



Expatriate Students Guide Booklet

(Bachelor degree – Postgraduate degree)

Faculty of Nursing Damanhour University

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President of Damanhour University





Welcome in Damanhour University

Within the general strategic vision framework of Damanhour University, it is important to pay attention for expatriate students and provide different types of comprehensive care for them so that they can meet all kinds of challenges facing them and help them to attain academic achievement efficiently and easily and also reduce psychological and social burdens facing them.

May Allah bless you and help you in your scientific path

Dean of the Faculty of Nursing

Dear expatriate students



It is an honor to the faculty of nursing which is one of Damanhour university faculties to welcome expatriate students from all Arabic and Islamic countries and other nationalities in the frame of our belief that education and science have no homeland as well as they are a right for everybody. So, the faculty is pleased to offer a distinguished educational service with its distinct educational programs in the undergraduate degree and postgraduate degree in regular programs and specialized quality programs and with its laboratories equipped to the latest level.

The faculty is also pleased to provide the appropriate environment and facilities for the students as the faculty has many staff members who have been educated and taught in the finest scientific schools in the world inside Egypt and abroad, as well as the excellent unique technological environment.

Dean of the Faculty

Prof. Dr. Enas Ibrahim



Vice Dean of the

Faculty

Ass. Prof. Dr. Reem Mabrouk

Vice Dean for Learning and Students Affairs



Ass. Prof. Dr. Reem Bassiouny

Vice Dean for postgraduate studies and scientific research



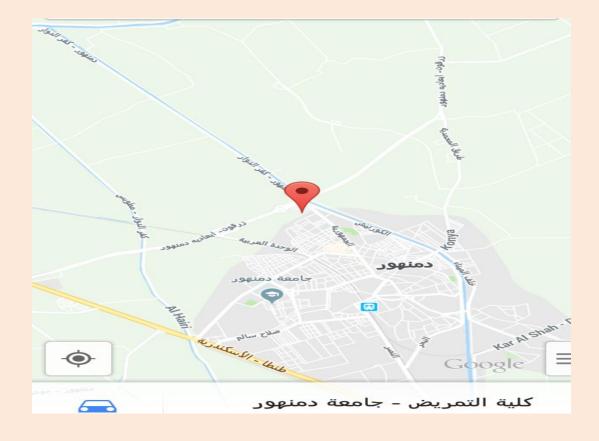
Ass. Prof. Dr. lucy Ahmed abu El Ela Vice dean for community service

and environmental development affairs

Damanhour city

It has many names like the light city and the victory city. It lies in the north of Egypt and it is the capital of Al Buhaira governorate and it is 60 km from Alexandria in the south eastern direction. It is well known for several sites that have historical and cultural values like Al Tawba mosque, Alhabashy mosque, and Damanhour opera house.





Damanhour University

| Established | Since 2010 |
|----------------------|--|
| Туре | Governmental university |
| Faculties | Science – Education – Agriculture – Art – Commerce – Veterinary Medicine – Nursing – Kindergarten – Pharmacy. |
| Geographic location: | |
| Coordinates: | 31°02'14''N 30°27'34''E |
| City | Damanhour |

| Country | Egypt |
|---------|---------------|
| Tel | 045 - 3368069 |
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Note about the Faculty of Nursing Damanhour University

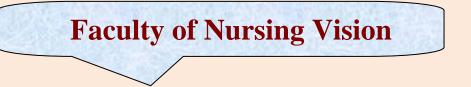
Nursing is one of the oldest professions since the dawn of history. Although the profession of nursing is an art and a spirit, but it relies mainly on science and technology to keep up with the rapid progress in the field of health and to meet the needs of the community for scientific highly qualified staff in the field of nursing. The faculty of nursing – Damanhour University was established by the ministerial decree no. (2774) of 29/10/2006.

Since that day, the faculty began its journey to reach for higher levels and be more capable of performing its educational and social role, and the graduate works as a member in the health team which includes doctors, nursing specialists, nurses, physiotherapists, technicians with different specialties, pharmacists, and other helping personnel and through that team, the graduate provides direct nursing care to the patients and those with special needs.

As a result of the important role played by the faculty graduate and the high competency that he has, and confidence in the graduates of the faculty of nursing nationwide, the nursing student has occupied the focus of attention in the field of health care; and all local, Arab, and international authorities are rushing to graduates of nursing faculties to benefit from their experience to work in hospitals and therapeutic and educational centers. Many graduates of nursing faculties have also occupied leadership positions at the local, regional, and international levels.







A leading faculty in providing distinguished nursing programs among Egyptian, regional, and international universities.



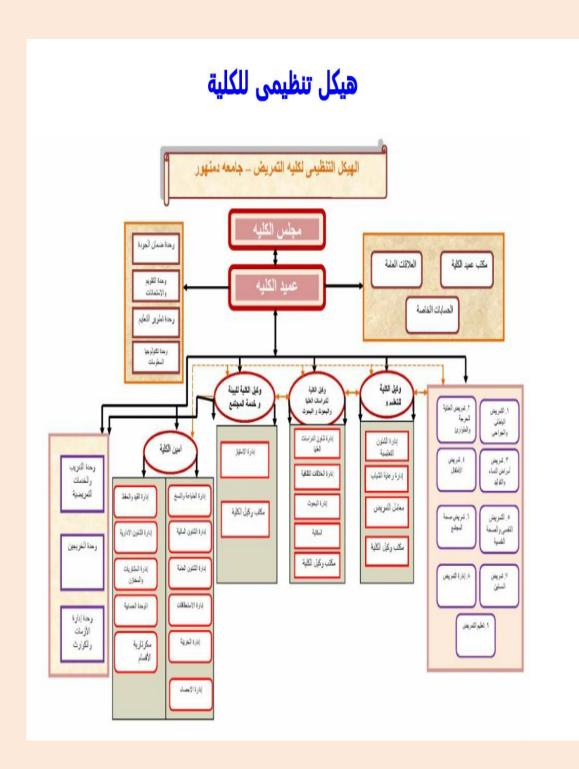
Providing a series of specialized educational programs for the preparation of qualified nursing staff to meet the requirements of the job fair and contribute to the development of scientific research and meet the needs of the community.

Faculty general objectives

- Graduating nursing specialist on a high professionalism level capable of using careful investigating thinking in judgment and decision making regarding health care as an individual or in cooperation with others in various positions through continuity in health care.
- Developing and improving knowledge, skills, and attitudes regarding the nursing profession for those who want to achieve advanced positions to cope with modern challenges in the field of health care.
- Expansion in information through scientific research in biological, behavioral, physical, and environmental fields related to the nursing profession.
- Providing continuous educational programs for the nursing profession and its staff and assistants in order to provide health care to the community to meet its needs.
- Participating and cooperating with health care organizations at local, regional, and international levels to set rules and regulations regarding health, and to identify the best practical applications and improve the image of nursing as a profession.

Strategic objectives:

- **First strategic objective**: availability of academic accreditation requirements in all academic programs and units.
- Second strategic objective: increasing the competitive abilities of the students and graduates locally, regionally, and globally.
- Third strategic objective: providing a safe learning environment that stimulates innovation and creativity.
- Fourth strategic objective: developing current research outcomes to meet local community needs and globalization requirements.
- **Fifth strategic objectives**: developing community service and environmental development plans and programs.
- Sixth strategic objective: sustainable professional development of the faculty staff members and improvement of the services provided to them and their assistants.
- Seventh strategic objective: developing the competence of the administrative department to activate its role in managing development processes.



<u>The Faculty of Nursing consists of the following</u> <u>scientific departments:</u>

- 1. Medical surgical nursing.
- 2. Critical care and emergency nursing.
- 3. Obstetrics and gynecology nursing.
- 4. Pediatric nursing.
- 5. Psychiatric nursing and mental health.
- 6. Community health nursing.
- 7. Geriatric nursing.
- 8. Nursing administration.
- 9. Nursing education.

Medical Surgical Nursing Department

Vision

The medical surgical nursing department core values are proficiency, critical thinking, holism, quality patient care and to be responsive and updated with the rapidly evolving and continually changing societal health needs regarding medical surgical nursing field.

Mission

The medical surgical nursing department primary mission is to prepare undergraduates nursing students with basic medical surgical nursing principles and techniques upon which they can further proceed. Emphasis is to faster learning ameliorate quality patient care in different medical surgical nursing specialties.

Critical Care and Emergency Nursing Department

Vision

The department should be a model of scientific excellence among corresponding scientific departments in other institutions of higher education for nursing at both national and regional levels. It should be a leader in education that develops mental and professional capacities supported by evidence-based practices; also it should meet the needs of the labor market, and links education with society.

Mission

The Critical Care and Emergency Nursing Department is looking forward to prepare graduates for the labor market to become leading nurses equipped with a scientific base that qualifies them to deal with critically ill patients and to be committed to the nursing ethics, and self and career development through lifelong learning. The department seeks to establish channels of communication and cooperation with all similar specialties at the level of regional and international universities.

Obstetrics and Gynecological Nursing Department

Vision

Obstetric and Gynecological Nursing Department's possesses the potentials that qualify its members to achieve excellence in postgraduate education and research for the advancement of nursing practice nationally and internationally.

Mission

The department's primary mission is to provide a continuum of comprehensive educational program in the area of specialty which prepares student nurses (nurses to be) to enter the work setting as caring and competent professionals who contribute to the improvement of health and wellness of women during the maternity cycle.

Pediatric Nursing Department

Vision

The vision of Pediatric Nursing department is to qualify the graduates with the latest and safest nursing procedures for children in different settings where children receive health care.

Mission

Upgrading evidence-based nursing care practices for children and information obtained from research results in order for the graduate to be able to provide the highest level of care for children through nursing interventions and health education in different hospital departments both internal and external. The graduate is also highly skilled to practice pediatric nursing through participation with experts and entrepreneurs in professional institutions.

Psychiatric Nursing Department

Vision

Psychiatric nursing and mental health department has the potential to qualify its members to achieve excellence for undergraduate and postgraduate students. The department aims to promote the teaching and practice of psychiatric nursing at the local and international levels, thus enhancing mental health and helping to prevent psychological and mental illnesses in society.

Mission

The mission of psychiatric nursing and mental health department is to provide various educational opportunities in the field of psychiatric nursing for undergraduate and postgraduate students. The department aims to help students to communicate effectively, think critically, and intervene appropriately in the psychological care of individuals and educate their families in different places.

Community Health Nursing Department

Vision

The department seeks to excel in the provision of health services to enhance the health of community and meet its needs and be able to compete locally and regionally

Mission:

The department is committed to preparing a qualified graduate to provide comprehensive and safe health care to various groups of community according to the needs and health problems through the provision of educational programs in accordance with quality standards, community services and scientific research.

Geriatric Nursing Department

Vision

Geriatric nursing department is looking forward to improving health care provided for the elderly and responding to community needs, emphasizing the enhancement of learning and critical thinking, and improving the quality of care provided for the elderly in different settings. In addition to raising public awareness regarding natural changes associated with aging, needs of elderly people, and changing myths associated with this age in society.

Mission

Geriatric nursing department aims to prepare nursing students qualified with basic and updated knowledge in dealing with elderly in different environments to help the students in analyzing complicated health aspects due to several changes and psychological, social and spiritual problems that occur to the elderly people.

The department also aims to offer opportunities of continuous education and training to enhance the development of knowledge and skills in the field of elderly health care. Also raising public awareness regarding aging, in addition to following scientific research methodology in assessing the problems facing the elderly and applying the results of these researches in teaching students and encouraging postgraduate students to publish scientific researches nationally, regionally, and internationally.

Nursing Administration Department

Vision

The Vision of the Nursing Administration Department is to be the center of excellence in preparing professional nurses with leadership and managerial abilities in integrating and delivering compassionate patient care.

Mission

The mission of the Nursing Administration Department is to prepare competent nurses who are able to meet the health care needs of the society within the international standards of nursing education by providing efficient, safe and competent nursing practice.

Nursing Education Department

Vision

To be a leading agent in providing excellent programs in nursing education on the national level.

Mission

Provide educational programs to graduate competent nurse educators and professional nurses, who assume the different roles in fields of professional nursing. In addition, to enhance the health of the community by providing excellence in nursing education, nursing research and nursing practice.

Faculty special units:

- Quality assurance unit
- Training and nursing services unit
- Measurement and evaluation unit
- Crisis and disaster management unit
- Alumnus unit
- Intern unit
- Information technology unit
- Education development unit

Students' utilities:

Nursing laboratories

The faculty has four laboratories prepared on the latest advanced equipment necessary to train the students during their practical training period.



Computer laboratory

Students of all grades have access to the computers needed for research and to facilitate the educational process during their study.



Library

It contains textbooks, theses, and periodicals





Lectures hall and classrooms in the faculty





Conference hall



Admission requirements for the bachelor degree

Admission requirements:

1- Obtaining the Egyptian high school certificate or its equivalent or diploma (a certificate obtained by the student after studying two years after high school) with success in qualifying subjects and meeting the minimum admission requirements of the faculty or institute to be enrolled.

2- Expatriate students enrolling to any university or institute will not be accepted until after the approval of their admission by the Ministry.

Method of admission:

1- Applications are submitted online through the expatriate students' coordination system website.

or access this link through the website of the cultural affairs sector

https://www.wafeden.gov.eg

Ministry scholarships https://www.mohe-casm.edu.eg

2- It should be taken into consideration that clear images of the following papers should be uploaded on the expatriate students' coordination system website:

[High school certificate or diploma (the certificate of capabilities is added for the Saudi high school) – valid student's passport – information form printed from the website).

Students of Egyptian mothers must upload a proof of this (student birth certificate - mother's national ID card)

3- Students of Egyptian mothers should clarify that during registration.

4- The modification of the student's data or wishes will remain available unless the <u>final save</u> button is pressed.

5- Registration is cancelled for those who have submitted more than once or submitted incorrect or incomplete data or documents.

6- The date of the results will be announced later on the website of the sector.

7- After announcement of the initial result, students will be notified through their personal accounts on the website of the expatriate students' coordination system, the nomination is not considered final and is not implemented until after the student submits directly with the assets of his papers included on: [high school certificate - birth certificate – passport

copy - 6 personal photos - the result of the capability test (for faculties requiring this test)] bearing in mind that the submission of these papers should be as follows:

a- Students obtaining Egyptian certificates [high school with its different types (general - technical - technical diplomas)]: apply directly to the general administration of accepting and granting expatriate students in the ministry, with a proof that the mother is Egyptian to the concerned students.

b- Students from Egyptian mothers who obtained equivalent certificates: apply directly to the general administration of accepting and granting expatriate students in the ministry, with a proof that the mother is Egyptian.

c- Candidate students through embassies: apply to their country's embassies in Cairo to take over the procedures with the general administration of accepting and granting expatriate students in the ministry.

8- Faculties that require performing a test of capabilities in order to be accepted, the student must apply to this faculty directly to know the date and perform the test.

9- Students wishing to take the central competition exam for graduates of technical diplomas (2,5 years) must apply directly to Cairo University.

10- For students of the two items no. 8 & 9 must have already been submitted through the website referred to previously.

11- For students transferred from Syria, Libya, Yemen and Iraq, they must apply directly to the intended faculty to be transferred to, with an application (attached to it a proof of their registration to any of the corresponding faculties in national universities in any of these countries) and they will get a letter of preliminary approval for the transfer addressed to the general administration of expatriates in the ministry, so that this is not a final acceptance until after reviewing their papers at the ministry. The students then uploads these documents in addition to the equivalent high school certificate when applying starting on 8/8/2018 on the website of the sector (not any other) to review their papers and data to see how they meet the conditions of the transfer to address them to finish the procedures.

www.mohe –casm.edu.eg

12- Palestinian students coming from Syria are treated in the undergraduate level in Egyptian universities and institutes with the same treatment as Syrian students who have received equivalent high school from inside Syria in the academic year 2018/2019 where the student pays only 50% from tuition fees for expatriate students.

13- Dealing with Syrian students enrolled in the study from the next academic year $\frac{2018}{2019}$ will be as follows:

Category 1: Students obtaining high school certificate from Egypt are treated as Egyptian students in terms of paying fees, tuition fees and minimum admission to Egyptian universities and institutes.

Category 2: Students obtaining equivalent high school certificate from Syria pay 50% from tuition fees prescribed to expatriate students (the minimum admission of expatriate students to Egyptian universities and institutes applies).

Category 3: Students obtaining equivalent high school certificate from other Arab and foreign countries pay the full tuition fees prescribed to expatriate students (the minimum admission of expatriate students to Egyptian universities and institutes is applied to them).

Conditions for enrollment for postgraduate studies

Papers required for expatriate students to enroll in master's degree

When the master's entry dates are announced in July/August or December/January of each year, students wishing to enroll must apply to postgraduate department to complete the following papers:

1- Application form withdrawn from the postgraduate department with duty stamp.

2- Accredited bachelor's degree certificate (not less than good or C+).

3- Birth certificate or an official extract from it.

4- 6 personal photos.

5- The equivalence of the certificate from the Supreme Council of Universities in Cairo.

6- Full passport photo.

7- Embassy approval for studying and determining the funding destination.

8- A student endorsement that he/she didn't enroll before in the degree that he/she is applying to, in the faculty or in any other faculty of nursing in other universities.

9- A student endorsement that he/she has never been removed from the degree he/she is applying to, in the faculty or in any other faculty of nursing in other universities.

10- A student endorsement not to enroll to study at any university degree in any other faculty of nursing in other universities.

11- AIDS-free health certificate extracted from inside the Arabic Republic of Egypt.

12- Endorsement to pay tuition fees annually (the student is not considered to be registered until after the payment of the tuition fees).

13- Endorsement to obtain the certificate of passing the foreign language course before thesis defense and the required level is determined to a minimum of the following grades:

English language: 450 International Toefl or equivalent, 5 IELTS or 310 Toefl ITP from Amideast authority or The Language Center of Damanhour University by 70%.

14- Endorsement of obtaining the ICDL as a must for obtaining the master's degree before submitting the thesis to the Department Board.

Required courses:

Endorsement to pass the following programs before registering:

- 1- Research ethics
- 2- Research methodology
- 3- Arabic language course

Endorsement to pass the following programs before thesis defense

1- Scientific research skills

2- Communication skills in different learning styles

Papers required for expatriate students to enroll in doctoral degree

When the doctoral entry dates are announced in July/August or December/January of each year, students wishing to enroll must apply to postgraduate department to complete the following papers:

1- Application form withdrawn from the postgraduate department with duty stamp.

- 2- Accredited master certificate (not less than good or C+).
- 3- Birth certificate or an official extract from it.

4- 6 personal photos.

5- The equivalence of the certificate from the Supreme Council of Universities in Cairo.

6- Full passport photo.

7- Embassy approval for studying and determining the funding destination.

8- A student endorsement that he/she didn't enroll before in the degree that he/she is applying to, in the faculty or in any other faculty of nursing in other universities.

9- A student endorsement that he/she has never been removed from the degree he/she is applying to, in the faculty or in any other faculty of nursing in other universities.

10- A student endorsement not to enroll to study at any university degree in any other faculty of nursing in other universities.

11- AIDS-free health certificate extracted from inside the Arabic Republic of Egypt.

12- Endorsement to pay tuition fees annually (the student is not considered to be registered until after the payment of the tuition fees).

13- Endorsement to obtain the certificate of passing the foreign language course before thesis defense and the required level is determined to a minimum of the following grades:

English language: 450 International Toefl or equivalent, 5 IELTS or 310 Toefl ITP from Amideast authority or The Language Center of Damanhour University by 70%.

14- Endorsement of obtaining the ICDL as a must for obtaining the doctoral degree before submitting the thesis to the Department Board.

Required courses:

Endorsement to pass the following programs before registering:

1- Research ethics

2- Research methodology

Endorsement to pass the following programs before thesis

<u>defense</u>

1- Scientific research skills

2- Communication skills in different learning styles

Expatriate students' tuition fees

Subject no. 271 of the executive list of the universities regulation act edited by the decision of the Prime Minister No. 27 for the year 2016 is applied for tuition fees that the expatriate students pay either in bachelor and license degree or postgraduate degree. Bylaw is applied in case of private programs.

Tuition fees for expatriate students enrolled to the university faculties are paid in dollars as follow:

| Faculties | undergr | aduates | postgraduates | | |
|---|---------------------------------------|-----------------------|---------------------------------------|-----------------------|--|
| and Institutes | Application fees for first time | Tuition fees/ year | Application fees for first time | Tuition fees/ year | |
| Medicine/ Dentistry | 1500 | 6000 | 1500 | 6000 | |
| Engineering/ Computer/ Pharmacy/ Physical therapy | 1500 | 5000 | 1500 | 5500 | |
| Veterinary medicine / Agriculture / Science / Nursing | 1500 | 4000 | 1500 | 5000 | |
| Other faculties and institutes | 1500 | 3000 | 1500 | 4500 | |

Tuition fees in dollars for expatriate students according to the decision no. 27 for the year 2016

In addition to the following administrative fees:

- 1000 LE file review fees
- 500 LE card issuance fees

Accommodation:

Youth house and Mubarak Hotel offer the best service to guests and cater all the needs of visitors, such as food and beverages.

Sports activity:

A statement of the positions obtained by the faculty in the last three years 2014/2015-2015/2016-2016/2017

| 2014/2015 | | 2015/2016 | | 2016/2017 | |
|---|----------|--|----------------------------------|--|--|
| Type of activity | Position | Type of activity | Position | Type of activity | Position |
| Participation in the first summit meeting of nursing faculties at the level of the Egyptian universities | Second | Participation in the third Scouting Festival | Third technician | The 7th Scouting round for Damanhour University's scouts | Fifth |
| Egyptian Universities Champions League | First | Participation in Sheikh Zayed Marathon | 55 | The second summit meeting for nursing faculties at the level of the Egyptian universities | supervision Second position |
| University Marathon | Third | Participation in the Leaders' Preparation Camp in Helwan | First athlete First social | Participation in the 5th Creativity, religious songs and singing Competition | Second position religious songs |

| 2014/2015 | | 2015/2016 | | 2016/2017 | |
|---|----------|---|---|---------------------|----------|
| Type of activity | Position | Type of activity | Position | Type of activity | Position |
| Participation in the cultural salon at Kindergarten faculty | Second | Participation in the Egyptian Universities Sectors league First level | First quintet First big playground | 0 | First |
| | | Participation in the sixth scouting round in al- Bustan | First | | |
| | | Participating in the information league competition at the university and Republic level | First | | |
| | | Participation in the Sports Day of Nursing faculties | First | | |
| | | Participation in Al-Ismailia Conference | First scientific | | |

A statement of the positions obtained by the faculty during the second term for the academic year 2017/2018 and the first term for the academic year 2018/2019

| No. | Activity | Type of activity | Position | Academic year |
|-----|--|---------------------|------------------------------------|------------------|
| 1 | Participation in creation competition | Cultural | First in slang poetry | 2017/2018 |
| 2 | Participation in creation competition | Cultural | Third League Information | 2017/2018 |
| 3 | Student initiations | Scientific | First | 2017/2018 |
| 3 4 | Participation in the 8th Scouting round | Scouting | Second | 2017/2018 |
| 5 | ParticipationintheNewStudentReceptionWeekCompetition | Scouting | First | 2018/2019 |
| 6 | Participation in the Scouting Festival for University's scouts | Scouting | First | 2018/2019 |
| 7 | Participation in Creation Competition 7 | Cultural | First in short story. | 2018/2019 |
| 8 | ParticipationinCreativityCompetition 7 | Cultural | Fourth in information league | 2018/2019 |
| 9 | ParticipationinCreationCompetition7 | Cultural | Third in TV reporter | 2018/2019 |
| 10 | ParticipationintheUniversityStarCompetition | Art | Third in religious singing | 2018/2019 |

Obtaining the first position in the sixth scouting round – March 2016





Participation in universities league and obtaining the first position big playground and quintet 2016





Participation in students' conference of the Faculty of Nursing – Suez Canal University, April 2016 and obtaining the first position for best scientific poster



Participation of the Faculty of Nursing Damanhour University in the second summit meeting of the nursing faculties of the Egyptian Universities held in Assiut University from 29/1/2017 to 2/2/2017

And the faculty has obtained the following positions:

- First position in supervisors Marathon competition at the level of the Egyptian universities
- Fifth position in students Marathon competition at the level of the Egyptian universities
- Second position in quintet soccer at the level of the Egyptian Universities
- Second position in holy Qur'an at the level of the Egyptian Universities
- Second position in scouting competition at the level of the Egyptian Universities



Obtaining the <u>First Position</u> for best scientific research presentation and best scientific poster in the students international scientific conference of Suez Canal University in Al-Ismailia



Contact information:

You can contact the faculty through the following sites:

It3@nur.dmu.edu.eg

<u>WWW.damanhour.edu.eg</u> Faculty of Nursing (inside the faculties' site)

Official Page - Faculty of Nursing – Damanhour University

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