



ملف المقررات



أولاً: مقررات دبلوم إدارة التمريض

List of diploma courses

- (1) استراتيجيات الإدارة في التمريض
- (2) إقتصاد صحي للدبلومة
- (3) نظريات الإدارة للدبلومة
- (4) القوى البشرية للدبلومة
- (5) إدارة الجودة الشاملة للدبلومة
- (6) مفاهيم حديثة في التمريض للدبلومة
- (7) إستراتيجيات التدريس للدبلومة
- (8) مفهوم الجودة الشاملة للدبلومة
- (9) نظم الخدمات الصحية للدبلومة
- (10) تنسيق مستشفيات للدبلومة
- (11) الإشراف الفعال للدبلومة
- (12) أخلاقيات المهنة



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دبلوم فى إدارة التمريض	اسم المقرر : Nursing Administration Strategies استراتيجيات الإدارة فى التمريض	الرمز الكودى: 608Ns01
عدد الوحدات الدراسية نظري ساعات	عملى: 9	التخصص : ادارة التمريض 2

This course focuses on the management of goals, strategy and structure in health care organizations. Design of external relationships and internal structures, strategy formulation, decision making and change. Integration of professional, social and organizational values. Student and practitioner experience and case studies used to enhance repertoire of management approaches and skills.

2- هدف المقرر

3- المستهدف من تدريس المقرر :



<p>A1. Recognize different types or forms of strategic planning , using a number of dimensions.</p> <p>A2. Identify an alliance both in terms of what it looks like and what it is meant to do.</p> <p>A3. list strategic planning problem</p> <p>A4. Recognize the different implications for managerial intervention.</p> <p>A5. Describe development of staffing system.</p> <p>A6. identify the importance of marketing</p> <p>A7. describe the development of clinical pathway process.</p> <p>A8 list types of power and politics in healthcare organization .</p>	<p>أ- المعرفة والفهم</p>
<p>B1. Analyze common organizational designs in terms of their Applicability, strength, and limitation.</p> <p>B2. Discuss problems in planning adequate staffing in different clinical settings.</p> <p>B3. Discuss the nurse executive role in the four levels of strategic planning.</p> <p>B4. Explain the relationship between work design and individuals' motivation and productivity.</p> <p>B5. Examine different types of marketing</p>	<p>ب - المهارات الذهنية</p>
<p>C1. Apply the approach the design of individual jobs and of work unit.</p> <p>C2. Discuss the components of marketing process.</p> <p>C3. Differentiate between decision making models.</p> <p>C4. construct clinical pathway</p> <p>C5. Build a staffing pattern .</p>	<p>ج- المهارات المهنية والعملية</p>
<p>D1. Use the strategic plan to guide the decision about what to do within time limitation.</p> <p>D2. Justify the problems of shared governance .</p>	<p>د- المهارات العامة والمنتقلة</p>



<ol style="list-style-type: none">1. Marketing2. Shared governance3. Organization work design4. Staffing and scheduling5. Clinical pathway6. Future in nursing healthcare7. Strategic planning8. Power and politics in health service organization	4-محتوى المقرر	
-Teaching and learning methods 1- Seminars- Discussion. 2- Individual - class presentation. 3- Practicum- experience.	5-أساليب التعليم والتعلم	
1-Small group discussion. 2- Encourage them to ask more questions.	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	
7- تقويم الطلاب :		
<ul style="list-style-type: none">- Written examination (Essay) to assess knowledge and understanding- Assignment and presentation- Oral exam- Practical exam	أ – الأساليب المستخدمة	
<ul style="list-style-type: none">- Written assignment: all the term- Practical exam: at the end of the semester- Oral exam: at the end of the semester- Written final exam: at the end of the semester	ب-التوقيت	
120 marks	Practical exam + Oral exam	ج- توزيع الدرجات
180 marks	Final written exam	



300 marks	Total	
8- قائمة الكتب الدراسية والمراجع		
-Hand out of presentation of students and staff.		أ-مذكرات
- Shortell S. Kaluzny. Health care management organization design and behavior. 2004		ب - كتب ملزمة
- Nadler D.A., Gerstein M.S., Shaw R.P., and Associates. Organizational architecture: Design for changing organization.2001.Jossey- Bass Publishers; San Francisoco		ج - كتب مقترحة
Journal of Nursing Management		د - دوريات علمية أو نشرات إلخ....

رئيس مجلس القسم العلمى: أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



مسمى المقرر: Nursing
Administration Strategies

الرمز الكودي: 608Ns01

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Marketing	1-2	A.6	B.5	C.2	-----
2.shared governance	3.4	A.2	-----	-----	D.2
3.Organization work design	5-6	-----	B.1	C1	-----
4- Staffing and scheduling	7	A.5	B.2	C.5	-----
5-Clinical pathway	8-9	A.7	-----	C.4	-----
6- Future in nursing healthcare	10-11	-----	B1 B4	C1	-----
7- Strategic planning	12-13	A.1 A.2 A.3	B3 B.4	-----	D1.



8- Power and politics in health service organization	14	A.8	-----	-----	-----
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمى: أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



الفرقة / المستوى : دبلوم فى إدارة التمريض	اسم المقرر : Nursing Administration Strategies استراتيجيات الإدارة فى التمريض	الرمز الكودى : 608Ns01
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
9. Marketing	1-2	A.6	B.5	C.2	-----	Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2.shared governance	3.4	A.2	B.2	----	D.2	Lecture		
3.Organization work design	5-6	-----	B.1	C.1	-----	Group discussion		
4- Staffing and scheduling	7	A.5	B.2	C.5	-----	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
5-Clinical pathway	8.9	A.7	-----	C.4	-----	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
6- Future in nursing healthcare	10.11	-----	B.1 B.4	C.1	-----	Lecture		
7- Strategic planning	12.13	A.1 A.2 A.3	B.3 B.4	-----	D.1	Brain storming		
8- Power and politics in health service organization	14	A.8	-----	-----	-----	Lecture		
Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

4- بيانات المقرر

الرمز الكودي : 608SU02	اسم المقرر : أقتصاد صحي	الفرقة / المستوى : دبلوم عام في إدارة التمريض
التخصص : ادارة التمريض	عدد الوحدات الدراسية نظري	عملي
	2 hrs	<input type="text"/>

Course Goal: this course aims to introduce health economics concepts for graduates students and its related principles.	5- هدف المقرر يهدف المقرر الى تعريف طلاب الدراسات العليا بالمفاهيم المختلفة الخاصة بالاقتصاد الصحي و مبادئه المختلفة
6- المستهدف من تدريس المقرر : طلاب الدراسات العليا (دبلوم عام في إدارة التمريض)	
1. Define health economics 2. Introduce the health care markets 3. Identify what is demand production and costs 4. List the different roles of government in healthcare economics	ب- المعرفة والفهم
1- Evaluate the market of Healthcare 2- Evaluate the impact of the third party payment system on healthcare. 3- Discuss the health insurance system and its failure.	ب - المهارات الذهنية
1- Evaluate cost benefit analysis 2- Evaluate cost effectiveness analysis	ج- المهارات المهنية والعملية



Show positive attitudes toward health economics and its application	د- المهارات العامة والمنتقلة
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Content: 1.Introduction to health economics 2. The role of government in health and medical care 3. Health economics language 4. The market for health care. 5. The market failure. 6. The third party payment system. 7. Mid-term exam 8. The supply of medical care 9. The demand for health insurance 10. The production costs of healthcare. 11. Equity, efficiency and need. 12. Health and economic development 13. Health manpower shortages and surpluses 14. Revision 15. Final exam	4-محتوى المقرر
Interactive lectures using group discussion, brainstorming. Assignment	5-أساليب التعليم والتعلم
1-Small group discussion. 2- Encourage them to ask more questions.	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
- Assignments - Class work	أ – الأساليب المستخدمة



- Exams	
- Mid-term exam at the 7 th week - Class work through the whole year - Final exam at the end of the semester	ب- التوقيت
Semester activity 40 marks written Final exam 60 marks Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Mehrotra, Ateev, Adams Dudley, and HarodLuft, 2003. "What's Behind the Health Expenditure Trend," Annual Review of Public Health.	أ-مذكرات
Feldestein P. Health care economics. Seventh edition. 2012.	ب - كتب ملزمة
Economic Analysis in Health Care	ج - كتب مقترحة
Almond, Doug. 2006 "Is the 1918 Influenza Pandemic Over? Long-Term Effects of In Utero Influenza Exposure in the Post-1940 US Population," Journal of Political Economy, 114(4): 672-712. Deaton, Angus. 2003. "Health, Inequality, and Economic Development," Journal of Economic Literature 41(1), 113-158. Reinhardt, Uwe. 2001. "Can Efficiency in Health Care Be Left to the Market?" Journal of Health Politics, Policy and Law, 26(5), 967-992.	د - دوريات علمية أو نشرات إلخ....



مسمى المقرر اقتصاد صحي
الرمز الكودي: 608SU02

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1.Introduction to health economic	1	A.1	-----	-----	D.1
2. The role of government in health and medical care	2	A.4	-----	-----	-----
3. Health economics language	3	A.3	-----	C.1	D.1
4. The market for health care.	4-5	A.2	-----		D.1
5. The market failure.	6	A.2	B.1	C.1	-----
6. The third party payment system.	7	-----	B.2	C.1	-----
7. The supply of medical care	8	-----	B.1	C.2	-----
8. The demand for health insurance	9	-----	B.1 B.3	-----	D.1
9. The production costs of healthcare.	10-11	A.3	-----	C.1 C.2	D.1



10. Equity, efficiency and need.	12	A.2 A.3	B.2		-----
11. Health and economic development	13	A.1 A.4	B.1	C.1	-----
12. Health manpower shortages and surpluses	14	A.2	B.1 B.3	-----	D.1
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المادة : د/ إيمان جمال



الفرقة / المستوى : دبلوم عام في إدارة التمريض	اسم المقرر : أقتصاد صحي	الرمز الكودي : 608SU02
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1.Introduction to health economic	1	A.1	-----	-----	D.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2. The role of government in health and medical care	2	A.4	-----	-----	-----	Discussion		
3. Health economics language	3	A.3	-----	C.1	D.1	Lecture		
4. The market for health care.	4-5	A.2	-----		D.1	Discussion		
5. The market failure.	6	A.2	B.1	C.1	-----	Group discussion		
6. The third party payment system.	7	-----	B.2	C.1	-----	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
7. The supply of medical care	8	-----	B.1	C.2	-----	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
8. The demand for health insurance	9	-----	B.1 B.3	-----	D.1	Group discussion		
9. The production costs of healthcare.	10-11	A.3	-----	C.1 C.2	D.1	Lecture		
10. Equity, efficiency and need.	12	A.2 A.3	B.2		-----	Group discussion		
11. Health and economic development	13	A.1 A.4	B.1	C.1	-----	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
12. Health manpower shortages and surpluses	14	A.2	B.1 B.3	-----	D.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المادة : د/ إيمان جمال



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

7- بيانات المقرر

الفرقة / المستوى : دبلوم عام في إدارة التمريض	اسم المقرر : نظريات في إدارة التمريض Theories of Nursing Management	الرمز الكودي : 608Ns03
عملى ---	عدد الوحدات الدراسية نظري 2 hrs	التخصص : ادارة التمريض

This course will serve as an introduction to management theory, science and practice for nursing administration diploma students. It shall attempt to organize and present, in a practical way, the fundamental knowledge underlying the art and science of management theories. It will introduce the student to a broad range of concepts, theories, and practices important for a basic understanding of management. Topics also focus on the organization in which today's managers must effectively operate.	8- هدف المقرر
9- المستهدف من تدريس المقرر :	
a1- Be knowledgeable of the theory and practical applications of the management theories – and the evolution of the various management theories and principles from biblical times till recent events. a2- Be familiar with the historical development and varying perspectives concerning management theory and its applications to organizations. a3-Define scientific and classical management theories, and organizational theories.	ت- المعرفة والفهم



<p>a4- List importance of management theories. a5- Define knowledge management theory. a6- Identify project management theory.</p>	
<p>b1- identify the theories and perspectives of management that are relevant to teams and organizational environment. b2-Describe and explain the apparent diversity of organization theories. b3- Analyze situations in order to identify appropriate interventions and thereby improve their own, their team-members', and their organization's performance. b4- Analyze and explore the ways modernist organization theorists have a particular vision of the nature and being of organizations as ordered, controlled and rational places. b5-Identify why organization theory is important, especially in terms of how it impacts upon people through influencing their behavior and practices. b6- Explore the relationship between organization theory and management practice and discuss some of the debates around this issue.</p>	<p>ب - المهارات الذهنية</p>
<p>c1-Draw conceptual model of different managerial theories. c2-Design a theoretical model for an organization. c3-Draw project management theory. c4- Develop awareness knowledge management theories.</p>	<p>ج- المهارات المهنية والعملية</p>
<p>d1-Use critical thinking, decision-making theories, and priority setting in the management of nursing situations. d2- Utilize leadership/management skills in the delivery of caring, competent, legal and ethical nursing care to individuals and groups in a variety of settings. d3-Work effectively in a simulated cross-functional management team in a way that preservesand develops shareholder value. d4-act upon their reflections of their individual learning and performance in the course(and in their team) in a manner that demonstrably improves their learning and performance. d5-Demonstrate that they can give and utilize feedback from others to improves theirperformance and learning.</p>	<p>د- المهارات العامة والمنتقلة</p>

<ul style="list-style-type: none"> - The Evolution of Management Theories. - The Evolution of Organizational Theories. - The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management. - Scientific Management theories. - Human Relations theories (Elton Mayo, Douglas McGregor's Theory X and Theory Y, William Ouchi's Theory Z). - The Systems Approach. - The Contingency Approach. - Theories of Leadership and Organizational Management. - Theories of Human Behaviour related to Leadership and Management. - Organizational theories. - Motivational theories. - Change theories. - Communication theories. - Knowledge management in theory and practice. - Modern project management theory and practice management. 	<p>4-محتوى المقرر</p>
<p>Teaching and learning methods</p> <p>4- Seminars.</p> <p>5- Individual - class presentation.</p> <p>6- Discussion.</p> <p>7- Brainstorming</p> <p>8- Assignment and Readings</p>	<p>5-أساليب التعليم والتعلم</p>
<p>1-Small group discussion.</p> <p>2- Encourage them to ask more questions.</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<p>-Semester Work (all the semester) 40 %</p> <ul style="list-style-type: none"> - Class participation, case studies and seminars 20% - Quizzes 20% <p>- Final Written exam 60%</p> <p>- Total 100%</p>	<p>أ-الأساليب المستخدمة</p>
<p>Semester Work</p> <p>Final written exam</p>	<p>ب-التوقيت</p> <p>All the semester</p> <p>15th week</p>



Semester Work	40 marks	ج- توزيع الدرجات
Final written exam	60 marks	
Total	100 marks	
8- قائمة الكتب الدراسية والمراجع		
Faculty and Students' handout		أ- مذكرات
Richard L. Daft, 2012. <i>Understanding the Theory & Design of Organizations</i> , 11th Ed. (International Edition). South-Western, Cengage Learning. Sullivan E. & Decker P. (2009) 'Effective Leadership and Management in Nursing' (7th, edition). Pearson Prentice Hall Huber D. (2007) <i>Leadership and Nursing Care Management</i> (3rd Edition) W.B. Saunders Company Dalkir K. <i>Knowledge management in theory and practice</i> . 2005. Elsevier Butterworth–Heinemann		ب - كتب ملزمة
Mc Connell. C (2003) <i>The Effective Health Care Supervisor</i> (5th Edition) Jones and Bartlett Publishers Arnold. E & Underman Boggs. K. (2003) <i>Interpersonal Relationships: Professional Communication Skills for Nurses</i> – Saunders		ج – كتب مقترحة
- Journal of Nursing Administration - Journal of Educational Research - Journal of Nursing Management. www.nursingcenter.com		د - دوريات علمية أو نشرات.... إلخ



مسمى المقرر Theories of Nursing Management
كود المقرر: 03608Ns

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
- The Evolution of Management Theories -	1	a1 a4	b2	c1	d5
- The Evolution of Organizational Theories.	2	a1 a2	b2 b4	c1 c2	d1
- The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management.	3	a1 a3 a4	b1 b5	c1	d1 d4
- Scientific Management theories.	4	a3	b3	c1	d1 d2- d3
- Human Relations theories.	5	a4	b3	c1 c2	d1
- The Systems Approach.	6	a3	b3	c1	d1 d5
- The Contingency Approach.	7	a5	b2	c1	d1 d3
- Theories of Leadership and Organizational Management.	7	a1 a2 a6	b1 b2 b6	c1 c3 c4	d1 d4
- Theories of Human Behavior related to Leadership and Management.	8	a4	b1	c1 c4	d1 d3



- Organizational theories.	9	a2 a5	b1	c1 c3	d1
- Motivational theories.	10	-----	b6	c1	d1 d5
- Change theories.	11	a6	b3	c1	d1 d2 - d4
- Communication theories.	12	-----	-----	c1	d1
- Knowledge management in theory and practice.	13	a5	b2 b5	c1 c2	d1 d2
- Modern project management theory and practice management.	14	a1	b4 b6	c1 c3	d1
- Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمى: أ.م.د/ ريم مبروك

أستاذ المادة أ.م.د/ نيفين حسن



Curriculum Map

خريطة مقرر

الفرقة / المستوى : دبلوم عام في إدارة التمريض	اسم المقرر : نظريات في إدارة التمريض Theories of Nursing Management	الرمز الكودي 608Ns03
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Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
- The Evolution of Management Theories -	1	a1 a4	b2	c1	d5	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
- The Evolution of Organizational Theories.	2	a1 a2	b2 b4	c1 c2	d1	Lecture		
- The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management.	3	a1 a3 a4	b1 b5	c1	d1 d4	Lecture		
- Scientific Management theories.	4	a3	b3	c1	d1 d2- d3	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
- Human Relations theories.	5	a4	b3	c1 c2	d1	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
- The Systems Approach.	6	a3	b3	c1	d1 d5	Brain storming		
- The Contingency Approach.	7	a5	b2	c1	d1 d3	Lecture		
- Theories of Leadership and Organizational Management.	7	a1 a2 a6	b1 b2 b6	c1 c3 c4	d1 d4	Lecture		
- Theories of Human Behavior related to Leadership and Management.	8	a4	b1	c1 c4	d1 d3	Lecture		
- Organizational theories.	9	a2 a5	b1	c1 c3	d1	Brain storming		
- Motivational theories.	10	-----	b6	c1	d1 d5	Lecture		
- Change theories.	11	a6	b3	c1	d1 d2 - d4	Discussion		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
- Communication theories.	12	-----	-----	c1	d1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
- Knowledge management in theory and practice.	13	a5	b2 b5	c1 c2	d1 d2	Lecture		
- Modern project management theory and practice management.	14	a1	b4 b6	c1 c3	d1	Discussion		
- Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المادة أ.م.د/ نيفين حسن



نموذج رقم (1)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : Diploma degree of Nursing Administration	اسم المقرر : Human resources management in nursing	الرمز الكودي : 608Ns04
عملي 45hrs	عدد الوحدات الدراسية نظري 28 hrs	التخصص : Nursing Administration department

By the end of the course the student will be able to apply role, functions and utilize the human resource management process within an organization	2- هدف المقرر
3- المستهدف من تدريس المقرر :	



<p>A.1-Define human resources management.</p> <p>A2.-Explain why human resources management important to all managers.</p> <p>A.3-State the purpose of human resource management.</p> <p>A.5 -Describe the major human resource management activities or functions:-</p> <ul style="list-style-type: none">-Staffing-Human resource development.-Compensation and benefits.-Safety and health. <p>A-6-Define staffing process and its contents:</p> <ul style="list-style-type: none">-Job analysis.-Human resource planning.-Recruitment.-Selection. <p>A.7 -Discuss steps of recruitment process.</p> <p>A.8-Discuss steps in selection process.</p> <p>A.9 -Understand the purpose of orientation process.</p> <p>A.10-Explain useful techniques for orientation.</p> <p>A.11 -Define performance appraisal process.</p> <p>A.12 -Understand the principles and methods of performance appraisal.</p> <p>A.13 -Discuss Objectives of training and common types of training process.</p>	<p>ث- المعرفة والفهم</p> <p>Knowledge and understanding</p>
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<p>At the end of our human resource course students will be able to:-</p> <p>B.1--Explain the recruitment and selection process and how it operates.</p> <p>B.2--Develop the skills for planning and structuring job interviews.</p> <p>B.3--Design job description and person specifications that ensure the delivery of high level of service.</p> <p>B.4-Design , implement and modify staff development and training programs to adapt to a dynamic and changing environment.</p> <p>B.5-Demonstrate how to develop various human resource policies and procedures in nursing.</p> <p>B.6-Explain the different activities of human resource management.</p> <p>B.7-Explain the different methods of performance appraisal process and its problems.</p>	<p>ب - المهارات الذهنية</p> <p>Intellectual skills</p>
<p>C.1--Develop staff development program.</p> <p>C.2-Utilize various methods of performance appraisal in nursing.</p> <p>C.3-Apply steps of staff development program.</p>	<p>ج- المهارات المهنية والعملية</p> <p>Professional and practical skills</p>



<ul style="list-style-type: none">-Think critically.-Solve problems.-Make right decision by utilizing various concepts of human resources management.	<p>د- المهارات العامة والمنتقلة</p> <p>General and transferable skills</p>
<ul style="list-style-type: none">-Introduction to human resource management.-Staffing process:<ul style="list-style-type: none">-job description and job specification.-Human resource planning.- Recruitment.-Selection.-Orientation.-Training and development.-Performance appraisal.-Compensation and benefits.-Safety and health.	<p>4- محتوى المقرر</p> <p>Course content</p>
<ul style="list-style-type: none">1-Lecture.2-Textbook as lecture notes.3-Discussion method.4-Brain storming.	<p>5- أساليب التعليم والتعلم</p>



5-Assigment. 6-Computer assisted learning.	
1-Small group discussion. 2- Encourage them to ask more questions.	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
Semester work Written exam Oral exam Clinical exam Mid term exam.	أ – الأساليب المستخدمة
Assessment 1 :Semester work 10 weeks Assessment 2 :Final oral exam 12 weeks Assessment 3 :Final clinical exam 12 weeks. Assessment 4 :Final written exam 14 weeks.	ج- التوقيت
Mid term examination and semester wok 30 Final-Examination (written) 90 Oral examination 30 Practical examination 30 Total 180	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	



	أ- مذكرات
<p>-Kathleen M. -Role development in professional nursing practice,13 rd edition.Mexico, amazon.com 2013.</p> <p>-Lannon J. Gurak L, Strategies for technical communication in the work place, 2nd edition United kindom,amazon.com 2012.</p> <p>- Joshuam S,human resource management , New jersey. Book boon.com 2013.</p>	ب - كتب ملزمة
Human resource management book	ج - كتب مقترحة
<p>- Journal of nursing administration.</p> <p>- Journal of educational research.</p> <p>- Journal of nursing management.</p> <p>- www.nursingcenter.com</p>	د - دوريات علمية أو نشرات ....إلخ

رئيس القسم العلمى: أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ ريم مبروك



Human: مسمى المقرر
resources management in nursing

كود المقرر: 608Ns04

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
-Introduction to human resource management.	1-2	a.1 a.2 a.3	-----	-----	d.1
-Staffing process: -job description and job specification. -Human resource	3-7	a.5 a.6 a.7	b.1 b.2 b.3	c.1	d.1 d.2 d.3



planning. - Recruitment. -Selection.		a.8			
-Orientation.	8	a.9 a.10	b.6	c.1	d.1 d.2
-Training and development.	9-10	a.13	b.4	c.1 c.3	d.1 d.2
-Performance appraisal.	11	a.11 a.12	b.7	c.2	d.2
-Compensation and benefits.	12-13	a.5	b.5	-----	d.3
-Safety and health.	14	a.5	b.5	-----	d.1 d.2
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.م.د/ ريم مبروك



الفرقة / المستوى : دبلوم عام في إدارة التمريض	اسم المقرر : Human: resources management in nursing	الرمز الكودي 608Ns04 :
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to human resource management.	1-2	a.1 a.2 a.3	-----	-----	d.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2-Staffing process: -job description and job specification. -Human resource planning. - Recruitment. -Selection.	3-7	a.5 a.6 a.7 a.8	b.1 b.2 b.3	c.1	d.1 d.2 d.3	Discussion		
3-Orientation.	8	a.9 a.10	b.6	c.1	d.1 d.2	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
4-Training and development.	9-10	a.13	b.4	c.1 c.3	d.1 d.2	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
5-Performance appraisal.	11	a.11 a.12	b.7	c.2	d.2	Group discussion		
6-Compensation and benefits.	12-13	a.5	b.5	-----	d.3	Lecture		
7-Safety and health.	14	a.5	b.5	-----	d.1 d.2	Group discussion		
8-Revision	15	-----	-----	-----	-----	-----		

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.م.د/ ريم مبروك



جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دبلومة	اسم المقرر : ادارة الجودة الشاملة	الرمز الكودي : 608Ns 05
6hrs 2HRS عملى	عدد الوحدات الدراسية نظرى	التخصص : ادارة التمريض

This course is designed to give students fundamentals of Total Quality Management with emphasis on contemporary quality planning, control and management approaches, implementations and criticisms.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1-Define total quality concepts. a.2- Recall the evolution of total quality management. a.3-Identify total quality management gurus. a.4-Identify total quality management models. a.5-Mention quality /environmental system standards. a.6-illustrate environmental and occupational safety in health care.	ح- المعرفة والفهم



<p>a.7- Identify benchmarking.</p> <p>a.8- State quality measurement tools and techniques.</p> <p>a.9- List performance improvement tools.</p> <p>a.10- Define auditing.</p> <p>a.11- State quality through improvement :six sigma, lean six sigma ,Kaizen,5S, SPC.</p>	
<p>b.1. Differentiate between quality management & TQM</p> <p>b.2. Comments on methods of TQM</p> <p>b.3 Explain different principles of TQM</p> <p>b.4.Give examples of TQM in health organizations</p> <p>b.5. Restate the principles of TQM</p> <p>b.6. Explain the steps of team development</p> <p>b.7-Understand the concepts of total quality management.</p> <p>b.8- Describe custom focus management.</p> <p>b.9- Explain quality teams and team work process.</p> <p>b.10-Discuss benchmarking, quality system and auditing.</p> <p>b.11Explain supply chain management.</p> <p>b.12- Describe performance improvement tools and techniques.</p>	<p>ب - المهارات الذهنية</p>



<p>inherent in a c.1. Implement the principles and concepts TQM approach to manage a service organization.</p> <p>c.2. Implement process improvement teams trained to use the various quality tools for identifying appropriate process improvement.</p> <p>c.3. Analyze Six Sigma in service organizations.</p> <p>c.4. Develop a strategy for implementing TQM in an organization.</p>	<p>ج- المهارات المهنية</p>
<p>d.1. Think critically</p> <p>d.2. Solve problem</p> <p>d.3. Make right decision</p> <p>d.4-Utilize various concepts of total quality management and tools in the clinical area.</p>	<p>د- المهارات العامة</p>

<ul style="list-style-type: none">-Total quality management (TQM) concepts.-Evolution of quality management and paradigms.-Total quality management gurus.-Customer focuses management.-Implementation of TQM.-TQM models.-Quality measurement tools and techniques.-Performance improvement tools.-Quality teams and teamwork processes.-Benchmarking-accreditation	<p>4-محتوى المقرر</p>
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<p>-Application of the most suitable CQI tools in the clinical area.</p> <p>-Quality systems and auditing.</p> <p>-Supply chain management.</p> <p>-Quality through improvement. Six sigma, lean six sigma, Kaizen, 5S, SPC.</p>	
<ol style="list-style-type: none"> 1. Lecture. 2. Textbook as lecture notes. 3. Discussion method. 4. Brain storming. 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<p>Semester work.</p> <p>Written exam</p>	<p>أ - الأساليب المستخدمة</p>
<p>Assessment 1 : Semester work week 8</p> <p>Assessment 2 : Final written exam week 16</p>	<p>ب-التوقيت</p>
<p>60 % marks Final Written Term Examination</p> <p>40 % marks Semester Work</p>	<p>ج- توزيع الدرجات</p>
<p>100% marks 100 % 300 marks Total</p> <p style="text-align: center;">marks</p>	



8- قائمة الكتب الدراسية والمراجع	
- Hand note from department	أ-مذكرات
- Goetsch, D.L. and Davis, S.B. <i>Quality Management</i> , Prentice Hall, 2006	ب - كتب ملزمة
- Evans, J.R., <i>Quality and Performance Excellence: Management, Organization and Strategy</i> , Thomson South-Western, 2007.	ج - كتب مقترحة
1- Journal of nursing administration. 2- Journal of nursing management.	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.م.د/ ريم مبروك



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر : ادارة الجودة الشاملة

كود المقرر: 608Ns 05

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Introduction	1	a.1	b.1	-----	d.1
2. -Total quality management (TQM) concepts.	2	a.1	b.1	c.1	d.1 d.2 d.3
3.-Evolution of quality management and paradigms.	3	a.2	b.3	c.1	d.1 d.2
4. Total quality management gurus.	4	a.3	b.3	c.1 c.3	d.1 d.2
5. Customer focuses management.	5	.....	b.8	c.2	d.2
6. Implementation of TQM.	6	.....	b.4	c.2	d.3
7. TQM models.	7	a.4	b.2	.....	d.1



					d.2
8. Quality measurement tools and techniques.	8	a.8	b.12	c.3 c.4	d.1
9. Performance improvement tools.	9	a.9	b.12	c.3	d.1 d.3
10. Quality teams and teamwork processes.	10	-----	b.9	-----	d.4
11. -Benchmarking -accreditation	11	a.7	b.10	c.2	.....
12. -Application of the most suitable CQI tools in the clinical area.	12	.....	b.4	c.1	d.4
13. -Quality systems and auditing.	13	a.10	b.10	.....	d.4
14. Supply chain management.	14	.....	b.11	.....	.....
15. Quality through improvement. Six sigma, lean six sigma, Kaizen, 5S, SPC.	15	a.11	.....	c.3	d.3 d.4

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.م.د/ ريم مبروك



الرمز الكودي 608Ns05	اسم المقرر : ادارة الجودة الشاملة	الفرقة / المستوى : دبلوم عام فى إدارة التمريض
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Introduction	1	a.1	b.1	-----	d.1	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2. -Total quality management (TQM) concepts.	2	a.1	b.1	c.1	d.1 d.2 d.3	Lecture		
3.-Evolution of quality management and paradigms.	3	a.2	b.3	c.1	d.1 d.2	Lecture		
4. Total quality management gurus.	4	a.3	b.3	c.1 c.3	d.1 d.2	Lecture		
5. Customer focuses management.	5	.....	b.8	c.2	d.2	Brain storming	



6. Implementation of TQM.	6	.....	b.4	c.2	d.3	Lecture		
7. TQM models.	7	a.4	b.2	.....	d.1 d.2	Brain storming		
8. Quality measurement tools and techniques.	8	a.8	b.12	c.3 c.4	d.1	Lecture		
9. Performance improvement tools.	9	a.9	b.12	c.3	d.1 d.3	Brain storming		
10. Quality teams and teamwork processes.	10	-----	b.9	-----	d.4	Lecture		
11. -Benchmarking -accreditation	11	a.7	b.10	c.2	.....	Brain storming		
12. -Application of the most suitable CQI tools in the clinical area.	12	.....	b.4	c.1	d.4	Lecture		
13. -Quality systems and auditing.	13	a.10	b.10	.....	d.4	Brain storming		
14. Supply chain management.	14	.....	b.11	.....	.....	Lecture		



15. Quality through improvement. Six sigma, lean six sigma, Kaizen, 5S, SPC.	15	a.11	c.3	d.3 d.4	Brain storming		
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رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.م.د/ ريم مبروك



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

4- بيانات المقرر

الفرقة / المستوى : دبلوم	اسم المقرر : Issue and Trends in nursing administration المفاهيم الحديثة في إدارة التمريض	الرمز الكودي 608Ns:06
عدد الوحدات الدراسية نظري	2 hrs عملى:	التخصص : ادارة التمريض
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The course explores the major issues and trends in nursing management strategies that the nurse manager can use in nursing practice.	5- هدف المقرر
6- المستهدف من تدريس المقرر :	
Knowledge and understanding: a.1. Identify the major conflict and problem solving in nursing management. a.2. Discuss each trends in nursing management and its impacts on the role of the nurse manager.	خ- المعرفة والفهم



<p>a.3 discuss clinical supportive nursing system</p> <p>a.4 recognize the concept of leadership in nursing</p> <p>a.4 discuss ethical decision making in nursing</p> <p>a.5 Discuss evidence –based practice in nursing</p> <p>a.6 recognize high performance nursing system</p> <p>a.7 Discuss team building</p>	
<p>Intellectual skills:</p> <p>b.1. Explore the feasibility of the new trends' implementation in nursing practice.</p> <p>b.2. Analyze ways of problem solving</p> <p>b.3. Analyze common organizational designs in terms of their Applicability, strength, and limitation.</p> <p>b.4 Explain the relationship between work design and individuals' motivation and productivity.</p> <p>b. Analyze stress management process</p>	<p>ب - المهارات الذهنية</p>
<p>Professional and practical skills:</p> <p>c.1. .apply advanced patient assignment in the nursing unit</p> <p>C2. Apply the approach the design of individual jobs and of work unit.</p> <p>C3. Differentiate between decision making models.</p> <p>c.4 apply ethical decision making process in nursing department</p>	<p>ج- المهارات المهنية</p>
<p>General and transferable skills:</p> <p>d.1. Prepare nurse managers to utilize new trends in nursing administration in nursing practice.</p>	<p>د- المهارات العامة والمنتقلة</p>



1. Conflict at work and problem solving 2. Ethical decision making 3. Nursing information technology 4. Evidence based practice 5. High performance nursing system 6. Leadership in nursing 7. Advanced patient assignment 8. Clinical supportive nursing system 9. Team work and group dynamics 10. Organizational work design	4-محتوى المقرر
Teaching and learning methods 1. Seminars- Discussion. 2. Individual - class presentation.	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
- Assignment and presentation - Written examination (Essay) to assess knowledge and understanding	أ – الأساليب المستخدمة
- Semester work (during semester) - Final written exam (at the end of the semester)	ب-التوقيت
Final written exam = 60. Semester work = 40. Total = 100.	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Not applicable	أ-مذكرات
1. Dochterman M. J. and Grace K. (2009) Current issues in nursing . 6th ed. St. Louise: Mosby Inc.	ب - كتب ملزمة



<p>2. Cherry B, Jacob R. (2002) Contemporary nursing , issues , trends and Management . 2nd ed. St. Louise: Mosby Inc.</p>	
<p>1. Walsh M and Walsh (2001) Evidence –ased practice.Is patient satisfaction evidence ? Nursing standards: 12 (49)</p> <p>2. 2. Recker D. Bess C. and Wellens L. (2000) Decision Making process in shared governance . nursing management . 27 (5).</p>	<p>ج – كتب مقترحة</p>
<p>1. Journal of advancing in Nursing</p> <p>2. Shaw S. (2009) Nurses in management: New challenges, opportunities. International Nursing Review. 36 (6).</p> <p>3. Sullivan J. (2008). Nursing 2020: A study of Nursing Future. Nursing Outlook: 35 (5).</p>	<p>د – دوريات علمية أو نشرات إلخ.....</p>

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.د/ نعمات محمد



نموذج رقم (11أ)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

Issue and Trends in nursing administration	مسمى المقرر
608Ns	كود المقرر

Course contents matrix (i)

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills
a. Conflict at work and problem solving	1	a.1	b.2	C.3	d.1
2.Ethical decision making	1,2	a.4	.....	C.4	d.1
3.Nursing information technology	3,4	.....	.....	....	d.1
4.Evidence based practice	5	a.5	b.1	....	d.1
5.High performance nursing system	6	a.6	b.3	....	d.1
6.Leadership in nursing	7,8	a.4	.....	....	d.1
7.Advanced patient assignment	9,10	a.2	b.1	C.1	d.1



8.Clinical supportive nursing system	11,12	a.3	b.4	.....	d.1
9.Team work and group dynamics	13,14	a.7	.....	-----	d.1
10.Organizational work design	15	.....	b.3	c.2	d.1

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.د/ نعمات محمد



الفرقة / المستوى : دبلوم	اسم المقرر : Issue and Trends in nursing administration المفاهيم الحديثة في إدارة التمريض	الرمز الكودي 608Ns:
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
b. Conflict at work and problem solving	1	a.1	b.2	C.3	d.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2.Ethical decision making	1,2	a.4	.....	C.4	d.1	Lecture	
3.Nursing information technology	3,4	.....	.....	....	d.1	Group discussion
4.Evidence based practice	5	a.5	b.1	....	d.1	Lecture	
5.High performance nursing system	6	a.6	b.3	....	d.1	Group discussion	
6.Leadership in nursing	7,8	a.4	.....	....	d.1	Lecture



7.Advanced patient assignment	9,10	a.2	b.1	C.1	d.1	Group discussion		
8.Clinical supportive nursing system	11,12	a.3	b.4	.....	d.1	Lecture		
9.Team work and group dynamics	13,14	a.7	.....	-----	d.1	Group discussion		
10.Organizational work design	15	.....	b.3	c.2	d.1	Lecture		

رئيس مجلس القسم العلمي: أ.م.د/ ريم مبروك

أستاذ المقرر: أ.د/ نعمات محمد



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

7- بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Diploma in nursing administration.	Educational Strategies in Nursing Education	608EI07
عدد الوحدات الدراسية نظري		التخصص : ادارة التمريض
عملى	2 hrs	
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This course designed to assist the post graduate students to develop a broad understanding of the principles , concepts, trends, and issues related to nursing education. Further , it would provide an opportunity to the students to differentiate between methods of teaching, to apply methods of teaching, to use problem based learning, and to use community education.	8- هدف المقرر
	9- المستهدف من تدريس المقرر :
Knowledge and understanding:	د- المعرفة والفهم

<p><i>By the end of the course, the student will be able to:</i></p> <p>a1-Define educational strategy.</p> <p>a2-Explain instructional methods appropriate for teaching domains.</p> <p>a3- Mention the principles of clinical skills.</p> <p>a4- Explain scope of research in PBL</p> <p>a5- List hot issues of problem based learning.</p> <p>a6-Explain elements of problem based learning.</p> <p>a7-Illustrate benefits of team based learning.</p>	
<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b1-Recognize different instructional methodologies applied in nursing education.</p> <p>b2- Understand advantages and disadvantages of each instructional method.</p> <p>b3-Differentiate between community based education & Community oriented education.</p> <p>b4-Compare between the "format" and "type" of educational problems.</p> <p>b5-Classify community based educational programs.</p> <p>b6-Investigate barrier related to clinical skill.</p> <p>b7-Comprehend characteristics of good instructional methods.</p>	<p>ب - المهارات الذهنية</p>

<p>Professional and practical skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>c1-Develop a plan for an effective educational setting.</p> <p>c2- Apply problem based learning .</p> <p>c3- Assess barriers to clinical skills of teaching.</p> <p>c4- Formulate a plan to teach clinical skills and attitude.</p>	<p>ج- المهارات المهنية</p>
<p>d- General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>d1- Communicate effectively with health care team in the hospitals.</p> <p>d2- Consider students needs in assessment phase of learning process.</p> <p>d3- Demonstrate appropriate professional attitude and behavior indifferent health settings.</p> <p>d4-Appreciate learning needs of students in classroom and clinical setting.</p>	<p>د- المهارات العامة والمنتقلة</p>

<ol style="list-style-type: none"> 1. Instructional methodologies. 2. Communication skills. 3. Problem based Learning. 4. Team based Learning. 5. Community based education &Community oriented education. 	<p>4-محتوى المقرر</p>
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<p>6. Educational problems. 7. Classification of community based educational programs. 8. Principles of clinical skills. 9. Barriers to clinical skills of teaching. 10. Planning for an educational setting. 11. A plan to teach clinical skills and attitude.</p>	
<p>Teaching and learning methods:</p> <p>1. Discussion 2. Seminars 3. Brain storming 4. Library assignments and presentations.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>1 Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<p><i>Semester work:</i></p> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion <p><i>Final written exam</i></p>	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> - Semester work (during semester) - Final written exam (at the end of the semester) 	<p>ب-التوقيت</p>
<p>Final written exam = 60. Semester work = 40. Total = 100.</p>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<p>--</p>	<p>أ-مذكرات</p>

<ul style="list-style-type: none">- Taba., H. Curriculum Development: Theory and practice. New York: Harcourt, Brace & World Comp. 1962.- Amin Z Basic in medical education, curriculum design & implementation, 2003.- Kern D., Patricia Thomas, Donna M. Howard & Ericb. Bass, curriculum development of medical education, a six step approach, 1998.- Singh T & Paul V., principles of medical education, curriculum.	ب - كتب ملزمة
<ul style="list-style-type: none">- Oliva., P. Developing the curriculum, Boston: Little & Brown Comp. 2009.- Ornstein, A. and Hunkins, F. (): Curriculum: Foundations, principle and issues. Boston, MA: Allyn & Bacon. Chapter 1998	ج - كتب مقترحة
<ul style="list-style-type: none">- Continuing Nursing Education Journal.- Research in pedagogy.- International journal of nursing education.	د - دوريات علمية أو نشرات إلخ.....

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : ا.م.د. لوسى ابو العلا- د هالة عيد

نموذج رقم (أ11)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

Educational Strategies in Nursing Education	مسمى المقرر
608EI07	كود المقرر

Course contents matrix (ب)

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills
1. Instructional methodologies.	1	a.1 a.2	b.1 b.2 b.7		d.2
2. Communication skills.	2	a.1			d.1
3. Problem based Learning.	3	a.1 a.4 a.5 a.6		c.2	d.2
4. Team based Learning.	5	a.1 a.7			d.2
5. Community based education &Community oriented education.	5,6	a.1	b.3		d.2



6. Educational problems.	7	a.1	b.4		d.2
7. Classification of community based educational programs.	8,9	a.1	b.5		d.2
8. Principles of clinical skills.	10	a.1 a.3			d.2
9. Barriers to clinical skills of teaching.	11,12	a.1	b.6	c.3	
10.Planning for an educational setting.	13,14	a.1		c.1	d.2 d.4
11. A plan to teach clinical skills and attitude.	15	a.1		c.4	d.2 d.3

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : ا.م.د. لوسى ابو العلا- د هالة عيد



الفرقة / المستوى : Diploma in nursing administration.	اسم المقرر : Educational Strategies in Nursing Education	الرمز الكودي 608E107
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Curriculum Map خريطة مقرر

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Instructional methodologies.	1	a.1 a.2	b.1 b.2 b.7		d.2	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2. Communication skills.	2	a.1			d.1	Group discussion		
3. Problem based Learning.	3	a.1 a.4 a.5 a.6		c.2	d.2	Problem solving		
4. Team based Learning.	5	a.1 a.7			d.2	Group discussion		

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
5. Community based education & Community oriented education.	5,6	a.1	b.3		d.2	Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
6. Educational problems.	7	a.1	b.4		d.2	Problem solving		
7. Classification of community based educational programs.	8,9	a.1	b.5		d.2	Lecture		
8. Principles of clinical skills.	10	a.1 a.3			d.2	Discussion		
9. Barriers to clinical skills of teaching.	11,12	a.1	b.6	c.3		Lecture		
10. Planning for an educational setting.	13,14	a.1		c.1	d.2 d.4	Lecture		
11. A plan to teach clinical skills and attitude.	15	a.1		c.4	d.2 d.3	Group discussion		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : ا.م.د. لوسى ابو العلا- د هالة عيد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دبلومة	اسم المقرر :	الرمز الكودي : 608EI08
	مفهوم الجودة الشاملة	
عملى	عدد الوحدات الدراسية نظرى	التخصص : ادارة التمريض
---	2 hrs	

This course is designed to give students fundamentals of Total Quality Management with emphasis on contemporary quality planning, control and management approaches, implementations and criticisms.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1. Define quality, quality of care, quality control, quality assurance & improvement. a.2. Describe dimensions of quality health care. a.3. Recall components of quality health	ذ- المعرفة والفهم

<p>care.</p> <p>a.4. Identify TQM and its goals.</p> <p>a.5. Identify The concept of continuous improvement by TQM.</p> <p>a.6. List core characteristics of TQM.</p> <p>a.7. Describe elements of implementing TQM</p> <p>a.8. List stages of TQM.</p>	
<p>b.1. Differentiate between quality control and quality assurance</p> <p>b.2. Demonstrate management roles in quality .</p> <p>b.3 Explain areas of quality management.</p> <p>b.4. Give examples of new models for TQM</p> <p>b.5 Restate components of quality health</p> <p>b.6 Explain the development of nursing audit</p> <p>b.7 Apply an accreditation process to an organization</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Use different roles of nurse manager in quality.</p> <p>c. 2. Apply new models for TQM.</p> <p>c 3. Utilize role of nurse manager to</p>	<p>ج- المهارات المهنية والعملية</p>

<p>ensure quality management.</p> <p>c.4. Compare between quality control and quality assurance</p> <p>c.5. Analyze common error for manager in implementing TQM</p> <p>c,6. Develop Changes to be initiated by nurse manager to meet needs of consumers.</p>	
<p>d.1. Think critically</p> <p>d.2. Solve problem</p> <p>d.3. Make right decision</p>	<p>د- المهارات العامة والمنتقلة</p>

<ol style="list-style-type: none"> 1. Definition of quality, quality of care, quality control, quality assurance & improvement. 2. Dimensions of quality health care. 3. Components of quality health care. 4. Definition of TQM and its goals. 5. The concept of continuous improvement by TQM. 6. Core characteristics of TQM. 7. Elements of implementing TQM 8. Stages of TQM. 9. Management roles in quality . 	<p>4-محتوى المقرر</p>
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10. Common error for manager in implementing TQM 11. Areas of quality management 12. New models for TQM.	
4. Lecture. 5. Textbook as lecture notes. 6. Discussion method. 4. Brain storming	5-أساليب التعليم والتعلم
1-Small group discussion. 2- Encourage them to ask more questions.	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
Semester work. Written exam	أ – الأساليب المستخدمة
Assessment 1 : Semester work week 8 Assessment 2 : Final written exam week 16	ب-التوقيت
Final Written Term Examination 60 % marks Semester Work 40 % marks <hr/> Total 100 marks 100 % marks	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
- Hand notes from department.	أ-مذكرات

<p>- Goetsch, D.L. and Davis, S.B. <i>Quality Management</i>, Prentice Hall, 2006</p> <p>- Hoyle, D. <i>Quality Management Essentials</i>, Elsevier, 2007.</p>	ب - كتب ملزمة
<p>- Evans, J.R., <i>Quality and Performance Excellence: Management, Organization and Strategy</i>, Thomson South-Western, 2007.</p>	ج - كتب مقترحة
<p>3- <i>Journal of nursing administration</i>.</p> <p>4- <i>Journal of nursing management</i>.</p>	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : ا.م.د. ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر: مفهوم الجودة الشاملة

كود المقرر: 608EI08

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Definition of quality, quality of care, quality control, quality assurance & improvement.	1-2	a.1	b.1	c.4	-----
2. Dimensions of quality health care.	3	a.2	b.6	c.2	d.1 d.2
3. Components of quality health care.	4	a.3	b.5	-----	d.2
4. Definition of TQM and its goals.	5	a.4	b.1	-----	d.3

5. The concept of continuous improvement by TQM.	6	a.5	-----	-----	d.1 d.2
6. Core characteristics of TQM.	7	a.6	-----	-----	d.1
7. Elements of implementing TQM	8	a.7	-----	-----	d.2
8. Stages of TQM.	9	a.8	-----	c.2	d.3
9. Management roles in quality.	10	-----	b.2	c.1	d.1 d.2 d.3
10. Common error for manager in implementing TQM	11	-----	-----	c.1 c.5	d.2 d.3
11. Areas of quality management	12	-----	b.3	c.6	d.1
12. New models for TQM.	13-14	-----	b.4	c.2	d.1 d.3
Revision	15	-----	-----	-----	-----

الفرقة / المستوى : دبلوم عام في إدارة التمريض	اسم المقرر : مفهوم الجودة الشاملة	الرمز الكودي : 608EI08
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Definition of quality, quality of care, quality control, quality assurance & improvement.	1-2	a.1	b.1	c.4	-----	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2. Dimensions of quality health care.	3	a.2	b.6	c.2	d.1 d.2	Discussion		
3. Components of quality health care.	4	a.3	b.5	-----	d.2	Lecture		
4. Definition of TQM and its goals.	5	a.4	b.1	-----	d.3	Discussion		
5. The concept of continuous improvement by TQM.	6	a.5	-----	-----	d.1 d.2	Group discussion		

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
6. Core characteristics of TQM.	7	a.6	-----	-----	d.1	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
7. Elements of implementing TQM	8	a.7	-----	-----	d.2	Group discussion		
8. Stages of TQM.	9	a.8	-----	c.2	d.3	Lecture		
9. Management roles in quality.	10	-----	b.2	c.1	d.1 d.2 d.3	Group discussion		
10. Common error for manager in implementing TQM	11	-----	-----	c.1 c.5	d.2 d.3	Lecture		

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
11. Areas of quality management	12	-----	b.3	c.6	d.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
12. New models for TQM.	13-14	-----	b.4	c.2	d.1 d.3	Lecture		
Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

4- بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Diploma in nursing administration.	Health services systems	608EI09
عدد الوحدات الدراسية نظري		التخصص : ادارة التمريض
عملى	2 hrs	

This course aims to provide student with an overview of the evolution, structure and current issues in the health care system.	5- هدف المقرر
6- المستهدف من تدريس المقرر :	
<p>Knowledge and understanding:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>a.1. Define health system.</p> <p>a.2. Explain legal aspects of healthcare.</p> <p>a.3. Identify health system functions.</p> <p>a.4. Mention three broad segments of the health care</p>	ر- المعرفة والفهم

<p>industry.</p>	
<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b.1. Understand techniques for analyzing the need or, access to, and use of health services.</p> <p>b.2. Recognize techniques for analyzing the need or, access to, and use of health services.</p> <p>b.3. Differentiate between public and private health service provisions.</p>	<p>ب - المهارات الذهنية</p>
<p>Professional and practical skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>c.1. Apply methods to improve health system financing.</p> <p>c.2. Assess current supply and distribution of, and policy issues related to health care facilities.</p> <p>c.3. Formulate policies for effective health services systems.</p>	<p>ج- المهارات المهنية</p>
<p>General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>d.1. Consider legal aspects of healthcare systems.</p> <p>d.2. Managing human resources in health care organizations.</p>	<p>د- المهارات العامة والمنتقلة</p>

<p>11. Health system concepts 12. Health System Functions. 13. Three broad segments of the health care industry: payers, providers and suppliers. 14. Public and private health service provisions. 15. Health system financing. 16. Legal aspects of healthcare systems. 17. Managing human resources in health care organizations. 18. Developing health care policy. 19. Techniques for analyzing the need or, access to, and use of health services.</p>	<p>4-محتوى المقرر</p>
<p>Teaching and learning methods:</p> <p>5. Discussion 6. Seminars 7. Brain storming 8. Library assignments and presentations.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<p><i>Semester work:</i></p> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion <p><i>Final written exam</i></p>	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> - Semester work (during semester) - Final written exam (at the end of the semester) 	<p>ب-التوقيت</p>
<p>Final written exam = 60. Semester work = 40. Total = 100.</p>	<p>ج- توزيع الدرجات</p>

8- قائمة الكتب الدراسية والمراجع	
--	أ-مذكرات
<ul style="list-style-type: none"> - Saltman RB, Von Otter C. Implementing Planned Markets in Health Care: Balancing Social and Economic Responsibility. Buckingham: Open University Press 1995. - Mills, A., J. Vaughan, et al. . Health System Decentralization: Concepts, Issues, and Country Experience. Geneva, World Health Organization, 1990. - Pedersen, K. Reforming decentralized integrated health care systems: Theory and the case of the Norwegian reform. Co. Oslo. 2002. - PHR-Plus. Decentralization and Health System Reform. Bethesda, Partner for Health Reform plus, 2002. - Brotherton SE, Rockey PH, Etzel SI. US graduate medical education: Trends in primary care specialties, 2005. 	ب - كتب ملزمة
<ul style="list-style-type: none"> - Institute of Medicine. Primary care: America's health in a new era. Donaldson MS, Yordy KD, Lohr KN, editors. Washington: National Academies Press; 1996. - Institute of Medicine (IOM). Future of emergency care series: Emergency medical services: At the crossroads. Washington: IOM; 2006. 	ج - كتب مقترحة
<ul style="list-style-type: none"> - Bulletin of the World Health Organization. - Social Science and Medicine. - Human Resources for Health Development. - Health Policy and Planning. - American Journal of Public Health. 	د - دوريات علمية أو نشرات إلخ....

نموذج رقم (11أ)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

Health services systems	مسمى المقرر
608EI09	كود المقرر

Course contents matrix (ت)

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills
1. Health system concepts	1	a.1			
2. Health System Functions.	2	a.3			d.2
3. Three broad segments of the health care industry: payers, providers and suppliers.	3,4	a.4			d.2
4. Public and private health service provisions.	5		b.3		d.2

5. Health system financing.	6,7			c.1	d.2
6. Legal aspects of healthcare systems.	8,9	a.2			d.1
7. Managing human resources in health care organizations.	10,11				d.2
8. Developing health care policy.	12,13			c.2 c.3	d.2
9. Techniques for analyzing the need or, access to, and use of health services.	14,15		b.1		d.2

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك



الفرقة / المستوى : Diploma in nursing administration.	اسم المقرر : Health services systems	الرمز الكودي 608EI09
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
10. Health system concepts	1	a.1				Discussion	Activities (presentation, case study)	Final-term Exam (60%) Presentation and case study (40%)
11. Health System Functions.	2	a.3			d.2	Lecture		
12. Three broad segments of the health care industry: payers, providers and suppliers.	3,4	a.4			d.2	Group discussion		
13. Public and private health service provisions.	5		b.3		d.2	Lecture		



Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
14. Health system financing.	6,7			c.1	d.2	Discussion	Activities (presentation, case study) Final written exam Final-term Exam (60%) Presentation and case study (40%)	
15. Legal aspects of healthcare systems.	8,9	a.2			d.1	Discussion		
16. Managing human resources in health care organizations.	10,11				d.2	Lecture		
17. Developing health care policy.	12,13			c.2 c.3	d.2	Brain storming		
18. Techniques for analyzing the need or, access to, and use of health services.	14,15		b.1		d.2	Group discussion		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

7- بيانات المقرر

الرمز الكودي : 608E110	اسم المقرر : تنسيق مستشفيات	الفرقة / المستوى : دبلوم عام فى إدارة التمريض
التخصص : ادارة التمريض	عدد الوحدات الدراسية نظرى	عملى
	2 hrs	...

At the end of this course ,the students will acquire the essential knowledge of hospital design, to be used in different nursing settings.	8- هدف المقرر
9- المستهدف من تدريس المقرر :	
Knowledge and understanding: a.1. Recognize principles: new paradigms in a new century a.2. Identify traditional hospital: a warehouse for the sick a.3. Describe changing needs, a.4. Identify new directions in hospital design	ز- المعرفة والفهم
Intellectual skills: b.1. Use hospital design principles in different units.	ب - المهارات الذهنية

<p>b.2. Select appropriate method of hospital design for a specific nursing unit.</p>	
<p>Professional and practical skills:</p> <p>c.1. Apply new directions in hospital design on different hospital units.</p>	<p>ج- المهارات المهنية</p>
<p>General and transferable skills:</p> <p>d.1. Manage time in creating a report about hospital designs in Egypt</p>	<p>د- المهارات العامة والمنتقلة</p>
<ol style="list-style-type: none"> 1. Principles: New Paradigms in a New Century 2. Traditional Hospital: A Warehouse for the Sick 3. Changing Needs, 4. New Directions in hospital design 5. The Emergency Unit 6. Diagnostics 7. Surgery Facilities 8. Critical Care 9. The Patient Care Unit 10. Ambulatory Care Design, 11. Professional Offices, and Bedless Hospital. 12. Trends in the Twentieth-First Century 	<p>4-محتوى المقرر</p>
<p>Teaching and learning methods:</p> <ul style="list-style-type: none"> • Lectures. • Group discussion • Role playing • Brainstorming. • Continuous feedback 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	



<i>Semester work:</i> - Written assignments (seminars) <i>Final written exam</i>	أ - الأساليب المستخدمة
- Semester work (during semester) - Final written exam (at the end of the semester)	ب-التوقيت
Final written exam = 60. Semester work = 40. Total = 100.	ج-توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
--	أ-مذكرات
- Hospital and health care facility design	ب - كتب ملزمة
	ج - كتب مقترحة
- Journal of hospital design.	د - دوريات علمية أو نشرات إلخ.....

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة :

نموذج رقم (11أ)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

Hospital design	مسمى المقرر
608EI10	كود المقرر

Course contents matrix (ث)

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills
1. Principles: New Paradigms in a New Century	1	a.1			d.1
2. Traditional Hospital: A Warehouse for the Sick	2	a.2			d.1
3. Changing Needs,	3,4	a.3			d.1
4. New Directions in hospital design	5	a.4		c.1	d.1
5. The Emergency Unit	6,7		b.1 b.2	c.1	d.1
6. Diagnostics	8,9		b.1 b.2	c.1	d.1
7. Surgery Facilities	10,11		b.1	c.1	d.1

			b.2		
8. Critical Care	12,13		b.1 b.2	c.1	d.1
9. The Patient Care Unit	14,15		b.1 b.2	c.1	d.1
10. Ambulatory Care Design,			b.1 b.2	c.1	d.1
11. Professional Offices and Bed less Hospital.			b.1 b.2	c.1	d.1
12. Trends in the Twentieth-First Century				c.1	d.1

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة :

Curriculum Map

خريطة مقرر

الفرقة / المستوى : دبلوم عام فى إدارة التمريض	اسم المقرر : تنسيق مستشفيات	الرمز الكودى : 608E110
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Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
13. Principles: New Paradigms in a New Century	1	a.1			d.1	Lecture	Activities (presentation, case study) Final written exam Final-term Exam (60%) Presentation and case study (40%)	
14. Traditional Hospital: A Warehouse for the Sick	2	a.2			d.1	Lecture		
15. Changing Needs,	3,4	a.3			d.1	Group discussion		
16. New Directions in hospital design	5	a.4		c.1	d.1	Group discussion		
17. The Emergency Unit	6,7		b.1 b.2	c.1	d.1	Lecture		

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
18. Diagnostics	8,9		b.1 b.2	c.1	d.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
19. Surgery Facilities	10,11		b.1 b.2	c.1	d.1	Group discussion		
20. Critical Care	12,13		b.1 b.2	c.1	d.1	Lecture		
21. The Patient Care Unit	14,15		b.1 b.2	c.1	d.1	Lecture		
22. Ambulatory Care Design,			b.1 b.2	c.1	d.1	Group discussion		
23. Professional Offices and Bed less Hospital.			b.1 b.2	c.1	d.1	Lecture		
24. Trends in the Twentieth-First Century				c.1	d.1	Group discussion		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة :

نموذج رقم (1)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2018

بيانات المقرر -10

الفرقة / المستوى : Diploma degree in Nursing Administration	اسم المقرر : Effective supervision in nursing	الرمز الكودي 608E111
3HR عملي	عدد الوحدات الدراسية نظري 1hrs	التخصص : Nursing Administration department

After completion of this course the student will be able to apply the effective supervision in nursing practice.	-11 هدف المقرر
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-12 المستهدف من تدريس المقرر :	
A.1.Define the supervision process A.2-State types of supervision:- -Managerial supervision. -Clinical supervision. -Professional supervision. A.3-Identify the purpose of clinical supervision.	س- المعرفة والفهم Knowledge and understanding

<p>A.4-Identify who should receive clinical supervision.</p> <p>A.5-List the benefits of clinical supervision :</p> <p>A.6-Recognize the roles and duties of the registered manager and nominated individual in relation to clinical supervision.</p> <p>A.7-State models of clinical supervision .</p> <p>A.8 -Identify the recommended frequency and duration of clinical supervision.</p> <p>A.9 -List principles of supervision.</p> <p>A.10 -Discribe the phases of supervision.</p> <p>A.11 - List the 10 keys to effective supervision.</p>	
<p>B.1-discuss the general functions of the supervisor:</p> <ul style="list-style-type: none"> -Planning -Organizing. -Staffing. -Leading. -Controlling. <p>B.2-Explain the characteristics of a successful supervisor.</p> <p>B.3- Enumerate the principles of supervision.</p> <p>B.4-Distinguish between effective and ineffective supervisory behaviors.</p> <p>B.5-Discuss the role of the supervisor and supervisee</p>	<p>ب - المهارات الذهنية</p> <p>Intellectual skills</p>
<p>C1-Develop training and development of supervision program that should supervisor have.</p> <p>C2- Utilize the concept of effective supervision in the real life</p>	<p>ج- المهارات المهنية</p> <p>Professional and practical</p>

situations.	skills
1-Think critically. 2-Solve the problem 3-Make right decision	د- المهارات العامة والمنتقلة General and transferable skills
-Introduction to course objectives, content and evaluation. - Types of supervision. -The purpose of clinical supervision. -The benefits of clinical supervision. -Elements of effective supervision. -The principles of effective supervision. -Phases of supervision process. -Role of the supervisor and supervisee. -The 10 keys to effective supervision.	-13 محتوى المقرر Course content
1-Lecture. 2. Seminars and discussion 3- Directed reading. 4- Projects. 6- Assignment. 7- Computer assisted learning	-14 أساليب التعليم والتعلم
Not applicable in faculty of nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

7- تقويم الطلاب :		
1-semesterwork 2-Clinical exam 4-Oral exam 5-Written exam		أ – الأساليب المستخدمة
Assessment 1st Assignment /semester work Week 4 Assessment 2nd Presentation / seminar Week 5th Assessment 3rd Presentation / seminar Week 6th Assessment 4th Presentation / seminar Week 7th Assessment 5th Quizzes Week 8th Assessment 6th clinical exam Week 12th Assessment 8th Final written exam Week 15th		ش- التوقيت
Semester work (written) 40 marks 40% Final-Examination (written) <u>60 marks</u> 60 % Total 100 100 %		ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع		
		ب - كتب ملزمة

<p>1-Hawkin R.shohetp.supervision in the helping professions .4th edition 2014, sage publications.</p> <p>2-Henderson P.Jim H,Millan A.practical supervision: How to become a supervisor for the helping profession 2014; Jessica Kingsley publication.</p>	ج - كتب مقترحة
<p>- Journal of nursing administration.</p> <p>- Journal of educational research.</p> <p>- Journal of nursing management.</p> <p>- www.nursingcenter.com</p>	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



Effective supervision in nursing : مسمى المقرر
كود المقرر: 608EI11

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
-Introduction to course objectives, content and evaluation.	1-2	a.1 a.3 a.9	b.1	c.1.	-----
- Types of supervision.	3	a.2	b.4	c.1	d.1
-The purpose of clinical supervision.	4	a.3	b.1	c.1.	d.1 d.2
-The benefits of clinical supervision.	5	a.5	-----	c.1	d.1 d.2
-Elements of effective supervision.	6-7	a.1 a.2	b.4	c.2	d.2
-The principles of effective supervision.	8-9	a.9	b.4	c.2	d.1
-Phases of supervision process.	10-11	a.1	b.1	c.1	d.1



		a.7 a.8 a.10			
-Role of the supervisor and supervisee.	12-13	a.4 a.6	b.5	c.1	d.3
-The 10 keys to effective supervision.	14	a.11	b.4	c.2 c.3	d.3
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



الفرقة / المستوى : دبلوم عام في إدارة التمريض	اسم المقرر : Effective supervision in nursing	الرمز الكودي 608EI11
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Curriculum Map خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to course objectives, content and evaluation.	1-2	a.1 a.3 a.9	b.1	c.1.	-----	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2- Types of supervision.	3	a.2	b.4	c.1	d.1	Lecture		
3-The purpose of clinical supervision.	4	a.3	b.1	c.1.	d.1 d.2	Lecture		
4-The benefits of clinical supervision.	5	a.5	-----	c.1	d.1 d.2	Lecture		
5-Elements of effective supervision.	6-7	a.1 a.2	b.4	c.2	d.2	Brain storming		
6-The principles of effective supervision.	8-9	a.9	b.4	c.2	d.1	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
7-Phases of supervision process.	10-11	a.1 a.7 a.8 a.10	b.1	c.1	d.1	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
8-Role of the supervisor and supervisee.	12-13	a.4 a.6	b.5	c.1	d.3	Brain storming		
9-The 10 keys to effective supervision.	14	a.11	b.4	c.2 c.3	d.3	Lecture		
10-Revision	15	-----	-----	-----	-----	-----		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

15-بيانات المقرر

الفرقة / المستوى :	اسم المقرر : أخلاقيات المهنة	الرمز الكودي :
دبلوم عام فى إدارة التمريض	Professional Ethics	608E112
عدد الوحدات الدراسية نظري		التخصص : إدارة التمريض
عملى	30 hrs	
-		

This course is designed to enable Diploma nursing administration students to apply the professional ethics in different management process at various health care settings. Emphasis is placed on the development of ethical decision making in the management of patient care, and nursing man power.	16- هدف المقرر
	17- المستهدف من تدريس المقرر : ص-المعلومات والمفاهيم
a.1.Explain the effect of the values and attitudes on individual's behavior.	
a.2.Identify various types of behaviors that managers need to influence.	
a.3.Understand the relationship between personality and individual behavior.	



a.4. Identify the different personality traits at work.	
b.1 Discuss work related attitudes that managers need to deal with at work . b.2. Differentiate between various elements of group behavior.	ب - المهارات الذهنية
c.1. Analyze learning process impact on individual behavior. c.2. Recognize relationship between motivation and individual behavior. c.3. Recognize the impact of perception on individual behavior. c.4. Analyze the impact of stress on individual behavior.	ج- المهارات المهنية الخاصة بالمقرر
d.1. Apply different types of behavior for managers to influence others. d.2. Take action to enhance quality of work life. d.3. Manage stress that affect employee's behaviors. d.4. Provide the work climate which increase autonomy and commitment.	د- المهارات العامة
- Terminology - Nursing profession - Responsibilities for nursing practice - Nurse in education, research, consultation - Legal responsibilities towards client - Legal responsibilities towards setting - Illegal and unethical nursing practices - Ethical decision making - Moral issues - Ethical dilemmas	18- محتوى المقرر



4.1. Seminars. 4.2. Discussion. 4.3. Directed reading. 4.4 Quizzes.	19- أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
-Semester Work (all the semester) 40 % - Class participation, case studies and seminars 20% - Quizzes 20% - Final Written exam 60% - Total 100%	أ – الأساليب المستخدمة
Semester Work All the semester Final written exam 15 th week	ض- التوقيت
Semester Work 40 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Faculty and Students' handout	أ- مذكرات
1. Thompson IE, Melia KM, Boyd KM. Nursing ethics. London, 2000. 2. Creasia JL, Parker BJ. Conceptual foundations: the bridge to professional nursing practice. Philadelphia, Mosby, 2007. 3. Dossey BM, Keegan LK, Guzzetta CE. Holistic nursing: a handbook for practice. London, 2005. 4. Rumbold G. Ethics in nursing practice. London,	ب - كتب ملزمة

<p>BailliereTindall, 1993.</p> <p>5. Bartter K. Ethical issues in advanced nursing practice. Oxford, Butterworth-Heinemann, 2001.</p> <p>6. Bosek M, Savage T. The ethical component of nursing education: integrating ethics into clinical experience. Philadelphia, Lippincott Williams& Wilkins, 2007.</p>	
<p>1. Tschudin V. Ethics in nursing: the caring relationship. Philadelphia, Butterworth-Heinemann, 2003.</p> <p>2. Fry S, Johnstone M. Ethics in nursing practice: a guide to ethical decision making. Philadelphia, Blackwell Science, 2002.</p> <p>3. Ferguson LM, Myrick F, Yonge O. Ethically involving students in faculty research. Nurse Education Today 2006; 26: 705–711.</p>	<p>ج - كتب مقترحة</p>
<p>- Journal of Nursing Administration</p> <p>- Journal of Educational Research</p> <p>- Journal of Nursing Management.</p> <p>www.nursingcenter.com</p>	<p>د - دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



مسمى المقرر: Professional Ethics
كود المقرر: 608E112

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
Terminology	1	a.1 a.3	b.2	c.1.	-----
Nursing profession	2	a.2	b.2	c.4	d.4
Responsibilities for nursing practice	4-3	a.1	b.1	c.1.	d.1 d.4
Nurse in education, research, consultation	5	a.4.	b.2	c.3	d.1 d.2
Legal responsibilities towards client	6	a.1 a.2	-----	c.3	d.2
Legal responsibilities towards setting	7	a.3	b.1	c.2	d.1
Illegal and unethical nursing practices	9-8	-----	b.2	c.1.	d.1
Ethical decision making	10	a.2	-----	c.1. c.4	d.3
Moral issues	12-11	a.1 a.3	b.1	c.2 c.3	d.2



		a.4.			
Ethical dilemmas	14-13	a.1 a.2	b.1	c.1.	d.3
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



الرمز الكودي 608E112	اسم المقرر : أخلاقيات المهنة Professional Ethics	الفرقة / المستوى : دبلوم عام في إدارة التمريض
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Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1.Terminology	1	a.1 a.3	b.2	c.1.	-----	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2.Nursing profession	2	a.2	b.2	c.4	d.4	Lecture		
3.Responsibilities for nursing practice	3-4	a.1	b.1	c.1.	d.1 d.4	Lecture		
4.Nurse in education, research, consultation	5	a.4.	b.2	c.3	d.1 d.2	Lecture		
5.Legal responsibilities towards client	6	a.1 a.2	-----	c.3	d.2	Brain storming		
6.Legal responsibilities towards setting	7	a.3	b.1	c.2	d.1	Lecture		
7.Illegal and unethical nursing practices	8-9	-----	b.2	c.1.	d.1	Brain storming		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
8.Ethical decision making	10	a.2	-----	c.1. c.4	d.3	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
9.Moral issues	11-12	a.1 a.3 a.4.	b.1	c.2 c.3	d.2	Brain storming		
10.Ethical dilemmas	13-14	a.1 a.2	b.1	c.1.	d.3	Lecture		
11.Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد

ثانياً: مقررات ماجستير إدارة التمريض

List of master courses

- (1) احصاء
- (2) طرق بحث
- (3) استراتيجيات تعليم
- (4) نظم معلومات
- (5) إدارة الجودة الشاملة
- (6) استراتيجيات إدارية فى التمريض
- (7) أداب مهنة
- (8) نظريات إدارية فى التمريض
- (9) إدارة القوي البشرية
- (10) نظم الخدمات الصحية
- (11) مناهج تعليم تمريض
- (12) إدارة الأزمات والكوارث
- (13) سلوكيات إدارية
- (14) الاشراف الفعال
- (15) تنسيق مستشفيات
- (16) اقتصاد صحى
- (17) تكنولوجيا التعليم



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض.

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر		
الفرقة / المستوى : ماجستير	اسم المقرر: Biostatistics	الرمز الكودي : 708co01
عدد الوحدات الدراسية: (2hr) نظري		التخصص: Core

The course intended to provide the master candidates with knowledge, principles, concepts and process that help them to assume the functions of statistics. Also provide view about general epidemiology: screening and surveillance.	2- هدف المقرر:
By the end of this course the students will be able to :	
<p>1-Define Statistics biostatistics</p> <p>2- Identify statistical concepts</p> <p>3-list statistical research steps.</p> <p>4– State types of variables.</p> <p>5 – Enumerate statistical samples</p>	أ- المعرفة والفهم :

<p>1- Discuss statistical process.</p> <p>2 –Classify types of variables</p> <p>3 compare statistical sampling.</p> <p>4 –Interpret central propensity measures</p> <p>5-Discuss measures of position</p> <p>6- Recognize measures of dispersion</p>	<p>ب- المهارات الذهنية :</p>
<p>1-Apply Elementary and grouped data</p> <p>2-Apply central propensity measures</p> <p>3-Graph measures of dispersion</p> <p>4-Graph data and plot tendency.</p> <p>5-Apply Simple linear correlation</p> <p>6- interpret simple linear regression</p>	<p>ج- المهارات المهنية والعملية: :</p>
<p>1– integrate a statistical plan to practice statistical research steps.</p> <p>2 –judge suitable types of data and information</p> <p>3- Criticize Central propensity measures .</p> <p>4-communication skills.</p> <p>5-computer skills.</p> <p>6-Ability to self-development.</p> <p>7-ability to work in team.</p>	<p>د - المهارات العامة والمنتقلة: :</p>

<ol style="list-style-type: none"> 1. Introduction to statistical science 2. The difference between data and information 3. Sources of data 4. Data collection methods 5. Types of variables 6. Statistical Sampling 7. Data Description: Univariate describing 8. Data statistical measures for the univariate case 9. Measures of position (quartiles-deciles-percentiles) 10. Measures of dispersion 11. Data statistical measures for two variables 12. Analytical statistics 	4- محتوى المقرر:												
<ul style="list-style-type: none"> • Lectures / discussion • Seminars 	5- أساليب التعليم والتعلم												
NA	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة												
7- تقويم الطلاب :													
<ul style="list-style-type: none"> ▪ Final written exam ▪ Presentation of the seminars 	أ- الأساليب المستخدمة												
..... term	ب- التوقيت												
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Final-term Examination</td> <td style="width: 20%;">60%</td> <td style="width: 40%;"></td> </tr> <tr> <td>Semester Work</td> <td>40%</td> <td></td> </tr> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">Other types of assessment</td> <td></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>	Final-term Examination	60%		Semester Work	40%		%	Other types of assessment		Total	100%		ج- توزيع الدرجات
Final-term Examination	60%												
Semester Work	40%												
%	Other types of assessment												
Total	100%												
8- قائمة الكتب الدراسية والمراجع :													

Course notes : handouts of all content	أ- مذكرات
<ul style="list-style-type: none"> - Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007. - 1 Kalbfleisch, J.D., and Street, J.O. (1990), "Survival Analysis". In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker. - Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000. 	ب- كتب ملزمة
<ul style="list-style-type: none"> - Michael C. Fleming and Joseph G. essence of statistics, 1st ed. 1996 - Polit DF, Beck C Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2003 	ج - كتب مقترحة
<ul style="list-style-type: none"> - Journal of statistics education. - Journal of official statistics. Internet Research Journal 	ج - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ محمد فوزي

اسم المقرر: Biostatistics ماجستير
كود المقرر: 708co01

جامعة: دمنهور

كلية التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferrable skills
Introduction to statistical science	1	a.1	b.1	-----	-----
Difference between data and information	2	a.2	b.1	c.1	d.1
Types of data	3	a.3	b.1,b.2	-----	-----
Collection methods	4	a.3	b.2	c.1	d.2
Measurement of variables	5	a.4	b.3	-----	-----
Statistical Sampling	6	a.5	b.3	c.2	-----



description: Univariate describing	7	a.5	b.4	c.4	D.3
statistical measures for the late case	8	a.5	b.4	c.4	D.3
measures of position (quartiles-deciles-tiles)	9	a.5	b.5	c.5	d.3
measures of dispersion	10	a.5	b.5	c.5	D.3
statistical measures for two cases	11	a.5	b.6	c.6	D.3
inferential statistics	12	a.5	b.5,b.6	c.6	D.3
Conclusion	13	-----	-----	-----	-----

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ محمد فوزي



اسم المقرر: Biostatistics ماجستير
كود المقرر: 708co01

جامعة: دمنهور
كلية التمريض

Course contents map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Introduction to statistical science	1	a.1	b.1	-----	-----	Lecture	Activities (case study)	Final-term



2. The difference between data and information	2	a.2	b.1	c.1	d.1	Discussion		
3. Sources of data	3	a.3	b.1,b.2	c.1	-----	Group discussion		
4. Data collection methods	4	a.3	b.2	c.1	d.2	Group discussion		
5. Types of variables	5	a.4	b.3	c.2	-----	Discussion		
6. Statistical Sampling	6	a.5	b.3	c.3	-----	Lecture		
7. Data Description: Univariate describing	7	a.5	b.4	c.4	D.3	Lecture	Activities (case study) Final written exam	Final-term Exam (60%) case study (40%)
8. Data statistical measures for the univariate case	8	a.5	b.4	c.4	D.3	Lecture		



9. Measures of position (quartiles-deciles- percentiles)	9	a.5	b.5	c.5	d.3	Lecture		
10.Measures of dispersion	10	a.5	b.5	c.5	D.3	Activities (case study)		
11.Data statistical measures for two variables	11	a.5	b.6	c.6	D.3	Lecture		
12.Analytical statistics	12	a.5	b.5,b.6	c.6	D.3	Lecture		
13.revision	13	-----	-----	-----	----- -			

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ محمد فوزي

جامعة: دمنهور

كلية: التمريض

نموذج رقم (12)

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : Master : degree in nursing science	اسم المقرر : طرق بحث وكتابة علمية	الرمز الكودي : 708Co02
عدد الوحدات الدراسية نظري 2hrs/week عملي -		التخصص : Core

<ul style="list-style-type: none"> To introduce essential concepts, principles and techniques of utilizing in scientific inquiry. Apply research process in nursing practice. Learn how to use scientific writing. 	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
<ul style="list-style-type: none"> Identify research process in nursing. Identify ethical issues involved in research including protecting rights of participants. Discuss the significance of research in the advancement of knowledge. Identify aspects of scientific writing. Aware of definition of plagiarism. 	ط- المعرفة والفهم

<ul style="list-style-type: none"> ▪ Determine relationship between theory and research in nursing. ▪ Identify research areas in nursing practice. ▪ Analyze research process for advancing nursing knowledge and clinical practice. ▪ Identify how to use scientific writing. ▪ How to avoid plagiarism. 	<p>ب - المهارات الذهنية</p>
<ul style="list-style-type: none"> ▪ Observation skills. ▪ Critical thinking and analysis skills. 	<p>ج- المهارات المهنية و العملية</p>
<ul style="list-style-type: none"> ▪ Emphasize importance of communicating research findings. ▪ Identify relationship between research and nursing practice. ▪ Using teamwork in formulating research proposal. ▪ Communication skills. ▪ Working in team work. ▪ Ability to self development. ▪ Computer skills. 	<p>د- المهارات العامة والمنتقلة</p>

<ol style="list-style-type: none"> 1. Introduction to research in nursing. 2. The research process. 3. Selecting, defining and refining a research problem, purpose and hypotheses. 4. Ethics in nursing research. 5. Review of literature. 6. Different research designs. 7. Populations and study sample. 8. Methods of data collection. 9. Interpretation of data. 10. Responsible conduct of science. 11. Writing a research proposal/ plan/ protocol 12. How to write a research paper for publication using scientific writing technique. 	<p>4-محتوى المقرر</p>
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<ul style="list-style-type: none"> ▪ Seminars discussion. ▪ Witting assignments. ▪ Small group discussion in the classroom. ▪ Brain storming. ▪ Role play. ▪ Think pair and share. 	<p>5-أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> ▪ Not applicable. 	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> ▪ Written exam. ▪ Seminar presentation. ▪ Written assignment. 	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> ▪ Seminar presentation, written assignment. Along the semester. ▪ Written exam. 16th week. 	<p>ب-التوقيت</p>
<ul style="list-style-type: none"> ▪ Weighting of Assessments: <ul style="list-style-type: none"> ○ Final-term examination: 60 % ○ Semester work: 40 % ○ Total: 100% 	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<p>-----</p>	<p>أ-مذكرات</p>
<p>-----</p>	<p>ب - كتب ملزمة</p>

<ul style="list-style-type: none"> ▪ Polit DF, Beck CT. Essentials of nursing research: Appraising evidence for nursing practice. 8th ed. Philadelphia: Lippincott Co; 2014. <p>Download at:</p> <p>http://library.abotcollege.edu.gh/Books/Health_sciences/Allied%20health%20sciences/nursing/Essentials%20of%20Nursing%20Research,%20Eighth%20Edition.pdf</p> <ul style="list-style-type: none"> ▪ National academy committee. On Being a Scientist. 3rd ed, pWashington DC: Pearson Prentice hall, 2009. <p>Download at:</p> <p>http://www.fer.unizg.hr/download/repository/09_-_On_being_a_Scientist_-_Ethics.pdf</p> <ul style="list-style-type: none"> ▪ Pandey P.& Pandey M M. Research Methodology: Tools and techniques. Bridge Center; 2015. <p>Download at:</p> <p>http://euacademic.org/BookUpload/9.pdf</p>	<p>ج – كتب مقترحة</p>
<ul style="list-style-type: none"> ▪ www.google.com ▪ Electronic library. 	<p>د – دوريات علمية أو نشرات.... إلخ</p>

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ لوسى أبو العلا



الهيئة القومية لضمان جودة التعليم والاعتماد



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة دمنهور

كلية التمريض

مسمى المقرر: طرق بحث وكتابة علمية
كود المقرر 708Co02

Course contents matrix



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Introduction to research in nursing.	1-2	a.1	b.2	c.1	d.1
2- The research process.	3	a.1	b.2	c.1 c.2	d.
3- Selecting, defining and refining a research problem, purpose and hypotheses.	4	a.1 a.3	b.3	c.1 c.2	d.2 d.3
4- Ethics in nursing research.	5	a.2	b.5	-	-
5-Review of literature.	6	a.3	b.2 b.3	c.2	-
6-Different research designs.	7	a.3 a.4	b.4	c.1	-
7- Populations and study sample.	8	-	-	c.2	-
8- Methods of data collection.	9	-	-	c.2 c.2	-
9- Interpretation of data.	10	a.4	b.3 b.4	c.2	-
10-Responsible conduct of science.	11	-	-	c.2	d.3
11- Writing a research proposal /plan /protocol.	12	a.4	b.4	c.1 c.2	d.3



12- How to write a research paper for publication using scientific writing technique.	13-14	a.4 a.5	b.4 b.5	c.1 c.2	-
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمي : أم.د/ ريم مبروك

أستاذ المادة : أم.د/ لوسى أبو العلا



مسمى المقرر: طرق بحث وكتابة علمية (ماجستير)

كود المقرر: 708Co02

Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to research in nursing.	1-2	a.1	b.2	c.1	d.1	Group discussion	Activities (presentation, case study)	Final-term Exam (60%) Presentation and case study (40%)
2- The research process.	3	a.1	b.2	c.1, c.2	d.2	Discussion		
3- Selecting, defining and refining a research problem, purpose and hypotheses.	4	a.1 a.3	b.3	c.1, c.2	d.2, d.3	Lecture		
4- Ethics in nursing research.	5	a.2	b.5	-----	d.4, d.5	Discussion		
5-Review of literature.	6	a.3	b.2, b.3	c.2	-----	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
6-Different research designs.	7	a.3, a.4	b.4	c.1		Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
7- Populations and study sample.	8	-----	-----	c.2	-----	Lecture		
8- Methods of data collection.	9	-----	-----	c.2	-----	Discussion		
9- Interpretation of data.	10	a.4	b.3, b.4	c.2	-----	Group discussion		
10-Responsible conduct of science.	11	-----	-----	c.2	d.3	Lecture		
11- Writing a research proposal /plan /protocol.	12	a.4	b.4	c.1, c.2	d.3, d.6,d.7	Group discussion		
12- How to write a research paper for publication using scientific writing technique.	13-14	a.4, a.5	b.4, b.5	c.1, c.2	d.6, d.7	Discussion		
Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ لوسى أبو العلا

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : Master (first semester)	اسم المقرر Educational strategies 1	الرمز الكودي : 709Co03
<input type="checkbox"/> عملي	عدد الوحدات الدراسية نظري <input type="checkbox"/> 2	التخصص : Nursing Education

To acquaint the students with different educational strategies to be applied in teaching and learning process.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1-Discuss the main definitions in education as Education, Teaching, Learning, Learning process, Educational spiral. etc a.2- Recognize how to assess students, teacher, environment and content. a.3.- Illustrate different educational strategies.	ظ- المعلومات والمفاهيم
b.1. Write an educational objective. b.2-Apply Presentation skills. b.3- Differentiate between different educational strategies.	ب – المهارات الذهنية
c.1- Follow Principles of learning. c.2-Critique different educational strategies.	ج- المهارات المهنية الخاصة بالمقرر
d.1 Use effective communication skills in the teaching-learning process. d.2 Demonstrate information technology for enhancing professional practice.	د- المهارات العامة



d.3 Manage time and resources effectively. d.4 Work cooperatively with a team.	
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1-Introduction Course outlines, orientation	-	theory	4- محتوى المقرر
2- Definitions ✓ Education ✓ Teaching ✓ Learning ✓ Learning process ✓ Educational spiral	2	theory	
3- <u>Plan for instruction</u> <u>Unit 1: Assessment</u> • <u>Students' assessment:</u> ✓ Students characteristics ✓ Students needs and preferences ✓ Learning styles • <u>Teachers' assessment:</u> ✓ Roles of teachers ✓ Teacher characteristics ✓ Teaching styles • <u>Environment assessment:</u> ✓ Characteristics of physical environment ✓ Characteristics of psychological environment ✓ Classroom layout • <u>Content (Discipline)</u> ✓ Content analysis ✓ Task analysis	8	theory	
• <u>4- Unit 2: Design/ Development:</u> • Educational objectives • Cognitive, psychomotor, affective domain. • Exercise	2	theory	
• <u>5-Unit 3: Implementation</u> Principles of learning <u>Traditional teaching strategies</u> ✓ Lecture	2	theory	
✓ Discussion ✓ Role play ✓ Field trips	2	theory	
<u>Non-traditional teaching strategies</u>	2	theory	

<ul style="list-style-type: none"> ✓ <u>Modified lecture</u> ✓ <u>Case studies</u> ✓ Cooperative learning ✓ Mind map 	2	theory	
<p><u>Clinical teaching</u> Preparation of clinical areas</p> <ul style="list-style-type: none"> ✓ Methods of clinical teaching ✓ Demonstration 	2	theory	
<ul style="list-style-type: none"> ✓ Clinical conference ✓ Nursing round 	2	theory	
<ul style="list-style-type: none"> ✓ <u>Presentation skills</u> 	2	Theory	
<ul style="list-style-type: none"> • <u>6- Unit 4 : Evaluation</u> <ul style="list-style-type: none"> ✓ Methods of evaluation ✓ Types of exams and guidelines for construction of exams ✓ Characteristics of an evaluation tool. ✓ Pitfalls of evaluation tool. 	4	Theory	
<ul style="list-style-type: none"> • Seminars • Assignments • Group discussion • Problem solving 			5- أساليب التعليم والتعلم
<ul style="list-style-type: none"> • Group discussion • Problem solving • Seminars • assignment 			6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
			7- تقويم الطلاب
Written Examination semester work			أ- الأساليب المستخدمة
Written Examination : 15 week semester work : 15 week			ب- التوقيت

Written Examination 60%	ج- توزيع الدرجات
semester work (presentation, participation , assignments and activities) 40%	
Total 100%	
8- قائمة الكتب الدراسية والمراجع	
1- Course Notes	ب- مذكرات
6.2- Essential Educational Strategies Books (Text Books) Gagne, R., Briggs, L. & Wager, W. (1992). Principles of Instructional Design (4th Ed.). Fort Worth, TX: HBJ College Publishers.	ب - كتب ملزمة
Recommended Books 1. Clinical Teaching Strategies in NURSING”, Kathleen B. Gaberson, Marilyn H. Oermann, 3 rd edition, Springer Publishing Company. 2. Donald C. Orlich, Robert J. Teaching strategies, A guide to effective instruction. Washington 2010 3. Sankaranarayanan B, Sindhu B. Learning and teaching nursing. 4th ed. London 2012 4. Grey Light, Roy C and Susanna C. Learning and teaching in higher education. 2nd ed. Washington 2009. 5. -Michael W. Adult learning methods: A guide for effective instruction. 2nd ed United State of America 2008.	ج - كتب مقترحة
- Wiley periodicals, Inc. (2015) journal of research in science teaching vol.52, No, 5 pp659, 685.	د - دوريات علمية أو نشرات... إلخ



الهيئة القومية لضمان جودة التعليم والاعتماد



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر: Educational strategies

كود المقرر: 708Co03

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Introduction. Course outlines, orientation	2	a.1	-	-	-
2- Definitions	2	a.1	-	-	-
3-Plan for instruction: assessment of student, teacher, environment and content.	8	a.2	-	-	-
4- Design development: Educational objectives, cognitive, psychomotor and affective domain.	2	-	b.1	-	-
5- Implementation: Principles of learning.	2	-	-	C.1	-
6- Traditional and non-	4	a.3	b.3	C.2	d.3



traditional teaching strategies.					d.4
7- Methods of clinical teaching.	2	-	-	-	d.3 d.4
8- Presentation skills.	2	-	-	-	d.3 d.4
9- Evaluation:- -Methods of evaluation . -Types of exams and guidelines for construction of exams. -Characteristics of an evaluation tool. - Pitfalls of evaluation tool.	4	-	-	-	d.1 d.2

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة/ أ.م.د/ لوسي أبو العلا- د/هالة عيد



الهيئة القومية لضمان جودة التعليم والاعتماد



مسمى المقرر: Educational strategies

كود المقرر 708Co03

Curriculum map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learnig activities	Method of assessment	Evidence
1- Introduction, course outlines, orientation	2	a.1	-	-	-	Lecture	-Activities (presentation, case study) -Final written	-Final-term Exam (60%)
2- Definitions	2	a.1	-	-	-	Lecture		
3- Plan for instruction: assessment of student, teacher, environment and content.	8	a.2	-	-	-	Lecture		
4-- Design development: Educational objectives, cognitive, psychomotor and affective domain..	2	-	b.1	-	-	Seminars and discussion		



5- Implementation: Principles of learning.	2	-	-	C.1	-	Lecture	exam	-Presentation
6- Traditional and non-traditional teaching strategies.	4	a.3	b.3	C.2	d.3 d.4	Discussion	-	
7- Methods of clinical teaching.	2	-	-	-	d.3 d.4	Seminars and discussion		and
8- Presentation skills.	2	-	-	-	d.3 d.4	Lecture		case study
9-- Evaluation:- -Methods of evaluation . -Types of exams and guidelines for construction of exams. -Characteristics of an evaluation tool. Pitfalls of evaluation tool.	4	-	-	-	d.1 d.2	Lecture		(40%)

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة/ أ.م.د/ لوسي أبو العلا- د/هالة عيد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

توصيف مقرر دراسي

2020-2019

4- بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Master.	Information Technology in Nursing.	708Co04
عدد الوحدات الدراسية نظري		التخصص : Core
عملى	2	

<p>This course designed to assist the post graduate students to develop a wide perspective about technology in nursing education, Information systems, technology support managerial and clinical decision making and the provision of quality nursing care.</p> <p>It provides students with working knowledge of the technical, human, organizational and economical aspects of information systems and technology in use in nursing education and health care.</p>	5- هدف المقرر
6- المستهدف من تدريس المقرر :	

<p>Knowledge and understanding:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>a.1. Define learning technology.</p> <p>a.2. Mention standards related to clinical information systems.</p> <p>a.3. Illustrate benefits of electronic medical records.</p> <p>a.4. List barriers of distance learning.</p> <p>a.5. Explain forms of nursing informatics.</p>	<p>ع- المعرفة والفهم</p>
<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b.1. Understand Healthcare & nursing taxonomies and terminologies.</p> <p>b.2. Recognize different nursing information systems.</p> <p>b.3. Comprehend the role of technology in nursing education, research, and practice.</p> <p>b.4. Differentiate between electronic portfolios and rubrics.</p> <p>b.5. Understand criteria for evaluating healthcare information systems.</p>	<p>ب - المهارات الذهنية</p>
<p>Professional and practical skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>c.1. Develop criteria for effective healthcare information systems.</p>	<p>ج- المهارات المهنية والعملية</p>

<p>c.2. Apply standards related to clinical information systems.</p> <p>c.3. Assess barriers to distance learning.</p> <p>c.4. Formulate a plan for application of nursing technology in nursing research, administration, education, and practice.</p>	
<p>d- General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>d1. Consider barriers to apply technology in nursing education, research, and practice.</p> <p>d2. Demonstrate decision support systems.</p> <p>d3. Appreciate the importance of technology in nursing education, research, and practice.</p> <p>d4. Use communication skills.</p> <p>d5-Use computer skills.</p> <p>d6-Have ability to self-development.</p> <p>d7-Have ability to work in team.</p>	<p>د- المهارات العامة والمنتقلة</p>

<ul style="list-style-type: none"> - Learning technology. - Learning technology in nursing education. - Information systems - Standards related to clinical information systems. - Distance Learning. - Electronic medical records. - Nursing informatics <ul style="list-style-type: none"> ○ Telehealth and Telenursing. ○ Videoconferences. 	<p>4-محتوى المقرر</p>
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<ul style="list-style-type: none"> ○ Electronic portfolios. ○ Clinical pathway. ○ Rubrics. - Criteria for evaluating healthcare information systems. - Healthcare & nursing taxonomies and terminologies. - The application of nursing technology in nursing research, administration, education, and practice. - Decision support systems. - Barriers to apply technology in nursing education. 	
<p>Teaching and learning methods:</p> <ul style="list-style-type: none"> 9. Discussion 10. Seminars 11. Brain storming 12. Library assignments and presentations. 	5-أساليب التعليم والتعلم
1 Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
<p><i>Semester work:</i></p> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion <p><i>Final written exam</i></p>	أ – الأساليب المستخدمة
<ul style="list-style-type: none"> - Semester work (during semester) - Final written exam (at the end of the semester) 	ب-التوقيت

<p>Final written exam = 60.</p> <p>Semester work = 40.</p> <p>Total = 100.</p>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<p>Faculty and Students' handout</p>	<p>ا- مذكرات</p>
<p>Judy, McD., Jean, B. (2007). <i>Teaching and Learning with Technology</i>. Ana A. Ciereszko, Al P. Mizell (3rd ed.). Allyn & Bacon.</p>	<p>ب - كتب ملزمة</p>
<p>Moore, M., G. (2005). <i>Distance Education: A Systems View</i> (Second ed.). Belmont, CA: Wadsworth. <u>ISBN 0-534-50688-7</u></p>	<p>ج - كتب مقترحة</p>
<ul style="list-style-type: none"> - Quarterly Review of informatics Education - Journal of Library and informatics Administration 	<p>د - دوريات علمية أو نشرات إلخ</p>



مسمى المقرر: Information technology
in nursing

708Co04 كود المقرر

جامعة: دمنهور

كلية التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Learning technology.	1-2	a.1	----	—	—
2-Learning technology in nursing education.	3	a.1	—	----	-----
3-Information systems.	4	a.2	b.2	c.1, c.2	—



4-Standards related to clinical information systems.	5	a.2	b.2	c.1, c.2	d.5
5-Distance learning.	6	a.4	–	c.3	d.5
6- Electronic medical records.	7	a.3	–	–	–
7- Nursing informatics. -Telehealth and telenursing. -Videoconferences. -Electronic portfolios. -Clinical pathway. - Rubrics.	8	a.5	b.4	–	d.4, d.5
8- Criteria for evaluating health care information system.	9	–	b.5	-----	-
9-Health care & nursing taxonomies and terminologies.	10	-	b.1	-	-
10- The application of nursing technology in nursing research.	11	-	b.3	c.4	d.1 d.3, d.6



11- Decision support system.	12	-	b.2	c.1, c.2	d.2
12- Barriers of applying information technology in nursing.	13-14	-	b.3	-	d.1, d.7
13-Revision	15	-----	-----	-----	-----

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د/ محمد فوزى



الهيئة القومية لضمان جودة التعليم والاعتماد



الهيئة القومية لضمان جودة التعليم والاعتماد

Curriculum Map

خريطة مقرر

مسمى المقرر: نظم المعلومات (ماجستير)

كود المقرر: 708Co04

Content	No./ week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment t	Evidence
1. Learning technology	1-2	a1	-----	-----	-----	Interactive lectures using group discussion, brainstorming. Assignments	- Written assignments (seminars) - Presentation	Written examination (60%) Semester work (40%)
2. Learning technology in nursing education.	3	a 1	-----	-----	-----			
3. Information systems	4	a 2	b 2	c1 – c2	----			
4. Standards related to clinical information systems.	5	a 2	b 2	c1 – c2	d.5			
5. Distance Learning.	6	a 4	-----	c 3	d.5			
6. Electronic medical records.	7	a 3	-----	-----	-----			



Content	No./week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
7. NNursing informatics. -Telehealth and telenursing. -Videoconferences. -Electronic portfolios. -Clinical pathway. - Rubrics.	8	a.5	b.4	-----	d.4, d.5			
7. Criteria for evaluating healthcare information systems.	9	-----	b.5	-----	-----			
8. Healthcare & nursing taxonomies and terminologies	10	-----	b 1	-----	-----			



Content	No./week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
9. The application of nursing technology in nursing research, administration, education, and practice.	11	-----	b 3	c4	d.1, d3, d.6			
10. Decision support systems.	12	-----	b 2	c1 – c2	d2			
11. Barriers to apply technology in nursing education	13-14	-----	b 3		d.1, b.7			
12. Revision	15	-----	-----	-----	-----			

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د/ محمد فوزي

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

7- بيانات المقرر

الفرقة / المستوى : Master degree	اسم المقرر : ادارة الجودة الشاملة	الرمز الكودي 708Ns05
عدد الوحدات الدراسية نظري 2hrs/week	عملى -	التخصص : Nursing Administration department

Student will learn basic quality tools to improve organization' s processes and operational efficiency and will be taught how to apply lean tools in a healthcare environment.	8- هدف المقرر
9- المستهدف من تدريس المقرر :	
<p>a.1-Define total quality concepts.</p> <p>a.2- Recall the evolution of total quality management.</p> <p>a.3-Identify total quality management gurus.</p> <p>a.4-Identify total quality management models.</p> <p>a.5-Mention quality /environmental system standards.</p> <p>a.6-illustrate environmental and occupational safety in health care.</p> <p>a.7- Identify benchmarking.</p>	<p>أ-المعرفة والفهم</p> <p>Knowledge and understanding</p>

<p>a.8- State quality measurement tools and techniques.</p> <p>a.9- List performance improvement tools.</p> <p>a.10- Define auditing.</p> <p>a.11- State quality through improvement :six sigma, lean six sigma ,Kaizen,5S, SPC.</p>	
<p>b.1-Understand the concepts of total quality management.</p> <p>b.2- Describe custom focus management.</p> <p>b.3- Explain quality teams and team work process.</p> <p>b.4-Discuss benchmarking, quality system and auditing.</p> <p>b.5Explain supply chain management.</p> <p>b.6- Describe performance improvement tools and techniques.</p>	<p>ب- المهارات الذهنية</p>
<p>C.1- How to implement total quality management.</p> <p>C.2- Apply quality measurement and performance improvement tools and techniques in the clinical area.</p> <p>C.3- Implement quality through improvement tools: six sigma, lean six sigma, Kaizen,5S, SPC.</p>	<p>ج- المهارات المهنية والعملية</p> <p>Professional and practical skills</p>
<p>d.1-Utilize various concepts of total quality management and tools in the clinical area.</p> <p>d.2.Use communication skills.</p> <p>d.3.Work in team.</p> <p>d.4.Have Ability to self-development.</p> <p>d.5.Use computer skills.</p>	<p>د- المهارات العامة و المتنقلة</p> <p>General and transferable skills</p>

<ul style="list-style-type: none"> -Total quality management (TQM) concepts. -Evolution of quality management and paradigms. -Total quality management gurus. -Customer focus management. -Implementation of TQM. -TQM models. -Quality measurement tools and techniques. -Quality/environmental system standards in healthcare. -Environmental and occupational safety in healthcare (EOSH). -Performance improvement tools. -Quality teams and teamwork processes. -Benchmarking. -Application of the most suitable CQI tools in the clinical area. -Quality systems and auditing. -Supply chain management. -Quality through improvement. Six sigma, lean six sigma, Kaizen, 5S, SPC. 	<p style="text-align: right;">-10 محتوى المقرر</p> <p style="text-align: center;">Course content</p>
<ul style="list-style-type: none"> 1-Lecture. 2. Seminars and discussion 3- Directed reading. 4- Projects. 	<p style="text-align: right;">-11 أساليب التعليم والتعلم</p>



5-Research paper. 6-Assignment. 7-Computer assisted learning	
Not applicable.	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
1-semesterwork 2-Clinical exam 3-Mid term exam 4-Oral exam 5-Written exam	أ – الأساليب المستخدمة
Assessment 1st Assignment /semester work Week 4 Assessment 2nd Presentation / seminar Week 5th Assessment 3rd Presentation / seminar Week 6th Assessment 4th Presentation / seminar Week 7th Assessment 5th Quizzes Week 8th Assessment 6th oral exam Week 12th Assessment 8th Final written exam Week 15th	غ- التوقيت
Semester work (written) 60 marks 30% Oral exam 20 marks 10% Final-Examination (written) <u>120 marks</u> 60 % Total 200 100 %	ج- توزيع الدرجات

8- قائمة الكتب الدراسية والمراجع	
	ب - كتب ملزمة
- Goetsch, D.L. and Davis, S.B. <i>Quality Management</i> , Prentice Hall, 2006	
- Evans, J.R., <i>Quality and Performance Excellence: Management, Organization and Strategy</i> , Thomson South-Western, 2007.	ج - كتب مقترحة
- Journal of nursing administration. - Journal of educational research. - Journal of nursing management. - www.nursingcenter.com	د - دوريات علمية أو نشرات إلخ

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د/ ريم مبروك



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر: ادارة الجودة الشاملة

كود المقرر: 708Ns05

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Total quality management (TQM) concepts	1-2	a.1	b.1	-	-
2-Evolution of quality management and paradigms	3	a.2	-	-	-
3-Total quality management gurus.	4	a.3	-	-	-
4--Customer focus management.	5	-	b.2	-	d.1
5- Implementation of TQM.	6	-	-	C1	d.1



6- TQM models	7	a.4	-	-	d.1
7- Quality measurement tools and techniques.	8	a.8	-	C2	d.1
8 Quality/environmental system standards in healthcare .	9	a.5	-	c.2	d.1
9 Environmental and occupational safety in healthcare (EOSH). -	10	a.6	-	-	-
10- Performance improvement tools and application of the most suitable CQI tools in the clinical area.	11	a.9	-	c.2	d.1
11- Benchmarking, quality system and auditing.	12	a.7 a.10	b.4	-	-
12- Supply chain management	13-14	-	b.5	-	-
13- Quality through improvement. Six sigma, lean six sigma, Kaizen, 5S, SPC.	15	a.11	b.6	c.3	d.1



الهيئة القومية لضمان جودة التعليم والاعتماد

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رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د/ ريم مبروك



جامعة: دمنهور

كلية التمريض

قسم إدارة التمريض

مسمى المقرر: ادارة الجودة الشاملة

كود المقرر: 708Ns05

Curriculum Map

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Total quality management (TQM) concepts	1-2	a.1	b.1	-	-	Lecture	Activities (presentation, case study)	Final term
2-Evolution of quality management and paradigms	3	a.2	-	-	-	Lecture		
3-Total quality management gurus.	4	a.3	-	-	-	Lecture		
4—Customer focus management.	5	-	b.2	-	d.1	Discussion		
5- Implementation of TQM.	6	-	-	C1	d.1	Discussion		



								Exam
6- TQM models	7	a.4	-	-	d.1	Lecture	-Final written exam.	(60%)
7- Quality measurement tools and techniques.	8	a.8	-	C2	d.1	Seminars and discussions		
8 Quality/environmental system standards in healthcare .	9	a.5	-	c.2	d.1	Brainstorming		
9 Environmental and occupational safety in healthcare (EOSH). -	10	a.6	-	-	-	Lecture		- Presentation, case study
10- Performance improvement tools and application of the most suitable CQI tools in the clinical area.	11	a.9	-	c.2	d.1	Seminars and discussions		And oral exam
11- Benchmarking, quality system and auditing.	12	a.7 a.10	b.4	-	-	Lecture		(40%)



12- Supply chain management	13-14	-	b.5	-	-	Lecture		
13- Quality through improvement. Six sigma, lean six sigma, Kaizen, 5S, SPC.	15	a.11	b.6	c.3	d.1	Lecture		

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د/ ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : ادارة التمريض

توصيف مقرر دراسي
2020-2019

1- بيانات المقرر

الفرقة / المستوى : ماجستير	اسم المقرر : الاستراتيجيات الادارية فى التمريض Administrative Strategies in nursing	الرمز الكودى : 708Ns06
عدد الوحدات الدراسية نظري <input type="text" value="2hrs/week"/> عملي: 6 ساعات		التخصص : ادارة التمريض

By the end of this course the students will gain the scientific knowledge and skills that enable them to: Analyze the impact of the various interactional processes on group operations, analyze the impact of specific clinical systems on health delivery system design, and analyze the strategy making	2- هدف المقرر
	3- المستهدف من تدريس المقرر :
a1.Recognize different types or forms of strategic alliances, using a number of dimensions. a.2.Identify an alliance both in terms of what it looks like and what it is meant to do. a.3.list an alliance problem and an alliance symptom a.4.Recognize the different implications for managerial intervention. a.5. Describe development of staffing system.	ف- المعرفة والفهم

<p>b.1. Analyze common organizational designs in terms of their Applicability, strength, and limitation.</p> <p>b.2. Discuss problems in planning adequate staffing in different clinical sittings.</p> <p>b.3. Discuss the nurse executive role in the four levels of strategic planning.</p> <p>b.4. Explain the relationship between work design and individuals' motivation and productivity.</p>	<p>ب - المهارات الذهنية</p>
<p>C1. Apply approach that design of individual jobs and work unit.</p> <p>C2. Discuss the components of business plan.</p> <p>C3. Differentiate between decision making models.</p>	<p>ج- المهارات المهنية والعملية</p>
<p>d.1. Use the strategic plan to guide the decision about what to do with venture over time.</p> <p>d.2. Discuss the problems of executive teams Course contents</p> <p>d.3- Use communication skills.</p> <p>d.4- Use computer skills.</p> <p>d.5- Have ability to self-development.</p> <p>d.6- Have ability to work in team.</p>	<p>د- المهارات العامة والمنتقلة</p>

<p>1- Strategy making in health care organizations</p> <p>2- Managing strategic Alliances</p> <p>3- Team work at the top: creating executive teams that work</p> <p>4- Organizational work design.</p> <p>5- Staffing and scheduling.</p>	<p>4-محتوى المقرر</p>
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6- Nursing as business. 7- Strategic planning. 8- Building strategic partnership: creating and managing effective joint venture. 9-Group and team in health services organization. 10-Power and politics in health services organization. 11-Ethical decision making and moral judgments									
-Teaching and learning methods 4- Seminars- Discussion. 5- Individual - class presentation. 6- Practice- experience.	5-أساليب التعليم والتعلم								
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة								
7- تقويم الطلاب :									
<ul style="list-style-type: none"> - Assignment and presentation - Oral exam - Written examination (Essay) to assess knowledge and understanding 	أ – الأساليب المستخدمة								
<ul style="list-style-type: none"> - Assignment and presentation all the term - Oral exam at the end of the term - Written examination at the end of the term 	ب-التوقيت								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">-Assignment</td> <td style="width: 50%; text-align: right;">60 marks</td> </tr> <tr> <td>-Oral exam</td> <td style="text-align: right;">20 marks</td> </tr> <tr> <td>-Final written exam</td> <td style="text-align: right;">120 marks</td> </tr> <tr> <td>-Total</td> <td style="text-align: right;">200 marks</td> </tr> </table>	-Assignment	60 marks	-Oral exam	20 marks	-Final written exam	120 marks	-Total	200 marks	ج- توزيع الدرجات
-Assignment	60 marks								
-Oral exam	20 marks								
-Final written exam	120 marks								
-Total	200 marks								
8- قائمة الكتب الدراسية والمراجع									
	أ-مذكرات								
- Shortell S. Kaluzny. Health care management organization design and behavior. 2004	ب - كتب ملزمة								

- Nadler D.A., Gerstein M.S., Shaw R.P., and Associates. Organizational architecture: Design for changing organization.2001.Jossey- Bass Publishers; San Francisoco	ج – كتب مفترحة
Journal of Nursing Managment	د – دوريات علمية أو نشرات ... إلخ

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د/ نعمات محمد

مسمى المقرر : الاستراتيجيات الادارية في التمريض
708Ns06 كود المقرر:

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Strategy making in health care organizations	1-2	a.1	b.1	-----	-----
2. Managing strategic Alliances.	3	a.1, a.2, a.3	b.1	-----	-----
3. Team work at the top: creating executive teams that work	4	a.4	-----	-----	-----
4. Organizational work design.	5	-----	b.1, b.4	c.1	-----
5. Staffing and scheduling.	6-7	a.5	b.2	-----	-----
6. Nursing as business.	8	-----	-----	c.2	-----
7. Strategic planning.	9-10	-----	b.3	-----	d.1
8. Building strategic partnership: creating and managing effective joint venture	11	a.4	b.4	-----	d.1
9. Group and team in health services organization.	12	a.4	b.4	-----	d.2
10. Power and politics in health services organization	13	a.4	b.3	-----	-----
11. Ethical decision making and moral judgments.	14	-----	-----	c.3	d.1
Revision	15	-----	-----	-----	-----

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د/ نعمات محمد



الهيئة القومية لضمان جودة التعليم والاعتماد

Curriculum Map

خريطة مقرر

مسمى المقرر : الاستراتيجيات الادارية فى التمريض (ماجستير)
كود المقرر: 708Ns06

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Strategy making in health care organizations	1-2	a.1	b.1	-----	-----	Lecture	Activities (presentation, case study) Final written exam Final-term Exam (60%) Presentation and case study (40%)	
2. Managing strategic Alliances.	3	a.1, a.2, a.3	b.1	-----	-----	Discussion		
3. Team work at the top: creating executive teams that work	4	a.4	-----	-----	-----	Lecture		
4. Organizational work design.	5	-----	b.1, b.4	c.1	-----	Discussion		
5. Staffing and scheduling.	6-7	a.5	b.2	----	-----	Group discussion		
6. Nursing as business.	8	-----	-----	c.2	-----	Discussion		
7. Strategic planning.	9-10	-----	b.3	-----	d.1	Group discussion		

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
8. Building strategic partnership: creating and managing effective joint venture	11	a.4	b.4	-----	d.1	Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
9. Group and team in health services organization.	12	a.4	b.4	-----	d.2	Group discussion		
10. Power and politics in health services organization	13	a.4	b.3	-----	-----	Discussion		
11. Ethical decision making and moral judgments.	14	-----	-----	c.3	d.1	Lecture		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د/ نعمات محمد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

7- بيانات المقرر

الفرقة / المستوى : Master of Science in Nursing	اسم المقرر : Nursing Ethics	الرمز الكودي : 708Ns07
عملي -	عدد الوحدات الدراسية نظري 2 hrs /week	التخصص : Nursing Administration department

Course is designed to enable post graduate students to apply the elements of the management process in various health care settings. Emphasis is placed on the development of leadership skills in the management of patient care, and nursing man power.	8- هدف المقرر
9- المستهدف من تدريس المقرر :	
a.1.Explain the effect of the values and attitudes on individual's behavior. a.2.Identify various types of behaviors that managers need to influence. a.3.Understand the relationship between personality and individual behavior.	ق- المعرفة و الفهم

<p>a.4. Identify the different personality traits at work.</p>	
<p>b.1 Discuss work related attitudes that managers need to deal with at work .</p> <p>b.2. Differentiate between various elements of group behavior.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Analyze learning process impact on individual behavior.</p> <p>c.2. Recognize relationship between motivation and individual behavior.</p> <p>c.3. Recognize the impact of perception on individual behavior.</p> <p>c.4. Analyze the impact of stress on individual behavior.</p>	<p>ج- المهارات المهنية و العملية</p>
<p>d.1. Apply different types of behavior for managers to influence others.</p> <p>d.2. Take action to enhance quality of work life.</p> <p>d.3. Manage stress that affect employee's behaviors.</p> <p>d.4. Provide the work climate which increase autonomy and commitment.</p> <p>d.5- Use communication skills.</p> <p>d.6- Have ability to self-development</p> <p>d.7- Have ability to use computer skills</p> <p>d.8- Have ability to work in team.</p>	<p>د- المهارات العامة و المتنقلة</p>

<table border="0"> <tr> <td>Semester Work</td> <td>40 marks</td> </tr> <tr> <td>Final written exam</td> <td>60 marks</td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Semester Work	40 marks	Final written exam	60 marks	Total	100 marks	ج- توزيع الدرجات
Semester Work	40 marks						
Final written exam	60 marks						
Total	100 marks						
8- قائمة الكتب الدراسية والمراجع							
Faculty and Students' handout	ت- مذكرات						
7. Thompson IE, Melia KM, Boyd KM. Nursing ethics. London, 2000. 8. Creasia JL, Parker BJ. Conceptual foundations: the bridge to professional nursing practice. Philadelphia, Mosby, 2007. 9. Dossey BM, Keegan LK, Guzzetta CE. Holistic nursing: a handbook for practice. London, 2005. 10. Rumbold G. Ethics in nursing practice. London, Bailliere Tindall, 1993. 11. Bartter K. Ethical issues in advanced nursing practice. Oxford, Butterworth-Heinemann, 2001. 12. Bosek M, Savage T. The ethical component of nursing education: integrating ethics into clinical experience. Philadelphia, Lippincott Williams & Wilkins, 2007.	ب - كتب ملزمة						
1. Tschudin V. Ethics in nursing: the caring relationship. Philadelphia, Butterworth-Heinemann, 2003. 2. Fry S, Johnstone M. Ethics in nursing practice: a guide to ethical decision making. Philadelphia, Blackwell Science, 2002. 3. Ferguson LM, Myrick F, Yonge O. Ethically involving students in faculty research. Nurse Education Today 2006; 26: 705–711.	ج - كتب مقترحة						
- Journal of Nursing Administration	د – دوريات علمية أو نشرات إلخ						



<p>- Journal of Educational Research</p> <p>- Journal of Nursing Management.</p> <p>www.nursingcenter.com</p>	
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رئيس القسم العلمى/أ.م.د/ ريم ميروك

أستاذ المادة: أ.م.د / صفاء زهران

مسمى المقرر: آداب وقوانين المهنة
كود المقرر: 708Ns07

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Terminology	1-2	a.2 a.4	-----	-----	-----
2. Ethical overview	3	a.1, a.3, a.4	b.2	c.1	-----
3. Ethical issues	4	a.1 a.2	b.1 b.2	c.2 c.3 c.4	d.2 d.4
4. Bioethical issues	5	a.1 a.3	-----	-----	d.2
5. Nurse in education, research, consultation	6	a.1, a.3, a.4	b.2	c.1, c.2, c.4	d.2 d.4
6. Policy dimension	7	a.2	b.1	-----	d.1, d.2, d.3, d.4
7. Illegal and unethical nursing practices	8	a.1 a.2	b.1 b.2	-----	d.1 d.2

					d.4
8. Ethical decision making	9	a.2 a.3 a.4	b.1 b.2	c.3 c.4	d.1 d.2 d.3
9. Ethical perspective	10	a.1, a.2, a.3, a.4	b.1	-----	-----
10. Negligence compensation system	11	a.1 a.2	b.2	-----	d.2 d.4
11. Ethical professionalism	12	a.1, a.2, a.3, a.4	b.2	-----	-----
12. Moral issues	13	a.1, a.2, a.3, a.4	b.2	-----	d.2 d.4
13. Ethical dilemmas	14	a.1, a.2, a.3, a.4	b.2	c.3 c.4	d.2 d.4
Revision	15	-----	-----	-----	-----

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / صفاء زهران



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر: أداب وقوانين المهنة
كود المقرر: 708Ns07

Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Terminology	1-2	a.2 a.4	-----	-----	-----	Lecture and group discussion	Activities (presentation, case study)	Final-term Exam
2. Ethical overview	3	a.1, a.3, a.4	b.2	c.1	-----	Lecture	-Final written exam	(60%)
3. Ethical issues	4	a.1 a.2	b.1 b.2	c.2 c.3	d.2 d.4	Lecture and group discussion		

				c.4				
4. Bioethical issues	5	a.1 a.3	----	-----	d.2	Lecture and group discussion	Presentation and case study (40%)	
5. Nurse in education, research, consultation	6	a.1, a.3, a.4	b.2	c.1, c.2, c.4	d.2 d.4	Lecture and group discussion		
6. Policy dimension	7	a.2	b.1	-----	d.1, d.2, d.3, d.4	Lecture and group discussion		
7. Illegal and unethical nursing practices	8	a.1 a.2	b.1 b.2	-----	d.1 d.2 d.4	Lecture , group discussioain and brain storming		
8. Ethical decision making	9	a.2 a.3 a.4	b.1 b.2	c.3 c.4	d.1 d.2 d.3	Lecture , group discussioain and brain storming		
9. Ethical perspective	10	a.1, a.2, a.3, a.4	b.1	-----	-----	Lecture , group discussioain and brain		



.						storming		
10.Negligence compensation system	11	a.1 a.2	b.2	-----	d.2 d.4	Lecture and group discussion		
11. Ethical professionalism	12	a.1, a.2, a.3, a.4	b.2	-----	-----	Lecture and group discussion		
12. Moral issues	13	a.1, a.2, a.3, a.4	b.2	-----	d.2 d.4	Lecture and group discussion		
13.Ethical dilemmas	14	a.1, a.2, a.3, a.4	b.2	c.3 c.4	d.2 d.4	Lecture , group discussioain and brain storming		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / صفاء زهران

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

-12 بيانات المقرر

الفرقة / المستوى : ماجستير فى علوم إدارة التمريض	اسم المقرر : نظريات الإدارة فى التمريض Theories of Nursing Management	الرمز الكودى : 708Ns08
---	عدد الوحدات الدراسية نظرى 2 hrs/week	التخصص : ادارة التمريض

<p>This course prepares master nursing administration students to assume their nursing leadership and management roles with focus on their interactions with the health care team members in future work settings. It familiarizes the students with management theories, organizational behavior theories and leadership styles that are relevant to the practice of nursing management. It explores the management theories as well as change management strategies and their applications. It enhances students' leadership skills in maintaining best practices and standards of care. Nursing units in hospitals are the framework used for the application of the theories and knowledge base included in this course.</p>	13- هدف المقرر
14- المستهدف من تدريس المقرر :	
a1- Be knowledgeable of the evolution of the various management theories. a2- Be familiar with the varying perspectives of management theory and its applications to organizations. a3- List different management theories, and organizational theories. a4- Enumerate importance of managerial theories. a5- Identify knowledge management theory. a6- State project management theory. a7- Describe the roles that theory plays in management and the component practices used in contemporary organizations to conduct/provide them.	ل- المعرفة و الفهم
b1- Discuss the human relations school as a pervasive example of neo-modernist organization theory and philosophy. b2- Illustrate these theories, perspectives, contexts, and assumptions with examples from their own experiences. b3- Examine the Hawthorne Studies as a classic piece of applied organizational research within the neo-modernist tradition.	ب - المهارات الذهنية

<p>b4- Analyze situations in order to identify appropriate interventions and thereby improve their own, their team-members', and their organization's performance.</p> <p>b5- Explore the central ideas of modernism in organization theory and relate these concepts to the twenty-first century organization.</p> <p>b6- Discuss the ways in which modernists take different approaches to organization design as a means of developing effective ways of responding to the external environment.</p> <p>b7- Analyze and explore the ways modernist organization theorists have a particular vision of the ways that organizations are to be understood and analyzed through scientific approaches.</p>	
<p>c1- Draw conceptual model of different managerial theories.</p> <p>c2- Design a theoretical model for an organization.</p> <p>c3- Draw project management theory.</p> <p>c4- Develop awareness knowledge management theories.</p>	ج- المهارات المهنية و العملية
<p>d1- Use critical thinking, decision-making theories, and priority setting in the management of nursing situations.</p> <p>d2- Utilize leadership/management skills in the delivery of caring, competent, legal and ethical nursing care to individuals and groups in a variety of settings.</p> <p>d3- Work effectively in a simulated cross-functional management team in a way that preserves and develops shareholder value.</p> <p>d4- Act upon their reflections of their individual learning and performance in the course (and in their team) in a manner that demonstrably improves their learning and performance.</p> <p>d5- Demonstrate that they can give and utilize feedback from others to improves their performance and learning.</p> <p>d6-Use communication skills.</p> <p>d7- Have ability to self-development</p> <p>d8- Have ability to use computer skills</p> <p>d9-Have ability to work in team.</p>	د- المهارات العامة و المنتقلة

<ul style="list-style-type: none"> - The Evolution of Management Theories. - The Evolution of Organizational Theories. - The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management. - Scientific Management theories. - Human Relations theories (Elton Mayo, Douglas Mc Gregor's Theory X and Theory Y, William Ouchi's Theory Z). - The Systems Approach. - The Contingency Approach. - Theories of Leadership and Organizational Management. - Theories of Human Behaviour related to Leadership and Management. - Organizational theories. - Motivational theories. - Change theories. - Communication theories. - Knowledge management in theory and practice. 	4-محتوى المقرر
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<ul style="list-style-type: none"> - Modern project management theory and practice management. 							
<p>Teaching and learning methods</p> <ul style="list-style-type: none"> 15- Seminars. 16- Individual - class presentation. 17- Discussion. 18- Brainstorming 19- Assignment and Readings 	5-أساليب التعليم والتعلم						
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة						
<ul style="list-style-type: none"> -Semester Work (all the semester) 40 % <ul style="list-style-type: none"> - Class participation, case studies and seminars 20% - Quizzes 20% - Final Written exam 60% - Total 100% 	7- تقويم الطلاب : أ - الأساليب المستخدمة						
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Semester Work</td> <td style="width: 50%;">All the semester</td> </tr> <tr> <td>Final written exam</td> <td>15th week</td> </tr> </table>	Semester Work	All the semester	Final written exam	15 th week	ب-التوقيت		
Semester Work	All the semester						
Final written exam	15 th week						
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Semester Work</td> <td style="width: 50%;">40 marks</td> </tr> <tr> <td>Final written exam</td> <td>60 marks</td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Semester Work	40 marks	Final written exam	60 marks	Total	100 marks	ج- توزيع الدرجات
Semester Work	40 marks						
Final written exam	60 marks						
Total	100 marks						
8- قائمة الكتب الدراسية والمراجع							
Faculty and Students' handout	أ-مذكرات						
Richard L. Daft, 2012. <i>Understanding the Theory & Design of Organizations</i> , 11th Ed. (International Edition). South-Western, Cengage Learning. Sullivan E. & Decker P. (2009) 'Effective Leadership and Management in Nursing' (7th, edition). Pearson Prentice Hall Huber D. (2007) <i>Leadership and Nursing Care Management</i> (3rd Edition) W.B. Saunders Company	ب - كتب ملزمة						

Dalkir K. Knowledge management in theory and practice. 2005. Elsevier Butterworth–Heinemann	
Mc Connell. C (2003) The Effective Health Care Supervisor (5 th Edition) Jones and Bartlett Publishers Arnold. E & Underman Boggs. K. (2003) Interpersonal Relationships: Professional Communication Skills for Nurses – Saunders	ج – كتب مقترحة
- Journal of Nursing Administration - Journal of Educational Research - Journal of Nursing Management. www.nursingcenter.com	د – دوريات علمية أو نشرات.... إلخ

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك



مسمى المقرر: نظريات الإدارة في التمريض

كود المقرر: 708Ns08

جامعة: دمنهور
كلية التمريض
قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. The Evolution of Management Theories.	1	a.1, a.2, a.3	b.2	-----	-----
2. The Evolution of Organizational Theories.	2	a.3	-----	-----	-----
3. The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management.	3	a.2 a.3	b.2	-----	-----
4. Scientific Management theories.	4	a.1, a.2, a.3, a.4	b.2, b.7	c.1	d.1
5. Human Relations theories (Elton Mayo, Douglas Mc Gregor's Theory X and Theory Y, William Ouchi's Theory Z).	5	-----	b.1, b.2, b.4	-----	-----
6. The Systems Approach.	6	-----	b.4, b.6, b.7	c.1, c.2	d.5
7. The Contingency Approach	6	a.7	b.2	-----	-----
8. Theories of Leadership and Organizational Management	7	a.3 a.7	b.1, b.2, b.3, b.5	c.1 c.2	d.1, d.2 d.3
9. Theories of Human Behaviors related to Leadership and Management.	8	a.2, a.3, a.7	b.1, b.2	-----	d.2, d.3, d.4
10. Organizational theories.	9	a.2, a.3	b.2, b.3, b.4, b.5, b.6	c.2	-----
11. Motivational theories.	10	-----	b.2	-----	-----
12. Change theories.	11	a.2	b.2	-----	-----
13. Communication theories.	12	a.2	b.1	-----	d.5
14. Knowledge management in theory and practice	13	a.5	-----	c.4	d.4
15. Modern project management theory and practice management	14	a.6	b.1, b.3,	c.3	-----



			b.5, b.6, b.7		
Revision	15	-----	-----	-----	-----

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد

مسمى المقرر: نظريات الإدارة في التمريض (ماجستير)

كود المقرر: 708Ns08

Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. The Evolution of Management Theories.	1	a.1, a.2, a.3	b.2	-----	-----	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2. The Evolution of Organizational Theories.	2	a.3	-----	-----	-----	Lecture		
3. The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management.	3	a.2 a.3	b.2	-----	-----	Discussion		
4. Scientific Management theories.	4	a.1, a.2, a.3, a.4	b.2, b.7	c.1	d.1	Lecture		
5. Human Relations theories (Elton Mayo, Douglas Mc Gregor's Theory X and Theory Y, William Ouchi's Theory Z).	5	-----	b.1, b.2, b.4	-----	-----	Group discussion		

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
6. The Systems Approach.	6	-----	b.4, b.6, b.7	c.1, c.2	d.5	Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
7. The Contingency Approach	6	a.7	b.2	-----	-----	Lecture		
8. Theories of Leadership and Organizational Management	7	a.3 a.7	b.1, b.2, b.3, b.5	c.1 c.2	d.1, d.2 d.3	Discussion		
9. Theories of Human Behaviors related to Leadership and Management.	8	a.2, a.3, a.7	b.1, b.2	-----	d.2, d.3, d.4	Group discussion		
10. Organizational theories.	9	a.2, a.3	b.2, b.3, b.4, b.5, b.6	c.2	-----	Lecture		
11. Motivational theories.	10	-----	b.2	-----	-----	Group discussion		
12. Change theories.	11	a.2	b.2	-----	-----	Lecture		

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
13. Communication theories.	12	a.2	b.1	-----	d.5	Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
14. Knowledge management in theory and practice	13	a.5	-----	c.4	d.4	Group discussion		
15. Modern project management theory and practice management	14	a.6	b.1, b.3, b.5, b.6, b.7	c.3	-----	Lecture		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي
2020-2019

بيانات المقرر -20

الفرقة / المستوى : Master degree of Nursing Administration	اسم المقرر : Human resources management in nursing	الرمز الكودي: 708Ns09
عملية -	عدد الوحدات الدراسية نظري 2 hrs/ week	التخصص : Nursing Administration department

By completing this course the student will be able to make real difference by managing an organization's human resources in line with strategic goals and objectives.	-21 هدف المقرر
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-22 المستهدف من تدريس المقرر :	
A.1.Define human resources management and its components. A.2.Describe human resources management in an organizational context. A.3.Identify human resources management process. A.4.Identify the goals of staffing. A.5.Recognize job analysis and design strategic human resources management. A.6.State recruitment process. A.7.List selection process.	أ- المعرفة والفهم Knowledge and understanding

<p>By learn ways to make potential human resources (staff) interested in their job.</p> <p>B.1.Explain the different activities of human resources development.</p> <p>B.2.Differentiate between types of performance appraisal.</p> <p>B.3.Discuss potential problems in performance evaluation.</p> <p>B.4.Explain the compensation' objectives, methods, and policies.</p>	<p>ب - المهارات الذهنية</p> <p>Intellectual skills</p>
<p>C.1. Analysis employees' relations in the organization.</p> <p>C.2. Recognize how the organizations responses to safety and health for their employees.</p>	<p>ج- المهارات المهنية والعملية</p> <p>Professional and practical skills</p>
<p>D.1 Utilize various concepts of nursing human resources (staff development, recruitment, selection, orientation, performance appraisal, and compensation management).</p> <p>D.2.Use communication skills.</p> <p>D.3.Have ability to work in team.</p> <p>D.4. Have ability to self-improvement.</p> <p>D.5. Use computer skills.</p>	<p>د- المهارات العامة و المتنقلة</p> <p>General and transferable skills</p>
<p>1- Introduction to human resource management</p> <p>2- Evolution of human resources.</p> <p>3-Roles of human resources management.</p> <p>4-Job analysis and job design.</p> <p>5- Recruitment and selection.</p> <p>6- Induction.</p> <p>7-Training and development.</p> <p>8-Motivation, recognition and reward.</p> <p>9-Performance appraisal.</p> <p>10- Labor relation.</p> <p>11- Termination management.</p> <p>12- Develop job analysis and job description.</p> <p>13- Criticize nurse"s performance appraisal used in hospitals.</p> <p>14-Revision.</p> <p>15- Final Exam.</p>	<p>23- محتوى المقرر</p>

1. Lecture 2. Discussion method 3. Brain storming. 4. Simulation 5. 5-Think pair and share	24- أساليب التعليم والتعلم
7- تقويم الطلاب :	
-Semester work assignment. -Seminar presentation. -Written exam.	أ – الأساليب المستخدمة
Assessment 1 st semester work Week 12th Assessment 2 rd final written exam Week 14th	م- التوقيت
Semester work (written) 40 marks 40% Final-Exam (written) <u>60 marks</u> 60 % Total 100 100 %	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Course notes : Introduction to nursing administration book	ث- مذكرات
1. Mondy W, Noe R. Human resource management. 9 th Ed. New Jersey: Prentice Hall; 2005. 2. Gilmore S, Williams S. Human resource management. Singapore: Mc-GRAHILL; 2010. 3. Sullivan E, Decker Ph . Effective leadership management and nursing. New York : Pearson Prentice hall.2005	ب - كتب ملزمة
1. Samuel C C. Modern management. New Jersey: Prentice Hall; 1997.	ج - كتب مقترحة
1. Journal of nursing administration. 2. Journal of nursing management. 3. www.nursingcenter.com	د – دوريات علمية أو نشرات ....إلخ

مسمى المقرر: Human resources management in nursing

جامعة: دمنهور

كود المقرر: 708Ns09

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Introduction to human resource management.	1-2	a.1 a.2 a.3	b.1	-	-
2-Staffing.	3	a.4	-	-	d.1
3-Job analysis & job description and job specification.	4-5	a.5	-	-	-
4-Human resources planning.	6	a.3	-	-	-
5-Recruitment & selection and orientation.	7	a.6	-	-	d.1
6-Performance appraisal.	8	-	b.2 b.3	-	d.1
7- Training and development.	9	-	b.1	-	d.1
8- Career planning and organizational development.	10-11	-	b.1	-	-
9-Compensation and benefits.	12	-	b.4	-	d.1
10-Employee and labor relations.	13	a.2 a.3	-	c.1	-
11- Safety and health.	14	-	-	c.2	-
12- Revision.	15	-	-	-	-

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / صفاء زهران



الهيئة القومية لضمان جودة التعليم والاعتماد



Curriculum Map
خريطة مقرر

Human resources management in nursing مسمى المقرر:
708Ns09: كود المقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to human resource management.	1-2	a.1, a.2, a.3	b.1	-	-	Lecture	-Activities (presentation, case study) -Final written exam	-Final term Exam (60%)
2-Staffing.	3	a.4	-	-	d.1	Lecture		
3-Job analysis & job description and job specification.	4	a.5	-	-	-	Lecture		
4-Human resources planning.	5	a.3	-	-	-	Lecture		
5-Recruitment & selection and orientation.	6	a.6	-	-	d.1	Lecture		
6-Performance appraisal.	7	-	b.2, b.3	-	d.1	Discussion		
7- Training and development.	8	-	b.1	-	d.1	Seminars		
8- Career planning and organizational development.	9	-	b.1	-	-	Lecture	Presentation And case Study	
9-Compensation and benefits.	10	-	b.4	-	d.1	Lecture		
10-Employee and labor relations.	11	a.2, a.3	-	c.1	-	Discussion		



11- Safety and health.	12	-	-	c.2	-	Lecture		(40%)
12- Revision.	13-14	-	-	-	-			

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / صفاء زهران

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

بيانات المقرر -25

الفرقة / المستوى : Master degree	اسم المقرر : نظم الخدمات والرعاية الصحية	الرمز الكودي 708E110
عملي -	عدد الوحدات الدراسية نظري 2hrs/week	التخصص : Nursing Administration department

This course aims to provide student with an overview of the health care delivery system, components of health care delivery system, factors affecting health care delivery system, classification of health care settings, types of health care settings, levels of health care, health insurance, health reform, health challenges and problems and future vision in many countries. The students will be able to compare between them.	هدف المقرر -26
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المستهدف من تدريس المقرر : -27

<p>a.1- Define health care delivery system, health policy, health insurance, cost containment and managed care.</p> <p>a.2- Identify factors affecting health care delivery system, components of health care delivery system, classification of health care settings, types of health care settings, health insurance , health reform , health challenges and problems and future vision in Egypt, USA,UK, Canada, Russia, China, European Union, Palestine and Israel and Arab world.</p> <p>a.3- State different health policies.</p> <p>a.4- Mention health services and systems.</p>	<p>أ-المعرفة والفهم</p> <p>Knowledge and understanding</p>
<p>b.1- Understand health challenges and problems in many countries.</p> <p>b.2- Discuss health reform in many countries.</p> <p>b.3-Differentiate between different health policies.</p> <p>b.4- compare between health care delivery systems in many countries.</p>	<p>ب-المهارات الذهنية</p>
<p>C.1-Report health care delivery system in Egypt, health challenges and problems in Egypt and how to solve them according to health care system in another country.</p> <p>C.2-Plan for future vision of health care delivery system in many countries.</p>	<p>ج- المهارات المهنية والعملية</p> <p>Professional and practical skills</p>
<p>d.1-Think critically.</p> <p>d.2-Solve problems.</p> <p>d.3-Make right decision.</p> <p>d.4-Use communication skills.</p> <p>d.5.Work in team.</p>	<p>د- المهارات العامة والمنتقلة.</p> <p>General and transferable skills</p>

<p>d.6.Have ability to self-development.</p> <p>d.7.Use computer skills.</p>	
<p>20.Definition of health care delivery systems, health policy, health insurance, cost containment, managed care.</p> <p>21.Introduction to health care delivery system. (components of health care system, factors affecting health care delivery system, classification of health care settings, types of health care settings, levels of health care, health insurance, health reform, health challenges and problems)</p> <p>22.Health care delivery system in USA.</p> <p>23.Health care delivery system in the United Kingdom.</p> <p>24.Health care delivery system in Egypt.</p> <p>25.Health care delivery system in Canada.</p> <p>26.Health care delivery system in Russia.</p> <p>27.Health care delivery system in China.</p> <p>28.Health care delivery system in European Union.</p> <p>29.Health care delivery system in Palestine and Israel.</p> <p>30.Health care delivery system in Arab world</p> <p>31.Health services and systems, and different health policies.</p> <p>32.Comparison between national and other health care delivery systems(Egypt, USA, UK, Russia, Arab world)</p>	<p>-28 محتوى المقرر</p> <p>Course content</p>
<p>1-Lecture.</p> <p>2. Seminars and discussion</p> <p>3- Directed reading.</p>	<p>-29 أساليب التعليم والتعلم</p>

<p>Markets in Health Care: Balancing Social and Economic Responsibility. Buckingham: Open University Press 1995.</p> <ul style="list-style-type: none"> - Mills, A., J. Vaughan, et al. . Health System Decentralization: Concepts, Issues, and Country Experience. Geneva, World Health Organization, 1990. - Pedersen, K. Reforming decentralized integrated health care systems: Theory and the case of the Norwegian reform. Co. Oslo. 2002. - PHR-Plus. Decentralization and Health System Reform. Bethesda, Partner for Health Reform plus, 2002. <p>Brotherton SE, Rockey PH, Etzel SI. US graduate medical education: Trends in primary care specialties, 2005.</p>	
<ul style="list-style-type: none"> - Institute of Medicine. Primary care: America's health in a new era. Donaldson MS, Yordy KD, Lohr KN, editors. Washington: National Academies Press; 1996. <p>Institute of Medicine (IOM). Future of emergency care series: Emergency medical services: At the crossroads. Washington: IOM; 2006.</p>	<p>ج - كتب مقترحة</p>
<ul style="list-style-type: none"> - Bulletin of the World Health Organization. - Social Science and Medicine. - Human Resources for Health Development. - Health Policy and Planning. <p>American Journal of Public Health.</p>	<p>د - دوريات علمية أو نشرات إلخ</p>

مسمى المقرر: نظم الخدمات والرعاية
الصحية

708E110 كود المقرر:

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1- Definition of health care delivery systems, health policy, health insurance, cost containment, managed care.	1-2	a.1	-	-	-
2- Introduction to health care delivery system. (components of health care system, factors affecting health care delivery system, classification of health care settings, types of health care settings, levels of health care, health insurance, health reform, health challenges and problems	3	a.2	-	-	-
3- Health care delivery system in USA.	4	a.2	b.1 b.2	c.2	-
4- Health care delivery system in the United Kingdom.	5	a.2	b.1 b.2	c.2	d.1 d.2
5- Health care delivery system in Egypt.	6	a.2	b.1 b.2	C1 c.2	d.1 d.2

6- Health care delivery system in Canada .	7	a.2	b.1 b.2	c.2	d.1
77- Health care delivery system in Russia.	8	a.2	b.1 b.2	C.1 c.2	d.1
8 Health care delivery system in China -	9	a.2	b.1 b.2	c.2	d.1 d.2
9-ealth care delivery system in European Union.	10	a.2	b.1, b.2	c.2	d.2
10- Health care delivery system in Palestine and Israel.	11	a.2	b.1, b.2	c.2	d.1
11 Health care delivery system in Arab world. -	12	a.2	b.1,b.2	c.2	-
12- Health services , systems and Different health policies.	13-14	a.3 a.4	b.3	-	d.1 d.3
13- Comparison between national and other health care delivery systems(Egypt, USA, UK, Russia, Arab world).	15	-	b.4	-	0

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر: نظم الخدمات والرعاية الصحية

كود المقرر: 708EI10

Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1- Definition of health care delivery systems, health policy, health insurance, cost containment, managed care.	1-2	a.1	-	-	-	lecture	-Activities(presentation, case study)	-Final-term
2- Introduction to health care delivery system. (components of health care system, factors affecting health care delivery system, classification of health care settings, types of health care settings, levels of health care, health insurance, health reform, health challenges and problems	3	a.2	-	-	-	Lecture		

							-Final written exam	Exam (60%)
3- Health care delivery system in USA.	4	a.2	b.1 b.2	c.2	-	Seminars and discussion		Presentatio n And Case
4- Health care delivery system in the United Kingdom.	5	a.2	b.1 b.2	c.2	d.1 d.2	Seminars and discussion		
5- Health care delivery system in Egypt.	6	a.2	b.1 b.2	C1 c.2	d.1 d.2	Seminars and discussion		
6- Health care delivery system in Canada .	7	a.2	b.1 b.2	c.2	d.1	Seminars and discussion		
7- Health care delivery system in .1 Russia.	8	a.2	b.1	C.1	d.1	Seminars and discussion		

			b.2	c.2			Study (40%)
8 Health care delivery system in China -	9	a.2	b.1 b.2	c.2	d.1 d.2	Seminars and discussion	
9- health care delivery system in European Union.	10	a.2	b.1, b.2	c.2	d.2	Seminars and discussion	
10- Health care delivery system in Palestine and Israel.	11	a.2	b.1, b.2	c.2	d.1	Seminars and discussion	
11 Health care delivery system in Arab world. -	12	a.2	b.1,b.2	c.2	-	Seminars and discussion	
12- Health services , systems and Different health policies.	13-14	a.3 a.4	b.3	-	d.1 d.3	Lecture	



13- Comparison between national and other health care delivery systems(Egypt, USA, UK, Russia, Arab world).	15	-	b.4	-	0	Brainstorming		
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رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

-30 بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Master in nursing administration	Nursing education curriculum (2)	709EI11
عدد الوحدات الدراسية نظري		التخصص : ادارة التمريض
عملى	2hrs/week	

The course designed to assist the post graduate students to develop abroad understanding about nursing education curriculum, the planning and implementation of curriculum, curriculum management, curriculum revision, and curriculum evaluation process.	-31 هدف المقرر
-32 المستهدف من تدريس المقرر :	
Knowledge and understanding: <i>By the end of the course, the student will be able to:</i> a.1. Define nursing curriculum. a.2. Describe curriculum planning. a.3. Identify the causes of gaps between the planned and	هـ- المعرفة والفهم

<p>actual curriculum.</p> <p>a.5. Explain the components of curriculum management plan.</p> <p>a.4. List purposes of curriculum management.</p> <p>a.6. Illustrate the process of curriculum change .</p> <p>a.7.Explain the process of curriculum revision.</p>	
<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b.1. Understand curriculum planning in nursing education.</p> <p>b.2.Comprehend the process of curriculum management.</p> <p>b.3. Compare between approaches of curriculum evaluation.</p> <p>b.4. Critique the curriculum evaluation models .</p>	ب - المهارات الذهنية
<p>Professional and practical skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>c.1. Develop a plan to overcome the gaps facing teachers during curriculum implementation.</p> <p>c.2. Design a plan of action to maintain the curriculum alignment</p> <p>c.3. Revise the curriculum of each specialty following the process of curriculum revision.</p>	ج- المهارات المهنية و العملية
<p>d- General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>d1- Apply the principles of curriculum management</p>	د- المهارات العامة و المنقلة

<p>during the process of curriculum development.</p> <p>d.2. Appreciate the importance of effective curriculum planning, implementation and evaluation in nursing education.</p> <p>d.3-Use communication skills.</p> <p>d.4- Have ability to self-development</p> <p>d.5- Have ability to use computer skills</p> <p>d.6-Have ability to work in team.</p>	
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<ul style="list-style-type: none"> - Overview of nursing curriculum. - Curriculum planning. - Curriculum implementation (gap between planned and implemented curriculum- curriculum management) - <u>Curriculum evaluation</u> : <ul style="list-style-type: none"> *Models of curriculum evaluation, *Curriculum revision, *Curriculum audit, *Curriculum change. 	4-محتوى المقرر
<p>Teaching and learning methods:</p> <ol style="list-style-type: none"> 13. Discussion 14. Seminars 15. Brain storming 16. Library assignments and presentations 	5-أساليب التعليم والتعلم
1 Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
Semester work:	أ – الأساليب المستخدمة

<ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion <p><i>Final written exam</i></p>	
<ul style="list-style-type: none"> - Semester work (during semester) - Final written exam (at the end of the semester) 	ب-التوقيت
<p>Final written exam = 60.</p> <p>Semester work =40.</p> <p>Total = 100</p>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
--	أ-مذكرات
<ul style="list-style-type: none"> - Erickson HL. Stirring the head, heart, and soul: redefining curriculum and instruction.2nd ed. Corwin press Inc., 2001. - Kelly AV. The curriculum: theory and practice. 5th ed. London: Sage publications, 2004. - Caffarella RS. Planning programs for adult learners: a practical guide for education, trainers and staff developer. 2nd ed. USA: Jossey-Bars, 2002. - Ornstein; AC, Hunkins FP. Curriculum foundations, principles and issues. 2nd ed. London: Allyn and Bacon, 1993. - Oliva P, Gordon W. Developing the curriculum. Boston: Pearson, 2013 - Ornstein AC, Hunkins FP. Curriculum foundations, principles and issues. 6thed. Boston:Pearson,2013. - Keating SB. Curriculum developoment and evaluation in nursing. London: Lippincott Williams & Wilkins 2006. 	<ul style="list-style-type: none"> ب - كتب ملزمة - -
<ul style="list-style-type: none"> - Robbins SP, Decenzo DA, Coulter M. Fundamentals of management. New York: Pearson, 2013. 	ج - كتب مقترحة

<ul style="list-style-type: none">- Wiles JW, Bondi JC. Curriculum development: a guide to practice. 8th ed. Boston: Pearson, 2011- Decker. WF. Fundamentals of curriculum. London: Lawrence Erlbaum Associates, Pub. 2003.	
<ul style="list-style-type: none">- Continuing Nursing Education Journal.- Research in Pedagogy.- International Journal of Nursing Education.- International Journal of Educational Research	د - دوريات علمية أو نشرات إلخ.....

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / عبير عبد الفتاح

مسمى المقرر: Nursing education
curriculum (2)

كود المقرر: 709E111

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Overview of nursing curriculum	1-2	a.1	-----	-----	-----
2. Curriculum planning.	3-4	a.2, a.3, a.4,	b.1	-----	d.2
3. Curriculum implementation (gap between planned and implemented curriculum- curriculum management)	5-7	a.3,a.4,a.5	b.2	c.1	d.1
4. Models of curriculum evaluation	8-10	-----	b.3,b.4	-----	d.2
5. Curriculum revision	11-12	a.7	b.4	c.3	d.2
6. Curriculum audit,	13	-----	b.4	c.2	d.2
7. Curriculum change	14	a.6	-----	c.2	d.1 d.2



8-Revision	15	-----	-----	-----	-----

رئيس القسم العلمي/ أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

مسمى المقرر: Nursing education curriculum (2)
كود المقرر: 709E111

Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Overview of nursing curriculum	1-2	a.1	-----	-----	-----	Lecture	Activities (presentation, case study)	Final-term Exam (60%)
2. Curriculum planning.	3-4	a.2, a.3, a.4,	b.1	-----	d.2	Lecture and group discussion	-Final written exam	



3. Curriculum implementation (gap between planned and implemented curriculum- curriculum management)	5-7	a.3,a.4,a.5	b.2	c.1	d.1	Lecture , group discussioain and brain storming		
4.Models of curriculum evaluation	8-10	-----	b.3,b.4	-----	d.2	Lecture and group discussion	Presentation and case study (40%)	
5. Curriculum revision	11-12	a.7	b.4	c.3	d.2	Lecture and group discussion		
6. Curriculum audit,	13	-----	b.4	c.2	d.2	Lecture and group discussion		
7. Curriculum change	14	a.6	-----	c.2	d.1 d.2	Lecture , group discussioain and brain storming		



8-Revision	15	----	----	----	-----	Lecture		
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رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

بيانات المقرر -33

الرمز الكودي : 708E12	اسم المقرر : إدارة الازمات و الكوارث	الفرقة / المستوى : ماجستير في إدارة التمريض
التخصص : ادارة التمريض	عدد الوحدات الدراسية نظري	2hrs/ week عملي <input type="text"/>

Course Goal: this course aims to introduce crisis and disaster management concepts for graduates students and how to deal with these crisis and disasters.	-34 هدف المقرر يهدف المقرر الى تعريف طلاب الدراسات العليا بالمفاهيم المختلفة الخاصة بإدارة الازمات و الكوارث و كيفية التعامل مع الازمات و الكوارث
a.1. Define crisis and disaster a.2. Compare between disaster and crisis a.3. List different crisis and disasters that could be seen in the health care	-35 المستهدف من تدريس المقرر : طلاب الدراسات العليا (ماجستير في إدارة التمريض) أ-المعرفة والفهم

<p>a.4. Identify different types of crisis</p>	
<p>b.1. Determine the measures that could be used in a particular crisis.</p> <p>b.2. Describe how to recover safely from a crisis.</p> <p>b.3. Simulate effectively the crisis management process</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Deal effectively with a crisis</p> <p>c.2. Develop plan that is effective and efficient for every crisis and disasters</p>	<p>ج- المهارات المهنية والعملية</p>
<p>d.1. Show positive attitudes toward applying the crisis management plan effectively</p> <p>d.2. Use communication skills.</p> <p>d.3. Have ability to self-development.</p> <p>d.4. Have ability to work in team.</p> <p>d.5. Use computer skills.</p>	<p>د- المهارات العامة والمتنقلة</p>

Content: 1. Introduction to risk and disaster management. 2. The difference between risks and hazards. 3. Risk management model. 4. Risk assessment. 5. Risk mitigation. 6. Performance measurement. 7. Occupational safety, health and environment impairment. 8. Disaster and emergency management. 9. Disaster management outcomes. 10. Performing disaster preparedness assessment. 11. Evaluate the hospital disaster plan. 12. Disaster management model. 13. Revision. 14. Final exam.	4-محتوى المقرر												
Interactive lectures using group discussion, brainstorming. Assignments	5-أساليب التعليم والتعلم												
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة												
7- تقويم الطلاب :													
<ul style="list-style-type: none"> - Assignments - Class work - Exams 	أ - الأساليب المستخدمة												
<ul style="list-style-type: none"> - Midterm exam on the 7th week - Final exam on the 15th week 	ب-التوقيت												
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Semester activity</td> <td style="width: 10%; text-align: center;">40</td> <td style="width: 10%;"></td> <td style="width: 20%; text-align: right;">marks</td> </tr> <tr> <td>written Final exam</td> <td style="text-align: center;">60</td> <td></td> <td style="text-align: right;">marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td></td> <td style="text-align: right;">marks</td> </tr> </table>	Semester activity	40		marks	written Final exam	60		marks	Total	100		marks	ج- توزيع الدرجات
Semester activity	40		marks										
written Final exam	60		marks										
Total	100		marks										
8- قائمة الكتب الدراسية والمراجع													
Coping with Crisis in a Complex World: Expecting the Unexpected, by Martin M. Cooper.	أ-مذكرات												

National Academy Press. Crisis standards of care: A system framework for catastrophic disaster response. Institute of Medicine. 2012.	ب - كتب ملزمة
Michael St.Pierre, Gesine Hofinger, Cornelius Buerschaper, Robert Simon. Crisis management in acute care settings. Second edition. Springer company. 2015	ج - كتب مقترحة
	د - دوريات علمية أو نشرات إلخ

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك



مسمى المقرر: إدارة الأزمات والكوارث

جامعة: دمنهور

كود المقرر: 708EI12

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1.Introduction to crisis and disaster management	1-2	a.1, a.2	-----	-----	-----
2. The difference between crisis and disaster	3	a.1, a.2, a.3, a.4	-----	-----	-----
3. Crisis management theory	4	a.1 a.2	-----	-----	-----
4. Types of crisis and disasters	5	a.1, a.2, a.3, a.4	-----	-----	-----
5. Identifying the presence of crisis and/or disasters	6	a.3	-----	-----	-----
6. Causes of not implementing crisis plan	7	a.2	-----	-----	-----
7. Developing Assessment process to identify crisis and	8	a.3	-----	c.2	d.1

disaster					
8.Developing crisis management plan	9-10	-----	b.1 b.2	c.2	d.1
9.Problem solving and decision making in crisis management	11	-----	b.1, b.2, b.3	c.1 c.2	d.1
10.Post crisis evaluation	12	-----	b.2	c.2	d.1
11. Document crisis	13-14	-----	b.1	c.2	-----
Revision	15	-----	-----	-----	-----

رئيس القسم العلمي/أ.م.د/ ريم ميروك

أستاذ المادة: أ.م.د / ريم ميروك



الهيئة القومية لضمان جودة التعليم والاعتماد



مسمى المقرر: إدارة الأزمات والكوارث

708E112 كود المقرر:

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Curriculum Map

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1.Introduction to crisis and disaster management	1-2	a.1, a.2	-----	-----	-----	Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
2. The difference between crisis and disaster	3	a.1, a.2, a.3, a.4	-----	-----	-----	Lecture		
3. Crisis management theory	4	a.1 a.2	-----	-----	-----	Discussion		
4. Types of crisis and	5	a.1, a.2, a.3,	-----	-----	-----	Group		



disasters		a.4				discussion		
5. Identifying the presence of crisis and/or disasters	6	a.3	-----	-----	-----	Lecture		
6. Causes of not implementing crisis plan	7	a.2	-----	-----	----	Group discussion		
7. Developing Assessment process to identify crisis and disaster	8	a.3	-----	c.2	d.1	Lecture	Activities (presentation, case study) Final written exam Final-term Exam (60%) Presentation and case study (40%)	
8. Developing crisis management plan	9-10	-----	b.1 b.2	c.2	d.1	Discussion		
9. Problem solving and decision making in crisis management	11	-----	b.1, b.2, b.3	c.1 c.2	d.1	Group discussion		



10.Post crisis evaluation	12	-----	b.2	c.2	d.1	Discussion		
11. Document crisis	13-14	-----	b.1	c.2	-----	Group discussion		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

بيانات المقرر -36

الفرقة / المستوى : ماجستير	اسم المقرر : السلوكيات الادارية داخل المؤسسة	الرمز الكودي : 708E113
---	عدد الوحدات الدراسية نظري 2hrs/week عملي	التخصص : ادارة التمريض

This course deals with understanding of human behavior in the workplace from an individual, group, and organizational perspective. Skill-oriented activities are applied to course topics which include: motivation, learning and development, group dynamics, leadership, communication, power and influence, change, diversity, organizational design, and culture.	هدف المقرر -37
المستهدف من تدريس المقرر : -38	
a.1. Define organizational behavior. a.2. Describe human behavior in the workplace a.3. Recall factors that are considered to regulate individual behavior.	و- المعرفة والفهم

<p>a.4. Identify organizational components that need to be managed</p> <p>a.5. Identify different organizational structures.</p> <p>a.6. Describe impact of culture on organizational behavior</p> <p>a.7. Identify ways to create effective teams and groups.</p>	
<p>b.1. Differentiate between change and conflict.</p> <p>b.2. Comments on methods of development effective organization</p> <p>b.3. Explain different characteristics of organizational behavior.</p> <p>b.4. Give examples of modern organizational behavior approach.</p> <p>b.5. Restate the Managerial roles.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Implement factors that regulate individual behavior.</p> <p>c.2. Analyze significance of organizational behavior.</p> <p>c.3. Develop a strategy for creating effective teams and groups.</p>	<p>ج- المهارات المهنية والعملية</p>
<p>d.1. Think critically</p> <p>d.2. Solve problem</p> <p>d.3. Make right decision</p> <p>d.4. Use communication skills.</p> <p>d.5. Use computer skills.</p> <p>d.6. Have ability to self-development.</p> <p>d.7. Have ability to work in team.</p>	<p>د- المهارات العامة والمنتقلة</p>

<ol style="list-style-type: none"> 1. Introduction to Organizational Behavior 2. Employee motivation 3. Leadership 4. Creation of effective teams and groups 5. Different organizational structures 6. Individual behavior, attitude and learning 7. Design and development of effective organization 8. Job design and impact of culture on organizational behavior 9. Management of change 10. Management of conflict and stress 11. Organizational development 12. Organizational culture 13. Group behavior, power and politics 	<p style="text-align: center;">-4 محتوى المقرر</p>
<ol style="list-style-type: none"> 7. Lecture. 8. Textbook as lecture notes. 9. Discussion method. 4. Brain storming 	<p style="text-align: center;">5-أساليب التعليم والتعلم</p>
<p style="text-align: center;">1 Not applicable in Faculty of Nursing</p>	<p style="text-align: center;">6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<p>Semester work. Written exam</p>	<p style="text-align: center;">أ – الأساليب المستخدمة</p>
<p>Assessment 1 : Semester work week 8 Assessment 2 : Final written exam week 16</p>	<p style="text-align: center;">ب- التوقيت</p>
<p>Final Written Term Examination 60 % marks Semester Work 40 % marks</p>	<p style="text-align: center;">ج- توزيع الدرجات</p>

Total	100 % marks	
8- قائمة الكتب الدراسية والمراجع		
- Hand note from department		أ-مذكرات
- Wagner, J. A., & Hollenbeck, J. R. (2010). Organizational behavior: Securing competitive advantage. New York: Routledge.		ب - كتب ملزمة
-Baron, Robert A., and Greenberg, Jerald. Behavior in organizations – 9th edition. Pearson Education Inc., New Jersey: 2008.		ج – كتب مقترحة
5- Journal of nursing administration. 6- Journal of nursing management. www.NursingCenter.com		د – دوريات علمية أو نشرات إلخ....

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك

اسم المقرر: السلوكيات الادارية داخل
المؤسسة

جامعة: دمنهور

كلية التمريض

كود المقرر: 708EI13

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Introduction to Organizational Behavior	1-2	a.1 a.2,a.3	b.4	c.1,c.2	-----
2.. Employee motivation	3	a.3,	b.7	c.1,c.3	d.3
3 Leadership	4	a.7	b.5,b.7	c.1,c.2, c.3	d.1,d.2,d.3
4. Creation of effective teams and groups	5	a.7	b.7	c.3	d.3
5 .Different organizational structures	6	a.5	b.2	----	----
6 . Individual behavior, attitude and learning	7	a.2,a.3	b.3	c.1	d.1,d.2,d.3
7. Design and development of effective organization	8	a.4,a.5	b.2	----	-----



8. Job design and impact of culture on organizational behavior	9	a.6	b.3,b.4	c.2	d.2
9.. Management of change	10	a.4	b.2,b.1	c.3	d.1
10. Management of conflict and stress	11	-----	b.1	c.3	d.2
11. Organizational development	12	-----	b.2		d.1,d.3
12. Organizational culture	13	a.6	b.4	----	d.1
13. Group behavior, power and politics	14	a.7	b.5	c.3,c.1	d.3
Revision	15	-----	-----	-----	-----

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Curriculum Map

خريطة مقرر

Course title: السلوكيات الإدارية داخل المؤسسة

Code No: 708E113

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1.Introduction to Organizational Behavior	1-2	a.1 a.2,a.3	b.4	c.1,c.2	-----	Lecture	Activities (presentation, case study)	Final-term Exam (60%)
2.. Employee motivation	3	a.3	b.7	c.1,c.3	d.3	Lecture , group discussion and brain storming	-Final written	

3 Leadership	4	a.7	b.5,b.7	c.1,c.2, c.3	d.1,d.2,d.3	Lecture and group discussion	exam	
4. Creation of effective teams and groups	5	a.7	b.7	c.3	d.3	Lecture and group discussion		Presentati on and case study (40%)
5 .Different organizational structures	6	a.5	b.2	----	----	Lecture and group discussion		
6 . Individual behavior, attitude and learning	7	a.2,a.3	b.3	c.1	d.1,d.2,d.3	Lecture and group discussion		
7. Design and development of effective organization	8	a.4,a.5	b.2	----	-----	Lecture , group discussion and brain storming		
8. Job design + Impact of culture on organizational behavior	9	a.6	b.3,b.4	c.2	d.2	Lecture , group discussion and brain storming		

9.. Management of change	10	a.4	b.2,b.1	c.3	d.1	Lecture , group discussion and brain storming		
10. Management of conflict and stress	11	-----	b.1	c.3	d.2	Lecture and group discussion		
11. Organizational development	12	-----	b.2		d.1,d.3	Lecture and group discussion		
12. Organizational culture	13	a.6	b.4	----	d.1	Lecture and group discussion		
13. Group behavior, power and politics	14	a.7	b.5	c.3,c.1	d.3	Lecture and group discussion		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.م.د / ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي
2020-2019

1- بيانات المقرر

الفرقة / المستوى : Master degree of Nursing Administration	اسم المقرر : Effective supervision in nursing	الرمز الكودي: 708EI14
----- عملي	2 hrs/ week	عدد الوحدات الدراسية نظري
		التخصص : Nursing Administration department

<ul style="list-style-type: none"> • The student will think over issues concerning their professional. • To develop safe and effective nursing practice. • Is designed to be used by legally responsible registered providers, registered managers, and staff they supervise in relation to regulatory requirements. • To promote quality of clinical supervision founded on a positive supervisor-student relationship which promotes patient well-being as well as the professional development of the student. • Prepare students to become supervisors in today's business world. 	1- هدف المقرر
39- المستهدف من تدريس المقرر :	
<p>A.1. Define the clinical supervision. A.2. Identify the aims of supervision. A.3. Recognize who should receive clinical supervision.. A.4. State the benefits of clinical supervisions for staff. A.5. Describe the role of supervisor and supervisee. A.6. State the responsibilities of stakeholders in the supervision process. A.7. Describe the legal and ethical issues in clinical supervision. A.8. List the supervisors' qualifications to meet specific professional needs.</p>	<p>ي- المعرفة والفهم Knowledge and understanding</p>
<p>B.1. Demonstrate the supervision process. B.2. Explain the models of the supervisory process. B.3. Discuss comparative theory and practice of supervision. B.4. Distinguish between values and ethics in supervision process.</p>	<p>ب - المهارات الذهنية Intellectual skills</p>

C.1.Apply the steps of supervision process. C.2.Utilize skills in supervision to enhance management career opportunities. C.3.Develop the supervisor's guide for giving direction, feedback, and criticism. C.4.Use the different role of the supervisor in employee development.	ج- المهارات المهنية و العملية Professional and practical skills								
d.1.Think critically d.2.Solve problem d.3.Make right decision d.4-Use communication skills. d.5- Have ability to self-development d.6- Have ability to use computer skills d.7. Have ability to work in team.	د- المهارات العامة و المنتقلة General and transferable skills								
-Introduction to course objectives, content and evaluation. - Types of supervision. -Skills of effective supervision. - Models of the supervisory process. -Phases of supervision process. -Comparative theory and practice of supervision. -Legal and ethical issues in clinical supervision. -Role of the supervisor and supervisee in employee development. -The keys to effective supervision.	-40 محتوى المقرر								
1. Lecture. 2. Seminars and discussion 3. Directed reading. 4. Projects. 5. Research paper 6. Assignment. 7. Computer assisted learning	5-أساليب التعليم والتعلم								
7- تقويم الطلاب :									
<table border="1"> <tr> <td data-bbox="181 1615 496 1682">Individual and group assignments</td> <td data-bbox="501 1615 898 1682">To assess knowledge</td> </tr> <tr> <td data-bbox="181 1688 496 1744">Discussion</td> <td data-bbox="501 1688 898 1744">To assess intellectual skills.</td> </tr> <tr> <td data-bbox="181 1751 496 1823">Team work tasks</td> <td data-bbox="501 1751 898 1823">To assess transferable skills</td> </tr> </table>	Individual and group assignments	To assess knowledge	Discussion	To assess intellectual skills.	Team work tasks	To assess transferable skills			أ – الأساليب المستخدمة
Individual and group assignments	To assess knowledge								
Discussion	To assess intellectual skills.								
Team work tasks	To assess transferable skills								
Written exam									

Assessment 1 st	semester work	Week 11 th	أ- التوقيت
Assessment 2 nd	practical exam	Week 12 th	
Assessment 3 rd	final oral exam	Week 13 th	
Assessment 4 th	final written exam	Week 14 th	
Semester work (written)	40 marks	40%	ج- توزيع الدرجات
Final-Exam (written)	60 marks	60 %	
Total	100	100 %	
			8- قائمة الكتب الدراسية والمراجع
Course notes : Introduction to nursing administration book			ج- مذكرات
1. Hancox K, Lynch L, Happell B. Clinical supervision for nurses .1 st Ed. Oxford: Wiley-Black well publication; 2008.			ب - كتب ملزمة
2. Holland S, Bond M. Skills of clinical supervision for nurses: A practical guide for supervisees, clinical supervisors and managers.2 nd Ed. New York: The McGraw-hill Companies; 2010.			
1. Bond M, Holand S. Skills of clinical supervision for nurses. New York: Open University press; 2011.			ج - كتب مقترحة
1. Journal of nursing administration. 2. Journal of nursing management. 3. www.nuigalway.ie/nursing_mid_wifery.com			د - دوريات علمية أو نشرات إلخ

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د / نعمات محمد

مسمى المقرر: الإشراف الفعال في التمريض

كود المقرر: 708EI14

 جامعة دمنهور
 كلية التمريض
 قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Introduction to course objectives, content and evaluation.	1	a.1 a.2	-----	-----	-----
2. Types of supervision	2	a.1, a.2, a.3	-----	c.3, c.4	-----
3. Skills of effective supervision	3-4	a.1, a.2, a.3 a.4, a.5	b.1 b.4	c.2 c.3 c.4	d.1 d.2 d.3
4. Models of the supervisory process.	5-6	-----	b.1 b.2	c.3 c.4	-----
5. Phases of supervision process.	7	a.3, a.5, a.6	b.1	c.1	d.2, d.3
6. Comparative theory and practice of supervision.	8-9	a.2, a.5, a.6	b.3	c.2, c.3, c.4	d.1, d.2, d.3
7. Legal and ethical issues in clinical supervision	10-11	a.7	b.4	c.3, c.4	d.1 d.2 d.3
8. Role of the supervisor and supervisee in employee development.	12-13	a.3, a.5, a.6, a.8	-----	c.2, c.3, c.4	-----
9. The keys to effective supervision.	14	a.2, a.7, a.8	b.1, b.4	c.1, c.2	d.1, d.2, d.3
Revision	15	-----	-----	-----	-----

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د / نعمات محمد



الهيئة القومية لضمان جودة التعليم والاعتماد

Curriculum Map

خريطة مقرر

مسمى المقرر: الإشراف الفعال في التمريض (ماجستير)
كود المقرر: 708EI14

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Introduction to course objectives, content and evaluation.	1	a.1 a.2	-----	-----	-----	Lecture	Activities (presentation, case study) Final written exam Final-term Exam (60%) Presentation and case study (40%)	
2. Types of supervision	2	a.1, a.2, a.3	-----	c.3, c.4	-----	Discussion		
3. Skills of effective supervision	3-4	a.1, a.2, a.3 a.4, a.5	b.1 b.4	c.2 c.3 c.4	d.1 d.2 d.3	Group discussion		
4. Models of the supervisory process.	5-6	-----	b.1 b.2	c.3 c.4	-----	Discussion		
5. Phases of supervision process.	7	a.3, a.5, a.6	b.1	c.1	d.2, d.3	Group discussion		

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
6. Comparative theory and practice of supervision.	8-9	a.2, a.5, a.6	b.3	c.2, c.3, c.4	d.1, d.2, d.3	Lecture	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
7. Legal and ethical issues in clinical supervision	10-11	a.7	b.4	c.3, c.4	d.1, d.2, d.3	Discussion		
8. Role of the supervisor and supervisee in employee development.	12-13	a.3, a.5, a.6, a.8	-----	c.2, c.3, c.4	-----	Lecture		
9. The keys to effective supervision.	14	a.2, a.7, a.8	b.1, b.4	c.1, c.2	d.1, d.2, d.3	Discussion		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د / نعمات محمد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

بيانات المقرر -41

الرمز الكودي : 708E15	اسم المقرر : تنسيق مستشفيات	الفرقة / المستوى : ماجستير
التخصص : ادارة التمريض	عدد الوحدات الدراسية نظري	2hrs /week
	عملي	

At the end of this course students will acquire the essential knowledge of hospital design, to be used in different nursing settings.	هدف المقرر	-42
	المستهدف من تدريس المقرر :	-43
a.1.Recognize principles: <i>new paradigms in a new century</i> a.2.Identify traditional hospital: <i>a warehouse for the sick</i> a.3.Describe changing needs, a.4.Identify new directions in hospital	المعرفة والفهم	بب-

design	
b.1. Use hospital design principles in different units. b.2. Select appropriate method of hospital design for a specific nursing unit.	ب - المهارات الذهنية
c.1. Apply new directions in hospital design on different hospital units.	ج- المهارات المهنية والعملية
d.1. Manage time in creating a report about hospital designs in Egypt d2- Use communication skills. d3- Use computer skills. d4- Have ability to self-development. d5- Have ability to work in team.	د- المهارات العامة والمنتقلة

1. Principles: New Paradigms in a New Century 2. Traditional Hospital: A Warehouse for the Sick 3. Changing Needs, New Directions 4. Making Yesterday's Hospitals Work Today 5. The Emergency Unit 6. Diagnostics 7. Surgery Facilities 8. Critical Care 9. The Patient Care Unit 10. Ambulatory Care Design, Professional Offices, and Bedless Hospitals 11. Women's and Children's Healthcare Facilities 12. Design for the Elderly: Subacute and Long-Term Care 13. Trends in the Twentieth-First Century	4-محتوى المقرر
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<ul style="list-style-type: none"> ● Lectures. ● Group discussion ● Role playing ● Brainstorming. ● Continuous feedback 	5-أساليب التعليم والتعلم							
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة							
7- تقويم الطلاب :								
<ul style="list-style-type: none"> - Assignment - Final written exam 	أ – الأساليب المستخدمة							
<ul style="list-style-type: none"> - At the end of the semester 	ب-التوقيت							
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Assignment of report on hospital designs in Egypt</td> <td style="width: 20%; text-align: center;">40 marks</td> <td rowspan="3" style="width: 20%; vertical-align: middle;">ج- توزيع الدرجات</td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">60 marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100 marks</td> </tr> </table>	Assignment of report on hospital designs in Egypt	40 marks	ج- توزيع الدرجات	Final written exam	60 marks	Total	100 marks	
Assignment of report on hospital designs in Egypt	40 marks	ج- توزيع الدرجات						
Final written exam	60 marks							
Total	100 marks							
8- قائمة الكتب الدراسية والمراجع								
	أ-مذكرات							
Introduction to Nursing Research, notebook by staff.	ب - كتب							



	ملزمة
	ج - كتب مقترحة
Journal of advanced nursing research.	د - دوريات علمية أو نشرات.... إلخ

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د. /



اسم المقرر: تنسيق مستشفيات

كود المقرر: 708EI15

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Principles: <i>New Paradigms in a New Century</i>	1-2	a.1	b.1,b.2	c.1	-----
2. Traditional Hospital: <i>A Warehouse for the Sick</i>	3	a.2	b.1	----	d.3
3. Changing Needs, New Directions	4	a.3	b.2	c.1	-----
4. Making Yesterday's Hospitals Work Today	5	a.4	-----	c.1	d.1
5. The Emergency Unit	6	a.4	b.1	c.1	-----
6. Diagnostics	7	a.4	b.2	c.1	-----
7. Surgery Facilities	8	a.4	b.2	c.1	

					d.1
8. Critical Care	9	a.4	b.2	c.1	-----
9. The Patient Care Unit	10	a.4	b.2	c.1	d.1
10. Ambulatory Care Design, Professional Offices, and Bedless Hospitals	11	a.4	b.2	c.1	d.1
11. Women's and Children's Healthcare Facilities	12	a.4	b.2	c.1	-----
12.12. Design for the Elderly: <i>Subacute and Long-Term Care</i>	13	a.4	b.1,b.2	c.1	-----
13. Trends in the Twentieth-First Century	14	a.4	b.1	c.1	d.1
Revision	15	-----	-----	-----	-----

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة:



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Curriculum Map

خريطة مقرر

Course title: : تنسيق مستشفيات

Code No: 708E115

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
13. Principles: <i>New Paradigms in a New Century</i>	1-2	a.1	b.1,b.2	c.1	-----	Lecture and group discussion	Activities (presentation, case study)	Final-term Exam (60%)
14. Traditional Hospital: <i>A Warehouse for the Sick</i>	3	a.2	b.1	----	d.3	Lecture and group discussion	-Final written exam	

15. Changing Needs, New Directions	4	a.3	b.2	c.1	-----	Lecture and group discussion		
16. Making Yesterday's Hospitals Work Today	5	a.4	-----	c.1	d.1	Lecture , group discussion and brain storming	Presentati on and case study (40%)	
17. The Emergency Unit	6	a.4	b.1	c.1	-----	Lecture and group discussion		
18. Diagnostics	7	a.4	b.2	c.1	-----	Lecture and group discussion		
19. Surgery Facilities	8	a.4	b.2	c.1	d.1	Lecture and group discussion		

20. Critical Care	9	a.4	b.2	c.1	-----	Lecture and group discussion		
21. The Patient Care Unit	10	a.4	b.2	c.1	d.1	Lecture and group discussion		
22. Ambulatory Care Design, Professional Offices, and Bedless Hospitals	11	a.4	b.2	c.1	d.1	Lecture and group discussion		
23. Women's and Children's Healthcare Facilities	12	a.4	b.2	c.1	-----	Lecture and group discussion		
24. 12. Design for the Elderly: <i>Subacute and Long-Term Care</i>	13	a.4	b.1,b.2	c.1	-----	Lecture and group discussion		



13. Trends in the Twentieth-First Century	14	a.4	b.1	c.1	d.1	Lecture , group discussioain and brain storming		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أيد /

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

بيانات المقرر -44

الفرقة / المستوى :ماجستير في إدارة التمريض	اسم المقرر : أقتصاد صحي	الرمز الكودي : 708EI16
عدد الوحدات الدراسية نظري	عدد الوحدات الدراسية نظري	التخصص : ادارة التمريض
عملية	2hrs/week	

Course Goal: this course aims to introduce health economics concepts for graduates students and its related principles.	45- هدف المقرر يهدف المقرر الى اكساب الطلاب المفاهيم المختلفة الخاصة بالاقتصاد الصحي و كيفية تطبيقها في الحياة العملية
	46- المستهدف من تدريس المقرر : طلاب الدراسات العليا (دبلوم عام في إدارة التمريض)
a.1-Define health care system a.2-Identify health care economics a.3-Introduce the health care markets a.4-Identify what is demand production and costs a.5-List the different roles of government in	تت- المعرفة و الفهم

<p>healthcare economics</p> <p>a.6-Identify the determinants of market success and failure</p>	
<p>b.1-Evaluate the market of Healthcare</p> <p>b.2-Evaluate the impact of the third party payment system on healthcare.</p> <p>b.3-Discuss the health insurance system and its failure.</p> <p>b.4-Analysis of resource allocation in relation to microeconomic theory in the health care sector</p>	<p>ب - المهارات الذهنية</p>
<p>c.1-Evaluate cost benefit analysis</p> <p>c.2-Evaluate cost effectiveness analysis</p> <p>c.3-Apply microeconomics theory</p> <p>c.4-Intervene efficiently in situation that includes market failure in health and healthcare.</p>	<p>ج- المهارات المهنية و العملية</p>
<p>d.1-Show positive attitudes toward health economics and its application.</p> <p>d.2-Use communication skills.</p> <p>d.3- Have ability to self-development</p> <p>d.4- Have ability to use computer skills</p> <p>d.5-Have ability to work in team.</p>	<p>د- المهارات العامة و المنتقلة</p>

<p>Content:</p> <ol style="list-style-type: none"> 1. Health care system 2. Introduction to health economics 3. Micro and Macro economics 4. Health economics language 5. Determinants of health 6. Health care insurance 7. The market for health care. 8. The market failure and role of government. 9. The third party payment system. 10. Supply and demand. 11. Equity, efficiency and need. 12. Health and economic development 13. Economic evaluation 14. Final exam 	<p>4-محتوى المقرر</p>
<p>Interactive lectures using group discussion, brainstorming. Assignments</p>	<p>5-أساليب التعليم والتعلم</p>
	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات</p>

		المحدودة												
7- تقويم الطلاب :														
<ul style="list-style-type: none"> - Assignments - Class work - Exams 		أ - الأساليب المستخدمة												
<ul style="list-style-type: none"> - Mid- term exam 7th week - Final exam at the end of the semester 		ب- التوقيت												
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Semester activity</td> <td style="width: 10%; text-align: center;">40</td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: right;">marks</td> </tr> <tr> <td>written Final exam</td> <td style="text-align: center;">60</td> <td></td> <td style="text-align: right;">marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td></td> <td style="text-align: right;">marks</td> </tr> </table>	Semester activity	40		marks	written Final exam	60		marks	Total	100		marks		ج- توزيع الدرجات
Semester activity	40		marks											
written Final exam	60		marks											
Total	100		marks											
8- قائمة الكتب الدراسية والمراجع														
Mehrotra, Ateev, Adams Dudley, and Harod Luft, 2003. "What's Behind the Health Expenditure Trend," Annual Review of Public Health.		أ-مذكرات												
		ب - كتب ملزمة												
Economic Analysis in Health Care		ج - كتب مقترحة												

<p>Almond, Doug. 2006 "Is the 1918 Influenza Pandemic Over? Long-Term Effects of In Utero Influenza Exposure in the Post-1940 US Population," Journal of Political Economy, 114(4): 672-712.</p> <p>Deaton, Angus. 2003. "Health, Inequality, and Economic Development," Journal of Economic Literature 41(1), 113-158.</p> <p>Reinhardt, Uwe. 2001. "Can Efficiency in Health Care Be Left to the Market?" Journal of Health Politics, Policy and Law, 26(5), 967-992.</p> <p>Curtis, Lori J and William J MacMinn (2008) "Health Care Utilization in Canada: Twenty-five Years of Evidence" Canadian Public Policy, 34(1):65-87</p> <p>Evans, Robert and Gregory L. Stoddart (1990) "Producing Health, Consuming Health Care" Social Science and Medicine, 31(12):1347-1362</p>	<p>د - دوريات علمية أو نشرات الخ....</p>

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د / إيمان جمال



اسم المقرر: اقتصاد صحي

كود المقرر: 708EI16

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Health care system	1-2	a.1 a.2	b.1	c.4	d.1
2. Introduction to health economics	3	a.2, a.3,	-----	-----	d.1
3 Micro and Macro economics	4	a.6	b.4	c.3	d.1
4. Health economics language	5	a.6	-----	-----	d.1
5 . Determinants of health	6	a.6	-----	c.4	
6 .Health care insurance	7	a.5	b.3	-----	d.1
7. The market for health care	8	a.3	b.1	c.4	-----

8. The market failure and role of government	9	a.5 a.6	b.3	c.4	-----
9. The third party payment system.	10	-----	b.2	c.1	-----
10. Supply and demand.	11	a.4	-----	c.1	d.1
11. Equity, efficiency and need	12	-----	-----	c.2	d.1
12. Health and economic development	13	a.5	b.4	c.3	d.1
13. Economic evaluation	14	a.5	b.1	c.1	d.1
Revision	15	-----	-----	-----	-----

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د / إيمان جمال



الهيئة القومية لضمان جودة التعليم والاعتماد



جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Curriculum Map

خريطة مقرر

Course title: اقتصاد صحي

Code No: 708 EI16

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Health care system	1-2	a.1 a.2	b.1	c.4	d.1	Lecture and group discussion	Activities (presentation, case study)	-Final-term Exam
2. Introduction to health economics	3	a.2, a.3,	-----	-----	d.1	Lecture and group	-Final written	Exam

						discussion	exam	(60%)
3	Micro and Macro economics	4	a.6	b.4	c.3	d.1	Lecture and group discussion	Presenta tion and case study (40%)
4.	Health economics language	5	a.6	-----	-----	d.1	Lecture and group discussion	
5	. Determinants of health	6	a.6	-----	c.4		Lecture , group discussoain and brain storming	
6	.Health care insurance	7	a.5	b.3	-----	d.1	Lecture and group discussion	
7.	The market for health care	8	a.3	b.1	c.4	-----	Lecture and group discussion	

8. The market failure and role of government	9	a.5 a.6	b.3	c.4	-----	Lecture and group discussion		
9. The third party payment system.	10	-----	b.2	c.1	-----	Lecture , group discussioain and brain storming		
10. Supply and demand.	11	a.4	-----	c.1	d.1	Lecture and group discussion		
11.Equity, efficiency and need	12	-----	-----	c.2	d.1	Lecture and group discussion		
12.Health and economic development	13	a.5	b.4	c.3	d.1	Lecture and group discussion		



13.. Economic evaluation	14	a.5	b.1	c.1	d.1	Lecture and group discussion		
Revision	15	-----	-----	-----	-----			

رئيس القسم العلمى/أ.م.د/ ريم ميروك

أستاذ المادة: أ.د / إيمان جمال

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

بيانات المقرر -47

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Master in nursing administration.	learning Technology in Nursing.	709E17
عدد الوحدات الدراسية نظري		التخصص : ادارة التمريض
عملى	2hrs/ week	

<p>This course designed to assist the post graduate students to develop a wide perspective about technology in nursing education, Information systems, technology support managerial and clinical decision making and the provision of quality nursing care.</p> <p>It provides students with working knowledge of the technical, human, organizational and economical aspects of information systems and technology in use in nursing education and health care.</p>	<p>هدف المقرر -48</p>
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-49 المستهدف من تدريس المقرر :	
<p>Knowledge and understanding:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>a.1. Define learning technology.</p> <p>a.2. Mention standards related to clinical information systems.</p> <p>a.3. Illustrate benefits of electronic medical records.</p> <p>a.4. List barriers of distance learning.</p> <p>a.5. Explain forms of nursing informatics.</p>	ث-ث- المعرفة والفهم
<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b.1. Understand Healthcare & nursing taxonomies and terminologies.</p> <p>b.2. Recognize different nursing information systems.</p> <p>b.3. Comprehend the role of technology in nursing education, research, and practice.</p> <p>b.4. Differentiate between electronic portfolios and rubrics.</p> <p>b.5. Understand criteria for evaluating healthcare information systems.</p>	ب - المهارات الذهنية
<p>Professional and practical skills:</p> <p><i>By the end of the course, the student will be able to:</i></p>	ج- المهارات المهنية والعملية

<p>c.1. Develop criteria for effective healthcare information systems.</p> <p>c.2. Apply standards related to clinical information systems.</p> <p>c.3. Assess barriers to distance learning.</p> <p>c.4. Formulate a plan for application of nursing technology in nursing research, administration, education, and practice.</p>	
<p>d- General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>d1. Consider barriers to apply technology in nursing education, research, and practice.</p> <p>d2. Demonstrate decision support systems.</p> <p>d3. Appreciate the importance of technology in nursing education, research, and practice.</p> <p>d4. Use communication skills.</p> <p>d5. Use computer skills.</p> <p>d6. Have ability to self-development.</p> <p>d7. Have ability to work in team.</p>	<p>د- المهارات العامة والمنتقلة</p>
<ul style="list-style-type: none"> - Learning technology. - Learning technology in nursing education. - Information systems - Standards related to clinical information systems. - Distance Learning. 	<p>4-محتوى المقرر</p>

<ul style="list-style-type: none"> - Electronic medical records. - Nursing informatics <ul style="list-style-type: none"> ○ Telehealth and Telenursing. ○ Videoconferences. ○ Electronic portfolios. ○ Clinical pathway. ○ Rubrics. - Criteria for evaluating healthcare information systems. - Healthcare & nursing taxonomies and terminologies. - The application of nursing technology in nursing research, administration, education, and practice. - Decision support systems. - Barriers to apply technology in nursing education. 	
<p>Teaching and learning methods:</p> <ol style="list-style-type: none"> 17. Discussion 18. Seminars 19. Brain storming 20. Library assignments and presentations. 	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
<p><i>Semester work:</i></p> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion 	أ – الأساليب المستخدمة

<i>Final written exam</i>	
<ul style="list-style-type: none"> - Semester work (during semester) - Final written exam (at the end of the semester) 	ب-التوقيت
<p>Final written exam = 60.</p> <p>Semester work = 40.</p> <p>Total = 100.</p>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
--	أ-مذكرات
<ul style="list-style-type: none"> - Pitman, N., Telehealth Nursing Practice Administration and Practice Standards (3rd ed.). American Academy of Ambulatory Care Nursing. 2004. - Hannah, S.K. Newbold, & J.V. Douglas (Eds.), Nursing Informatics: Where Caring and Technology Meet, Springer: New York. (3rd ed), 1994. - Skiba, D.J., & Barton, A.J. Health-oriented telecommunications. In M:J: Ball, K.J. 2000. - Moore, M., G. <i>Distance Education: A Systems Viewed</i>. Belmont,(2nd ed) CA: Wadsworth.2005. 	ب - كتب ملزمة
<ul style="list-style-type: none"> - Mills E, Airey C, Yee KC. Generation Y in healthcare: the need for new socio-technical consideration for future technology design in 	ج – كتب مقترحة

<p>healthcare. Stud Health Technol Inform. 2007.</p> <ul style="list-style-type: none">- Brantley D, Laney-Cummings K, Spivak R. Innovation, demand and investment in telehealth. Washington, DC: U.S. Department of Commerce, Office of Technology Policy; 2004.	
<ul style="list-style-type: none">- Teaching and Learning with Technology.- Quarterly Review of Distance Education- Journal of nursing education.- Nursing Trends and Issues.	د - دوريات علمية أو نشرات إلخ.....

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د /

Learning technology in nursing
مسمى المقرر: nursing

709E17

كود المقرر

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Learning technology.	1-2	a.1	b.1	—	—
2-Learning technology in nursing education.	3	a.1	—	c.4	d.1 d.3
3-Information systems.	4	—	b.2 b.5	—	—
4-Standards related to clinical information systems.	5	a.2	—	c.2	—
5-Distance learning.	6	a.4	—	c.3	—
6- Electronic medical records.	7	a.3	—	—	—
7- Nursing informatics. -Telehealth and telenursing. -Videoconferences. -Electronic portfolios. -Clinical pathway. - Rubrics.	8	a.5	b.4	—	—

8- Criteria for evaluating health care information system.	9	—	b.5	c.1	-
9-Health care & nursing taxonomies and terminologies.	10	-	b.1	-	-
10- The application of nursing technology in nursing research.	11	-	b.3	c.4	d.1 d.3
11- Decision support system.	12	-	-	-	d.2
12-Barriers of applying information technology in nursing.	13-14	-	-	-	d.1
Revision	15	-----	-----	-----	-----

رئيس القسم العلمى/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د /



مسمى المقرر: Learning technology in nursing
كود المقرر 709E117

Curriculum map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Learning technology.	1-2	a.1	b.1	—	—	Lecture	-Activities (presentation, case study) -Final written	-Final-term Exam (60%) -Presentation
2-Learning technology in nursing education.	3	a.1	—	c.4	d.1 d.3	Lecture		
3-Information systems.	4	—	b.2 b.5	—	—	Lecture		
4-Standards related to clinical information	5	a.2	—	c.2	—	Seminars and discussion		



systems.							exam	
5-Distance learning.	6	a.4	—	c.3	—	Lecture	-	
6- Electronic medical records.	7	a.3	—	—	—	Discussion		
7- nursing informatics. -Telehealth and telenursing. -Videoconferences. -Electronic portfolios. -clinical pathway. - Rubrics.	8	a.5	b.4	—	—	Seminars and discussion		and case study (40%)
8- Criteria for evaluating health care information system.	9	—	b.5	c.1	-	Lecture		
9-Health care & nursing taxonomies and terminologies.	10	-	b.1	-	-	Lecture		



10- The application of nursing technology in nursing research.	11	-	b.3	c.4	d.1 d.3	Group discussion		
11- Decision support system.	12	-	-	-	d.2	Lecture		
12- Barriers of applying information technology in nursing.	13-14	-	-	-	d.1	Group discussion		
13- Revision	15	-----	-----	-----	-----			

رئيس القسم العلمي/أ.م.د/ ريم مبروك

أستاذ المادة: أ.د / إيمان جمال

ثالثًا: مقررات دكتوراة إدارة التمريض

List of doctora courses

- (1) طرق بحث
- (2) احصاء
- (3) نظم معلومات
- (4) تطوير مناهج
- (5) حلقة دراسية تخصص عام
- (6) حلقة دراسية تخصص دقيق
- (7) نظريات الادارة
- (8) إدارة الجودة الشاملة
- (9) إدارة الأزمات والكوارث
- (10) الاعتماد
- (11) التسويق
- (12) إدارة الموارد البشرية
- (13) القيادة الفعالة
- (14) الانتاجية فى التمريض

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى :	اسم المقرر :	الرمز الكودي :
Doctorate in nursing science.	Advanced Research Methodology	809Co01
عدد الوحدات الدراسية نظري		التخصص : ادارة التمريض
عملى	2	

The course designed to assist the post graduate students to develop a broad understanding of the advanced research methodology. It would provide students with essential knowledge to differentiate between research designs, apply new research approaches, and to report, present, and publish a research project.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
<p>Knowledge and understanding:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>a.1. Define nursing research.</p> <p>a.2. Explain qualitative research approaches/designs.</p> <p>a.3. List characteristics of the qualitative research</p>	أ- المعلومات والمفاهيم

<p>Report.</p> <p>a.4.Mention data collection methods in qualitative research.</p> <p>a.5. Explain ethical considerations in research.</p> <p>a.6.Illustrate limitations of qualitative studies.</p>	
<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b.1.Differentiate between qualitative and quantitative research paradigms.</p> <p>b.2.Recognize qualitative research approaches/designs.</p> <p>b.3.Understand advantages and disadvantages of research designs.</p> <p>b.4.Investigate research methodology.</p> <p>b.5.Comprehend characteristics of the qualitative research report.</p>	<p>ب - المهارات الذهنية</p>
<p>Professional and practical skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>c.1. Collect and analyze qualitative data.</p> <p>c.2. Apply combining research methodology.</p> <p>c.3. Assess research report.</p> <p>c.4. Report, present, and publish a research project.</p>	<p>ج- المهارات المهنية</p>
<p>d- General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p>	<p>د- المهارات العامة و المتنقلة</p>

<p>d.1. Communication skills</p> <p>d.2. Ability to work in team</p> <p>d.3. Computer skills</p> <p>d.4.</p>	
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<ul style="list-style-type: none"> - Introduction to research in nursing. - Evidence Based Practice - Different research designs - Qualitative research - Difference between qualitative and quantitative research - Data collection in qualitative research - Data interpretation in qualitative research - Responsible Conduct of Research (plagiarism, Falsification, Fabrication and Authorship) - Research on Human subjects. - Writing a research paper for publication using scientific writing technique. - Research Critique. - Applying research paper critique - Writing a research paper from own master study. - Revision - Final 	<p>4-محتوى المقرر</p>
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<p>Teaching and learning methods:</p> <p>21. Discussion</p> <p>22. Seminars</p> <p>23. Brain storming</p> <p>24. Library assignments and presentations.</p>	<p>5-أساليب التعليم والتعلم</p>
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<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
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<p>7- تقويم الطلاب :</p>

<p><i>Semester work:</i></p> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation 	<p>أ – الأساليب المستخدمة</p>
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<p>- Group discussion <i>Final written exam</i></p>	
<p>- Semester work (during semester) - Final written exam (at the end of the semester)</p>	<p>ب-التوقيت</p>
<p>Final written exam = 60. Semester work = 40. Total = 100.</p>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<p>--</p>	<p>أ-مذكرات</p>
<p>- Polit DF, Beck CT. Essentials of nursing research: Appraising evidence for nursing practice. 8th ed. Philadelphia: Lippincott Co; 2014.</p> <p>- Download: http://library.abotcollege.edu.gh/Books/Health_sciences/Allied%20health%20sciences/nursing/Essentials%20of%20Nursing%20Research,%20Eighth%20Edition.pdf</p> <p>An Introduction to Qualitative Research. 4th ed. Sage; 2009</p> <p>Download: http://www.dphu.org/uploads/attachements/books/books_89_0.pdf</p> <p>- Cert K, Lacey A. The Research Process in Nursing. 5th ed. Blackwell, 2006.</p>	<p>ب - كتب ملزمة</p>

<p>- Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000.</p> <p>- Wilson k. Research in nursing; a consumer guide in nursing research. 2nd ed. Addison – Wesley publishing Co. Health science, Redwood City, California. 1994.</p> <p>- Denzin N. The art and politics of interpretation: Handbook of qualitative research. 2nd ed. California: Sage Publications. 1994.</p>	<p>ج – كتب مقترحة</p>
<p>- Qualitative Research journal. - Academic Questions Journal. - Entrepreneurship Theory and Practice Journal. - Western Journal of Nursing Research. - Nurse Researcher Journal</p>	<p>د – دوريات علمية أو نشرات إلخ....</p>

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ لوسى ابو العلا

مسمى المقرر: Advanced Research
Methodology

جامعة: دمنهور

كود المقرر: 809Co01

كلية التمريض

قسم: إدارة التمريض

مصفوفة محتوى مقرر دكتوراه في ادارہ التمريض
مادة طرق بحث متقدم

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction to research in nursing.	1	a.1			
2	Evidence Based Practice	2				d.2
3	Different research designs	3		b.2,b.4		
4	Qualitative research	4	a.2, a.3	b.2,b.3		
5	Difference between qualitative and quantitative research	5		b.1		

No		No/ week	Intended learning outcomes of course			
6	Data collection in qualitative research	6	a.4	b.5	c.1	d.1
7	Data interpretation in qualitative research	7			c.2	d.3
8	Responsible Conduct of Research (plagiarism, Falsification, Fabrication and Authorship)	8	a.6			
9	Research on Human subjects.	9	a.5			d.1
10	Writing a research paper for publication using scientific writing technique.	10			c.4	d.3
11	Research Critique.	11-12				d.1
12	Applying research paper critique	13-14			c.3	
13	Writing a research paper from	15				d.3



No		No/ week	Intended learning outcomes of course			
	own master study					

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ لوسى ابو العلا

Advanced Research Methodology	مسمى المقرر:
809Co01	كود المقرر:

جامعة: دمنهور

كلية التمريض

قسم: إدارة التمريض

Curriculum Map

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction to research in nursing.	1	a.1				Lecture	Activities- (presentation)	-Final term Exam
2	Evidence Based Practice	2				d.2	Lecture		(60%)
3	Different research designs	3		b.2,b.4			Lecture	-Final written exam	Presentat ion (40%)

No		No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
4	Qualitative research	4	a.2, a.3	b.2,b.3			Lecture		
5	Difference between qualitative and quantitative research	5		b.1			Lecture		
6	Data collection in qualitative research	6	a.4	b.5	c.1	d.1	Discussion		
7	Data interpretation in qualitative research	7			c.2	d.3	Lecture		
8	Responsible Conduct of Research (plagiarism, Falsification, Fabrication and Authorship)	8	a.6				Seminars		
9	Research on Human subjects.	9	a.5			d.1	Lecture		

No		No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
10	Writing a research paper for publication using scientific writing technique.	10			c.4	d.3	Seminars		
11	Research Critique.	11-12				d.1	Brain storming		
12	Applying research paper critique	13-14			c.3		Group discussion		
13	Writing a research paper from own master study	15				d.3	Library assignments and presentations		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ لوسى ابو العلا

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض

قسم:إدارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر		
الفرقة / المستوى :دكتوراة الدراسات العليا	اسم المقرر : Advanced statistics	الرمز الكودي : 808Co02
عدد الوحدات الدراسية: (2hr) نظري		التخصص

The course intended to provide the doctorate candidates with knowledge, principles, concepts and process that help them to assume the functions of statistics. Also provide view about general epidemiology: screening and surveillance.	2- هدف المقرر :

<p>By the end of this course the students will be able to :</p> <p>a.1.define statistics</p> <p>a.2. Identify epidemiology concepts, principles and importance.</p> <p>a.3. State types of screening and screening evaluation.</p> <p>a.4. identify importance of surveillance.</p> <p>a.5.State types of measures of location and measures of dispersion</p>	<p>المعرفة والفهم</p>
<p>b.1.Analyze principles of epidemiology.</p> <p>b.2.Classify screening programs.</p> <p>b.3.Differentiate between types of surveillance studies.</p> <p>b.4. Illustrate types of test of significance.</p> <p>b.5. Contrast types of measures of location and measures dispersion.</p> <p>b.6. Interpret normal distribution curve.</p>	<p>ب- المهارات الذهنية</p> <p>:</p>
<p>c.1. Draw normal distribution curve and its shapes.</p> <p>c.2.Apply different surveillance studies</p>	<p>ج- المهارات المهنية والعملية.</p>
<p>d5 – judge on different types of measures of central tendency and dispersion.</p> <p>d6 – Criticize distribution curve and shapes.</p>	<p>د - المهارات العامة والمنقلة :</p>

1- introduction to general epidemiology 2- Screening program 3- Surveillance 4-Test of significance 5- Measures of location and dispersion 6- Normal distribution	4- محتوى المقرر :												
<ul style="list-style-type: none"> • Lectures / discussion • Seminars 	5- أساليب التعليم والتعلم												
NA	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة												
7- تقويم الطلاب :													
<ul style="list-style-type: none"> ▪ Final written exam ▪ Presentation of the seminars 	أ- الأساليب المستخدمة												
..... term	ب- التوقيت												
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Final-term Examination</td> <td style="width: 20%; text-align: center;">60%</td> <td style="width: 40%;"></td> </tr> <tr> <td>Semester Work</td> <td style="text-align: center;">40%</td> <td></td> </tr> <tr> <td style="text-align: center;">%</td> <td style="text-align: center;">Other types of assessment</td> <td></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>	Final-term Examination	60%		Semester Work	40%		%	Other types of assessment		Total	100%		ج- توزيع الدرجات
Final-term Examination	60%												
Semester Work	40%												
%	Other types of assessment												
Total	100%												
8- قائمة الكتب الدراسية والمراجع :													

Course notes : handouts of all content	أ- مذكرات
<ul style="list-style-type: none"> - Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007. - 1 Kalbfleisch, J.D., and Street, J.O. (1990), "Survival Analysis". In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker. - Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000. 	ب- كتب ملزمة
<ul style="list-style-type: none"> - Michael C. Fleming and Joseph G. essence of statistics, 1st ed. 1996 - Polit DF, Beck C Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2003 	ج- كتب مقترحه
<ul style="list-style-type: none"> - Journal of statistics education. - Journal of official statistics. <p>Internet Research Journal</p>	د- دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ أمانى الشوربجى

مصفوفة محتوى مقرر دكتوراه في ادارة التمريض

احصاء متقدم

Course title: Advanced Statistics

Code No: 808Co02

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable D
1	Introduction to general epidemiology	1	a.1, a.2	b.1	c.1	
2	Screening program	2-4	a.3	b.2	---	---
3	Surveillance	5-7	a.4	b.3	c.2	---
4	Test of significance	8	--	b.4	--	d.1
5	Measures of location and dispersion	9-10	a.5	b.5	c.1	d.1



No	Content	No/ week	Intended learning outcomes of course			
6	Normal distribution	11-13		b.6	c.1	d.2

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ أمانى الشوربجى

خريطة محتوى مقرر دكتوراه فى ادارہ التمريض

احصاء متقدم

Course title: Advanced Statistics

Code No: 808Co02

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction to general epidemiology	1	a.1, a.2	b.1	c.1		Interactive lecture and	Assignments	Semester activity 40 marks
2	Screening program	2-4	a.3	b.2	---	---	Interactive lecture and group discussion	Final exam	written Final exam 60 marks
3	Surveillance	5-7	a.4	b.3	c.2	---	Interactive lecture		
4	Test of significance	8	--	b.4	--	d.1			

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a.5	b.5	c.1	d.1			
5	Measures of location and dispersion	9-10	a.5	b.5	c.1	d.1	Interactive lecture group discussion Interactive lecture seminars		
6	Normal distribution	11-13		b.6	c.1	d.2			

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ أمانى الشوربجى

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتوراه في إدارة التمريض	اسم المقرر : نظم المعلومات Informatics	الرمز الكودي : 808CO03
<input type="checkbox"/>	عدد الوحدات الدراسية نظري <input type="checkbox"/> 2 عملي <input type="checkbox"/>	التخصص : ادارة التمريض

<p>Course Goal: this course aims to introduce health informatics different topics to graduates students and to help them deal with electronic medical records and other information technology issues</p>	<p>2- هدف المقرر يهدف المقرر الى تعريف طلاب الدراسات العليا بالمفاهيم المختلفة الخاصة بنظم المعلومات كما يهدف ايضا الى مساعدتهم في التعامل مع الملفات الطبية الالكترونية و المفاهيم الأخرى الخاصة بتكنولوجيا المعلومات</p>
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3- المستهدف من تدريس المقرر : طلاب الدراسات العليا (دكتوراه في إدارة التمريض)	
<p>a.1. Define health informatics and information technology</p> <p>a.2. Compare between healthcare data, information and knowledge</p> <p>a.3. Identify Electronic Health Records (HER)</p> <p>a.4. Define health information privacy and security</p> <p>a.5. List ethical principles of health informatics</p> <p>a.6. Define tele-nursing.</p>	أ - المعرفة والفهم
<p>b.1. Explain electronic health records appropriately.</p> <p>b.2. Explain privacy in health information and technology.</p> <p>b.3. Analyze measures of patient safety in health informatics</p> <p>b.4. Identify the requirements for tele-nursing</p>	ب - المهارات الذهنية
<p>c.1. Apply evidence based nursing</p> <p>c.2. Exchange health information appropriately</p>	ج- المهارات المهنية والعملية
<p>d.1. Show positive attitudes toward applying information technology in healthcare.</p>	د- المهارات العامة والمنتقلة
<p>Content:</p> <p>1. Overview of health informatics and information technology</p> <p>2. Healthcare data, information and knowledge</p> <p>3. Electronic Health records</p> <p>4. Health information exchange</p> <p>5. Health information privacy and security</p> <p>6. Health informatics ethics</p> <p>7. Midterm exam</p> <p>8. Mobile technology</p> <p>9. Online medical resources</p> <p>10. Medical information retrieval</p>	4-محتوى المقرر

<p>11. Evidence based nursing and clinical practices guidelines</p> <p>12. Patient safety and health information technology</p> <p>13. Tele-nursing</p> <p>14. Revision</p> <p>15. Final exam</p>													
<p>Interactive lectures using group discussion, brainstorming. Assignments</p>	<p>5-أساليب التعليم والتعلم</p>												
<p>1 Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>												
<p>7- تقويم الطلاب :</p>													
<ul style="list-style-type: none"> - Assignments - Class work - Exams 	<p>أ – الأساليب المستخدمة</p>												
<ul style="list-style-type: none"> - Midterm exam on the 7th week - Final exam on the 15th week 	<p>ب-التوقيت</p>												
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Semester activity</td> <td style="width: 10%; text-align: center;">40</td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: right;">marks</td> </tr> <tr> <td>written Final exam</td> <td style="text-align: center;">60</td> <td></td> <td style="text-align: right;">marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td></td> <td style="text-align: right;">marks</td> </tr> </table>	Semester activity	40		marks	written Final exam	60		marks	Total	100		marks	<p>ج- توزيع الدرجات</p>
Semester activity	40		marks										
written Final exam	60		marks										
Total	100		marks										
<p>8- قائمة الكتب الدراسية والمراجع</p>													
	<p>أ-مذكرات</p>												

Hoyt R. Health Informatics: Practical Guide for health care and information technology professionals. 6 th edition. 2014.	ب - كتب ملزمة
Zienliski K et al. Information technology solutions for health care. 2006.	ج - كتب مقترحة
	د - دوريات علمية أو نشرات... إلخ

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ محمد فوزي

مصفوفة محتوى مقرر دكتوراه فى اداره التمريض

نظم المعلومات

Course title: IT informatics

Code No: 808 CO 03

No	Content	No/ week	Intended learning outcomes	
			Knowledge & understanding a	Intellectual skills B
1	Overview of health informatics and information technology	1	a.1, a.2, a.3, a.4, a.5, a.6.	b.1, b.2, b.3, b.4.
2	Healthcare data, information and knowledge	2-3	a.2	b.2
3	Electronic Health records	4-5	a.3	b.1
4	Health information exchange	6	a.4	b. 2
5	Health information privacy and security	7	a.5	b.3
6	Health informatics ethics	8	a.5	b.3
7	Midterm exam	9	a.1, a.2, a.3, a.4, a.5	b.1, b.2, b.3, b.4
8	Mobile technology	10-11	a.6	b.2
9	Online medical resources	12	a.3	b.4

No	Content	No/ week	Intended learning out		
10	Medical information retrieval	13-14	a.4	b.4	
11	Evidence based nursing and clinical practices guidelines	12	a.5	b.4	
12	Patient safety and health information technology d.1	13	a.1	b.3	
13	Tele-nursing		a.6	b.4	
14	Revision		a.1, a.2, a.3, a.4, a.5, a.6	b.1, b.2, b.3, b.4	
15	Final exam		a.1, a.2, a.3, a.4, a.5, a.6	b.1, b.2, b.3, b.4	

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ محمد فوزي

مسمى المقرر: نظم المعلومات (دكتوراة)

كود المقرر: 808CO03

Curriculum Map

خريطة مقرر نظم معلومات

Content	No ./ week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferrable skills d	Teaching and learning activities	Method of assessment	Evidence
1. Overview of health informatics and information technology	1-2	a1				Interactive lectures using group discussion, brainstorming. Assignments	Assignments Class work	Written examination (60%) Semester work (40%)
2. Healthcare data, information and knowledge	2-3	a 2			d1			
3. Electronic Health records)	4-6	a 3	b1					
4. Health information exchange	6-7	a3		c2				
5. Health information privacy and security	7-8	a 4	b2		d1			
6. Health informatics ethics	8-9	a 5						

Content	No ./ week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
7. Mobile technology.	9-11	a1						
8. Online medical resources	11-12	a1						
9. Medical information retrieval	12-13	a1						
10. Evidence based nursing and clinical practices guidelines	13-14			c 1	d1			
11. Patient safety and health information technology	14-15		b 3		d1			
12. Tele-nursing	15-16	a 6	b 4					



رئيس مجلس القسم

الهيئة القومية لضمان جودة التعليم والاعتماد

أستاذ المادة : أ.د/ محمد فوزي

العلمى : أ.م.د/ ريم مبروك

نموذج رقم (12)

جامعة / دمنهور

كلية: التمريض

قسم : تعليم التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى :	اسم المقرر:	الرمز الكودي:
Doctorate Program	Curriculum Development in Nursing administration	808Co04
عملية : ----	عدد الوحدات الدراسية: نظري : 2	التخصص: Nursing: Administration

The course is designed for doctorate students enrolled in specialty of Nursing administration. This course discusses the implementation phase of curriculum development, curriculum management. Curriculum revision, curriculum evaluation and accreditation. The focus will be on utilizing standards to maintain quality curriculum and efficient use of resources derived from a selection process of informed decision making.	2- هدف المقرر
	3- المستهدف من تدريس المقرر :
Knowledge and understanding:	أ- المعلومات والمفاهيم

<p>a.1. Define curriculum.</p> <p>a.2. Explain the principles of faculty administration.</p> <p>a.3. Explain steps of planning for curriculum development.</p> <p>a.4. Illustrate models for curriculum development and its content.</p> <p>a.5. Identify the causes of gaps between the planned and actual curriculum from sources of curriculum.</p> <p>a.6. List 7 purposes of curriculum management.</p> <p>a.7. Explain the 4 components of curriculum management plan</p> <p>a.8. Illustrate the process of curriculum change by using diagram.</p> <p>a.9. Describe the importance of accreditation in relation to the faculty, students and staff.</p> <p>a.10. Explain all steps of accreditation according to NLN.</p> <p>a.11. Identify benefits of learning psychology education for students, teachers and prospective teachers.</p> <p>a.12. Recognize bills of rights and responsibilities for nursing students.</p>	
<p>Intellectual skills:</p> <p>b.1 Assess the functions of committees to curriculum development at the</p>	<p>ب- المهارات الذهنية</p>

<p>Faculty of nursing.</p> <p>b.2. Compare between the 2 approach of curriculum evaluation in relation to its characteristics.</p> <p>b.3. Critique the curriculum evaluation models based on established criteria of NLN.</p> <p>b.4. Critique the process of accreditation at the Faculty of Nursing according NLN.</p> <p>b.5. Summarize the strategies to keep students engaged in learning activities.</p>	
<p>Professional and practical skills:</p> <p>c.1. Design a plan to overcome the gaps facing teachers during curriculum implementation.</p> <p>c.2. Create a plan of action to maintain the curriculum alignment.</p> <p>c.3. Revise the curriculum of each specialty following the process of curriculum revision.</p> <p>c.4. Apply a plan of developing a teaching unit.</p> <p>c.5. Use the principles of the theories as guidelines to help select techniques and strategies that promote learning.</p> <p>c.6. Demonstrate the skills and abilities to design, implement, monitor and manage curricula based on sound, contemporary educational models, principles, and best evidence.</p>	<p>ج- المهارات المهنية</p>

<p>c.7.Design effective learning environment appropriate for learning and teaching process.</p>	
<p>General and transferrable skills:</p> <p>d.1. Apply the principles of curriculum management during the process of curriculum development.</p> <p>d.2. Use the standards of curriculum audit during the internal auditing of your nursing department</p> <p>d.3. Follow the criteria of accreditation during teaching.</p> <p>d.4.Integrate the skills acquired from teaching/learning activities to improve specialty curriculum designs.</p>	<p>د- المهارات العامة</p>

<ul style="list-style-type: none"> • Curriculum definition. • Planning for assessment. • Planning for curriculum development, content organization, Curriculum design, staffing and time scheduling • Planning for curriculum evaluation. • Educational psychology. • Governing foundations for curriculum development. • Educational philosophy. • Gaps between planning and implementation: revision, change, and accreditation. • Ethics in education. • Planning for implementation teaching strategies. 	<p>4- محتوى المقرر</p>
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<ul style="list-style-type: none"> • Curriculum evaluation & revision. 	
<ul style="list-style-type: none"> • Library Assignments and Presentations. • Group discussions. • Brainstorming. • Seminars. 	5- أساليب التعليم والتعلم
<ul style="list-style-type: none"> • Learning contract • Action plan to improve the weak points of the candidate in collaboration with the academic advisor (mentor). • Peer learning. • Providing list of references. • Periodic meetings with the students. 	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
1-Semester work: <ul style="list-style-type: none"> ✓ Written assignments (seminars) ✓ Presentation ✓ Group discussion ✓ Written plan of teaching unit 2-Final written exam	أ- الأساليب المستخدمة
Assignments, presentation, and group discussion (weekly) Article review (14 th week) Final written exam (16 th week)	ب- التوقيت
Semester work: 40% <ul style="list-style-type: none"> ✓ Assignments 10% ✓ Presentation & group discussion 10% ✓ Article review 20% Final Exam: (written) ----- 60% Total----- 100%	ج - توزيع الدرجات

8- قائمة الكتب الدراسية والمراجع	
	أ- مذكرات
<ol style="list-style-type: none"> 1. Keating SB. Curriculum development and evaluation in nursing. London: Lippincott Williams & Wilkins 2006. 2. Kelly AV. The curriculum: theory and practice. 5th ed. London: Sage publications, 2004. 3. Caffarella RS. Planning programs for adult learners: a practical guide for education, trainers and staff developer. 2nd ed. USA: Jossey-Bars, 2002. 4. Erickson HL. Stirring the head, heart, and soul: redefining curriculum and instruction. 2nd ed. Corwin press Inc., 2001. 5. Ornstein; AC, Hunkins FP. Curriculum foundations, principles and issues. 2nd ed. London: Allyn and Bacon, 1993. 6. Oliva P, Gordon W. Developing the curriculum. Boston: Pearson, 2013 7. Ornstein AC, Hunkins FP. Curriculum foundations, principles and issues. 6thed. Boston: Pearson, 2013. 	ب- كتب ملزمة
<ol style="list-style-type: none"> 1. Decker. WF. Fundamentals of curriculum. London: Lawrence Erlbaum Associates, Pub. 2003. 2. Robbins SP, Decenzo DA, Coulter M. Fundamentals of management. New York: Pearson, 2013. 3. Wiles JW, Bondi JC. Curriculum development: a guide to practice. 8thed. Boston: Pearson, 2011 	ج- كتب مقترحة
<ul style="list-style-type: none"> • Journal of Nursing Education • International Journal of Educational Research • Journal of Continuing Education 	د- دوريات علمية أو نشرات.. الخ

نموذج رقم (أ)

جامعة / Damanshour

كلية / Nursing

قسم: Nursing administration

Curriculum Development in Nursing	مسمي المقرر
808Co04	كود المقرر

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف	مهارات ذهنية	مهارات مهنية	مهارات عامة
Curriculum definition.	1 st week	a.1			
Planning for assessment.	2 nd week	a.2, a.3	b.2	c.2	d.2, d.3
Planning for curriculum development, content organization, Curriculum design, staffing and time scheduling	3 rd - 4 th - 5 th week	a.3, a.4, a.6, a.7	b.1	c.4	d.1
Planning for curriculum evaluation.	6 th week		b.2, b.3		d.2, d.3
Educational psychology.	7 th week	a.11		c.5	

المحتويات الرئيسية للمقرر	أسبوع الدراسة	المعارف	مهارات ذهنية	مهارات مهنية	مهارات عامة
Governing foundations for curriculum development.	8 th week	a.3, a.4	b.1		d.2, d.3
Educational philosophy.	9 th week	a.2	b.1		



Gaps between planning and implementation: revision, change, and accreditation.	10 th - 11 th week	a.4,a.5, a.8, a.9, a.10	b.4	c.1, c.3	d.2, d.3
Ethics in education.	12 th week	a.12		c.6	
Planning for implementation teaching strategies.	13 th week		b.5	c.6, c.7	d.4
Curriculum evaluation & revision.	14 th -15 th week		b.2, b.3	c.3	d.2, d.3

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد

Curriculum Map

Course title: Curriculum Development in Nursing

Code No: 808Co04

Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding	Intellectual	Practical & professional	General & transferable			
Curriculum definition.	1st week	a.1				Presentations and group discussions.	-Written assignments (seminars) Written plan of teaching unit Final written exam	Rubric of presentations Written assignment Written exam paper
Planning for assessment.	2nd week	a.2, a.3	b.2	c.2		Presentations Brainstorming		
Planning for curriculum development, content organization, Curriculum design, staffing and time scheduling	3rd - 4th -5th week	a.3, a.4, a.6, a.7	b.1	c.4	d.1	Presentations Brainstorming		
Planning for curriculum evaluation.	6th week		b.2, b.3			Presentations and group discussions.		
Educational psychology.	7th week	a.11		c.5		Presentations and discussions.		



Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
		Knowledge & understanding	Intellectual	Practical & professional	General & transferable			
							Discussion, presentations, weekly assignments, and portfolio (20%) Health education project (20%) Final written exam (60%)	

Governing foundations for curriculum development.	8th week	a.3, a.4	b.1			Presentations.		
Educational philosophy.	9th week	a.2	b.1			Presentations.		
Gaps between planning and implementation: revision, change, and accreditation.	10th-11th week	a.4,a.5, a.8, a.9, a.10	b.4	c.1, c.3	d.2, d.3	Brainstorming and group discussions.		
Ethics in education.	12th week	a.12		c.6		Presentations.		
Planning for implementation teaching strategies.	13th week		b.5	c.6, c.7	d.4	Presentations and group discussions.		
Curriculum evaluation & revision.	14th - 15th week		b.2, b.3	c.3		Presentations and group discussions.		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتوراه	اسم المقرر : Seminars in nursing administration major specialty حلقة دراسة فى ادارة التمريض تخصص عام	الرمز الكودى : 808Ns05
عدد الوحدات الدراسية نظري <input type="text" value="7"/> عملي: 6 ساعات		التخصص : ادارة التمريض

This course aims to equip doctorate nursing administration students with far-reaching knowledge and attitude related to general nursing administration and its application to deal with advanced management practice issues.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1.Describe the challenges of healthcare	أ- المعرفة والفهم

<p>system and their implications for management</p> <p>a.2.List the managerial roles and how it is derived from alternative perspectives of organizational effectiveness</p> <p>a.3.Identifythe magnitude of motivation in healthcare</p> <p>a.4.Discuss professional codes of ethics, values, ethical theories, and principles, when analyzing case studies of understand ethical dilemmas originating during the course of professional nursing</p> <p>a.5.Describe dimensions of empowerment</p> <p>a.6.Recognize the relationship between work design and individuals productivity.</p>	
<p>b.1.Explain managerial challenges</p> <p>b.2.Interpert popular but misleading myths about motivation.</p> <p>b.3.Compare between group and team in health service organization</p> <p>b.4.Distinguish between different approaches to assessing team performance</p> <p>b.5.Analyze the interconnectedness of tasks among individuals and work group.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1.Apply the key dimensions of health</p>	<p>ج- المهارات المهنية والعملية:</p>

<p>services organizations utilize principles of ethics in their practice.</p> <p>c.2.Demonstrate manager roles in motivating people.</p> <p>c.3.Apply different stages of team building</p> <p>c.4.Conduct conflict management in practice</p> <p>c.5.Applying leadership skills.</p>	
<p>d.1. Use a framework to Understand the organizational design consideration.</p> <p>d.2. Appreciate the importance of planning for negotiation.</p> <p>d.3. Appreciate several distinctive challenge of leading in health care services.</p> <p>d.4. Use the tools and strategies that help in change</p>	<p>د- المهارات العامة والمنتقلة:</p>

		4-محتوى المقرر
Week	Topics	
1	Organizational theory and health services	
2	Managerial roles	
3	Motivating people	
4	Group and team in health service organization	

5	Work design	
6	Coordination and communication among different stakeholders	
7	Organizational design	
8	Conflict management and negotiation	
9	Leadership: A framework for thinking and acting	
10	Human resources	
11	Organizational innovation change and learning	
12	The financing system	
13	Power and Politics in health care organization	
Lecture. Discussion in class. Reading Seminars		5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :		
<ul style="list-style-type: none"> - Assignment and presentation all semester - Final written test 		أ – الأساليب المستخدمة

<ul style="list-style-type: none"> - Assignment and presentation all semester - Final written test 	<p>ب-التوقيت</p>
<ul style="list-style-type: none"> - Assignment 120 marks - Final written exam 180 marks - Total 180 marks 	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<ul style="list-style-type: none"> - Hand out of student and staff presentation 	<p>أ-مذكرات</p>
<ul style="list-style-type: none"> - Ethic in nursing Simms L.M. and Ervin N.E. The professional practice of Nursing Administration 3rd , Delmar publisher.2000.USA - SHortell S. M. and Kaluzny A. D. Health care management: Organization design and behavior. 4th ed. 2000. Delmar: United State 	<p>ب - كتب ملزمة</p>
<ul style="list-style-type: none"> -Griffith J.R. The well managed – health care organization. 4thed. 1999. Aupha press : Chicago 	<p>ج – كتب مقترحة</p>
	<p>د – دوريات علمية أو نشرات إلخ....</p>

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد

مصفوفة محتوى مقرر دكتوراه في ادارته التمريض

حلقة دراسية في ادارة التمريض تخصص عام

Course title: Seminars in nursing administration major specialty

Code No: 808Ns05

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Organizational theory and health services	1	a.1	b.3	c.1	d.1
2	Managerial roles	2-3	a.2	b.1	c.2	d.1
3	Motivating people	4-5	a.3	b.2	c.2	d.2
4	Group and team in health service organization	6	a.1	b.3	c.3	d.2
5	Work design	7	a.6	b.4	c.1	d.1
6	Coordination and communication among	8	a.1	b.5	c.4	d.2

No	Content	No/ week	Intended learning outcomes of course			
	different stakeholders					
7	Organizational design	9	a.6	b.3	c.1	d.1
8	Conflict management and negotiation	10-11	a.1, a.4	b.1, b.5	c.4	d.2, d.3
9	Leadership: A framework for thinking and acting		a.1, a.2	b.2	c.5	d.3
10	Human resources		a.1	b.1, b.4, b.5	c.1, c.2, c.3, c.4	d.2
11	Organizational innovation change and learning	12	a.1, a.3, a.5	b.1	c.2, c.3	d.4
12	The financing system	13	a.1, a.2	b.1	c.2	d.4
13	Power and Politics in health care organization		a.4, a.5	b.1	c.2	d.4

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ ريم مبروك

Curriculum Map

خريطة مقرر دكتوراه في اداره التمريض

حلقة دراسيه في ادارة التمريض تخصص عام

Course title: Seminars in nursing administration major specialty

Code No: 808Ns05

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Power and empowerment	1	a.3, a.4				Lecture	-Activities (presentation, Assignment) -Final written exam	-Final-term Exam (60%) Presentation 40%
2	Organizational behavior	2	a.5,a.6	b.2			Group discussion		
3	Organizational culture and diversity.	3	a.5				Brain storming		
4	Entrepreneurship	4	a.7	b.3			Lecture		
5	Career development	5	a.8				Lecture		
6	Marketing	6		b.4	c.2		Lecture		

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
7	Strategic management.	7	a.1,a.2	b.1, b.4			Lecture		
8	Change management	8		b.5		d.4	Lecture		
9	Patient safety	9			c.3, c.4	d.1	Brain storming		
10	Policy and politics	10	a.9	b.7		d.2	Group discussion		
11	Risk and disaster management	11			c.4	d.1	Lecture		
12	Staff development	12	a.10		c.5		Group discussion		
13	Shared governance	13		b.8			Lecture		
14	Supply chain management	14	a.11			d.3	Lecture		
15	Project management	14			c.6		Lecture		
16	Financial management	15				d.5	Lecture		

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتورة	اسم المقرر Seminars in nursing administration minor specialty حلقة دراسة فى ادارة التمريض تخصص دقيق	الرمز الكودى : 808Ns06
عدد الوحدات الدراسية نظرى <input type="text" value="7"/> عملى: 6 ساعات		التخصص : ادارة التمريض

<p>This course is intended to doctorate nursing students in order to acquire, by evidence-base, new trends in nursing administration through time management and productivity. Students will be able to formulate by evidence-base, effective nursing team building to communicate effectively and create computer based learning to empower nursing personnel. Every student is required to formulate, carry out, and report on a research project. Student participation in face-to-face discussion groups had different effects on educational attainment. This seminar provides a means by which progressing students can gather to present and critique each</p>	<p>2- هدف المقرر</p>
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<p>other regarding progress through their dissertation, have a forum for problem-solving and solution-sharing, and to remain up to date regarding regulations in health care and research, and career development.</p>	
<p>3- المستهدف من تدريس المقرر :</p>	
<p>A. 1. List the power and political sources. A,2. List the personal requirements and organizational requirements. A.3. Define the concept of quality in health care organization. A.4. Recognize philosophical management of marketing. A.5. Describe the factors that affect nursing services. A.6. Define the concept of joint venture in health care organization A.7. Describe clinical support services in healthcare organization. A.8. Describe the high performance work system in healthcare organization. A.9. Define the importance of information system in healthcare.</p>	<p>أ- المعرفة والفهم</p>
<p>B.1. Explain different types of power and politics. B.2. Interpret the training program of plant system in healthcare organization B.3. Monitoring quality of performance. B.4. Explain dimensions of quality.</p>	<p>ب - المهارات الذهنية</p>

<p>B.5. Discuss functions of marketing.</p> <p>B.6. explain sources of demand.</p> <p>B.7. Apply joint venture in health care organization</p> <p>B.8. Explain different methods and strategies of clinical support services</p> <p>B.9. Explain different methods for information system</p>	
<p>C.1. Apply power and political strategies</p> <p>C.2. Measuring performance output.</p> <p>C.3. Apply marketing process.</p> <p>C.4. Apply the process of high performance work system in healthcare organization.</p> <p>C.5. demonstrate strategy of high performance system</p> <p>C.6. Demonstrate skills in computerized information system.</p>	<p>ج- المهارات المهنية والعملية:</p>
<p>D.1. Explain expectations for professional nurse in providing nursing service.</p> <p>D.2. Use the strategic plan to guide the decision about what to do within time limit.</p> <p>D2. Discuss the problems of executive and teams.</p>	<p>د- المهارات العامة والمنتقلة:</p>

<p>1-Demonstrate skills in computerized information system.</p> <p>2- Plant system</p> <p>3- Improving quality and patient care</p> <p>4- Marketing the health care organization</p> <p>5- Nursing services</p> <p>6- Managing and creating joint venture</p> <p>7- Clinical support services</p> <p>8- Designing High Performance work System (HPWS).</p> <p>9- Managing strategic alliances</p> <p>10- Organizational performance</p> <p>11- Future planning</p> <p>12- Information system</p>	<p>4-محتوى المقرر</p>
<p>9- Discussion in class.</p> <p>10-Reading.</p> <p>11-Seminars.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> - Assignment and presentation all semester - Final written test 	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> - Assignment and presentation all semester - Final written test 	<p>ب-التوقيت</p>

<ul style="list-style-type: none"> - Assignment 80 marks - Final written exam 120 marks - Total 200 marks 	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
- Hand out of student and staff presentation	أ-مذكرات
<ul style="list-style-type: none"> - Griffith J.R. The well managed – health care organization. 4th ed. 1999. Aupha press : Chicago - Shortell S. M. and Kaluzny A. D. Health care management: Organization design and behavior. 4th ed. 2000. Delmar: United State. - Simms L.M. and Ervin N.E. The professional practice of Nursing Administration 3rd , Delmar publisher.2000.USA 	ب - كتب ملزمة
- Nadler D.A., Gerstein M.S., Shaw R.P., and Associates. Organizational architecture: Design for changing organization.1992. Jossy- Bass Publishers; San Francisco.	ج – كتب مقترحة
	د – دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد



الهيئة القومية لضمان جودة التعليم والاعتماد

حلقة دراسية في ادارة التمريض تخصص دقيق

Course title: Seminars in nursing administration minor specialty

Code No: 808Ns06

No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Demonstrate skills in computerized information system.	1	a.1	b.1	c.1	d.1
2	Plant system	2-3	a.2	b.2	c.5	d.1, d.3
3	Improving quality and patient care	4-5	a.3	b.3,b.4	c.1, c.5	d.2, c3
4	Marketing the health care organization	6	a.4	b. 5	c.3, c.6	d.1
5	Nursing services	7	a.5	b.6	c.2	d.1, c.3

No	Content	No/w week	Intended learning outcomes of course			
6	Managing and creating joint venture Managing and creating joint venture	8	a.6	b.6	c.1	d.1
7	Clinical support services	9	a.7	b.7	c.2	d.1
8	Designing High Performance work System (HPWS).	10-11	a.8	b.8	c.4,c.5	d.1,c.2,c.3
9	Managing strategic alliances	12	a.1 ,a.2, a.5	b.8	c.3	d.2
10	Organizational performance	13-14	a.3, a.5	b.9	c.2,c.4	d.1
11	Future planning	12	a.8 ,a.9	b.9	c.3,c.5	d.1, c.2, c.3
12	Information system	13	a.9	b.9	c.4,c.6	d.1,c.2

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد

خريطة محتوى مقرر دكتوراه في ادارہ التمريض

حلقة دراسة في ادارة التمريض تخصص دقيق

Course title: Seminars in nursing administration minor specialty

Code No: 808Ns06

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Method of assessment
			Knowledge &understanding a	Intellectual skills b	Professional skills c	General &transferable d			
1	Demonstrate skills in computerized information system.	1	a.1	b.1	c.1	d.1	Discussion .in class Reading.	Assignment and presentation all semester	Assignment 80 Marks
2	Plant system	2-3	a.2	b.2	c.5	d.1, d.3	Discussion .in class Reading.		
3	Improving quality and	4-5	a.3	b.3,b.4	c.1, c.5	d.2, c3	Discussion		

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Method of assessment
	patient care						in class	120 marks	
4	Marketing the health care organization	6	a.4	b. 5	c.3, c.6	d.1	Discussion .in class Reading.	Total 200 marks	
5	Nursing services	7	a.5	b.6	c.2	d.1, c.3			
6	Managing and creating joint venture Managing and creating joint venture	8	a.6	b.6	c.1	d.1	Discussion .in class Reading.		

7	Clinical support services	9	a.7	b.7	c.2			
8	Designing High Performance work System (HPWS).	10-11	a.8	b.8	c.4,c.5	.	Discussion .in class Reading	
9	Managing strategic alliances	12	a.1 ,a.2, a.5	b.8	c.3		Discussion .in class Reading	
10	Organizational performance	13-14	a.3, a.5	b.9	c.2,c.4	.	Discussion .in class Reading	
11	Future planning	12	a.8 ,a.9	b.9	c.3,c.5	d.1, c.2, c.3	Discussion .in class Reading. seminar	
12	Information system	13	a.9	b.9	c.4,c.6	d.1,c.2	Discussion in class	

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د/ نعمات محمد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتوراة في علوم إدارة التمريض	اسم المقرر : نظريات إدارة التمريض Management Theories in Nursing science	الرمز الكودي : 808Ns07
عدد الوحدات الدراسية نظري	عملى	التخصص : ادارة التمريض
2	---	

<p>This course seeks to develop nursing doctorate students' appreciation of the intersection between management theory and management practice in three arenas:</p> <p>Cognitive: By putting management theories into action (e.g., within the richness and complexity of an integrated organizational simulation; students will be better able to manage the interconnected nature of organization and teams through the contextualized application of those theories.</p> <p>Behavioral: To develop students' skills in reflecting on their learning and their performance; to assess the performance of others and provide them with developmental feedback; to seek feedback from others and to constructively respond/act on such feedback.</p> <p>Affective: Students will value the abilities, knowledge and experience of their team members and seek to support and develop them.</p>	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a1.Discuss the theories of the nursing management– and the evolution of the various management theories and principles from biblical times till recent events. a.2.Mention historical development and varying perspectives concerning management	أ- المعرفة والفهم

<p>theory and its applications to organizations.</p> <p>a.3. Define scientific and classical management theories, and organizational theories.</p> <p>a.4. List importance of management theories.</p> <p>a.5. Define knowledge management theory.</p> <p>a.6. Identify project management theory.</p>	
<p>b.1. explain the theories and perspectives of management that are relevant to teams and organizational environment.</p> <p>b.2. Illustrate these theories, perspectives, contexts, and assumptions with examples from their own experiences.</p> <p>b.3. Analyze situations to identify appropriate interventions for improving organization's performance.</p> <p>b.4. Explore the central ideas of modernism in organization theory and relate these concepts to the twenty-first century organization.</p> <p>b.5. Discuss the ways in which modernists take different approaches to organization design as a means of developing effective ways of responding to the external environment.</p> <p>b.6. Discuss how neo-modernist organization theory challenges understandings of the relationship between organizations and society.</p> <p>b.7. Analyze modernism as a distinctive intellectual and aesthetic movement in the twentieth century.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Draw conceptual model of different managerial theories.</p> <p>c.2. Design a theoretical model for an organization.</p> <p>c.3. Draw project management theory.</p> <p>c.4. Develop awareness knowledge management theories.</p>	<p>ج- المهارات المهنية والعملية</p>
<p>d.1. Use critical thinking, decision-making theories, and priority setting in the management of nursing situations.</p> <p>d.2. Utilize leadership/management skills in the delivery of caring, competent, legal and ethical nursing care to individuals and groups in a variety of settings.</p> <p>d.3. Work effectively in a simulated cross-functional management team in a way that preserves and develops shareholder value.</p> <p>d.4. act upon their reflections of their individual learning and performance in the course (and in their team) in a manner that demonstrably improves their learning and performance.</p> <p>d.5. Demonstrate that they can give and utilize feedback from others to improve</p>	<p>د- المهارات العامة والمنتقلة</p>

their performance and learning.	
<ul style="list-style-type: none"> - The Evolution of Management Theories. - The Evolution of Organizational Theories. - The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management. - Scientific Management theories. - Human Relations theories (Elton Mayo, Douglas McGregor's Theory X and Theory Y, William Ouchi's Theory Z). - The Systems Approach. - The Contingency Approach. - Theories of Leadership and Organizational Management. - Theories of Human Behaviour related to Leadership and Management. - Organizational theories. - Motivational theories. - Change theories. - Communication theories. - Knowledge management in theory and practice. - Modern project management theory and practice management. 	4-محتوى المقرر
<p>Teaching and learning methods</p> <p>ب- Seminars. ت- Individual - class presentation. ث- Discussion. ج- Brainstorming ح- Assignment and Readings</p>	5-أساليب التعليم والتعلم
applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
<ul style="list-style-type: none"> - Semester Work (all the semester) 40 % - Class participation, case studies and seminars 20% - Quizzes 20% - Final Written exam 60% - Total 100% 	أ - الأساليب المستخدمة
Semester Work	ب-التوقيت All the semester

Final written exam	15 th week	
Semester Work	40 marks	ج- توزيع الدرجات
Final written exam	60 marks	
Total	100 marks	
8- قائمة الكتب الدراسية والمراجع		
Faculty and Students' handout		أ-مذكرات
<p>Richard L. Daft, 2012. <i>Understanding the Theory & Design of Organizations</i>, 11th Ed. (International Edition). South-Western, Cengage Learning.</p> <p>Sullivan E. & Decker P. (2009) 'Effective Leadership and Management in Nursing' (7th, edition). Pearson Prentice Hall</p> <p>Huber D. (2007) <i>Leadership and Nursing Care Management</i> (3rd Edition) W.B. Saunders Company</p> <p>Dalkir K. <i>Knowledge management in theory and practice</i>. 2005. Elsevier Butterworth–Heinemann</p>		ب - كتب ملزمة
<p>Mc Connell. C (2003) <i>The Effective Health Care Supervisor</i> (5th Edition) Jones and Bartlett Publishers</p> <p>Arnold. E & Underman Boggs. K. (2003) <i>Interpersonal Relationships: Professional Communication Skills for Nurses</i> - Saunders</p>		ج – كتب مقترحة
<p>- Journal of Nursing Administration</p> <p>- Journal of Educational Research</p> <p>- Journal of Nursing Management.</p> <p>www.nursingcenter.com</p>		د – دوريات علمية أو نشرات.... إلخ



نظريات إدارة التمريض

Course title: Nursing Management Theories

Code No: 808Ns07

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	The Evolution of Management Theories.	1	a.1	b.1	c.1	d.1
2	The Evolution of Organizational Theories.	2-3	a.2	b.1	c.1	d.1
3	The Evolution of Theories of Human Behavior Specifically Related to Leadership and Management.	4-5	a.2	b.2	c.1	d.1
4	Scientific Management theories.	6	a.3	b.1	c.1	d.1
5	Human Relations theories (Elton Mayo, Douglas McGregor's Theory X and Theory Y, William Ouchi's Theory Z).	7	a.1	b.2	c.1	d.2, d.3



No	Content	No/ week	Intended learning outcomes of course			
6	The Systems Approach.	8	a.2	b.5	c.2	d.2
7	The Contingency Approach.	9	a.2	b.5	c.2	d.2
8	Theories of Leadership and Organizational Management.	10-11	a.3	b.1	c.1	d.2
9	Theories of Human Behaviour related to Leadership and Management.		a.1	b.1	c.1	d.3, d.4
10	Organizational theories.		a.3	b.1	c.2	d.2
11	Motivational theories.	12	a.1	b.1,b.3	c.2	d.3
12	Change theories.	13	a.1	b.1, b.3	c.2	d.3
13	Communication theories.		a.1	b.1, b.3	c.2	d.3
14	Knowledge management in theory and practice.		a.5	b.4	c.4	d.5



No	Content	No/ week	Intended learning outcomes of course			
15	Modern project management theory and practice management.		a.6	b.5, b.6, b.7	c.3	d.5

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. نيفين حسن عبد العال



جامعة دمنهور

كلية التمريض

قسم إدارة التمريض

Management theories in nursing science	مسمى المقرر
608Ns03	كود المقرر

Course contents map

Course contents	Weeks	Knowledge and understanding skills	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
An overview of nursing theories	1	a.1	.....	.....	.....	Lecture	Activities (presentation, case study)	Final term
Importance of nursing theories	2	a.2			d.1	Lecture		Exam
Classification of nursing theories	3	a.3	-----	-----	-----	Lecture		



Evaluation of nursing theories	4	a.4	b.3	-----	-----	Discussion	-Final written exam.	(60%)
Criticism of nursing theories	5	a.5	-----	-----	-----	Discussion		Presentatio n, case study (40%)
Why we study management theories	6	a.2	-----	-----	d.1	Discussion and seminar		
Evaluation of management theories	7	a.4	-----	-----	-----	Discussion		
Types of decision making	8	-----	b.3	-----	-----	Discussion		
Model of decision making	9	-----	b.2 b.3	-----	-----	Discussion and seminar		
Decision making theories (marginal – scientific –	10	-----	b.3	-----	-----	Discussion and		



psychological-mathematical)						seminar		
Decision making and problem solving techniques.	11	-----	b.2	-----	-----	Brainstorming		
Theory of psychological empowerment and structural empowerment.	12	-----	b.1	c.1	-----	Discussion and seminar		
Types of change	13	a.7	-----	-----	-----	Lecture		
Change theories	14	a.7	-----	-----	-----	Discussion and seminar		
Motivational theories	15	a.6	b.4	c.2	-----	Discussion and seminar		
Apply the different types of change theories in change process.		-----	-----	c.2	-----	Lecture		
Administration and management theories		a.1 a.3	-----	-----	-----	Discussion and seminar		



leadership theories		a.1	-----	-----	-----	Discussion and seminar		
Revision								

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. نيفين حسن عبد العال

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتوراه	اسم المقرر: ادارة الجودة الشاملة	الرمز الكودي : 808Ns08
عدد الوحدات الدراسية نظري	عدد الوحدات الدراسية نظري	التخصص : ادارة التمريض
عملى	٢	

Course in TQM will teach doctorate nursing students how to use a combination of strategy, data, and effective communication to integrate quality into all aspects of health care organization.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1. Define TQM a.2. Define accreditation and benchmarking. a.3. Describe TQM principles a.4. Recall TQM philosophy and goals a.5. Identify basic quality tools and elements of implementing TQM. a.6. Identify continuous improvement strategies	أ- المعرفة و الفهم

<p>a.7. Describe needs for applying lean tools in health care.</p> <p>a.8. Identify team development steps.</p>	
<p>b.1. Differentiate between quality management & TQM</p> <p>b.2. Comments on methods of TQM</p> <p>b.3 Explain different principles of TQM</p> <p>b.4. Give examples of TQM in health organizations</p> <p>b.5. Restate the principles of TQM</p> <p>b.6. Explain the steps of team development</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Implement the principles and concepts inherent in a TQM approach to managing a service organization.</p> <p>c.2. Implement process improvement teams trained to use the various quality tools for identifying appropriate process improvements.</p> <p>c.3. Analyze Six Sigma in service organizations</p> <p>c.4. Develop a strategy for implementing TQM in an organization.</p>	<p>ج- المهارات المهنية و العملية</p>
<p>d.1. Think critically</p> <p>d.2. Solve problem</p> <p>d.3. Make right decision</p>	<p>د- المهارات العامة و المتنقلة</p>

<ol style="list-style-type: none"> 1. Introduction 2. Definition of TQM , accreditation and benchmarking. 4. Principles of TQM 5. TQM philosophy 6. Quality planning 7. Problem solving tools 8. Continuous improvement strategies 9. Approach for improvement performance 10. Preventive techniques 11. Team development 12. Quality certification 13. Cost of Quality 14. TQM road map 15. Dimensions of TQM 16. Stages of TQM 17. The Integration of TQM and Six-Sigma 	<p>4-محتوى المقرر</p>
<ol style="list-style-type: none"> 10. Modified Lecture. 11. Discussion method. 12. Reading assignment. 4. Brain storming. 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<p>- Semester work.</p> <p>- Written exam.</p>	<p>أ – الأساليب المستخدمة</p>
<p>Assessment 1 : Semester work week 8</p> <p>Assessment 4 : Final written exam week 16</p>	<p>ب-التوقيت</p>
<p>Final Written Term Examination 60 % marks</p>	<p>ج- توزيع الدرجات</p>

Semester Work	40% marks	
Total 100 marks	100 % marks	
8- قائمة الكتب الدراسية والمراجع		
<ul style="list-style-type: none"> Hand note from department 		أ- مذكرات
<ul style="list-style-type: none"> The Management and Control of Quality; James R. Evans, William M. Lindsay; Thomso-Southwestern, 6th Edition, 2005 		ب - كتب ملزمة
<ul style="list-style-type: none"> Six Sigma For Managers, Greg Bruce, McGraw-Hill, 2002 		ج - كتب مقترحة
2- Journal of nursing administration. 3- Journal of nursing management. 4- Periodical, Web sites, etc 5- www.google.com 6- www.yahoo.com		د - دوريات علمية أو نشرات إلخ.....

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد



مصفوفة محتوى مقرر دكتوراه فى ادارہ التمريض

ادارة الجودة الشامله

Course title: TQM

Code No: 808Ns08

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction	1	a.1, a.2, a.3, a.4, a.5	b.1, b.2, b.3, b.4, b.5	C.1, c.2, c.3	d.1, d.2, d.3
2	Definition of TQM , accreditation and benchmarking	2-3	a.1, a.2	b.2	c.1	d.1
3	Principles of TQM	4-5	a.3	b.3, b.5	c.1	d.1
4	TQM philosophy	6	a.4	b.1	c.1	d.1



No	Content	No/ week	Intended learning outcomes of course			
5	Quality planning	7	a.5, a.6	b.6	c.1, c.2, c.4	d.1, d.2, d.3
6	Problem solving tools	8	a.5	b.2	c.2	d.2, d.3
7	Continuous improvement strategies	9	a.6	b.2	c.3	d.3
8	Approach for improvement performance	10-11	a.6	b.6	c.2	d.1,d3
9	Preventive techniques		a.7	b.2	c.3	d.1, d.3
10	Team development		a.8	b.6	c.2	d.3
11	Quality certification	12	a.3	b.4	c.1	d.3



No	Content	No/ week	Intended learning outcomes of course			
12	Cost of Quality	13	a.3, a.6	b.3	c.1	d.1
13	TQM road map		a.4	b.6	c.4	d.1
14	Dimensions of TQM		a.5	b.2, b.3	c.1	d.1
15	Stages of TQM		a.5	b.4, b.6	c.1	d.1
16	The Integration of TQM and Six-Sigma		a.7, a.8	b.1, b.2	c.3	d.1

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك



مسمى المقرر: ادارة الجودة الشاملة

خريطة مقرر دكتوراه في اداره التمريض

جامعة دمنهور

كود المقرر: 808Ns08

كلية التمريض

Curriculum Map

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
Introduction	1	a.1		c.1		Lecture	Activities (presentation ,	Final term Exam (60%)
Evolution of quality management and paradigms	2	a.2	d.1		b.1	Lecture		
Total quality management models	3	a.3	d.1	c.1	b.2	Lecture		
Quality through improvement: six sigma, lean six sigma	4	a.4	d.1	c.2	b.3	Discussion		
Total quality management gurus.	5	a.5		c.3	b.4	Discussion		
Quality team and team work processes..	6	a.6,a.7	d.1, d.2, d.3		b.5	Lecture		



Quality system and auditing.	7	a.8	d.2, d.3	c.4	b.6,b.7	Seminars and discussions	oral exam-	Presentatio n &oral exam (40%)
Performance improvement tools	8	a.8	d.3	c.4,c.6		Brainstorming	-Final written exam.	
Customer focus.	9	a.9,a.10	d.1,d3			Lecture		
Quality measurement tools and techniques	10	a.4,a.8	d.1, d.3	c.4, c.6	b.8	Seminars and discussions		

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الرمز الكودي : 808E109	اسم المقرر : إدارة الكوارث Crisis management	الفرقة / المستوى : دكتوراه في إدارة التمريض
التخصص : ادارة التمريض	عدد الوحدات الدراسية نظري <input type="text" value="7"/> عملي <input type="text"/>	

Course Goal: this course aims to increase graduates students understanding of disaster management concepts and how to deal with these disasters and how to cooperate and work in teams to confront the different disasters in health care organizations.	2- هدف المقرر يهدف المقرر الى اكساب طلاب الدراسات العليا المفاهيم المختلفة الخاصة بإدارة الكوارث و كيفية التعامل مع الكوارث و كيفية التعاون و العمل الجماعي لمواجهة الكوارث المختلفة في المنظومة الصحية
3- المستهدف من تدريس المقرر : طلاب الدراسات العليا (دكتوراه في إدارة التمريض)	
a.1. Define disaster	جج- المعرفة والفهم

<p>a.2. List the disaster preparedness requirements</p> <p>a.3. Identify the role of leadership in disaster management</p> <p>a.4. Identify different criteria for emergency departments to be prepared for disaster management</p> <p>a.5. Identify the ethical and legal issues in disaster</p> <p>a.6. Discuss the role of media in disaster</p>	
<p>b.1. Determine the psychological impact of a disaster on persons</p> <p>b.2. Manage the psychological impact of the disaster</p> <p>b.3. determine the ethical and legal issues in disaster management</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Deal with global disaster</p> <p>c.2. Develop plan for global disaster</p> <p>c.3. Manage the disaster by using disaster relief nursing</p>	<p>ج- المهارات المهنية و العملية</p>
<p>d.1. Show positive attitudes toward applying the disaster management plan effectively</p>	<p>د- المهارات العامة و المتنقلة</p>

<p>Content:</p> <p>1.Introduction to disaster management</p> <p>2. Disaster preparedness.</p> <p>3. Leadership and coordination in disaster healthcare system</p>	<p>4-محتوى المقرر</p>
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<p>4. Hospital and emergency department preparedness</p> <p>5. Hospital disaster planning</p> <p>6. The psychological impact of a disaster</p> <p>7. Midterm exam</p> <p>8. Management of the psychological impact of a disaster</p> <p>9. Ethical and legal issues in disaster response</p> <p>10. The disaster management process</p> <p>11. Restoring public health under disaster conditions</p> <p>12. Disaster relief nurse in the 21st century</p> <p>13. Disaster nurse in schools and other community settings</p> <p>14. Revision</p> <p>15. Final exam</p>											
<p>Interactive lectures using group discussion, brainstorming.</p> <p>Assignments</p>	<p>5-أساليب التعليم والتعلم</p>										
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>										
<p>7- تقويم الطلاب :</p>											
<ul style="list-style-type: none"> - Assignments - Final exam 	<p>أ – الأساليب المستخدمة</p>										
<ul style="list-style-type: none"> - Assignments on the 7th week - Final exam on the 15th week 	<p>ب-التوقيت</p>										
<table border="0"> <tr> <td>Semester activity</td> <td>40</td> <td>Marks</td> <td rowspan="3">ج- توزيع الدرجات</td> </tr> <tr> <td>written Final exam</td> <td>60</td> <td>marks</td> </tr> <tr> <td>Total</td> <td>100</td> <td>marks</td> </tr> </table>	Semester activity	40	Marks	ج- توزيع الدرجات	written Final exam	60	marks	Total	100	marks	
Semester activity	40	Marks	ج- توزيع الدرجات								
written Final exam	60	marks									
Total	100	marks									

8- قائمة الكتب الدراسية والمراجع	
	أمذكرات
Veneema T. Disaster nursing and emergency preparedness. 3 rd edition. 2013.	ب - كتب ملزمة
	ج - كتب مقترحة
	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد



مصفوفة محتوى مقرر دكتوراه فى ادارہ التمريض

ادارة الكوارث

Course title: Risk Management

Code No: 808EI09

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction to disaster management.	1	a.1		c.1	
2	Disaster preparedness.	2	a.2		c.1	d.1
3	Leadership and coordination in disaster healthcare system.	3	a.3		c.1	d.1
4	Hospital and emergency department preparedness.	4	a.4		c.3	
5	Hospital disaster planning	5	a.4		c.2	d.1



No	Content	No/ week	Intended learning outcomes of course			
6	The psychological impact of a disaster.	6		b.1	c.1	
7	Midterm exam	7				
8	Management of the psychological impact of a disaster.	8		b.2	c.3	d.1
9	Ethical and legal issues in disaster response.	9	a.5	b.3		
10	The disaster management process.	10	a.3, a.4	b.3	c.3	d.1
11	Restoring public health under disaster conditions.	11	a.6, a.7		c.1,c.2	
12	Disaster relief nurse in the 21 st century.	12			c.3	
13	Disaster nurse in schools and other community settings.	13		b.2	c.3	



No	Content	No/ week	Intended learning outcomes of course			
14	Revision.	14				
15	Final exam.	15				

رئيس مجلس القسم العلمى: أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد

خريطة محتوى مقرر دكتوراه فى ادارہ التمريض

ادارة الكوارث

Course title: Risk_Management

Code No: 808EI09

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction to disaster management.	1	a.1		c.1		Interactive lecture and	Assignments	Semester activity 40 marks
2	Disaster preparedness.	2	a.2		c.1	d.1	Interactive lecture and group discussion	Final exam	written Final exam 60 marks
3	Leadership and coordination in disaster healthcare system.	3	a.3		c.1	d.1	Interactive lecture		

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
4	Hospital and emergency department preparedness.	4	a.4		c.3		Interactive lecture group discussion		
5	Hospital disaster planning	5	a.4		c.2	d.1	Interactive lecture and brain storming		
6	The psychological impact of a disaster.	6		b.1	c.1		Interactive lecture and assignment		
7	Midterm exam	7					-		
8	Management of the psychological impact of a disaster.	8		b.2	c.3	d.1	Interactive lecture group discussion		

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
9	Ethical and legal issues in disaster response.	9	a.5	b.3			Interactive lecture group discussion		
10	The disaster management process.	10	a.3, a.4	b.3	c.3	d.1	Interactive lecture and brain storming		
11	Restoring public health under disaster conditions.	11	a.6, a.7		c.1,c.2		Interactive lecture and brain storming		
12	Disaster relief nurse in the 21 st century.	12			c.3		Interactive lecture and brain storming		
13	Disaster nurse in schools and other community settings.	13		b.2	c.3		Interactive lecture and assignment		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
14	Revision.	14					group discussion		
15	Final exam.	15							

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د/ ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتوراة في علوم إدارة التمريض	اسم المقرر: الاعتماد Accreditation	الرمز الكودي : 808E110
عدد الوحدات الدراسية نظري <input type="text" value="2"/> عملي <input type="text"/>	التخصص : ادارة التمريض	

At the end of this course Doctoral of nursing administration students will acquire the essential knowledge of accreditation, to be used in different nursing settings.	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1. Define Accreditation and certification a.2. List Requirements for accreditation a.3. Explain identify the Standards applicability grid (SAG) a.4. Discuss compliance activities	أ- المعرفة و الفهم

<p>b.1.Measure performance in their organization</p> <p>b.2. Select appropriate steps for the accreditation process.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1.Apply Accreditation process</p> <p>c.2.Select the appropriate written documentation for accreditation</p>	<p>ج- المهارات المهنية و العملية</p>
<p>d.1.Manage time in applying accreditation process in their organization</p>	<p>د- المهارات العامة و المتنقلة</p>

<ul style="list-style-type: none"> • Accreditation and certification • Requirements for accreditation • Policies , procedures and other information • Accreditation process • Standards applicability grid (SAG) • The joint commission quality report • Performance measurement • Simplifying compliance activities • Required written documentation 	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> • Lectures. • Group discussion • Role playing • Brainstorming. • Continuous feedback 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<ul style="list-style-type: none"> - Assignment - Final written exam 	<p>أ - الأساليب المستخدمة</p>



Semester Work	All the semester	ب-التوقيت
Final written exam	15 th week	
Semester work	40 marks	ج- توزيع الدرجات
Final written exam	60 marks	
Total	100 marks	
8- قائمة الكتب الدراسية والمراجع		
Faculty and Students' handout		أ-مذكرات
2012 Comprehensive Accreditation Manual for Critical Access Hospitals		ب - كتب ملزمة
		ج - كتب مقترحة
- Journal of Nursing Administration - Journal of Educational Research - Journal of Nursing Management. www.nursingcenter.com		د - دوريات علمية أو نشرات....إلخ

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د. نعمات محمد



الهيئة القومية لضمان جودة التعليم والاعتماد



الهيئة القومية لضمان جودة التعليم والاعتماد

مصفوفة محتوى مقرر دكتوراه فى ادارة التمريض

الإعتماد

Course title: Accreditation

Code No: 808E110

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Accreditation and certification	1	a.1,a.2	b.2	c.1	d.1
2	Requirements for accreditation	2-3	a.2		c.2	d.1
3	Policies, procedures and other information	4	a.1, a.2			d.1
4	Accreditation process	5	a.1	b.2	c.1	d.1
5	Standard Applicability Grid (SAG)	6	a.3		c.1	d.1



No	Content	No/ week	Intended learning outcomes of course			
6	The joint commission quality report	7	a.3		c.1	
7	Performance measurement	8		b.1	c.1	d.1
8	Simplifying compliance activities	9-10	a.4		c.1	
9	Required written documentation	11			c.2	d.1

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د. نعمات محمد



الهيئة القومية لضمان جودة التعليم والاعتماد



Curriculum Map

خريطة مقرر دكتوراه في اداره التمريض

الاعتماد

Course title: Accreditation

Code No: 808E110

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Accreditation and certification	1	a.1	b.1	c.1	d.1	Lecture	Activities (Assignment, presentation)	-Final-term Exam (60%)
2	Mission, vision of Accreditation.	2	a.2				Lecture		
3	Requirements for accreditation	3	a.3, a.4		c.2	d.1	Group discussion	-Final written	-Presentation



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
4	Accreditation process	4-5	a.4, a.5	b.2	c.1	d.1	Lecture	exam	and Assignment (40%)
5	Standard Applicability Grid (SAG)	6	a.3, a.4		c.1		Lecture		
6	Board members	7	a.5,a.6	b.2	c.1		Role playing		
7	Site visit procedure	8	a.5,a.6	b.2	c.1		Brain storming		
8	Site visit team.	9	a.5,a.6	b.2	c.1		Lecture		
9	Required written documentation	11			c.2	d.1	Lecture		
9	Logistical arrangements	10	a.5,a.6	b.2	c.1		Lecture		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
10	Site visit team responsibilities.	11	a.5,a.6	b.2	c.1	d.1	Brain storming		
11	Performance measurement	12	a.5,a.6	b.2		d.1	Lecture - Brain storming		
12	Required written documentation	13	a.5,a.6		c.2		Lecture		
13	Cost analysis and cost containment of accreditation	14	a.5,a.6	b.2	c.1		Lecture		
14	ISO	15	a.3				Lecture		

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د. نعمات محمد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : الدكتوراه	اسم المقرر : التسويق Marketing	808E11 الرمز الكودي :
عدد الوحدات الدراسية		ادارة التمريض التخصص :
<input type="text"/>	نظري <input type="text"/> عملي <input type="text"/>	

This course is designed to assist the post graduate students to develop a broad understanding of marketing, its evolution and requirements for organization.	2- هدف المقرر
المستهدف من تدريس المقرر : 3-	
a.1. Define marketing a.2.List the elements of successful marketing. a.3.Identify the dilemma of needs	أ- المعرفة والفهم
b.1.Organizing for marketing	ب - المهارات الذهنية

<p>b.2.Determining organization strategy</p> <p>b.3.Analyzing the competitive market</p> <p>b.4.Develop a marketing plan</p>	
<p>c.1.Design organizational marketing strategy</p> <p>c.2.Apply strategic planning process</p>	ج- المهارات المهنية و العملية
<p>d.1.Establishment of marketing objectives</p> <p>d.2.Analyze the competitive marketing</p>	د- المهارات العامة و المتنقلة

<ul style="list-style-type: none"> • The Meaning of marketing • The elements of successful marketing • The evolution of marketing • The strategic marketing • Organizing for marketing • Marketing strategy • Requirements for organizational marketing • The changing healthcare marketplaces • Marketing segmentation • Developing custome 	4-محتوى المقرر
<ul style="list-style-type: none"> • Lectures. • Group discussion • Role playing • Brainstorming. • Continuous feedback 	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

7- تقويم الطلاب :		
- Assignment - Final written exam		أ - الأساليب المستخدمة
- At the end of the semester		ب-التوقيت
Assignment of research protocol	40 marks	ج- توزيع الدرجات
Final written exam	60 marks	
Total	100 marks	
8- قائمة الكتب الدراسية والمراجع		
		أ-مذكرات
Essentials of Health Care Marketing		ب - كتب ملزمة
		ج - كتب مقترحة
Journal of marketing.		د - دوريات علمية أو نشرات ...إلخ

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د. نعمات محمد

مصفوفة محتوى مقرر دكتوراه فى ادارته التمريض

التسويق

Course title: Marketing

Code No: 808E111

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	The meaning of marketing	1	a.1, a.3		c.2	d.1
2	The element of successful marketing	2-3	a.2			d.1
3	The evolution of marketing	4	a.1, a.2,a.3	b.3	c.1	d.2
4	The strategic marketing	5		b.2, b.4	c.1,c.2	d.1
5	Organizing for marketing	6		b.1, ,b.3,b.4		d.2
6	Marketing strategy	7		b.2	c.1,c.2	
7	Requirements for organizational marketing	8	a.3		c.2	d.1



No	Content	No/ week	Intended learning outcomes of course			
8	The changing healthcare marketplaces	9		b.3		d.2
9	Marketing segmentation	10		b.4	c.1	d.2
10	Developing custome	11	a.3	b.4		d.2

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د. نعمات محمد



خريطة محتوى مقرر دكتوراه فى ادارته التمريض

التسويق

Course title: Marketing

Code No: 808E111

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d			
1	The meaning of marketing	1	a.1, a.3		c.2	d.1	Lecture Group discussion	Assignment	Assignment 40 marks
2	The element of successful marketing	2-3	a.2			d.1	Lecture And brain storming		
3	The evolution of marketing	4	a.1, a.2,a.3	b.3	c.1	d.2	Lecture Group discussion	Final written exam	Final written exam 60 marks
4	The strategic marketing	5		b.2, b.4	c.1,c.2	d.1	Lecture Group discussion		
5	Organizing for marketing	6		b.1, ,b.3,b.4		d.2	Lecture Group discussion		
6	Marketing strategy	7		b.2	c.1,c.2		Lecture and Role playing		



No	Content	No/ week	Intended learning outcomes of course				Teaching and	Method of assessment	Evidence
7	Requirements for organizational marketing	8	a.3		c.2	d.1	Lecture And brain storming		
8	The changing healthcare marketplaces	9		b.3		d.2	Lecture Group discussion		
9	Marketing segmentation	10		b.4	c.1	d.2	Lecture Group discussion		
10	Developing custome	11	a.3	b.4		d.2	Lecture Group discussion		

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.د. نعمات محمد

نموذج رقم (1)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : إدارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : Doctoral degree of Nursing Administration	اسم المقرر : Human resources management in nursing	808E112 الرمز الكودي:
28 hrs	عملى	28 hrs
عدد الوحدات الدراسية نظري		التخصص : Nursing Administration department

By the end of this course the student will be able to	2- هدف المقرر
<ul style="list-style-type: none"> Synthesize multi-disciplinary theories that inform and shape theory and practice to attract, develop, and retain a global workforce. Assess emerging trends and technological influences to advance the theory and practice of global human resources management. 	
3- المستهدف من تدريس المقرر :	
<p>a.1. Define human resources management.</p> <p>a.2. State a strategic management approaches to human resource management.</p> <p>a.3. Enumerate equal employment opportunities.</p> <p>a.4. Discuss legal aspects of human resource management.</p>	أ- المعرفة و الفهم Knowledge and understanding



a.5.Explain compensation: an overview	
b.1.Analyze human resource planning. b.2.Differentiate between job analysis and design. b.3.Explain the recruitment process. b.4.Explain the selection process. b.5.Differentiate between compensation methods and policies.	ب - المهارات الذهنية Intellectual skills
c.1.Design various methods of training and development. c.2.Design career planning and development. c.3.Apply labor relations and collective bargaining c.4.Carryout the managing employee discipline. c.5.Utilize various methods of promoting safety and health. c.6.Develop evaluation of performance	ج- المهارات و العملية Professional and practical skills
d.1.Think critically for better professional career d.2.Solve problems to deal with different situations d.3.Make right decisions	د- المهارات العامة و المتنقلة General and transferable skills

<ul style="list-style-type: none"> ◆Strategic importance of human resource management ◆Job analysis& job design ◆Human resources planning ◆Legal requirements ◆Diversity ◆Recruitment ◆Selection & orientation ◆Training and development ◆Career planning ◆Performance appraisal ◆Compensation management. ◆Employee benefits ◆Health and safety in the work place ◆Managing employee relations ◆Union management framework. ◆Human resource auditing. 		ب- محتوى المقرر
<p>6. Lecture</p> <p>7. Discussion method</p> <p>8. Brain storming</p>		5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :		
Individual and group assignments	To assess knowledge	أ – الأساليب المستخدمة
Discussion	To assess intellectual skills.	
Team work tasks	To assess transferable skills	



Assessment 1 st semester work	Week 11 th	ح-ح التوقيت
Assessment 4 th final written exam	Week 14 th	
Semester work (written) 40 marks 40%		ج- توزيع الدرجات
Final-Exam (written) 60 marks 60 %		
Total 100 100 %		
8- قائمة الكتب الدراسية والمراجع		
Course notes : Introduction to nursing administration book		ح- مذكرات
1. Kathleen M .Role development in professional nursing practice.3 rd Ed. Mexico: Amazon com; 2013. 2. Mondy W, Noe R. Human resource management. 9 th Ed. New Jersey: Prentice Hall; 2005. 3. Lonnon J, Gurak L. Strategies for technical communication in the workplace.2 nd Ed. United Kingdom: Amazon com;2012. 2. Gilmore S, Williams S. Human resource management. Singapore: Mc-GRAHILL; 2010.		ب - كتب ملزمة
1. Samuel C C. Modern management.New Jersey: Prentice Hall; 1997.		ج - كتب مقترحة
1. Journal of nursing administration. 2. Journal of nursing management. 3. www.nursingcenter.com		د – دوريات علمية أو نشرات إلخ....

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. نيفين حسن



human resources : مسمى المقرر:
management in nursing

708Ns09: كود المقرر:

كلية التمريض

قسم: إدارة التمريض

Curriculum Matrix

مصفوفة مقرر إدارة الموارد البشرية

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities
1-Introduction to human resource management.	1-2	a.1 a.2 a.3	b.1	-	-	Lecture
2-Staffing.	3	a.4	-	-	d.1	Lecture
3-Job analysis & job description and job specification.	4	a.5	-	-	-	Lecture



4-Human resources planning.	5	a.3	-	-	-	Lecture
5-Recruitment & selection and orientation.	6	a.6	-	-	d.1	Lecture
6-Performance appraisal.	7	-	b.2 b.3	-	d.1	Discussion
7- Training and development.	8	-	b.1	-	d.1	Seminars
Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities
8- Career planning and organizational development.	9	-	b.1	-	-	Lecture
9-Compensation and benefits.	10	-	b.4	-	d.1	Lecture
10-Employee and labor relations.	11	a.2 a.3	-	c.1	-	Discussion
11- Safety and health.	12	-	-	c.2	-	Lecture



12- Revision.	13-14	-	-	-	-	
	15	-----	-----	-----	-----	

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. نيفين حسن



human resources : مسمى المقرر:
management in nursing

جامعة: دمنهور

كلية التمريض

708Ns09: كود المقرر:

Curriculum Map

خريطة مقرر إدارة الموارد البشرية

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to human resource management.	1-2	a.1 a.2 a.3	b.1	-	-	Lecture	-Activities (presentation,) -Final written exam	-Final term Exam (60%)
2-Staffing.	3	a.4	-	-	d.1	Lecture		
3-Job analysis & job description and job specification.	4	a.5	-	-	-	Lecture		
4-Human resources planning.	5	a.3	-	-	-	Lecture		
5-Recruitment & selection and orientation.	6	a.6	-	-	d.1	Lecture		
6-Performance appraisal.	7	-	b.2 b.3	-	d.1	Discussion		
7- Training and development.	8	-	b.1	-	d.1	Seminars		
Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable	Teaching and learning	Method of assessment	Evidence



					skills	activities		
8- Career planning and organizational development.	9	-	b.1	-	-	Lecture	(40%)	Presentatio n
9-Compensation and benefits.	10	-	b.4	-	d.1	Lecture		
10-Employee and labor relations.	11	a.2 a.3	-	c.1	-	Discussion		
11- Safety and health.	12	-	-	c.2	-	Lecture		
12- Revision.	13-14	-	-	-	-			
	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. نيفين حسن



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الرمز الكودي : 808E13	اسم المقرر : القيادة الفعالة	الفرقة / المستوى : الدكتوراه
التخصص : ادارة التمريض	عدد الوحدات الدراسية نظري <input type="text" value="7"/>	عملي <input type="text"/>

<p>This course is intended to doctorate nursing students in order to acquire essential knowledge to differentiate between leadership styles and approaches that can be used in different nursing settings.</p>	<p>2- هدف المقرر</p>
<p>3- المستهدف من تدريس المقرر :</p>	
<p>a.1. Define leadership a.2. List ways of conceptualizing leadership a.3. Recognize different types of leadership</p>	<p>خ- المعرفة و الفهم</p>
<p>b.1. Relate leadership skills and nursing management b.2. Relate between leadership and power b.3. Select appropriate leadership methods</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Apply the trait approach in their organization.</p>	<p>ج- المهارات المهنية و العملية</p>
<p>d.1. Manage time in designing the appropriate leadership approach.</p>	<p>د- المهارات العامة و المتقدمة</p>

<ul style="list-style-type: none"> ● Introduction ● Trait approach ● Skills approach ● Behavioral approach ● Situational approach ● Path goal approach ● Leader member leadership ● Authentic leader ● Leadership ethics ● Culture and leadership 	<p>4- محتوى المقرر</p>
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<ul style="list-style-type: none">• Lectures.• Group discussion• Role playing• Brainstorming.• Continuous feedback	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
<ul style="list-style-type: none">- Assignment- Final written exam	أ – الأساليب المستخدمة
<ul style="list-style-type: none">- At the end of the semester	ب-التوقيت
Assignment of research protocol	40 marks
Final written exam	60 marks
Total	100 marks
	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
	أ-مذكرات
Leadership: Theory and Practice	ب - كتب ملزمة
	ج – كتب مقترحة
Journal of leadership.	د – دوريات علمية أو نشرات ...إلخ



الهيئة القومية لضمان جودة التعليم والاعتماد



مصفوفة محتوى مقرر دكتوراه في ادارته التمريض

القيادة الفعالة

Course title: Effective Leadership

Code No: 808E113

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction	1	a.1,a.2,a.3			
2	Trait approach	2-3	a.3	b.1,b.3	c.1	d.1
3	Skills approach	4-5	a.3	b.1,b.3		d.1
4	Behavioral approach	6	a.3	b.1,b.3		d.1
5	Situational approach	7	a.3	b.1,b.3		d.1
6	Path goal approach	8	a.3	b.1,b.3		d.1
7	Leader member leadership	9-10		b.1,b.2,b.3		
8	Authentic leader	11		b.2		



No	Content	No/ week	Intended learning outcomes of course			
9	Leadership ethics	12				d.1
10	Culture and leadership	13	a.2			

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك



الهيئة القومية لضمان جودة التعليم والاعتماد

خريطة محتوى مقرر دكتوراه في اداره التمريضالقيادة الفعالة**Course title: Effective Leadership****Code No: 808E13**

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction to leadership (concept, importance, characteristics, leader and follower).	1-2	a.1,a.2	b.1			lecture	Activities (presentation, Assignment) -Final written exam	-Final-term Exam (60%) -Presentation and Assignment (40%)
2	Leadership skills and competencies	3-4	a.3	b.1	c.1	d.1,d.2	Group discussion		
3	Leadership models.	5- 6	a.4	b.2		d.1	Lecture		
4	Strategies for leadership development (innovation, trust, decision making, and problem solving).	7-8	a.5	b.1, b.3	c.2	d.1	Lecture		
5	Leadership theories (traditional, and	9-10		b.4	C.4		Lecture		



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
	contemporary).								
6	Strategies for effective leadership (coaching and mentoring, emotional intelligence, clinical supervision).	11-12	a.2,a.5	b.1,b.3	c.1	d.1, d.2	Lecture		
7	Outcomes of effective leadership (commitment, job satisfaction, productivity, group climate, and job performance).	13-14	a.2	b.1,b.5	c.3, c.5		Discussion		
8	Revision	15					Lecture		

رئيس مجلس القسم العلمي : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى : دكتوراه	اسم المقرر : الانتاجية فى التمريض	الرمز الكودى :808E114
عدد الوحدات الدراسية نظرى <input type="text" value="٢"/> عملى - <input type="text" value="---"/>		التخصص : ادارة التمريض

This course is designed for doctorate nursing student to get an overview of principles of productivity management and budgeting of clinical departments in hospitals and other health service delivery organizations, application of quantitative decision-making methods and cost-benefits models in healthcare systems	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1. Define productivity. a.2. Describe Measures of productivity. a.3. Recall importance of measuring nursing	أ- المعرفة والفهم



<p>workforce productivity.</p> <p>a.4. Identify Barriers and enablers of productivity</p> <p>a.5. Identify strategies of nursing productivity</p> <p>a.6. Describe the relation between retention, absenteeism and productivity</p> <p>a.7. Identify main ways to improve nursing productivity.</p>	
<p>b.1. Differentiate between barriers and enablers of nursing productivity.</p> <p>b.2. Comments on broad approaches available to improve nursing productivity.</p> <p>b.3 Explain the link between nurse productivity with workplace characteristics.</p> <p>b.4. Give examples of managers personal characteristics impacting on productivity.</p> <p>b.5. Explain using an Essentials Of Magnetism (EOM) instrument.</p>	ب - المهارات الذهنية
<p>c.1. Apply the concept of nursing productivity.</p> <p>c.2. Implement process improvement for nursing productivity in health care organization</p> <p>c.3. Analyze costs associated</p>	ج- المهارات المهنية و العملية

with poor nurse retention.	
d.1. Think critically d.2. Solve problem d.3. Make right decision	د- المهارات العامة و المتنقلة

<p>1. Introduction</p> <p>19. Definition of productivity.</p> <p>20. Measures of productivity.</p> <p>21. Importance of measuring nursing workforce productivity.</p> <p>22. Barriers and enablers of productivity.</p> <p>23. The relation between retention, absenteeism and productivity.</p> <p>24. Main ways to improve nursing productivity.</p> <p>25. Managers personal characteristics impacting on productivity.</p> <p>26. Link between productivity with workplace characteristics.</p> <p>27. Using an Essentials Of Magnetism (EOM) instrument.</p>	4-محتوى المقرر
<p>13. Lecture method.</p> <p>14. lecture notes.</p> <p>15. Discussion method.</p> <p>4. Brain storming</p>	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

7- تقويم الطلاب :	
Semester work. Written exam	أ – الأساليب المستخدمة
Assessment 1 : Semester work week 8 Assessment 2 : Final written exam week 16	ب-التوقيت
Semester Work 40 % marks Final Written Term Examination 60 % marks	ج- توزيع الدرجات
Total 100 % marks	
8- قائمة الكتب الدراسية والمراجع	
- Hand note from department.	أ-مذكرات
- Rockville MD. (2008), Patient Safety and Quality : An Evidence-Based Handbook for Nurses.	ب - كتب ملزمة
- O'Connor, T. (2010), Productivity: Nursing's Contribution, New Zealand Nurses Organisation, Auckland.	ج – كتب مقترحة
ب- Journal of nursing administration. ت- Journal of nursing management. www.NursingCenter.com	د – دوريات علمية أو نشرات ...إلخ



مصفوفة محتوى مقرر دكتوراه فى ادارہ التمريض

الانتاجية فى التمريض

Course title: Nursing productivity

Code No: 808E114

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction	1	a.1			
2	Definition of productivity	2-3	a.1	b.2	c.1	
3	Measures of productivity	4-5	a.2	b.2		d.1



4	Importance of measuring nursing workforce productivity	6	a.3		c.1	
5	Barriers and enablers of productivity	7	a.4	b.1, b.2		d.2
6	The relation between retention, absenteeism and productivity	8	a.6		c.3	d.2
7	Main ways to improve nursing productivity	9	a.5, a.7	b.2	c.2	d.1
8	Managers personal characteristics impacting on productivity	10-11		b.4		d.2
9	Link between productivity with workplace characteristics.	12		b.3	c.3	d.1



10	Using essentials of Magnetism(EOM) instruments	13-14		b.5	c.3	d.3
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رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك

أستاذ المادة : أ.م.د. ريم مبروك



Curriculum Map

خريطة مقرر دكتوراه في اداره التمريض

الانتاجية في التمريض

Course title: Nursing productivity

Code No: 808E114

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction	1	a.1				Lecture	Activities (Assignment, presentation)	-Final-term Exam (60%)
2	Definition of productivity	2-3	a.1	b.2	c.1		Lecture		
3	Measures of productivity	4-5	a.2	b.2		d.1	Group discussion		
4	Importance of measuring nursing workforce productivity	6	a.3		c.1		Lecture	-Final written exam	-Presentation and



									Assignment (40%)
5	Barriers and enablers of productivity	7	a.4	b.1, b.2		d.2	Lecture		
6	The relation between retention, absenteeism and productivity	8	a.6		c.3	d.2	Lecture		
7	Main ways to improve nursing productivity	9	a.5, a.7	b.2	c.2	d.1	Brain storming		
8	Managers personal characteristics impacting on productivity	10-11		b.4		d.2	Lecture		
9	Link between productivity with workplace characteristics.	12		b.3	c.3	d.1	Brain storming		
10	Using essentials of Magnetism(EOM) instruments	13-14		b.5	c.3	d.3	Lecture		

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