

**توصيفات مقررات برنامج
الدبلوم فى تمرير صفة
المجتمع**

نموذج رقم (12)

جامعة: دمنهور
كلية: التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Community health nursing 1	الرمز الكودي : 606Ns01
عدد الوحدات الدراسية نظري 3	عدد الوحدات الدراسية نظري 3	التخصص : Community health Nursing
عملي □		

2- هدف المقرر

This course aimed to prepare graduate nurse to apply knowledge and skills needed for centered health nursing and providing high quality care to communities within the context of primary health care focusing on health promotion, identification and management of common health problems affecting individuals ,families and groups in the community.

3- المستهدف من تدريس المقرر :

- a.1.Describe the historical development of community health nursing
- a.2.List the factors influencing the development of community health nursing
- a.3.Describe the setting of community health nursing practice
- a.4. Identify the health care system and health services in Egypt
- a.5.State the role of community health nurse.
- a.6.Recognize the concept, elements and principles role of the nurse as a member of primary health care team
- a.7.Identify the concept of "community mobilization "
- a.8.Explain the importance of outreach program
- a.9. List the global environmental hazards associated with the environment in Egypt .
- a.10 Address appropriate interventions for the identified problems
- a.11Discuss preventive measures necessary for the control of communicable diseases and the role of the nurse in the prevention and control of communicable and skin diseases
- a.12Recognize common health problems among works in key industries and explain the of the nurse in occupational health
- a.13.Identify the common health needs of elderly persons and the role of the community health nurse in working with the elderly client in the

1- المعلومات والمفاهيم

community a.14.State the role of the community health nurse in dealing with individuals suffering from chronic and endemic diseases a.15.illustrate the uses of nursing informatics a.16-List the main causes of morbidity and mortality of school age children. a.17-Recognize the pattern of growth and development for school age children.	
b.1-Differentiate between, urban and rural health problems b.2.Analyze and interpret data related to community study b.3.Distinguish between the community outreach and the community mobilization and participation b.4.Differentiate between the hospital nurse and the community health nurse	ب - المهارات الذهنية
c.1-Practice a community profile through group work. c.2-Demonstrate the health education sessions for individuals within the community based on identified needs. c.3.Apply the principles of problems solving techniques in dealing with the health problems in the community. c.4.Apply problem solving in community by different teaching programs.	ج- المهارات المهنية الخاصة بالمقرر
d.1.Display computer skills in applying nursing informatics d.2. Follow the ethical principles in applying nursing care and dealing with the individual in the community d.3. Demonstrate appropriate effective written and oral communication skills d.4. Demonstrate the ability to work effectively as part of group dynamic	د- المهارات العامة

		4-محتوى المقرر
Topic	No. of lectuts	
1. Nursing & community health	1	
2. Primary health care	1	
3. Health care delivery system	1	
4. Urban health	1	
5. Rural health	1	
6. Outreach & community mobilization	1	
7. Nursing informatics & CHNg	2	

8. Communicable diseases spread by personal contact	1							
9. Communicable diseases: STDS	1							
10. Communicable diseases: diseases spread by food & water	1							
11. Infection prevention	1							
12. Chronic diseases	1							
13. Evaluation of health services	1							
14. School health program	1							
1- Seminars 2- Discussion 3-Self learning 4- Presentation 5- Brainstorming		5-أساليب التعليم والتعلم						
Not applicable		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة						
7- تقويم الطلاب :								
Seminar presentation Written exam		أ – الأساليب المستخدمة						
<table border="1"> <tr> <td>Assessment 1 Guided Seminar presentation</td> <td>Weekly / 15 wk</td> </tr> <tr> <td>Assessment 2 Group discussion</td> <td>Weekly / 15 wk</td> </tr> <tr> <td>Assessment 3 Final written exam</td> <td>Week 15th</td> </tr> </table>		Assessment 1 Guided Seminar presentation	Weekly / 15 wk	Assessment 2 Group discussion	Weekly / 15 wk	Assessment 3 Final written exam	Week 15th	ب-التوقيت
Assessment 1 Guided Seminar presentation	Weekly / 15 wk							
Assessment 2 Group discussion	Weekly / 15 wk							
Assessment 3 Final written exam	Week 15th							

Weighting of Assessments		ج- توزيع الدرجات
Written Examination	60% 180	
Semester work	40% 120	
Total	100% 300	
8- قائمة الكتب الدراسية والمراجع		
-----		أ- مذكرات
<p>1- Nies MA. Community Public Health Nursing. 7th ed., student resources on evolve, Elsevier; 2019.</p> <p>2- Leweneson SB. Public Health Nursing Practicing Population Based Care.3rd ed., USA; 2018</p> <p>3- Mckenzie JF. Community and Public Health. 9th ed., USA; 2018</p> <p>4- Gottwald M. A Guide to Practical Health Promotion UK; 2018</p> <p>5- Allender JA, Spraedely BW. Community health nursing, promoting and protecting the public's health. 6th ed., New York: Lippincott Wikinsd, 2016</p>		ب - كتب ملزمة
<p>1- Rahim A. Principles and Practice of Community Medicine. 2 nd ed., Jaypee Brothers Medical Publishing; 2017</p> <p>2- Saucier K.L. Janes S. Essentials of Community Based Nursing. Boston: US. 2016.</p> <p>3- Maurer FA, Smith CH. Community /Public Health Nursing Practice 3rd ed., St. Louis: Elsevier Saunders,2016</p> <p>4- Standhope M, Lancaster M. Community Public Health. 5th ed., Boston: Mosby Co., 2016</p> <p>5- Stone S, Me Guire S, Eigsti D. Comprehensive community health nursing: Family, Aggregate and community practice. 6th ed. London: Mosby Inc., 2015</p>		ج - كتب مقترحة
<p>3. Periodicals</p> <p>-www.CDC.com</p> <p>-www.WHO.com</p>		د - دوريات علمية أو نشرات الخ....

رئيس القسم :ا.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

جامعة دمنهور

كلية التمريض

قسم تمريض صحة المجتمع

مصنوفة المعارف و المهارات المستهدفة من مادة تمريض صحة المجتمع 1 لبرنامج دبلوم في
تمريض صحة المجتمع

مسمى المقرر : تمريض صحة

المجتمع 1 (دبلوم)

كود المقرر:606Ns01

Content	No/ week	Intended learning outcomes of course			
		Knowledge & understanding A	Intellectual skills B	Professional skills C	General & Transferable d
1.Nursing & community health	1	a.8-a.10	-	C.1-c.2- c3c.4	-
2.Primary health care	1	a.1-a.2-a.5	b.4	C.1-c.2- c3c.4	d.2
3.Health care delivery system	1	a.3- a.6	b.4	C.1-c.2- c3c.4	-
4.Urban health	1	a.4	b.1	C.1-c.2- c3c.4	-
5.Rural health	1	-	b.1	C.1-c.2- c3c.4	-
6.Outreach & community mobilization	1	-	b.1	C.1-c.2- c3c.4	-
7.Nursing informatics & CHNg	2	a.9	-	C.1-c.2- c3c.4	-
8.Communicable diseases spread by personal contact	1	a.7-a.8	b.2- b.3	C.1-c.2- c3c.4	d.3-d.4
9.Communicable diseases: STDS	1	a.15	-	C.1-c.2- c3c.4	d.1
10.Communicable diseases: diseases spread by food & water	1	a.11	-	C.1-c.2- c3c.4	-

Content	No/ week	Intended learning outcomes of course			
		Knowledge & understanding a	Intellectual skills B	Professional skills C	General & Transferable d
11. Infection prevention	1	a.11	-	C.1-c.2- c3c.4	-
12. Chronic diseases	1	a.11	-	C.1-c.2- c3c.4	-
13. Evaluation of health services	1	a.11	-	C.1-c.2- c3c.4	-
14. School health program	1	a.13	-	C.1-c.2- c3c.4	-

رئيس القسم: ا.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : تمريض صحة المجتمع 1 (دبلوم)

606Ns01

كود المقرر:

خريطة مقرر تمريض صحة المجتمع (1) لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/ week	Intended learning outcomes of course				Teaching & learning activities	Method of assessment	Evidence		
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d					
1. Nursing & community health	1	a.8-a.10	-	C.1-c.2- c3c.4	-	Seminar	Seminar presentation	assignment sheets		
2. Primary health care	1	a.1-a.2-a.5	b.4	C.1-c.2- c3c.4	d.2	Discussion	Written exam	Written exam paper		
3. Health care delivery system	1	a.3- a.6	b.4	C.1-c.2- c3c.4	-	Self-learning				
4. Urban health	1	a.4	-	C.1-c.2- c3c.4	-	Presentation				
5. Rural health	1	-	b.1	C.1-c.2- c3c.4	-	Brainstorming				
6. Outreach & community mobilization	1	-	b.1	C.1-c.2- c3c.4	-					
7. Nursing informatics & CHNg	2	a.9	-	C.1-c.2- c3c.4	-					
8. Communicable diseases spread by personal contact	1	a.7-a.8	b.2- b.3	C.1-c.2- c3c.4	d.3-d.4					
9. -Communicable diseases: STDS	1	a.15	-	C.1-c.2- c3c.4	d.1					
10. Communicable diseases	1	a.11	-	C.1-c.2- c3c.4	-					
11. Infection prevention	1	a.11	-	C.1-c.2- c3c.4	-					
12. - Chronic diseases	1	a.11	-	C.1-c.2- c3c.4	-					

Content	No/ week	Intended learning outcomes of course				Teaching & learning activities	Method of assessment	Evidence
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
13. Evaluation of health services	1	a.11	-	C.1-c.2- c3c.4	-			
14. School health program	1	a.13	-	- C.1-c.2- c3c.4	-			

رئيس القسم : ا.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي 2019-2020

1- بيانات المقرر	
الفرقة / المستوى : دبلوم	اسم المقرر : تطبيقات التثقيف الصحي في المجتمع
الرمز الكودي : 606Su02	عدد الوحدات الدراسية : نظري
التخصص : تمريض صحة المجتمع	2 عملي
2- هدف المقرر :	
This course is designed to provide Diploma' program students with post basic theoretical framework enabling them to apply educational theories and process of learning in the delivery of health education activities. It will assist the students in effectively communicating messages and affecting norms and behaviors of individuals, groups, organizations and communities which will enable them to promote health and wellness in community.	
3- المستهدف من تدريس المقرر :	
أ- المعلومات والمفاهيم :	By the end of this course the students will be able to : a.1. Identify the concepts, philosophy, goals, and approaches of health education. a.2. Define terms relevant to health education. a.3. Identify the main learning domains and principles of health education. a.4. Recognize the different learning theories. a.5. Describe the basic principles of community health education in health and sickness. a.6. Identify various techniques, methods and intervention activities used in health education a.7. Identify the principles of communication. a.8. Identify the principles of counseling.

<p>b.1. Discuss the objectives and different scopes/areas of health education.</p> <p>b.2. Discuss the process of health education.</p> <p>b.3. Explain the teaching learning process.</p> <p>b.4. Discuss factors affecting the learning process.</p> <p>b.5. Discuss how to assess health education needs of an individual, family and community.</p> <p>b.6. Compare between characteristics of learning for young, adults and aged people.</p>	<p>ب- المهارات الذهنية:</p>
<p>c.1. Practice the skills necessary for effective delivery of health promotion and education programs at various levels of interventions: individuals, groups, organization & community.</p> <p>c.2. Apply counselling skills</p> <p>c.3. Plan skilfully health education lesson plan.</p> <p>c.4. Design a health education program.</p> <p>c.5. Critically analyse the most common methods & interventions of the health education program evaluation.</p> <p>c.6. Evaluate health education program.</p>	<p>ج- المهارات المهنية</p>
<p>d.1. Apply communication skills in inter-professional skills</p> <p>d.2. Works effectively with a team</p> <p>d.3. Utilize information technology and contemporary resources (e.g. internet, website) necessary for searching.</p> <p>d.4. Manages effectively time, and resources</p> <p>d.5. Apply ethical consideration in health education.</p>	<p>د - المهارات العامة :</p>

	No of lectures	4- محتوى المقرر:
<ul style="list-style-type: none"> ▪ Health education concepts and practice ▪ Settings & Role of health educator. ▪ Teaching –learning process ▪ Communication skills. ▪ Counseling skills. ▪ Health education methodology. ▪ Planning of Health education program. ▪ Evaluation of Health education program. 	<p>2</p> <p>2</p> <p>3</p> <p>2</p> <p>1</p> <p>2</p> <p>2</p> <p>1</p>	
<ul style="list-style-type: none"> • Lectures / discussion • Seminars • Brain storming 		5- أساليب التعليم والتعلم
NA		6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :		
<ul style="list-style-type: none"> ▪ Final written exam ▪ Presentation of the seminars 		أ- الأساليب المستخدمة
		ب- التوقيت
Final-term Examination	60%	60
Semester Work	40%	40
Total	100%	100
ج- توزيع الدرجات		
8- قائمة الكتب الدراسية والمراجع :		
None		أ- مذكرات
None		ب- كتب ملزمة

<ol style="list-style-type: none">1. Gilbert G, Sawyer R, McNeill E. Health Education: Creating Strategies for School & Community Health. 4th ed. Jones & Bartlett Publishers, 2015.2. Dent J, Harden R, and Hunt D. A practical guide for medical teachers.5th ed. Elsevier Health Sciences, 2017.3. Sharma M. Theoretical Foundations of Health Education and Health Promotion. 3rd ed. Jones & Bartlett Publishers, 2017.	ج- كتب مقترحة
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

تطبيقات التثقيف الصحي في المجتمع	مسمى المقرر
606Su02	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر تطبيقات التثقيف الصحي في المجتمع لبرنامج الدبلوم في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	Health education concepts and practice	1-2	a.1, a.2	b.1	c.1	d.1 , d.2 , d.4 , d.5
2	Settings & Role of health educator.	3-4	a.1 , a.5	b.1	c.1	d.1 , d.2 , d.4 , d.5
3	Teaching –learning process	5-7	a.3 , a.4	b.3 , b.4	c.3	d.1 , d.2 , d.4 , d.5
4	Communication skills	8-9	a.6 , a.7	b.5 , b.6	c.4	d.1 , d.2 , d.3 , d.4 , d.5
5	Counseling skills	10	a.6 , a.8	b.5 , b.6	c.2	d.1
6	Health education methodology	11-12	a.6	-	c.1	d.5
7	Planning of Health education program.	13-14	-	-	c.4	d.1 , d.2 , d.3 , d.4 , d.5
8	Evaluation of Health education program.	15	-	-	c.5 , c.6	d.1 , d.2 , d.3 , d.4 , d.5

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

تطبيقات التثقيف الصحي في المجتمع	مسمى المقرر
606Su02	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر تطبيقات التثقيف الصحي في المجتمع لبرنامج الدبلوم في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable d			
1	Health education concepts and practice	1-2	a.1, a.2	b.1	c.1	d.1 , d.2 , d.4 , d.5	Lectures seminars Discussion Brain storming	Final written exam ▪ Presentation of the seminars	- Final-term papers Seminars check list
2	Settings & Role of health educator.	3-4	a.1 , a.5	b.1	c.1	d.1 , d.2 , d.4 , d.5			
3	Teaching –learning process	5-7	a.3 , a.4	b.3 , b.4	c.3	d.1 , d.2 , d.4 , d.5			
4	Communication skills	8-9	a.6 , a.7	b.5 , b.6	c.4	d.1 , d.2 ,d.3 , d.4 , d.5			
5	Counseling skills	10	a.6 , a.8	b.5 , b.6	c.2	d.1			
6	Health education methodology	11-12	a.6	-	c.1	d.5			
7	Planning of Health education program.	13-14	-	-	c.4	d.1 , d.2 ,d.3 , d.4 , d.5			
8	Evaluation of Health education program.	15	-	-	c.5 , c.6	d.1 , d.2 ,d.3 , d.4 , d.5			

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر

الرمز الكودي :	اسم المقرر : الدراسة السكانية للأسرة والمجتمع	المستوى:.
606Su03	دبلوم الدراسات العليا	
التخصص : Community health Nursing	عدد الوحدات الدراسية نظري	عملي
	1	

By the end of this course the student will be able to describe the demography of family and community and understand the concept of family psychodynamic and family coping strategies.	2- الهدف من المقرر
3- المستهدف من تدريس المقرر :	
a.1- State demography, society, values and ethics of community a.2. Identify the basic social and psychological factors affecting community health a.3. list the health indicators applied in the community a.4. Identify the concepts of family as unit a.5. State the psychodynamic of the family a.6. Identify the family identity, stability and breakdown	أ- المعلومات والمفاهيم
b.1- Differentiate between health services b.2. Explore the different outreach program b.3. Compare the different approaches of family analysis b.4. Analyze the effect of mental aspect of the family b.5. Analyze the demography structure of the community	ب - المهارات الذهنية
c.1- Design a family health program c.2- Evaluate of family health program	ج- المهارات المهنية الخاصة بالمقرر

d.1. Develop appropriate effective written and oral communication skills d.2. Develop the ability to self apprise d.3. Demonstrate the ability to work effectively as part of a group dynamic	د- المهارات العامة
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------

Topic	No. of lectures	4- محتوى المقرر
1- Society, values, ethics/different between community and society	2	
2- Basic social and psychological factors affecting community health	1	
3- Different health services	1	
4- Different outreach program	1	
5- Family as a unit	1	
6- Family health assessment	1	
7- Approaches of family analysis	1	
8- Psychodynamic of the family	1	
9- Mental aspect of the family	1	
10- Family coping strategies & process	1	
11- Family identity, stability and breakdown	1	
12- Demography	1	
13- Family health program	1	
14- Evaluation of family health program	1	
1- Seminars 2- Brainstorming 3- Assignments 4- Group discussion		5- أساليب التعليم والتعلم
7- تقويم الطلاب :		
Written exam Seminars		أ – الأساليب المستخدمة
Final examination	15 th week	ب- التوقيت
Seminars	During the semester	

Final -term Examination	3 hours	60%	60	ج- توزيع الدرجات
Semester work		40%	40	
Total		100%	100	
8- قائمة الكتب الدراسية والمراجع				
No				أ-مذكرات
No				ب - كتب ملزمة
<ol style="list-style-type: none"> 1. Allender J A&Spradley B W. Community health nursing: promoting and protecting the public's health. 6thed. Philadelphia: Lipincott Williams & Wilkins, 2015. 2. Stanhope M &Lancaster J. Public health nursing: population- centered health care in the community. 7thed. Philadelphia: Mosby, 2017. 3. Nies A. Mary and Mcewen, Melanie. Community/public health nursing: promoting the health of populations .Canada: Elsevier, 4thed, 2016. 4. Maurer A. Frances and Smith M. Claudia. Community/public health nursing practice: health for families and populations .USA: Elsevier, 3rded, 2016. 5. Mckenzie.james F, an introduction to community health.usa.jones and Bartlett,6th ed, 2016. 6. Demograic and health survey Egypt 2015 				ج - كتب مقترحة
<p>WWW. who .org WWW.who.int/heca WWW.thebihub.com</p>				د – دوريات علمية أو نشرات إلخ.....

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة :

مسمى المقرر : الدراسة السكانية للأسرة والمجتمع (دبلوم)
كود المقرر: 606Su03 كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر الدراسة السكانية للأسرة والمجتمع لبرنامج الدبلوم
في تمرير صحة المجتمع

No	Content	No/ week	Course Intended Learning Outcomes			
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills
			A	b	c	d
1.	Society, values, ethics/different between community and society	2-1	a.1	b.1		
2.	Basic social and psychological factors affecting community health	3	a.2.	b.1	c.1	d.1
3.	Different health services	4	a.2	b.1	c.1	d.3
4.	Different outreach program	5	a.2	b.2	c.1	d.3
5.	Family as unit	6	a.4.	b.5	c.1	
6.	Family health assessment	7	a.5- a.6	b.3	c.1	d.1
7.	Approaches of family analysis	8	a.3	b.3	c.1	d.3
8.	Psychodynamic of the family	9	a.5	b.3.		d.2
9.	Mental aspect of the family	10	a.5	b.4		
10.	Family coping strategies & process	11	a.2	b.1		d.3
11.	Family identity, stability and breakdown	12	a.6	b.1		d.2
12.	Demography	13	a.2	b.5	c.1	d.3
13.	Family health program	14	a.2	b.5	c.1	d.2
14.	Evaluation of family health program	15	a.2	b.5	c.2	d.2

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : الدراسة السكانية للأسرة

والمجتمع (دبلوم)

كود المقرر: 606Su03

خريطة مقرر الدراسة السكانية للأسرة والمجتمع لبرنامج الدبلوم في تمريض صحة المجتمع

No	Content	No/ week	Course Intended Learning Outcomes						
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
			a	B	c	d			
1.	Society, values, ethics/different between community and society	1-2	a.1	b.1			Assignments seminars Brain storming discussion	Final examination- Seminars	Final -term Examination papers
2.	Basic social and psychological factors affecting community health	3	a.2.	b.1	c.1	d.1			
3.	Different health services	4	a.2	b.1	c.1	d.3			
4.	Different outreach program	5	a.2	b.2	c.1	d.3			
5.	Family as unit	6	a.4.	b.5	c.1				
6.	Family health assessment	7	a.5- a.6	b.3	c.1	d.1			
7.	Approaches of family analysis	8	a.3	b.3	c.1	d.3			
8.	Psychodynamic of the family	9	a.5	b.3.		d.2			
9.	Mental aspect of the family	10	a.5	b.4					
10.	Family coping strategies & process	11	a.2	b.1		d.3			
11.	Family identity, stability and breakdown	12	a.6	b.1		d.2			
12.	Demography	13	a.2	b.5	c.1	d.3			
13.	Family health program	14	a2	b.5	c.1	d.2			
14.	Evaluation of family health program	15	a.2	b.5	c.2	d.2			

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة / دمنهور
كلية / التمريض
قسم / تمريض صحة المجتمع

توصيف مقرر دراسي

2019-2020

1- بيانات المقرر		
الفرقة / المستوى : دبلوم الدراسات العليا	اسم المقرر : علوم الوبائيات Epidemiology sciences	الرمز الكودي : 606Su04
نظري <input type="checkbox"/> عملي <input type="checkbox"/>	عدد الوحدات الدراسية :	التخصص : تمريض صحة المجتمع

2- هدف المقرر :	
This course is designed to introduce candidates to the concepts and scientific methods used in epidemiology and use the descriptive and analytical epidemiology.	
3- المستهدف من تدريس المقرر :	
a1. Describe the keys features and uses of descriptive and analytical epidemiology	أ- المعلومات والمفاهيم :
a2. State the appropriate study design	
b1. Investigate the epidemiological problems	ب- المهارات الذهنية :
b2. Differentiate between different epidemiological data collection methods	
b3. Analyze the common Types of epidemiologic studies	
c1. Apply epidemiology in health care setting	ج- المهارات المهنية
c2. Interpretation for measures of risks (Measures of association and measures of impact)	الخاصة بالمقرر :

d1. Apply communication skills in inter-professional skills d2. Works effectively with a team d3. Apply information technology d4. Manages effectively time, resources	د - المهارات العامة :									
<ul style="list-style-type: none"> ▪ Use of epidemiology in health care ▪ Different methods of data collection in epidemiological studies ▪ Screening ▪ Types of epidemiologic studies. ▪ Measures of association and impact ▪ Investigation of epidemiological problems 	4- محتوى المقرر:									
<ul style="list-style-type: none"> ● Discussion ● Seminars ● Epidemiological projects 	5- أساليب التعليم والتعلم									
NA	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة									
7- تقويم الطلاب:										
<ul style="list-style-type: none"> ▪ Final written exam ▪ Presentation of the seminars 	أ- الأساليب المستخدمة									
Second term	ب- التوقيت									
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Final-term Examination</td> <td style="width: 20%;">60%</td> <td style="width: 40%;"></td> </tr> <tr> <td>Semester Work</td> <td>40%</td> <td></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>	Final-term Examination	60%		Semester Work	40%		Total	100%		ج- توزيع الدرجات
Final-term Examination	60%									
Semester Work	40%									
Total	100%									
8- قائمة الكتب الدراسية والمراجع:										
None	أ- مذكرات									

None	ب- كتب ملزمة
1- U.S department of health and human services. principles of epidemiology in public health practice 3 th ed. , lippincott, new York ,2012 2- Judith A. Community health nursing concepts and practices 5 th ed. , lippincott, new York ,2011 3- www.epdemiology	ج- كتب مقترحة

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : علوم الوبائيات (دبلوم)

كود المقرر: 606SU04

مصفوفة المعارف و المهارات المستهدفة لمقرر علوم الوبائيات لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/ week	Intended learning outcomes of course			
		Knowledge & understanding A	Intellectual skills b	Professional skills c	General & Transferable d
1. Use of epidemiology in health care	1-3	a.1 a.2	-	c.1	d.2-
2. Survey and sampling	4-6	a.1 a.2	b.2	-	d.4
3. Screening	7-8	a.1 a.2	b.2	-	-
4. Types of epidemiologic studies.	9-12	a.1 a.2	b. 3	-	d.3
5. Measures of association and impact	13- 14	a.1 a.2	-	c.2	-
6. Investigation of public health problems	15	a.1 a.2	b.1	-	d.2

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : علوم الوبائيات (دبلوم)

كود المقرر: 606SU04

خريطة مقرر علوم الوبائيات لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/ week	Intended learning outcomes of course				Teaching & learning activities	Method of assessment	Evidence
		Knowledge & understandin g a	Intellectual skills b	Professional skills C	General & Transferable d			
1. Use of epidemiology in health care	1-3	a.1 a.2	-	c.1	d.2-	Seminar / discussion Epidemiologic al projects	Final written exam Presentation of the seminars	Written exam: papers Semester work sheets Check list of epidemiologica l projects
2. Survey and sampling	4-6	a.1 a.2	b.2	-	d.4			
3. Screening	7-8	a.1 a.2	b.2	-	-			
4. Types of epidemiologic studies.	9-12	a.1 a.2	b. 3	-	d.3			
5. Measures of association and impact	13-14	a.1 a.2	-	c.2	-			
6. Investigation of public health problems	15	a.1 a.2	b.1	-	d.2			

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة: دمنهور
كلية: التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : تمريض صحة المجتمع 2	الرمز الكودي : 606 Ns05
5 3 hrs clinical 16 hrs field visit	عدد الوحدات الدراسية نظري 3 عملي 3	التخصص : Community Health Nursing

By the end of this course the students will be able to: - 1- Provide high quality nursing care either at home or community Settings focusing on health promotion, identification and management of common health problems affecting individuals, families, groups & community. 2- Work collaboratively with members of health care team & other professionals & groups in a community health setting	هدف المقرر
المستهدف من تدريس المقرر :	
a.1. Recognize the role of quality care in improvement of family planning program a.2. Underline the components of reproductive health program and indicate women's rights a.3. list the main causes of morbidity and mortality among under five children, a.4. Underline the components of reproductive health program and indicate women's rights a.5. list the main causes of morbidity and mortality among under five children, a.6. State women's health promotion strategies a.7 Mention the different strategies used for discuss women's health promotion strategies a.8. Describe reproductive health, family health, the preventive measures necessary for infection prevention in community health services a.9. State the situation of child health in developed and developing countries a.10. Explain the magnitude of major health problems to each age group	أ- المعلومات والمفاهيم

<p>such as infancy ,childhood, adolescents and adulthood</p> <p>a. 11. Describe tools used to facilitate the family health assessment</p> <p>a.12. Identify the global view of maternal and child health</p> <p>a.13 list major risk factors and special complications for child bearing families</p> <p>a.14. Describe a variety of programs that promote health and prevent illness of mothers and children</p> <p>a.15.list nutritional needs, problems during the life cycle</p> <p>a.16 Identify key national and global demographic characteristics of the population</p> <p>a.17. State the patterning of growth and development in school age children and adolescent.</p> <p>a.18. Underline the role of Nurse in prevention of major health problems of specific age group and the role of the family health nurse in the community and family health care setting.</p> <p>a.19. Describe the community health nurse role as counselor in family planning</p> <p>a.20. Identify how the nurse collaborates with other professionals for promoting mother and child health</p> <p>a.21. list the principles of quality management.</p>	
<p>b.1. Analyze the situation of women in developing countries with specific reference to Egypt</p> <p>b.2. Identify the reproduction health service</p> <p>b.3. Categorize the factors that affect implementation of family planning programs</p> <p>b.4. Apply the role of the nurse in family planning as counselor.</p> <p>b.5. Criticize national strategies for promoting child health & reducing child mortality</p> <p>b.6. Analyze the factors related to family health promotion</p> <p>b.7. Design a program for promoting adolescent's health</p> <p>b.8. Illustrate reproductive health indicators</p> <p>b.9- Develop a nursing care plan for a major health problems associated with each age group</p> <p>b.10. Apply of nursing process (assessing, planning, implementing and evaluating) to family health promotion</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Conduct a home visit , following its principles steps, and ethical considerations</p> <p>c.2- Provide health education to individuals, family & other specific groups within the community, use communication skills to convey health information</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>c.3. evaluation the role of community health nursing at M.C.H. or family health unit at the different primary health care settings</p> <p>c.4. Apply knowledge and skills of community health nursing in providing high quality care</p> <p>c.5. Evaluate the care provided through developing a tool for assessing quality improvement in one of the family health unit.</p> <p>c.7. Demonstrate skills in assessing health of different family members, and /special groups to identify their needs and problems</p> <p>c.8. Discuss infection prevention measures adapted in M.C.H. or family health clinics to take appropriate intervention.</p> <p>c.9. Conduct and communicate researches in the field of community health nursing</p>	
<p>d.1. Use computer skills and evidence based nursing in planning nursing intervention</p> <p>d.2. Apply advanced problems solving skills when dealing with individuals and families</p> <p>d.3. Demonstrate interpersonal communication skilled.</p> <p>4. Adapt activities to the needs of the situation and available resources</p> <p>d.5. Motivate individuals or groups to improve awareness, learning and behaviors that contribute to healthy living</p>	<p>د- المهارات العامة</p>
<p>1- Reproductive health and women's right</p> <p>2- Situation of women in developing countries with specific reference to Egypt</p> <p>3- The role of quality care In improvement of family planning program</p> <p>4- Situation of infant and child health and strategies to promote it</p> <p>5- Growth monitoring</p> <p>6- Integrated management of childhood illness (IMCI)</p> <p>7- EPI and childhood communicable diseases</p> <p>8- Family health assessment and promotion role of family health nurse</p> <p>9- -Nutritional needs, problems during the life cycle</p> <p>10- Demographic aspects of population and fertility in Egypt. Family planning program contraceptives and role of the nurse</p> <p>11- Communication and counseling in family planning and role of the nurse</p> <p>12- Evidence based nursing practice</p> <p>13- Special programs of adolescents health</p> <p>14- Infection control measures in community health services</p>	<p>4-محتوى المقرر</p>

<ol style="list-style-type: none"> 1) Presentations 2) Student seminars 3) home visit 4) Group discussion 5) Assignment 6) Analysis of real situation 7) Brain storming 8) Self learning 	<p>5- أساليب التعليم والتعلم</p>
<p>N.A</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ol style="list-style-type: none"> 1- Seminar 2- Practical exam 3- Written exam 	<p>أ – الأساليب المستخدمة</p>
<ol style="list-style-type: none"> 1-Seminar : during semester 2-Supervised visit and Practical exam: 13,14,15 week 4- Written exam in 15 week 	<p>ب- التوقيت</p>
<p>- Final exam: 60% 180 -Semester work: 40% 120 300</p>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<p>None</p>	<p>1. مذكرات</p>
<ol style="list-style-type: none"> 1- Bollender j, & sprodly B. Community Health Nursing: Promotion & protecting the public health. 6th ed. Philadelphia : Lippincott, Williams and Wilkins,2015 2- Philop D, Slatt lisa M. Essential family medicine. 4th ed. Lippincott, Williams and Wilkins, 2012 3- Walton B, Spradley. Community health nursing concepts and practice : 5th ed, USA, : Lippincott, Williams and Wilkins, 2011 4- France S A, Maurer and Claudia M. Smith. Community public health nursing USA Elsevier Saunders, 3rd. ed., 2015 5- Walton B. and Allender J. Community Health Nursing, New York. Lippincott Williams, 6th edition, 2015 6- Stone, Mkc, Guire S, and Eigsti D. Comprehensive Community 	<p>ب - كتب ملزمة</p>

Health Nursing : family Aggregates and Community practice 6 th edition, London Mosby 2012	
	ج - كتب مقترحة
WWW.who.com www.cdc.com www.UNFPA.com www.OSHA.com www.NAOSH.com www.health family American.org	د - دوريات علمية أو نشرات إلخ

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمي المقرر : تمريض صحة المجتمع 2

كود المقرر 606 Ns05

مصفوفة المعارف و المهارات المستهدفة لمقرر تمريض صحة المجتمع 2 لبرنامج الدبلوم فى تمريض صحة المجتمع

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable D
1	Reproductive health and women's right	1-2	a.2-a.4	b.2-b.8	-	-
2	Situation of women in developing countries with specific reference to Egypt	3	a.6-a.7	b.1	-	-
3	The role of quality care In improvement of family planning program	4	a.1- a.21	b.3	c.1- c.4- c.5	-
4	-Situation of infant and child health and strategies to promote it	5	a.3-a.5-a.10	b. 5	-	-
5	-Growth monitoring	6	a.14	-	-	-
6	Integrated management of childhood illness (IMCI)	7	a.14	-	-	-
7	EPI and childhood communicable diseases	8	a.14	-	-	-
8	Family health assessment and promotion role of family health nurse	9	a.8-a.11- a.12	b.6- b.9- b.10	C7	-
9	-Nutritional needs, problems during the life cycle	10	a.15	-	-	-
10	Demographic aspects of population and fertility in Egypt. Family planning program contraceptives and role of the nurse	11	a.16	-	C3	-

No	Content	No/week	Intended learning outcomes of course			
11	-Communication and counseling in family planning and role of the nurse	12	a.19	b.4	c.2-c.3	d.2-d.3
12	Evidence based nursing practice	13	a.20	-	c.9	d.1
13	-Special programs of adolescents health	14	a.13-a.17	b.7	-	d5
14	Infection control measures in community health services	15	a.18	-	c.8	d4

رئيس القسم: ا.م.د عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: Community health nursing2
كود المقرر: 606 Ns05

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر تمريض صحة المجتمع 2 لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1-Reproductive health and women's right	1-2	a.2-a.4	b.2-b.8	-	-	Presentation	Written exam	written exam paper
2.Situation of women in developing countries with specific reference to Egypt	3	a.6-a.7	b.1	-	-	Home visit Analysis of real situation Brain storming	Case study Projects Community analysis	Check list for projects Observation checklist
3.The role of quality care In improvement of family planning program	4	a.1- a.21	b.3	c.1- c.4- c.5	-	Self-learning Group discussion	Practical exams	Assignment sheet
4.-Situation of infant and child health and strategies to promote it	5	a.3-a.5-a.10	b. 5	-	-	Seminar		
5.-Growth monitoring	6	a.14	-	-	-			
6. Integrated management of childhood illness	7	a.14	-	-	-			
7. EPI and childhood communicable diseases	8	a.14	-	-	-			

Content	No/week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
		a.8-a.11- a.12	b.6- b.9- b.10	C7	-			
8. Family health assessment and promotion role of family health nurse	9	a.8-a.11- a.12	b.6- b.9- b.10	C7	-			
9. -Nutritional needs, problems during the life cycle	10	a.15	-	-	-			
10. Demographic aspects of population and fertility in Egypt. Family planning program contraceptives and role of the nurse	11	a.16	-	C3	-			
11. -Communication and counseling in family planning and role of the nurse	12	a.19	b.4	c.2-c.3	D.2-d.3			
12. Evidence based nursing practice	13	a.20	-	c.9	d.1			
13. -Special programs of adolescents health	14	a.13-a.17	b.7	-	d5			
14. Infection control measures in community health services	15	a.18	-	c.8	d4			

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

نموذج رقم (12)

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر

الفرقة / المستوى : Diploma Level	اسم المقرر : New trend in community health nursing	الرمز الكودي : 606Ns06
<input type="checkbox"/>	عدد الوحدات الدراسية نظري 2 عملي	التخصص : Community health Nursing

By the end of this course the students will be able to analyze recent issues confronting CHN as they relate the health care frameworks and integrate knowledge of epidemiology and case management to meet the health needs of the vulnerable groups and other conditions in order to promote health in the entire community	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1- State the importance of studying recent issues in CHN a.2. Identify the legal and ethical aspects of CHN a.3. Determine the human rights in relation to the vulnerable groups in the community a.4. State the role of the clinical nurse specialist in CHN a.5. Identify the target population in need for health insurance in the community a.6.list the health needs for early childhood and women empowerment a.7. Identify the impact of health policy on CHN development. a.8. Describe the leadership patterns in CHN	أ-المعلومات والمفاهيم
b.1- Analyze issues confronting the future of CHN to meet needs of population in 2020 b.2. Compare & contrast culture care diversity & universality : A worldwide nursing perspective in CHN b.3. Integrate the knowledge of epidemiology and Hospice to meet the health needs of people b.4. Identify the needs of vulnerable population groups b.5. Apply Evidence Based Practice to CHN b.6. Discuss human rights in relation to women, men and children b.7. Analyze the needs for applying health insurance policies to aggregates in the community b.8. Recognize the structural issues in the community, which affect	ب - المهارات الذهنية

the client's health	
c.1- Develop a plan for promoting the health of vulnerable population c.2. Develop a role for clinical nurse specialist in CHN c.3. Develop a plan for engaging communities to respond to health issues c.4.Demonstrate an ability to provide assistance with early childhood programs, women empowerment and partnership with community leaders to influence health policy development.	ج- المهارات المهنية الخاصة بالمقرر
d.1. Utilize information technology and contemporary resources (e.g. internet, website) necessary for searching. d.2.Apply communication skills in inter-professional skills d.3. Works effectively with a team d.4. Manages effectively time, and resources	د- المهارات العامة
1- Issues confronting the future of CHN to meet the needs of population in 2010 2- Diversity & universality : A world wide nursing perspective in CHN 3- Epidemiology. Hospice care, to meet the health needs of the people 4- Vulnerable population groups 5- Evidence Based Practice to CHN 6- The legal and ethical aspects of CHN 7- Case management and coordination of client care through a multidisciplinary approach. 8- Human rights in relation to women, men and children 9- Structural issues related to : violence, poverty and health 10- Clinical nurse specialist in CHN 11- Health insurance directed to the target population in the community 12- Nurse managed health centers 13- Early childhood programs, women empowerment 14- Partnership with community leaders to influence health policy development and to engage communities respond to health issues 15- Present and future direction in CHN and healthcare	محتوى المقرر
1- Seminars. 2- Brain storming 3- Assignments. 4- Group discussion.	أساليب التعليم والتعلم
NA	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Final examination	أ – الأساليب المستخدمة

Seminars		
Final examination	15 th week in the 2 nd semester	التوقيت
Seminars	During the semester	
Weighting of Assessments		ج- توزيع الدرجات
Written Examination 3hours	60% 120	
Semester work	40% 80	
Total	100% 200	
8- قائمة الكتب الدراسية والمراجع		
None		مذكرات
- Maurer FA, Smith CH. Community /Public Health Nursing Practice 3 rd edition. St. Louis: Elsevier Saunders,2015 - Allender JA, Spraedely BW. Community health nursing, promoting and protecting the public's health. 6 th edition. New Yourk : Lippincott Wikinsd, 2015 - Stanhope M, Lancaster M. Community public health 5 th edition Boston: Mosby Co., 2012 -Standhope M, Lancaster M. Community public health. 5 th edition Boston : Mosby Co., 2011		ب - كتب ملزمة
Stone S, Me Guire S, Eigsti D. Comprehensive community health nursing : Family, Aggregate and community practice. 6the edition. London: Mosby Inc., 2012		ج - كتب مقترحة
www.WHO.com www..Medscape.com www..who.int/heca www..Scincedirect.com		د - دوريات علمية أو نشرات إلخ

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

new trend in (دبلومة)	مسمى المقرر : community health nursin
606Ns06	كود المقرر:

مصفوفة المعارف و المهارات المستهدفة لمقرر الأتجاهات الحديثة
لبرنامج دبلوم في تمريض صحة المجتمع

No	Content	No/ week	Course Intended Learning Outcomes			
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills
			A	b	C	d
1.	Issues confronting the future of CHN to meet the needs of population in 2010	1	a.1	b.1	c4	d1,d2,d3,d4
2.	Diversity & university : A worldwide nursing perspective in CHN	2	a.2.	b.1	-	d1,d2,d3,d4
3.	Epidemiology. Hospice care, to meet the health needs of the people	3	a.6	b.3	c2	d1,d2,d3,d4
4.	Vulnerable population groups	4	a.3	b.4	c1	d1,d2,d3,d4
5.	Evidence Based Practice to CHN	5	a.6	b.5	c3	d1,d2,d3,d4
6.	The legal and ethical aspects of CHN	6	a.2	b.3	c3	d1,d2,d3,d4
7.	Case management and coordination of client care through a multidisciplinary approach.	7	a.8	b.4	c5	d1,d2,d3,d4
8.	Human rights in relation to women, men and children	8	a.5	b.6	c5	d1,d2,d3,d4
9.	Structural issues related to : violence, poverty and health	9	a.6	b.8	-	d1,d2,d3,d4
10.	Clinical nurse specialist in CHN	10	a.4	b.1	c3	d1,d2,d3,d4

11.	Health insurance directed to the target population in the community	11	a.5	b.7	c.4	d1,d2,d3,d4
12.	Nurse mantel health centers	12	a.4	b.1	c.2	d1,d2,d3,d4
13.	Early childhood programs, women empowerment	13	a.6	b.6	c.1	d1,d2,d3,d4
14.	Partnership with community leaders to influence health policy development and to engage communities respond to health issues	14	a.7	b.7	c.5	d1,d2,d3,d4
15.	Present and future direction in CHN and healthcare	15	a.7	b.1	-	d1,d2,d3,d4

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : New trend in community (دبلوم) health nursing
كود المقرر: 606Ns06

خريطة مقرر الاتجاهات الحديثة في تمريض صحة المجتمع لبرنامج الدبلوم في تمريض صحة المجتمع

No	Content	No/ week	Course Intended Learning Outcomes						
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills	Teaching & learning activities	Methods of assessment	Evidence
			a	b	c	d			
1.	Issues confronting the future of CHN to meet the needs of population in 2010	1	a.1	b.1	c4	d1,d2,d3,d4	Seminars Brain storming	Written exam seminars assignments sheets	-written exam papers assignments sheets
2.	Diversity & university : A worldwide nursing perspective in CHN	2	a.2.	b.1	-	d1,d2,d3,d4	Assignments		
3.	Epidemiology. Hospice care, to meet the health needs of the people	3	a.6	b.3	c2	d1,d2,d3,d4	Group discussion.		
4.	Vulnerable population groups	4	a.3	b.4	c1	d1,d2,d3,d4			
5.	Evidence Based Practice to CHN	5	a.6	b.5	c3	d1,d2,d3,d4			
6.	The legal and ethical aspects of CHN	6	a.2	b.3	c3	d1,d2,d3,d4			
7.	Case management and coordination of client care through a multidisciplinary approach.	7	a.8	b.4	c5	d1,d2,d3,d4			
8.	Human rights in relation to women, men and children	8	a.5	b.6	c5	d1,d2,d3,d4			
9.	Structural issues related to : violence, poverty and health	9	a.6	b.8	-	d1,d2,d3,d4			
10.	Clinical nurse specialist in CHN	10	a.4	b.1	c3	d1,d2,d3,d4			

Content		No/ Week	Course Intended Learning Outcomes						
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills	Teaching & learning activities	Methods of assessment	Evidence
			A	b	c	d			
11.	Health insurance directed to the target population in the community	11	a.5	b.7	c4	d1,d2,d3,d4			
12.	Nurse mantel health centers	12	a.4	b.1	c.2	d1,d2,d3,d4	Presentation		
13.	Early childhood programs, women empowerment	13	a.6	b.6	c.1	d1,d2,d3,d4	Lecture discussion		
14.	Partnership with community leaders to influence health policy development and to engage communities respond to health issues	14	a.7	b.7	c5	d1,d2,d3,d4	Lecture discussion		
15.	Present and future direction in CHN and healthcare	15	a.7	b.1	-	d1,d2,d3,d4	Presentation		

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

نموذج رقم (12)

توصيف مقرر دراسي
2019-2020

بيانات المقرر

Diploma Elective / المستوى / الفرقة	اسم المقرر Health care systems نظم الرعاية الصحية	الرمز الكودي : 606E1 07
<input type="checkbox"/> عملي	عدد الوحدات الدراسية نظري <input type="checkbox"/> 2	التخصص : Community health Nursing

This course provides an overview of health care system in Egypt, which introduces students to the historic development, organization and characteristics of the health care delivery system.	2-هدف المقرر
a.1. Identify principles and characteristics of a healthcare system and health policy. a.2. Identify organizational structure, components and functions of health care delivery systems. a.3. Recognize the functions of health care providers.	3- المستهدف من تدريس المقرر : أ - المعلومات والمفاهيم
b.1. Explain the evolution of the health care systems b.2. Identify the social, legal, and economic factors that affect the delivery of health care. b.3. Identify specific health system strengths and weaknesses b.4. Distinguish key indicators of the health. b.5. Review recent health sector reform b.6. Describe the health insurance mechanism. b.7. Describe the recent health care management issues.	ب - المهارات الذهنية
c.1. Compare the Egypt health system to other types of health care systems. c.2. Evaluate the health system performance in Egypt c.3. Analyze the role of public health in protecting and improving the health	ج- المهارات المهنية الخاصة بالمقرر

<p>of communities through education, promotion of healthy lifestyles and research for disease and injury prevention</p> <p>c.4. Develop a proposal for change, which addresses critical issues discussed throughout the course based on your current understanding of the Egypt health care system.</p>	
<p>d.1. Works effectively with a team</p> <p>d.2. Uses information technology</p> <p>d.3. Apply problem solving skills</p> <p>d.4. Manages effectively time, resources and sets priorities.</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> 1- History of Egypt health care system 2- Structure and components of a health care system in Egypt 3- Healthcare workforce. 4- Health care system organization, management, and delivery. 5- Health insurance system in Egypt. 6- Health Care Quality. 7- Health policy. 8- Health Care Sector Reform. 9- Healthcare in other countries 10- Public Health. 11- Health care Services issues. 	<p>4-محتوى المقرر</p>
<ol style="list-style-type: none"> 1- Seminars 2- Discussion 3- Presentation 	<p>5- أساليب التعليم والتعلم</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> • Seminar presentation • Written exam 	<p>أ الأساليب المستخدمة</p>
	<p>ب - التوقيت</p>

Weighting of Assessments		ج- توزيع الدرجات
Written Examination	60%	
Semester work	40%	
Total	100%	
8- قائمة الكتب الدراسية والمراجع		
None		أ-مذكرات
None		ب - كتب ملزمة
<p>1- Fried b, gaydos l. world health systems: challenges and perspectives. Second edition. Health administration press. chicago, il;2012 isbn 13: 978-1-56793-420-5</p> <p>2- International profiles of health care systems, australia, canada, denmark, england, france, germany, italy, japan, the netherlands, new zealand, norway, sweden, switzerland, and the united states;2014. http://www.commonwealthfund.org/~media/files/publications/fund-report/2015/jan/1802_mossialos_intl_profiles_2014_v7.pdf</p> <p>3- Philip Kolter and Roberta N. Clarke, Marketing for Healthcare Organizations, 1st edition, N.J.: Prentice-Hall, 2015</p>		ج - كتب مقترحة
World Health Organization Periodicals		د – دوريات علمية أو نشرات إلخ.....

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : نظم الرعاية الصحية (دبلوم)
كود المقرر: 606E1 07

مصفوفة المعارف و المهارات المستهدفة لمقرر نظم الرعاية الصحية لبرنامج الدبلوم فى تريض
صحة المجتمع

No	Content	No/ week	Course Intended Learning Outcomes			
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills
			a	b	c	d
1.	History of Egypt health care system	1	a.1	b.1	c.1	d.2
2.	Structure and components of a health care system in Egypt	2-3	a.2	b.2	c.4	d.1
3.	Healthcare workforce.	4	a.3	b.3	c.2	d.4
4.	Health care system organization, management, and delivery.	5-6	a.2	b.2	c.4	d.4
5.	Health insurance system in Egypt.	7	a.3	b.3, b.6	c.2	d.4
6.	Health Care Quality.	8	a.3	b.3	c.2	d.2
7.	Health policy	9	a.3	b.3	c.2 , c.4	d.4
8.	Health Care Sector Reform.	10	a.1	b.5	c.1	d.3
9.	Healthcare in other countries	11-12	a.1	b.3	c.1	d.2
10.	Public Health.	13	a.1	b.4	c.2, c.3	d.3
11.	Health care Services issues.	14-15	a.1	b.7	c.4	d.3

رئيس القسم : ا.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نظم الرعاية الصحية (دبلوم)	مسمي المقرر
606E1 07	كود المقرر:

خريطة مقرر نظم الرعاية الصحية لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/ week	Course Intended Learning Outcomes						Teaching & learning activities	Methods of assessment	Evidence
		Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills					
		a	b	c	d					
1. History of Egypt health care system	1	a.1	b.1	c.1	d.1			Seminar Discussion Presentation Final examination Seminars	-written exam paper	
2. Structure and components of a health care system in Egypt	2-3	a.2	b.2	c.4	d.2					
3. Healthcare workforce	4	a.3	b.3	c.2	d.3					
4. Health care system organization, management and delivery.	5-6	a.2	b.2	c.4	d.2					
5. Health insurance system in Egypt.	7	a.3	b.3, b.6	c.2	d.3					
6. Health Care Quality.	8	a.3	b.3	c.2	d.3					
7. Health policy	9	a.3	b.3	c.1	d.3					
8. Health Care Sector Reform.	10	a.1	b.5	c.1	d.3					
9. Healthcare in other countries	11-12	a.1	b.3	c.1	d.2					
10. Public Health.	13	a.1	b.4	c.2, c.3	d.3					
11. Health care Services issues.	14-15	a.1	b.7	c.4	d.3					

رئيس مجلس القسم العلمي: أ.م.د. عبير مدين

أستاذ المادة:

نموذج رقم (12)

جامعة/ دمنهور
كلية/معهد : التمريض
قسم تمريض صحة المجتمع.

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر		
الفرقة / المستوى : دبلوم الدراسات العليا	اسم المقرر : Occupational and Environmental Health	الرمز الكودي : 606E108
<input type="checkbox"/> عملي <input checked="" type="checkbox"/> 2 نظري	عدد الوحدات الدراسية :	التخصص : تمريض صحة المجتمع

This course is designed to help the student to understand main national and international occupational and environmental issue from an inter-disciplinary perspective.	2- هدف المقرر :
3- المستهدف من تدريس المقرر :	
a1. Identify the concepts and new trends of the environment a2. Describe the health related to environmental hazards a.3. Describe the health related to occupational hazards	أ- المعلومات والمفاهيم :
b1. Analyze issues related to environmental hazards on the national and international level . b2. Discuss appropriate interventions for addressing the environmental and occupational health problems at different setting in the community	ب- المهارات الذهنية :
c1. Apply strategies for environmental improvement c2. Apply environmental health in the different setting in the community	ج- المهارات المهنية الخاصة بالمقرر :
d1. Apply communication skills in inter-professional skills d2. Works effectively with a team d3. Apply information technology d4. Manages effectively time, resources	د - المهارات العامة

<ul style="list-style-type: none"> ▪ Introduction of environmental issues ▪ Environmental hazards ▪ Occupational hazards and how to apply occupational health ▪ Socio- culture aspects of Egypt ▪ Natural resources of Egypt ▪ Biodiversity and conservation ▪ Environmental pollution of Egypt ▪ Health & Environment ▪ Environmental institutional framework national& International strategies for environmental improvement 	4- محتوى المقرر:						
<ul style="list-style-type: none"> • Seminars • Brain storming • Discussions 	5- أساليب التعليم والتعلم						
<p style="text-align: center;">NA</p> <p style="text-align: center;">NA</p>	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة						
7- تقويم الطلاب							
<ul style="list-style-type: none"> ▪ Written exam ▪ Presentation of the seminars ▪ Structured feedback reports 	أ- الأساليب المستخدمة						
First term	ب- التوقيت						
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Final-term Examination</td> <td style="width: 40%; text-align: center;">60%</td> </tr> <tr> <td>Semester Work</td> <td style="text-align: center;">40%</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100%</td> </tr> </table>	Final-term Examination	60%	Semester Work	40%	Total	100%	ج- توزيع الدرجات
Final-term Examination	60%						
Semester Work	40%						
Total	100%						
8- قائمة الكتب الدراسية والمراجع :							
None	أ- مذكرات						

<ul style="list-style-type: none"> • Maurer FA, Smith CH. Community /Public Health Nursing Practice 3rd edition. St. Louis: Elsevier Saunders,2015 • Allender JA, Spraedely BW. Community health nursing, promoting and protecting the public's health. 6th edition. New Yourk : Lippincott Wikinsd, 2015 • Stanhope M, Lancaster M. Community public health 5th edition Boston: Mosby Co., 2014 • Standhope M, Lancaster M. Community public health. 5th edition Boston : Mosby Co., 2016 	<p>ب- كتب ملزمة</p>
<ul style="list-style-type: none"> • Rogers B. Occupational and Environmental Health Nursing. 2nd ed. USA. Saunders 2013. • Sloane P, Slatt L, Ebell M and Jacoues L. Essentials of Family Medicine. 4th ed. Philadelphia: Lippincott Williams & Wilkins 2012. • Stanhope M. Community and Public Health Nursing. 5th ed. New York. A Harcourt Health Science Company 2015. 	<p>ج- كتب مقترحة</p>

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

Occupational and Environmental Health	مسمى المقرر
606E108	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المهارات والمعارف المستهدفة لمقرر الصحة المهنية والبيئية لبرنامج الدبلوم في تمريض صحة المجتمع

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable D
1	Introduction of environmental issues	1	a1	b1	-	d1- d2-d3- d4
2	Environmental hazards	2	a2	b2	c1	d1- d2-d3- d4
3	Occupational and Environmental Health	3-4	a3	b2		d1- d2-d3- d4
4	Socio- culture aspects of Egypt	5-6	a1	b1	-	d1- d2-d3- d4
5	Natural resources of Egypt	7-8	a1, a2	b2	-	d1- d2-d3- d4
6	Biodiversity and conservation	9-10	a2	b1	-	d1- d2-d3- d4
7	Environmental pollution of Egypt	11-12	a2	b1	-	d1- d2-d3- d4
8	Health & Environment	13-14	a2	b2	c2	d1- d2-d3- d4
9	Environmental institutional framework national & International strategies for environmental improvement	15	a1, a2	b1	c1	d1- d2-d3- d4

رئيس القسم: ا.م.د عبير عبد العزيز مدين

أستاذ المادة:

Occupational and Environmental Health	مسمى المقرر
606E108	كود المقرر

جامعة دمنهور

كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر الصحة المهنية والبيئية لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable d			
1. Introduction of environmental issues	1	a1	b1	-	d1- d2-d3-d4	Seminar Group discussion	Written exam	written exam paper
2. Environmental hazards	2	a2	b2	c1	d1- d2-d3-d4	Brain storming		Assignm ent sheet
3. Occupational and Environmental Health	3-4	a3	b2		d1- d2-d3-d4	Lecture		
4. Socio- culture aspects of Egypt	5-6	a1	b1	-	d1- d2-d3-d4			
5. Natural resources of Egypt	7-8	a1, a2	b2	-	d1- d2-d3-d4			
6. Biodiversity and conservation	9-10	a2	b1	-	d1- d2-d3-d4			
7. Environmental pollution of Egypt	11-12	a2	b1	-	d1- d2-d3-d4			
8. Health & Environment	15	a1, a2	b1	c1	d1- d2-d3-d4			

رئيس القسم: ا.م.د عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر	
اسم المقرر: التغذية	606E109
الفرقة / المستوى : دبلوم الدراسات العليا	Nutrition
عدد الوحدات الدراسية : نظري	التخصص : تمريض صحة المجتمع
عملي <input type="checkbox"/> 2 <input type="checkbox"/>	
2- هدف المقرر	
This course is designed to focuses on helping graduate to acquire essential knowledge and skills in relation to nutrition	
3- المستهدف من تدريس المقرر :	
a.1.List the elements of nutritional assessment a.2. List the components of nutritional health program a.3. Recognize appropriate nutritional interventions for different nutritional disorders	أ- المعلومات والمفاهيم
b.1. Examine the influence of social, psychological developments on nutrition and food practices. b.2. Assess the effect of nutrients on health, appearance. b.3 Manage nutritional assessment b.4. Develop nutritional program for different groups.	ب- المهارات الذهنية:
c.1. Practice nutritional counseling for different population through their life span c.2. Evaluate the factors influencing food choice in different developmental stage.	ج- المهارات المهنية:
d.1.Apply communication skills in inter-professional skills d.2. Works effectively with a team d.3. Uses information technology d.4. Apply problem solving skills d.5.Manages effectively time, resources and sets priorities d.6. Apply ethical consideration when dealing with the Individuals and families	د - المهارات العامة :
No of lectures	4- محتوى المقرر:
<ul style="list-style-type: none"> ▪ Principles of nutrition 3 ▪ Nutritional assessment 3 ▪ Nutrition and health team 3 ▪ nutritional program and counseling 3 ▪ nutritional related disorders for different groups 3 	

<ul style="list-style-type: none"> • Lectures / discussion • Discussion • Case studies • Demonstration 	5- أساليب التعليم والتعلم									
<ul style="list-style-type: none"> • NA 	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة									
7- تقويم الطلاب :										
<ul style="list-style-type: none"> - Quizzes. - Written exercises. - Case studies. - Objective written exam. 	أ- الأساليب المستخدمة									
	ب- التوقيت									
<table> <tr> <td>Final-term Examination</td> <td>60%</td> <td>60</td> </tr> <tr> <td>Semester Work</td> <td>40%</td> <td>40</td> </tr> <tr> <td>Total</td> <td>100%</td> <td>100</td> </tr> </table>	Final-term Examination	60%	60	Semester Work	40%	40	Total	100%	100	ج- توزيع الدرجات
Final-term Examination	60%	60								
Semester Work	40%	40								
Total	100%	100								
8- قائمة الكتب الدراسية والمراجع :										
None	أ- مذكرات									
None	ب- كتب ملزمة									
Dudek S. Nutrition Essentials for Nursing Practice.7 th ed. Lippincott Williams & Wilkins,2014. Brown J. Nutrition Through the Life Cycle. 6 th ed. Wadsworth Publishing, 2016.	ج- كتب مقترحة									

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : التغذية (دبلومة)
كود المقرر: 606E109

مصفوفة المعارف و المهارات المستهدفة لمقرر التغذية لبرنامج دبلومة في تمريض صحة المجتمع

Content	No/ week	Intended Learning Outcomes of Course			
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1. Principles of nutrition	1 -3		b.2		d.1 , d.6
2. Nutritional assessment	4-6	a.1	b.1 , b.3	c.2	d.2 , d.3
3. Nutrition and health team	7-9				d.2 , d.4
4. Nutritional program and counseling	10-12	a.2	b.4	c.1	d.1 , d.2 , d.3 , d.4 , d.5 , d6
5. Nutritional related disorders for different groups	13-15	a.3		c.2	d.1 , d.2 , d.3 , d.4 , d.5 , d6

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: التغذية (دبلومة)
كود المقرر: 606E109

خريطة مقرر التغذية لبرنامج الدبلوم في تمريض صحة المجتمع

Content	No/ week	Intended Learning Outcomes of Course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d			
1. Principles of nutrition	1 -3		b.2		d.1 , d.6	Lectures/ discussion	- Written exam	-written exam
2. Nutritional assessment	4-6	a.1	b.1 , b.3	c.2	d.2 , d.3	Lectures / discussion / Case studies	- Case study	-case presentation checklist
3. Nutrition and health team	7-9				d.2 , d.4	Lectures		
4. Nutritional program and counseling	10-12	a.2	b.4	c.1	d.1 , d.2 , d.3 , d.4 , d.5 , d6	Discussion /Clinical simulation s Role play		
5. Nutritional related disorders for different groups	13 - 15	a.3		c.2	d.1 , d.2 , d.3 , d.4 , d.5 , d6	Discussion / Case studies/ Clinical simulation s		

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

6- بيانات المقرر		
الفرقة / المستوى : Diploma-Elective	اسم المقرر : Evidence-Based Practice	606E110
عملى <input type="checkbox"/>	نظري <input type="checkbox"/>	التخصص : Community Health Nursing
2	عدد الوحدات الدراسية	

<p>Upon completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1.Describe the foundations of nursing research and evidence-based practice. 2.Appraise the importance of dissemination of research findings 3. Identify components of well-designed, quantitative and qualitative nursing research studies. 3.Describe methods of data collection and analytic techniques for sound research conclusions. 4.Identify and format a researchable question or problem 5.Relevant to the student's area of interest. 	2-هدف المقرر
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------

3- المستهدف من تدريس المقرر :	
a.1- Identify the components of evidence-based nursing research in practice. a2- Define evidence based practice a3- State how research relates to nursing education and practice. a4- list qualitative and quantitative research and comprehend the difference. a5- Identify the methodology of research and the benefits and problems of each type. a6- list quantitative & qualitative research approach.	ب- المعلومات والمفاهيم
b.1- Develop critical thinking skills. b2- Evaluate a qualitative & quantitative research project. b3- Develop the ability to evaluate and provide criteria for meaningful tables and diagrams in research studies.	ب - المهارات الذهنية
c.1- Exhibit confidence in evidence based practice skills. c.2- Interpret research findings for use in nursing practice	ج- المهارات المهنية الخاصة بالمقرر
d.1. Apply nursing care plan according to identified needs d2- Apply assessment techniques	د- المهارات العامة

d3- Apply communication techniques between students and rural health nurses and students	
d4- Use ethical consideration	

4- محتوى المقرر	
Topic	No. of Lectures
1. Ethics and human subject protection in research	2
2. Research process	2
3. Information source credibility	2
4. Theory, practice and research interrelationships	2
5. Application of evidence-based nursing practice with research -	2
6. Intra-and inter-professional collaboration - teamwork, quality and patient safety interprofessional education (QPSIE)	2
7. Quality/Patient safety	1
8. Interprofessional teams – TeamSTEPPS	1
9. Quality improvement tools	1

5- أساليب التعليم والتعلم
1- Presentation
2- Seminars
3- Discussion

6- تقويم الطلاب :									
<ul style="list-style-type: none"> Final examination Seminars 	أ- الأساليب المستخدمة								
<ul style="list-style-type: none"> Final examination 15th week in the 2nd semester Seminars During the semester 	ب- التوقيت								
Weighting of Assessments <table border="0"> <tr> <td> <ul style="list-style-type: none"> Written Examination Semester work Total </td> <td> <table border="0"> <tr> <td>60%</td> <td>60</td> </tr> <tr> <td>40%</td> <td>40</td> </tr> <tr> <td>100%</td> <td>100</td> </tr> </table> </td> </tr> </table>	<ul style="list-style-type: none"> Written Examination Semester work Total 	<table border="0"> <tr> <td>60%</td> <td>60</td> </tr> <tr> <td>40%</td> <td>40</td> </tr> <tr> <td>100%</td> <td>100</td> </tr> </table>	60%	60	40%	40	100%	100	ت- توزيع الدرجات
<ul style="list-style-type: none"> Written Examination Semester work Total 	<table border="0"> <tr> <td>60%</td> <td>60</td> </tr> <tr> <td>40%</td> <td>40</td> </tr> <tr> <td>100%</td> <td>100</td> </tr> </table>	60%	60	40%	40	100%	100		
60%	60								
40%	40								
100%	100								

7- قائمة الكتب الدراسية والمراجع	
None	أ- مذكرات
<ul style="list-style-type: none"> Melynk Bernadette&Overhalt F. Neout Ellen (2016) Evidence Based Practice in Nursing& Health Care:Aguide to Best Practice, 2nd ed,Lippincott William & Wilkins,USA. ISBN:1605477788. Bruns Nancy, Susan K. Grove (2016) The Practice of Nursing Research: 	ب- كتب ملزمة

<p>Appraisal, Synthesis & Generation of Evidence Practice (Practice of Nursing Research: Conduct Critique & Utilization 6th ed. Saunders Elsevier, New York. ISBN: 4160-1-9789-5468</p> <ul style="list-style-type: none"> ▪ Denis F. Polit, Cheryl, Tatano Beck (2009) Essentials of Nursing Research: Appraise Evidence of Nursing Practice 7th ed, Lippincott Williams & Wilkins, New York. ISBN: 1-8153-7817-0 	
<ul style="list-style-type: none"> ▪ Polit, D.F. & Beck, C.T. (2016). Resource manual to accompany nursing research (8th ed.). Philadelphia: Lippincott Williams and Wilkins. ▪ Munro, B. (2015). Statistical methods for health care research. (5th ed). Philadelphia: Lippincott Williams and Wilkins. 	<p>ت- كتب مقترحة</p>
<p>www.WHO.com www..Medscape.com www..who.int/heca www..Scincedirect.com</p>	<p>ث- دوريات علمية أو نشرات الخ....</p>

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر : الممارسات القائمة علي
الدلائل (دبلوم)
كود المقرر: 606E110

مصفوفة المعارف والمهارات المستهدفة لمقرر الممارسات القائمة علي الدلائل لبرنامج الدبلوم في تمريض
صحة المجتمع

No	Contents	Week	Course Intended Learning Outcomes			
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills
			a	b	C	d
1.	Ethics and human subject protection in research	1-2	a6	b1	c1	d1-d2-d3
2.	Research process	3-4	a1	b1	c1	d1-d2-d7-d8
3.	Information source credibility	5-6	a3	b1-b2	c2	d3-d4-d5-d6
4.	Theory, practice and research interrelationships	7-8	a2	b1-b3	c1	d6-d7-d8
5.	Application of evidence-based nursing practice with research	9-10	a4	b3	c2	d1-d2- d4-
6.	Intra-and inter-professional collaboration - teamwork, quality and patient safety inter professional education (QPSIE)	11-12	a2	b1-b2	-	d1-d2-d3-d4
7.	Quality/Patient safety	13	a5	b1	c1	d1-d2-d3-d4-d5
8.	Inter professional teams – Team STEPPS	14	a5	b3	-	d4-d5-d6-d7-d8
9.	Quality improvement tools	15	a3	b2	c2	d4-d5-d6

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

خريطة مقرر الممارسات القائمة علي الدلائل لبرنامج الدبلوم في تمريض صحة المجتمع

مسمي المقرر : الممارسات القائمة علي
الدليل (دبلومة)

كود المقرر: 606E110

No	Content	No/ week	Course Intended Learning Outcomes					Method of assessment	Evidence
			Knowledge and understanding	Intellectual skills	Practical and professional skills	General and transferable skills	Teaching and learning activities		
			a	B	c	d			
1.	Ethics and human subject protection in research ethics;	1-2	a6	b1	c1	d1-d2-d3	Presentation	Final examination Seminars	Written Examination papers
2.	Research process	3-4	a1	b1	c1	d1-d2-d7-d8	Lecture discussion		
3.	Information source credibility	5-6	a3	b1-b2	c2	d3-d4-d5-d6	Lecture discussion		
4.	Theory, practice and research interrelationships	7-8	a2	B1-b3	c1	d6-d7-d8	Presentation		
5.	Application of evidence-based nursing practice with research	9-10	a4	B3	c2	d1-d2- d4-	Presentation		
6.	Intra-and inter-professional collaboration	11-12	a2	b1-b2	-	d1-d2-d3-d4	Lecture discussion		
7.	Quality/Patient safety	13	a5	b1	c1	d1-d2-d3- d4-d5	Presentation		
8.	Inter professional teams – Team STEPPS	14	a5	b3	-	d4-d5-d6- d7-d8	Presentation		
9.	Quality improvement tools	15	a3	b2	c2	d4-d5-d6	Presentation		

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

توصيفات مقررات برنامج الماجستير فى تمرير صفة المجتمع

نموذج رقم (12)

جامعة: دمنهور
كلية: التمريض
قسم : صحة مجتمع

توصيف مقرر دراسي
2020-2019

1- بيانات المقرر	
الرمز الكودي : 709Co01	اسم المقرر: Biostatistics
التخصص صحة مجتمع	الفرقة / المستوى :ماجستير
	عدد الوحدات الدراسية: (2hr) نظري

2- هدف المقرر:	The course intended to provide the master candidates with knowledge, principles, concepts and process that help them to assume the functions of statistics. Also provide view about general epidemiology: screening and surveillance.
المستهدف من تدريس المقرر:	
أ- المعرفة والفهم :	a1-Define Statistics biostatistics a2- Identify statistical concepts a3-list statistical research steps. a4– State types of variables. a5 – Enumerate statistical samples
ب- المهارات الذهنية:	b1- Discuss statistical process. b2 –Classify types of variables b3 compare statistical sampling. b4 –Interpret central propensity measures b5-Discuss measures of position b6- Recognize measures of dispersion
ج- المهارات المهنية	c1-Apply Elementary and grouped data c2-Apply central propensity measures c3-Graph measures of dispersion c4-Graph data and plot tendency. c5-Apply Simple linear correlation c6- interpret simple linear regression

<p>d1– integrate a statistical plan to practice statistical research steps. d2 –judge suitable types of data and information d3- Criticize Central propensity measures. d4-communication skills. d5-computer skills. d6-Ability to self-development. d7-ability to work in team.</p>	<p>د - المهارات العامة</p>
<ol style="list-style-type: none"> 1. Introduction to statistical science 2. The difference between data and information 3. Sources of data 4. Data collection methods 5. Types of variables 6. Statistical Sampling 7. Data Description: Univariate describing 8. Data statistical measures for the univariate case 9. Measures of position (quartiles-deciles-percentiles) 10.Measures of dispersion 11.Data statistical measures for two variables 12.Analytical statistics 	<p>4- محتوى المقرر:</p>
<ul style="list-style-type: none"> • Lectures / discussion • Seminars 	<p>5- أساليب التعليم والتعلم</p>
<p>NA</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> ▪ Final written exam ▪ Presentation of the seminars 	<p>أ- الأساليب المستخدمة</p>
<p>..... term</p>	<p>ب- التوقيت</p>

Final-term Examination	60%	ج- توزيع الدرجات
Semester Work	40%	
%	Other types of assessment	
Total	100%	
8- قائمة الكتب الدراسية والمراجع :		
-----		أ- مذكرات
<ul style="list-style-type: none"> - Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007. - 1 Kalbfleisch, J.D., and Street, J.O. (1990), "Survival Analysis". In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker. - Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000. 		ب- كتب ملزمة
<ul style="list-style-type: none"> - Michael C. Fleming and Joseph G. essence of statistics, 1st ed. 1996 - Polit DF, Beck C Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2003 		ج - كتب مقترحة
<ul style="list-style-type: none"> - Journal of statistics education. - Journal of official statistics. <p>Internet Research Journal</p>		ج - دوريات علمية أو نشراتالخ

رئيس القسم: أ.م.د/عبير مدين

أستاذ المادة:

جامعة: دمنهور
كلية: التمريض
قسم : صحة مجتمع

مسمى المقرر: (Master) Biostatistics

كود المقرر 709Co01

مصفوفة المعارف والمهارات المستهدفة لمقرر الإحصاء الحيوية لبرنامج الماجستير في تمريض صحة المجتمع

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1) Introduction to statistical science	1-2	a.1	-	-	-
2) The difference between data and information	3	a.2	-	-	-
3) Sources of data	4	a.2	b1-b2	c.2	-
4) Data collection methods	5	a.2	b1-b2	c.2	d.1 d.2
5) Types of variables	6	a.2	b.1-b2	c1-c.2	d.1-d2
6) Statistical Sampling	7	a.2	b1-b2	c.2	d.1
7) Data Description: Univariate describing	8	a.2	b.1-b2	C.1 c.2	d.1
8) Data statistical measures for the univariate case	9	a.2	b1-b2	c.2	d.1 d.2
9) Measures of position (quartiles-deciles-percentiles)	10	a.2	b.1, b.2	c.2	d.2
10) Measures of dispersion	11	a.2	b.1, b.2	c.2	d.1
11) Statistical measures for two variables	12	a.2	b.1,b.2	c.2	-
12) Analytical statistics	13-14	a.3 a.4	b.3	-	d.1 d.3

مسمى المقرر: (Master) Biostatistics

كود المقرر 709Co01

جامعة: دمنهور

كلية: التمريض

قسم: صحة مجتمع

خريطة مقرر الأحصاء الحيوية لبرنامج الماجستير في تمريض صحة المجتمع

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1- Introduction to statistical science	1-2	a.1	-	-	-	Lecture	-Activities(presentation ,case study)	-Final-term Exam (60%)
2- The difference between data and information	3	a.2	-	-	-	Lecture		
3- Sources of data	4	a.2	b.1, b2	c.2	-	Seminars and discussion	-Final written exam	Presentation and Case Study (40%)
4- Data collection methods	5	a.2	b.1, b2	c.2	d.1, d.2			
5- Types of variables	6	a.2	b.1, b2	c1,c2	d.1, d.2			
6- Statistical Sampling	7	a.2	b.1, b2	c.2	d.1			
7- Data Description: Univariate describing	8	a.2	b.1, b2	c1,c2	d.1			
8- Statistical measures for the univariate case	9	a.2	b.1, b2	c.2	d.1, d.2			
9- Measures of position	10	a.2	b.1, b.2	c.2	d.2			
10- Measures of dispersion	11	a.2	b.1, b.2	c.2	d.1			
11- Statistical measures for two variables	12	a.2	b.1,b.2	c.2	-			
12- Analytical statistics	13-14	a.3, a.4	b.3	-	d.1, d.3			

نموذج رقم (12)

جامعة: دمنهور
كلية: التمريض
قسم : صحة مجتمع

توصيف مقرر دراسي
2019-2020

بيانات المقرر

الرمز الكودي : 709Co02	اسم المقرر : طرق بحث	الفرقة / المستوى : Master degree in nursing science
التخصص : صحة مجتمع	عدد الوحدات الدراسية نظري	2hrs/week -

هدف المقرر	<ul style="list-style-type: none">To introduce essential concepts, principles and techniques of utilizing in scientific inquiry. Apply research process in nursing practice. Learn how to use scientific writing.
7- المستهدف من تدريس المقرر :	
ت- المعرفة والفهم	<ul style="list-style-type: none">Identify research process in nursing.Identify ethical issues involved in research including protecting rights of participants.Discuss the significance of research in the advancement of knowledge.Identify aspects of scientific writing.Aware of definition of plagiarism.
ب - المهارات الذهنية	<ul style="list-style-type: none">Determine relationship between theory and research in nursing.Identify research areas in nursing practice.Analyze research process for advancing nursing knowledge and clinical practice.

<ul style="list-style-type: none"> ▪ Identify how to use scientific writing. ▪ How to avoid plagiarism. 	
<ul style="list-style-type: none"> ▪ Observation skills. ▪ Critical thinking and analysis skills. 	ج- المهارات المهنية و العملية
<ul style="list-style-type: none"> ▪ Emphasize importance of communicating research findings. ▪ Identify relationship between research and nursing practice. ▪ Using teamwork in formulating research proposal. ▪ Communication skills. ▪ Working in team work. ▪ Ability to self-development. ▪ Computer skills. 	د- المهارات العامة والمنتقلة

<ol style="list-style-type: none"> 1. Introduction to research in nursing. 2. The research process. 3. Selecting, defining and refining a research problem, purpose and hypotheses. 4. Ethics in nursing research. 5. Review of literature. 6. Different research designs. 7. Populations and study sample. 8. Methods of data collection. 9. Interpretation of data. 10. Responsible conduct of science. 11. Writing a research proposal/ plan/ protocol 12. How to write a research paper for publication using scientific writing technique. 	4-محتوى المقرر
<ul style="list-style-type: none"> ▪ Seminars discussion. ▪ Writing assignments. ▪ Small group discussion in the classroom. ▪ Brain storming. ▪ Role play. ▪ Think pair and share. 	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"> ▪ Not applicable. 	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	

<ul style="list-style-type: none"> ▪ Written exam. ▪ Seminar presentation. ▪ Written assignment. 	أ – الأساليب المستخدمة
<ul style="list-style-type: none"> ▪ Seminar presentation, written assignment. Along the semester. ▪ Written exam. 16th week. 	ب-التوقيت
<ul style="list-style-type: none"> ▪ Weighting of Assessments: <ul style="list-style-type: none"> ○ Final-term examination: 60 % ○ Semester work: 40 % ○ Total: 100% 	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة
<ul style="list-style-type: none"> ▪ Polit DF, Beck CT. Essentials of nursing research: Appraising evidence for nursing practice. 8th ed. Philadelphia: Lippincott Co; 2014. ▪ National academy committee. On Being a Scientist. 3rd ed, pWashington DC: Pearson Prentice hall, 2009. ▪ Pandey P.& Pandey M M. Research Methodology: Tools and techniques. Bridge Center; 2015. 	ج – كتب مقترحة
	د – دوريات علمية أو نشرات الخ.....

رئيس القسم: أ.م.د/عبير مدين

أستاذ المادة :

مسمى المقرر: طرق بحث (ماجستير)
كود المقرر 709Co02

جامعة: دمنهور
كلية: التمريض
قسم : صحة مجتمع

مصنوفة المعارف والمهارات المستهدفة لمقرر طرق البحث لبرنامج الماجستير في تمريض صحة المجتمع

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Introduction to research in nursing.	1-2	a.1	b.2	c.1	d.1
2- The research process.	3	a.1	b.2	c.1, c.2	d.
3- Selecting, defining and refining a research problem, purpose and hypotheses.	4	a.1 a.3	b.3	c.1, c.2	d.2 d.3
4- Ethics in nursing research.	5	a.2	b.5	-	-
5-Review of literature.	6	a.3	b.2,b3	c.2	-
6-Different research designs.	7	a.3,a4	b.4	c.1	-
7- Populations and study sample.	8	-	-	c.2	-
8- Methods of data collection.	9	-	-	c.2	-
9- Interpretation of data.	10	a.4	b.3, b4	c.2	-
10-Responsible conduct of science.	11	-	-	c.2	d.3
11- Writing a research proposal /plan /protocol.	12	a.4	b.4	c.1,c.2	d.3
12- How to write a research paper for publication using scientific writing technique.	13-14	a.4,a5	b.4,b5	c.1 c.2	-

رئيس القسم: أ.م.د/عبير مدين

أستاذ المادة :

جامعة: دمنهور
كلية: التمريض

قسم : صحة مجتمع

خريطة مقرر طرق بحث لبرنامج الماجستير في تمريض صحة المجتمع

مسمى المقرر: طرق بحث (ماجستير)
كود المقرر 709Co02

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to research in nursing.	1-2	a.1	-	-	-	Lecture	-Activities(presentation,case study)	-Final-term Exam (60%)
2- The research process.	3	a.2	-	-	-	Lecture		
3- Selecting, defining and refining a research problem, purpose and hypotheses.	4	a.2	b.1 b.2	c.2	-	Seminars and discussion	-Final written exam	Presentation and Case
4- Ethics in nursing research.	5	a.2	b.1 b.2	c.2	d.1 d.2	Seminars and discussion		
5-Review of literature.	6	a.2	b.1 b.2	C1 c.2	d.1 d.2	Seminars and discussion	Study (40%)	
6-Different research designs.	7	a.2	b.1 b.2	c.2	d.1	Seminars and discussion		
7- Populations and study sample.	8	a.2	b.1 b.2	C.1 c.2	d.1	Seminars and discussion		
8- Methods of data collection.	9	a.2	b.1 b.2	c.2	d.1 d.2	Seminars and discussion		

9- Interpretation of data.	10	a.2	b.1, b.2	c.2	d.2	Seminars and discussion		
10-Responsible conduct of science.	11	a.2	b.1, b.2	c.2	d.1	Seminars and discussion		
11- Writing a research proposal /plan /protocol.	12	a.2	b.1,b.2	c.2	-	Seminars and discussion		
12- How to write a research paper for publication using scientific writing technique.	13-14	a.3 a.4	b.3	-	d.1 d.3	Lecture		

رئيس القسم: أ.م.د/عبير مدين

أستاذ المادة :

نموذج رقم (12)

جامعة / أكاديمية: دمنهور
كلية /معهد : التمريض
قسم :تمريض صحة مجتمع

توصيف مقرر دراسي
2019-2020

1-بيانات المقرر

الفرقة / المستوى : Master (first semester)	اسم المقرر استراتيجيات التدريس و التعلم (1) Educational strategies 1	الرمز الكودي : 709Co03
<input type="checkbox"/>	عدد الوحدات الدراسية نظري <input type="checkbox"/> 2 عملي <input type="checkbox"/>	التخصص : تمريض صحة مجتمع

To acquaint the students with different educational strategies to be applied in teaching and learning process.	2-هدف المقرر
17-المستهدف من تدريس المقرر :	
a.1-Discuss the main definitions in education as Education, Teaching, Learning, Learning process, Educational spiral. etc a.2- Recognize how to assess students, teacher, environment and content. a.3.- Illustrate different educational strategies.	أ-المعلومات والمفاهيم
b.1. Write an educational objective. b.2-Apply Presentation skills. b.3- Differentiate between different educational strategies.	ب – المهارات الذهنية
c.1- Follow Principles of learning. c.2-Critique different educational strategies.	ج- المهارات المهنية الخاصة بالمقرر
d.1 Use effective communication skills in the teaching-learning process. d.2 Demonstrate information technology for enhancing professional practice. d.3 Manage time and resources effectively. d.4 Work cooperatively with a team.	د- المهارات العامة

1-Introduction Course outlines, orientation	-	Theory	8- محتوى المقرر
2- Definitions ✓ Education ✓ Teaching ✓ Learning ✓ Learning process ✓ Educational spiral	2	Theory	
3- <u>Plan for instruction</u> <u>Unit 1: Assessment</u> <ul style="list-style-type: none"> • <u>Students' assessment:</u> <ul style="list-style-type: none"> ✓ Students characteristics ✓ Students needs and preferences ✓ Learning styles • <u>Teachers' assessment:</u> <ul style="list-style-type: none"> ✓ Roles of teachers ✓ Teacher characteristics ✓ Teaching styles • <u>Environment assessment:</u> <ul style="list-style-type: none"> ✓ Characteristics of physical environment ✓ Characteristics of psychological environment ✓ Classroom layout • <u>Content (Discipline)</u> <ul style="list-style-type: none"> ✓ Content analysis ✓ Task analysis 	8	Theory	
<ul style="list-style-type: none"> • <u>4- Unit 2: Design/ Development:</u> • Educational objectives • Cognitive, psychomotor, affective domain. • Exercise 	2	Theory	
<ul style="list-style-type: none"> • <u>5-Unit 3: Implementation</u> Principles of learning <u>Traditional teaching strategies</u> <ul style="list-style-type: none"> ✓ Lecture 	2	theory	

<ul style="list-style-type: none"> ✓ Discussion ✓ Role play ✓ Field trips 	2	Theory	
<p><u>Non-traditional teaching strategies</u></p> <ul style="list-style-type: none"> ✓ <u>Modified lecture</u> ✓ <u>Case studies</u> ✓ Cooperative learning ✓ Mind map 	2	Theory	
<p><u>Clinical teaching</u> Preparation of clinical areas</p> <ul style="list-style-type: none"> ✓ Methods of clinical teaching ✓ Demonstration 	2	Theory	
<ul style="list-style-type: none"> ✓ Clinical conference ✓ Nursing round 	2	Theory	
<ul style="list-style-type: none"> ✓ <u>Presentation skills</u> 	2	Theory	
<ul style="list-style-type: none"> • <u>6- Unit 4 : Evaluation</u> <ul style="list-style-type: none"> ✓ Methods of evaluation ✓ Types of exams and guidelines for construction of exams ✓ Characteristics of an evaluation tool. ✓ Pitfalls of evaluation tool. 	4	Theory	
<ul style="list-style-type: none"> • Group discussion • Problem solving • Seminars • Assignment 			6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
			7- تقويم الطلاب
Written Examination semester work			أ- الأساليب المستخدمة
Written Examination : 15 week			ب- التوقيت

semester work : 15 week	
Written Examination 60%	ج- توزيع الدرجات
semester work (presentation, participation , assignments and activities) 40%	
Total 100%	
8- قائمة الكتب الدراسية والمراجع	
--	أ- مذكرات
6.2- Essential Educational Strategies Books (Text Books) Gagne, R., Briggs, L. & Wager, W. (1992). Principles of Instructional Design (4th Ed.). Fort Worth, TX: HBJ College Publishers.	ب - كتب ملزمة
1. Clinical Teaching Strategies in NURSING”, Kathleen B. Gaber son, Marilyn H. Oermann, 3 rd edition, Springer Publishing Company. 2. Donaid C. orlich,Robert J. Teaching strategies, Aguide to effective instruction. washington 2010 3. Sankaranarayanan B,Sindhu B.Learning and teaching nursing.4th ed. london 2012 4. Grey light, roy C and susanna C. Learning and teaching in higher education.2nd ed. washington 2009. 5. -Micheal w. Adult learning methods: Aguide for effective instruction. 2nd ed United state of america 2008.	ج - كتب مقترحة
- Wiley periodicals, Inc. (2015)journal of research in science teaching vol.52,No,5pp659,685.	د – دوريات علمية أو نشرات إلخ

رئيس القسم : أ.م.د/عبير مدين

أستاذ المادة :

جامعة / أكاديمية: دمنهور
كلية /معهد: التمريض
قسم : صحة مجتمع

استراتيجيات التدريس و التعلم (1) Educational strategies 1 ماجستير	مسمى المقرر
709Co03	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر استراتيجيات التدريس و التعلم (1) لبرنامج الماجستير في تمريض صحة المجتمع

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1- The main definitions in education as Education, Teaching, Learning, Learning process, Educational spiral. etc.	1	a.1	b1		
<u>Students' assessment:</u> ✓ Students characteristics ✓ Students needs and preferences ✓ Learning styles	2	a.1,a.2	b.3		d.1.
2- <u>Teachers' assessment:</u> ✓ Roles of teachers ✓ Teacher characteristics ✓ Teaching styles	3	a.1,a.2,	b.3.	c.2.	d.1.
• <u>Environment assessment:</u> ✓ Characteristics of physical environment ✓ Characteristics of psychological environment ✓ Classroom layout	4	a.2	b.3.	c.1.,c.2	d.1.
• <u>Content (Discipline)</u> ✓ Content analysis ✓ Task analysis	5	a.2	b.3.	c.1.	d.1.
• Educational objectives • Cognitive, psychomotor, affective domain. Exercise	6	a.1	b.1.	c.1.	d.1.
Principles of learning	7	a.1	b.3	c.1.	d.1.

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
<u>Traditional teaching strategies</u> Lecture, Discussion, Role play Field trips	8	a.3	b.3	c.1.,c.2	d.1.
<u>Non-traditional teaching strategies</u> Modified lecture Case studies Cooperative learning -Mind map	9-10	a.3	b.3	c.1.,c.2	d.1.
<u>Clinical teaching</u> Preparation of clinical areas Methods of clinical teaching Demonstration Clinical conference Nursing round	11-12	a.3-	b.3	c.1.,c.2	d.1.
Presentation skills	13-14	a.3	b.2	c.1.,c.2	d.1.
Evaluation	15	a.3	b.3	c.1.	d.2.

رئيس القسم: ا.م.د/ عبير عبد العزيز مدين

أستاذ المادة :

Educational strategies 1 استراتيجيات التدريس و التعلم (1) ماجستير	مسمى المقرر
709Co03	كود المقرر

خريطة مقرر استراتيجيات التدريس و التعلم (1) لبرنامج الماجستير في تمريض
صحة المجتمع

Content	Week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding	Intellectual	Practical & professional	General & transferable			
1- The main definitions in education as Education, Teaching, Learning, Learning process, Educational spiral..etc	a.1	b.1.	c.1	d.1.	a.1	Reciprocal and Deliberative discussions.	Discussion, presentations , weekly assignments, and portfolio (20%) Health education project (20%) Final written exam (60%)	-Final-term Exam (60%) - Presentatio n and Project (40%)
<u>Students' assessment:</u> ✓ Students characteristics ✓ Students needs and preferences ✓ Learning styles	a.1,a. 2	b.3	c.2.	d.1.	a.1,a.2	Presentations Reciprocal and Deliberative discussions		
• <u>Teachers' assessment:</u> ✓ Roles of teachers ✓ Teacher characteristics ✓ Teaching styles	a.1,a. 2,a.3.	b.3.	c.2.	d.1.	a.1,a.2,a.3.	Presentations Reciprocal and Deliberative discussions		
• <u>Environment assessment:</u> ✓ Characteristics of physical environment ✓ Characteristics of psychological environment ✓ Classroom layou	a.2	b.3.	c.1.,c.2	d.1.	a.2	Presentations Reciprocal and Deliberative discussions		

Content	Week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding	Intellectual	Practical & professional	General & transferable			
Methods of clinical teaching Demonstration Clinical conference Nursing round						and Deliberative discussions		
Evaluation	a.3	b.3	c.1.	d.2.	a.3	Presentations Reciprocal and Deliberative discussions		

رئيس القسم: أ.م.د عبير مدين

أستاذ المادة :

نموذج رقم (12)

جامعة / أكاديمية: دمنهور
كلية /معهد: التمريض
قسم :. تمريض صحة المجتمع

توصيف مقرر دراسي

2019-2020

1- بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي
Master degree of community health Nursing	Informatics system in nursing نظم المعلومات فى التمريض	709Co04
-	2	التخصص : تمريض صحة مجتمع
	عدد الوحدات الدراسية	

This course aims to provide students with knowledge, skills and attitudes necessary for the application of informatics system in terms of data processing and files electronically management in provision of health care in different health centers.	2-هدف المقرر
	3-المستهدف من تدريس المقرر :
a1- Identifies the concepts of health informatics system a.2- Mentions Qualities of health informatics system a3- Discusses the Current status of health informatics system a4- Describe Efforts to encourage faster diffusion	ث- المعلومات والمفاهيم

<p>b.1- Differentiates between interpretation and analysis of health data b.2- Describe database b.3- Analyzes data and transform into information b.4-Compares between types of information technology b.5- compose a decision about filling design b.6- Compose a decision about ethical consideration of information technology in health sector. b.7-Conclude the values and preferences using electronic documentation</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Design table database. c.2- Assess the important data c.3- Draw the frame of transformation of Data to Knowledge c.4- Application types of database e.g reports c.5- Design electronic health record c.6- Search the relevant electronic database c.7- Assess electronic health information management c.8- Construct written arguments in a variety of formats on the evolving nature of ethical norms relating to new technologies</p>	<p>ج- المهارات المهنية</p>
<p>d.1- Define I health information technology privacy, security and confidentiality d.2-patient access to health information d.3-Develop a shared vision and common goal for impotent of documentation and filling system. d.4- Conducting effectively electronic communication d.5-Carries out the steps of collaboration d.6-Works towards achievement of the group's learning goals d.7- Presents information accurately and clearly in written, electronically forms d.8 - Negotiates objectively the raised issues and share information d.9- Show evidence of thorough reading of documented sources d.10- Shows breadth and depth of knowledge in session discussion d.11- show accurate filling system d12-Shares value of advanced information technology in health and experiences with colleagues</p>	<p>د- المهارات العامة</p>

<p>Unit I: Introductory Session</p> <ul style="list-style-type: none"> - Basic concepts of information of health information technology - What information technology? - What qualities of information technology? <p>Unit II: Overview of nursing and computer</p> <p>Unit III: Database</p> <ul style="list-style-type: none"> - What are databases? - What are they used for? - Mention the anatomy of a database - Application of types of data base. <p>Unit IV: Local area networks</p> <p>Unit V : Data input and output</p> <p>Unit V1 : Managing ICT</p> <p>UnitV11: Security</p> <p>Unit X :- Electronic health record</p> <p>UnitX1 : Telemedicine and tele –nursing</p>	<p>▪ محتوى المقرر</p>
<ul style="list-style-type: none"> - Interactive Lectures - Computer lab training - Dmonstration and re-demonstration 	<p>أساليب التعليم والتعلم</p>

<ul style="list-style-type: none"> • Not applicable 	<p>أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> • Written assignments (seminars) • Presentation • Final written exam 	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> • Assignments, presentation, and group discussion (weekly) Final written exam (I6th week) 	<p>ج- التوقيت</p>

Semester work (40%) Final written exam (60%) Total (100%)	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	ب- مذكرات
1-Stuart Tyrrell (2012). Using Information and Communication Technology in Health care . No. 5 in the Harnessing Health Information series. Series Editor Michael Rigby 2-Sajeesh Kumar &Helen Snooks (2011) Tele-nursing,© Springer-Verlag London	ب - كتب ملزمة
1- www.information technology 2- www.nursing information 3- www.healthinformation ▪ Information technology in health care. Report to the Congress: New Approaches in Medicare June 2014(chapter7)	ج - كتب مقترحة

- Periodicals, Web Sites LWW Medical Book Collection @OVID EBSCO Academic Search Complete	د – دوريات علمية أو نشرات إلخ
-------------------------------------------------------------------------------------------------	------------------------------------

رئيس القسم : ا.م.د عبير مدين

أستاذ المادة :

جامعة / أكاديمية: دمنهور
كلية /معهد: التمريض
قسم: تمريض صحة مجتمع

Informatics system in nursing نظم المعلومات في التمريض	مسمى المقرر
709Co04	كود المقرر

مصنوفة المعارف والمهارات المستهدفة لمقرر نظم المعلومات في التمريض لبرنامج الماجستير في تمريض صحة المجتمع

Course content	week	Knowledge & understanding	Intellectual	Practical & professional	General & transferable
1. Introductory Session	1	a1, a.3			d1, d4
2. Overview of nursing and computer.	2	a1, a.2, a.3			d2
3. Database	3,4	a4	b1, b.2, b.3	c1, c.2, c.6	d1, d2
4. Local area networks	5				d1, d2,d3,d4
5. Data input and output	6,7		b3	c3, c4	
6. Managing ICT	8,9		b4		d4
7. Security	10				d2,d5
8. Electronic health record	11,12		b5	c4, c.5, c.6, c.7	d2
9. Telemedicine and tele –nursing	13,14		b6, b7	c4, c.5, c.7,	d2,d6
10.Revision	15	a.1, a.2			d.1, d.2, d.6

رئيس القسم: أ.م.د عبيد مدين

أستاذ المادة :

Informatics system in nursing نظم المعلومات في التمريض	مسمى المقرر
709Co04	كود المقرر

جامعة / أكاديمية: دمنهور
كلية /معهد: التمريض
قسم: تمريض صحة مجتمع

**خريطة مقرر نظم المعلومات في التمريض لبرنامج الماجستير في
تمريض صحة المجتمع**

Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding	Intellectual	Practical & professional	General & transferable			
1. Introductory Session	1	a1, a.3			d1, d4	1-Interactive Lectures 2- Computer lab training 3- Demonstration and re-demonstration.	<ul style="list-style-type: none"> •Written assignments (seminars) •Presentation •Final written exam 	<ul style="list-style-type: none"> • Self evaluation rubric for presentations. • Paper of final exams
2. Overview of nursing and computer.	2	a1, a.2, a.3			d2			
3. Database	3,4	a4	b1, b.2, b.3	c1, c.2, c.6	d1, d2			
4. Local area networks	5				d1, d2,d3,d4			
5. Data input and output	6,7		b3	c3, c4				
6. Managing ICT	8,9		b4		d4			
7. Security	10				d2,d5			
8. Electronic health record	11,12		b5	c4, c.5, c.6, c.7	d2			
9. Telemedicine and tele - nursing	13,14		b6, b7	c4, c.5, c.7, c.8	d2,d6			
10.Revision	15	a.1, a.2			d.1, d.2, d.6			

رئيس القسم: أم.د عبير مدين

أستاذ المادة :

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1-بيانات المقرر

الفرقة / المستوى :	اسم المقرر : Family, Society and Demography	الرمز الكودي : 706Su05
Master Level	الاسرة والمجتمع والدراسات السكانية	التخصص : Community health Nursing
عملية	عدد الوحدات الدراسية نظري	
-	2	

By the end of this course the postgraduate students will be familiar with family health nursing and able to perform the role of family health nurse.	2-هدف المقرر
By the end of this course the students will be able to	3- المستهدف من تدريس المقرر :
a.1. State the different types of families. a.2. Identify Importance of studying family perspectives a.3. Identify the meaning of family health nursing. a.4. Determine the differences between society and community. a.5. Define demography . a.6. list the uses of family theory. a.7. State the psychodynamic of the family. a.8. State the different forms of family violence against children . a.9. Identify family behaviors under stress a.9. Determine elements of family crisis . a.10. Recognize the nursing interventions of family with crisis. a.11. Define family coping strategies. a.12. List Component of nursing process that applied to enhance family health. a.13. Recognize the importance of the nurse family relationship in the nursing process. a.14. Identify Prevention and management of common health problems in the family. a.15. Recognize family health promotion.	أ- المعلومات والمفاهيم

<p>b.1- Compare between the four family perspectives.</p> <p>b.2. Discuss Sources of demographic data</p> <p>b.3. Analyze the importance of approaches to family analysis.</p> <p>b.4. Analysis of family communication styles under stress.</p> <p>b.5. Compare theoretical approaches for the family dynamic.</p> <p>b.6. Differentiate between types of family crisis.</p> <p>b.7. discuss family coping strategies and process.</p> <p>b.8. Discuss the different aspect of family health assessment.</p> <p>b.9. Analyze the different family health assessment tools.</p> <p>b.10. Discuss the common problems facing the family .</p> <p>b.11. Discuss the Different health services provided to family.</p> <p>b.12. recognize the steps of family health programs evaluation.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Develop a plan for promoting the health of family in crisis.</p> <p>c.1- Apply the role of the community health nurse in family health assessment.</p> <p>C.3. Apply the role of family health nurse in prevention and management of common problems facing the family.</p> <p>c.5. Demonstrate an ability to evaluate a family health program.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Develop the ability of self appraise.</p> <p>d.2. Demonstrate the ability to work effectively as a part of a group dynamic.</p> <p>d.3. Demonstrate appropriate effective communication skills.</p> <p>d.4. Follow the ethical principles in applying nursing care and dealing with families in the community.</p>	<p>د- المهارات العامة</p>

<ol style="list-style-type: none"> 1- Family and family Health. 2- Family health nursing. 3- Society versus community. 4- Demography. 5- Approach to family analysis. 6- Family dynamics. 7- Family with crisis. 8- Family coping. 9- Nursing process in family health nursing. 10- Family assessment. 11- Nurse family relationship. 	<p>4- محتوى المقرر</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------

<p>-Kaakinen J, Coehlo D, Steele R .Family Health Care Nursing: theory, practice, and research. 5th ed. USA: F.A. Davis company; 2014.</p> <p>-Maurer FA, Smith CM. Community public health nursing practice: health for families and populations. USA: Elsevier Saunders; 2015.</p> <p>-Allender J, Rector Ch, Warner K. Community and public health nursing: Promoting the public's health. 8th ed. China: Wolters Kluwer Health Lippincott Williams & Wilkins; 2014.</p> <p>-Maurer FA, Smith CH. Community /Public Health Nursing Practice 3rd edition. St. Louis: Elsevier Saunders;2015</p>	<p>ب - كتب ملزمة</p>
<p>- Nies M, McEwen M. Community public health: Promoting the health of populations. 6th ed. Canada: Elsevier In; 2015.</p> <p>- Clark M. Community Health Nursing: advocacy for population health. 8th ed. USA: Pearson Prentice Hall; 2018.</p> <p>- Stone S, Me Guire S, Eigsti D. Comprehensive community health nursing : Family, aggregate and community practice. 6th ed . London: Mosby Inc; 2012 .</p>	<p>ج - كتب مقترحة</p>
<p>- www.WHO.com</p> <p>- www..Medscape.com</p> <p>- www..who.int/heca</p>	<p>د - دوريات علمية أو نشرات إلخ</p>

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

Family, society and demography الأسرة و المجتمع والدراسات السكانية	مسمى المقرر
706Su05	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر الاسرة والمجتمع والدراسات السكانية لبرنامج الماجستير في تمريض صحة المجتمع

	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Family and family health.	1	a.1-a.2	b.1	c.1	d.1
2	Family health nursing	2	a.3	b.3	C.2	d.2
3	Society versus community.	3	a.4	b.3	-	-
4	Demography.	4	a.5	b.2	c.2	-
5	Approach to family analysis	5	a.6	b.4	c.2	d.1
6	Family dynamics	6	a.7	b.5		d.2
7	Family with crisis		a.8-a.9-a.10-a.11	b.6	c.1	d.3- d.4
8	Family coping.	8	a.12	b.7	c.3	d.3-d.4
9	Nursing process in family health nursing	9	a.13	b.9	c.2	d.2
10	Family assessment.	10	a.13	b.8	c.2	d.2
11	Nurse family relationship.	11	a.14	b.7	c.2-c.3	d.3
12	Prevention and management of common health problems in the family.	12	a.15	b.10	c.3	d.1
13	Health promotion throughout family life cycle.		a.16	b.11	c.1	-
14	Different health services.	14	a.15	b.11	c.3-c.5	-
15	Evaluation of Family health programs.	15	a.13	b.12	c.5	-

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

:

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

الاسرة والمجتمع والدراسات السكانية	مسمى المقرر
706Su05	كود المقرر

خريطة مقرر الاسرة والمجتمع والدراسات السكانية لبرنامج الماجستير في تمريض صحة المجتمع

No	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d	Teaching activities	Methods of assessment	Evidence
1	Family and family health.	1	a.1-a.2	b.1	c.1	d.1	Seminars	Written exam	Written exam paper
2	Family health nursing	2	a.3	b.3	C.2	d.2	Presentation	Oral exam	Assignment sheet
3	Society versus community.	3	a.4	b.3	-	-	Discussion	Seminars	Oral exam rubric
4	Demography.	4	a.5	b.2	c.2	-	Brainstorming		
5	Approach to family analysis	5	a.6	b.4	c.2	d.1	Seminars		
6	Family dynamics	6	a.7	b.5		d.2	Self-learning		
7	Family with crisis		a.8-a.9-a.10- a.11	b.6	c.1	d.3- d.4			
8	Family coping.	8	a.12	b.7	c.3	d.3-d.4			
9	Nursing process in family health nursing	9	a.13	b.9	c.2	d.2			
10	Family assessment.	10	a.13	b.8	c.2	d.2			
11	Nurse family relationship.	11	a.14	b.7	c.2-c.3	d.3			
12	Prevention and management of common health problems in the family.	12	a.15	b.10	c.3	d.1			

No	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d	Teaching activities	Methods of assessment	Evidence
13	Health promotion throughout family life	13	a.16	b.11	c.1	-			
14	Different health services.	14	a.15	b.11	c.3-c.5	-			
15	Evaluation of Family health programs.	15	a.13	b.12	c.5	-			

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي 2019-2020

1- بيانات المقرر

الرمز الكودي : 706Ns06	اسم المقرر Community health nursing1	الفرقة / المستوى : Master
التخصص : Community Health Nursing	عدد الوحدات الدراسية: نظري 1 عملي 2	

At the end of this course the post-graduate nurse will be able to apply knowledge and skills of community, centered health nursing, in providing high quality care to communities within the context of primary health care focusing on health promotion, identification and management of common health problems affecting individuals, families and groups in the community.	2- هدف المقرر
	3- المستهدف من تدريس المقرر :
<p>a. 1. List the historical development of community health nursing</p> <p>a.2. Identify factors influencing the development of community health nursing</p> <p>a.3. Recognize the setting of community health nursing practice</p> <p>a.4. Classify the health care system and health services in Egypt</p> <p>a.5. State the role of community health nurse.</p> <p>a.6. Elaborate the concept, elements and principles role of the nurse as a member of primary health care team</p> <p>a.7. Determine the significance of "community mobilization "</p> <p>a.8. Explain the importance of outreach program</p> <p>a.9. Recognize the global environmental concerns and hazards associated with the environment in Egypt.</p> <p>a.10 Address importance of mental health</p> <p>a.11. List preventive measures necessary for the control of communicable</p>	أ. المعلومات والمفاهيم

diseases and the role of the nurse in the prevention and control of communicable and skin diseases a.11. Recognize common health problems among works in key industries and explain the of the nurse in occupational health a.12 Recognize the urban health problems	
b.1. Differentiate between, urban and rural health problems b.2. Analyze mental health status worldwide b.3. Distinguish between the community outreach and the community mobilization and participation. b.4. Differentiate between the rural and urban community	ب – المهارات الذهنية
c. 1. Practice a community profile through group work. c.2. Demonstrate the health education sessions for individuals within the community based on identified needs. c. 3. Apply the principles of problems solving techniques in dealing with the health problems in the community. c.4. Apply problem solving in community by different teaching programs.	ج- المهارات المهنية الخاصة بالمقرر
d. 1. Display computer skills in applying nursing informatics d. 2. Follow the ethical principles in applying nursing care and dealing with the individual in the community d. 3. Demonstrate appropriate effective written and oral communication skills d.4. Demonstrate the ability to work effectively as part of group dynamic	د- المهارات العامة

	Orientation to program objectives & expectations	-	4- محتوى المقرر
	1. Introduction of community nursing	1	
	2. Primary health care	1	
	3. Health care delivery system	1	
	4. Evaluation of health services	1	
	5. Urban health	1	
	6. Rural health	1	
	7. Environmental health	1	
	8. Occupational health	1	
	9. Outreach & community mobilization	1	
	10. Vulnerable groups	1	
	11. Communicable diseases	1	
	12. Non-Communicable diseases		
	13. Infection prevention	1	
	14. Home based care	1	

15. School health program 16. Disaster Management		1	
17. Mental Health		1	
<ul style="list-style-type: none"> • Seminars • Seminars • Discussion • Simulation • Self-learning • presentation • Community study • Brainstorming • real situation • Case study Analysis real situations in different community settings 			5- أساليب التعليم والتعلم
Not applicable			6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7. تقويم الطلاب			
<ol style="list-style-type: none"> 1. Seminar presentation 2. Written exam 3. Oral examination 4. Reports 			أ- الأساليب المستخدمة
Assessment 1 : Guided Seminar presentation	Weekly / 15 wk		ب- التوقيت
Assessment 2: Group Discussion	Week 15 th		ج- توزيع الدرجات
Assessment 3:: report of Each clinics	On rotations		
Assessment 4: Final Written exam	Week 15 th		
Written Examination	60%	180	
Oral Examination	10%	30	
Semester work	30%	90	

Total	100%	300	
8- قائمة الكتب الدراسية والمراجع			
1. 1- Community Health Nursing, New Yourk, Lippincott Williams, 7th edition, 2011	أ. مذكرات		
2. Allender J, Spradlry B . Community Health Nursing. Promoting and Protecting the Public Health 7th edition Philadelphia: Lippincott & Wilkins, 2015			
- Lundy K, Janes S. Community Health Nursing: Caring for the public health. USA: Jones & Bartlett; 2016.	ب - كتب ملزمة		
- Oleckno W. Epidemiology: concepts and methods. USA: Waveland Press; 2018.			
- Aschengrau A, Seage G. Essentials of epidemiology in public health. 3rd ed. USA: Jones & Bartlett; 2013.			
- Nies M, Mcewen M. Community public health: Promoting the health of populations. 5 th ed. China: Elsevier Inc. 2018			
- Mcewen M. Community – Based Nursing, USA Saunders, 3rd edition 2012	ج - كتب مقترحة		
- Periodicals - www.CDC.com - www.WHO.com - www.Medscape.com - www.EHW.com - www.OSH.com .	د – دوريات علمية أو نشرات إلخ		

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

Community health nursing 1	مسمى المقرر
706Ns06	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر تمريض صحة المجتمع (1) لبرنامج الماجستير في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1.	Introduction to Nursing & community health	1	a1, a2,a5,a6	b.2, b.4		d1, d2,d3,d4,d5
2.	Primary health care	1	a1, a4,a6		c3	d1, d2,d3,d4,d5
3.	Health care delivery system	1	a4	b.1		d1, d2,d3, d4,d5
4.	Evaluation of health services	1	a3	b1		d1, d2,d3, d4,d5
5.	Urban poor health & community mobilization	1	a3,a7	b.1.	c4	d1, d2,d3,d4,d5
6.	Rural Health & Different Outreach Programs	1	a7, a8		C4	d1, d2,d3, d4,d5
7.	Environmental health	1	a9	b3		d1, d2,d3, d4,d5
8.	Occupational health	1	a11		c.2, c.3, c.4	d1, d2,d3,d4,d5
9.	Outreach & community mobilization	1	a.7	b3	c2	d1, d2,d3,d4,d5
10.	Vulnerable groups	1	a.2,a.3	b2		
11.	Communicable diseases	1	a11		c.2, c.3, c.4	d1, d2,d3,d4,d5
	Non Communicable diseases				c.2, c.3, c.4	d1, d2,d3,d4,d5

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
12.	Infection prevention	1	a12			d1, d2,d3,d4,d5
13.	Home based care	1	a3	b1	C1	d1, d2,d3, d4,d5
14.	School health program Disaster Management	1	a11	b1	C2	d1, d2,d3, d4,d5
15.	Mental health	1	a10		c.2, c.3, c.4	d1, d2,d3,d4,d5

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

Community health nursing 1	مسمى المقرر
706Ns06	كود المقرر

خريطة مقرر تمريض صحة المجتمع (1) لبرنامج الماجستير في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Methods of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable d			
1.	Introduction to Nursing & community health	1	a1, a2,a5,a6	b.2, b.4		d1, d2,d3,d4,d5	Seminars Discussion Simulation Self-learning presentation	Seminar presentation Written exam Oral examination Reports	Written exam Papers Oral exam rubric Assignment sheets
2.	Primary health care	1	a1, a4,a6		c3	d1, d2,d3,d4,d5	Community study		
3.	Health care delivery system	1	a4	b.1		d1, d2,d3, d4,d5	Brainstorming		
4.	Evaluation of health services	1	a3	b1		d1, d2,d3, d4,d5	real situation		
5.	Urban poor health & community mobilization	1	a3,a7	b.1.	c4	d1, d2,d3,d4,d5	Case study		
6.	Rural Health & Different Outreach Programs	1	a7, a8		C4	d1, d2,d3, d4,d5	Analysis real situations in different community settings		
7.	Environmental health	1	a9	b3		d1, d2,d3, d4,d5			
8.	Occupational	1	a11		c.2, c.3, c.4	d1,			

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Methods of assessment	Evidence
	health					d2,d3,d4,d5			
9.	Outreach & community mobilization	1	a.7	b3	c2	d1, d2,d3,d4,d5			
10.	Vulnerable groups	1	a.2,a.3	b2					
11.	Communicable diseases Non Communicable diseases	1	a11		c.2, c.3, c.4 c.2, c.3, c.4	d1, d2,d3,d4,d5 d1, d2,d3,d4,d5			
12.	Infection prevention	1	a12			d1, d2,d3,d4,d5			
13.	Home based care	1	a3	b1	C1	d1, d2,d3, d4,d5			
14.	School health program Disaster Management	1	a11	b1	C2	d1, d2,d3, d4,d5			
15.	Mental health	1	a10		c.2, c.3, c.4	d1, d2,d3,d4,d5			

رئيس القسم : أم.د/ عبير عبد العزيز مدين

استاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1-بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر : تمريض صحة المجتمع (2) Community health nursing 2	الرمز الكودي : 706 Ns07
عدد الوحدات الدراسية 3	نظري 2	التخصص : Community Health Nursing
عملي 3		

2-هدف المقرر

By the end of this course the students will be able to: -

- 1- Provide high quality nursing care either at home or community Settings focusing on health promotion, identification and management of common health problems affecting individuals, families, groups & community.
- 2-Work collaboratively with members of health care team & other professionals & groups in a community health setting.

3-المستهدف من تدريس المقرر

- a.1. list the role of quality care in improvement of family planning program
- a.2. Underline the components of reproductive health program and indicate women's rights
- a.3. Explain the main causes of morbidity and mortality among under five children,
- a.4. Underline the components of reproductive health program and indicate women's rights
- a.5. Explain the main causes of morbidity and mortality among under five children.
- a.6. Recognize women's health promotion strategies .
- a.7 Mention the different strategies used for discuss women's health promotion strategies.
- a.8. Describe reproductive health, family health, the preventive measures necessary for infection prevention in community health services.

أ-المعلومات والمفاهيم

<p>a.9. State the situation of child health in developed and developing countries .</p> <p>a.10. Explain the magnitude of major health problems to each age group such as infancy ,childhood, adolescents and adulthood.</p> <p>a. 11. Describe tools used to facilitate the family health assessment.</p> <p>a.12. State the global view of maternal and child health.</p> <p>a.13 .Identify major risk factors and special complications for child bearing families .</p> <p>a.14. Describe a variety of programs that promote health and prevent illness of mothers and children.</p> <p>a.15. Identify key national and global demographic characteristics pf the population.</p> <p>a.16. Identify the patterning of growth and development in school age children.</p> <p>a.17. Underline the role of Nurse in prevention of major health problems of specific age group and the role of the family health nurse in the community and family health care setting.</p> <p>a.18. Describe the community health nurse role as counselor in family planning.</p> <p>a.19. Identify how the nurse collaborates with other professionals for promoting mother and child health.</p> <p>a.20. List the principles of quality management.</p>	
<p>b.1. Analyze the situation of women in developing countries with specific reference to Egypt.</p> <p>b.2. Identify the reproduction health service .</p> <p>b.3. Categorize the factors that affect implementation of family planning programs.</p> <p>b.4. Apply the role of the nurse in family planning as counselor.</p> <p>b.5. Criticize national strategies for promoting child health & reducing child mortality.</p> <p>b.6. Analyze the factors related to family health promotion.</p> <p>b.7. Design a program for promoting adolescent's health.</p> <p>b.8. Illustrate reproductive health indicators.</p> <p>b.9. Develop a nursing care plan for a major health problems associated with each age group.</p> <p>b.10. Apply of nursing process (assessing, planning, implementing and evaluating to family health promotion .</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Conduct a home visit, following its principles steps, and ethical considerations.</p>	<p>ج- المهارات المهنية</p>

<p>c.2- Provide health education to individuals, family & other specific groups within the community, use communication skills to convey health information.</p> <p>c.3. Carry out effectively the role of community health nursing at M.C.H. or family health unit at the different primary health care settings</p> <p>c.4. Apply knowledge and skills of community health nursing in providing high quality care.</p> <p>c.5. Evaluate the care provided through developing a tool for assessing quality improvement in one of the family health unit.</p> <p>c.7. Demonstrate skills in assessing health of different family members, and /special groups to identify their needs and problems.</p> <p>c.8. Assess infection prevention measures adapted in family planning clinics to take appropriate intervention.</p> <p>c.9. Conduct and communicate researches in the filed of community health nursing.</p>		
<p>d.1. Use computer skills and evidence based nursing in planning nursing intervention .</p> <p>d.2. Apply advanced problems solving skills when dealing with individuals and families.</p> <p>d.3. Demonstrate interpersonal communication skilled.</p> <p>4. Adapt activities to the needs of the situation and available resources</p> <p>d.5. Motivate individuals or groups to improve awareness, learning and behaviors that contribute to healthy living.</p>	د- المهارات العامة	
<p>1- Reproductive health and women's right with consideration of girl child in Egypt.</p> <p>2- Situation of women and women empowerment in developing countries.</p> <p>3- Approaches to implement quality of care in health services.</p> <p>4- Situation analysis of infant and child health issues and strategies to promote child health in Egypt.</p> <p>5- Growth monitoring.</p> <p>6- Integrated management of childhood illness (IMCI)</p> <p>7- EPI and childhood communicable diseases.</p> <p>8- Demographic aspect of population and fertility in Egypt: family planning program and role of nurse and role of quality care in improvement of family planning</p>	<p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p>	محتوى المقرر

9- Communication and counseling in family planning and role of nurse	1	
10- Evidence based nursing practice	1	
11- Special programs of adolescent and youth health	1	
12- Infection control measures in community health services	1	
1- Presentations 2- Student seminars 3- Videos 4- Group discussion & Assignment 5- Analysis of real situation 6- Brain storming 7- Self-learning		أساليب التعليم والتعلم
Not applicable		أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

تقويم الطلاب :		
1- Seminar Assignment to assess skills, knowledge, attitude 2- Practical exam(Supervised visit) 3-Oral exam to assess the skills of analysis and discussion 4- Written exam to assess knowledge & intellectual skills		أ- الأساليب المستخدمة
1- Seminar : during semester 2- Supervised visit and Practical exam: 13,14,15 week 3- Oral exam: 15 week 4- Written exam15 week		ب- التوقيت
- Final exam: 60% 180 - Oral exam: 10% 30 - Semester work: 30% 90		ج- توزيع الدرجات

8- قائمة الكتب الدراسية والمراجع

-----	أ- مذكرات
<ol style="list-style-type: none"> 1. Nies M, Mecewend M. Community Public Health Nursing.7 Th ed. Student Resources on Volve. Elsevier; 2019. 2. Stanhope M, Lancaster J. Public health nursing: population- centered health care in the community. 7th ed. Philadelphia: Mosby; 2016. 3. Bollender J, & Sprodly B. Community Health Nursing: Promotion & protecting the public health. 6th ed. Philadelphia: Lippincott, Williams and Wilkins; 2015. 4. Frances M, Claudia S. Community/Public Health Nursing Practice: Health for Families and Populations. 3rd ed. USA: Elsevier; 2015. 5. Walton B, Allender J. Community Health Nursing. 6th ed. New York: Lippincott Williams; 2015. 	ب - كتب ملزمة
<ol style="list-style-type: none"> 1. Stanhope M & Lancaster J. Public health nursing: population- centered health care in the community. 7th ed. Philadelphia: Mosby; 2016. 2. Rahim A. Principles and Practice of Community Medicine.2nd ed. Gay Pee Brothers Medical Publisher; 2017. 3. Stone, Mkc, Guire S, and Eigsti D. Comprehensive Community Health Nursing: family Aggregates and Community practice. 6th edition. London: Mosby; 2012. 	ج- كتب مقترحة
<ul style="list-style-type: none"> - WWW.who.com - WWW.cdc.com - WWW.UNFPA.com - WWW. health family American.org 	د - دوريات علمية أو نشراتإلخ

رئيس القسم: أ.م.د عبير مدين

استاذ المادة :-

Community Health Nursing (2 Clinical training

Scope of practice	Duration of weeks	Dates	Places of practice	Activities carried out	Faculty member
Home Care	3Weeks (1d /w for 15 weeks) for semester	Week 1 One day/W	- Rural (four families)	<ul style="list-style-type: none"> - Selection of families (four) - Develop plan /objectives (short term & long term) for HV - Conduct family assessment and develop a family profile - Conduct regular Home Visits - Write process recording & analysis of each visits - Develop indicators of success - Evaluation of home visits (in terms of achievement of short term and long term plans) - Write a final report on home visiting - Propose a plan for starting home care in Damanhour 	
Family Health Services	12 Weeks for semester	one day/w	Family Health Centers: or MCH	<ul style="list-style-type: none"> - Specify role & activities of Family Health /MCH Centers - Develop indicators to assess quality of services for Family Health /MCH Centers & specify sources of obtaining information - Assess the quality of services offered at MCH/FH centers in accordance to standards. - Identify gaps in service provision - Develop a strategy to improve services at FH or MCH center - Propose a role for nurses - Develop training needs assessment for nurses working at Family Health/MCH center - Develop and conduct training for nurses at FH or MCH 	

				<p>center based on needs assessment</p> <ul style="list-style-type: none">- Conduct health education needs assessment and identify educational gaps for clients attending FH or MCH centers- Conduct health education awareness sessions- Identify gaps in counseling at FH or MCH center- Conduct client Counseling	
--	--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

استاذ المادة

Community health nursing 2 تمريض صحة المجتمع (2) ماجستير	مسمى المقرر
Ns07706	كود المقرر

مصنوفة المعارف والمهارات المستهدفة لمقرر تمريض صحة المجتمع (2) لبرنامج الماجستير في تمريض صحة المجتمع

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills C	General Transferable d
1-Reproductive health and women's right.	1-2	a2,a3,a4,a8	b2,b8	c1,c2,c9	d1
2-Situation of women in developing countries with specific reference to Egypt.	3-4	a6,a7,a8	b1,b3	c2,c3,c4	d4,d5
3-The role of quality care In improvement of family planning program.	5	a1,a11,a20	b3,b4	c3,c4,c5	d3,d4
4-Situation of infant and child health and strategies to promote it	6	a3,a5,a9	b5	c9	d4,d5
5-Growth monitoring.		a16	b5,b9	c3,c4,c7	d3,d5
6-Integrated management of childhood illness (IMCI).	8	a3,a9,	b5,b10	c2,c3,c4	d3,d5
7-EPI and childhood communicable diseases	9	a14	b5	c3,c4,c7	d3
8-Family health assessment and promotion role of family health nurse.	10	a8,a17,a19	b6,b9,b10	c 1,c3,c4,c7	d2,d4,d5
10-Demographic aspects of population and fertility in Egypt.	11-12	a7, a15, a18,a19	b3,b4,b6	c 3	d3,d4
12-Evidence based nursing practice.	13	a8,a11	b9,b10	c 7, c 9	d1, d3
13-Special programs of adolescents health.	14	a10	b7,b9	c 2, c 7	d4,d5
14-Infection control measures in community health.	15	a14,a17	b5	c 8	-

تمريض صحة المجتمع (2) Community health nursing (2)	مسمى المقرر
706 Ns07	كود المقرر

خريطة مقرر تمريض صحة المجتمع (2) لبرنامج الماجستير في تمريض صحة المجتمع

Course content	week	Knowledge & Understanding a	Intellectual Skills b	Professional Skills c	General Transferable d	Teaching and learning activities	Method of assessment	Evidence
1-Reproductive health and women's right.	1-2	a2,a3,a4,a8	b2,b8	c1,c2,c9	d1	Student Seminars	▪ Written exam	▪ Written exam paper
2-Situation of women in developing countries with specific reference to Egypt.	3-4	a6,a7,a8	b1,b3	c2,c3,c4	d4,d5	Brain Storming	▪ Semester work	
3-The role of quality care In improvement of family planning program.	5	a1,a11,a20	b3,b4	c3,c4,c5	d3,d4	Videos	▪ Practical exam	▪ Assign mnt sheet
4-Situation of infant and child health and strategies to promote it	6	a3,a5,a9	b5	c9	d4,d5	Analysis of real situation	▪ Oral exam	
5-Growth monitoring.	7	a16	b5,b9	c3,c4,c7	d3,d5	Group discussion & Assignment		▪ Observat ion checklist
6-Integrated management of childhood illness (IMCI).	8	a3,a9,	b5,b10	c2,c3,c4	d3,d5			▪ Oral exam rubric
7-EPI and childhood communicable diseases	9	a14	b5	c3,c4,c7	d3			
8-Family health assessment and promotion role of	10	a8,a17,a19	b6,b9,b10	c 1,c3,c4,c7	d2,d4,d5			

family health nurse.								
10-Demographic aspects of population and fertility in Egypt.	11-12	a7, a15, a18,a19	b3,b4,b6	c 3	d3,d4			
12-Evidence based nursing practice.	13	a8,a11	b9,b10	c 7, c 9	d1, d3			
13-Special programs of adolescents health.	14	a10	b7,b9	c 2, c 7	d4,d5			
14-Infection control measures in community health services.	15	a14,a17	b5	c 8	-			

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر Epidemiology	الرمز الكودي : 706Su08
<input type="checkbox"/>	عدد الوحدات الدراسية نظري عملى 2	التخصص : Community Health Nursing

By the end of this course the students be able apply the epidemiologic principles in epidemiologic researches, surveillances and prevention and control of diseases.	هدف المقرر
المستهدف من تدريس المقرر :	
a.1- Define the concept of epidemiology. a.2- Recognize uses of epidemiology in public health. a.3- List components of the epidemiological triad. a.4- Describe the different components of cycle of infection. a.5 -Explain concept of descriptive epidemiology. a.6- Identify the different measurements in epidemiology. a.7- Recognize the different sources of epidemiologic data. a.8- State the concept of epidemiologic investigation	ب. المعلومات والمفاهيم
b.1- Compare between different types of epidemiology. b.2-Discuss the scientific and administrative uses of descriptive epidemiology. b.3-Describe the main elements of descriptive epidemiology b.4-Analyze principles of prevention ,control and eradication b.5- Analyze different steps of epidemiologic investigation. b.6- Recognize principles of epidemiologic surveillance b.7-Discuss principles of epidemiologic research methods	ب – المهارات الذهنية
c.1- Follow the health and safety practices of applied epidemiology. c.2-Apply the principles of epidemiologic research methods.	ج- المهارات المهنية

c.3-Apply epidemiology in health care and community based institutions	
d.1- Demonstrate appropriate effective communication skills. d.2- Follow the ethical principles in applying the principles of epidemiology d.3- Demonstrate the ability to work effectively as a part of a group. d.4- Develop the ability of self-appraisal. d.5- Use problem solving skills. d.6- Use information technology.	د- المهارات العامة

<table border="1"> <tr> <td>1-Defintion and uses of epidemiology in public health</td> <td>2</td> <td>theory</td> </tr> <tr> <td>2- The epidemiological triad</td> <td>1</td> <td>theory</td> </tr> <tr> <td>3-Cycle of infection</td> <td>2</td> <td>theory</td> </tr> <tr> <td>4- Descriptive epidemiology</td> <td>2</td> <td>theory</td> </tr> <tr> <td>5- Measurements in epidemiology</td> <td>1</td> <td>theory</td> </tr> <tr> <td>6- Sources of epide iologic data</td> <td>1</td> <td>theory</td> </tr> <tr> <td>7-Principles of prevention ,control and eradication</td> <td>2</td> <td>theory</td> </tr> <tr> <td>8- Epidemiologic investigation</td> <td>2</td> <td>theory</td> </tr> <tr> <td>9- Principles of epidemiologic surveillanc</td> <td>1</td> <td>theory</td> </tr> <tr> <td>10-Principles of epidemiologic research methods.</td> <td>1</td> <td>theory</td> </tr> </table>	1-Defintion and uses of epidemiology in public health	2	theory	2- The epidemiological triad	1	theory	3-Cycle of infection	2	theory	4- Descriptive epidemiology	2	theory	5- Measurements in epidemiology	1	theory	6- Sources of epide iologic data	1	theory	7-Principles of prevention ,control and eradication	2	theory	8- Epidemiologic investigation	2	theory	9- Principles of epidemiologic surveillanc	1	theory	10-Principles of epidemiologic research methods.	1	theory	-6 محتوى المقرر
1-Defintion and uses of epidemiology in public health	2	theory																													
2- The epidemiological triad	1	theory																													
3-Cycle of infection	2	theory																													
4- Descriptive epidemiology	2	theory																													
5- Measurements in epidemiology	1	theory																													
6- Sources of epide iologic data	1	theory																													
7-Principles of prevention ,control and eradication	2	theory																													
8- Epidemiologic investigation	2	theory																													
9- Principles of epidemiologic surveillanc	1	theory																													
10-Principles of epidemiologic research methods.	1	theory																													
<ul style="list-style-type: none"> ● Seminars ● Group discussion ● Problem solving ● Brain storming 	-7 أساليب التعليم والتعلم																														
لا يوجد	-6 أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة																														
	-7تقويم الطلاب																														
Seminars Presentations Group discussions	أ- الأساليب المستخدمة																														

Written Examination : 15 week	ب- التوقيت									
<table border="1"> <tr> <td>Written Examination</td> <td>80%</td> <td>120</td> </tr> <tr> <td>Semester work</td> <td>20%</td> <td>80</td> </tr> <tr> <td>Total</td> <td>100%</td> <td>200</td> </tr> </table>	Written Examination	80%	120	Semester work	20%	80	Total	100%	200	ج- توزيع الدرجات
Written Examination	80%	120								
Semester work	20%	80								
Total	100%	200								
8- قائمة الكتب الدراسية والمراجع										
I- Course Notes	أ. مذكرات									
<ul style="list-style-type: none"> - Lundy K, Janes S. Community Health Nursing: Caring for the public health. USA: Jones & Bartlett; 2016. - Oleckno W. Epidemiology: concepts and methods. USA: Waveland Press; 2008. - Aschengrau A, Seage G. Essentials of epidemiology in public health. 3rd ed. USA: Jones & Bartlett; 2013. - Nies M, Mcewen M. Community public health: Promoting the health of populations. 5 th ed. China: Elsevier Inc.2018 	ب - كتب ملزمة									
<ul style="list-style-type: none"> - CarneiroI, Howard N. Introduction to epidemiology. 5th ed. UK:McGraw-Hill Education ;2010. - Clark M. Community health nursing: Advocacy for population health. 5th ed. USA: Pearson Education Inc; 2008. 	ج - كتب مقترحة									
<ul style="list-style-type: none"> - www.WHO.com - https://www.cdc.gov/ - https://www.ncbi.nlm.nih.gov/pubmed 	د - دوريات علمية أو نشرات إلخ									

Epidemiology	مسمى المقرر
706Su08	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المعارف والمهارات المستهدفة لمقرر الوبائيات لبرنامج الماجستير في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d
1	Definition and uses of epidemiology in public health	1-2	a.1,a.2	b.1.	c.1, c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
2	The epidemiological triad	3	a.3		c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
3	Cycle of infection	4-5	a.4		c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
4	Descriptive epidemiology	6-7	a.5	b.2, b.3	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
5	Measurements in epidemiology	8	a.6		c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
6	Sources of epidemiologic data	9	a.7		c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
7	Principles of prevention ,control and eradication	10-11		b.4	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
8	Epidemiologic investigation	12-13	a.8	b.5	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
9	principles of epidemiologic surveillance	14		b.6	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.
10	Principles of epidemiologic research methods.	15		b.7	c.2, c.3	d.1, d.2 , d.3, d.4, d.5, d.6.

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

Epidemiology	مسمى المقرر
706Su08	كود المقرر

خريطة مقرر الوبائيات لبرنامج الماجستير في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activity	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d			
1	Definition and uses of epidemiology in public health	1-2	a.1,a.2	b.1.	c.1, c.3	d.1, d.2 , d.3, d.4, d.5, d.6.	<ul style="list-style-type: none"> • Group discussion • Brain storming •Seminar •Problem solving 	-Written exam	- Written exam paper
2	The epidemiological triad	3	a.3		c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			
3	Cycle of infection	4-5	a.4		c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			
4	Descriptive epidemiology	6-7	a.5	b.2, b.3	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			
5	Measurements in epidemiology	8	a.6		c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			
6	Sources of epidemiologic data	9	a.7		c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			
7	Principles of prevention ,control and eradication	10-11		b.4	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			
8	Epidemiologic investigation	12-13	a.8	b.5	c.1., c.3	d.1, d.2 , d.3, d.4, d.5, d.6.			

No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
9	principles of epidemiologic surveillance	14		b.6	c.1., c.3	d.1, d.2, d.3, d.4, d.5, d.6.			
10	Principles of epidemiologic research methods.	15		b.7	c.2, c.3	d.1, d.2, d.3, d.4, d.5, d.6.			

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي 2019-2020

1- بيانات المقرر:

الفرقة / المستوى :	اسم المقرر : ادارة البرامج الصحية فى المجتمع Administration of health programs in the community	الرمز الكودى : 706EI09
Master elective		
	عدد الوحدات الدراسية نظري	التخصص : Community health Nursing
	2	
	عملي	

By the end of this course the student should identify skills needed to be a good manager.	2- هدف المقرر
3- المستهدف من تدريس المقرر:	
a.1. Define health administration. a.2. Identify the types of evaluation. a.3. Recognize difference between different evaluation methods. a.4. List the steps of evaluation process. a.5. Describe process of developing an information system. a.6. Identify common problems related to developing information system. a.7. Illustrate the process of cost –benefit & cost effectiveness analysis. a.8. State measures for leading a team effectively. a.9. Identify management techniques and tools. a.10. Identify implications of population growth on health planning.	أ- المعلومات والمفاهيم:
b.1. Explain evaluation methods. b.2. Identify effective information system. b.3. Apply problem solving skills. b.4. Distinguishing between different leadership styles .	ب- المهارات الذهنية:

b.5. Identify management tools.	
c.1. Apply cost benefit analysis to a case study. c.2. Conduct the problem solving techniques. c.3. Work effectively with a team. c.4. Select the appropriate management technique to solve community health problems.	ج- المهارات المهنية:
d.1. Develop updates in knowledge by searching on the website and library. d.2. Take ethics into consideration. d.3. Identify & utilize community resources. d.4. Identify communication skills . d.5. Manage effectively time, resources, and set priorities.	د- المهارات العامة:
e.1. Make effective communication techniques part of the personal attitude. e.2. Behave as a model for community health nurse within the frame of team work. e.3. Protect client rights regarding autonomy, respect , and privacy. e.4. Respect different values & cultures of the community.	ه- الاتجاهات:
4- محتوى المقرر:	
<ul style="list-style-type: none"> ▪ Evaluation of programs and activities <ul style="list-style-type: none"> ❖ Definition of health program evaluation. ❖ Importance of health program evaluation. ❖ Types of health program evaluation. ❖ Steps of health program evaluation. ▪ Management techniques and tools. ▪ Information system: <ul style="list-style-type: none"> • Definition of information system. • Importance of information system. • Characteristics of information system. • Steps of information system. • Responsibilities of different levels in information system. • Problems facing information system. ▪ Cost – benefits cost effectiveness analysis. ▪ Implication of population growth and age structure on health planning. ▪ Epidemiology and management. ▪ Leading health team. 	
<ul style="list-style-type: none"> ▪ Seminar presentation ▪ Group discussion ▪ Self-learning ▪ Brain storming 	5- اساليب التعليم والتعلم

	6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب
<ul style="list-style-type: none"> ▪ Semester work ▪ Final written exam 	أ- الاساليب المستخدمة
<ul style="list-style-type: none"> ▪ Seminar presentation weekly/15 weeks ▪ Group discussion weekly/15 weeks ▪ Final written exam week 16th 	ب- التوقيت
<ul style="list-style-type: none"> ▪ Written exam 60% ▪ Semester work 40% ▪ Total 100% 	ج- توزيع الدرجات
	8- قائمة المراجع والكتب الدراسية
course notes: None	أ- مذكرات
<p>6. Nies M, Mecewend M. Community Public Health Nursing.7 Th ed. Student Resources on Volve. Elsevier;2019.</p> <p>7. Stanhope M & Lancaster J. Public health nursing: population- centered health care in the community. 7th ed. Philadelphia: Mosby; 2016.</p> <p>8. Nies M, Mcewen M. Community public health: Promoting the health of populations. 6Th ed. Canada: Elsevier In; 2015.</p> <p>9. Allender J, Rector Ch, Warner K. Community and public health nursing: Promoting the public's health. 8th ed. China: Wolters Kluwer Health Lippincott Williams & Wilkins; 2014.</p>	ب- كتب ملزمة
<ul style="list-style-type: none"> • Rahim A. Principles and Practice of Community Medicine.2nd ed. Gay Pee Brothers Medical Publisher; 2017. • Frances M, Claudia S. Community/Public Health Nursing Practice: Health for Families and Populations. 3rd ed. USA: Elsevier; 2015 . • Allender J, Spradley B. Community Health Nursing: Promoting and Protecting the Public's Health. 6th ed. Philadelphia: Lippincott Williams & Wilkins; 2015. • Koelen M, Ban A. Health Education and Health Promotion. Wageningen Academic Publishers; 2015. 	ج- كتب مقترحة

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة

ادارة البرامج الصحية في المجتمع Administration of health programs in the community	مسمى المقرر
706EI09	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر ادارة البرامج الصحية في المجتمع لبرنامج الماجستير في تمريض صحة المجتمع

Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable d
1. Evaluation of programs and activities: <ul style="list-style-type: none"> ▪ Definition health programs ▪ Importance of health programs evaluation ▪ Types of evaluation ▪ Steps of evaluation 	1-2	a.1-a.2-a.3-a.4	b.1	c.3	d.4
2. Management techniques and tools	3-4	a.9	b.5	c.4	d.3.d.5
3. Information system: <ul style="list-style-type: none"> ▪ Definition of information system ▪ Importance of information system ▪ Characteristics of information system ▪ Steps of information system ▪ Responsibilities of different levels in information system ▪ Problems facing information system 	5-6	-a.5-a.6	b.2	c.2- c.3	d.2-d.3-d.5
4. Cost – benefits & cost effectiveness analysis	7-8	a.7	-	c.1	d.1

Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable d
5. Implication of population growth and age structure on health planning	9-10	a.10	b.3	c.2	d.1
6. Epidemiology and management	11-12	a.9	b.5	c.4	d.4-d.5
7. Leading health team	13-14-15	a.8	b.4	c.2-c.3	d.4-d.5

رئيس القسم: أم.د/ عبير عبد العزيز مدين

أستاذ المادة:

ادارة البرامج الصحية فى المجتمع Administration of health programs in the community	مسمى المقرر
706E109	كود المقرر

خريطة مقرر ادارة البرامج الصحية فى المجتمع لبرنامج الماجستير فى تمريض صحة المجتمع

Course content	Week	Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable D	Teaching and learning activities	Method of assessment	Evidence
1- Evaluation of programs and activities: <ul style="list-style-type: none"> ▪ Definition health programs ▪ Importance of health programs evaluation ▪ Types of evaluation ▪ Steps of evaluation 	1-2	a.1-a.2-a.3-a.4	b.1	c.3	d.4	Seminar presentation	Written exam Semester work	Written exam paper Assignment sheet
<ul style="list-style-type: none"> ▪ Management techniques and tools 	3-4	a.9	b.5	c.4	d.3.d.5	Brain storming		

Course content	Week	Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable D	Teaching and learning activities	Method of assessment	Evidence
<ul style="list-style-type: none"> ▪ Information system ❖ Definition of information system ❖ Importance of information system ❖ Characteristics of information system ❖ Steps of information system ❖ Responsibilities of different levels in information system ❖ Problems facing information system 	5-6	-a.5-a.6	b.2	c.2- c.3	d.2-d.3-d.5	Seminar presentation Problem based learning	Written exam Semester work	Written exam paper Assignment sheet
<ul style="list-style-type: none"> ▪ Cost – benefits & cost effectiveness analysis 	7-8	a.7	-	c.1	d.1	Brain storming		
<ul style="list-style-type: none"> ▪ Implication of population growth and age structure on health planning 	9-10	a.10	b.3	c.2	d.1	Problem based learning		
<ul style="list-style-type: none"> ▪ Epidemiology and management 	11-12	a.9	b.5	c.4	d.4-d.5	Group discussion		
<ul style="list-style-type: none"> ▪ Leading health team 	13-14-15	a.8	b.4	c.2-c.3	d.4-d.5	Seminar presentation		Observation checklist

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : كلية التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Master Level	New trends in nursing الاتجاهات الحديثة فى التمريض	706E110
	عدد الوحدات الدراسية نظري	التخصص :
-	2	Community health Nursing

By the end of this course the students will be able to analyze the main trends that influence nursing practice.	هدف المقرر
	المستهدف من تدريس المقرر :
a.1- Identify the importance of studying nursing theories. a.2 . State the importance of studying recent issues in nursing. a.3 .Determine issues and trends that influence the nursing practices. a.4. Determine the human rights in relation to women, men and children . a.5. Illustrate ethical issues relevant to the profession and practice of f nursing. a.6. list nature of moral accountability and responsibility in nursing. a.7. Understand the concept of accountability for actions and the relationship of the nurse with the law a.8. Define evidence-based practice (EBP). a.9. Illustrate the different domains of palliative care.	المعلومات والمفاهيم
b.1- Apply major concepts and theories related to nursing theories in daily	ب - المهارات الذهنية

<p>nursing practice.</p> <p>b.2. Understand the importance of the concept of multiculturalism and cultural competence in modern nursing practice.</p> <p>b.3. Compare & contrast culture care diversity & universality .</p> <p>b.4. Classify human rights in relation to women, men and children.</p> <p>b.5. Discuss the role of the nurse when faced with ethical and bioethical dilemmas related to beginning or end of life issues</p> <p>b.6. Describe the importance of EBP to nursing practice and high-quality patient care.</p> <p>b.7. Apply Evidence Based Practices in nursing</p> <p>b.8. Discuss reasons for growing interest n CATS in nursing.</p>	
<p>c.1- Develop a plan for nurse managed health centers.</p> <p>c.2-Develop a plan for engaging communities to respond to health issues.</p>	ج- المهارات المهنية
<p>d.1. Develop the ability of self-appraise.</p> <p>d.2. Demonstrate the ability to work effectively as a part of a group dynamic.</p> <p>d.3. Demonstrate appropriate effective communication skills.</p> <p>d.4.Follow the ethical principles in applying nursing care and dealing with families in the community.</p>	د- المهارات العامة

	Topic	No. of lectures	محتوى المقرر
1.	Nursing theories	2	
2.	Issues and trends that influence the nursing practices.	2	
3.	Socio cultural diversity in nursing.	2	
4.	Human rights in relation to women, men and children.	2	
5.	The legal and ethical aspects of nursing.	2	
6.	Evidence based nursing practices Practice.	2	
7.	Palliative care.	1	
8.	Hospice care.	1	
9.	Complementary and alternative therapy in nursing.	1	

1- Seminars 2- Presentation. 3- Discussion. 4- Self-learning 5- Brainstorming		5- أساليب التعليم والتعلم
Not applicable		6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :		
Final written examination Seminars		أ – الأساليب المستخدمة
Final examination Seminars	15 th week During the semester	التوقيت
Weighting of Assessments		ج- توزيع الدرجات
Written Examination 3hours	60% 60	
Semester work	40% 40	
Total	100% 10	
8- قائمة الكتب الدراسية والمراجع		
None		مذكرات
<ul style="list-style-type: none"> • George B. Julia. Nursing Theories- The base for professional Nursing Practice , 3rd ed., Norwalk, Appleton & Lange. 2011 • Maurer FA, Smith CH. Community /Public Health Nursing Practice 3rd edition. St. Louis: Elsevier Saunders, 2015. • Allende JA, Spraedely BW. Community health nursing, promoting and protecting the public's health. 6th edition. New Yourk : Lippincott Wikinsd, 2015 • Stanhope M, Lancaster M. Community public health 5th edition Boston: Mosby Co., 2013. 		ب - كتب ملزمة
<p>- Stone S, Me Guire S, Eigsti D. Comprehensive community health nursing : Family, Aggregate and community practice. 6th edition. London: Mosby Inc., 2012</p> <p>- Wills M.Evelyn, McEwen Melanie (2012). Theoretical Basis for Nursing Philadelphia. Lippincott Williams& wilkins.</p>		ج - كتب مقترحة

<ul style="list-style-type: none"> • Vandemark L.M. Awareness of self & expanding consciousness: using Nursing theories to prepare nurse –therapists Ment Health Nurs. 2016Jul; 27(6) : 605-15 • Reed PG, The force of nursing theory guided- practice. Nurs Sci Q. 2016 Jul;19(3):22. 	
<ul style="list-style-type: none"> • www.WHO.com • www..Medscape.com • www..who.int/heca • www..Scincedirect.com 	<p>د – دوريات علمية أو نشرات إلخ</p>

رئيس القسم : أم.د/ عبير عبد العزيز مدين

استاذ المادة:

New trends in nursing	مسمى المقرر
706E110	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المعارف والمهارات المستهدفة لمقرر الاتجاهات الحديثة في التمريض لبرنامج الماجستير في تمريض صحة المجتمع

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D
1	Nursing theories.	1,2	a1	b1		d1,d2,d3,d4
2	Issues and trends that influence the nursing practices.	3-4	a1,a2		c1	d1,d2,d3,d4
3	Socio cultural diversity in nursing.	5-6		b2,b3	c1	d1,d2,d3,d4
4	Human rights in relation to women, men and children.	7-8	a4	b4	c2	d1,d2,d3,d4
5	The legal and ethical aspects of nursing.	9-10	a5,a6,a7	b5	c2	d1,d2,d3,d4
6	Evidence based nursing practices	11	a8	b6,b7		d1,d2,d3,d4

No	Content	No/ week	Intended learning outcomes of course			
7	Palliative care.	12	a9			d1,d2,d3,d4
8	Hospice care.	13		b3		d1,d2,d3,d4
9	Complementary and alternative therapy in nursing.	14		b8		d1,d2,d3,d4

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

New trends in nursing	مسمى المقرر
706E110	كود المقرر

جامعة دمنهور

كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر الاتجاهات الحديثة في التمريض لبرنامج الماجستير في تمريض صحة المجتمع

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activity	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills c	General & transferable D			
1	Nursing theories.	1,2	a1	b1		d1,d2,d3,d4	Seminars Presentation Discussion Brainstorming Self-learning	Written exam	Written exam paper
2	Issues and trends that influence the nursing practices.	3-4	a1,a2		c1	d1,d2,d3,d4			
3	Socio cultural diversity in nursing.	5-6		b2,b3	c1	d1,d2,d3,d4		Assignment sheets	Assignment sheet portfolio
4	Human rights in relation to women, men and children.	7-8	a4	b4	c2	d1,d2,d3,d4			
5	The legal and ethical aspects of nursing.	9-10	a5,a6,a7	b5	c2	d1,d2,d3,d4			
6	Evidence based nursing practices	11-12	a8	b6,b7		d1,d2,d3,d4			
7	Palliative care.	13	a9			d1,d2,d3,d4			
8	Hospice care.	14		b3		d1,d2,d3,d4			

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
				b8		d1,d2,d3,d4			
9	Complementary and alternative therapy in nursing.	15		b8		d1,d2,d3,d4			

رئيس القسم: عبير عبد العزيز مدين

استاذ المادة:

أم.د./

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

2019-2020

9- بيانات المقرر

الفرقة / المستوى :	اسم المقرر:	الرمز الكودي :
Master Elective	Health education for family and community	706E111
عملية	عدد الوحدات الدراسية نظري	التخصص :
<input type="checkbox"/>	2	Community Health Nursing

This course will help the students to plan and evaluate health education programs provided to individuals, families and groups in different communities	10- هدف المقرر
11- المستهدف من تدريس المقرر :	
a.1. Recognize health education a.2. Identify policies related to health education a.3. Explain the learning theories. a.4. Explain models related to health education. a.5. Describe different tools and methods of health education. a.6. List principles of teaching.	ت- المعلومات والمفاهيم

a.7.List barriers to learning.	
<p>b.1. Discriminate between patient education and health education.</p> <p>b.2.Assess the family and community learning needs</p> <p>b.3.Identify main principles of teaching derived from learning theories</p> <p>b.4.Analyze different types of educational material.</p>	ب - المهارات الذهنية
<p>c.1. Assess individual and community needs for health educational program.</p> <p>c.2. Select behavioral objectives.</p> <p>c.3. Plan the content of health education program.</p> <p>c.4. Design educational strategy to be adopted.</p> <p>c.5.Select health related educational materials</p> <p>c.6. Develop criteria for evaluating the teaching program.</p>	ج- المهارات المهنية
d.1.Construct health education program based on family and community needs	د- المهارات العامة

Topic	No. of hours	4- محتوى المقرر
1-Introduction to health education	1	
2-The learning theories	2	
3-Models related to health education	1	
4-Tools and methods of health education	1	

5-Patient education and health education	1	
6-Principles of teaching in education program	1	
7-Barriers to learning	1	
8-Different types of educational materials	2	
9-Assess individual and community needs for health education	1	
10-Educational strategy adopted in teaching family and community.	2	
11- Construct health education program based on family and community needs	2	
<ul style="list-style-type: none"> • Presentations • Lecture discussion • Project development • Direct reading. 		-12 أساليب التعليم والتعلم
لا يوجد		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :		
Written exam		أ – الأساليب المستخدمة
Seminar		
Project		
Final examination	15 th week	ث- التوقيت
Seminars	During the semester	
Project	13 th week of the semester	

Written Examination	60% of the total score	60	ج- توزيع الدرجات
Semester Work	40% of the total score	40	
Total	100%	100	
8- قائمة الكتب الدراسية والمراجع			
None			مذكرات
<ul style="list-style-type: none"> • Maurer FA and Smith C M. Community/ Public Health Nursing Practice. 3rd edition .St. Louis: Elsevier Saunders, 2015. • Sisira E. Evaluation of E-Learning Practices in Undergraduate Medical Education;2015. • Walton B .& Allender J .Community Health Nursing ,New York Lippincott Williams, 6th edition, 2015. • Allender JA and Spradley BW. Community Health Nursing, Promoting and protecting the public's health. 6th edition. New York: Lippincott Williams & Wilkins, 2015. 			ب - كتب ملزمة
<ul style="list-style-type: none"> • Martha Bradshaw. Innovative Teaching Strategies in Nursing and Related Health Profession; 2016 • Black J, Furney S R, Graf H M , Nolte A E .Philosophical Foundations of Health Education. New York, John Wiley & Sons.2009. • Koelen MA and Ban AW. Health education and health promotion. The Netherlands: Wageningen Academic Publishers, 2014. 			ج - كتب مقترحة
د – دوريات علمية أو نشرات إلخ			
<ul style="list-style-type: none"> • http://www.WHO.int. • http://www.WHO.org. 			

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

Health education of family and community	مسمى المقرر
706E111	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصنوفة المعارف والمهارات المستهدفة لمقرر التثقيف الصحي للأسرة والمجتمع لبرنامج الماجستير في تمريض صحة المجتمع

	Course content	Week	Knowledge & understanding	Intellectual skills	Professional skills	General transferable
			a	b	c	d
1	Introduction to health education	1	a.1-1.2	b.1	-	d.1
2	The learning theories	2	a.3	b.3	c.2	d.1
3	Models related to health education	3	a.4	b.2-b.3	c.2	d.1
4	Tools and methods of health education	4	a.5	b.4	c.3	d.1
5	Patient education and health education	5	a.6	-	c.3	d.1
6	Principles of teaching in education program	6	a.6	b.3	c.1	d.1
7	Barriers to learning	7	a.7	-	c.6	d.1
8	Different types of educational materials	8-9	a.2-a.5	b.4	c.5	d.1
9	Assess individual and community needs for health education	10-11	a.2	b.2	c.1	d.1
10	Educational strategy adopted in teaching family and community.	12-13	a.2	b.2	c.4	d.1
11	Construct health education program based on family and community needs	14-15	a.5-a.6	b.2	c.1	d.1

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

Health education of family and community	مسمى المقرر
706E111	كود المقرر

امعة دمنهور

كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر التثقيف الصحي للأسرة والمجتمع لبرنامج الماجستير في تمريض صحة المجتمع

Course content		Week	Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable d	Teaching and learning activities	Method of assessment	Evidence
1	Introduction to health education	1	a.1-1.2	b.1	-	d.1	<ul style="list-style-type: none"> • Presentations • Lecture discussion • Project development • Direct reading. 	Written exam	Written exam paper Assignment sheet portfolio Rubric of case study
2	The learning theories	2	a.3	b.3	c.2	d.1			
3	Models related to health education	3	a.4	b.2-b.3	c.2	d.1			
4	Tools and methods of health education	4	a.5	b.4	c.3	d.1			
5	Patient education and health education	5	a.6		c.3	d.1			
6	Principles of teaching in education program	6	a.6	b.3 -	c.1	d.1			
7	Barriers to learning	7	a.7	-	c.6	d.1			
8	Different types of educational materials	8-9	a.2-a.5	b.4	c.5	d.1			

	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable d	Teaching and learning activities	Method of assessment	Evidence
9	Assess individual and community needs for health education	10-11	a.2	b.2	c.1	d.1			
10	Educational strategy adopted in teaching family and community.	12-13	a.2	b.2	c.4	d.1			
11	Construct health education program based on family and community needs	14-15	a.5-a6	b.2	c.1	d.1			

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

2020-2019

1-بيانات المقرر

الفرقة / المستوى :	اسم المقرر:الرعاية المنزلية للأسرة	الرمز الكودي :
Master- Elective	Family Home Health Care	706E112
<input type="checkbox"/>	عدد الوحدات الدراسية : نظري	التخصص :
عملى	2	Community Health Nursing

By the end of this course the students will be able to develop a home based nursing service program in deferent area in Egypt	2-هدف المقرر
3-المستهدف من تدريس المقرر :	
a.1-State home health care. a.2-Identify ethical and legal issues in home health care a.3-Identify the requirements for home visit a.4-Recognize the ANA standards for home health care a.5-Identify the objectives for home nursing, the need for it and personnel involved in providing home health care.	أ-المعلومات والمفاهيم
b.1-Discuss the main issues to be considered in giving care to women, men,	ب - المهارات الذهنية

<p>children and elderly.</p> <p>b.2-Discuss the types of home health care agencies.</p> <p>b.3-Discuss socio-cultural factors in home health care.</p> <p>b.4-Specify the types of services offered in family home care.</p> <p>b.5-Appraise ethical and legal issues in home health care.</p>	
<p>c.1-Demonstrate an ability to develop a home based nursing service program.</p> <p>c.2-Develop a home health care scheme for at least four types of home health.</p> <p>c.3. Relate services stressing the role of community health nurse in that respect.</p>	ج-المهارات المهنية
<p>d.1-.Apply home nursing for different settings: urban and rural Governorates</p> <p>d.2- Apply advanced communication skills appropriate to each age group.</p> <p>d.3- Develop the ability to self appraise .</p> <p>d.4. Demonstrate the ability to work effectively as part of a group dynamic.</p>	د-المهارات العامة
13- محتوى المقرر	

<ol style="list-style-type: none"> 1. Introduction to family home care-opening the door to the community-what is home care 2. Historical perspectives in home care. 3. Home care Objectives, advantages and limitation. 4. Home health care providers role. 5. Home health care agencies. 6. Home visit. 7. Caring of the family in health and illness. 8. Standards of practice for home health care. 9. Socio-cultural factors in home care. 10. Ethical considerations in home health care. 11. Home health aides. 12. Promoting nurse family relationships. 13. Services offered in home health care. 14. Legal issues in home care. 15. Medical social work. 16. Preventive services and health promotion. 17. Home safety. 18. Evaluation of home health care. 19. Development of home health care system. 20. Skilled nursing care. 									
<ul style="list-style-type: none"> • Group discussion • Problem solving • Seminars 	أساليب التعليم والتعلم								
Not applicable	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة								
7- تقويم الطلاب :									
<p>Written exam</p> <p>Seminar</p>	أ - الأساليب المستخدمة								
<p>Final examination 15th week</p> <p>Seminars During the semester</p>	ب- التوقيت								
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Written Examination</td> <td style="width: 30%;">60% of the total score</td> <td style="width: 10%;">60</td> <td style="width: 30%;"></td> </tr> <tr> <td>Semester Work</td> <td>40% of the total score</td> <td>40</td> <td></td> </tr> </table>	Written Examination	60% of the total score	60		Semester Work	40% of the total score	40		ج- توزيع الدرجات
Written Examination	60% of the total score	60							
Semester Work	40% of the total score	40							

Total	100%	100	
8- قائمة الكتب الدراسية والمراجع			
Course notes: None			ا- مذكرات
10. Nies M, McEwen M. Community public health: Promoting the health of populations. 6th ed. Canada: Elsevier Inc; 2015.			ب - كتب ملزمة
11. France S, Claudia M. Community public health nursing. 3rd ed. USA: Elsevier Saunders; 2015.			
12. Walton B, Allender J. Community Health Nursing. 6th ed. New York: Lippincott Williams; 2015.			ج - كتب مقترحة
<ul style="list-style-type: none"> ▪ Centers for disease control and disease prevention http://www.CDC.gov. ▪ World health organization: http://www.WHO.org. ▪ Institute of family centered care: http://familycenteredcare.org. ▪ Healthy families America: http://www.healthyfamiliesamerica.org. ▪ American nurses Association: http://www.nursingworld.org. 			د - دوريات علمية أو نشرات الخ....

رئيس القسم : أم.د/ عبير عبد العزيز مدين

أستاذ المادة:

جامعة دمنهور

كلية التمريض

قسم تمريض صحة المجتمع

الرعاية المنزلية للأسره	مسمى المقرر
Family Home Health Care	
706E112	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر الرعاية المنزلية للأسره لبرنامج الماجستير في تمريض صحة المجتمع

Course content	week	Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
		a	B	c	d
1. Introduction to family home care-opening the door to the community-what is home care.	1	a1,a2	b1	c1,c2	d1,d2
2. Historical perspectives in home care	2	a2	b1	c1,c2	d2,d3
3. Home care. Objectives, advantages and limitations	3	a2,a3	b1,b2	c1,c2	d2,d1
4. Home health care providers-role	3	a3	b1,b2	c2	d2,d3,d4
5. Home health care agencies	4	a1	b5	c1,c2	d2, d4
6. Home visit	5	a3,a4	b1,b3,b4	c1,c2	d1,d2,d3,d4
7. Caring of the family in health and illness	6	a3,a4	b2,b3,b4	c1,c2	d2,d3,d4

Course content	week	Knowledge & understanding a	Intellectual skills B	Professional skills c	General & transferable d
8. Standards of practice for home health care	6	a4	b4	c1,c2	d1,d2,d3,d4
9. Socio-cultural factors in home care	7	a4,a5	b6	c1,c2	d2,d3,d4
10. Ethical considerations in home health care	8	a2	b5	c1,c2	d2,d3,d4
11. Legal issues in home care	9	a2	b5	c1,c2	d2,d3,d4
12. Promoting nurse family relationships	10	a1	b3,b4	c1,c2	d2,d3,d4
13. Services offered in home health care	11	a1	b4	c1,c2	d2,d3,d4
14. Home health aides	12	a1	b1,b5	c1,c2	d2,d3,d4
15. Medical social work	12	a4,a5	b1,b5	C3	d2,d3,d4
16. Preventive services and health promotion	12	a1,a2	b1,b4	c1,c2	d2,d3,d4
17. Home safety	12	a4,a5	b3,b4,	c1,c2	d2,d3,d4

Course content	week	Knowledge & understanding a	Intellectual skills B	Professional skills c	General & transferable d
18. Skilled nursing care	13	a3,a4	b3,b4,b5	c1,c2	d2,d3,d4
19. Development of home health care system	14	a1	b2	c1,c2	d1,d2,d3,d4
20. Evaluation of home health care	15	a1,a5	b1	c1,c2	d1,d2,d3,d4

رئيس القسم: أم.د/ عبير عبد العزيز مدين

أستاذ المادة:

الرعاية المنزلية للأسره	مسمى المقرر
Family Home Health Care	
706E112	كود المقرر

خريطة مقرر الرعاية المنزلية للأسره لبرنامج الماجستير في تمريض صحة المجتمع

Content	No/ week	Intended learning outcomes of course				Teaching and learning activity	Method of assessment	Evidence
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General & Transferable d			
1. Introduction to family home care-opening the door to the community-what is home care.	1	a1,a2	b1	c1,c2	d1,d2	Presentations Student seminars	Written exam	Written exam paper
2. Historical perspectives in home care	2	a2	b1	c1,c2	d2,d3		Semester work	Assignment sheet

3. Home care. Objectives, advantages and limitations	3	a2,a3	b1,b2	c1,c2	d2,d1	Written exam	project	Rubric for project Observation checklist	
4. Home health care providers-role	3	a3	b1,b2	c2	d2,d3,d4				
5. Home health care agencies	4	a1	b5	c1,c2	d2, d4				
6. Home visit	5	a3,a4	b1,b3,b4	c1,c2	d1,d2,d3,d4				
7. Caring of the family in health and illness	6	a3,a4	b2,b3,b4	c1,c2	d2,d3,d4				
8. Standards of practice for home health care	6	a4	b4	c1,c2	d1,d2,d3,d4				
9. Socio-cultural factors in home care	7	a4,a5	b6	c1,c2	d2,d3,d4				
10. Ethical considerations in home health care	8	a2	b5	c1,c2	d2,d3,d4				
11. Legal issues in home care	9	a2	b5	c1,c2	d2,d3,d4				
12. Promoting nurse family relationships	10	a1	b3,b4	c1,c2	d2,d3,d4				
13. Services offered in home health care	11	a1	b4	c1,c2	d2,d3,d4				
14. Home health aides	12	a1	b1,b5	c1,c2	d2,d3,d4				
									Semester work

15. Medical social work	12	a4,a5	b1,b5	C3	d2,d3,d4			
16. Preventive services and health promotion	12	a1,a2	b1,b4	c1,c2	d2,d3,d4			
17. Home safety	12	a4,a5	b3,b4,	c1,c2	d2,d3,d4			
18. Skilled nursing care	13	a3,a4	b3,b4,b5	c1,c2	d2,d3,d4			
19. Development of home health care system	14	a1	b2	c1,c2	d1,d2,d3,d4			
20. Evaluation of home health care	15	a1,a5	b1	c1,c2	d1,d2,d3,d4			

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : كلية التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : Elective-master	اسم المقرر : دراسة المجتمع و مشاكلة الصحة Community study& health problems	الرمز الكودي : 706E113
<input type="checkbox"/>	عدد الوحدات الدراسية : نظري	التخصص : Community health Nursing
عملي	<input type="checkbox"/> 2	

By the end of this course the students will be able to understand the different health problems and its effect in the community as a whole	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1- Define community, Community health problems a.2. Describe the types and functions of the community a.3. Identify the different health problems affecting the community health a.4.Describe the physical and psychosocial management of a disaster victim. a.5. State the steps and techniques of community assessment a.6. State the new concepts in community health a.7.Explain the requirement for community health services a.8.State the roles of different health personal involved in community health	أ- المعلومات والمفاهيم

<p>a.9. State the requirements for effective counseling</p> <p>a.10.Explain family structures, functions and characteristics</p> <p>a.11.List the role of community health nurse regarding to the community health problems</p>	
<p>b.1- Identify the different phases of the family life cycle</p> <p>b.2. Identify the factors affecting group adequacy to its members</p> <p>b.3. Identify socio- cultural factors in community health problems</p> <p>b.4. Explain the factors that affect on types and functions of role behavior</p> <p>b.5.Recognize the effect of implementation of some health program in different communities</p> <p>b.6. Define cooperation, conflict and competition</p> <p>b.7. Identify the health indicators</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Apply effectively family and community assessment</p> <p>c.2- Apply health programs in selected areas in Egypt</p>	<p>ج- المهارات المهنية</p>
<p>d.1. Develop a community health service for prevention and control of community health problems</p> <p>d.2. Apply steps of problems solving for each health problem on the individual ,family and community.</p>	<p>د- المهارات العامة</p>
<p>4- محتوى المقرر</p>	
<ol style="list-style-type: none"> 1. Community study. 2. Socio-anthropological aspect of health in the community. 3. Major health problems in the community. 4. New concepts in the C. health. 5. Social development in early life and adolescent period. 6. Social development in adult life. 7. Group adequacy to its member. 8. Role behavior of individual & factors affecting it. 9. Leadership. 10. Competition. 11. Family health education in each stage. 12. Counseling. 13. Social status & its Measurement. 14. Health indicators & examples of its implication. 15. Analysis of health programs in different communities. 	

<ul style="list-style-type: none"> - Presentations - Student seminars - Assignment - Discussion 	5- أساليب التعليم والتعلم
Not applicable	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
Written examination, Seminars. Assignment	أ - الأساليب المستخدمة
Written examination : 15 th week Seminars & Assignment: during the semester	ب- التوقيت
<p>Written Examination 60% of the total score</p> <p>Semester work 40% of the total score</p> <p>Total 100%</p>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Course notes: None	أ- مذكرات
<p>13. Stanhope M & Lancaster J. Public health nursing: population- centered health care in the community. 7th ed. Philadelphia: Mosby; 2016.</p> <p>14. Nies M, McEwen M. Community public health: Promoting the health of populations. 6Th ed. Canada: Elsevier In; 2015.</p> <p>15. France S , Claudia M. Community public health nursing. 3rd ed.USA: Elsevier Saunders; 2015.</p>	ب - كتب ملزمة
<p>16. Walton B, Allender J. Community Health Nursing. 6thed. New yourk; Lippincott Williams; 2015 Stone.</p> <p>17. Mke Guire S, Eigsti D. Comprehensive Community Health Nursing: Family Aggregate and Community Practice. 6th ed. London: Mosby; 2012.</p> <p>18. WWW.who.com</p> <p>19. WWW.cdc.com</p>	ج - كتب ومواقع مقترحة

رئيس القسم: أم.د/ عبير عبد العزيز مدين

أستاذ المادة:

جامعة دمنهور

كلية التمريض

قسم تمريض صحة المجتمع

دراسة المجتمع ومشاكله الصحية Community study & health problems	مسمى المقرر
706E113	كود المقرر

مصفوفة المعارف والمهارات المستهدفة لمقرر دراسة المجتمع ومشاكله الصحية لبرنامج الماجستير في تمريض صحة المجتمع

	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills C	General & Transferable D
1.	Community study	1	a.1-a.2	b.3	c.1	d.1
2.	Socio-anthropological aspect of health in the community	2	a.4	b.3	c.1	-
3.	Major health problems in the community	3	a.3	b.3	c.1	-
4.	New concepts in the C. health	4	a.6	b.6	-	-
5.	Social development in early life and adolescent period	5	a.10	b.1	-	d.1
6	Social development in adult life	6	a.10	b.1	-	d.1

	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills C	General & Transferable D
7.	Group adequacy to its member	7	a.7	b.2	-	d.2
8.	Role behavior of individual & factors affecting it	8	a.8	b.4	-	-
9.	Leadership	9	a.11	b.5	c.2	d.2
10.	Competition	10	a.4-a.6	b.6	c.2	d.2
11.	Family health education in each stage	11	a.10	b.4	c.2	d.2
12.	Counseling	12	a.9	-	c.2	d.1
13.	Social status & its Measurement	13	a.5	b.3	c.1	-
14.	Health indicators & examples of its implication	14	a.5-a.11	b.7	c.2	-
15.	Analysis of health programs in different communities	15	a.11	b.5-b.8	c.2	d.2

رئيس القسم :أم.د/ عبير عبد العزيز مدين

أستاذ المادة:

دراسة المجتمع ومشاكله الصحية Community study & health problems	مسمى المقرر
706E113	كود المقرر

جامعة دمنهور

كلية التمريض

قسم تمريض صحة المجتمع

خريطة مقرر دراسة المجتمع ومشاكله الصحية لبرنامج الماجستير في تمريض صحة المجتمع

	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General & Transferable d	Teaching and learning activities	Method of assessment	Evidence
1	Community study	1	a.1-a.2	b.3	c.1	d.1	Presentations	Written exam	Written exam paper
2	Socio-anthropological aspect of health in the community	2	a.4	b.3	c.1	-	Student seminars		
3	Major health problems in the community	3	a.3	b.3	c.1	-	Presentations		
4	New concepts in the C. health	4	a.6	b.6	-	-	Analysis of real situation		
5	Social development in early life and adolescent period	5	a.10	b.1	-	d.1	Discussion	Case study	Observation checklist
	Social development in adult life	6	a.10	b.1	-	d.1	Discussion		
7	Group adequacy to its	7	a.7	b.2	-	d.2	Assignment		

	Course content	Week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General & Transferable d	Teaching and learning activities	Method of assessment	Evidence
	member								
8	Role behavior of individual & factors affecting it	8	a.8	b.4	-	-	Assignment		Assignment sheet
9	Leadership	9	a.11	b.5	c.2	d.2	Project development		
10	Competition	10	a.4-a.6	b.6	c.2	d.2	Assignment		
11	Family health education in each stage	11	a.10	b.4	c.2	d.2	Assignment		
12	Counseling	12	a.9	-	c.2	d.1	Project development		
13	Social status & its Measurement	13	a.5	b.3	c.1	-	Discussion		
14	Health indicators & examples of its implication	14	a.5-a.11	b.7	c.2	-	Assignment		
15	Analysis of health programs in different communities	15	a.11	b.5-b.8	c.2	d.2	Discussion		

رئيس القسم: أم.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : كلية التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر:

الفرقة / المستوى : Master elective	اسم المقرر : التغذية في مراحل الحياة المختلفة Nutrition Through Life Cycle	الرمز الكودي : 14706E1
<input type="checkbox"/>	عدد الوحدات الدراسية نظري 2	التخصص : Community health Nursing
عملي		

By the end of this course the graduate nurse will be equipped with the theoretical and practical knowledge of human nutrition necessary to design a comprehensive balanced diet plan for different stage of life cycle in health and disease.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a1-Identify the nutritional requirements of each age group in the human life cycle to support health, as well as the various nutrition-related aspects. a2- Recognize the factors which alter nutrient needs and influence dietary intake at each stage. a3- Describe the changes in nutritional requirements for each stage of life span due to physiological and psychological factors. a4-To recognize nutritional needs of different age groups related to their dietary needs and food choices. a5- Define the healthy nutritional meal plan that meets the nutrient needs throughout the life stages.	أ- المعلومات والمفاهيم

<p>b.1. Relate the acquired information to the local nutritional problems in the society for each age group of the life stages</p> <p>b.2. Give examples of the strategies that might be suitable to be used for solving nutritional problems for each stage</p> <p>b.3. Explain the methods that can be used to deliver the nutritional instruction and information about the nutrients and energy needs for each life stage</p> <p>b4- Distinguish the nutritional risk factors among different stages throughout the life span</p> <p>b5- Predict the nutritional requirements according to the present risk factors</p> <p>b6- To evaluate dietary or nutrient intake and recommend improvements, if needed</p>	<p>ب- المهارات الذهنية:</p>
<p>c.1. Apply the role of the community health nurse in communication skills related to nutritional counseling into a case study.</p> <p>c.2. Apply dietary principles and standards for assessing diet adequacy during different life span.</p> <p>c.3. Prepare a dietary plan for different stage of life using the principles of nutritional requirements .</p>	<p>ج- المهارات المهنية:</p>
<p>d1. Produce a nutrition care plan, and evaluate it for each life stage.</p> <p>d2. Demonstrate the ability to present a topic related to the study course.</p> <p>d3. Design a nutritional management for the chronic diseases conditions.</p> <p>d4. Differentiate the sequence of nutritional management priorities to be consider if more than one conditions are present in individual.</p> <p>d5. Demonstrate the ability to work coherently and successfully as a part of a team in assignments</p> <p>d6. Develop an action plan for nutritional counseling for patients during the life cycle stages.</p> <p>d7. Critic the research articles that are related to the topics of the lectures</p>	<p>د - المهارات العامة :</p>

<ul style="list-style-type: none"> ▪ Communication skills required for nutrition counseling ▪ Nutrition during preconception and conception period ▪ Nutrition during pregnancy (1) ▪ Nutrition during lactation(1) ▪ Infant Nutrition(1) ▪ Toddler and Preschooler Nutrition ▪ Child and Preadolescent Nutrition ▪ Adolescent and adult Nutrition ▪ Nutrition and elderly ▪ Nutrition during pregnancy(2)Conditions and interventions ▪ Nutrition during lactation(2) Conditions and interventions ▪ Infant Nutrition(2) Conditions and interventions ▪ Toddler and Preschooler Nutrition(2) Child and Preadolescent Nutrition(2) Conditions and interventions ▪ Adolescent and adult Nutrition (2) Conditions and interventions ▪ Elderly Nutrition (2) Conditions and interventions 	<p>4- محتوى المقرر:</p>
<ul style="list-style-type: none"> • Discussion • Videotapes • Demonstration • Role play • Case study 	<p>5- أساليب التعليم والتعلم</p>
<p>Not applicable</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	

<ul style="list-style-type: none"> ○ Seminar presentation ○ Individual /group assignments. ○ Individual/ group presentations. ○ Course work (diet plan application) ○ Quizzes and practical tests. ○ Written exercises ○ Case studies, clinical scenarios and patient management problems ○ Objective written exam (final) ○ Direct observation with check lists ○ Structured feedback reports 	<p>أ- الأساليب المستخدمة</p>									
<p style="text-align: right;">Assessment 1 : Seminar presentation Weekly / 15 wk</p> <p style="text-align: right;">Assessment 2 : Group Discussion & course application Weekly / 15 wk</p> <p style="text-align: right;">Assessment 3 : Final Written exam Week 15</p>	<p>ب- التوقيت</p>									
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right;">60%</td> <td style="width: 20%; text-align: right;">60</td> <td style="width: 60%; text-align: right;">Final-term written Examination</td> </tr> <tr> <td></td> <td style="text-align: right;">40%</td> <td style="text-align: right;">40 Semester Work</td> </tr> <tr> <td style="text-align: right;">Total</td> <td></td> <td style="text-align: right;">100% 100</td> </tr> </table>	60%	60	Final-term written Examination		40%	40 Semester Work	Total		100% 100	<p>ج- توزيع الدرجات</p>
60%	60	Final-term written Examination								
	40%	40 Semester Work								
Total		100% 100								
<p>8- قائمة الكتب الدراسية والمراجع :</p>										
<p>None</p>	<p>أ- مذكرات</p>									
<ol style="list-style-type: none"> 1. Lutz C, Mazur E, Litch N. Nutrition and Diet Therapy. 6th ed .USA: FA Davis Company; 2015. 2. Gothwald M, Brown G. Guide to Practical Health Promotion.UK; 2018. 3. Dudeck, SG. Nutrition essentials for nursing practice .7th ed. London: Wolters Kluwer/ Lippincott Williams & Wilkins; 2014. 4. Kathleen M., Janice L R, Sylvia E S. Krause's Food & the Nutrition Care Process, 13th ed. Elsevier Inc;. 2013. 5. Peckenpugh, N.J. Nutrition Essentials and Diet Therapy. 10th ed. Saunders Elsevier; 2007. 6. Brown, J.E. Nutrition through the Life Cycle. 3rd ed. Wadsworth / Nelson Thomson Learning; 2008. 	<p>ب- كتب ملزمة</p>									

<ol style="list-style-type: none"> 1. Rahim A. Principles and Practice of Community Medicine.2nd ed. Gay Pee Brothers Medical Publisher; 2017. 2. Rolfes, S.R., K. Pinna, and E.N. Whitney. 2006. Understanding Normal and Clinical Nutrition. 7th Edition. Wadsworth Publishing, Thompson Learning, Belmont,CA. 3. Whitney, E. and S.R. Rolfes. 2005. Understanding Nutrition. 10th Edition. Wadsworth, Thomson Learning, Belmont, CA. 4. World Health Organization's: www.who.int. 	<p>جـ كتب ومواقع مقترحة</p>
<ul style="list-style-type: none"> ▪ http://www.health.gov/dietaryguidelines. ▪ http://www.nutrition.gov 	<p>د – دوريات علمية أو نشرات ... الخ</p>

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة

التغذية في مراحل الحياة المختلفة	مسمى المقرر
Nutrition Through Life Cycle	
706E114	كود المقرر

جامعة دمنهور

كلية التمريض

قسم تمريض صحة المجتمع

مصفوفة المعارف والمهارات المستهدفة لمقرر التغذية في مراحل الحياة المختلفة لبرنامج الماجستير في تمريض صحة المجتمع

Course content	week	Knowledge & Understanding a	Intellectual Skills b	Professional Skills c	General Transferable D
1. Communication skills required for nutrition counseling	1	a1,a2	b1	c1	d1
2. Nutrition during preconception and conception period	2	a1	b1,b2	c1,c2	d1,d3,d4,d5
3. Nutrition during pregnancy (1)	3	a1,a2,a3	b2	c1,c2,c3	d1,d2
4. Nutrition during lactation(1)	4	a1,a5	b2	c1,c2,c3	d1,d4
5. Infant Nutrition(1)	5	a1,a5	b2	c1,c2,c3	d1
6. Toddler and Preschooler Nutrition	6	a1,a5	b2	c1,c2,c3	d1
7. Child and Preadolescent Nutrition	7	a1,a5	b2	c1,c2,c3	d1
8. Adolescent and adult Nutrition	8	a1,a5	b2	c1,c2,c3	d1
9. Nutrition and elderly	9	a1,a5	b2	c1,c2,c3	d1

Course content	week	Knowledge & Understanding a	Intellectual Skills b	Professional Skills c	General Transferable D
10. Nutrition during pregnancy(2)Conditions and interventions	10	a1,a5	b4,b5	c2,c3	d6
11. Nutrition during lactation(2) Conditions and interventions	11	a5	b5,b6	c1,c2,c3	d6
12. Infant Nutrition(2) Conditions and interventions	12	a2,a3	b3,b2,b5	c3	d5,d6
13. Toddler and Preschooler Nutrition(2) Child and Preadolescent Nutrition(2) Conditions and interventions	13	a1,a5	b1,b2,b3	c3	d4,d5,d6
14. Adolescent and adult Nutrition (2) Conditions and interventions	14	a1,a5	b1,b2,b3	c2,c3	d6,d7
15. Elderly Nutrition (2) Conditions and interventions	15	a1,a2,a3,a4,a5	b6	c1,c2,c3	d7

رئيس القسم: أم.د/ عبير عبد العزيز مدين

استاذ المادة

التغذية في مراحل الحياة المختلفة	مسمى المقرر
Nutrition Through Life Cycle	
706E114	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر التغذية في مراحل الحياة المختلفة لبرنامج الماجستير في تمريض صحة المجتمع

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills c	General Transferable D	Teaching and learning activities	Method of assessment	Evidence
1. Communication skills required for nutrition counseling	1	a1,a2	b1	c1	d1	- Structured feedback reports - Seminar presentation	▪ Written exam	▪ Written exam paper
2. Nutrition during preconception and conception period	2	a1	b1,b2	c1,c2	d1,d3,d4,d5	- Individual /group assignments. - Individual/group presentations - Course work	▪ Semester work	▪ Assignment sheet
3. Nutrition during pregnancy (1)	3	a1,a2,a3	b2	c1,c2,c3	d1,d2	- Individual /group assignments. - Individual/group presentations. - Course work (diet plan application) - Direct observation with check lists	▪ Diet plan	▪ Observation checklist ▪ Diet plan

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills c	General Transferable D	Teaching and learning activities	Method of assessment	Evidence
4. Nutrition during lactation(1)	4	a1,a5	b2	c1,c2,c3	d1,d4	- Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application		paper ▪ Written exam paper
5. Infant Nutrition(1)	5	a1,a5	b2	c1,c2,c3	d1	- Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application)		▪ Assignment sheet ▪ Observation checklist
6. Toddler and Preschooler Nutrition	6	a1,a5	b2	c1,c2,c3	d1	- Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests.		▪ Diet plan paper
7. Child and Preadolescent Nutrition	7	a1,a5	b2	c1,c2,c3	d1	- Seminar presentation		

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills c	General Transferable D	Teaching and learning activities	Method of assessment	Evidence
						<ul style="list-style-type: none"> - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical scenarios and patient management problems 		
8. Adolescent and adult Nutrition	8	a1,a5	b2	c1,c2,c3	d1	<ul style="list-style-type: none"> - Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical scenarios and patient management problems 	<ul style="list-style-type: none"> ▪ Written exam ▪ Semester work 	<ul style="list-style-type: none"> ▪ Written exam paper ▪ Assignment sheet ▪ Observation checklist
9. Nutrition and elderly	9	a1,a5	b2	c1,c2,c3	d1	<ul style="list-style-type: none"> - Seminar presentation - Individual /group assignments. 	<ul style="list-style-type: none"> ▪ Diet plan 	

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills c	General Transferable D	Teaching and learning activities	Method of assessment	Evidence
						<ul style="list-style-type: none"> - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical scenarios and patient management problems 		<ul style="list-style-type: none"> ▪ Diet plan paper
10. Nutrition during pregnancy(2)Conditions and interventions	10	a1,a5	b4,b5	c2,c3	d6	<ul style="list-style-type: none"> - Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical scenarios and patient management problems 		
11. Nutrition during lactation(2) Conditions and interventions	11	a5	b5,b6	c1,c2,c3	d6	<ul style="list-style-type: none"> - Seminar presentation - Individual /group assignments. - Individual/ group presentations. 		

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills c	General Transferable D	Teaching and learning activities	Method of assessment	Evidence
						<ul style="list-style-type: none"> - Course work (diet plan application) - Quizzes and practical tests. 		
12. Infant Nutrition(2) Conditions and interventions	12	a2,a3	b3,b2,b5	c3	d5,d6	<ul style="list-style-type: none"> - Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical scenarios and patient management problems 		
13. Toddler and Preschooler Nutrition(2) Child and Preadolescent Nutrition(2) Conditions and interventions	13	a1,a5	b1,b2,b3	c3	d4,d5,d6	<ul style="list-style-type: none"> - Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical 		

Course content	week	Knowledge & Understanding A	Intellectual Skills b	Professional Skills c	General Transferable D	Teaching and learning activities	Method of assessment	Evidence
						scenarios and patient management problems		
14. Adolescent and adult Nutrition (2) Conditions and interventions	14	a1,a5	b1,b2,b3	c2,c3	d6,d7	- Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests.		
15. Elderly Nutrition (2) Conditions and interventions	15	a1,a2,a3,a4,a5	b6	c1,c2,c3	d7	- Seminar presentation - Individual /group assignments. - Individual/ group presentations. - Course work (diet plan application) - Quizzes and practical tests. - Case studies, clinical scenarios and patient management problems	<ul style="list-style-type: none"> ▪ Written exam ▪ Semester work ▪ Diet plan 	<ul style="list-style-type: none"> ▪ Written exam paper ▪ Assignment sheet ▪ Observation checklist ▪ Diet plan paper

توصيفات مقررات برنامج الدكتوراة فى تمرىض صحة المجتمع

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية /معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

بيانات المقرر

الفرقة / المستوى Doctorate Level	اسم المقرر : Health promotion الارتقاء بالصحة	رقم المقرر: 806Su05
عدد الوحدات الدراسية: نظري 3 عملي ..	التخصص : Community health nursing	
<p>The objectives of this course are to provide the students with experience in the promotion of wellness and prevention of illness for diverse individual clients across the lifespan with the scientific analysis and implementation of the processes affecting health. In addition to teach skills for working in public health to ensure improvement of the indicators of the population's health and reduction of inequalities.</p>		هدف المقرر
المستهدف من تدريس المقرر :		
<p>a.1.Describe aspects of good health a.2.Identify principles of health promotion a.3.Explain the importance of ethics in health promotion a.4.Categorize the different health promotion models a.5.Clarify the importance of health promotion models a.6.Recognize the health needs at each life stage (for pregnant women, neonate, children, adolescents, elderly) a.7.Explain the common health risk behaviors at each life stage a.8.Identify the risk and protective factors for mental health a.9.Describe the mental health indicators. a.10. State new trends in health promotion a.11.Identify Approaches for health promotion</p>		المعلومات والمفاهيم

a.12. List role of CHNg in health promotion	
b.1. Explore the concept of health promotion b.2. Illustrate factors affecting health and well-being b.3. Discuss the health promoting behaviors b.4. Specify the ethical principles to be considered in health promotion of different population groups. b.5. Critique healthy lifestyles and risky behaviors b.6. Apply health promotion models for promoting health of different population groups b.7. Apply Approaches for promoting a healthier society b.8. Analyze the barriers for health promotion for different population groups	المهارات الذهنية
c.1. Apply levels of prevention for disease prevention and health promotion c.2. Utilize ethical behaviors in carrying out of health promotion programs c.3. Carry out the framework for ethical decision making in health promotion settings. c.4. Utilize a strategy for health promotion at each life stage c.6. Develop an occupational health promotion strategy c.7. Propose a plan for health promotion of a special population group (physically or mentally disabled)	ج- المهارات المهنية
d.1. Practice health promoting behaviors in activities of daily living d.2. Employ appropriate personal ethical behaviors in different life situations d.3. Demonstrate a problem solving ability d.4. Evaluate the effectiveness of health promotion programs.	د- المهارات العامة
<ul style="list-style-type: none"> • Overview of health behaviors and health • Ethical considerations in health promotion. • Health promotion models and its application to promote health of 	4. محتوى المقرر

<p>different population groups.</p> <ul style="list-style-type: none"> • Avoiding risk behaviors and adopting healthy life styles throughout life cycle: <ul style="list-style-type: none"> - Mothers and neonates - Children - Adolescents - Adults - Elderly • Health promotion for workers • Mental health promotion • Health promotion for special population groups (physical or mentally disabled). • New trends in health promotion • Approaches to health promotion • Developing a health promotion plan • Approaches for promoting a healthier society • Evaluating the effectiveness of health promotion program • Skills of health promotion • Role of CHNg in health promotion 	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<ul style="list-style-type: none"> ☞ Presentation ☞ Discussion ☞ Quiz, video, reading 	<p>5. أساليب التعليم و التعلم</p>
<p>NA</p>	<p>6. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7. تقويم الطلاب :</p>	
<ul style="list-style-type: none"> ☞ Students must attend at least 75% of all lectures ☞ Final examination ☞ Seminars 	<p>أ – الأساليب المستخدمة</p>

⊗ Participation and presentations	
⊗ Final examination at the 15 th week in the 1 st semester	ب-التوقيت
⊗ Seminars/participation During the semester	
Written Examination 120	ج- توزيع الدرجات
Practical Examination -	
Semester Work 80	
Total 200	
8- قائمة الكتب الدراسية والمراجع	
No	ا-مذكرات
	ب - كتب ملزمة
<ul style="list-style-type: none"> - Gottwald M and Brown J. A guide to practical health promotion. 2nd ed.2018 - Cottrell, R.R., Girvan, J.T. & McKenzie, J.F. Principles and Foundations of Health Promotion and Education 5th ed. San Francisco, CA: Pearson Benjamin Cummings:2015 - Edelman C L. Mandle CL. Health Promotion throughout Life Span.6th ed. Canada; Elsevier Mosby: 2016. 	ج - كتب مقترحة
<ul style="list-style-type: none"> - Theory at a Glance: A Guide for Health Promotion Practice. 2nd ed. U.S. Department of Health and Human Services; National Institutes of Health. Available at http://www.sneb.org/2014/Theory%20at%20a%20Glance.pdf - http://www.who.int/topics/health_promotion/en/ - http://www.who.int/healthpromotion/conferences/8gchp/en/ 	د – دوريات علمية أو نشرات الخ....

رئيس القسم أ.م.د/ عبير عبد العزيز مدين

استاذ المادة:

Health promotion	مسمى المقرر :
806Su05	كود المقرر :

مصفوفة المعارف والمهارات المستهدفة لمقرر الارتقاء بالصحة لبرنامج الدكتوراة في تمريض صحة المجتمع

Contents	No./ week	Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable d
1- Overview of health behaviors and health	1-2	a1	b1,b2,b3	c1,c2	d1
2- Ethical considerations in health promotion.	3	a3	b4	c3,c4	d2
3- Health promotion models and its application to promote health of different population groups.	3	a4- a5	b5	c3,c4	d3
4- Avoiding risk behaviors and adopting healthy life styles for mothers and neonates	4	a6	b6,b7	c1,c2,c3,c4,c5	d3,d4
5- Avoiding risk behaviors and adopting healthy life styles for children	5	a7	b5,b7	c1,c2,c3,c4,c5	d3,d4
6- Avoiding risk behaviors and adopting healthy life styles for adolescents	6-7	a6,a7	b7	c1,c2,c3,c4,c5	d3,d4
7- Avoiding risk behaviors and adopting healthy life styles for adults	8	a6,a7	b5,b6,b7	c1,c2,c3,c4,c5	d3,d4
8- Avoiding risk behaviors and adopting healthy life styles for elderly	9	a6,a7	b5,b6,b7	c1,c2,c3,c4,c5	d3,d4
9- Health promotion for workers	9	a2	b5,b6,b7	c1,c2,c3,c4,c5	d3,d4
10- Mental health promotion	10	a8,a9	b5,b6,b7	c1,c3,c6	d3,d4
11- Health promotion for special population groups (physical or mentally disabled)	11	a10	b5,b6,b7	c3,c6,c7	d3,d4
12- New trends in health promotion	11	a10	b3 –b5	c7	d4
13- Approaches to health promotion	12	a11	b2-b3	c1-c4	d6- d 7
14- Developing a health promotion plan	13	a5-a6	b5-b6	c1-c2	d2

Contents	No./ week	Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable d
15- Approaches for promoting a healthier society	13	a12	b7-b8	c1-c4	d3
16- Evaluating the effectiveness of health promotion program	14	a5-a6	b5-b6	c3	d4
17- Skills of health promotion	15	a7-a10	b4	c4	d4
18- Role of CHNg in health promotion	15	a11-a12	b5	c1-c2-c3 c5	d4

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة:

مسمى المقرر: الإرتقاء بالصحة (دكتوراة)
كود المقرر: 806Su05

خريطة مقرر الأرتقاء بالصحة لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d	Teaching and learning activities	Method of assessment	Evidence
1. Overview of health behaviors and health	1-2	a1	b1,b2,b3	c1,c2	d1	Group discussion, Brain storming	Written exam	Assignment sheet
2. Ethical considerations in health promotion.	3	a3	b4	c3,c4	d2			
3. Health promotion models and its application to promote health of different population groups.	3	a4- a5	b5	c3,c4	d3	Problem based learning	Written exam paper	
4. Avoiding risk behaviors and adopting healthy life styles for mothers and neonates	4	a6	b6,b7	c1,c2,c3,c4,c5	d3,d4	Seminars		
5. Avoiding risk behaviors and adopting healthy life styles for children	5	a7	b5,b7	c1,c2,c3,c4,c5	d3,d4	Slide show presentation		
6. Avoiding risk	6-7	a6,a7	b7	c1,c2,c3,c4,c5	d3,d4			

Content	No./ week	Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d	Teaching and learning activities	Method of assessment	Evidence
behaviors and adopting healthy life styles for adolescents								
7. Avoiding risk behaviors and adopting healthy life styles for adults	8	a6,a7	b5,b6,b7	c1,c2,c3,c4,c5	d3,d4			
8. Avoiding risk behaviors and adopting healthy life styles for elderly	9	a6,a7	b5,b6,b7	c1,c2,c3,c4,c5	d3,d4			
9. Health promotion for workers	9	a2	b5,b6,b7	c1,c2,c3,c4,c5	d3,d4	Group discussion, Brain storming	Written exam	Assignment sheet
10. Mental health promotion	10	a8,a9	b5,b6,b7	c1,c3,c6	d3,d4			
11. Health promotion for special population groups (physical or mentally disabled)	11	a10	b5,b6,b7	c3,c6,c7	d3,d4	Problem based learning		Written exam paper
12. New trends in health promotion	11	a10	b3 –b5	c7	d4			
13. Approaches to health promotion	12	a11	b2-b3	c1-c4	d6- d 7	Seminars		
14. Developing a health promotion plan	13	a5-a6	b5-b6	c1-c2	d2			
15. Approaches for	13	a12	b7-b8	c1-c4	d3			

Content	No./ week	Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d	Teaching and learning activities	Method of assessment	Evidence
promoting a healthier society								
16. Evaluating the effectiveness of health promotion program	14	a5-a6	b5-b6	c3	d4			
17. Skills of health promotion	15	a7-a10	b4	c4	d4			
18. Role of CHNg in health promotion	15	a11-a12	b5	c1-c2-c3 c5	d4			

استاذ المادة:

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

توصيف مقرر دراسي
2019-2020

بيانات المقرر

الفرقة / المستوى : Doctorate level	اسم المقرر : New trend in community health nursing	الرمز الكودي : 806Ns06
<input type="checkbox"/> عملي	عدد الوحدات الدراسية نظري 3	التخصص : Community health Nursing
By the end of this course the students will be able to analyze recent issues confronting CHN as they relate the health care frameworks and integrate knowledge of epidemiology and case management to meet the health needs of the vulnerable groups and other conditions in order to promote health in the entire community		هدف المقرر
14- المستهدف من تدريس المقرر :		
a.1- State the importance of studying recent issues in CHN a.2. Identify the legal and ethical aspects of CHN a.3. Determine the human rights in relation to the vulnerable groups in the community a.4. State the role of the clinical nurse specialist in CHN a.5. Identify the new trends and issues related to community health Nursing. a.6.List the health needs for early childhood and women empowerment a.7. Determine the impact of health policy on CHN development a.8. Describe the leadership patterns in CHN		أ- المعلومات والمفاهيم
b.1- Analyze issues confronting the future of CHN to meet needs of population b.2. Appraise the impact of policies affecting population in promoting and protecting their health and well-being. b.3. Integrate the knowledge of epidemiology to meet the health needs of population. b.4. Identify the needs of vulnerable population groups b.5. Apply Evidence Based in CHN Practice b.6. Classify human rights in relation to women, men and children		ب - المهارات الذهنية

<p>b.7. Compare service frameworks to assess risk in complex situations, and work safely.</p> <p>b.8. Utilize an interdisciplinary approach in performing community assessment, decision-making, planning, implementation and evaluation of population-focused care.</p>	
<p>c.1- Develop a plan for promoting the health of vulnerable population</p> <p>c.2- Integrate knowledge and principles of community health nursing in designing holistic interventions in partnership with communities and populations.</p> <p>c.3. Evaluate the use of levels of prevention in prioritizing the health needs of communities and populations</p> <p>c.4. Develop a plan for engaging communities to respond to health issues</p> <p>c.5. Demonstrate an ability to provide assistance with early childhood programs, women empowerment and partnership with community leaders to influence health policy development</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Use effective critical thinking skills (e.g., observation, analysis, synthesis) through the nursing process to provide and direct quality care to diverse clients of all ages.</p> <p>d.2. Evaluate and use appropriate research findings in own evidence based nursing practice.</p>	<p>د- المهارات العامة</p>

Topic	No. of hours	محتوى المقرر
1- Issues confronting the future of CHN to meet the needs of population in 2018	6	
2- Diversity & university : A worldwide nursing perspective in CHN	3	
3- Epidemiology. Hospice care, to meet the health needs of terminally ill people	3	
4- Vulnerable population groups	3	
5- Case management and coordination of client care through a multidisciplinary approach	3	
6- Structural issues related to : violence, poverty and health	3	
7- Clinical nurse specialist in CHN.	3	
8- Home based care	3	
9- Health insurance directed to the target population in the community	3	
10- Early childhood programs, women empowerment	3	
11- Global health strategy.	3	
12- Partnership with community leaders to influence health policy development and to engage communities respond to health issues	6	
13- Present and future direction in CHN and healthcare	3	
1- Presentation 2- Discussion		أساليب التعليم والتعلم
Not applicable		6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
		7- تقويم الطلاب :
Final examination Seminars		أ – الأساليب المستخدمة
Final examination Seminars	15 th week in the 1st semester During the semester	التوقيت
Weighting of Assessments		ج- توزيع الدرجات
Written Examination	60%	
Practical Examination	%	
Semester work	40%	
Total	100%	
		8- قائمة الكتب الدراسية والمراجع
None		مذكرات

<p>- Maurer FA, Smith CH. Community /Public Health Nursing Practice 3rd edition. St. Louis: Elsevier Saunders,2016</p> <p>- Allender JA, Spraedely BW. Community health nursing, promoting and protecting the public's health. 6th edition. New Yourk : Lippincott Wikinsd, 2016</p> <p>- Stanhope M, Lancaster M. Community public health 5th edition Boston: Mosby Co., 2015</p> <p>-Standhope M, Lancaster M. Community public health. 5th edition Boston : Mosby Co., 2016</p>	<p>ب - كتب ملزمة</p>
<p>Stone S, Me Guire S, Eigsti D. Comprehensive community health nursing: Family, Aggregate and community practice. 6th edition. London: Mosby Inc., 2015</p>	<p>ج - كتب مقترحة</p>
<ul style="list-style-type: none"> ➤ www.WHO.com ➤ www..who.int/heca ➤ www..Scincedirect.com 	<p>د - دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمي : ام د / عبير مدين

استاذ المادة

مسمى المقرر: الاتجاهات الحديثة لمادة
تمريض صحة المجتمع (دكتوراة)

كود المقرر: 806Ns06

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المعارف والمهارات المستهدفة لمقرر الاتجاهات حديثة في التمريض لبرنامج
الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1. Issues confronting the future of CHN to meet the needs of population in 2018	2-1	a1	b1		
2. Diversity & universality : A worldwide nursing perspective in CHN	3	a2			d2
3. Epidemiology, Hospice care, to meet the health needs of the people	4		b3	c2	
4. Vulnerable population groups	5	a3	b4	c1	
5. Case management and coordination of client care through a multidisciplinary approach.	6		b8	c3	
6. Structural issues related to : violence, poverty and health	7		b1		
7. Clinical nurse specialist in CHN	8	a4			d1
8. Home based care	9		b5		
9. Health insurance directed to the target population in the community	10		b7		
10. Early childhood programs, women empowerment	11	a6	b6	c5	d1
11. Global health strategy.	12		b8	c2	
12. Partnership with community leaders to influence health policy development and to engage communities respond to health	14-13	a7- a8	b2	c4	
13. Present and future direction in CHN and healthcare	15	a5	b5,b7		

رئيس القسم : ا.م.د/ عبير عبد العزيز

استاذ المادة

مسمى المقرر: الاتجاهات الحديثة لمادة تمريض صحة المجتمع (دكتوراة)
كود المقرر: 806Ns06

خريطة مقرر الاتجاهات حديثة في التمريض لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No. / week	Knowledge & understanding A	Intellectual skills B	Professional skills c	General & transferable D	Teaching and learning activities	Method of assessment	Evidence
14. Issues confronting the future of CHN to meet the needs of population in 2018	1-2	a1	b1			Group discussion	Written exam	Assignment sheet
15. Diversity & universality : A worldwide nursing perspective in CHN	3	a2			d2	Seminars		
16. Epidemiology, Hospice care, to meet the health needs of the people	4		b3	c2		Slide show presentation	Written exam paper	
17. Vulnerable population groups	5	a3	b4	c1				
18. Case management and coordination of client care through a multidisciplinary approach.	6		b8	c3				
19. Structural issues related to : violence, poverty and health	7		b1					
20. Clinical nurse specialist in CHN	8	a4			d1			
21. Home based care	9		b5					
22. Health insurance directed to the target population in the community	10		b7					
23. Early childhood programs, women empowerment	11	a6	b6	c5	d1			
24. Global health strategy.	12		b8	c2				
25. Partnership with community leaders to influence health policy development and to engage communities respond to health issues	13-14	a7- a8	b2	c4				
26. Present and future direction in CHN and healthcare	15	a5	b5,b7					

رئيس القسم : ا.م.د/ عبير عبد العزيز مدين

استاذ المادة

نموذج رقم (12)

جامعة /أكاديمية :دمنهور
كلية / معهد :كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر		
الفرقة / المستوى : Doctorate	اسم المقرر :	الرمز الكودي 806Su07
	Seminars in community health nursing خاص	
<input type="checkbox"/>	عدد الوحدات الدراسية: - نظري <input type="text" value="2"/> - عملي <input type="text"/>	التخصص : Community health nursing
Upon completion of this course, the post graduate students should be able to gain in depth knowledge in the area of dissertation through; reviewing the related literature and meta-analytic evidence; and utilization of critical thinking and problem solving skills in developing effective strategies to overcome the identified issue.		2- هدف المقرر
3- المستهدف من تدريس المقرر :		
a.1. Clarify the problem of the study area a.2. Express a critical awareness of current issues and new insights in the selected area of the study a.3. Recognize the principles, methodologies, statistics and ethics of research in the study area. a.4. Explain the magnitude of the problem according to the selected study area		ج- المعلومات والمفاهيم
b.1. Conduct theory-guided research to test, generate, and extend knowledge in the area of specialty. b.2. Appraise the current situation related to area of specialty to identify priority areas for action. b.3. Assess the need of the target population according to area of specialty b.4. Use the evidence based research approach in the area of study. b.5. Integrate the problem solving techniques and skills in the selected study area.		ب المهارات الذهنية
c.1. Integrate the ethical principles in Community Health Nursing (CHN) based on area of specialty. c.2. Utilize critical thinking skills for effective decision making c.3. Employ standardized protocols and guidelines according to area of specialty.		ج- المهارات المهنية

c.4. Propose a plan to meet the needs of the target group according to the study area. c.5. Design functional strategies to improve CHN practice according to study area.	
d.1. Practice independent core learning and library skills needed for continuous professional development d.2. Exhibit competencies in critical and analytical thinking and evidence-based decision making. d.3. Use effective communication skills. d.4. Utilize team work and leadership skills.	د- المهارات العامة
- Contents of the course will be selected depending on the student's choice of the area of dissertation	4- محتوى المقرر
- Seminar - Direct reading - Presentation - Individual discussion - Problem based learning	5- أساليب التعليم و التعلم
- Not applicable	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Individual assignments Individual oral presentation and discussion	أ – الأساليب المستخدمة
Semester Work and final exam	ح- التوقيت
Semester work 80 grads Final written exam 120 grads	ج- توزيع الدرجات
Total 200 grads	
	8- قائمة الكتب الدراسية والمراجع
No	ا-مذكرات
- Saicier K, Janes S. Community health nursing caring for the public`s health. 3rd ed. USA: Ascend learning Company; 2016. - Kamalam S. Essentials in community health nursing practice. 3rd ed. London: Jaypee Brothers medical; 2017. - Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3rd ed. China: Wolters Kluwer health; 2015. - Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014. - Shyama D. Community health nursing. 1st ed. Kolkata: CBS publisher; 2017.	ب - كتب ملزمة
- Colin D, Abram M, George E, Lewis R, Anne A. Rudolph`s pediatrics. 22th ed. London: Mcgraw-Hill education; 2011.	ج - كتب مقترحة

- Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017.	
	د – دوريات علمية أو نشرات إلخ....

رئيس مجلس القسم العلمى : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: حلقة دراسية فى تمريض صحة المجتمع –
تخصص دقيق (دكتوراة)

كود المقرر: 806Su07

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المعارف والمهارات المستهدفة لمقرر حلقة دراسية تخصص دقيق لبرنامج الدكتوراة فى تمريض صحة المجتمع

Contents	No./ week	Knowledge & understanding	Intellectual skills	Professional skills	General &transferable
		A	b	C	D
1. Theoretical basis of the study area	1,2,3,4	a1,a2	b1	c1	d1
2. Situation analysis of the study area	5,6,7,8	a3,a4	b2,b3	c1,c2	d1,d2
3. Conduct meta-analytic review according to areas of specialty	9,10 ,11,12	a3	b4	c1,c2	d1,d3,d4
4. Meet the needs of the target group based on situation analysis according to the area of specialty	13,14,15	a1,a3,a4	b5	c3,c4,c5	d1,d3,d4

رئيس القسم: أ.م.د/عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: حلقة دراسية في تمريض صحة المجتمع –
تخصص دقيق (دكتوراة)

806Su07

كود المقرر:

خريطة مقرر حلقة دراسية تخصص دقيق لبرنامج الدكتوراة في تمريض صحة المجتمع

Contents	No./ Week	Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable d	Teaching and learning activities	Method of assessment	Evidence
1. Theoretical basis of the study area	1,2,3,4	a1,a2	b1	c1	d1	Seminars	Written exam	Written exam paper
2. Situation analysis of the study area	5,6,7,8	a3,a4	b2,b3	c1,c2	d1,d2	Direct Reading Presentation		
3. Conduct meta- analytic review according to areas of specialty	9,10 ,11,12	a3	b4	c1,c2	d1,d3,d4	Individual Discussion		
4. Meet the needs of the target group based on situation analysis according to the area of specialty	13,14,15	a1,a3,a4	b5	c3,c4,c5	d1,d3,d4	Problem based learning		

رئيس القسم: أ.م.د/عبير عبد العزيز مدين

أستاذ المادة

نموذج (12)

جامعة /أكاديمية :دمنهور
كلية / معهد :كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2019-2020

1- بيانات المقرر		
الفرقة / المستوى: Doctorate Level	اسم المقرر : Seminars in Community health nursing عام	الرمز الكودي: 806Ns08
<input type="checkbox"/>	عدد الوحدات الدراسية: نظري <input type="checkbox"/> 2 <input type="checkbox"/> عملي <input type="checkbox"/>	التخصص : Community health nursing
This course intended to provide the postgraduate students with updated scientific principles, skills, concepts and process that help them in identifying, designing, analyzing, and providing suitable solution to a community's health problems and work collaboratively with members of the health care team and with other professionals and groups in community health.		2- هدف المقرر
3- المستهدف من تدريس المقرر :		
<p>a.1.List the most common health problems and needs in relation to global health targets 2020.</p> <p>a.2. Recognize the national health services/ projects related to health problems .</p> <p>a.3. Explain the human health rights.</p> <p>a.4. State the impact of culturally diverse individuals, groups, and communities on healthcare.</p> <p>a.5. Describe transcultural nursing and Cultural Competence.</p> <p>a.6. Identify actual and potential risk factors affecting the family/communities</p> <p>a.7. Clarify the global environmental and occupational health a.</p> <p>8.Mention the different level of evidence based applied in community health</p> <p>a.9.Discover the most recent innovative applications in community health nursing</p> <p>a.10. Recognize different wellness and risk reduction models to address health disparities of vulnerable</p> <p>a.11. Recognize different complementary and alternative community health care .</p>		أ- المعلومات والمفاهيم

<p>b.1. Investigate the community health problems based on situation analysis to determine ways for improvement.</p> <p>b.2. Explore the needs of the community based on situation analysis of its problems.</p> <p>b.3. Specify the professional responsibilities of the community health nurse to maintain the ethical aspect in CH nursing</p> <p>b.4. Analyze the specific professional nursing responsibilities to apply evidence based in CHN</p> <p>b.5. Investigate the impact of the application of innovative strategies on community health nursing practice</p> <p>b.6. Evaluate the current situation of vulnerable (women, early childhood) in national and global level to determine priority areas for action.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Apply knowledge and skills of community health nursing in providing high quality care</p> <p>c.2. Apply the ethical principles in community health nursing</p> <p>c.3. Integrate the principles of ethical decision making in clients care and nursing practice</p> <p>c.4. Demonstrate skills in assessing health needs of different family members, and/special groups (culture disparities) to identify their needs and problems.</p> <p>c.5. Conduct and communicate researches in the field of Community Health Nursing in accordance to evidence based pyramid.</p> <p>c.6. Criticize the applicability of complementary and alternative community health care .</p>	<p>ج- المهارات المهنية</p>
<p>d.1. Demonstrate an ability for critical thinking and problem solving</p> <p>d.2. Utilize ethics and ethical principles in problem solving strategies in complex and unpredictable situations</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> 1. Health problems / needs confronting communities and role of nurse in relation to global health targets 2020 2. Different national health services/ projects applied to combat national health problems. 3. Perspectives in Health Care Delivery and community health nursing Ethics and Cultural diversity Influences 4. Human health rights in relation to women, men and children. 5. Application of Evidence Based Practice in community health nursing. 6. Present and future application in community health nursing health /telehealth. 7. Wellness and health /risk reduction models to assess and intervene with vulnerable populations and culture diversity. 8. Advanced challenges for women, men and early childhood health (Vulnerability, Rural, Poverty, Homelessness, bullying Alcohol and 	<p>1. محتوى المقرر</p>

Tobacco, Violence and Abuse and Migrant Health) 9. Complementary and alternatives community health care 10. Global environmental and occupational health	
- Presentation - Discussion - Brain storming - Problem based learning - Direct reading -Community Health Awareness Project: Students will select a Health topic and address community awareness, community education, and resources available. The information obtained during research of the selected topic will be shared in the form of a poster presentation.	4- أساليب التعليم والتعلم
Not applicable	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
- Students must attend at least 75% of all lectures - Final examination - Seminars	أ- الأساليب المستخدمة
- Final examination 15th week in the 3rd semester - Seminars During the semester	ب- التوقيت
- Written Examination 120 - Practical Examination -- - Semester Work 80 - Total 200	ت- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
No	ا-مذكرات
Allender J, Rector C, and Warner, K. Community and Public Health Nursing: Promoting the Public's Health, 8th ed. Philadelphia, Wolters Kluwer/Lippincott com., 2014.	ب - كتب ملزمة
➤ Niesma, Mcewnm. Community public health nursing . 7 th ed , students resources on Evolve ;Elsevier : 2019 ➤ Leweneson SB, Truglio-londrganM. Public health nursing practicing population based care . 3 rd ed , USA; 2018 ➤ Mckenzie JF, Pingerr,Seabert DM. community and public health .9 th ed , USA;2018. ➤ anes K and Luundy Sh. Caring for the puplic`s health.3rd.2016 ➤ Walton B, Spradley. Community health nursing concepts and practice : 5 th ed, USA, : Lippincott, Williams and Wilkins, 2015. ➤ France S A, Maurer and Claudia M. Smith. Community public health	ج - كتب مقترحة

<p>nursing USA Elsevier Saunders, 3rd. ed., 2015.</p> <p>➤ Stone, MGuire S, and Eigsti D. Comprehensive Community Health Nursing : family Aggregates and Community practice 6th edition, London Mosby 2016.</p>	
<p>WWW.who.com</p> <p>WWW.Medscape.com</p> <p>www.cdc.com</p> <p>www.UNFPA.com</p> <p>www.OSHA.com</p> <p>www.NAOSH.com</p>	<p>د – مواقع علمية أو نشرات إلخ....</p>

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

استاذ المادة

**مصفوفة المعارف والمهارات المستهدفة لمقرر حلقة دراسية عام تمريض صحة
المجتمع لبرنامج الدكتوراة**

مسمى المقرر: حلقة دراسية فى تمريض صحة المجتمع – عام (دكتوراة)
كود المقرر: 806Ns08

Content	No./ week	Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable D
1- Health problems / needs confronting communities and role of nurse in relation to global health targets 2020	1.2	a1	b1- b2	c1-c2	
2- Different national health services/ projects applied to combat national health problems.	3.4	a2	b3	c1-c2	
3- Perspectives in Health Care Delivery and community health nursing Ethics and Cultural diversity Influences	5.6	a4-a5	b3	c3	d1-d2
4- Human health rights in relation to women, men and children.	7	a3	b5	C3	d1-d2
5- Application of Evidence Based Practice in community health nursing.	8.9	a8	b3		d1-d2
6- Present and future application in community health nursing health /telehealth.	10	a10	b4	C3. C4	d1-d2
7- Wellness and health /risk reduction models to assess and intervene with vulnerable populations and culture diversity	11	a10	b6	C5	d1-d2
8- Advanced challenges for women, men and early childhood health (Vulnerability, Rural, Poverty, Homelessness, bullying Alcohol and Tobacco, Violence and Abuse and Migrant Health)	12.1 3	a6-a9	b6	c5	d1-d2
9- Complementary and alternatives community health care	14	a11	b5	c5	d1-d2
10- Global environmental and occupational health	15	a7	b5	c5	d1-d2

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

:

مسمى المقرر: حلقة دراسية في تمريض صحة المجتمع – عام
(دكتوراة)

كود المقرر: 806Ns08

خريطة مقرر حلقة دراسية عام تمريض صحة المجتمع لبرنامج الدكتوراة

Content	No / week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d	Teaching and learning activities	Methods of assessment	Evidence
1. Health problems / needs confronting communities and role of nurse in relation to global health targets 2020	1.2	a1	b1- b2	c1-c2		Presentati on	Written exams	Written Exam Papers
2. Different national health services/ projects applied to combat national health problems.	3.4	a2	b3	c1-c2		Discussion Brain Storming	Seminars	Seminars papers
3. Perspectives in Health Care Delivery and community health nursing Ethics and Cultural diversity Influences	5.6	a4-a5	b3	c3	d1-d2	Problem based learning	Community Project	Communit y projects check list
4. Human health rights in relation to women, men and children.	7	a3	b5	C3	d1-d2	Direct reading		
5. Application of Evidence Based Practice in community health nursing.	8.9	a8	b3		d1-d2	Communit y Health Awareness Project		
6. Present and future application in community health nursing health /telehealth.	10	a10	b4	C3. C4	d1-d2			
7. Wellness and health /risk reduction models to assess and intervene with vulnerable populations and culture diversity	11	a10	b6	C5	d1-d2			
8. Advanced challenges for women, men and early	12. 13	a6-a9	b6	c5	d1-d2			

childhood health (Vulnerability, Rural, Poverty, Homelessness, bullying Alcohol and Tobacco, Violence and Abuse and Migrant Health)								
11- Complementary and alternatives community health c	14	a11	b5	c5	d1-d2			
12- Global environmental and occupational health	15	a7	b5	c5	d1-d2			

رئيس القسم أ.م.د/ عبير عبد العزيز مدين

استاذ المادة:

نموذج (12)

توصيف مقرر دراسي
2020-2019

ب- بيانات المقرر		
الفرقة / المستوى : Doctorate Level	اسم المقرر : Community Medicine	الرمز الكودي : 806Md09
<input type="text"/>	عدد الوحدات الدراسية نظري 2 ملى <input type="text"/>	التخصص : Community Health Nursing
ت- هدف المقرر		
<p>To provide students with practice-oriented and/or service-oriented learning opportunities related to community medicine. Students will learn about the types and functions of the formal and informal medical, public health, and social support programs involved in community health care. The course is designed to be individualized to students' specific population-medicine interests, and can be tailored to experiences in local, state, national, or international health care settings and agencies.</p>		
ث- المستهدف من تدريس المقرر :		
<p>a. 1- Define community medicine. a.2- Explain types and functions of the formal and informal medical, public health, and social support programs involved in community health care a .3- Describe the bio psychosocial approach to medical care. a.4 – Mention the different measures of prevention and early detection of diseases. a.5- Understand the connection between the service and their academic coursework. a.6- Illustrate the importance and principles of communicable and non communicable diseases.</p>		ث- المعلومات والمفاهيم
<p>b.1- Discuss the relationship between culture and health, and improve their skills in delivering culturally sensitive health care services. b.2 – Distinguish between emerging and reemerging diseases. b.3- Recognize the different of epidemiological methods b.4-Differentiate between the different types of communicable and non communicable diseases</p>		ب - المهارات الذهنية
<p>c.1- Demonstrate the importance of the physical environment, the social environment, and access to care in determining the health of populations. c.2- Analyze the quality of health care.</p>		ج- المهارات المهنية الخاصة بالمقرر

<p>d.1 - Formulate programs aiming at prevention, early detection of diseases.</p> <p>d.2- Demonstrate the ability to work effectively as a part of health team.</p> <p>d.3- Expose students to the social, financial, and ethical aspects of limiting and promoting access to health care for vulnerable populations.</p> <p>d.4- Emphasize community health, and the role of the community in contributing to the health of individuals.</p> <p>d.5 – Utilize literature review about the quality of health care management.</p>	د- المهارات العامة
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------

ج- محتوى المقرر	
Topic	Lecture
1- Overview of Community Medicine scope and history	2
2- Medical Epidemiology	3
3- Medical Sociology	2
4- Environmental health	2
5- Communicable and non-communicable diseases	2
6- Primary health care	2
7- Health care management and quality improvement of health care services	2
Total	15

ح- أساليب التعليم والتعلم	
4- Seminar Presentation	
5- Group Discussion	

خ- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة لا ينطبق	
-------------------------------------------------------------------	--

د- تقويم الطلاب :	
<ul style="list-style-type: none"> ▪ Final examination ▪ Seminars 	ث- الأساليب المستخدمة
<ul style="list-style-type: none"> ▪ Final examination 15th week ▪ Seminars During the semester 	ج- التوقيت
<p>Weighting of Assessments</p> <ul style="list-style-type: none"> ▪ Written Examination 60% 120 ▪ Practical Examination 40% 80 Total 100% 200 	ح- توزيع الدرجات

ذ- قائمة الكتب الدراسية والمراجع	
----------------------------------	--

-----	ج- مذكرات
<ul style="list-style-type: none"> ▪ Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017. ▪ Saicier K, Janes S. Community health nursing caring for the public`s health. 3rd ed. USA: Ascend learning Company; 2016. ▪ Webb P, Bain C, pirozzo S. Essential Epidemiology, An introduction For Student s and Health Professionals. Cambridge University Press; 2010. ▪ Kamalam S. Essentials in community health nursing practice. 3rd ed. London: Jaypee Brothers medical; 2017. ▪ Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3rd ed. China: Wolters Kluwer health; 2015. ▪ Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014. ▪ Karen J, Robert M. Essentials of pediatrics. 7th ed. Canada: Elsevier; 2015. ▪ William W, Robin R, Myron J, Mark J. Current diagnosis and treatment pediatrics. 22nd ed. USA: Mcgraw-Hill education; 2014. ▪ Colin D, Abram M, George E, Lewis R, Anne A. Rudolph`s pediatrics. 22th ed. London: Mcgraw-Hill education; 2011. ▪ Shyama D. Community health nursing. 1st ed. Kolkata: CBS publisher; 2017. 	ح- كتب ملزمة
<ul style="list-style-type: none"> ▪ Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017. ▪ Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014. ▪ Webb P, Bain C, pirozzo S. Essential Epidemiology, An introduction For Student s and Health Professionals. Cambridge University Press; 2010. 	خ- كتب مقترحة
	د- دوريات علمية أو نشرات إلخ

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: طب المجتمع

كود المقرر: 806Md09

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المهارات والمعارف المستهدفة لمقرر طب صحة المجتمع لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D
1. Overview of Community Medicine scope and history	1-2	a1-a 2- a4- a5			d1-d4
2. Medical Epidemiology	5-3	a4	b2- b3		d4
3. Medical Sociology	7-6	a3- a5	b4		d3
4. Environmental health	9-8		b1	C1- c2	
5. Communicable and non-communicable diseases	11-10	a7	b5	C2	
6. Primary health care	13-12	a2- a4	b1- b4		d1- d2- d5
7. Health care management and quality improvement of health care services	15-14	a6	b1- b4		d1-d2-d5

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: طب المجتمع

كود المقرر: 806Md09

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر طب صحة المجتمع لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d	Teaching and learning activities	Method of assessment	Evidence
1. Overview of Community Medicine scope and history	1-2	a1-a 2- a4- a5			d1-d4	Seminar Presentation	Written exam	written exam paper
2. Medical Epidemiology	5-3	a4	b2- b3		d4	Group discussion		
3. Medical Sociology	7-6	a3- a5	b4		d3			
4. Environmental health	9-8		b1	C1- c2				
5. Communicable and non-communicable diseases	11-10	a7	b5	C2				
6. Primary health care	13-12	a2- a4	b1- b4		d1- d2- d5			
7. Health care management and quality improvement of health care services	15-14	a6	b1- b4		d1-d2-d5			

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2020-2019

1- بيانات المقرر		
الفرقة / المستوى : Doctorate Level	اسم المقرر : Teaching strategies in CHN	كود المقرر 806E110
<input type="checkbox"/> عملي <input checked="" type="checkbox"/> 2	عدد الوحدات الدراسية : نظري	التخصص : Community health nursing

This course intended to provide the students with theoretical basis for prioritizing health problems and educational objectives, utilizing the methods of teaching within different classroom, coordinate educational workshop and applying different methods of evaluation.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
<ul style="list-style-type: none"> a1. List individual learning styles. a2. Assess individual literacy. a3. Describe the learning environment. a4. Identify existing sources of health-related databases. a5. Describe major responsibilities of the health educator in the practice of health education. 	أ- المعلومات والمفاهيم

<ul style="list-style-type: none"> b1. Apply individual or group process methods as appropriate to given learning situations. b2. Select methods that best facilitate practice of program objectives. b3. Analyze the role of health educator as liaison between program staff and outside groups and organizations. b4. Apply communication theory and principles in the development of health education materials. b5. Evaluate the worth and applicability of resource materials for given audiences. b6. Compare different methods for distributing educational materials. b7. Evaluate the state-of-the-art of health education. b8- Analyze social, cultural, demographic, and political factors that influence decision makers. b9. Utilize a wide range of techniques for communicating health and health education information. b10. Demonstrate proficiency in communicating health and health education needs. b11. Demonstrate both proficiency and accuracy in oral and written presentations. b12. Use culturally sensitive communication methods and techniques. b13. Apply community organization and ecology models and theory to promote community health. b14. Develop strategies for empowering community health. b15. Analyze community social capital and determine how it can be used in disease prevention efforts. 	<p>ب- المهارات الذهنية:</p>
<ul style="list-style-type: none"> C1- Formulate and employ a wide range of educational methods and techniques. C2. Employ a wide range of strategies for dealing with controversial health issues. C3. Stimulate development of cooperation among personnel responsible for community health education programs. C4. Develop plans for promoting collaborative efforts among health agencies and organizations with mutual interests. C5. Assemble educational material of value to the health of individuals and community groups. C6. Design and employ effective media and legislative advocacy concepts for influencing legislation. C7. Design and conduct focus group strategies for assessing health attitudes and needs. 	<p>ج- المهارات المهنية:</p>

<ul style="list-style-type: none"> d1. Analyze learner and community characteristics, legal aspects, feasibility, and other considerations influencing choices among methods. d2. Critically analyze technologies, methods, and media for their acceptability to diverse groups. d3. Organize and facilitate groups, coalitions, and partnerships. d4. Access principal on-line and other database health information resources. d5. Investigate avenues for influencing legislative initiatives. d6. Facilitate emerging group processes. d7. Coordinate and facilitate meetings. 	<p>د - المهارات العامّة:</p>
<p>Unit I: Introduction to Community Health Methods- 4-1</p> <ul style="list-style-type: none"> A. The community health setting <ul style="list-style-type: none"> 1. Health education settings 2. What does a health educator do? B. Types of community health methods <ul style="list-style-type: none"> 1. educational presentations 2. educational materials 3. mass media 4. media advocacy 5. legislative action and involvement 6. working with groups 7. policy and legislation <p>Unit II: Educational Methods 8-5</p> <ul style="list-style-type: none"> A. Application of learning theory principles <ul style="list-style-type: none"> 1. general principles of learning and behavioral change 2. special populations 3. self-directed learning B. Learning/teaching styles <ul style="list-style-type: none"> 1. Learner characteristics 2. Learning styles 3. Teaching styles C. Types of instructional programs <ul style="list-style-type: none"> 1. awareness 2. prevention 3. support group 4. behavior change 5. in-service training D. Presentation skills E. Printed educational materials <ul style="list-style-type: none"> 1. types of printed materials 2. readability and learner verification 208 3. posters, displays, and bulletin boards 4. pamphlets, brochures, and flyers 5. newsletters 	<p>4- محتوى المقرر:</p>

<p><i>Unit III: Health Marketing and Mass Media Methods</i></p> <ul style="list-style-type: none"> A. Marketing and public relations B. Working with radio and television <ul style="list-style-type: none"> 1. public service announcements (PSAs) 2. interview/talk shows C. Working with the press <ul style="list-style-type: none"> 1. press conference 2. press release 3. newspaper interviews D. Media advocacy 	9-11	
<p><i>Unit IV: Legislative Action and Involvement</i></p> <ul style="list-style-type: none"> A. Legislative framework B. Influencing legislators <ul style="list-style-type: none"> 1. education of population 2. group lobbying 3. letter-writing campaigns 4. media advocacy C. Action alerts 	12-13	
<p><i>Unit V: Working With Groups</i></p> <ul style="list-style-type: none"> A. Serving on coalitions <ul style="list-style-type: none"> 1. coalition building 2. coalition management 3. coalition outcomes B. Facilitating meetings <ul style="list-style-type: none"> 1. preparing an agenda 2. meeting formats 3. time management issues 4. working with controversial issues C. Working within a group <ul style="list-style-type: none"> 1. group cohesiveness 2. differentiation in groups 3. developing group effectiveness <ul style="list-style-type: none"> a. membership b. sub-grouping c. confrontation d. individual differentiation e. collaboration 4. group problem solving D. Facilitating support groups <ul style="list-style-type: none"> 1. group behavioral change theories 2. establishing a client-facilitator relationship 3. listening skills 4. ethical standards 	14-15	
<ul style="list-style-type: none"> • Discussion • Brainstorming • Seminars. 	5- أساليب التعليم والتعلم	

• NA	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
Final written exam Semester Work (seminars- presentations- assignments)	أ- الأساليب المستخدمة
ب- التوقيت	
Final-term Examination 60% 60 Semester Work 40% 40 Total 100% 100	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :	
None	أ- مذكرات
None	ب- كتب ملزمة
1. Kamalam S. Essentials in community health nursing practice. 3 rd ed. London: Jaypee Brothers medical; 2017. 2. Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3 rd ed. China: Wolters Kluwer health; 2015. 3. Ann J, Rector C, Warner K. Community and public health nursing promoting the public's health. 8 th ed. China: Wolters Kluwer health; 2014. 4. Suryakantha A. Community Medicine with recent advances. 4 th ed. London: Brothers medical publishers; 2017. 5. Karen J, Robert M. Essentials of pediatrics. 7 th ed. Canada: Elsevier; 2015. 6. William W, Robin R, Myron J, Mark J. Current diagnosis and treatment pediatrics. 22 nd ed. USA: Mcgraw-Hill education; 2014.	ج- كتب مقترحة
www.WHO.com www..Medscape.com www..who.int/heca www..Scincedirect.com	د - دوريات علمية أو نشرات ... الخ

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة

مسمى المقرر: استراتيجيات التعليم
كود المقرر: 806E110

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المهارات والمعارف المستهدفة لمقرر استراتيجيات التعليم لبرنامج الدكتوراة فى تمريض صحة المجتمع

Content	No./ week	Knowledge and understanding a	Intellectual skills b	Practical and professional skills c	General and transferable skills D
1. Introduction to Community Health Methods	1-4	a2 – a3 –a4 – a5			d5
2. Educational Methods	4-6	a1 – a2	b1 – b2 – b4- b5 – b6 – b10 – b11 –b13	c1	d1 – d2 – d4
3. Health Marketing and Mass Media Methods	6-10	a4	b9 – b14	c4- c6	d2- d3
4. Legislative Action and Involvement	10-13	a5	b5 – b8 –b15		d1 – d5
5. Working With Groups	13-15	a5	b1 – b3- b7- b12	c2- c3- c4- c5- c7	d3- d6- d7

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة

مسمى المقرر: استراتيجيات التعليم

كود المقرر: 806E110

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر استراتيجيات التعليم لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./week	Knowledge and understanding A	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
1. Introduction to Community Health Methods	1-4	a2 – a3 –a4 – a5			d5	Seminars Presentations assignments	Written exam	Written exam Paper
2. Educational Methods	4-6	a1 – a2	b1 – b2 – b4- b5 – b6 – b10 – b11 –b13	c1	d1 – d2 – d4			
3. Health Marketing and Mass Media Methods	6-10	a4	b9 – b14	c4- c6	d2- d3			
4. Legislative Action and Involvement	10-13		b5 – b8 – b15		d1 – d5			
5. Working With Groups	13-15		b1 – b3- b7- b12	c2- c3- c4- c5- c7	d3- d6- d7			

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة /

توصيف مقرر دراسي
2020-2019

بيانات المقرر

الفرقة / المستوى : Doctorate Level Elective	اسم المقرر : Human relation in community	الرمز الكودي : 806E111
عدد الوحدات الدراسية نظري 2 عملي	التخصص Community health nursing	
By the end of this course the students will be able to Understand that they are a part of a diverse global community, exploring their personal values, goals, ethical expectations, and ethical responsibilities in workplace and knowing the importance of human relation skills for personal and professional success.		هدف المقرر
المستهدف من تدريس المقرر :		
a.1- Describe the nature and importance of human relations a.2- Describe the importance of self-confidence and self-efficacy a.3- Explain how needs and motives influence motivation a.4- Identify the components of attitudes a.5- describe internal and external motivators in workplace a.6- Classify values and explain generational differences in values a.7- Identify major forces influencing human behavior at work a.8- Identify human needs a.9- Explain criteria for appropriate self-disclosure a.10- Explain importance of positive impressions a.11- Explain importance of teamwork a.12- list characteristics of effective work teams a.13- Identify key elements of conflict resolution process a.14- explain basic conflict management strategies a.15- define work ethic/responsibility.		أ- المعلومات والمفاهيم
b.1-Utilize an effective method of resolving conflict. b.2-Apply the skills techniques for improving value and culture conflicts. b.3- Evaluate methods for managing conflicts, problems.		ب - المهارات الذهنية

b.4- examine ways to raise self-esteem in self and others	
c.1- Reflect upon and Describe techniques for improving cross-cultural relations c.2- Effectively and safely apply transferable skills to communication process. c.3- Apply the problem-solving and decision making steps to complex problems	ج- المهارات المهنية
d.1. Communicate effectively with cultures and value differences. d.2. Learn how to work as creative people d.3. develop person/others rights awareness d.4. develop positive reinforcement techniques. d.5. develop strategies to resolve value conflicts.	د- المهارات العامة
ر- محتوى المقرر	
Topic	Lecture
1. Introduction to human relation (concepts- theories- basic human rights)	1.2.3
2. Purpose and importance of human relation	4.5
3. Forces influencing human behaviors at work	6
4. Methods of assessing human values, goals and needs	7.8
5. Work place motivators, how to enhance	9.10
6. Value conflicts, their management	11.12
7. Work ethics and responsibilities	13.14.15
1- Presentations 2-Student seminars 3-Assignment 4- Discussion	ز- أساليب التعليم والتعلم
Not applicable	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
Written examination	أ – الأساليب

Seminars. Assignment		المستخدمة
Written examination	15 th week of semester	ب- التوقيت
Seminars. Assignment	During the semester	
Weighting of Assessments	3 hours	ج- توزيع الدرجات
Written Examination	60% of the total score (60)	
Semester work	40% of the total score (40)	
Total	100% (100)	
8- قائمة الكتب الدراسية والمراجع		
None		أ- مذكرات
1. Saicier K, Janes S. Community health nursing caring for the public`s health. 3 rd ed. USA: Ascend learning Company; 2016. 2. Kamalam S. Essentials in community health nursing practice. 3 rd ed. London: Jaypee Brothers medical; 2017. 3. Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3 rd ed. China: Wolters Kluwer health; 2015. 4. Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8 th ed. China: Wolters Kluwer health; 2014.	ب - كتب ملزمة	
• Suryakantha A. Community Medicine with recent advances. 4 th ed. London: Brothers medical publishers; 2017. • Karen J, Robert M. Essentials of pediatrics. 7 th ed. Canada: Elsevier; 2015.		ج - كتب مقترحة

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: العلاقات الانسانية في المجتمع
كود المقرر: 806E111

مصفوفة المهارات والمعارف المستهدفة لمقرر العلاقات الانسانية في المجتمع لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge and understanding a	Intellectual skills b	Practical and professional skills c	General and transferable skills d
1. Introduction to human relation (concepts- theories- basic human rights)	123	a1			d3
2. Purpose and importance of human relation	4-5	a1			
3. Forces influencing human behaviors at work	6	a2- a7			d2
4. Methods of assessing human values, goals and needs	7-8	a4- a8		c2	
5. Work place motivators, how to enhance	9-10	a3- a5- a9- a10	b4		d4
6. Value conflicts, their management	11-12	a6- a13- a14	b1- b2- b3	c1-c3	d1- d5
7. Work ethics and responsibilities	13-15	a11 – a12- a15			

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة /

مسمى المقرر: العلاقات الانسانية في المجتمع
كود المقرر: 806E116

Content	No./ week	Knowledge and understanding a	Intellectual skills b	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
1. Introduction to human relation (concepts- theories- basic human rights)	123	a1			d3	Presentation Seminars	Written exam	Written exam Paper
2. Purpose and importance of human relation	4-5	a1				discussion		
3. Forces influencing human behaviors at work	6-	a2- a7			d2			
4. Methods of assessing human values, goals and needs	7-8	a4- a8		c2				
5. Work place motivators, how to enhance	9-10	a3- a5- a9- a10	b4		d4			
6. Value conflicts, their management	11-12	a6- a13- a14	b1- b2- b3	c1-c3	d1- d5			
8. Work ethics and responsibilities	13-15	a11 – a12- a15						

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

استاذ المادة /

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي 2020-2019

بيانات المقرر

الفرقة / المستوى : Doctorate Level Elective	اسم المقرر : Assessing Community Health Needs تقييم احتياجات المجتمع الصحية	الرمز الكودي : 806E112
<input type="checkbox"/> عملي	عدد الوحدات الدراسية نظري <input type="checkbox"/> 2	التخصص : Community health Nursing

By the end of this course the students will be able to gain a basic understanding of epidemiological concepts and uses for community health assessment, planning, implementation, and evaluation, Recognize that community health is dynamic, and changes as problems are solved.	هدف المقرر
المستهدف من تدريس المقرر :	
a.1. Describe the history of community health. a.2. Identify basic information on community and population health. a.3. Identify a community health issue and list the agencies that address the issue. a.4. State needs assessment in the community to identify health problems, available resources and health care, and provide suggestions for improvement. a.5. List different planning techniques for public health program. a.6. State methods of data collection for community assessment. a.7. Recognize the distinction between primary and secondary data, sources of data for health assessment, development of assessment tools and methods and importance of data collection.	أ- المعلومات والمفاهيم

<p>b.1. Analyze factors that affect community health.</p> <p>b.2. Use epidemiological models, research, and demographic data to develop community health programs.</p> <p>b.3. Evaluate measures of the health and function of populations, organizations, partnerships, systems, and communities.</p> <p>b.4. Evaluate the relevance and utility of community assessment data to the objectives of community health improvement</p> <p>b.5. Critically analyze how current theories relating culture, community, and organization to health inform the approach and methods to be used for community assessment in different settings.</p> <p>b.6. Critically analyze a community health issue and provide practical solutions to the challenges presented.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Conduct a needs assessment in the community to identify health problems, available resources and health care, develop a community assessment plan, and provide suggestions for improvement.</p>	<p>ج- المهارات المهنية</p>
<p>d.1. Explore the assessment techniques of Epidemiological Surveillance, Environmental Risk Assessments, Educational Needs Assessment, and Community-Based Assessments.</p> <p>d.2. Recognize concerns facing special populations.</p>	<p>د- المهارات العامة</p>

Contents		No of hours	س- محتوى المقرر
1. Concepts and definitions of community health assessment.		2	
2. Principles of health needs assessment and how Using it		2	
3. Cultural Perceptions of health & illness in addition to social and cultural considerations		4	
4. Profiling the population		2	
5. Steps in conducting a community health needs assessment and challenge to community assessment		4	
6. Data Collection methods: assessment with individuals (surveys, interviews) and Exploring different types of health information		4	
7. Strategies for contracting the community		4	
8. Role of CHN in community health assessment		4	
9. The role of community assessment in community development		4	
1. Presentations 2. Student seminars 3. Community assessment 4. Discussion 5. Analysis of real situation			أساليب التعليم والتعلم
Not applicable			6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
			7- تقويم الطلاب :
Written examination			أ – الأساليب المستخدمة
Seminars. Presentation – community assessment – situation analysis			
Written examination		15 th week in 1st semester	ب- التوقيت
Weighting of Assessments	time of exam	3 hours	ج- توزيع الدرجات
Written Examination	60 grads	60% of the total score	

Semester work	40 grads	40% of the total score	
Total	100	100%	
8- قائمة الكتب الدراسية والمراجع			
Course notes: None			أ- مذكرات
<ol style="list-style-type: none"> 1. Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014. 2. Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017. 3. Karen J, Robert M. Essentials of pediatrics. 7th ed. Canada: Elsevier; 2015. 4. William W, Robin R, Myron J, Mark J. Current diagnosis and treatment pediatrics. 22nd ed. USA: Mcgraw-Hill education; 2014. 			ب - كتب ملزمة
<ul style="list-style-type: none"> • Colin D, Abram M, George E, Lewis R, Anne A. Rudolph`s pediatrics. 22th ed. London: Mcgraw-Hill education; 2011. • Shyama D. Community health nursing. 1st ed. Kolkata: CBS publisher; 2017. 			ج - كتب مقترحة

رئيس القسم : أ.م.د/ عبيد مدين

استاذ المادة

مسمى المقرر	Assessing community health needs
كود المقرر	806E112

مصفوفة المعارف والمهارات المستهدفة لمقرر تقييم احتياجات المجتمع الصحية
لبرنامج الدكتوراة في تمريض صحة المجتمع

Contents	No./ week	Knowledge and understanding A	Intellectual skills b	Practical and professional skills C	General and transferable skills d
1. Concepts and definitions of community health assessment.	1	a1 – a2	-	-	-
2. Principles of health needs assessment and how Using it	2	a3- a4	b1- b5	-	-
3. Cultural Perceptions of health & illness in addition to social and cultural considerations	3-4	a4	b4	c1	-
4. Profiling the population	5	a2	b3	c1	-
5. Steps in conducting a community health needs assessment and challenge to community assessment	6-7	a1 – a2	b5	-	-
6. Data Collection methods: assessment with individuals (surveys, interviews) and Exploring different types of health information	8-9	a1 – a2	b3	c1	-
7. Strategies for contracting the community	10-11	a5- a7	b4	c1	-
8. Role of CHN in community health assessment	12-13	a5	b5 – b6	c1	d1
9. The role of community assessment in community development	14-15	a7	b6	c1	d2

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة

Assessing community health needs مسمى المقرر
806E112 كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر تقييم احتياجات المجتمع الصحية لبرنامج الدكتوراة في تمريض صحة المجتمع

Contents	No./ week	Knowledge and understanding a	Intellectual skills b	Practical and professional skills c	General and transferable skills D	Teaching and learning activities	Method of assessment	Evidence
1. Concepts and definitions of community health assessment.	1	a1 – a2	-	-	-	Group discussion	Written exam	Written Exam paper
2. Principles of health needs assessment and how Using it	2	a3- a4	b1- b5	-	-	Brain storming	Application of situational analysis	Situation analysis sheet
3. Cultural Perceptions of health & illness in addition to social and cultural considerations	3-4	a4	b4	c1	-	Situation analysis	Application of community assessment	
4. Profiling the population	5	a2	b3	c1	-	Community assessment	Slide show presentation	Community assessment tool
5. Steps in conducting a community health needs assessment and challenge to community assessment	6-7	a1 – a2	b5	-	-	Seminars		
6. Data Collection methods: assessment with individuals (surveys, interviews) and Exploring different types of health information	8-9	a1 – a2	b3	c1	-			
7. Strategies for contracting the community	10-11	a5- a7	b4	c1	-			
8. Role of CHN in community health assessment	12-13	a5	b5 – b6	c1	d1			
9. The role of community assessment in community development	14-15	a7	b6	c1	d2			

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2020-2019

بيانات المقرر

الفرقة / المستوى : Doctorate Level Elective	اسم المقرر : Effective Communication	الرمز الكودي : 806E113
<input type="checkbox"/> عملي	عدد الوحدات الدراسية نظر <input type="checkbox"/> 2	التخصص : Community health Nursing

By the end of this course the students will be able to understand, assess, analyze, develop and practice effective communication techniques and processes.	هدف المقرر
المستهدف من تدريس المقرر :	
a.1- Describe the process of communication a.2- List written and oral communication skills including a systematic approach to drafting, revising and editing, and the development of logical, clear, concise, balanced arguments a. 3- Recognize problem-solving and decision-making strategies a. 4- State the dynamics of communication within groups and within organizations a. 5- State the dynamics of interpersonal communication across a range of contexts a. 6- Describe cultural literacy skills by exploring principles of nonverbal communication and a range of strategies designed to overcome barriers to communication a. 7- Explain a range of interpersonal communication strategies to minimize barriers to effective communication.	أ- المعلومات والمفاهيم
b.1-Utilize problem-solving skills. b.2-Apply the skills needed for effective communication. b.3- Evaluate the dynamics of interpersonal communication across a range of contexts	ب - المهارات الذهنية

<p>c.1- Undertake skilled, effective, competent, safe, evaluative, reflective, ethically guided practice in relation to their own work and that of their colleagues.</p> <p>C2. Apply a role play modeling about how to be effective communicator.</p>	<p>ج- المهارات المهنية</p>
<p>d.1. Communicate effectively with specialist and non-specialist audiences using a variety of means.</p> <p>d.2. Work both independently and collaboratively, and provide and accept professional support from peers</p> <p>d.3. Achieve skills in presentation of case reports, research, report writing and teaching activities.</p> <p>d.4. Utilize problem-solving skills in a variety of theoretical and practical situations.</p> <p>d.5. Manage change effectively and respond to changing demands.</p> <p>d.6. Apply advanced Information management skills, for example, IT skills.</p>	<p>د- المهارات العامة</p>

Topic	محتوى المقرر
<p>1. Communication across the lifespan</p> <ul style="list-style-type: none"> a.Active listening b.Empathy c.Silence d.Touch e.Paraphrasing f. Clarifying g.Focusing h.Summarizing i. Self-disclosing j. Confronting 	
<p>2. Working with Social Styles</p> <ul style="list-style-type: none"> <input type="checkbox"/> Style as a source of miscommunication <input type="checkbox"/> Adapting communication approaches for different personality styles 	
<p>3. Dynamics of interpersonal communication across a range of contexts</p>	
<p>4. Problem solving process in nursing practice</p>	
<p>5. Critical thinking and decision making</p>	
<p>6. Sender - Receiver Communication</p> <ul style="list-style-type: none"> <input type="checkbox"/> Direct and indirect communication <input type="checkbox"/> One-way versus two-way communication <input type="checkbox"/> Common errors of communication <input type="checkbox"/> Personal filtering systems 	

7. Active Listening Skills <input type="checkbox"/> Providing feedback for clarification <input type="checkbox"/> Five levels of listening <input type="checkbox"/> Playback technique - checking for understanding <input type="checkbox"/> Dealing with negative feedback		
8. Formal vs. Informal Communications <input type="checkbox"/> Effectiveness in both settings		
9. Information management skills, for example, IT skills		
10. Skills in presentation of case reports, research, report writing and teaching activities.		
1- Presentations 2-Student seminars 3-Assignment 4- Discussion		أساليب التعليم والتعلم
-----		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
		7- تقويم الطلاب :
Written examination Seminars. Assignment		أ – الأساليب المستخدمة
Written examination Seminars. Assignment	15 th week of semester During the semester	ب- التوقيت
Weighting of Assessments Written Examination Semester work Total	3 hours 60% of the total score (60) 40% of the total score (40) 100% (100)	ج- توزيع الدرجات
		8- قائمة الكتب الدراسية والمراجع
Course notes: None		أ- مذكرات
1. Saicier K, Janes S. Community health nursing caring for the public`s health. 3rd ed. USA: Ascend learning Company; 2016. 2. Kamalam S. Essentials in community health nursing practice. 3rd ed. London: Jaypee Brothers medical; 2017. 3. Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3rd ed. China: Wolters Kluwer health;		ب - كتب ملزمة

<p>2015.</p> <p>4. Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014.</p> <p>5. Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017.</p> <p>6. Jones E. Essential Skills in writing, speech and listening, and critical thinking for college graduates Perspectives of faculty, employers, and policymakers. University Park, PA: National Center for Postsecondary Teaching: Learning, and Assessment;2009</p> <p>7. 4- Quianthy R. Communication is life: Essential college sophomore speaking and listening competencies. Annandale, VA: National Communication Association: 2012.</p>	
<ul style="list-style-type: none"> • Archee R, Gurney M , Mohan T. <i>Communicating as professionals</i>. 3rd ed. Cengage: South Melbourn;;2013 • DeVito J, <i>Human communication: a basic course</i>, 12th ed. Allyn & Bacon,;Boston; 2012. • Eunson B. <i>Communicating in the 21st century</i>, 3rd ed. John Wiley & Sons Aust Ltd,;Milton; 2012. 	<p>ج - كتب مقترحة</p>

رئيس القسم: أ.م.د/عبير عبد العزيز مدين

استاذ المادة

effective communication	مسمى المقرر:
806E113	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المهارات والمعارف المستهدفة لمقرر الأتصال الفعال لبرنامج الدكتوراة فى تمريض صحة المجتمع

Content	No./ week	Knowledge and understanding A	Intellectual skills b	Practical and professional skills c	General and transferable skills D
1. Communication across the lifespan	1-2	a1			
2. Working with Social Styles	4-3	a6-a7	b2	c2	d1
3. Dynamics of interpersonal communication across a range of contexts	5	a4-a5-a6	b3	c1	
4. Problem solving process in nursing practice	6	a3	b1		d4
5. Critical thinking and decision making	7			c1	d2
6. Sender - Receiver Communication	8-9	a1-a2	b2	c2	d1
7. Active Listening Skills	11-10		b1		d5
8. Formal vs. Informal Communications	13-12	a2	b2		
9. Information management skills, for example, IT skills	14				d6
10. Skills in presentation of case reports, research, report writing and teaching activities.	15				d3

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة :

effective communication	مسمى المقرر:
806E113	كود المقرر

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر الأتصال الفعال لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
1. Communication across the lifespan	1-2	a1				Presentations	Written exam	Written exam Paper
2. Working with Social Styles	3-4	a6-a7	b2	c2	d1			
3. Dynamics of interpersonal communication across a range of contexts	5	a4-a5-a6	b3	c1		Seminars	Role play	Check list for role play
4. Problem solving process in nursing practice	6	a3	b1		d4	Discussion		
5. Critical thinking and decision making	7			c1	d2			
6. Sender - Receiver Communication	8-9	a1-a2	b2	c2	d1			
7. Active Listening Skills	10-11		b1		d5			
8. Formal vs. Informal Communications	12-13	a2	b2					
9. Information management skills, for example, IT skills	14	a1-a2	b1		d6			
10. Skills in presentation of case reports, research, report writing and teaching activities.	15	a3	b2		d3			

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

استاذ المادة :

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2020-2019

1- بيانات المقرر		
الفرقة / المستوى : Doctorate Level Elective	اسم المقرر : Advanced practice in primary health care systems	806E114
عدد الوحدات الدراسية : نظري 2 عملي <input type="checkbox"/>		التخصص : Community health nursing
The course will equip students with the knowledge and skills to progress into advanced health care practice roles within their professional discipline. It also provides an academic framework within which to develop a range of advanced problem-solving and critical thinking skills to achieve best practice health outcomes for patients and clients.		2- هدف المقرر
3- المستهدف من تدريس المقرر :		
a1. Identify the primary health care package and the norms of standards of a primary health care service.	أ- المعلومات والمفاهيم	
a2 Describe of in-depth understanding of a selected aspect of nursing science.		
a3. List principles of ethical inquiry in advancing knowledge in the discipline of nursing.		
b1. Develop and implement evidence-based plans addressing primary care needs.	ب- المهارات الذهنية:	
b.2. Practice ethically, respectfully and collaboratively within legislative and professional boundaries at advanced levels of practice		
b.3 Design advanced research-informed health care interventions for a range of patients and clients including primary, community and rural health care settings		

<p>C1. Demonstrate knowledge and skills with regard to selected primary health care fields;</p> <p>C2. Demonstrate leadership to optimize team function including patient/family empowerment and advocate for equity in access to high quality primary care.</p> <p>C3. Apply ethically sound and culturally competent solutions to complex issues impacting individuals, populations, and systems.</p> <p>c.4 apply critical thinking skills to the implementation of appropriate communication strategies both within the workplace and beyond that will influence and support advanced practice</p>	<p>ج- المهارات المهنية:</p>
<p>d1. Correlate theory and practical for optimal outcomes for all clients.</p> <p>d2. Integration of theory and nursing research as a basis for enhancing understanding of significant issues.</p> <p>d3. Critically analyze evidence a plan for addressing quality and/or safety issues impacting health outcomes.</p> <p>d4. Assume complex and advancing leadership roles to initiate and guide change in an ever evolving health care system.</p> <p>d5. Valuing of differing approaches to knowledge development in the nursing discipline.</p> <p>d6. Engagement in research inquiry that is significant to the nursing discipline.</p> <p>d7. Evolution of health care and health policy through the use of research findings and the development of collaborative partnerships.</p>	<p>د - المهارات العامة:</p>

<p>Unit 1: Defining Advanced Practice 1-6 weeks Nursing Unit one defines advanced practice nursing and introduces the roles included under the APN umbrella including clinical nurse specialist, nurse practitioner, nurse anesthetist and nurse midwife.</p> <p>Unit 2: Evidence Based Practice 7-10 weeks Nurse practitioners base their practice on evidence, including both research-based evidence and clinical expertise. This unit introduces students to the meaning of evidence-based practice and identifies sources of evidence that can be used to inform practice.</p> <p>Unit 3: Community Development Principles and 11-15 Primary Health Care Principles students study a model to promote healthy living and multi-sectorial engagement in community health development initiatives. That model is the "Community as Partner" model and in this unit, students explore the model and being to collect community data to support community health development planning in future courses.</p>	<p>4- محتوى المقرر:</p>												
<ul style="list-style-type: none"> • Discussion • Brainstorming • Seminars. 	<p>5- أساليب التعليم والتعلم</p>												
<ul style="list-style-type: none"> • NA 	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>												
<p>7- تقويم الطلاب :</p>													
<p>Final written exam- Semester work (seminars, presentation)</p>	<p>أ- الأساليب</p>												
	<p>ب- التوقيت</p>												
<table border="0" style="width: 100%;"> <tr> <td style="width: 40%;">Final-term Examination</td> <td style="width: 10%;">60%</td> <td style="width: 10%;">60</td> <td style="width: 30%;"></td> </tr> <tr> <td>Semester Work</td> <td>40%</td> <td>40</td> <td></td> </tr> <tr> <td style="text-align: center;">Total</td> <td>100%</td> <td>100</td> <td></td> </tr> </table>	Final-term Examination	60%	60		Semester Work	40%	40		Total	100%	100		<p>ج- توزيع الدرجات</p>
Final-term Examination	60%	60											
Semester Work	40%	40											
Total	100%	100											
<p>8- قائمة الكتب الدراسية والمراجع :</p>													
<p>None</p>	<p>أ- مذكرات</p>												
<p>None</p>	<p>ب- كتب ملزمة</p>												

<p>1.Saicier K, Janes S. Community health nursing caring for the public`s health. 3rd ed. USA: Ascend learning Company; 2016.</p> <p>2.Kamalam S. Essentials in community health nursing practice. 3rd ed. London: Jaypee Brothers medical; 2017.</p> <p>3.Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3rd ed. China: Wolters Kluwer health; 2015.</p> <p>4.Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014.</p> <p>5.Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017.</p>	<p>جـ- كتب مقترحة</p>
	<p>د – دوريات علمية أو نشرات ... الخ</p>

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة

جامعة دمنهور

كلية التمريض

قسم تمريض صحة المجتمع

مسمى المقرر: الممارسات المتقدمة في نظم الرعاية الأولية
كود المقرر: 806E114

مصفوفة المهارات والمعارف المستهدفة لمقرر الممارسات المتقدمة في نظم الرعاية الأولية لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d
1. Defining Advanced Practice Nursing	1-6	a1	b1	C1	d4
2. Evidence Based Practice	7-10	a2	b2	c2	d6- d7
3. Community Development Principles and Primary Health Care Principles	11-15	a3	b3	C3-c4	d1 – d2 – d3- d5

رئيس القسم: أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: الممارسات المتقدمة في نظم
الرعاية الصحية الاولية

كود المقرر: 806E114

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر الممارسات المتقدمة في نظم الرعاية الصحية الاولية لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ Week	Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d	Teaching and learning activities	Method of assessment	Evidence
1. Defining Advanced Practice Nursing	1-6	a1	b1	C1	d4	Discussion	Written exam	Written exam paper
2. Evidence Based Practice	7-10	a2	b2	c2	d6- d7	Brain storming		assignment sheet
3. Community Development Principles and Primary Health Care Principles	11-15	a3	b3	C3-c4	d1 – d2 – d3- d5	seminars		

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي
2020-2019

بيانات المقرر		
الفرقة / المستوى : Doctorate Level- Elective	اسم المقرر : Evidence-based practice	806E116
<input type="checkbox"/> عملي	عدد الوحدات الدراسية نظر <input type="checkbox"/> 2	التخصص : Community Health Nursing
هدف المقرر		
Upon completion of this course the student will be able to: Identify the foundations of nursing research and evidence-based practice, issues relating to a study's conceptualization, components of well-designed, methods of data collection, and researchable question or problem relevant to the student's area of interest.		
المستهدف من تدريس المقرر :		
a.1- Identify the components of evidence-based nursing research in practice. a2- Clearly defined research questions, hypotheses and clinical questions in the research process. a3- Explain how research relates to nursing education and practice. a4- list qualitative and quantitative research and comprehend the difference. a5- Explore the methodology of research and the benefits and problems of each type. a6- Understand quantitative research design and evaluate a quantitative research project. A7. Identify the need and process of applying to an IRB (Institution Review Board).	أ- المعلومات والمفاهيم	
B.1- Develop critical thinking skills. b2- Evaluate a research project. b3- Develop the ability to evaluate and provide criteria for meaningful tables and diagrams in research studies.	ب - المهارات الذهنية	
c.1- Use of nursing research and exhibit confidence in evidence	ج- المهارات المهنية	

based practice skills. c.2- Interpret research findings for use in nursing practice c.3 - Apply and evaluate non-experimental research designs. c.4- Evaluate a quantitative research study and apply the findings to evidence-based nursing practice.	الخاصة بالمقرر
d.1. Utilize primary and secondary sources for literature review. d2- Explain how research relates to nursing education and practice. d3- Explore qualitative and quantitative research and comprehend the difference. d4- Explore the methodology of research and the benefits and problems of each type.	د- المهارات العامة

محتوى المقرر	
Topic	No. of lectures
Research and Evidence-Based Practice	
1. Ethics and human subject protection in research - ethics; ethics and research historical disconnect; Institutional Review Board (IRB).	2
2. Research process elements - Problem statement; research question and hypothesis; literature review; sampling, research designs- quantitative, qualitative, and mixed method research; data collection, data analysis, reliability and validity	2
3. Information source credibility - library and internet research; electronic databases; levels of evidence	2
4. Theory, practice and research interrelationships - driving forces of nursing research; practice, evidence, patient outcome and cost linkages; research critique process and annotated bibliography; publications	2
5. Application of evidence-based nursing practice	2
6. Intra-and inter-professional collaboration - teamwork, quality and patient safety inter professional education (QPSIE)	1
Quality and Patient Safety Inter professional Education (QPSIE with MS students)	
1. Quality/Patient safety	2
2. Inter professional teams – Team STEPPS	1
3. Quality improvement tools - Plan, Do, Study, Act (PDSA), fishbone and process flow diagrams	1
ش-أساليب التعليم والتعلم	
6- Presentation	

7- Lecture discussion													
ص- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة													
Not applicable													
تقويم الطلاب :													
<ul style="list-style-type: none"> ▪ Final examination ▪ Seminars 	خ- الأساليب المستخدمة												
<ul style="list-style-type: none"> ▪ Final examination 15th week ▪ Seminars During the semester 	د- التوقيت												
Weighting of Assessments <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"> <ul style="list-style-type: none"> ▪ Written Examination ▪ Semester work </td> <td style="width: 10%; text-align: center;">60%</td> <td style="width: 10%; text-align: center;">60</td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td style="text-align: center;">40%</td> <td style="text-align: center;">40</td> <td></td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100</td> <td></td> </tr> </table>	<ul style="list-style-type: none"> ▪ Written Examination ▪ Semester work 	60%	60			40%	40		Total	100%	100		ذ- توزيع الدرجات
<ul style="list-style-type: none"> ▪ Written Examination ▪ Semester work 	60%	60											
	40%	40											
Total	100%	100											
قائمة الكتب الدراسية والمراجع													
None	ب- مذكرات												
<ul style="list-style-type: none"> • Saicier K, Janes S. Community health nursing caring for the public`s health. 3rd ed. USA: Ascend learning Company; 2016. • Kamalam S. Essentials in community health nursing practice. 3rd ed. London: Jaypee Brothers medical; 2017. • Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3rd ed. China: Wolters Kluwer health; 2015. • Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014. • Suryakantha A. Community Medicine with recent advances. 4th ed. London: Brothers medical publishers; 2017. 	ت- كتب ملزمة												
<ul style="list-style-type: none"> • Mazurek B, Fineout-overhott E. Evidence based practice in nursing and health care. 3rd ed. China: Wolters Kluwer health; 2015. • Ann J, Rector C, Warner K. Community and public health nursing promoting the public`s health. 8th ed. China: Wolters Kluwer health; 2014. 	ث- كتب مقترحة												
www.WHO.com www..Medscape.com www..who.int/heca www..Scincedirect.com	ج- دوريات علمية أو نشرات الخ....												

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة

مسمى المقرر: الممارسات القائمة على الدلائل
كود المقرر: 806E116

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

مصفوفة المهارات والمعارف المستهدفة لمقرر الممارسات القائمة على الدلائل لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge and understanding A	Intellectual skills B	Practical and professional skills c	General and transferable skills D
1. Ethics and human subject protection in research - ethics; ethics and research historical disconnect; Institutional Review Board (IRB).	1-2	a7			
2. Research process elements - Problem statement; research question and hypothesis; literature review; sampling, research designs- quantitative, qualitative, and mixed method research; data collection, data analysis, reliability and validity	3-4	a1- a2- a4- a5-a6	b2	c4	d3
3. Information source credibility - library and internet research; electronic databases; levels of evidence	5-6	a3 - a5-	b1		d1
4. Theory, practice and research interrelationships - driving forces of nursing research; practice, evidence, patient outcome and cost linkages; research critique process and annotated bibliography; publications	7-8			c3	d2- d4
5. Application of evidence-based nursing practice with research - principles; models; Academic Center for Evidence-Based Practice (ACE); Basic ACE Module	9-10	a1		c1- c3- c4	
6. Intra-and inter-professional collaboration - teamwork, quality and patient safety inter professional education (QPSIE)	11		b3	C2	

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

مسمى المقرر: الممارسات القائمة على الدلائل

كود المقرر: 806E116

جامعة دمنهور
كلية التمريض
قسم تمريض صحة المجتمع

خريطة مقرر الممارسات القائمة على الدلائل لبرنامج الدكتوراة في تمريض صحة المجتمع

Content	No./ week	Knowledge and understanding a	Intellectual skills b	Practical and professional skills c	General and transferable skills D	Teaching and learning activities	Method of assessment	Evidence
1. Ethics and human subject protection in research - ethics; ethics and research historical disconnect; Institutional Review Board (IRB).	1-2	a7				Presentation	Written exam	Written exam Paper
2. Research process elements - Problem statement; research question and hypothesis; literature review; sampling, research designs- quantitative, qualitative, and mixed method research; data collection, data analysis, reliability and validity	3-4	a1- a2- a4- a5-a6	b2	c4	d3	Discussion		
3. Information source credibility - library and internet research; electronic databases; levels of evidence	5-6	a3 - a5-	b1		d1			
4. Theory, practice and research interrelationships - driving forces of nursing research; practice, evidence, patient outcome and cost linkages; research critique process and annotated bibliography; publications	7-8			c3	d2- d4			
5. . Application of evidence-based nursing practice with research - principles; models; Academic Center for Evidence-Based Practice (ACE); Basic ACE Module	9-10	a1		c1- c3- c4				
6. Intra-and inter-professional collaboration - teamwork, quality and patient safety inter professional education (QPSIE)	11		b3	C2				
7. Quality and patient safety inter professional education	12-15	a7	b3	c4	d4			

رئيس القسم : أ.م.د/ عبير عبد العزيز مدين

أستاذ المادة:

