

نموذج رقم (13)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

توصيف برنامج دراسي

2018/2019

أ. معلومات أساسية :

1-اسم البرنامج: Undergraduate Nursing Program

2-طبيعة البرنامج: (احدى) √ (ثنائى) (مشترك)

القسم المسئول عن البرنامج : كلية التمريض – جامعة دمنهور

تاريخ إقرار البرنامج :

ب. معلومات متخصصة :

programme aims:-

The aim of this program is to graduate professional nurse who:

1. Utilize theoretical background and research principles as a basis for practice.
2. Participate in a variety of health care delivery systems and in shaping health policy in the era of globalization and free market independently.
3. Apply professional skills competently and, use critical thinking principles based on evidence-based practice in nursing.
4. Collaborate with other members of the health team within ethical, legal and professional standards and contribute in the improvement of health and wellness of the community.

1. المخرجات التعليمية المستهدفة من البرنامج :

1/2 المعرفة والفهم :

2/1. Knowledge and Understanding

A1-Explain basic knowledge related to the care of the individual in health and illness at different stages of age.

A2- Describe the nursing diagnosis for patients with different body systems alterations.

A3- Describe factors affecting the health status of individuals.

A4- Explain the different teaching and educational evaluation strategies.

A5- Describe the elements of the management process and leadership skills

A6- Recognize the different nursing approaches for mental and physical illness.

A7- Recognize the basic research steps, research design, and assessment measures and data analysis.

A8- Explain the nurses' duties from the medico-legal aspects.

A9-Explain the basic nursing, medical, behavioral and social sciences knowledge

A10-Recognize the community environment as well, the different health organizations and their influence on the individuals' health status.

2\2. Intellectual skills

B1-Interpret assessment results to detect patient' problems.

B2-Formulate a plan of care for patients with different body systems alterations.

B3-Identify the needs of each stage of development.

B4-Differerntiate between the different teaching and educational evaluation strategies.

B5-Explain the principles of the management process and leadership skills.

B6-Identify different aspects of managing patient.

B7-Analyze data obtained for research purpose.

B8-Interpret the nursing, medical, behavioral and social sciences knowledge.

B9-Develop critical thinking and judgment as important nursing skills in nursing practice.

B10-Utilize nursing process in the delivery of health care.

B11- Apply professional practice based upon synthesis of knowledge from social, behavioral and natural science, nursing theory, and research.

B12-Design, plan and implement a relevant nursing care plan for different type of patients based on theories, nursing process and learning instruction.

3/2 المهارات :

1/3/2 مهارات مهنية وعملية :

C. Professional and practical skills:

C1- Develop the basic nursing skills for individuals in health and illness.

C2- Apply the nursing process in dealing with adult patients with different body systems alterations

C3- Demonstrate the role of teacher during the educational session

C4- Apply the leadership skills in the clinical settings

C5- Implement the appropriate nursing care modalities in the clinical settings.

C6- Assess the health status of the community using different indicators

C7- Apply the principles of scientific research and evidence based practice in clinical settings

C8- Apply the elements of the management process in clinical settings.

C9- Apply the nursing, medical, behavioral and social sciences knowledge in different practical and health care setting.

d. General and transferable skills

d1- Use effective communication skills to interact with individuals, families and communities to promote health.

D2- Utilize the grammatical knowledge in the context of medical English.

D3- Use ethical principles in applying nursing care.

D4-Work collaboratively with members of the health care team and with other professionals and groups in a community health setting.

D5-Use IT in applying searches and work in nursing practice.

D6-Function as a self-directed learner who assumes responsibility for continued personal and professional growth.

D7-Utilize effective teaching skills.

D8- Utilize basic principles of health education and counseling.

D9-Demonstrate commitment& accountability to health care consumers and to nursing profession.

D10- Demonstrate the a leadership role in the provision and coordination of health care

D11- Demonstrate present and emerging roles of nursing practice to meet the health care needs of a changing society.

2. المعايير الأكاديمية للبرنامج :

3.Academic standards:

3.a. National Academic Reference Standards (NARS).

1/3 المعايير القومية الأكاديمية المرجعية – الصادرة عن الهيئة القومية لضمان جودة التعليم والاعتماد 2009.

4.العلامات المرجعية :

- In the process of development by the nursing sector-supreme council of universities(SCU).

5.هيكل ومكونات البرنامج :

أ. مدة البرنامج : Four academic years.

ب هيكل البرنامج :

نظري عملي اجمالي الزامي انتقالي اختياري

			262	141	121
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- إجمالي عدد الساعات / عدد الوحدات / الأسبوع :

4-Program duration: four academic years +one-year internship.

4.b-Pogram structure:

4.b1-No. of hours per week:

Lecture:121 hrs. - lab/clinical:141hrs /week Total:262hrs

4.b2 No. of teaching hours:

Compulsory :121hrs. Elective: Optional / practical: 141hrs/week

Nursing courses (specialized Sciences)	18 hours	68.7%
Medical courses (basic Sciences)	51 hours	19.5%
Social Sciences and Humanities	31 hours	11.8%
Total	262 hours	100%

6. مقررات البرنامج :

(موضح بإستمارات توصيف المقررات)

أ-الزامى:

الفصل الدراسى	الفرقة والمستوى	عدد الساعات الاسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملى	تمارين	نظرى			
الأول	الفرقة الأولى	12		4	16	أساسيات التمريض	
الأول	الفرقة الأولى	1		2	3	ميكروبيولوجى	
الأول	الفرقة الأولى	1		4	5	تشريح أدمى	
الأول	الفرقة الأولى	1		2	3	الفيزياء الحيوية	
الأول	الفرقة الأولى			1	1	مبادئ صحة المجتمع	
الأول	الفرقة الأولى			2	2	أساسيات علم النفس	
الأول	الفرقة الأولى			2	2	لغة انجليزية (1)	
الثانى	الفرقة الأولى	12		4	16	تمريض باطنى وجراحى 1	
الثانى	الفرقة الأولى			2	2	علم أدوية	
الثانى	الفرقة الأولى			4	4	فسيولوجى	
الثانى	الفرقة الأولى	1		2	3	الكيمياء الحيوية	
الثانى	الفرقة الأولى	1		2	3	طفيليات طبية	
الثانى	الفرقة الأولى			2	2	مهارات التواصل والعلاقات الانسانية	
الثانى	الفرقة الأولى			2	2	لغة انجليزية (2)	
الأول	الفرقة الثانية	16		4	20	تمريض باطنى وجراحى 2	
الأول	الفرقة الثانية			2	2	استراتيجية التعليم فى التمريض	
الأول	الفرقة الثانية			4	4	أمراض باطنية	
الأول	الفرقة الثانية			2	2	باثولوجى عام	
الأول	الفرقة الثانية			2	2	تغذية تطبيقية	

الأول	الفرقة الثانية			2	2	لغة انجليزية (3)	
الثانى	الفرقة الثانية	12		4	16	تمريض باطنى وجراحى 3	
الثانى	الفرقة الثانية	6		2	8	تمريض طوارئ ء	
الثانى	الفرقة الثانية			2	2	طب طوارئ ء	
الثانى	الفرقة الثانية			2	2	جراحة	
الثانى	الفرقة الثانية			2	2	أساسيات علم الاجتماع	
الثانى	الفرقة الثانية			2	2	لغة انجليزية (4)	
الأول	الفرقة الثالثة	12		4	16	تمريض أطفال	
الأول	الفرقة الثالثة	6		2	8	تمريض العناية الحرجة (1)	
الأول	الفرقة الثالثة			2	2	الطب الحرج	
الأول	الفرقة الثالثة			2	2	طب أطفال	
الأول	الفرقة الثالثة			1	1	جراحة أطفال	
الأول	الفرقة الثالثة			2	2	علم نفس النمو	
الأول	الفرقة الثالثة			2	2	أساسيات علم الاجناس	
الثانى	الفرقة الثالثة	12		4	16	تمريض أمراض النساء والتوليد	
الثانى	الفرقة الثالثة	6		2	8	تمريض العناية الحرجة (2)	
الثانى	الفرقة الثالثة			2	2	طب أمراض النساء والتوليد	
الثانى	الفرقة الثالثة			2	2	طب شرعى وسموم	
الثانى	الفرقة الثالثة			2	2	مبادئ الادارة فى التمريض	
الثانى	الفرقة الثالثة			2	2	صحة المجتمع	
الأول	الفرقة الرابعة	12		4	16	الادارة فى التمريض	
الأول	الفرقة الرابعة	12		4	16	التمريض النفسى والصحة النفسية	
الأول	الفرقة الرابعة			2	2	طب نفسى	
الأول	الفرقة الرابعة			2	2	طرق بحث	
الأول	الفرقة الرابعة			1	1	حقوق الانسان	

الثانى	الفرقة الرابعة	12		4	16	تمريض صحة المجتمع	
الثانى	الفرقة الرابعة	6		2	8	تمريض المسنين	
الثانى	الفرقة الرابعة			2	2	طب المسنين	
الثانى	الفرقة الرابعة			2	2	وبائيات	
الثانى	الفرقة الرابعة			2	2	أداب المهنة	
الثانى	الفرقة الرابعة			2	2	احصاء	

ب- انتقائى:

الفصل الدراسى	الفرقة والمستوى	عدد الساعات الاسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملى	تمارين	نظرى			
لا يوجد							

(طبقاً لما هو مذكور فى اللائحة)

6. متطلبات الالتحاق بالبرنامج :

Admission requirements

It is required for all those who are presented to have a Bachelor degree in Nursing Sciences to hold:

1. Secondary Education Final Certificate (science division) or any equivalent degree.
2. Baccalaureate or license degree from any non – nursing faculties or other higher institutes taking into consideration that their general secondary school degree is of the scientific division.
3. Accept 5% of the graduates of the technical Health Institute/ nursing division, be admitted to the second year of the Faculty of Nursing under the following circumstances:

3. a. Holding the nursing diploma in the same year of graduation for his/ her admission to the faculty of nursing.
3. b Having not less than 75% of the total score of his/ her nursing diploma.
- 4 Secondary Nursing School, with the following criteria:
 - 4.a. Having not less than 75% of the total score of his/ her degree.
 - 4.b. Passing additional tests to equate the degree of the general secondary school/scientific division organized by Supreme Council of Egyptian Universities.
5. Applicant, whatever his/ her scientific degree should fulfill the following criteria:
 - 5.a. Pass all acceptance of admission exams which are provided by the Faculty of Nursing- Damanhour University before applying in coordinating students' office of universities including:
 - Personal interview and aptitude test
 - Medical examination conducted in the Medical Unit at Damanhour University Branch.
 - 5.b. The applicant should have full time for his/ her study.

7. القواعد المنظمة لاستكمال البرنامج :

Program duration: 4 academic years followed by a mandatory

Internship year:

First year:

Attendance rate of the student in each course of this program either nursing or non-nursing should not be less than 75% to apply for the final exam

- In case of absence in any course more than 25%: not allowed for the student to attend the final exam, based on the request of the academic department responsible for this course and consider the student failed in it.

- For student(s) who has absence rate more than 25% of the total working days and he/she apply an acceptable excuse for inability to admit to the final exam of any studied course: he/she has the right to attain his/her degree in this course after studying them and attending the acceptable rate and passing her exams in the next semester or the next academic year.
- For student(s) who did not get the acceptable minimum score for success (passing) in the clinical sessions and other extra working activities of the teaching courses. So, he/she is needed to restudy the theoretical and clinical content of these courses and passing the exam in the next academic year.

- **In case of regular attendance of students in the studied courses and his/her success in extra activities and he/she was not able to admit to the exam applying absent:** but with the right to keep his/her degree after re-studying them for the theory and clinical in the next academic year.
- Students are permitted to apply for passing the exams at the end of the semester where the course(s) is taught theoretically and clinically, while pass to the higher level / semester / year with two courses at maximum as drop out courses but not including any nursing courses.
- Failure at any nursing courses, all year courses should be re-studied again at the next academic year (theoretical and clinical content) before admission to the final exams.
- The student should attend 75 % of the total working days of the nursing courses and 60 % of non-nursing courses to be able to admit to the final exam of each course.

Second year:

All the previous requirements are applied.

Third year:

All the previous requirements are applied.

Fourth year:

All the previous requirements are applied. In addition to, two semesters are constructed. The student(s) should study Nursing Administration course and Psychiatric and Mental Health Nursing at one semester, in addition to the non-nursing courses, while the second semester is specialized to study the Community Health Nursing, Gerontological Nursing and other associated courses.

8. طرق وقواعد تقييم الملتحقين بالبرنامج :

الطريقة	ما تقيسه من المخرجات التعليمية المستهدفة
<ul style="list-style-type: none"> • Oral and written exams 	المعلومات والمفاهيم
<ul style="list-style-type: none"> • Case studies • Assignments • library research • Projects • portfolios • written exams 	المهارات الذهنية
<ul style="list-style-type: none"> • Clinical and practical exams. • OSCE • presentation (mother health classes, seminars). • Evaluation of the students using evaluation sheets and check lists. 	المهارات المهنية
<ul style="list-style-type: none"> • Written assignments • project production • Student portfolio • observation of the students for: <ul style="list-style-type: none"> ○ Team work. ○ Communication skills. 	المهارات العامة والتواصل
<ul style="list-style-type: none"> • Student's commitment in attending lectures and clinical areas. • Student's satisfaction as measured by questionnaires and/or interviews. • Observation using checklists to measure student's competencies of 	الإتجاهات

	<p>communication skills.</p> <ul style="list-style-type: none">• Observation of student's commitment in following ethical and legal responsibilities
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9. طرق تقويم البرنامج :

العينة	الوسيلة	القائم بالتقويم
Students Student union	<ul style="list-style-type: none"> • Questionnaires • Open meetings with the faculty administration board. 	1- طلاب
Graduates employed in governmental and nongovernmental hospitals and health care delivery units.	<ul style="list-style-type: none"> • Questionnaires • Meetings 	2- الخريجون
Physicians Hospital directors Head nurses	<ul style="list-style-type: none"> • Questionnaires • During the faculty council. 	3- اصحاب العمل
	<ul style="list-style-type: none"> • Written reports according to the templates of national authorities for quality assurance and accreditation. • Oral feedback. 	4- مقيم خارجى أو ممتحن خارجى
	Internal auditing	5- طرق أخرى

التاريخ : / /

التوقيع :

المسئول عن البرنامج :