basic methods used in data analysis.</p>	
<p>5.1-Active Lectures</p> <p>5.2-Discussion</p> <p>5.3-Brain storming</p> <p>5.4-Problem solving approach</p>	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p>يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <p>6.1-Small group discussion .</p> <p>6.2-Working with them to solve this problem.</p> <p>6.3-Motivation.</p> <p>6.4-Peer learning</p> <p>6.5-Self-learning and encouragement of creativity.</p> <p>6.6-Encourage asking more questions.</p>	
<p>7- تقويم الطلاب :</p>	
<p>7.1- Summative Evaluation:- Written exam at the end of the course (15th week)</p> <p>7.2- Formative Evaluation: Semester work in the form of periodical exams at 4th, 5th, 10th week</p>	<p>ا- الاساليب المستخدمة</p>

<p><u>Weighting of Assessments:</u></p> <p>Mid-Term Examination _____</p> <p>Final-Term Examination 80 % (40 marks)</p> <p>Semester Work 20 % (10 marks)</p> <p>Other types of assessment _____ %</p> <ul style="list-style-type: none"> • Case study • Assignment <hr/> <p style="text-align: center;">Total = 100 % (50 marks)</p>	<p>ج-توزيع الدرجات</p>
	<p>8- قائمة الكتب الدراسية والمراجع:</p>
<p>- Course lectures notes.</p>	<p>ا-مذكرات</p>
<p>- Frederrick J.essential of statistics for the behavioral siences.www.fao.org</p> <p>- Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007.</p> <p>- 1 Kalbfleisch, J.D., and Street, J.O. (2009), "Survival Analysis". In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker.</p> <p>- Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2014.</p>	<p>ب-كتب ملزمة</p>
<p>- Frank E, Dehmer S. Medical biostatistics for complex diseases. Willy-Blackwell.2014.</p> <p>- Polit DF, Beck C. Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2013</p>	<p>ج-كتب مقترحة</p>
<p>- Journal of statistics education.</p> <p>- Journal of official statistics.</p> <p>- Internet Research Journal</p>	<p>د-دوريات علمية او نشرت... الخ</p>

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course coordinator

Dr/ Amel Yossef

