



ملف المقررات



أولاً: مقررات دبلوم تدريب الاطفال

List of diploma courses

- (1) تمريرض الاطفال I
- (2) طب الاطفال
- (3) علم نفس الطفل
- (4) تمريرض الاطفال II
- (5) علم الأدوية للاطفال
- (6) جراحة الأطفال
- (7) تنقيف صحي
- (8) طرق مكافحة العدوى
- (9) التغذية العلاجية فى الاطفال
- (10) التقنيات الحديثة فى تمريرض الأطفال
- (11) اداب المهنة والتشريعات القانونية



نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Pediatric Nursing (1) تمريض اطفال 1	الرمز الكودي : 604 Ns01
عدد الوحدات الدراسية نظري 2 credit hours	عدد الوحدات الدراسية عملي 4 credit hours	التخصص : تمريض الأطفال

2- هدف المقرر

This course focuses on providing knowledge and developing skills and attitude toward pediatric nursing strategies.

3- المستهدف من تدريس المقرر : **After completion of this course, the student will be able to:**

أ- المعلومات والمفاهيم

Knowledge and understanding

- a.1. Define current concepts in pediatric nursing.
- a.2. Describe growth and development through different age groups.
- a.3. Explain health promotion of children from newborn to adolescent.
- a.4. Discuss different children's stressors.
- a.5. Discuss fluids and electrolytes balance.

ب - المهارات الذهنية

Intellectual Skills

- b.1. Describe the current trends in child health care.
- b.2. Interpret different stages of growth and development.
- b.3. Compare between learning achievements at different age groups with normally expected.
- b.4. Explain common health problems at different age groups and their management.
- b.5. Predict the relation between family dynamic and its influences on child health



<p>promotion.</p> <p>b.6. Interpret fluids and electrolytes balance and imbalance in children.</p>
<p style="text-align: right;">ج- المهارات المهنية الخاصة بالمقرر</p> <p>- Professional and practical skills</p> <p>c.1. Carry out a systematic physical assessment to infants and children.</p> <p>c.2. Practice the needed nursing management for infants and children.</p> <p>-</p>
<p style="text-align: right;">د- المهارات العامة</p> <p>- General and Transferable Skills</p> <p>d.1. Practice proper communication and counseling for children and their families.</p> <p>d.2. Guide children and encourage independence.</p> <p>d.3. Conduct team work and positive participation.</p> <p>d.4. Promote the child-family coping practices during illness.</p> <p>d.5. Appraise the family role and follow up on preventing children's complications</p> <p>-</p>

<ol style="list-style-type: none"> 1- Current Concepts in Pediatric Nursing 2- Growth and Development 3- Health Promotion of Children 4- Physical Assessment 5- Family Dynamic 6- Fluid and Electrolyte Balance and Imbalance 7- Stress and coping 8- Child Rearing 	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <ol style="list-style-type: none"> 1- Seminars presentation and group discussion. 2- Online learning methods. 3- Reading assignments. 4- Clinical practice in different pediatric setting. 5- Textbooks and periodicals available at the library. 	<p>5-أساليب التعليم والتعلم</p>



6- Internet services at the Faculty. 7- Interactive board 8- Handout and data show	
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods: 1- Seminars presentations. 2- Case study. 3- Final written exam	أ – الأساليب المستخدمة
1- First assessment (mid-term examination): At 8 th week. - Second assessment (Final examination): At 15 th week	ب-التوقيت
Mid-term Examination 10 % Semester Work 30 % Final examination 60 % Total 100 %	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none">Pediatric Nursing book.2015Manual book for Pediatric Nursing Procedures 2015.	أ-مذكرات
<ul style="list-style-type: none">Wong DC, Hockenberry MJ. Textbook of Pediatric Nursing 9th ed, Mosby: 2008.Marlow DR, Redding BA. Textbook of Pediatric Nursing: WB Saunders CO., 2000.	ب - كتب ملزمة
<ul style="list-style-type: none">Madkour AA. Essentials of Pediatrics, 5th edition, Ayad Press, Alexandria, 2003.Williams C, Asquith J, Fletcher M. Pediatric Intensive Care Nursing. London: Churchill Livingstone, 2000.Behrman RD, Kliegman RM. Nelson Essential of Pediatrics. 4th ed. London: W.B. Saunders Company, 2002.Fox J. Primary Health Care of Infants, Children and Adolescents. 2nd ed. United state of America: Mosby Inc., 2002.Schulte EB, Price DL, Gwin JF. Thompson's Pediatric Nursing. 8th ed. New York: W.B. Saunders Company, 2000.Wong, Hockenberry M, Winkelstein M. Essential of Pediatric Nursing. 7th ed. St. Louis: Mosby Inc., 2005.	ج – كتب مقترحة



<ul style="list-style-type: none">• Ashwill JW, Droske SC. Nursing care of Children. Principles and Practice, London: W.B. Saunders Company, 2002.• Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatric. Philadelphia: Mosby Inc., 2005.	
Journal of nursing research - Journal of nursing times.	د – دوريات علمية أو نشرات ... إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :



مصفوفة محتوى مقرر دبلومه في تمريض الأطفال

Course contents matrix

Course Title: Pediatric Nursing I

Code No: 604Ns01

No	Content	weeks	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable D
1	Current Concepts in Pediatric Nursing	1-2	a.1	b.1	-----	d.1,3
2	Growth and Development	3-4-5	a.2	b.2	c.1,2	d.1,3
3	Health Promotion of Children	6-7	a.3	b.1,4	c.1,c.2	d.1,2,3
4	Physical Assessment	8	a.1,2	b.1,2	c.1,c.2	d.1,2,3,5
5	Family Dynamic	9	a.1	b.1,5	-----	d.1,d.2,d.4,d.5
6	Fluid and Electrolyte Balance and Imbalance	10-11	a.1,5	b.1,6	c.2	d.1,3,4
7	Stress and coping	12-13	a.1,4	b.1,2	c.1,c.2	d.1,d.2,d.4,d.5
8	Child Rearing	14	a.1	b.1,3	c.1,c.2	d.1,d.2,d.4,d.5

رئيس القسم



Curriculum Map

خريطة محتوى مقرر دبلومه فى تمريض الأطفال

Course Title: Pediatric Nursing 1

Code No: 604Ns01

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable D			
1	Current Concepts in Pediatric Nursing	1-2	a.1	b.1	----	d.1,3	Clinical practice	Mid tern exam 10%	Mid tern exam 10%
2	Growth and Development	3-4-5	a.2	b.2	c.1,2	d.1,3			
3	Health Promotion of Children	6-7	a.3	b.1,4	c.1,c.2	d.1,2,3	Seminar presentation	Semester work 30%	Semester work 30%
4	Physical Assessment	8	a.1,2	b.1,2	c.1,c.2	d.1,2,3,5			
5	Family Dynamic	9	a.1	b.1,5	----	d.1,d.2,d.4,d.5	Group discussion	Final exam 60%	Final exam 60%
6	Fluid and Electrolyte Balance and Imbalance	10-11	a.1,5	b.1,6	c.2	d.1,3,4	Data show		
7	Stress and coping	12-13	a.1,4	b.1,2	c.1,c.2	d.1,d.2,d.4,d.5			
8	Child Rearing	14	a.1	b.1,3	c.1,c.2	d.1,d.2,d.4,d.5			

رئيس القسم

نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Pediatric Medicine طب اطفال	الرمز الكودي : 604Md 02
عدد الوحدات الدراسية نظري	عدد الوحدات الدراسية نظري	التخصص : Pediatric nursing
عملية	2Credit hrs	

2. هدف المقرر

The course focuses on providing knowledge and developing skills for nursing students about different topics as: Physical assessment, normal growth and development from infant to adolescence. The common children diseases are included into the course

3. المستهدف من تدريس المقرر :

After finishing of this course, the student will be able to:

ب- المعلومات والمفاهيم

- Knowledge and Understanding

- a.1. Recognize the physical characteristics of normal new born, preterm and post term complications.
- a. 2. Describe the vaccination schedule and complication of vaccination
- a.3. Describe the common disorder of gastrointestinal system.
- a.4. Explain the common diseases of urinary system.
- a.5. Mention the neonatal blood diseases as anemia and hemolytic diseases

ب - المهارات الذهنية

- Intellectual Skills

- b.1. Describe the principles of growth and development.
- b.2. Discuss different diseases of respiratory system.
- b.3. Explain the management of communicable diseases.
- b.4. Discover the line of management for children with common C N S diseases.

ج- المهارات المهنية الخاصة بالمقرر



C- Practical skills

د- المهارات العامة

General and Transferable Skills

d.1. Acquire the positive attitudes towards keeping all the body systems healthy.

d.2. Practice team work and positive participation

<ol style="list-style-type: none"> 1. Growth and development 2. Neonatology 3. Nutrition and feeding of newborn and infants 4. Nutritional disorders 5. Gastrointestinal disorders 6. Respiratory system 7. Cardio-vascular system 8. Blood diseases 9. Urinary system 10. Endocrine system 11. Infectious diseases 12-Central Nervous System 	<p>4-محتوى المقرر</p>																
<p>Teaching and Learning Methods:</p> <p>5-1- lectures</p>	<p>5-أساليب التعليم والتعلم</p>																
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>																
<p>7- تقويم الطلاب :</p>																	
<p>Student Assessment Methods:</p> <ul style="list-style-type: none"> - 6.1- Final written exam - 2- semester work 	<p>أ – الأساليب المستخدمة</p>																
<ul style="list-style-type: none"> • First assessment (mid-term examination): At 8th week. Second assessment (Final examination): At 15th week 	<p>ب-التوقيت</p>																
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">semester work</td> <td style="width: 10%; text-align: center;">60</td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: right;">Marks</td> </tr> <tr> <td>midterm exam</td> <td></td> <td style="text-align: center;">20 marks</td> <td></td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">120</td> <td></td> <td style="text-align: right;">marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">200</td> <td></td> <td style="text-align: right;">marks</td> </tr> </table>	semester work	60		Marks	midterm exam		20 marks		Final written exam	120		marks	Total	200		marks	<p>ج- توزيع الدرجات</p>
semester work	60		Marks														
midterm exam		20 marks															
Final written exam	120		marks														
Total	200		marks														



	8- قائمة الكتب الدراسية والمراجع
Madkour AA. Essential of Pediatrics. Alexandria, 2008	أ-مذكرات
<ul style="list-style-type: none">- Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatrics. Philadelphia: Mosby Inc., 2005.Behrman RD, Kliegman RM. Nelson Essential of Pediatrics. 4th ed. London: W.B. Saunders Company, 2002.	ب - كتب ملزمة
	ج - كتب مقترحة
	د - دوريات علمية أو نشرات....إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :



مصفوفة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Pediatric Medicine

Code No: 604Md 02

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General &transferable d
1	Growth and development	1	-----	b.1	-----	d.1,d.2
2	Neonatology	2-3	a.1	-----	-----	d.1,d.2
3	Nutrition and feeding of newborn and infants	4	-----	-----	-----	d.1,d.2
4	Common nutritional disorders	5-6	-----	-----	-----	d.1,d.2
5	Gastrointestinal disorders	7	a.3	-----	-----	d.1,d.2
6	Respiratory system diseases	8	-----	b.2	-----	d.1,d.2
7	Cardio-vascular system diseases	9	a.3	-----	-----	d.1,d.2
8	Blood diseases	10	a.5	b.3	-----	d.1,d.2
9	Urinary system disease	11	a.4	-----	-----	d.1,d.2
10	Endocrine system disease	12	-----	-----	-----	d.1,d.2
11	Infectious disease	13	a.2	b.3	-----	d.1,d.2
12	Central nervous system disease	14	-----	b.4	-----	d.1,d.2

رئيس القسم



خريطة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Pediatric Medicine

Code No: 604Md 02

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable d			
1	Growth and development	1	-----	b.1	-----	d.1,d.2	lectures Group discussion Data show	Mid term exam 10%	Mid term exam 10%
2	Neonatology	2-3	a.1	-----	-----	d.1,d.2			
3	Nutrition and feeding of newborn and infants	4	-----	-----	-----	d.1,d.2			
4	Common nutritional disorders	5-6	-----	-----	-----	d.1,d.2		Semester work 30%	Semester work 30%
5	Gastrointestinal disorders	7	a.3	-----	-----	d.1,d.2			
6	Respiratory system diseases	8	-----	b.2	-----	d.1,d.2		Final exam 60%	Final exam 60%
7	Cardio-vascular system diseases	9	a.3	-----	-----	d.1,d.2			
8	Blood diseases	10	a.5	b.3	-----	d.1,d.2			
9	Urinary system disease	11	a.4	-----	-----	d.1,d.2			
10	Endocrine system disease	12	-----	-----	-----	d.1,d.2			
11	Infectious disease	13	a.2	b.3	-----	d.1,d.2			
12	Central nervous system disease	14	-----	b.4	-----	d.1,d.2			

رئيس القسم

نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 604Su 03	اسم المقرر : child psychology علم نفس الطفل	الفرقة / المستوى : Diploma
التخصص : تمريض الأطفال	عدد الوحدات الدراسية نظري	2 credit hour
	عملى	

2. هدف المقرر

This course focuses on providing knowledge about psychological, psychosocial, cognitive, moral and spiritual development of children. It will allow the nursing students to identify children behavior modification

3. المستهدف من تدريس المقرر :

After completion of this course, the student will be able to:

ت- المعلومات والمفاهيم

-knowledge and Understanding

- a. 1. Explain prospective of child psychology.
- a.2. Describe psychoanalytic theories
- a.3. Explain attachment theory.
- a.4. Discuss self concept and self-esteem.
- a.5. Describe self concept and self-esteem

ب - المهارات الذهنية

b- Intellectual capabilities

- b.1 Discuss moral developmental theory.
- b.2. Interpret spiritual developmental theory.
- b.3. Discuss separation individuation.
- b.4. Explain behavior theory

ج- المهارات المهنية الخاصة بالمقرر

c- Professional and practical skills



-
-د- المهارات العامة
- General and Transferable Skills
d.1. Use verbal communication skills to explain developmental stage.
d.2. Describe to the caregivers how can they improve different developmental aspect of their children

<ol style="list-style-type: none">1. Introduction and Perspective of Child Psychology2. Prenatal development3. Psychoanalytic theories4. Cognitive developmental theory (Piaget)5. Language developmental theory6. Moral developmental theory (Kohlberg)7. Spiritual developmental theory (Fowler)8. Social – learning theory (Sears).9. Attachment theory10. Separation individuation11. Behavior modification12. Projective techniques13. Behavior theory14-Self concept and self-esteem	4-محتوى المقرر
Teaching and Learning Methods: <ol style="list-style-type: none">5.1. Seminars presentation and group discussion.5.2. Online learning methods.5.3. Reading assignments.5.4. Textbooks available at the library.5.5. Handout and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods:	أ – الأساليب المستخدمة



6.1. Seminars presentation. 6.2. Final written exam.		
Assessment Schedule: <ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week. -		ب-التوقيت
Midterm exam Semester work Final exam Total	10 marks 30 marks 60 marks 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع		
Kalpan PS. A Child's Odyssey, Child and Adolescent Development. San Francisco: West Publication Company, 2002.		أ-مذكرات
<ul style="list-style-type: none">• Wong DC, Hockenberry MJ. Textbook of Pediatric Nursing 9th ed, Mosby: 2008.• Marlow DR, Redding BA. Textbook of Pediatric Nursing: WB Saunders CO., 2000.		ب - كتب ملزمة
<ul style="list-style-type: none">• Vasta R, Haith M, Miller SA. Child Psychology: The Modern Science. 2nd ed. New York: Sons., 1995.• Weiten W. Psychology Themes and Variation. 5th ed. Canada: Thomason learning Inc., 2001.• Feldman RS. Essentials of Understanding Psychology. 5th. London: McGraw Hill Company, 2003.		ج – كتب مقترحة
		د – دوريات علمية أو نشرات.... إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر دبلومته في تـمريض الأطفال

Course Title: Child Psychology

Code No: 604Su 03

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
			A	B	C	d
1	Introduction and Perspective of Child Psychology	1	a.1	-----	-----	d.1,d.2
2	Prenatal development	2	-----	-----	-----	d.1,d.2
3	Psychoanalytic theories	3	a.2	-----	-----	d.1,d.2
4	Cognitive developmental theory (Piaget)	4	a.4	-----	-----	d.1,d.2
5	Language developmental theory	5	a.5	-----	-----	d.1,d.2
6	Moral developmental theory (Kohlberg)	6	-----	b.1	-----	d.1,d.2
7	Spiritual development theory	7	-----	b.2	-----	d.1,d.2
8	Social learning theory	8	-----	-----	-----	d.1,d.2



9	Attachment theory	9	a.3	b.3	----	d.1,d.2
10	Separation individuation	10	----	b.3	----	d.1,d.2
11	Behavior modification	11	----	----	----	d.1,d.2
12	Projective technique	12	----	----	----	d.1,d.2
13	Behavior theory	13	----	b.4	----	d.1,d.2
14	Self-concept and self esteem	14	a.4,a.5	----	----	d.1,d.2

رئيس القسم



خريطة محتوى مقرر دبلومه في تـمريض الأطفـال

Course Title: Child Psychology

Code No: 604Su 03

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable d			
1	Introduction and Perspective of Child Psychology	1	a.1	-----	-----	d.1,d.2	Seminar presentation Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Prenatal development	2	-----	-----	-----	d.1,d.2			
3	Psychoanalytic theories	3	a.2	-----	-----	d.1,d.2			
4	Cognitive developmental theory (Piaget)	4	a.4	-----	-----	d.1,d.2			
5	Language developmental theory	5	a.5	-----	-----	d.1,d.2			
6	Moral developmental theory (Kohlberg)	6	-----	b.1	-----	d.1,d.2			
7	Spiritual development theory	7	-----	b.2	-----	d.1,d.2			
8	Social learning theory	8	-----	-----	-----	d.1,d.2			
9	Attachment theory	9	a.3	b.3	-----	d.1,d.2			
10	Separation individuation	10	-----	b.3	-----	d.1,d.2			
11	Behavior modification	11	-----	-----	-----	d.1,d.2			
12	Projective technique	12	-----	-----	-----	d.1,d.2			
13	Behavior theory	13	-----	b.4	-----	d.1,d.2			
14	Self-concept and self esteem	14	a.4,a.5	-----	-----	d.1,d.2			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Pediatric Nursing II تمريض اطفال 2	الرمز الكودي : 604Ns04
عملي	عدد الوحدات الدراسية نظري	التخصص: تمريض الأطفال
3 credit hours	2 credit hours	

2. هدف المقرر

By the end of this course the nursing students will have comprehensive knowledge about needs and problems of children in different stages of life. The nursing students will identify the impact of chronic illness on children, their families and how to care for those children in the hospital

3. المستهدف من تدريس المقرر :

After completion of this course, the student will be able to

ث- المعلومات والمفاهيم

Knowledge and understanding

- a. 1. Explain health promotion for children at different stages.
- a.2. Recognize the needs of children at different age group.
- a.3. Discover common health problems of children at different developmental stages.
- a.4. Describe the role of the health professional team in supporting children with special needs and their families.

ب - المهارات الذهنية

- Intellectual Skills

- b.1. Compare between acute and chronic illness in children.
- b.2. Discuss the long term nursing care plan required for children with chronic disease and their families



-	ج- المهارات المهنية الخاصة بالمقرر
C- Professional and practical skills	
c.1. Perform the health promotion for children in different pediatric setting.	
c.2. Demonstrate the children's needs in different age group.	
c.3. Carry out complete physical assessment for a child with chronic disease.	
c.5. Conduct plan of care for children with chronic diseases.	
	د- المهارات العامة
d- General and Transferable Skills	
d.1. Promote the child-family coping practices during illness.	
d.2. Practice team work and positive participation.	
d.3. Appraise the role of follow up on preventing further complication of children with chronic illness.	

<p>. Health Promotion and Problems of Infancy Stage</p> <ol style="list-style-type: none">1. Health Promotion of Newborn2. Health Problems of Newborns and its Management:<ul style="list-style-type: none">▪ Birth injuries.<ul style="list-style-type: none">- Soft tissue injury.- Head trauma.- Fractures.- Paralysis.▪ High risk newborn related to physiologic factors<ul style="list-style-type: none">- Hyperbilirubinemia.- Hemolytic disease of the newborn.- Respiratory distress syndrome.- Neonatal seizures.▪ Inborn errors of metabolism3. Health Promotion of Infants4. Health Problems of Infants and its Management:<ul style="list-style-type: none">▪ Nutritional disturbances.<ul style="list-style-type: none">- Kwashiorkor.- Marasmus.▪ Failure to thrive.▪ Sudden infant death syndrome. <p>II. Health Promotion and Problems of Early Childhood</p> <ol style="list-style-type: none">1. Health Promotion of Toddler/Preschooler2. Health Problems of Early Childhood and its Management:<ul style="list-style-type: none">- Infectious disorders.- Communicable diseases.- Conjunctivitis.- Stomatitis.	<p>4-محتوى المقرر</p>
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<ul style="list-style-type: none"> - Intestinal parasitic diseases. - Ingestion of injurious agents. - Poisoning. - Child maltreatment. <p>III. Health Promotion and Problems of Late Childhood.</p> <ol style="list-style-type: none"> 1. Health Promotion of School/Adolescents 2. Health Problems of School Age Children and adolescents <ul style="list-style-type: none"> - Smoking. - Health problems related to sports participation - Disorders related to reproductive system. - Health problems related to sexuality - Eating disorders. - Disorders with behavioral components. - Substance abuse. - suicide <p>IV. Impact of Children Illness and Disability for Children and Family</p>	
<p>Teaching and Learning Methods:</p> <ol style="list-style-type: none"> 5.1. Seminars presentation and group discussion. 5.2. Online learning methods. 5.3. Reading assignments. 5.4. Clinical practice in different pediatric setting. 5.5. Textbooks and periodicals available at the library. 5.6. Internet services at the Faculty. 5.7. Handout, data show. 5.8. Interactive board. 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p>Student Assessment Methods:</p> <ol style="list-style-type: none"> 6.a. Presentation. 6.b. Continuous clinical evaluation. 6.c. Case study 6.d. mid-term exam. 	<p>أ — الأساليب المستخدمة</p>



6.e. Final written exam. -		
<ul style="list-style-type: none">• Mid-term examination: At 8th week.• Final examination: At 15th week		ب-التوقيت
Mid-term Examination 10% Final-term Examination 60 % Semester Work 30% Total 100 %		ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع		
<ul style="list-style-type: none">• Pediatric Nursing book.2015• Manual book for Pediatric Nursing Procedures 2015.		أ-مذكرات
<ul style="list-style-type: none">• Wong DC, Hockenberry MJ. Textbook of Pediatric Nursing 9th ed, Mosby: 2008.• Marlow DR, Redding BA. Textbook of Pediatric Nursing: WB Saunders CO., 2000.		ب - كتب ملزمة
<ul style="list-style-type: none">• Madkour AA. Essentials of Pediatrics, 5th edition, Ayad Press, Alexandria, 2003.• Williams C, Asquith J, Fletcher M. Pediatric Intensive Care Nursing. London: Churchill Livingstone, 2000.• Behrman RD, Kliegman RM. Nelson Essential of Pediatrics. 4th ed. London: W.B. Saunders Company, 2002.• Fox J. Primary Health Care of Infants, Children and Adolescents. 2nd ed. United state of America: Mosby Inc., 2002.• Schulte EB, Price DL, Gwin JF. Thompson's Pediatric Nursing. 8th ed. New York: W.B Saunders Company, 2000.• Wong, Hockenberry M, Winkelstein M. Essential of Pediatric Nursing. 7th ed. St. Louis: Mosby Inc., 2005.• Ashwill JW, Droske SC. Nursing care of Children. Principles and Practice, London: W.B. Saunders Company, 2002.• Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatric. Philadelphia: Mosby Inc., 2005.		ج – كتب مقترحة
Journal of nursing research - Journal of nursing times		د – دوريات علمية أو نشرات إلخ

مصفوفة محتوى مقرر دبلومه في تمريض الأطفال**Course Title:** Pediatric Nursing II**Code No:** 604Ns04

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Health promotion of newborn	1-2	a.1,a.2	-----	c.1,c.2	d.2
2	Health problems of newborn	3-4	a.3	b.1,b.2	c.3,c.4	d.1,d.2
3	Health Promotion of Infants	5-6	a.1,a.2	-----	c.1,c.2	d.2
4	Health Problems of Infants and its Management	7-8-9	a.3	b.1,b.2	c.3,c.4	d.1,d.2
5	Health Promotion of Toddler/Preschooler	10	a.1,a.2	-----	C.1,c.2	d.2
6	Health Problems of Early Childhood and its Management	11	a.3	b.1,b.2	c.3,c.4	d.1,d.2
7	Health Promotion of School / Adolescent	12	a.1,a.2	-----	c.1,c.2	d.2
8	Health Problems of School Age Children and adolescents	13	a.3	b.1,b.2	c.3,c.4	d.1,d.2
9	Impact of Children Illness and Disability for Children and Family	14	a.2,4	b.1,2	c.4	d.1.2.3

رئيس القسم



خريطة محتوى مقرر دبلومه في تمريض الأطفال

Course Title: Pediatric Nursing II

Code No: 604Ns04

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Health promotion of newborn	1-2	a.1,a.2	-----	c.1,c.2	d.2	Clinical practice	Mid tern exam 10%	Mid tern exam 10%
2	Health problems of newborn	3-4	a.3	b.1,b.2	c.3,c.4	d.1,d.2			
3	Health Promotion of Infants	5-6	a.1,a.2	-----	c.1,c.2	d.2			
4	Health Problems of Infants and its Management	7-8-9	a.3	b.1,b.2	c.3,c.4	d.1,d.2	Seminar presentation	Semester work 30%	Semester work 30%
5	Health Promotion of Toddler/Preschooler	10	a.1,a.2	-----	C.1,c.2	d.2			
6	Health Problems of Early Childhood and its Management	11	a.3	b.1,b.2	c.3,c.4	d.1,d.2	Group discussion	Final exam 60%	Final exam 60%
7	Health Promotion of School / Adolescent	12	a.1,a.2	-----	c.1,c.2	d.2			
8	Health Problems of School Age Children and adolescents	13	a.3	b.1,b.2	c.3,c.4	d.1,d.2	Data show		
9	Impact of Children Illness and Disability for Children and Family	14	a.2,4	b.1,2	c.4	d.1.2.3			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Pediatric Pharmacology علم الادوية للاطفال	الرمز الكودي : 604MD05
عدد الوحدات الدراسية نظري	1 credit hour	التخصص : Pediatric Nursing
عملى	----	

The aim of this course it to identify different categories of drugs used in the treatment of children, showing their indications, contraindications, side effects, and dosage in order to help the student to be able to administer drugs to children safely and competently.	2. هدف المقرر
3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:	
- Knowledge and understanding a. 1. Explain the main principles of drug administration. a.2. Describe the pharmacokinetics and pharmacodynamic of drugs (diagnosis, absorption, and metabolism of drugs). a.3. Recognize the effect of drugs on different body systems dysfunction.	ج- المعلومات والمفاهيم
b- Intellectual Skills b- 1- Identify the most common drugs used in pediatric patients. b- 2- Explain the pharmacokinetics and pharmacodynamics of the drugs. b- 3- Compare between neonates and children responses to therapeutic drugs. b- 4- Discuss the nursing responsibilities associated with holistic management of drug therapy.	ب - المهارات الذهنية



C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d- 1- Perform proper communication and counseling skills with the mother and children to improve drug compliance. d- 2- Counseling toward the administration of drugs in different pediatric settings.	د- المهارات العامة

<ol style="list-style-type: none">1. Introduction to pharmacology.2. Pharmacokinetics.3. Pharmacodynamics.4. Adverse reactions and drug interactions5. Drugs at pregnancy and neonates.6. Pharmacology of autonomic nervous system.7. Pharmacological management of asthma.8. Antimicrobial therapy.9. Introduction to anaesthetic agents commonly used in pediatric practice.10. Neuro-pharmacology.11. Drugs affecting the cardiovascular system.12. Drugs acting on the gastrointestinal tract.13. Pharmacology of blood and blood diseases.14. Pharmacology of endocrine system	4-محتوى المقرر
Teaching and Learning Methods: 9- Seminars, presentations, and group discussion. 10- Internet/Online learning methods. 11- Reading assignments. 12- Textbooks and periodicals available at the library. 13- Internet services at the Faculty. 14- Handout and data show. 15- Interactive board.	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :



Student Assessment Methods: 7.a. presentation. 7.b. Final written exam.	أ – الأساليب المستخدمة												
<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week	ب-التوقيت												
<table><tr><td>Mid-term Examination</td><td>10 marks</td></tr><tr><td>Final-term Examination</td><td>60 marks</td></tr><tr><td>Semester Work</td><td>30 marks</td></tr><tr><td><i>Other types of assessment</i></td><td>—</td></tr><tr><td><hr/></td><td></td></tr><tr><td>Total</td><td>100 marks</td></tr></table>	Mid-term Examination	10 marks	Final-term Examination	60 marks	Semester Work	30 marks	<i>Other types of assessment</i>	—	<hr/>		Total	100 marks	ج- توزيع الدرجات
Mid-term Examination	10 marks												
Final-term Examination	60 marks												
Semester Work	30 marks												
<i>Other types of assessment</i>	—												
<hr/>													
Total	100 marks												
8- قائمة الكتب الدراسية والمراجع													
<ul style="list-style-type: none">• Lecture handout.	أ-مذكرات												
<ul style="list-style-type: none">• Lehne RA. Pharmacology for Nursing Care. Philadelphia: W.B. Saunders, 2001.	ب - كتب ملزمة												
<ul style="list-style-type: none">• Kuhn M.: Pharmacotherapeutics: Nursing Process Therapeutics. 2nded, F.A.Davis, United State of America 1991.• Richard A, Leana J, and Diane B.: Pharmacology for Nursing Care. 2nded, W.B Saunder, United State of America, 1990.• Faven E, and Kathleen P.: Introduction to Pharmacology. 4thed, Lippincott Company, United State of America, 1983.• Ellen M, and Marian B.: Clinical Pharmacology and Nursing. 4thed, Lippincott Company, United State of America, 1993.• Michael C.: Pharmacology: an Introduction to Drug. Library of Congress, United State of America 1974.	ج – كتب مقترحة												
	د – دوريات علمية أو نشرات إلخ												



مصفوفة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Pediatric Pharmacology

Code No: 604MD05

No	Contents	weeks	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D
1	Introduction to pharmacology	1	a.1	b.1,b.3	-----	d.1,d.2
2	Pharmacokinetics.	2	a.2	b.2	-----	d.1,d.2
3	Pharmacodynamics.	3	a.2	b.2	-----	d.1,d.2
4	Adverse reactions and drug interactions	4	a.3	-----	-----	d.1,d.2
5	Drugs at pregnancy and neonates.	5	-----	b.1,3,b.4	-----	d.1,d.2
6	Pharmacology of autonomic nervous system.	6	a.1	b.1,b.4	-----	d.1,d.2
7	Pharmacological management of asthma.	7	-----	b.1,b.4	-----	d.1,d.2
8	Antimicrobial therapy.	8	-----	b.1,b.4	-----	d.1,d.2
9	Introduction to anesthetic agents commonly used in pediatric practice.	9	-----	b.1,b.4	-----	d.1,d.2
10	Nero-pharmacology.	10	-----	b.1,b.4	-----	d.1,d.2
11	Drugs affecting the cardiovascular system.	11	-----	b.1,b.4	-----	d.1,d.2
12	Drugs acting on the gastrointestinal tract.	12	-----	b.1,b.4	-----	d.1,d.2
13	Pharmacology of blood and blood diseases	13	-----	b.1,b.4	-----	d.1,d.2
14	Pharmacology of endocrine system	14	-----	b.1,b.4	-----	d.1,d.2



خريطة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Pediatric Pharmacology

Code No: 604MD05

No	Contents	weeks	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D			
1	Introduction to pharmacology	1	a.1	b.1,b.3	-----	d.1,d.2	lectures Group discussion Data show	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Pharmacokinetics.	2	a.2	b.2	-----	d.1,d.2			
3	Pharmacodynamics.	3	a.2	b.2	-----	d.1,d.2			
4	Adverse reactions and drug interactions	4	a.3	-----	-----	d.1,d.2			
5	Drugs at pregnancy and neonates.	5	-----	b.1,3,b.4	-----	d.1,d.2			
6	Pharmacology of autonomic nervous system.	6	a.1	b.1,b.4	-----	d.1,d.2			
7	Pharmacological management of asthma.	7	-----	b.1,b.4	-----	d.1,d.2			
8	Antimicrobial therapy.	8	-----	b.1,b.4	-----	d.1,d.2			
9	Introduction to anesthetic agents commonly used in pediatric practice.	9	-----	b.1,b.4	-----	d.1,d.2			
10	Nero-pharmacology.	10	-----	b.1,b.4	-----	d.1,d.2			
11	Drugs affecting the cardiovascular system.	11	-----	b.1,b.4	-----	d.1,d.2			
12	Drugs acting on the gastrointestinal tract.	12	-----	b.1,b.4	-----	d.1,d.2			
13	Pharmacology of blood and blood diseases	13	-----	b.1,b.4	-----	d.1,d.2			
14	Pharmacology of endocrine system	14	-----	b.1,b.4	-----	d.1,d.2			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Pediatric Surgery جراحة الاطفال	الرمز الكودي : 604MD06
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري 1 credit hour	عملي ---

The aim of this course is to focus on common surgical problems and interventions in infants and children including pre and postoperative management. Furthermore, this course will emphasize on congenital and acquired surgical conditions in children related to different body systems.	2. هدف المقرر
3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:	
- Knowledge and understanding a.1. List possible causes of congenital anomalies. a.2. Explain methods of transporting the newborn to the surgical unit. a.3. Define common respiratory and gastrointestinal congenital anomalies in newborn infants. a.4. Discuss the role of the nurse in caring for newborn infants with congenital anomalies. a.5. outline important aspects in the pre and postoperative management of pediatric patients.	ح- المعلومات والمفاهيم
b- Intellectual Skills b.1. Describe basic principles in the management of the surgical neonates. b.2. Mention problems of newborn with tracheo-esophageal fistula and congenital diaphragmatic hernia. b.3. Discuss different types of intestinal obstruction.	ب - المهارات الذهنية



b.4. Explain common manifestations of intestinal obstruction.	
b.5. Identify the line of treatment of congenital defect of the anterior abdominal wall.	
C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Appreciate the role of the nurse in caring for newborn infants with congenital anomalies. d.2. Practice team work and positive participation. d.3. Participate in follow up plan of care.	د- المهارات العامة

1. Basic Principles in the Management of the Surgical Neonates. 2. Neonatal Respiratory Distress- Surgical Aspect. 3. Gastro-Intestinal Obstruction in Infancy and Childhood. 4. Congenital Defects of the Anterior Abdominal Wall. 5. Common Tumors in Infancy and Childhood. 6. Pre and Postoperative Management of Pediatric Patients.	4-محتوى المقرر
Teaching and Learning Methods: 5.1. Lecture and group discussion 5.2. Internet/Online learning methods 5.3. Textbooks and periodical available at the library. 5.4. Internet services at the Faculty. 5.5. Interactive board.	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods: 4- Presentations. 5- Final written exam.	أ - الأساليب المستخدمة



<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week.	ب-التوقيت												
<table><tr><td>Mid-term Examination</td><td>10 marks</td></tr><tr><td>Final-term Examination</td><td>60 marks</td></tr><tr><td>Semester Work</td><td>30 marks</td></tr><tr><td><i>Other types of assessment</i></td><td>—</td></tr><tr><td><hr/></td><td></td></tr><tr><td>Total</td><td>100 marks</td></tr></table>	Mid-term Examination	10 marks	Final-term Examination	60 marks	Semester Work	30 marks	<i>Other types of assessment</i>	—	<hr/>		Total	100 marks	ج- توزيع الدرجات
Mid-term Examination	10 marks												
Final-term Examination	60 marks												
Semester Work	30 marks												
<i>Other types of assessment</i>	—												
<hr/>													
Total	100 marks												
8- قائمة الكتب الدراسية والمراجع													
<ul style="list-style-type: none">• Pediatric nursing book.2015	أ-مذكرات												
<ul style="list-style-type: none">• Ziegler M, et al. Operative Pediatric Surgery. USA: McGRAW- Hill Co; 2003.• Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatrics. Philadelphia: Mosby Inc., 2005.	ب - كتب ملزمة												
<ul style="list-style-type: none">• Behraman ER, Kliegman RM, Jenson HB. Nelson Textbook of Pediatric. 16th ed. Saunders Company. 2002.• Hockenbewy M, Wilson D, Winkelstein M. Wong's Essentials of Pediatric Nursing. 7th ed. st louis, Mosby Co., 2005.• Rothrock JC, Smith DA, Mewen DR. Alexander's Care of The Patient in Surgery. 12th ed. St. Louis.Mosby co., 2003	ج – كتب مقترحة												
-www.cdc.com	د – دوريات علمية أو نشراتإلخ												

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Pediatric Surgery

Code No: 604MD06

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Basic Principles in the Management of the Surgical Neonates.	1-2	a.2	b.1	-----	d.1,2,d.3
2	Neonatal Respiratory Distress- Surgical Aspect.	3-4	a.1,a.3,a.4,5	b.2	-----	d.1,d.2,d.3
3	Gastro-Intestinal Obstruction in Infancy and Childhood.	5-6	a.1,a.3,a.4,5	b.3,b.4	-----	d.1,d.2,d.3
4	Congenital Defects of the Anterior Abdominal Wall.	7-8	a.1, a.4,5	b.1,5	-----	d.1,d.2,d.3
5	Common Tumors in Infancy and Childhood.	9-10-11	a.1,a.4,5	b.1	-----	d.1,d.2,d.3
6	Pre and Postoperative Management of Pediatric Patients	12-13-14	a.4,a.5	b.1	-----	d.1,d.2,d.3

رئيس القسم



خريطة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Pediatric Surgery

Code No: 604MD06

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Basic Principles in the Management of the Surgical Neonates.	1-2	a.2	b.1	-----	d.1,2,d.3	lectures	Mid term exam 10%	Mid term exam 10%
2	Neonatal Respiratory Distress- Surgical Aspect.	3-4	a.1,a.3,a.4,5	b.2	-----	d.1,d.2,d.3			
3	Gastro-Intestinal Obstruction in Infancy and Childhood.	5-6	a.1,a.3,a.4,5	b.3,b.4	-----	d.1,d.2,d.3	Group discussion	Semester work 30%	Semester work 30%
4	Congenital Defects of the Anterior Abdominal Wall.	7-8	a.1, a.4,5	b.1,5	-----	d.1,d.2,d.3			
5	Common Tumors in Infancy and Childhood.	9-10- 11	a.1,a.4,5	b.1	-----	d.1,d.2,d.3	Data show	Final exam 60%	Final exam 60%
6	Pre and Postoperative Management of Pediatric Patients	12- 13-14	a.4,a.5	b.1	-----	d.1,d.2,d.3			

رئيس القسم

مودج رقم (12)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض الاطفال

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة / المستوى : Diploma	اسم المقرر : Health Education تتقيف صحي	الرمز الكودي : 604 SU 07
عملي : ----	عدد الوحدات الدراسية : نظري 1	التخصص : تمريض الأطفال
This course is designed to provide Diploma' program students with knowledge, skills, and attitudes pertinent to health education to raise people's health awareness and change their knowledge, attitudes, and health behaviors.		2- هدف المقرر :
3- المستهدف من تدريس المقرر :		
<p>By the end of this course the students will be able to :</p> <p>a.1. Identify the concepts, of health and wellness.</p> <p>a.2. Define terms relevant to health education.</p> <p>a.3 Identify determinants of health behavior</p> <p>a.4. Identify the main learning domains and principles of health education.</p> <p>a.5. Recognize the different learning theories.</p> <p>a.6. Identify various techniques, methods and intervention activities used in health education</p> <p>a.7. Identify the principles of communication.</p> <p>a.8. Identify the principles of counseling.</p>		أ- المعلومات والمفاهيم :



<p>b.1.Discuss the objectives and different scopes/areas of health education.</p> <p>b.2.Discuss the process of health education.</p> <p>b.3.Explain the teaching learning process.</p> <p>b.4.Discuss factors affecting the learning process.</p> <p>b.5.Discuss how to assess health education needs of individuals.</p>	<p>ب- المهارات الذهنية:</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر :</p>
<p>d.1.Apply communication skills properly.</p> <p>d.2. Works effectively with a team.</p> <p>d.3. Utilize information technology (e.g. internet, website) necessary for searching.</p> <p>d.4. Manages effectively time, and resources.</p> <p>d.5. Apply ethical consideration in health education.</p>	<p>د - المهارات العامة :</p>
<ul style="list-style-type: none">▪ Concepts of health and wellness.▪ Determinants of health behavior▪ Settings & Role of health educator.▪ Teaching –learning process▪ Communication skills.▪ Counseling skills.▪ Health education methodology.▪ Planning of Health education program.▪ Evaluation of Health education program.	<p>4- محتوى المقرر :</p>
<p>5.1. Seminars presentation and group discussion.</p> <p>5.2. Online learning methods.</p> <p>5.3. Reading assignments.</p> <p>5.4. Textbooks available at the library.</p> <p>5.5. Handout and data show</p>	<p>5- أساليب التعليم والتعلم:</p>
<p>-----</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<ul style="list-style-type: none">▪ Semester work▪ Final written exam	<p>أ- الأساليب المستخدمة</p>



<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week.	ب- التوقيت								
<table><tr><td>Midterm exam</td><td>10 %</td></tr><tr><td>Semester work</td><td>30 %</td></tr><tr><td>Final exam</td><td>60 %</td></tr><tr><td>Total</td><td>100 %</td></tr></table>	Midterm exam	10 %	Semester work	30 %	Final exam	60 %	Total	100 %	ج- توزيع الدرجات
Midterm exam	10 %								
Semester work	30 %								
Final exam	60 %								
Total	100 %								
8- قائمة الكتب الدراسية والمراجع :									
-----	أ- مذكرات								
-----	ب- كتب ملزمة								
<ol style="list-style-type: none">1. Gilbert G, Sawyer R, McNeill E. Health Education: Creating Strategies for School & Community Health. 4th ed. Jones & Bartlett Publishers,2015.2. Dent J, Harden R, and Hunt D. A practical guide for medical teachers.5th ed. Elsevier Health Sciences, 2017.3. Sharma M. Theoretical Foundations of Health Education and Health Promotion. 3rd ed. Jones & Bartlett Publishers, 2017.	ج- كتب مقترحة								

رئيس مجلس القسم العلمي:



مصفوفة محتوى مقرر دبلومه في تمريض الأطفال

Course Title: Health Education

Code No: 604Su 07

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General &transferable
			A	b	C	d
1	Concepts of health and wellness	1-2	a.1, a.2	b.1	--	d.1 , d.2 , d.4 , d.5
2	Determinants of health behavior	3	a.3	b.1	--	d.1 , d.2 , d.4 , d.5
3	Settings & Role of health educator.	4	a.4 , a.5	b.1	--	d.1 , d.2 , d.4 , d.5
4	Teaching –learning process	5	a.3 , a.4	b.3 , b.4	--	d.1 , d.2 , d.4 , d.5
5	Communication skills	6	a.6 , a.7	b.5	--	d.1 , d.2 ,d.3 , d.4 , d.5
6	Counseling skills	7-8	a.6 , a.8	b.5	--	d.1
7	Health education methodology	9	a.6	b.2	--	d.5
8	Planning of Health education program.	10- 11	-	-	--	d.1 , d.2 ,d.3 , d.4 , d.5
9	Evaluation of Health education program.	12- 13	-	-	--	d.1 , d.2 ,d.3 , d.4 , d.5

رئيس القسم:



خريطة محتوى مقرر دبلومه في تمريض الأطفال

Course Title: Health Education

Code No: 604Su 07

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Concepts of health and wellness	1-2	a.1, a.2	b.1	--	d.1 , d.2 , d.4 , d.5	Seminar presentation Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Determinants of health behavior	3	a.3	b.1	--	d.1 , d.2 , d.4 , d.5			
3	Settings & Role of health educator.	4	a.4 , a.5	b.1	--	d.1 , d.2 , d.4 , d.5			
4	Teaching –learning process	5	a.3 , a.4	b.3 , b.4	--	d.1 , d.2 , d.4 , d.5			
5	Communication skills	6	a.6 , a.7	b.5	--	d.1-5			
6	Counseling skills	7-8	a.6 , a.8	b.5	--	d.1			
7	Health education methodology	9	a.6	b.2	--	d.5			
8	Planning of Health education program.	10-11	-	-	--	d.1-5			
9	Evaluation of Health education program.	12-13	-	-	--	d.1-5			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 604EI08	اسم المقرر : Infection control طرق مكافحة العدوى	الفرقة / المستوى : Diploma
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري	2 credit hrs
	عملی	----

The aim of this course is to focus on applying preventive measures and precautions to prevent transmission of infection to patients and healthcare personnel and to provide quality care for patients.	2. هدف المقرر
3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:	
<p>- Knowledge and understanding</p> <p>a.1. Understand the concepts of infection prevention and control.</p> <p>a.2. Identify effective patient care practices for the prevention of infections in the healthcare setting.</p> <p>a.3. Describe the chain of infection as it applies to infection prevention and control.</p> <p>a.4. Discuss principles of appropriate disinfection and sterilization in the healthcare setting.</p>	خ- المعلومات والمفاهيم
<p>b- Intellectual Skills</p> <p>b.1 Construct strategies to reduce the risk of transmission of infection to self and others.</p> <p>b.2. Discuss types of personal protective equipment that protect against healthcare-associated infections.</p> <p>b.3. Appraise the role of infection control link person.</p> <p>b.4. Emphasize the importance of hand hygiene and its effect on</p>	ب - المهارات الذهنية



infection prevention.	
C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Practice team work and positive participation.	د- المهارات العامة

1- Patient care practices: a. Prevention of urinary tract infection. b. Prevention of surgical site infection. c. Prevention of nosocomial pneumonia. 2- Isolation precautions and use of personal protective equipment. 3- Importance of hand hygiene. 4- The chain of infection. 5- Disinfection and sterilization. 6- Specimen collection. 7- Hospital laundry and waste management. 8- Role and responsibility of infection control link person.	4-محتوى المقرر
Teaching and Learning Methods: 16- Seminars, presentation, and group discussion. 17- Internet/Online learning methods. 18- Reading assignments. 19- Textbooks and periodicals available at the library. 20- Internet services at the Faculty. 21- Handout and data show. 22- Interactive board.	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :



Student Assessment Methods: 7.a. presentation. 7.b. Final written exam.	أ – الأساليب المستخدمة												
<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week	ب-التوقيت												
<table><tr><td>Mid-term Examination</td><td>10 marks</td></tr><tr><td>Final-term Examination</td><td>60 marks</td></tr><tr><td>Semester Work</td><td>30 marks</td></tr><tr><td><i>Other types of assessment</i></td><td>—</td></tr><tr><td><hr/></td><td></td></tr><tr><td>Total</td><td>100 marks</td></tr></table>	Mid-term Examination	10 marks	Final-term Examination	60 marks	Semester Work	30 marks	<i>Other types of assessment</i>	—	<hr/>		Total	100 marks	ج- توزيع الدرجات
Mid-term Examination	10 marks												
Final-term Examination	60 marks												
Semester Work	30 marks												
<i>Other types of assessment</i>	—												
<hr/>													
Total	100 marks												
8- قائمة الكتب الدراسية والمراجع													
<ul style="list-style-type: none">• Lectures handout.	أ-مذكرات												
<ul style="list-style-type: none">• Marilyn J ,Wilson D and Winkelstein M .Text Book of Infection Control. 7thed .Mosby, United State of America, 2005.	ب - كتب ملزمة												
<ul style="list-style-type: none">• Cahill M, Hubbard J.: Safety Infection Control. Library of Congress , United State of America, 1998.	ج – كتب مقترحة												
<ul style="list-style-type: none">• www.CDC.gov	د – دوريات علمية أو نشرات ...إلخ												

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصنوفة محتوى مقرر دبلومه في تمريض الأطفال

Course title: Infection Control

Code No: 604EI08

No	Content	No/we ek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable D
1	Patient care practices	1	a.1,a.2,a.3,a.4	b.1,b.2	-----	d.1
2	Isolation precautions and use of personal protective equipment.	2-3	a.1,a.2,a.3,a.4	b.1,b.2	-----	d.1
3	Importance of hand hygiene.	4	a.1,2	b.1,3,4	-----	d.1
4	The chain of infection.	5-6	a.1,3	b.1,3	-----	d.1
5	Disinfection and sterilization.	7-8	a.1,4	b.1,3	-----	d.1
6	Specimen collection.	9-10	a.1,a.4	b.1,2,3	-----	d.1
7	Hospital laundry and waste management.	11-12	a.1,a.4	b.1,b.2,3	-----	d.1
8	Role and responsibility of infection control link person.	13-14	a.1, a.2. a.4	b.3	-----	d.1

رئيس القسم



خريطة محتوى مقرر دبلومته في تمريض الأطفال

Course title: Infection Control

Code No: 604 EI 08

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D			
1	Patient care practices	1	a.1,a.2,a.3,a.4	b.1,b.2	-----	d.1	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Isolation precautions and use of personal protective equipment.	2-3	a.1,a.2,a.3,a.4	b.1,b.2	-----	d.1			
3	Importance of hand hygiene.	4	a.1,2	b.1,3,4	-----	d.1	Data show	Semester work 30%	Semester work 30%
4	The chain of infection.	5-6	a.1,3	b.1,3	-----	d.1	Group discussion	Final exam 60%	Final exam 60%
5	Disinfection and sterilization.	7-8	a.1,4	b.1,3	-----	d.1			
6	Specimen collection.	9-10	a.1,a.4	b.1,2,3	-----	d.1			
7	Hospital laundry and waste management.	11-12	a.1,a.4	b.1,b.2,3	-----	d.1			
8	Role and responsibility of infection control link person.	13-14	a.1, a.2. a.4	b.3	-----	d.1			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 604 El 09	اسم المقرر : Therapeutic Nutrition in Children التغذية علاجية فى الاطفال	الفرقة / المستوى : Diploma
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري	عملى
	2	-

This course focuses on providing knowledge about nutritional assessment for children and nutritional requirement for different childhood diseases	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
a- Knowledge and understanding a.1. identify nutrition need from neonates to adolescence. a.2. discuss nutrition requirement of premature infant.	د- المعلومات والمفاهيم
b- Intellectual Skills b.1. Assess nutrition status of infant and child. b.2. compare between nutrition need of child with marasmus and kwashiorkor. b.3. illustrate nutrition need for child with renal disease, cancer diarrhea, heart disease, rickets ,anemia and DM. b.4. differentiate between nutrition need for child	ب - المهارات الذهنية

with overweight and underweight.	
-	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Provide an opportunity for students to update knowledge regarding assessment for children and nutritional requirement for different childhood diseases	د- المهارات العامة

1. Nutritional assessment of infants and children. 2. Nutritional needs of : <ul style="list-style-type: none"> • Neonates • Preterm neonates • Infant • Toddler • Preschool child • School child • Adolescence 3. Nutrition management of child with: <ul style="list-style-type: none"> • Malnutrition • Rickets • Diarrhea • Heart diseases • Renal disease • DM • Cancer • Overweight and obesity 	4-محتوى المقرر
---	----------------



<ul style="list-style-type: none">• underweight	
Teaching and Learning Methods: 1- Seminars 2- Discussions. 3-Online learning methods. 4-Reading assignments. 5- Textbooks available at the library. 6- Handout and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods: Presentation. Written assignment Mid-term Exam Final written exam.	أ – الأساليب المستخدمة
Assessment 1: - Midterm examination 8 th week. Assessment 2:- Final written examination 16 th week.	ب-التوقيت
Semester work 30 marks Midterm 10 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
	أ-مذكرات

<p>1-Samour P, King K. Essentials of Pediatric Nutrition.4th ed.Jones& Barlett Learning Co; 2013.</p> <p>2-Suskind R, Lewimter L. Textbook of Pediatric Nutrition.2nd ed.NewYork: Raven Press Co; 2003.</p> <p>3-Mesevage J ,et al. Nutritional Needs of the Preterm Infants. United state of America: Caduceus Medical Co; 1993.</p> <p>4-Morgan J Dickerson J. Nutritional In Early Life. United state of America: John Wiley & Sons Co; 2003.</p> <p>5-American Academy of Pediatrics. Pediatric Nutrition Handbook; 2009.</p> <p>6-More J. Infant, Child and Adolescent Nutrition: A practical hand book .CRC Press Co; 2013.</p>	<p>ب - كتب ملزمة</p>
<p>1-Samour P, King K. Essentials of Pediatric Nutrition.4th ed.Jones& Barlett Learning Co; 2013.</p> <p>2-Suskind R, Lewimter L. Textbook of Pediatric Nutrition.2nd ed.NewYork: Raven Press Co; 2003</p>	<p>ج - كتب مقترحة</p>
	<p>د - دوريات علمية أو نشراتإلخ</p>

رئيس مجلس القسم العلمى :

أستاذ المادة :



مصفوفة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Therapeutic Nutrition in Children

Code No: 604 E1 09

No	Content	weeks	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General &transferable d
1	Nutritional assessment of infants and children	1-2	a.1	b.1	-----	d.1
2	Nutritional needs of newborn, infant, toddler.....	3-4-5-6-7-8	a.1,a.2	b.1	-----	d.1
3	Nutrition management of child with diseases as malnutrition, Rickets, Diarrhea, etc.....	9-10-11-12-13-14	a.1	b.1,b.2,b.3,b.4	-----	d.1

رئيس القسم



خريطة محتوى مقرر دبلومه في تـمريض الأطفال

Course Title: Therapeutic Nutrition in Children

Code No: 604 E1 09

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Nutritional assessment of infants and children	1-2	a.1	b.1	-----	d.1	lectures	Mid term exam 10%	Mid term exam 10%
2	Nutritional needs of newborn, infant, toddler.....	3-4-5-6-7-8	a.1,a.2	b.1	-----	d.1	Group discussion	Semester work 30%	Semester work 30%
3	Nutrition management of child with diseases as malnutrition, Rickets, Diarrhea, etc.....	9-10-11-12-13-14	a.1	b.1,b.2,b.3,b.4	-----	d.1	Data show	Final exam 60%	Final exam 60%

رئيس القسم

نموذج رقم (12)

جامعة: دمنهور
كلية : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر: Modern Technology in Pediatric Nursing التقنيات الحديثة في تمريض الأطفال	الرمز الكودي: 604 EI 10
Total Credit hour's \Semester=2 عدد الوحدات الدراسية نظري عملی 2Credit hrs ---		التخصص: Pediatric nursing

2. هدف المقرر

After completion of this course, the student will be able to utilize technology in theory and clinical practice in pediatric settings.

3. المستهدف من تدريس المقرر :

After completion of this course, the student will be able to:

ذ- المعلومات والمفاهيم :

a- Knowledge and understanding

- a.1 describe arterial blood gases analysis.
- a.2 Identify the needs for mechanical ventilation.
- a.3 list the criteria of children in need for ECG.
- a.4 Explain the indications for cardiac catheterization
- a.5 Discuss nursing measures for children undergoing renal dialysis.
- a.6 Explain the indications for applying MRI, CT, nuclear scan, and EEG.

ب - المهارات الذهنية

b- Intellectual Skills

- b.1 Compare between normal and abnormal findings among invasive procedures applied for children.
- b.2 Interpret findings of each invasive procedure for children.
- b.3 Discuss the role of the pediatric nurse in children's invasive procedures.

ج- المهارات المهنية الخاصة بالمقرر

C- Professional and practical skills

<u>د- المهارات العامة</u>	
d- General and Transferable Skills	
d.1. Conduct proper communication and counseling for children under- going invasive procedures and their families.	
d.2. Practice team work and positive participation.	
d.3. Guide children with chronic diseases and encourage independence.	
d.4. Enforce the child-family coping practice during applying invasive procedures.	
d.5. Appraise the role of follow up on preventing further children's complication.	
<ol style="list-style-type: none"> 1. Arterial blood gases analysis (ABG) 2. Mechanical ventilation 3. Nurses role in arterial blood gases and mechanical ventilation 4. Electrocardiography (ECG) 5. Cardiac catheterization 6. Renal dialysis <ol style="list-style-type: none"> a. Hemodialysis b. Peritoneal dialysis 7. Nurses role in ECG ,cardiac catheterization and renal dialysis 8. Magnetic resonance Imaging (MRI) 9. Computed tomography scan (CT) 10. Nuclear scan 11. Electroencephalogram (EEG) 12. Nurses role in MRI,CT scan Nuclear scan, and EEG 	<u>4. محتوى المقرر</u>
Teaching and Learning Methods: <ol style="list-style-type: none"> 23- Seminars presentation and group discussion. 24- Online learning methods. 25- Reading assignments. 26- Clinical practice in different pediatric setting. 27- Textbooks and periodicals available at the library. 28- Handout and data show 	<u>5. أساليب التعليم والتعلم</u>
_____	<u>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</u>
	<u>7- تقويم الطلاب :</u>
Student Assessment Methods:	<u>أ – الأساليب المستخدمة</u>



6.1- Presentation. 6.2- Final written exam.											
<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week	ر- التوقيت										
<table><tr><td>Mid-term Examination</td><td>10%</td></tr><tr><td>Semester Work</td><td>30%</td></tr><tr><td>Final-term Examination</td><td>60%</td></tr><tr><td colspan="2"><u>Other types of assessment</u> %</td></tr><tr><td>Total</td><td>100%</td></tr></table>	Mid-term Examination	10%	Semester Work	30%	Final-term Examination	60%	<u>Other types of assessment</u> %		Total	100%	ج- توزيع الدرجات
Mid-term Examination	10%										
Semester Work	30%										
Final-term Examination	60%										
<u>Other types of assessment</u> %											
Total	100%										
8- قائمة الكتب الدراسية والمراجع											
<ul style="list-style-type: none">• Lecture handout	أ- <u>مذكرات</u>										
Lehne RA. Pharmacology for Nursing Care. Philadelphia: W.B. Saunders, 2001.	ب - <u>كتب ملزمة</u>										
<ol style="list-style-type: none">1. Hatfield NT. Introductory Pediatric Nursing. 6th ed. Philadelphia: Lippincott Williams and Williams, 2003.2. Wong D, Hockenberry-Eaton M, Winkelstein M. Nursing Care of Infants and Children. 6th ed. Louis: Mosby Inc., 1999.1. Williams C, Asquith J, Fletcher M. Pediatric Intensive Care Nursing. London: Churchill Livingstone, 20002. Wong, Hockenberry M, Winkelstein M. Essential of Pediatric Nursing. 7th ed. St. Louis: Mosby Inc., 2005.3. Ashwill JW, Droske SC. Nursing Care of Children. Principles and Practice, London: W.B. Saunders Company, 1997.	ج - <u>كتب مقترحة</u>										
	د - دوريات علمية أو نشرات إلخ										

مصفوفة محتوى مقرر دبلومة في تمريض الاطفال

Course Title: Modern Technology in Pediatric Nursing

Code no.: 604 EI 10

No.	Content	No/ week	Intended learning outcomes of the course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Arterial blood gases analysis (ABG)	1-2	a.1	b.1, b.2	----	d.2
2	Mechanical ventilation	3	a.2	b.1, b.2	----	d.1-5
3	Nurses role in arterial blood gases and mechanical ventilation	4	a.1, a.2	b.3	----	d.1-5
4	Electrocardiography (ECG)	5	a.3	b.1, b.2	----	d.1-5
5	Cardiac catheterization	6	a.4	b.1, b.2	----	d.1-5
6	Renal dialysis	7	a.5	b.1, b.2	----	d.1-5
7	Nurses role in ECG ,cardiac catheterization and renal dialysis	8	a.3,a.4,a.5	b.3	----	d.1-5
8	Magnetic resonance Imaging (MRI)	9	a.6	b.1, b.2	----	d.1-5
9	Computed tomography scan (CT)	10	a.6	b.1, b.2	----	d.1-5
10	Nuclear scan	11	a.6	b.1, b.2	----	d.1-5
11	Electroencephalogram (EEG)	12	a.6	b.1, b.2	----	d.1-5
12	Nurses role in MRI,CT scan Nuclear scan, and EEG	13	a.6	b.3	----	d.1-5

رئيس القسم:



خريطة محتوى مقرر دبلومة في تمريض الاطفال

Course Title: Modern Technology in Pediatric Nursing

Code no.: 604 EI 10

No.	Content	No/ week	Intended learning outcomes of the course				Teaching & learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Arterial blood gases analysis (ABG)	1-2	a.1	b.1, b.2	----	d.2	Seminar presentation Data show Group discussion	Mid term exam 10% Semester work 30% Final term exam 60%	Mid term exam 10% Semester work 30% Final written exam 60%
2	Mechanical ventilation	3	a.2	b.1, b.2	----	d.1-5			
3	Nurses role in arterial blood gases and mechanical ventilation	4	a.1, a.2	b.3	----	d.1-5			
4	Electrocardiography (ECG)	5	a.3	b.1, b.2	----	d.1-5			
5	Cardiac catheterization	6	a.4	b.1, b.2	----	d.1-5			
6	Renal dialysis	7	a.5	b.1, b.2	----	d.1-5			
7	Nurses role in ECG ,cardiac catheterization and renal dialysis	8	a.3,a.4,a.5	b.3	----	d.1-5			
8	Magnetic resonance Imaging (MRI)	9	a.6	b.1, b.2	----	d.1-5			
9	Computed tomography scan (CT)	10	a.6	b.1, b.2	----	d.1-5			
10	Nuclear scan	11	a.6	b.1, b.2	----	d.1-5			
11	Electroencephalogram (EEG)	12	a.6	b.1, b.2	----	d.1-5			
12	Nurses role in MRI,CT scan Nuclear scan, and EEG	13	a.6	b.3	----	d.1-5			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض أطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Ethics آداب المهنة والتشريعات القانونية	الرمز الكودي : 604 EI 11
عملية ---	عدد الوحدات الدراسية نظري 2	التخصص : pediatric nursing

<p>This course provides an opportunity for students to assess ethical and legal issues confronting in a variety of health care delivery settings. The course also examines concepts, and values applied in ethical decision-making that are related to a variety of ethical dilemmas in nursing practice and health care.</p>	2. هدف المقرر
<p>3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:</p>	
<p>a. Knowledge and understanding: a.1. Define the basic ethical concepts. a.2.list the ethical principles. a.3.List causes of ethical dilemma.</p>	ز - المعلومات والمفاهيم
<p>b. Intellectual Skills: b.1.Discuss the nursing code of ethics (b.2.Discuss ethical issues relate to healthcare and nursing profession. b.3.Identify methods to solve ethical issues.</p>	ب - المهارات الذهنية



-	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1.Acquire the positive attitudes towards application of principles of ethics in nursing practice.	د- المهارات العامة

<ol style="list-style-type: none">1. Ethical terminologies.2. Ethical principles.3. Code of ethics.4. Ethical decision making.5. Ethical dilemmas.6. Ethics and malpractice.7. Bioethical issues.8. Legal and ethical implications in nursing practice.9. Ethical concepts in nursing education.10. Ethical concepts in nursing practice.11. Ethical dilemmas in nursing education.12. Ethical dilemmas in nursing practice.13. Ethics in nursing research.	4-محتوى المقرر
Teaching and Learning Methods: <ol style="list-style-type: none">1. Seminars presentation2. Group discussion.3. Online learning methods4. Reading assignment.5. Textbooks available at the library. Handout and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods: Presentation. Written assignment	أ - الأساليب المستخدمة



Mid-term Exam	
Final written exam	
Assessment 1: - Midterm examination 8 th week. Assessment 2:- Final written examination 16 th week.	ب-التوقيت
Semester work 30 marks Midterm exam 10 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
	أ-مذكرات
1. Ian E. Nursing Ethics. 3 rd ed. London: Churchill Livingstone Co; 1994. 2. Tschudin V. Ethics in Nursing: The caring relationship.2 nd ed. Butterworth-Heinemann Co; 1992. 3. Anne J. Ethical Dilemma and Nursing Practice.2 nd ed. Appleton-Century-Crofts Co; 1985. 4. Tingle J, Cribb A. Nursing Law and Ethics.3 rd ed. BlackWellCo; 2007 . Margaret A, Alvita K. Ethics and Issues: In Contemporary Nursing.3 rd ed.Canada: Thomson Delmar LearningCo; 2001 .	ب - كتب ملزمة
1. Dorothea E.Nursing Concepts of Practice.6 th ed. London: MosbyCo; 2003. 2.Anne J. Essentials of Teaching and Learning in Nursing Ethics: Perspectives and Methods .1 st ed: Churchill Livingstone Co; 2006 . 3.Kelly V. The Curriculum Theory and Practice.5 th ed. London: SAGE Publications Co; 2004 .	ج – كتب مقترحة
	د – دوريات علمية أو نشرات ...إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر دبلومته في تمريض الأطفال

Course Title: Ethics

Code: 604 EI 11

No	Content	Week No.	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable D
1	Ethical terminologies.	1	a.1	-----	-----	d.1
2	Ethical principles.	2	a.2	b.2	-----	d.1
3	Code of ethics.	3	-----	b.1	-----	d.1
4	Ethical decision making.	4	-----	b.2	-----	d.1
5	Ethical dilemmas.	5	a.3	-----	-----	d.1
6	Ethics and malpractice.	6	a.1	-----	-----	d.1
7	Bioethical issues.	7	a.1	-----	-----	d.1
8	Legal and ethical implications in nursing practice.	8	a.1	b.3	-----	d.1
9	Ethical concepts in nursing education.	9	a.1	-----	-----	d.1
10	Ethical concepts in nursing practice.	10	a.1	-----	-----	d.1
11	Ethical dilemmas in nursing education.	11-12	a.1	b.3	-----	d.1
12	Ethical dilemmas in nursing practice.	13	a.1	b.3	-----	d.1
13	Ethics in nursing research.	14	a.1	-----	-----	d.1

رئيس القسم

خريطة محتوى مقرر دبلومه في تمريض الأطفال

Course Title: Ethics

Code: 604 EI 11

No	Content	Week No.	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable D			
1	Ethical terminologies.	1	a.1	-----	-----	d.1	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Ethical principles.	2	a.2	b.2	-----	d.1			
3	Code of ethics.	3	-----	b.1	-----	d.1			
4	Ethical decision making.	4	-----	b.2	-----	d.1	Group discussion	Semester work 30%	Semester work 30%
5	Ethical dilemmas.	5	a.3	-----	-----	d.1			
6	Ethics and malpractice.	6	a.1	-----	-----	d.1	Data show	Final exam 60%	Final exam 60%
7	Bioethical issues.	7	a.1	-----	-----	d.1			
8	Legal and ethical implications in nursing practice.	8	a.1	b.3	-----	d.1			
9	Ethical concepts in nursing education.	9	a.1	-----	-----	d.1			
10	Ethical concepts in nursing practice.	10	a.1	-----	-----	d.1			
11	Ethical dilemmas in nursing education.	11-12	a.1	b.3	-----	d.1			
12	Ethical dilemmas in nursing practice.	13	a.1	b.3	-----	d.1			
13	Ethics in nursing research	14	a.1	-----	-----	d.1			

رئيس القسم

ثانياً: مقررات ماجستير تدريب الأطفال

List of master courses

- (1) احصاء حيوى
- (2) طرق بحث
- (3) استراتيجيات تعليم التمريض
- (4) نظم المعلومات فى التمريض
- (5) تمريض الاطفال المتقدم (1)
- (6) طب الاطفال
- (7) باثوفسيولوجي
- (8) علم نفس الطفل
- (9) تمريض الاطفال المتقدم (2)
- (10) جراحة اطفال
- (11) تثقيف صحى
- (12) الكتابة العلمية
- (13) العلاقات الانسانية
- (14) ندوات بحثية فى تمريض الاطفال
- (15) الحوادث فى الاطفال
- (16) التغذية العلاجية للاطفال

جامعة / أكاديمية : دمنهور
كلية / معهد : التمريض.

توصيف مقرر دراسي

1- بيانات المقرر	
الفرقة / المستوى : ماجستير	اسم المقرر: Biostatistics
	الرمز الكودي : 704co01
عدد الوحدات الدراسية: (2hr) نظري	التخصص: Core

The course intended to provide the master candidates with knowledge, principles, concepts and process that help them to assume the functions of statistics. Also provide view about general epidemiology: screening and surveillance.	2- هدف المقرر:
By the end of this course the students will be able to : 1-Define Statistics biostatistics 2- Identify statistical concepts 3-list statistical research steps. 4– State types of variables. 5 – Enumerate statistical samples	أ- المعرفة والفهم :
1- Discuss statistical process. 2 –Classify types of variables 3 compare statistical sampling. 4 –Interpret central propensity measures 5-Discuss measures of position 6- Recognize measures of dispersion	ب- المهارات الذهنية :
1-Apply Elementary and grouped data 2-Apply central propensity measures 3-Graph measures of dispersion 4-Graph data and plot tendency. 5-Apply Simple linear correlation 6- interpret simple linear regression	ج- المهارات المهنية والعملية:

<p>1– integrate a statistical plan to practice statistical research steps. 2 –judge suitable types of data and information 3- Criticize Central propensity measures . 4-communication skills. 5-computer skills. 6-Ability to self-development. 7-ability to work in team.</p>	<p>د - المهارات العامة والمنتقلة :</p>
<p>1. Introduction to statistical science 2. The difference between data and information 3. Sources of data 4. Data collection methods 5. Types of variables 6. Statistical Sampling 7. Data Description: Univariate describing 8. Data statistical measures for the univariate case 9. Measures of position (quartiles-deciles-percentiles) 10.Measures of dispersion 11.Data statistical measures for two variables 12.Analytical statistics</p>	<p>4- محتوى المقرر:</p>
<ul style="list-style-type: none"> • Lectures / discussion • Seminars 	<p>5- أساليب التعليم والتعلم</p>
<p>NA</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> ▪ Final written exam ▪ Presentation of the seminars 	<p>أ- الأساليب المستخدمة</p>
<p>..... term</p>	<p>ب- التوقيت</p>

Final-term Examination	60%	ج- توزيع الدرجات
Semester Work	40%	
% Other types of assessment		
Total	100%	
8- قائمة الكتب الدراسية والمراجع :		
Course notes : handouts of all content		أ- مذكرات
<ul style="list-style-type: none"> - Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007. - 1 Kalbfleisch, J.D., and Street, J.O. (1990), "Survival Analysis". In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker. - Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000. 		ب- كتب ملزمة
<ul style="list-style-type: none"> - Michael C. Fleming and Joseph G. essence of statistics, 1st ed. 1996 - Polit DF, Beck C Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2003 		ج- كتب مقترحه
<ul style="list-style-type: none"> - Journal of statistics education. - Journal of official statistics. <p>Internet Research Journal</p>		ج- دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



اسم المقرر: Biostatistics ماجستير
كود المقرر: 704co01

جامعة: دمنهور

كلية التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1. Introduction to statistical science	1	a.1	b.1	-----	-----
2. The difference between data and information	2	a.2	b.1	c.1	d.1
3. Sources of data	3	a.3	b.1,b.2	-----	-----
4. Data collection methods	4	a.3	b.2	c.1	d.2
5. Types of variables	5	a.4	b.3	-----	-----
6. Statistical Sampling	6	a.5	b.3	c.2	-----



7. Data Description: Univariate describing	7	a.5	b.4	c.4	D.3
8. Data statistical measures for the univariate case	8	a.5	b.4	c.4	D.3
9. Measures of position (quartiles-deciles-percentiles)	9	a.5	b.5	c.5	d.3
10.Measures of dispersion	10	a.5	b.5	c.5	D.3
11.Data statistical measures for two variables	11	a.5	b.6	c.6	D.3
12.Analytical statistics	12	a.5	b.5,b.6	c.6	D.3
13.Revision	13	-----	-----	-----	-----

رئيس مجلس القسم العلمي

أستاذ المادة :



اسم المقرر: Biostatistics ماجستير
كود المقرر: 704co01

جامعة: دمنهور
كلية التمريض

Course contents map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1. Introduction to statistical science	1	a.1	b.1	-----	-----	Lecture	Activities (case study) Final written exam	Final-term Exam (60%) case study (40%)
2. The difference between data and information	2	a.2	b.1	c.1	d.1	Discussion		
3. Sources of data	3	a.3	b.1,b.2	c.1	-----	Group discussion		
4. Data collection methods	4	a.3	b.2	c.1	d.2	Group discussion		
5. Types of variables	5	a.4	b.3	c.2	-----	Discussion		



6. Statistical Sampling	6	a.5	b.3	c.3	-----	Lecture	Activities (case study) Final written exam	Final-term Exam (60%) case study (40%)
7. Data Description: Univariate describing	7	a.5	b.4	c.4	D.3	Lecture		
8. Data statistical measures for the univariate case	8	a.5	b.4	c.4	D.3	Lecture		
9. Measures of position (quartiles-deciles-percentiles)	9	a.5	b.5	c.5	d.3	Lecture		
10.Measures of dispersion	10	a.5	b.5	c.5	D.3	Activities (case study)		
11.Data statistical measures for two variables	11	a.5	b.6	c.6	D.3	Lecture		
12.Analytical statistics	12	a.5	b.5,b.6	c.6	D.3	Lecture		
13.revision	13	-----	-----	-----	----- -			

رئيس مجلس القسم العلمي

أستاذ المادة :

نموذج رقم (12)
توصيف مقرر دراسي

1- بيانات المقرر

الفرقة / المستوى : Master degree in nursing science	اسم المقرر : طرق بحث وكتابة علمية	الرمز الكودي : 704Co02
التخصص : Core	عدد الوحدات الدراسية نظري	
عملية	2hrs/week	
-		

<ul style="list-style-type: none"> To introduce essential concepts, principles and techniques of utilizing in scientific inquiry. Apply research process in nursing practice. Learn how to use scientific writing. 	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
<ul style="list-style-type: none"> Identify research process in nursing. Identify ethical issues involved in research including protecting rights of participants. Discuss the significance of research in the advancement of knowledge. Identify aspects of scientific writing. Aware of definition of plagiarism. 	س- المعرفة والفهم
<ul style="list-style-type: none"> Determine relationship between theory and research in nursing. Identify research areas in nursing practice. Analyze research process for advancing nursing knowledge and clinical practice. Identify how to use scientific writing. How to avoid plagiarism. 	ب - المهارات الذهنية
<ul style="list-style-type: none"> Observation skills. 	ج- المهارات المهنية و العملية

<ul style="list-style-type: none"> ▪ Critical thinking and analysis skills. 	
<ul style="list-style-type: none"> ▪ Emphasize importance of communicating research findings. ▪ Identify relationship between research and nursing practice. ▪ Using teamwork in formulating research proposal. ▪ Communication skills. ▪ Working in team work. ▪ Ability to self development. ▪ Computer skills. 	د- المهارات العامة والمنتقلة

<ol style="list-style-type: none"> 1. Introduction to research in nursing. 2. The research process. 3. Selecting, defining and refining a research problem, purpose and hypotheses. 4. Ethics in nursing research. 5. Review of literature. 6. Different research designs. 7. Populations and study sample. 8. Methods of data collection. 9. Interpretation of data. 10. Responsible conduct of science. 11. Writing a research proposal/ plan/ protocol 12. How to write a research paper for publication using scientific witting technique. 	4-محتوى المقرر
<ul style="list-style-type: none"> ▪ Seminars discussion. ▪ Witting assignments. ▪ Small group discussion in the classroom. ▪ Brain storming. ▪ Role play. ▪ Think pair and share. 	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"> ▪ Not applicable. 	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
<ul style="list-style-type: none"> ▪ Written exam. ▪ Seminar presentation. ▪ Written assignment. 	أ – الأساليب المستخدمة
<ul style="list-style-type: none"> ▪ Seminar presentation, written assignment. Along the 	ب-التوقيت

semester.	
<ul style="list-style-type: none"> ▪ Written exam. 16th week. 	
<ul style="list-style-type: none"> ▪ Weighting of Assessments: <ul style="list-style-type: none"> ○ Final-term examination: 60 % ○ Semester work: 40 % ○ Total: 100% 	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة
<ul style="list-style-type: none"> ▪ Polit DF, Beck CT. Essentials of nursing research: Appraising evidence for nursing practice. 8th ed. Philadelphia: Lippincott Co; 2014. <p>Download at:</p> <p>http://library.abotcollege.edu.gh/Books/Health_sciences/Allied%20health%20sciences/nursing/Essentials%20of%20Nursing%20Research,%20Eighth%20Edition.pdf</p> <ul style="list-style-type: none"> ▪ National academy committee. On Being a Scientist. 3rd ed, pWashington DC: Pearson Prentice hall, 2009. <p>Download at:http://www.fer.unizg.hr/download/repository/09 - _On_being_a_Scientist - Ethics.pdf</p> <ul style="list-style-type: none"> ▪ Pandey P.& Pandey M M. Research Methodology: Tools and techniques. Bridge Center; 2015. <p>Download at: http://euacademic.org/BookUpload/9.pdf</p>	ج - كتب مقترحة
<ul style="list-style-type: none"> ▪ www.google.com ▪ Electronic library. 	د - دوريات علمية أو نشرات.... إلخ



مسمى المقرر: طرق بحث وكتابة علمية

كود المقرر 704Co02

جامعة دمنهور

كلية التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Introduction to research in nursing.	1-2	a.1	b.2	c.1	d.1
2- The research process.	3	a.1	b.2	c.1 c.2	d.
3- Selecting, defining and refining a research problem, purpose and hypotheses.	4	a.1 a.3	b.3	c.1 c.2	d.2 d.3
4- Ethics in nursing research.	5	a.2	b.5	-	-
5-Review of literature.	6	a.3	b.2 b.3	c.2	-
6-Different research designs.	7	a.3 a.4	b.4	c.1	-
7- Populations and study sample.	8	-	-	c.2	-
8- Methods of data collection.	9	-	-	c.2 c.2	-
9- Interpretation of data.	10	a.4	b.3 b.4	c.2	-
10-Responsible conduct of science.	11	-	-	c.2	d.3



11- Writing a research proposal /plan /protocol.	12	a.4	b.4	c.1 c.2	d.3
12- How to write a research paper for publication using scientific writing technique.	13-14	a.4 a.5	b.4 b.5	c.1 c.2	-
Revision	15	-----	-----	-----	-----

رئيس مجلس القسم العلمي :

أستاذ المادة :



مسمى المقرر: طرق بحث وكتابة علمية (ماجستير)

كود المقرر: 704Co02

Curriculum Map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1-Introduction to research in nursing.	1-2	a.1	b.2	c.1	d.1	Group discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study
2- The research process.	3	a.1	b.2	c.1, c.2	d.2	Discussion		
3- Selecting, defining and refining a research problem, purpose and hypotheses.	4	a.1 a.3	b.3	c.1, c.2	d.2, d.3	Lecture		
4- Ethics in nursing research.	5	a.2	b.5	-----	d.4, d.5	Discussion		
5-Review of literature.	6	a.3	b.2, b.3	c.2	-----	Lecture		



Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
6-Different research designs.	7	a.3, a.4	b.4	c.1		Discussion	Activities (presentation, case study) Final written exam	Final-term Exam (60%) Presentation and case study (40%)
7- Populations and study sample.	8	-----	-----	c.2	-----	Lecture		
8- Methods of data collection.	9	-----	-----	c.2	-----	Discussion		
9- Interpretation of data.	10	a.4	b.3, b.4	c.2	-----	Group discussion		
10-Responsible conduct of science.	11	-----	-----	c.2	d.3	Lecture		
11- Writing a research proposal /plan /protocol.	12	a.4	b.4	c.1, c.2	d.3, d.6,d.7	Group discussion		
12- How to write a research paper for publication using scientific writing technique.	13-14	a.4, a.5	b.4, b.5	c.1, c.2	d.6, d.7	Discussion		
Revision	15	-----	-----	-----	-----			

رئيس مجلس القسم العلمي :

أستاذ المادة :

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض

توصيف مقرر دراسي

1- بيانات المقرر

الرمز الكودي : 704Co03	اسم المقرر Educational strategies 1	الفرقة / المستوى : Master (first semester)
التخصص : Nursing Education	عدد الوحدات الدراسية نظري 2	عملي -

2- هدف المقرر	To acquaint the students with different educational strategies to be applied in teaching and learning process.
3- المستهدف من تدريس المقرر :	
ش- المعلومات والمفاهيم	a.1-Discuss the main definitions in education as Education, Teaching, Learning, Learning process, Educational spiral. etc a.2- Recognize how to assess students, teacher, environment and content. a.3.- Illustrate different educational strategies.
ب – المهارات الذهنية	b.1. Write an educational objective. b.2-Apply Presentation skills. b.3- Differentiate between different educational strategies.
ج- المهارات المهنية الخاصة بالمقرر	c.1- Follow Principles of learning. c.2-Critique different educational strategies.
د- المهارات العامة	d.1 Use effective communication skills in the teaching-learning process. d.2 Demonstrate information technology for enhancing professional practice. d.3 Manage time and resources effectively. d.4 Work cooperatively with a team.

1-Introduction Course outlines, orientation	-	theory	4- محتوى المقرر
2- Definitions ✓ Education ✓ Teaching ✓ Learning ✓ Learning process ✓ Educational spiral	2	theory	
3- Plan for instruction Unit 1: Assessment • Students' assessment: ✓ Students characteristics ✓ Students needs and preferences ✓ Learning styles • Teachers' assessment: ✓ Roles of teachers ✓ Teacher characteristics ✓ Teaching styles • Environment assessment: ✓ Characteristics of physical environment ✓ Characteristics of psychological environment ✓ Classroom layout • Content (Discipline) ✓ Content analysis ✓ Task analysis	8	theory	
• 4- Unit 2: Design/ Development: • Educational objectives • Cognitive, psychomotor, affective domain. • Exercise	2	theory	
• 5-Unit 3: Implementation Principles of learning Traditional teaching strategies ✓ Lecture	2	theory	
✓ Discussion ✓ Role play ✓ Field trips	2	theory	
Non-traditional teaching	2	theory	

<p><u>strategies</u></p> <ul style="list-style-type: none"> ✓ <u>Modified lecture</u> ✓ <u>Case studies</u> ✓ Cooperative learning ✓ Mind map 	2	theory	
<p><u>Clinical teaching</u></p> <p>Preparation of clinical areas</p> <ul style="list-style-type: none"> ✓ Methods of clinical teaching ✓ Demonstration 	2	theory	
<ul style="list-style-type: none"> ✓ Clinical conference ✓ Nursing round 	2	theory	
<ul style="list-style-type: none"> ✓ <u>Presentation skills</u> 	2	Theory	
<ul style="list-style-type: none"> • <u>6- Unit 4 : Evaluation</u> <ul style="list-style-type: none"> ✓ Methods of evaluation ✓ Types of exams and guidelines for construction of exams ✓ Characteristics of an evaluation tool. ✓ Pitfalls of evaluation tool. 	4	Theory	
<ul style="list-style-type: none"> • Seminars • Assignments • Group discussion • Problem solving 			5- أساليب التعليم والتعلم
<ul style="list-style-type: none"> • Group discussion • Problem solving • Seminars • assignment 			6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
			7- تقويم الطلاب
Written Examination semester work			أ- الأساليب المستخدمة
Written Examination : 15 week			ب- التوقيت



semester work : 15 week	
Written Examination 60%	ج- توزيع الدرجات
semester work (presentation, participation , assignments and activities) 40%	
Total 100%	
8- قائمة الكتب الدراسية والمراجع	
1- Course Notes	ب- مذكرات
6.2- Essential Educational Strategies Books (Text Books) Gagne, R., Briggs, L. & Wager, W. (1992). Principles of Instructional Design (4th Ed.). Fort Worth, TX: HBJ College Publishers.	ب - كتب ملزمة
Recommended Books 1. Clinical Teaching Strategies in NURSING”, Kathleen B. Gaberson, Marilyn H. Oermann, 3 rd edition, Springer Publishing Company. 2. Donaid C. orlich,Robert J. Teaching strategies, Aguide to effective instruction. washington 2010 3. Sankaranarayanan B,Sindhu B.Learning and teaching nursing.4th ed. london 2012 4. Grey light, roy C and susanna C. Learning and teaching in higher education.2nd ed. washington 2009. 5. -Micheal w. Adult learning methods: Aguide for effective instruction. 2nd ed United state of america 2008.	ج - كتب مقترحة
- Wiley periodicals, Inc. (2015)journal of research in science teaching vol.52,No,5pp659,685.	د – دوريات علمية أو نشرات....إلخ

رئيس القسم العلمي:

أستاذ المادة :



مسمى المقرر: Educational strategies

كود المقرر: 704Co03

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Introduction. Course outlines, orientation	2	a.1	-	-	-
2- Definitions	2	a.1	-	-	-
3-Plan for instruction: assessment of student, teacher, environment and content.	8	a.2	-	-	-
4- Design development: Educational objectives, cognitive, psychomotor and affective domain.	2	-	b.1	-	-
5- Implementation: Principles of learning.	2	-	-	C.1	-
6- Traditional and non- traditional teaching strategies.	4	a.3	b.3	C.2	d.3 d.4
7- Methods of clinical teaching.	2	-	-	-	d.3 d.4
8- Presentation skills.	2	-	-	-	d.3 d.4
9- Evaluation:- -Methods of evaluation . -Types of exams and guidelines for construction of exams.	4	-	-	-	d.1 d.2



-Characteristics of an evaluation tool.					
- Pitfalls of evaluation tool.					

رئيس القسم العلمى:

أستاذ المادة:



مسمى المقرر: Educational strategies

704Co03

كود المقرر

Curriculum map

خريطة مقرر

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills	Teaching and learning activities	Method of assessment	Evidence
1- Introduction, course outlines, orientation	2	a.1	-	-	-	Lecture	-Activities (presentation , case study) -Final written exam	-Final-term Exam (60%) -Presentation
2- Definitions	2	a.1	-	-	-	Lecture		
3- Plan for instruction: assessment of student, teacher, environment and content.	8	a.2	-	-	-	Lecture		
4-- Design development: Educational objectives, cognitive, psychomotor and affective domain..	2	-	b.1	-	-	Seminars and discussion		
5- Implementation: Principles of learning.	2	-	-	C.1	-	Lecture		
6- Traditional and non-traditional teaching strategies.	4	a.3	b.3	C.2	d.3 d.4	Discussion		
7- Methods of clinical teaching.	2	-	-	-	d.3 d.4	Seminars and discussion		and
8- Presentation skills.	2	-	-	-	d.3 d.4	Lecture		



9-- Evaluation:- -Methods of evaluation . -Types of exams and guidelines for construction of exams. -Characteristics of an evaluation tool. Pitfalls of evaluation tool.	4	-	-	-	d.1 d.2	Lecture		case study (40%)
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رئيس القسم العلمى:

أستاذ المادة :

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Master.	اسم المقرر : Information Technology in Nursing.	الرمز الكودي : 704Co04
عدد الوحدات الدراسية نظري	2	التخصص : Core
عملى	---	

<p>This course designed to assist the post graduate students to develop a wide perspective about technology in nursing education, Information systems, technology support managerial and clinical decision making and the provision of quality nursing care.</p> <p>It provides students with working knowledge of the technical, human, organizational and economical aspects of information systems and technology in use in nursing education and health care.</p>	2. هدف المقرر
<p>● المستهدف من تدريس المقرر :</p>	
<p>Knowledge and understanding: <i>By the end of the course, the student will be able to:</i></p> <p>a.1. Define learning technology.</p> <p>a.2. Mention standards related to clinical information systems.</p> <p>a.3. Illustrate benefits of electronic medical records.</p> <p>a.4. List barriers of distance learning.</p> <p>a.5. Explain forms of nursing informatics.</p>	ص- المعرفة والفهم
<p>Intellectual skills: <i>By the end of the course, the student will be able to:</i></p> <p>b.1. Understand Healthcare & nursing taxonomies</p>	ب - المهارات الذهنية

<p>and terminologies.</p> <p>b.2. Recognize different nursing information systems.</p> <p>b.3. Comprehend the role of technology in nursing education, research, and practice.</p> <p>b.4. Differentiate between electronic portfolios and rubrics.</p> <p>b.5. Understand criteria for evaluating healthcare information systems.</p>	
<p>Professional and practical skills: <i>By the end of the course, the student will be able to:</i></p> <p>c.1. Develop criteria for effective healthcare information systems.</p> <p>c.2. Apply standards related to clinical information systems.</p> <p>c.3. Assess barriers to distance learning.</p> <p>c.4. Formulate a plan for application of nursing technology in nursing research, administration, education, and practice.</p>	<p>ج- المهارات المهنية والعملية</p>
<p>d- General and transferable skills: <i>By the end of the course, the student will be able to:</i></p> <p>d1. Consider barriers to apply technology in nursing education, research, and practice.</p> <p>d2. Demonstrate decision support systems.</p> <p>d3. Appreciate the importance of technology in nursing education, research, and practice.</p> <p>d4. Use communication skills.</p> <p>d5- Use computer skills.</p> <p>d6- Have ability to self-development.</p> <p>d7- Have ability to work in team.</p>	<p>د- المهارات العامة والمنتقلة</p>

<ul style="list-style-type: none"> - Learning technology. - Learning technology in nursing education. - Information systems - Standards related to clinical information systems. - Distance Learning. - Electronic medical records. - Nursing informatics <ul style="list-style-type: none"> o Telehealth and Telenursing. o Videoconferences. o Electronic portfolios. o Clinical pathway. o Rubrics. - Criteria for evaluating healthcare information systems. - Healthcare & nursing taxonomies and terminologies. - The application of nursing technology in nursing research, administration, education, and practice. - Decision support systems. - Barriers to apply technology in nursing education. 	<p>4-محتوى المقرر</p>
<p>Teaching and learning methods:</p> <ol style="list-style-type: none"> 1. Discussion 2. Seminars 3. Brain storming 4. Library assignments and presentations. 	<p>5-أساليب التعليم والتعلم</p>
<p>1 Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p><i>Semester work:</i></p> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion <p><i>Final written exam</i></p>	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> - Semester work (during semester) 	<p>ب-التوقيت</p>



- Final written exam (at the end of the semester)	
Final written exam = 60. Semester work = 40. Total = 100.	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Faculty and Students' handout	ا- مذكرات
Judy, McD., Jean, B. (2007). <i>Teaching and Learning with Technology</i> . Ana A. Ciereszko, Al P. Mizell (3rd ed.). Allyn & Bacon.	ب - كتب ملزمة
Moore, M., G. (2005). <i>Distance Education: A Systems View</i> (Second ed.). Belmont, CA: Wadsworth. <u>ISBN 0-534-50688-7</u>	ج - كتب مقترحة
<ul style="list-style-type: none">- Quarterly Review of informatics Education- Journal of Library and informatics Administration	د - دوريات علمية أو نشرات إلخ

رئيس القسم العلمي:

أستاذ المادة:



مسمى المقرر: Information technology
in nursing

704Co04

كود المقرر

الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية التمريض

Course contents matrix

Course contents	Weeks	Knowledge and understanding	Intellectual skills	Practical skills	General and transferable skills
1-Learning technology.	1-2	a.1	----	—	—
2-Learning technology in nursing education.	3	a.1	—	----	-----
3-Information systems.	4	a.2	b.2	c.1, c.2	—
4-Standards related to clinical information systems.	5	a.2	b.2	c.1, c.2	d.5
5-Distance learning.	6	a.4	—	c.3	d.5
6- Electronic medical records.	7	a.3	—	—	—
7- Nursing informatics. -Telehealth and telenursing. -Videoconferences. -Electronic portfolios. -Clinical pathway. - Rubrics.	8	a.5	b.4	—	d.4, d.5
8- Criteria for evaluating health care information system.	9	—	b.5	-----	-



9-Health care & nursing taxonomies and terminologies.	10	-	b.1	-	-
10- The application of nursing technology in nursing research.	11	-	b.3	c.4	d.1 d.3, d.6
11- Decision support system.	12	-	b.2	c.1, c.2	d.2
12-Barriers of applying information technology in nursing.	13-14	-	b.3	-	d.1, d.7
13-Revision	15	-----	-----	-----	-----

رئيس القسم العلمى

أستاذ المادة:



Curriculum Map

خريطة مقرر

مسمى المقرر: نظم المعلومات (ماجستير)

كود المقرر: 704Co04

Content	No./ week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
1. Learning technology	1-2	a1	-----	-----	-----	Interactive lectures using group discussion, brainstorming. Assignments	<ul style="list-style-type: none"> - Written assignments (seminars) - Presentation - Group discussion 	<p>Written examination (60%) Semester work (40%)</p>
2. Learning technology in nursing education.	3	a 1	-----	-----	-----			
3. Information systems	4	a 2	b 2	c1 – c2	---			
4. Standards related to clinical information systems.	5	a 2	b 2	c1 – c2	d.5			
5. Distance Learning.	6	a 4	-----	c 3	d.5			
6. Electronic medical records.	7	a 3	-----	-----	-----			



Content	No./ week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment	Evidence
7. Nursing informatics. -Telehealth and telenursing. -Videoconferences. -Electronic portfolios. -Clinical pathway. - Rubrics.	8	a.5	b.4	-----	d.4, d.5			
7. Criteria for evaluating healthcare information systems.	9	-----	b.5	-----	-----			
8. Healthcare & nursing taxonomies and terminologies	10	-----	b 1	-----	-----			
9. The application of nursing technology in nursing research, administration, education, and practice.	11	-----	b 3	c4	d.1, d3, d.6			
10. Decision support systems.	12	-----	b 2	c1 – c2	d2			
11. Barriers to apply technology in nursing education	13-14	-----	b 3		d.1, b.7			



Content	No./ week	Knowledge and understanding a	Intellectual skills B	Practical and professional skills c	General and transferable skills d	Teaching and learning activities	Method of assessment t	Evidence
12.Revision	15	-----	-----	-----	-----			

أستاذ المادة:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 704NS05	اسم المقرر :	الفرقة / المستوى :
	Advanced Pediatric Nursing I	Master
التخصص :	عدد الوحدات الدراسية نظري	2 credit hrs
Pediatric Nursing	1 credit hour	عملي

<p>2. هدف المقرر</p> <p>This course aims to assist the pediatric nursing master student to utilize and apply relevant and scientific pediatric nursing standards of care. It also involves basics of pediatric nursing, growth and development, health promotion of children, and current concepts in pediatric nursing.</p>	
<p>3. المستهدف من تدريس المقرر :</p> <p>By the end of this course, the students should be able to:</p>	
<p>- Knowledge and understanding</p> <p>a.1. Identify common pediatric nursing concepts.</p> <p>a.2. Recognize pattern of growth and development in different age groups.</p> <p>a.3. Identify health promotion.</p> <p>a.4. Describe principles for performing physical assessment.</p> <p>a.5. Explain family dynamic.</p> <p>a.6. Discuss fluids and electrolytes balance.</p> <p>a.7. Outline stressful conditions that might face the child and family.</p> <p>a.8. List the different issues in child rearing.</p> <p>a.9. Understand the nursing process.</p>	<p>ض- المعلومات والمفاهيم</p>

<p>b- Intellectual Skills</p> <p>b.1. Explain common pediatric nursing concepts..</p> <p>b.2. Investigate the impact of several factors on the growth and development of children.</p> <p>b.3. Discover different children's needs and problems and their management.</p> <p>b.4. Analyze the components of pediatric physical assessment.</p> <p>b.5. Determine the impact of family dynamic on child health promotion.</p> <p>b.6. Identify stressful conditions facing children in different settings.</p> <p>b.7 Describe the nursing process.</p>	<p>ب - المهارات الذهنية</p>
<p>C- Professional and practical skills</p> <p>c.1. Formulate nursing care plan for children in different age groups with various health problems in different clinical settings.</p> <p>c.2. perform a systematic physical assessment technique to infants and children.</p> <p>c.3. Apply comprehensive nursing care for infants and children.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d- General and Transferable Skills</p> <p>d.1. communicate with children and their families with respect for different values, cultures, intellectual levels, and emotional status.</p> <p>d.2. Encourage children to achieve independence.</p> <p>d.3. Practice team work and positive participation.</p> <p>d.4. Improve the child-family coping strategies during illness.</p> <p>d.5. Appraise the role of follow up on preventing further children's complications.</p>	<p>د- المهارات العامة</p>



9- Current Concepts in Pediatric Nursing 10- Growth and Development 11- Health Promotion of Children 12- Physical Assessment 13- Family Dynamic 14- Fluid and Electrolyte Balance and Imbalance 15- Stress and coping 16- Child Rearing 9- Nursing process	4-محتوى المقرر
Teaching and Learning Methods: 29- Seminars, presentations, and group discussion. 30- Internet/Online learning methods. 31- Reading assignments. 32- Clinical practice in different pediatric settings. 33- Textbooks and periodicals available at the library. 34- Internet services at the Faculty. 35- Handout and data show. 36- Interactive board.	5-أساليب التعليم والتعلم
Weekly / 15 week Not Applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
Student Assessment Methods: 6- Presentations. 7- Case study. 8- Clinical evaluation. 9- Midterm exam 10- Final oral exam. 11- Final written exam.	أ – الأساليب المستخدمة
2- First assessment (Mid-term examination): At 8 th week. 3- Second assessment (Final examination): At 15 th week.	ب-التوقيت



Mid-term Examination	30 marks	ج- توزيع الدرجات
Final-term Examination	180 marks	
Oral Examination	30 marks	
Semester Work	60 marks	
<i>Other types of assessment</i> —		
Total		300 marks
8- قائمة الكتب الدراسية والمراجع		
<ul style="list-style-type: none">• Pediatric nursing book.2015• Manual book for pediatric nursing procedures 2015.		أ-مذكرات
<ul style="list-style-type: none">• Potts N, Mandleco B. Pediatric Nursing: Caring for Children and Their Families.3rd ed. Delmar Cengage Learning Co; 2012.• Kyle T. Carman S.: Essentials of Pediatric Nursing. 2nd ed. Philadelphia: Lippincott Williams& Willkins; 2013.		ب - كتب ملزمة
<ul style="list-style-type: none">• Wong D, Hockenberry M.: Textbook of Pediatric Nursing 9th ed. Mosby-Elsevier Co; 2008.• Hockenberry M, Wilson D.: Wong's Nursing Care of Infants and Children.8th ed. Mosby-Elsevier Co; 2007.• Hockenberry M, Wilson D. Winkelstein M.: Essentials of Pediatric Nursing.7th ed. Mosby-Elsevier Co; 2005.• Kliegman: Nelson Textbook of Pediatrics.19th ed. Philadelphia: Saunders Elsevier; 2011• Marcdante K: Nelson Essentials of Pediatrics.6th ed. Philadelphia: Saunders Elsevier Co; 2011 .• Gupta P. Essential Pediatric Nursing.3rd ed. New Delhi: CBS Co; 2011.• James S, Ashwill J. Nursing Care of Children: Principle and Practice.2nd ed.: W.B Saunders Co; 2002.• James S, Ashwill J. Nursing Care of Children: Principle and Practice.3rd ed. Louis: Saunders Elsevier Co; 2007.		ج - كتب مقترحة
<ul style="list-style-type: none">• Journal of nursing research• Journal of nursing times.		د - دوريات علمية أو نشراتإلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Advanced Pediatric Nursing I

Code No: 704NS05

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge &understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Current Concepts in Pediatric Nursing	1	a.1	b.1	-----	d.1, d.3
2	Growth and Development	2-3	a.2,4	b.2	c.2	d.1,2,d.3
3	Health Promotion of Children	4-5	a.3	b.1,3	c.1,c.2 ,c3	d.2- d.3 ,d.5
4	Physical Assessment	6-7	a.4	b.3 ,b.4	c.2	d.1, d.3
5	Family Dynamic	9	a.5	b.5	-	d.1, d.2 ,d.3,4
6	Fluid and Electrolyte Balance and Imbalance	10	a.6	b.3,7	c.3	d.3,4
7	Stress and coping	11	a.7	b.1,6	-----	d.1, d.2,d.3 ,d.4
8	Child Rearing	12	a.8	b.1,5	-----	d.1, d.2,d.3
9	Nursing process	13	a.9	b.7	c.1 ,c.2 ,c.3	d.3 ,d.5

رئيس القسم



خريطة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Advanced Pediatric Nursing I

Code No: 704NS05

Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
Current Concepts in Pediatric Nursing	1	a.1	b.1	-----	d.1, d.3	Clinical practice	Mid term exam 10%	Mid term exam 10%
Growth and Development	2-3	a.2,4	b.2	c.2	d.1,2,d.3			
Health Promotion of Children	4-5	a.3	b.1,3	c.1,c.2 ,c3	d.2- d.3 ,d.5	Seminar presentation	Semester work 20%	Semester work 20%
Physical Assessment	6-7	a.4	b.3 ,b.4	c.2	d.1, d.3			
Family Dynamic	9	a.5	b.5	-	d.1, d.2 ,d.3,4	Data show	Oral exam 10%	Oral exam 10%
Fluid and Electrolyte Balance and Imbalance	10	a.6	b.3,7	c.3	d.3,4			
Stress and coping	11	a.7	b.1,6	-----	d.1, d.2,d.3 ,d.4	Group discussion	Final exam 60%	Final exam 60%
Child Rearing	12	a.8	b.1,5	-----	d.1, d.2,d.3			
Nursing process	13	a.9	b.7	c.1 ,c.2 ,c.3	d.3 ,d.5			

رئيس القسم



نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر : Pediatric Medicine	الرمز الكودي : 704Md 06
<input type="checkbox"/>	عدد الوحدات الدراسية نظري 2Credit hrs	التخصص : Pediatric nursing
<input type="checkbox"/>	عملي	

2. هدف المقرر.

The course is designed to provide the nursing students with comprehensive knowledge and information about different topics as: Physical assessment, normal growth and development from newborn stage to adolescence. Comprehensive understanding of most common health problems of children are included into the course

3. المستهدف من تدريس المقرر :

After finishing of this course, the student will be able to:

ط- المعلومات والمفاهيم

- Knowledge and Understanding

- a.1. Describe the vaccination schedule, complication of vaccination and essential precautions for immunization.
- a.2. Recognize the physical characteristics of normal new born, preterm and post term complications.
- a.3. Discuss the different types of birth injuries.
- a.4. Describe the common diseases of cardiovascular system.
- a.5. Explain the common problems of endocrine system.
- a.6. Outline the neonatal blood diseases as anemia and hemolytic diseases

ب - المهارات الذهنية

- Intellectual Skills

- b.1. Explain the principles of growth and development.
- b.2. Discuss different diseases of respiratory system.
- b.3. Explain the management of infectious diseases.
- b.4. Discover the line of treatment for children with common C N S diseases.



-	
C- Practical skills	ج- المهارات المهنية الخاصة بالمقرر
General and Transferable Skills	د- المهارات العامة
d.1. Acquire the positive attitudes towards keeping all the body systems healthy.	
d.2. Practice team work and positive participation	

12. Growth and development 13. Neonatology 14. Nutrition and feeding of newborn and infants 15. Nutritional disorders 16. Gastrointestinal disorders 17. Respiratory system 18. Cardio-vascular system 19. Blood diseases 20. Urinary system 21. Endocrine system 22. Infectious diseases 12-Central Nervous System	4-محتوى المقرر
Teaching and Learning Methods: 5.1 lectures 5.2 Data show 5.3 Group discussion	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
Student Assessment Methods: - 6.1- Final written exam - 2- Semester work	أ - الأساليب المستخدمة
• First assessment (mid-term examination): At 8 th week. Second assessment (Final examination): At 15 th week	ب-التوقيت



Midterm exam	20 marks	ج- توزيع الدرجات
Semester work	60 marks	
Final written exam	120 marks	
Total	200 marks	
8- قائمة الكتب الدراسية والمراجع		
Madkour AA. Essential of Pediatrics. Alexandria, 2008		أ-مذكرات
<ul style="list-style-type: none">- Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatrics. Philadelphia: Mosby Inc., 2005.Behrman RD, Kliegman RM. Nelson Essential of Pediatrics. 4th ed. London: W.B. Saunders Company, 2002.		ب - كتب ملزمة
		ج - كتب مقترحة
		د - دوريات علمية أو نشرات إلخ

مصفوفة محتوى مقرر ماجستير طب الاطفال**Course title: Pediatric Medicine****Code No: 704Md 06**

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge &understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Growth and development	1	a.2	b.1	-----	d.1 ,d.2
2	Neonatology	2	a.1 ,a.2 ,a.3	-----	-----	d.1 ,d.2
3	Nutrition and feeding of newborn and infants	3	-----	-----	-----	d.1 ,d.2
4	Nutritional disorders	4	-----	-----	-----	d.1 ,d.2
5	Gastrointestinal disorders	5	-----	-	-----	d.1 ,d.2
6	Respiratory system	6	-----	b.2	-----	d.1 ,d.2
7	Cardio-vascular system	7	a.4	-----	-----	d.1 ,d.2
8	Blood diseases	9	a.6	-----	-----	d.1 ,d.2
9	Urinary system	10	-----	-----	-----	d.1 ,d.2
10	Endocrine System	11	a.5	-----	-----	d.1 ,d.2
11	Infectious diseases	12	-----	b.3	-----	d.1 ,d.2
12	Central Nervous System	13	-----	b.4	-----	d.1,d.2



خريطة محتوى مقرر ماجستير طب الاطفال

Course title: Pediatric Medicine

Code No: 704Md 06

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Growth and development	1	a.2	b.1	-----	d.1 ,d.2	Lectures Data show Group discussion	Mid term exam 10%	Mid term exam 10%
2	Neonatology	2	a.1 ,a.2 ,a.3	-----	-----	d.1 ,d.2			
3	Nutrition and feeding of newborn and infants	3	-----	-----	-----	d.1 ,d.2		Semester work 30%	Semester work 30%
4	Nutritional disorders	4	-----	-----	-----	d.1 ,d.2			
5	Gastrointestinal disorders	5	-----	-	-----	d.1 ,d.2		Final exam 60%	Final exam 60%
6	Respiratory system	6	-----	b.2	-----	d.1 ,d.2			
7	Cardio-vascular system	7	a.4	-----	-----	d.1 ,d.2			
8	Blood diseases	9	a.6	-----	-----	d.1 ,d.2			
9	Urinary system	10	-----	-----	-----	d.1 ,d.2			
10	Endocrine System	11	a.5	-----	-----	d.1 ,d.2			
11	Infectious diseases	12	-----	b.3	-----	d.1 ,d.2			
12	Central Nervous System	13	-----	b.4	-----	d.1,d.2			

رئيس القسم



نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض أطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 704Md 07	اسم المقرر : Pathophysiology	الفرقة / المستوى : Master
التخصص : تمريض أطفال	عدد الوحدات الدراسية نظري	عملى
	1	---

This course focuses on providing student knowledge about different body system functions and its disorder.	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
a- Knowledge and understanding a.1. List function of thyroid gland, parathyroid gland, adrenal gland a.2. Enumerate manifestation of hypo and hypernatremia, and hypo and hyperkalemia. a.3. Describe mechanism of jaundice. a.4. Discuss mechanism of edema	ظ- المعلومات والمفاهيم
b- Intellectual Skills b.1. Interpret of ABG. b.2. Differentiate between diabetic ketoacidosis and hypoglycemia. b.3. Classify the anemia	ب - المهارات الذهنية
-----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Provide an opportunity for students to update knowledge regarding different body system functions and its disorder.	د- المهارات العامة



<ol style="list-style-type: none">1. Fluid and Electrolytes balance2. Fluid and Electrolytes imbalance3. Arterial blood gases interpretation.4. Thyroid gland function and its disorders5. Adrenal gland function and its disorders.6. Diabetes Mellitus7. Parathyroid gland function and its disorders.8. Fever9. jaundice10. hematological structure and disorder	4-محتوى المقرر
<p>Teaching and Learning Methods:</p> <ol style="list-style-type: none">6. Seminars presentation7. Group discussion.8. Video presentation9. Online learning methods10. Reading assignment.11. Textbooks available at the library.12. Handout and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
<p>Student Assessment Methods:</p> <ol style="list-style-type: none">1. Presentation.2. Written assignment3. Mid-term Exam4. Final written exam.	أ - الأساليب المستخدمة
Assessment 1: - Midterm examination 8 th week. Assessment 2:- Final written examination 16 th week.	ب-التوقيت
Midterm exam 10 marks Semester work 30 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	



	أ-مذكرات
<p>Porth C M .Essential of Pathophysiology. 4th ed. Philadelphia:Williams&Wilkins,London,2000</p> <p>2 .Chang E,Daly J and Elliott D.Pathophysiology Applied to Nursing practice, . 4th ed. St.Louis :Mosby,Australia, 2006</p> <p>3 . Ofoegbu C.P.Pathophysiology:Concepts of Altered Health State, . 6th ed. Philadelphia:Williams&Wilkins,London,2005</p>	ب - كتب ملزمة
<p>Porth C M .Essential of Pathophysiology. 4th ed. Philadelphia:Williams&Wilkins,London,2000</p> <p>2 .Chang E,Daly J and Elliott D.Pathophysiology Applied to Nursing practice, . 4th ed. St.Louis :Mosby,Australia, 2006</p> <p>3 . Ofoegbu C.P.Pathophysiology:Concepts of Altered Health State, . 6th ed. Philadelphia:Williams&Wilkins,London,2005</p>	ج - كتب مقترحة
	د - دوريات علمية أو نشراتإلخ



مصفوفة محتوى مقرر ماجستير فى باثوفيسيولوجى

Course title: Pathophysiology

Code No: 704 Md 07

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Fluid and Electrolytes balance	1	----	-----	-----	d.1
2	Fluid and Electrolytes imbalance	2-3	a.2, a.4	b.1	-----	d.1
3	Arterial blood gases interpretation	4	-----	b.1	-----	d.1
4	Thyroid gland function and its disorders	5	a.1	-----	-----	d.1
5	Adrenal gland function and its disorders	6	a.1	-----	-----	d.1
6	Diabetes Mellitus	7	a.1	b.2	-----	d.1
7	Parathyroid gland function and its disorders	9	a.1	-----	-----	d.1
8	Fever	10	a.3	-----	-----	d.1
9	Jaundice	11	a.3	-----	-----	d.1
10	Hematological structure and disorder	12	-----	b.3	-----	d.1



خريطة محتوى مقرر ماجستير فى باثوفيسيولوجى

Course title: Pathophysiology

Code No: 704 Md 07

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Fluid and Electrolytes balance	1	----	-----	-----	d.1	Lectures Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Fluid and Electrolytes imbalance	2-3	a.2, a.4	b.1	-----	d.1			
3	Arterial blood gases interpretation	4	-----	b.1	-----	d.1			
4	Thyroid gland function and its disorders	5	a.1	-----	-----	d.1			
5	Adrenal gland function and its disorders	6	a.1	-----	-----	d.1			
6	Diabetes Mellitus	7	a.1	b.2	-----	d.1			
7	Parathyroid gland function and its disorders	9	a.1	-----	-----	d.1			
8	Fever	10	a.3	-----	-----	d.1			
9	Jaundice	11	a.3	-----	-----	d.1			
10	Hematological structure and disorder	12	-----	b.3	-----	d.1			

رئيس الق

نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 704Su 08	اسم المقرر : Child Psychology	الفرقة / المستوى : Master
التخصص : تمريض الأطفال	عدد الوحدات الدراسية نظري	1 credit hour عملي <input type="checkbox"/>

2. هدف المقرر

This course explores psychological, psychosocial, cognitive, moral and spiritual development of children with focus on its application in nursing practice. It will allow the students to identify behavior assessment as well as self-concept and body image

3. المستهدف من تدريس المقرر :

After completion of this course, the student will be able to:

ع- المعلومات والمفاهيم

-knowledge and Understanding

- a. 1. Explain prospective of child psychology.
- a.2. Recognize the common issues included in developmental theories.
- a.3. Describe attachment theory.
- a.4. Discuss self concept and self-esteem.
- a.5. Describe the development of body image.

ب - المهارات الذهنية

b- Intellectual capabilities

- b.1 Discuss cognitive developmental theory.
- b.2. Interpret language developmental theory.
- b.3. Discuss spiritual developmental theory.
- b.4. Interpret social learning theory.

ج- المهارات المهنية الخاصة بالمقرر
c- Professional and practical skills
-
د- المهارات العامة
- General and Transferable Skills
d.1. Use verbal communication skills to explain developmental stage.
d.2. Describe to the caregivers how can they improve different developmental aspect of their children
-

<ol style="list-style-type: none"> 1. Introduction and Perspective of Child Psychology 2. Prenatal development 3. Psychoanalytic theories 4. Cognitive developmental theory (Piaget) 5. Language developmental theory 6. Moral developmental theory (Kohlberg) 7. Spiritual developmental theory (Fowler) 8. Social – learning theory (Sears). 9. Attachment theory 10. Separation individuation 11. Behavior modification 12. Projective techniques 13. Behavior theory 14. Self- concept and self-esteem 	4-محتوى المقرر
5-Teaching and Learning Methods: 5.1. Seminars presentation and group discussion. 5.2. Online learning methods. 5.3. Reading assignments. 5.4. Textbooks available at the library. 5.5. Handout and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
7-Student Assessment Methods:	أ – الأساليب المستخدمة



6.1. Seminars presentation. 6.2. Final written exam.	
Assessment Schedule: <ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week.-	ب-التوقيت
Semester work 30 Marks Midterm exam 10 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Kalpan PS. A Child's Odyssey, Child and Adolescent Development. San Francisco: West Publication Company, 2002.	أ-مذكرات
<ul style="list-style-type: none">• Wong DC, Hockenberry MJ. Textbook of Pediatric Nursing 9th ed, Mosby: 2008.• Marlow DR, Redding BA. Textbook of Pediatric Nursing: WB Saunders CO., 2000.	ب - كتب ملزمة
<ul style="list-style-type: none">• Vasta R, Haith M, Miller SA. Child Psychology: The Modern Science. 2nd ed. New York: Sons., 1995.• Weiten W. Psychology Themes and Variation. 5th ed. Canada: Thomason learning Inc., 2001.• Feldman RS. Essentials of Understanding Psychology. 5th. London: McGraw Hill Company, 2003.	ج - كتب مقترحة
	د - دوريات علمية أو نشرات.... إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير علم النفس

Course title: Child Psychology

Code No: 704Su 08

No	Content	No / week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Introduction and Perspective of Child Psychology	1	a.1	-----	-----	d.1,d.2
2	Prenatal development	1	-----	-----	-----	d.1,d.2
3	Psychoanalytic theories	2	a.2	-----	-----	d.1,d.2
4	Cognitive developmental theory (Piaget)	3	a.2	b.1	-----	d.1,d.2
5	Language developmental theory	4	a.2	b.2	-----	d.1,d.2
6	Moral developmental theory (Kohlberg)	5	a.2	b.1	-----	d.1,d.2
7	Spiritual developmental theory (Fowler)	6	a.2	b.3	-----	d.1,d.2
8	Social – learning theory (Sears).	7	a.2	b.4	-----	d.1,d.2
9	Attachment theory	8	a.2, a.3	-----	-----	d.1,d.2
10	Separation individuation	9	-----	-----	-----	d.1,d.2
11	Behavior modification	10	-----	-----	-----	d.1,d.2
12	Projective techniques	11	-----	-----	-----	d.1,d.2
13	Behavior theory	12	a.2	-----	-----	d.1,d.2
14	Self concept and self-esteem	13	a.4,a.5	-----	-----	d.1,d.2

رئيس القسم



خريطة محتوى مقرر ماجستير علم نفس الطفل

Course title: Child Psychology

Code No: 704Su 08

No	Content	No / week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction and Perspective of Child Psychology	1	a.1	-----	-----	d.1,d.2	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Prenatal development	1	-----	-----	-----	d.1,d.2			
3	Psychoanalytic theories	2	a.2	-----	-----	d.1,d.2	Data show	Semester work 30%	Semester work 30%
4	Cognitive developmental theory (Piaget)	3	a.2	b.1	-----	d.1,d.2			
5	Language developmental theory	4	a.2	b.2	-----	d.1,d.2	Group discussion	Final exam 60%	Final exam 60%
6	Moral developmental theory (Kohlberg)	5	a.2	b.1	-----	d.1,d.2			
7	Spiritual developmental theory (Fowler)	6	a.2	b.3	-----	d.1,d.2	Social – learning theory (Sears).	Final exam 60%	Final exam 60%
8	Attachment theory	7	a.2	b.4	-----	d.1,d.2			
9	Separation individuation	8	a.2, a.3	-----	-----	d.1,d.2	Behavior modification	Final exam 60%	Final exam 60%
10	Projective techniques	9	-----	-----	-----	d.1,d.2			
11	Behavior theory	10	-----	-----	-----	d.1,d.2	Self concept and self-esteem	Final exam 60%	Final exam 60%
12	Behavior theory	11	-----	-----	-----	d.1,d.2			
13	Behavior theory	12	a.2	-----	-----	d.1,d.2	Self concept and self-esteem	Final exam 60%	Final exam 60%
14	Self concept and self-esteem	13	a.4,a.5	-----	-----	d.1,d.2			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر : Advanced Pediatric Nursing II	الرمز الكودي : 704NS09
عدد الوحدات الدراسية نظري 2 credit hrs عملي 2 credit hrs	التخصص : Pediatric Nursing	

<p>This course is specially designed for the pediatric nursing master students to provide them with the needed knowledge about common health problems and needs of children in different age groups, as well as to help them in identifying the impact of chronic illness and handicapping on children and their families and the care of those children at the hospital.</p>	2. هدف المقرر
<p>3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:</p>	
<p>- Knowledge and understanding</p> <p>a. 1. Identify goals of health promotion.</p> <p>a.2. Highlight different needs of children at different age group.</p> <p>a.3. Describe common health problems of children at different age groups and their management.</p> <p>a.4. Identify children with special needs and the role of the caregivers in supporting those children and their families.</p> <p>a.5. Explain the impact of chronic illness on children and their families.</p>	غ- المعلومات والمفاهيم
<p>b- Intellectual Skills</p> <p>b.1. Compare between acute and chronic illness in children.</p> <p>b.2. Differentiate between normal and abnormal body systems' functions in health and illness.</p> <p>b.3. Discuss the role of caregivers in caring for children during illness.</p>	ب - المهارات الذهنية

<p>C- Professional and practical skills</p> <p>c.1. Apply principles of health promotion to promote health, wellbeing, and development in children in different pediatric settings.</p> <p>c.2. Interpret the children's needs and problems in different age groups.</p> <p>c.3. Perform complete physical assessment for children.</p> <p>c.4. Synthesize nursing care plan for children with various health problems in different clinical settings.</p> <p>c.5. Apply plan of care for children and families with different health problems.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d- General and Transferable Skills</p> <p>d.1. Enhance the confidence and capabilities of parents in the parenting role.</p> <p>d.2. Promote the relationship between the parent/caregiver and the child.</p> <p>d.3. Engage with parents in the early identification of their children's needs and promote their coping strategies during illness.</p> <p>d.4. Appreciate the role of follow up on preventing further complications of children with chronic illness.</p> <p>d.5. Work collaboratively with other services to support children and their families.</p>	<p>د- المهارات العامة</p>



I. Health Promotion and Problems of Infancy Stage

5. Health Promotion of Newborns
6. Health Problems of Newborns and their Management:
 - **Birth injuries.**
 - Soft tissue injury.
 - Head trauma.
 - Fractures.
 - Paralysis.
 - **High risk newborn related to physiologic factors**
 - Hyperbilirubinemia.
 - Hemolytic disease of the newborn.
 - Respiratory distress syndrome.
 - Neonatal seizures.
 - **Inborn errors of metabolism**
7. Health Promotion of Infants
8. Health Problems of Infants and its Management:
 - **Nutritional disturbances.**
 - Kwashiorkor.
 - Marasmus.
 - **Failure to thrive.**
 - **Sudden infant death syndrome.**

II. Health Promotion and Problems of Early Childhood

4. Health Promotion of Toddlers/Preschoolers
5. Health Problems of Early Childhood and its Management:
 - Infectious disorders.
 - Communicable diseases.
 - Social problems during school age.
 - Intestinal parasitic diseases.
 - Ingestion of injurious agents.
 - Poisoning.
 - Child maltreatment.

III. Health Promotion and Problems of Late Childhood.

4. Health Promotion of School/Adolescents
2. Health Problems of School Age Children and adolescents
 - Smoking.
 - Skin disorders.
 - Asthma.
 - Accident prevention.
 - Disorders related to reproductive system.
 - Health problems related to sexuality
 - Eating disorders.
 - Disorders with behavioral components.
 - Substance abuse.
 - suicide

IV. Impact of Children Illness and Disability on Children and Family



Teaching and Learning Methods: 37- Seminars, presentations, and group discussion. 38- Internet/Online learning methods. 39- Reading assignments. 40- Clinical practice in different pediatric settings. 41- Textbooks and periodicals available at the library. 42- Internet services at the Faculty. 43- Handout and data show. 44- Interactive board.	5- أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
Student Assessment Methods: 12- Presentations. 13- Case study. 14- Clinical evaluation. 15- Mid-term exam. 16- Final oral exam. 17- Final written.	أ - الأساليب المستخدمة
4- First assessment (mid-term examination): At 8 th week. 5- Second assessment (Final examination): At 15 th week.	ب- التوقيت
Mid-term Examination 30 marks Final-term Examination 180 marks Oral Examination 30 marks Semester Work 60 marks <i>Other types of assessment</i> — <hr/> Total 300 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none">• Pediatric nursing book.2015• Manual book for pediatric nursing procedures 2015.	أ-مذكرات



<ul style="list-style-type: none">• Kliegman: Nelson Textbook of Pediatrics.19th ed. Philadelphia: Saunders Elsevier; 2011.• Marcdante K: Nelson Essentials of Pediatrics.6th ed. Philadelphia: Saunders Elsevier Co; 2011.	ب - كتب ملزمة
<ul style="list-style-type: none">• James S, Ashwill J. Nursing Care of Children: Principle and Practice.2nd ed.: W.B Saunders Co; 2002.• James S, Ashwill J. Nursing Care of Children: Principle and Practice.3rd ed. Louis: Saunders Elsevier Co; 2007.• Kyle T. Carman S.: Essentials of Pediatric Nursing. 2nd ed. Philadelphia: Lippincott Williams& Willkins; 2013.• Kenner K, Wright J.: Comprehensive Neonatal Care: An Interdisciplinary Approach .4th ed. Louis: Saunders Elsevier Co; 2007.• Verklan T, Walden J.: Core Curriculum for Intensive Care Nursing.4th ed. Louis: Saunders Elsevier Co; 2010.• Potts N, Mandelco B. Pediatric Nursing: Caring for Children and Their Families.3rd ed. Delmar Cengage Learning Co; 2012.• Toy E.: Case Files of Pediatrics.4th ed. USA: McGRAW- Hill Co; 2013.• Gupta P. Essential Pediatric Nursing.3rd ed. New Delhi: CBS Co; 2011.	ج - كتب مقترحة
<ul style="list-style-type: none">• Journal of nursing research• Journal of nursing times.	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Advanced Pediatric Nursing II

Code No: 704NS09

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Health Promotion and Problems of Infancy Stage	1-4	a.1, a.2 , a3	b.2, b.3	c.1, c.2 , c.3, c.4,5	d.1, d.2, d.3
2	Health Promotion and Problems of Early Childhood	5-6	a.1, a.2, a3	b.1 ,b.2 , b.3	c.1, c.2 , c.3, c.4,5	d.1, d.2, d.3
3	Health Promotion and Problems of Late Childhood.	7-9	a.1, a.2 , a3	b.1 ,b.2 , b.3	c.1, c.2 , c.3, c.4,5	d.1, d.2, d.3
4	Impact of Children Illness and Disability on Children and Family	10-11	a.4 , a.5	b.1 ,b.2 , b.3	c.1, c.2 , c.3, c.4,5	d.1, d.2, d.3, d.4, d.5

رئيس القسم



خريطة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Advanced Pediatric Nursing II

Code No: 704NS09

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Health Promotion and Problems of Infancy Stage	1-4	a.1,a.2 , a3	b.2, b.3	c.1, c.2 , c.3,c.4,5	d.1, d.2, d.3	Clinical practice	Mid term exam 10%	Mid term exam 10%
2	Health Promotion and Problems of Early Childhood	5-6	a.1, a.2, a3	b.1 ,b.2 , b.3	c.1, c.2 , c.3,c.4,5	d.1, d.2, d.3	Seminar presentation	Semester work 20%	Semester work 20%
3	Health Promotion and Problems of Late Childhood.	7-9	a.1, a.2 , a3	b.1 ,b.2 , b.3	c.1, c.2 , c.3,c.4,5	d.1, d.2, d.3	Data show	Oral exam 10%	Oral exam 10%
4	Impact of Children Illness and Disability on Children and Family	10-11	a.4 , a.5	b.1 ,b.2 , b.3	c.1, c.2 , c.3,c.4,5	d.1, d.2, d.3, d.4, d.5	Group discussion	Final exam 60%	Final exam 60%

رئيس القسم

مودج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر : Pediatric Surgery	الرمز الكودي : 704MD10
عملية ---	عدد الوحدات الدراسية نظري 1 credit hour	التخصص : Pediatric Nursing

The aim of this course is to focus on common surgical problems and interventions in infants and children including pre and postoperative management. Furthermore, this course will emphasize on congenital and acquired surgical conditions in children related to different body systems.	2. هدف المقرر
3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:	
- Knowledge and understanding a.1. List possible causes of congenital anomalies. a.2. Explain methods of transporting the newborn to the surgical unit. a.3. Define common respiratory and gastrointestinal congenital anomalies in newborn infants. a.4. Discuss the role of the nurse in caring for newborn infants with congenital anomalies. a.5. outline important aspects in the pre and postoperative management of pediatric patients.	ف- المعلومات والمفاهيم
b- Intellectual Skills b.1. Describe basic principles in the management of the surgical neonates. b.2. Mention problems of newborn with tracheo-esophageal fistula and congenital diaphragmatic hernia.	ب - المهارات الذهنية



<p>b.3. Discuss different types of intestinal obstruction.</p> <p>b.4. Explain common manifestations of intestinal obstruction.</p> <p>b.5. Identify the line of treatment of congenital defect of the anterior abdominal wall.</p>	
<p>C- Professional and practical skills -----</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d- General and Transferable Skills</p> <p>d.1. Appreciate the role of the nurse in caring for newborn infants with congenital anomalies.</p> <p>d.2. Practice team work and positive participation.</p> <p>d.3. Participate in follow up plan of care.</p>	د- المهارات العامة

<p>7. Basic Principles in the Management of the Surgical Neonates.</p> <p>8. Neonatal Respiratory Distress- Surgical Aspect.</p> <p>9. Gastro-Intestinal Obstruction in Infancy and Childhood.</p> <p>10. Congenital Defects of the Anterior Abdominal Wall.</p> <p>11. Common Tumors in Infancy and Childhood.</p> <p>12. Pre and Postoperative Management of Pediatric Patients.</p>	4-محتوى المقرر
<p>Teaching and Learning Methods:</p> <p>5.1. Lecture and group discussion</p> <p>5.2. Internet/Online learning methods</p> <p>5.3. Textbooks and periodical available at the library.</p> <p>5.4. Internet services at the Faculty.</p> <p>5.5. Interactive board.</p>	5-أساليب التعليم والتعلم
<p>Not applicable in Faculty of Nursing</p>	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
<p>Student Assessment Methods:</p>	أ – الأساليب المستخدمة



4. Presentations. 5. Final written exam.	
<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week.	ب-التوقيت
Mid-term Examination 10 marks Final-term Examination 60 marks Semester Work 30 marks <i>Other types of assessment</i> — <hr/> Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none">• Pediatric nursing book.2015	أ-مذكرات
<ul style="list-style-type: none">• Ziegler M, et al. Operative Pediatric Surgery. USA: McGRAW- Hill Co; 2003.• Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatrics. Philadelphia: Mosby Inc., 2005.	ب - كتب ملزمة
<ul style="list-style-type: none">• Behraman ER, Kliegman RM, Jenson HB. Nelson Textbook of Pediatric. 16th ed. Saunders Company. 2002.• Hockenbwy M, Wilson D, Winkelstein M. Wong's Essentials of Pediatric Nursing. 7th ed. st louis, Mosby Co., 2005.• Rothrock JC, Smith DA, Mcwen DR. Alexander's Care of The Patient in Surgery. 12th ed. St. Louis.Mosby co., 2003	ج – كتب مقترحة
-www.cdc.com	د – دوريات علمية أو نشرات.... إلخ

رئيس مجلس القسم العلمى

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Pediatric Surgery

Code No: 704MD10

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Basic Principles in the Management of the Surgical Neonates.	1	a.2	b.1	-----	d.1 ,d.2 ,d.3
2	Neonatal Respiratory Distress- Surgical Aspect.	2	a.1,a.3 ,a.4	b.2	-----	d.1 ,d.2 ,d.3
3	Gastro-Intestinal Obstruction in Infancy and Childhood.	3-4	a.1 ,a.4 ,a.5	b.3 , b.4	-----	d.1 ,d.2 ,d.3
4	Congenital Defects of the Anterior Abdominal Wall.	5-6	a.1,a.4 ,a.5	b.5	-----	d.1 ,d.2 ,d.3
5	Common Tumors in Infancy and Childhood.	7-9	a.1 ,a.4 ,a.5	b.1	-----	d.1 ,d.2 ,d.3
6	Pre and Postoperative Management of Pediatric Patients.	10-11	a.5	b.1	-----	d.1 ,d.2 ,d.3

رئيس الق



خريطة محتوى مقرر ماجستير في تـمريض الاطفال

Course Title: Pediatric Surgery

Code No: 704MD10

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Basic Principles in the Management of the Surgical Neonates.	1	a.2	b.1	-----	d.1 ,d.2 ,d.3	Lectures	Mid term exam 10%	Mid term exam 10%
2	Neonatal Respiratory Distress-Surgical Aspect.	2	a.1,a.3 ,a.4	b.2	-----	d.1 ,d.2 ,d.3	Data show	Semester work 30%	Semester work 30%
3	Gastro-Intestinal Obstruction in Infancy and Childhood.	3-4	a.1 ,a.4 ,a.5	b.3 , b.4	-----	d.1 ,d.2 ,d.3	Group discussion	Final exam 60%	Final exam 60%
4	Congenital Defects of the Anterior Abdominal Wall.	5-6	a.1,a.4 ,a.5	b.5	-----	d.1 ,d.2 ,d.3			
5	Common Tumors in Infancy and Childhood.	7-9	a.1 ,a.4 ,a.5	b.1	-----	d.1 ,d.2 ,d.3			
6	Pre and Postoperative Management of Pediatric Patients.	10-11	a.5	b.1	-----	d.1 ,d.2 ,d.3			

رئيس القسم

نموذج رقم (12)

جامعة / أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض الاطفال

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة / المستوى : Master	اسم المقرر : Health Education	الرمز الكودي : 704 EI11
عملي : ----	عدد الوحدات الدراسية : نظري 2	التخصص : تمريض الأطفال
<p>This course is designed to providing Master' program students with post basic theoretical framework enabling them to apply educational theories and process of learning in the delivery of health education activities contributing to health or its recovery through effective health communication and education in health and sickness.</p>		2- هدف المقرر :
3- المستهدف من تدريس المقرر :		
<p>By the end of this course the students will be able to : a.1. Identify the concepts, of health and wellness. a.2. Define terms relevant to health education. a.3 Identify determinants of health behavior a.4. Identify the main learning domains and principles of health education. a.5. Recognize the different learning theories. a.6. Identify various techniques, methods and intervention activities used in health education a.7. Identify the principles of communication. a.8. Identify the principles of counseling.</p>		أ- المعلومات والمفاهيم :
<p>b.1. Discuss the objectives and different scopes/areas of health education. b.2. Discuss the process of health education. b.3. Explain the teaching learning process. b.4. Discuss factors affecting the learning process. b.5. Discuss how to assess health education needs of individuals.</p>		ب- المهارات الذهنية:
-----		ج- المهارات المهنية الخاصة بالمقرر :



d.1. Apply communication skills properly. d.2. Works effectively with a team. d.3. Utilize information technology (e.g. internet, website) necessary for searching. d.4. Manages effectively time, and resources. d.5. Apply ethical consideration in health education.	د - المهارات العامة:
1. Concepts of health and wellness. 2. Determinants of health behavior 3. Settings & Role of health educator. 4. Teaching –learning process 5. Communication skills. 6. Counseling skills. 7. Health education methodology. 8. Planning of Health education program 9. Evaluation of Health education program.	4- محتوى المقرر:
5.1. Seminars presentation and group discussion. 5.2. Online learning methods. 5.3. Reading assignments. 5.4. Textbooks available at the library. 5.5. Handout and data show	5- أساليب التعليم والتعلم:
-----	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
▪ Semester work ▪ Final written exam	أ- الأساليب المستخدمة
• First assessment (mid-term examination): At 8 th week. • Second assessment (Final examination): At 15 th week.	ب- التوقيت
Midterm exam 10 % Semester work 30 % Final exam 60 % Total 100 %	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :	



-----	أ- مذكرات
-----	ب- كتب ملزمة
<p>4. Gilbert G, Sawyer R, McNeill E. Health Education: Creating Strategies for School & Community Health. 4th ed. Jones & Bartlett Publishers, 2015.</p> <p>5. Dent J, Harden R, and Hunt D. A practical guide for medical teachers. 5th ed. Elsevier Health Sciences, 2017.</p> <p>6. Sharma M. Theoretical Foundations of Health Education and Health Promotion. 3rd ed. Jones & Bartlett Publishers, 2017.</p>	ج- كتب مقترحة



مصفوفة محتوى مقرر ماجستير في تمريض الأطفال

Course Title: Health Education

Code No: 704 EI 11

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable d
1	Concepts of health and wellness	1-2	a.1, a.2	b.1	--	d.1 , d.2 , d.4 , d.5
2	Determinants of health behavior	3	a.3	b.1	--	d.1 , d.2 , d.4 , d.5
3	Settings & Role of health educator.	4	a.4 , a.5	b.1	--	d.1 , d.2 , d.4 , d.5
4	Teaching –learning process	5	a.3 , a.4	b.3 , b.4	--	d.1 , d.2 , d.4 , d.5
5	Communication skills	6	a.6 , a.7	b.5	--	d.1 , d.2 ,d.3 , d.4 , d.5
6	Counseling skills	7	a.6 , a.8	b.5	--	d.1
7	Health education methodology	9	a.6	b.2	--	d.5
8	Planning of Health education program.	10-11	-	-	--	d.1 , d.2 ,d.3 , d.4 , d.5
9	Evaluation of Health education program.	12-13	-	-	--	d.1 , d.2 ,d.3 , d.4 , d.5

رئيس القسم:

خريطة محتوى مقرر ماجستير في تمريض الأطفال**Course Title:** Health Education**Code No:** 704 EI 11

No	Content	No/week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Concepts of health and wellness	1-2	a.1, a.2	b.1	--	d.1 , d.2 , d.4 , d.5	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Determinants of health behavior	3	a.3	b.1	--	d.1 , d.2 , d.4 , d.5			
3	Settings & Role of health educator.	4	a.4 , a.5	b.1	--	d.1 , d.2 , d.4 , d.5	Data show	Semester work 30%	Semester work 30%
4	Teaching –learning process	5	a.3 , a.4	b.3 , b.4	--	d.1, d.2, d.4, d.5	Group discussion	Final exam 60%	Final exam 60%
5	Communication skills	6	a.6 , a.7	b.5	--	d.1-5			
6	Counseling skills	7	a.6 , a.8	b.5	--	d.1			
7	Health education methodology	9	a.6	b.2	--	d.5			
8	Planning of Health education program.	10-11	-	-	--	d.1-5			
9	Evaluation of Health education program.	12-13	-	-	--	d.1-5			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض أطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر : scientific writing	الرمز الكودي : 704 EI 12
credit hours عملى --	عدد الوحدات الدراسية نظري 2	التخصص : Pediatric nursing

This course focuses on providing the students with knowledge about principle of scientific writing in research.	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
c. Knowledge and understanding: a. 1. List the essential elements of scientific paper /research. a. 2. Enumerate the important elements of title for scientific paper /research. a.3. Describe components of material and methods.	ق- المعلومات والمفاهيم
b- Intellectual Skills b.1. Analyze the principles for writing introduction. b.2. Discuss the important elements in writing results.	ب - المهارات الذهنية
- -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Provide an opportunity for doctoral nursing students to be up to date about	د- المهارات العامة



writing scientific research.

<ol style="list-style-type: none">1. Scientific paper /thesis.2. Prepare a title for scientific paper /thesis.3. Prepare abstract.4. Writing introduction.5. Writing material and methods.6. Writing results.7. Writing discussion.8. Writing acknowledgements.		4-محتوى المقرر
Teaching and Learning Methods: <ol style="list-style-type: none">1. Seminars presentation.2. Group discussion.3. Internet/Online learning methods.4. Reading assignments.5. Textbooks.		5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :		
Student Assessment Methods: <ol style="list-style-type: none">1. Presentation.2. Written assignment3. Mid- term exam4. Final written exam.		أ - الأساليب المستخدمة
	Week 16 th	ب-التوقيت
Semester Work	40 marks	ج- توزيع الدرجات
Final written exam	60 marks	
Total	100 marks	



8- قائمة الكتب الدراسية والمراجع	
	أ-مذكرات
1-Clare J, Hamilliton H. How to Write and Publish a Scientific Research 9 th ed. Mosby-Elsevier Co; 2011.	ب - كتب ملزمة
1-Clare J, Hamilliton H. How to Write and Publish a Scientific Research 9 th ed. Mosby-Elsevier Co; 2011.	ج - كتب مقترحة
	د - دوريات علمية أو نشرات إلخ



مصفوفة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Scientific Writing

Code No: 704 EI 12

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Scientific paper /Thesis.	1-3	a.1	-----	-----	d.1
2	Prepare a title for scientific paper/ thesis	4	a.1,2	-----	-----	d.1
3	Prepare abstract.	5	-----	-----	-----	d.1
4	Writing introduction	6	-----	b.1	-----	d.1
5	Writing material and methods.	7	a.3	-----	-----	d.1
6	Writing results	9	-----	b.2	-----	d.1
7	Writing discussion.	10-11	-----	-----	-----	d.1
8	Writing acknowledgements	12	-----	-----	-----	d.1



خريطة محتوى مقرر ماجستير في تمريض الاطفال

Course Title: Scientific Writing

Code No: 704 EI 12

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Scientific paper /Thesis.	1-3	a.1	-----	-----	d.1	Seminar presentation Data show Group discussion	Mid term exam 10%	Mid term exam 10%
2	Prepare a title for scientific paper/ thesis	4	a.1,2	-----	-----	d.1			
3	Prepare abstract.	5	-----	-----	-----	d.1		Semester work 30%	Semester work 30%
4	Writing introduction	6	-----	b.1	-----	d.1			
5	Writing material and methods.	7	a.3	-----	-----	d.1		Final exam 60%	Final exam 60%
6	Writing results	9	-----	b.2	-----	d.1			
7	Writing discussion.	10-11	-----	-----	-----	d.1			
8	Writing acknowledgements	12	-----	-----	-----	d.1			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 704EI13	اسم المقرر : Human Relations	الفرقة / المستوى : Master
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري	2 credit hrs عملي ----

<p>The aim of this course is to focus on interpersonal skills stressing the importance of utilizing those skills in order to work effectively through and with other people. The student will be presented with opportunities to become more effective, discerning, ethical, flexible, perceptive and understanding in both professional and personal endeavors.</p>	2. هدف المقرر
<p>3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:</p>	
<p>- Knowledge and understanding a.1. Define human relations. a.2. Understand the importance of human relations to success in different aspects of life. a.3. Indicate which traits are more helpful to effective human relations. a.4. Describe self disclosure.</p>	ك- المعلومات والمفاهيم
<p>b- Intellectual Skills b.1. Develop effective communication skills, interpersonal skills self esteem, and self awareness. b.2. Appreciate human diversity. b.3. Describe how to deal effectively with conflict.</p>	ب - المهارات الذهنية
<p>C- Professional and practical skills -----</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d- General and Transferable Skills d.1. Practice team work and positive participation.</p>	د- المهارات العامة



<p>9- Assertiveness. 10- Change process. 11- Communication. 12- Conflict. 13- Counseling and interviewing. 14- Emotions. 15- Group dynamics. 16- Interpersonal relationship. 17- Motivation. 18- Self awareness. 19- Self concept. 20- Self disclosure. 21- Self esteem. 22- Stress. 23- Team building.</p>	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <p>45- Seminars, presentation, and group discussion. 46- Internet/Online learning methods. 47- Reading assignments. 48- Textbooks and periodicals available at the library. 49- Internet services at the Faculty. 50- Handout and data show. 51- Interactive board.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>



Student Assessment Methods: 7.a. presentation. 7.b. Final written exam.	أ – الأساليب المستخدمة										
<ul style="list-style-type: none">• First assessment (mid-term examination): At 8th week.• Second assessment (Final examination): At 15th week	ب-التوقيت										
<table><tr><td>Mid-term Examination</td><td>10 marks</td></tr><tr><td>Final-term Examination</td><td>60 marks</td></tr><tr><td>Semester Work</td><td>30 marks</td></tr><tr><td><i>Other types of assessment</i></td><td>—</td></tr><tr><td>Total</td><td>100 marks</td></tr></table>	Mid-term Examination	10 marks	Final-term Examination	60 marks	Semester Work	30 marks	<i>Other types of assessment</i>	—	Total	100 marks	ج- توزيع الدرجات
Mid-term Examination	10 marks										
Final-term Examination	60 marks										
Semester Work	30 marks										
<i>Other types of assessment</i>	—										
Total	100 marks										
8- قائمة الكتب الدراسية والمراجع											
<ul style="list-style-type: none">• Lectures handout.	أ-مذكرات										
<ul style="list-style-type: none">• Barry L.: Effective human relation. Personal and organizational application. 10th ed, Houghton Mifflin com, 2008.• Weightman J.: The employee motivation audit, Cambridge strategy publication, 2008.• Marquis Bb. and Huston C.J.: Leadership roles and management function in nursing. 5th ed, California, 2006.	ب - كتب ملزمة										
<ul style="list-style-type: none">• Gordon J.: A diagnostic approach to organizational behavior. 3rd ed, Boston allyn and bacon, 1991.• Reiss S.; Who am I?. New York: Bercley books, 2000.• Robert K.: Management. Boston: Houghton Mifflin, 2004.• Certo S.C.: Modern management. Diversity, quality, and the global environment. 7th ed, NJ: Printice-Hall international inc. 1997.• Jones G.R. and George J.M.: contemporary management. 3rd ed, Boston: Mcgraw-Hill Irwin. 2003.	ج – كتب مقترحة										
<ul style="list-style-type: none">• Journal of nursing research• Journal of nursing times.	د – دوريات علمية أو نشرات....إلخ										

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير فى العلاقات الانسانية

Course Title: Human Relations

Code No: 704EI13

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Assertiveness.	1	a.1, a.2, a.3	b.1,2	-----	d.1
2	Change process	2	a.1, a.2, a.3	b.1,2	-----	d.1
3	Communication.	3	a.1, a.2, a.3	b.1,2	-----	d.1
4	Conflict.	4	a.1, a.2, a.3	b.2,b.3	-----	d.1
5	Counseling and interviewing	5	a.1, a.2, a.3	b.1,2	-----	d.1
6	Emotions.	6	a.1, a.2, a.3	b.2	-----	d.1
7	Group dynamics	7	a.1, a.2, a.3	b.1,2	-----	d.1
8	Interpersonal relationship.	9	a.1, a.2, a.3	b.1,2	-----	d.1
9	Self-awareness	10	a.1, a.2, a.3	b.1	-----	d.1
10	Self-concept	10	a.1, a.2, a.3	b.1	-----	d.1
11	Self-disclosure.	11	a.1, a.2, a.3,a4	b.1	-----	d.1
12	Self-esteem.	11	a.1, a.2, a.3	b.1	-----	d.1
13	Stress.	12	a.1, a.2, a.3	b.1,b.3	-----	d.1
14	Team building	13	a.1, a.2, a.3	b.2	-----	d.1
15	Motivation	14	a.1, a.2, a.3	b.1	-----	d.1

رئيس القسم

خريطة محتوى مقرر ماجستير في العلاقات الانسانية**Course Title: Human Relations****Code No: 704EI13**

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Assertiveness.	1	a.1, a.2, a.3	b.1,2	-----	d.1	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Change process	2	a.1, a.2, a.3	b.1,2	-----	d.1			
3	Communication.	3	a.1, a.2, a.3	b.1,2	-----	d.1			
4	Conflict.	4	a.1, a.2, a.3	b.2,b.3	-----	d.1	Data show	Semester work 30%	Semester work 30%
5	Counseling and interviewing	5	a.1, a.2, a.3	b.1,2	-----	d.1			
6	Emotions.	6	a.1, a.2, a.3	b.2	-----	d.1	Group discussion	Final exam 60%	Final exam 60%
7	Group dynamics	7	a.1, a.2, a.3	b.1,2	-----	d.1			
8	Interpersonal relationship.	9	a.1, a.2, a.3	b.1,2	-----	d.1			
9	Self-awareness	10	a.1, a.2, a.3	b.1	-----	d.1			
10	Self-concept	10	a.1, a.2, a.3	b.1	-----	d.1			
11	Self-disclosure.	11	a.1, a.2, a.3,a4	b.1	-----	d.1			
12	Self-esteem.	11	a.1, a.2, a.3	b.1	-----	d.1			
13	Stress.	12	a.1, a.2, a.3	b.1,b.3	-----	d.1			
14	Team building	13	a.1, a.2, a.3	b.2	-----	d.1			
15	Motivation	14	a.1, a.2, a.3	b.1	-----	d.1			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 704EI14	اسم المقرر :	الفرقة / المستوى :
	Pediatric Nursing Seminars	Master
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري	2 credit hrs
	عملي	----

<p>The aim of this course is to prepare the nursing student to utilize and apply relevant and scientific evidence-based approach in nursing practice. It also will focus on functional areas which will help the students to achieve their future career goals in education, research, or consultation in different pediatric nursing practice settings.</p>	2. هدف المقرر
<p>3. المستهدف من تدريس المقرر :</p> <p>By the end of this course, the students should be able to:</p>	
<p>- Knowledge and understanding</p> <p>a.1. Define the child's right.</p> <p>a.2. Describe the concept of pain.</p> <p>a.3. Discuss the concept of Evidenced Based Nursing Practice.</p> <p>a.4. Explain infection control and universal precautions.</p> <p>a.5. Describe levels of prevention.</p>	ل- المعلومات والمفاهيم
<p>b- Intellectual Skills</p> <p>b.1. Identify the assessment and management of pain in pediatric patients.</p> <p>b.2. Explain the integration process of management of children's illness.</p> <p>b.3. Discuss assessment and management of children emergencies.</p> <p>b.4 Describe clinical pathway.</p>	ب - المهارات الذهنية



C- Professional and practical skills -----	
d- General and Transferable Skills d.1. Carry out interviewing techniques with children and their families. d.2. Adopt positive attitudes towards keeping all the body systems healthy. d.3. Practice team work and positive participation.	د- المهارات العامة

24- Child's Right 25- Pain in Children 26- Research Critique: Application of Research into Practice. 27- Evidence Based for Nursing Practice 28- Infection Control. 29- Integrated Management of Childhood Illness 30- Level of Prevention 31- Children Emergencies. 32- Nursing Informatics 33- Clinical pathway	4-محتوى المقرر
Teaching and Learning Methods: 52- Seminars, presentation, and group discussion. 53- Internet/Online learning methods. 54- Reading assignments. 55- Textbooks and periodicals available at the library. 56- Internet services at the Faculty. 57- Handout and data show. 58- Interactive board.	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	



<p>Student Assessment Methods:</p> <p>7.a. presentation.</p> <p>7.b. Final written exam.</p>	<p>أ – الأساليب المستخدمة</p>																					
<ul style="list-style-type: none"> • First assessment (mid-term examination): At 8th week. • Second assessment (Final examination): At 15th week 	<p>ب-التوقيت</p>																					
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Mid-term Examination</td> <td style="width: 30%;">10 marks</td> <td style="width: 40%;"></td> </tr> <tr> <td>Final-term Examination</td> <td>60 marks</td> <td></td> </tr> <tr> <td>Semester Work</td> <td>30 marks</td> <td></td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td><i>Other types of assessment</i></td> <td>—</td> <td></td> </tr> <tr> <td colspan="3"><hr/></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100 marks</td> <td></td> </tr> </table>	Mid-term Examination	10 marks		Final-term Examination	60 marks		Semester Work	30 marks		 			<i>Other types of assessment</i>	—		<hr/>			Total	100 marks		<p>ج- توزيع الدرجات</p>
Mid-term Examination	10 marks																					
Final-term Examination	60 marks																					
Semester Work	30 marks																					
<i>Other types of assessment</i>	—																					
<hr/>																						
Total	100 marks																					
<p>8- قائمة الكتب الدراسية والمراجع</p>																						
<ul style="list-style-type: none"> • Lectures hanout. 	<p>أ-مذكرات</p>																					
<ul style="list-style-type: none"> • Ann M. Pediatric Nursing Textbook. United state of America: McGraw Co; 2011. • Kyle T. Carman S.: Essentials of Pediatric Nursing. 2nd ed. Philadelphia: Lippincott Williams& Willkins; 2013. 	<p>ب - كتب ملزمة</p>																					
<ul style="list-style-type: none"> • Wong D, Hockenberry M.: Textbook of Pediatric Nursing 9th ed. Mosby-Elsevier Co; 2008. • Hockenberry M, Wilson D.: Wong’s Nursing Care of Infants and Children.8th ed. Mosby-Elsevier Co; 2007. • Hockenberry M, Wilson D. Winkelstein M.: Esentials of Pediatric Nursing.7th ed. Mosby-Elsevier Co; 2005. • Kliegman: Nelson Textbook of Pediatrics.19th ed. Philadelphia: Saunders Elsevier; 2011 . • Marcdante K: Nelson Essentials of Pediatrics.6th ed. Philadelphia: Saunders Elsevier Co; 2011 . • Allen PJ, Judith AV. Primary care of the child with a chronic condition. 4th ed. Philadelphia: Mosby, 2005 	<p>ج – كتب مقترحة</p>																					
<ul style="list-style-type: none"> • Journal of nursing research • Journal of nursing times. 	<p>د – دوريات علمية أو نشراتإلخ</p>																					



مصفوفة محتوى مقرر ماجستير ندوات بحثية في تمريض الاطفال

Course title: Pediatric Nursing Seminars

Code No: 704EI14

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Child's Right	1	a.1	-	-----	d.3
2	Pain in Children	2	a.2	b.1	-	d.2 ,d.3
3	Research Critique: Application of Research into Practice.	3-4	-----	-----	-----	d.3
4	Evidence Based for Nursing Practice	5-6	a.3	-----	-----	d.3
5	Infection Control.	7	a.4		-----	d..3
6	Integrated Management of Childhood Illness	8-9	-----	b.2	-----	d.1,d.2 ,d.3
7	Level of Prevention	10	a.5	-	-----	d.1,d.2 ,d.3
8	Children Emergencies.	11	-----	b.3	-----	d.2 , d.3
9	Nursing Informatics	12	-----	-	-----	d.3
10	Clinical pathway	13	-----	b.4	-----	d.1 ,d.2 ,d.3



خريطة محتوى مقرر ماجستير ندوات بحثية في تمريض الاطفال

Course title: Pediatric Nursing Seminars

Code No: 704EI14

Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
		Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
Child's Right	1	a.1	-	-----	d.3	Seminar presentation Data show Group discussion	Mid term exam 10%	Mid term exam 10%
Pain in Children	2	a.2	b.1	-	d.2 ,d.3			
Research Critique: Application of Research into Practice.	3-4	-----	-----	-----	d.3		Semester work 30%	Semester work 30%
Evidence Based for Nursing Practice	5-6	a.3	-----	-----	d.3			
Infection Control.	7	a.4		-----	d..3		Final exam 60%	Final exam 60%
Integrated Management of Childhood Illness	8-9	-----	b.2	-----	d.1,d.2 ,d.3			
Level of Prevention	10	a.5	-	-----	d.1,d.2 ,d.3			
Children Emergencies.	11	-----	b.3	-----	d.2 , d.3			
Nursing Informatics	12	-----	-	-----	d.3			
Clinical pathway	13	-----	b.4	-----	d.1 ,d.2 ,d.3			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض أطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 704 El 15	اسم المقرر : Accidents in children	الفرقة / المستوى : Master
التخصص : Paediatric nursing	عدد الوحدات الدراسية نظري	عملى
	2	---

This course focuses on provide students' with knowledge about causes of injuries in children, preventive measures, and effective measures for handling children accidents.	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
Knowledge and understanding a.1. identify the most common accidents occurring from neonates to adolescence . a.2. list causes of accidents from neonates to adolescence	م- المعلومات والمفاهيم
b- Intellectual Skills b.1.illustrate the different types of accidents common from neonates to adolescence. b.2. Explain the essential preventive measures for handling different children accidents. b.3. Describe the different nursing measure in dealing with each type of injury	ب - المهارات الذهنية
-	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Provide an opportunity for students to update knowledge regarding accident prevention and its management.	د- المهارات العامة

<p>1- Common types of accident from infancy period to adolescent :</p> <ul style="list-style-type: none"> • Causes • Mortality and morbidity in developing countries. • Preventive measures. • Management <p>2- Cold injury</p> <p>3- Heat stroke.</p> <p>4- Respiratory emergencies</p> <p>5- . Head injury.</p> <p>6- Shock</p> <p>7- Bites</p>	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <p>13. Seminars presentation</p> <p>14. Group discussion.</p> <p>15. Textbooks available at the library.</p> <p>16. Handout and data show</p>	<p>5-أساليب التعليم والتعلم</p>
<p>1 Weekly / 15 wk</p> <p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>1. Group Discussion</p> <p>2. Assessment</p>	<p>7- تقويم الطلاب :</p>
<p style="text-align: center;">On rotation</p> <p>Student Assessment Methods:</p> <ul style="list-style-type: none"> • Presentation. • Written assignment 	<p>أ – الأساليب المستخدمة</p>



<ul style="list-style-type: none">• Mid-term Exam• Final written exam.	
Week 16 th Assessment 1: - Midterm examination 8 th week. Assessment 2:- Final written examination 16 th week.	ب-التوقيت
Semester work 30 marks Midterm exam 10 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
	أ-مذكرات
Bachar M,Crites P .The Complete IDIOT´S :Child Safety. United state of America: Macmillan Co; 2000	ب - كتب ملزمة
Bachar M,Crites P .The Complete IDIOT´S :Child Safety. United state of America: Macmillan Co; 2000	ج – كتب مقترحة
	د – دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير في تـمريض الاطفال

Course Title: Accidents in Children

Code No: 704 El 15

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Common types of accident from infancy period to adolescent	1-3	a.1,a.2	b.1,b.2,b.3	-----	d.1
2	Cold injury	4	a.1,a.2	b.2,b.3	-----	d.1
3	Heat stroke.	5	a.1,a.2	b.2,b.3	-----	d.1
4	Respiratory emergencies	6-7	a.1,a.2	b.2,b.3	-----	d.1
5	Head injury	9	a.1,a.2	b.2,b.3	-----	d.1
6	Shock	10-11	a.1,a.2	b.2,b.3	-----	d.1
7	Bites	12-13	a.1,a.2	b.2,b.3	-----	d.1



خريطة محتوى مقرر ماجيستير في تمريض الاطفال

Course Title: Accidents in Children

Code No: 704 El 15

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Common types of accident from infancy period to adolescent	1-3	a.1,a.2	b.1,b.2,b.3	-----	d.1	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Cold injury	4	a.1,a.2	b.2,b.3	-----	d.1	Data show Group discussion	Semester work 30%	Semester work 30%
3	Heat stroke.	5	a.1,a.2	b.2,b.3	-----	d.1			
4	Respiratory emergencies	6-7	a.1,a.2	b.2,b.3	-----	d.1			
5	Head injury	9	a.1,a.2	b.2,b.3	-----	d.1			
6	Shock	10-11	a.1,a.2	b.2,b.3	-----	d.1			
7	Bites	12-13	a.1,a.2	b.2,b.3	-----	d.1	Final exam 60%	Final exam 60%	

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Master	اسم المقرر : Therapeutic Nutrition in Children	الرمز الكودي : 704 E116
Credit hours عملى <input type="text" value="---"/>	عدد الوحدات الدراسية نظري <input type="text" value="7"/>	التخصص : Pediatric Nursing

This course focuses on providing knowledge about assessment of nutritional status of children and identify nutritional requirement for different childhood diseases	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
a- Knowledge and understanding a.1. identify nutrition need from neonates to adolescence. a.2. discuss nutrition requirment of premature infant.	ن- المعلومات والمفاهيم
b- Intellectual Skills b.1. Assess nutrition status of infant and child. b.2.differentiate between nutrition need of child with marasmus and kwashiorkor. b.3. illustrate nutrition need for child with renal disease, cancer diarrhea, heart disease, rickets ,anemia and DM. b.4. compare between nutrition need for child with overweight and underweight.	ب - المهارات الذهنية
-	ج- المهارات المهنية الخاصة بالمقرر



d- General and Transferable Skills

د- المهارات العامة

d.1. Provide an opportunity for students to update knowledge regarding assessment for children and nutritional requirement for different childhood diseases

4. Nutritional assessment of infants and children.

5. Nutritional needs of :

- Neonates
- Preterm neonates
- Infant
- Toddler
- Preschool child
- School child
- Adolescence

6. Nutrition management of child with:

- Malnutrition
- Rickets
- Diarrhea
- Heart diseases
- Renal disease
- DM
- Cancer
- Overweight and obesity
- underweight

4-محتوى المقرر

Teaching and Learning Methods:

- 1- Seminars
- 2- Discussions.
- 3-Online learning methods.

5-أساليب التعليم والتعلم



4-Reading assignments. 5- Textbooks available at the library. 6- Handout and data show	
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods: Presentation. Written assignment Mid-term Exam Final written exam.	أ – الأساليب المستخدمة
Assessment 1: - Midterm examination 8 th week. Assessment 2:- Final written examination 16 th week.	ب-التوقيت
Semester work 30 marks Midterm exam 10 marks Final written exam 60 marks Total 100 marks	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
	أ-مذكرات
1-Samour P, King K. Essentials of Pediatric Nutrition.4 th ed.Jones& Barlett Learning Co; 2013. 2-Suskind R, Lewimter L. Textbook of Pediatric Nutrition.2 nd ed.NewYork: Raven Press Co; 2003. 3-Mesevage J ,et al. Nutritional Needs of the Preterm Infants. United state of America: Caduceus Medical Co; 1993. 4-Morgan J Dickerson J. Nutritional In Early Life. United state of America: John Wiley & Sons Co; 2003.	ب - كتب ملزمة



<p>5-American Academy of Pediatrics. Pediatric Nutrition Handbook; 2009.</p> <p>6-More J. Infant, Child and Adolescent Nutrition: A practical hand book .CRC Press Co; 2013.</p>	
<p>1-Samour P, King K. Essentials of Pediatric Nutrition.4th ed.Jones& Barlett Learning Co; 2013.</p> <p>2-Suskind R, Lewimter L. Textbook of Pediatric Nutrition.2nd ed.NewYork: Raven Press Co; 2003</p>	<p>ج – كتب مقترحة</p>
	<p>د – دوريات علمية أو نشراتإلخ</p>



مصفوفة محتوى مقرر ماجستير التغذية العلاجية للاطفال

Course title: Therapeutic Nutrition in Children

Code No: 704 E116

No	Content	No /week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Nutritional assessment of infants and children.	1	a.1 , a.2	b.1	-----	d.1
2	Nutritional needs of neonates to adolescence	2-7	a.1 , a.2	b.1	-----	d.1
3	Nutrition management of child with malnutrition	8	a.1	b.2	-----	d.1
4	Nutrition management of child with Rickets, diarrhea, heart disease, renal disease and DM	9-11	a.1	b.3	-----	d.1
5	Nutrition management of child with Cancer	12	a.1	b.3	-----	d.1
6	Nutrition management of Child with overweight, obesity and underweight	13	a.1	b.4	-----	d.1

رئيس القسم

خريطة محتوى مقرر ماجستير التغذية العلاجية للاطفال

Course title: Therapeutic Nutrition in Children

Code No: 704 E116

No	Content	No / week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Nutritional assessment of infants and children.	1	a.1 , a.2	b.1	-----	d.1	Seminar presentation Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Nutritional needs of neonates to adolescence	2-7	a.1 , a.2	b.1	-----	d.1			
3	Nutrition management of child with malnutrition	8	a.1	b.2	-----	d.1			
4	Nutrition management of child with Rickets, diarrhea, heart disease, renal disease and DM	9-11	a.1	b.3	-----	d.1			
5	Nutrition management of child with Cancer	12	a.1	b.3	-----	d.1			
6	Nutrition management of Child with overweight , obesity and underweight	13	a.1	b.4	-----	d.1			

رئيس القسم

ثالثًا: مقررات دكتوراة تدريب الأطفال

List of doctora courses

- (1) طرق بحث متقدم
- (2) احصاء حيوى متقدم
- (3) اخلاقيات مهنة التمريض
- (4) استراتيجيات تطوير مناهج التمريض
- (5) الاتجاهات الحديثة في تمرريض الاطفال
- (6) طب اطفال
- (7) جراحة اطفال
- (8) باثوفسيولوجي
- (9) حلقة دراسية في تمرريض الاطفال
- (10) علم الادويه للاطفال
- (11) الارتقاء بالصحة في الاطفال
- (12) الحوادث في الاطفال
- (13) التغذية العلاجية
- (14) العلاج التكميلي
- (15) طرق مكافحة العدوي



كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة / المستوى : Doctorate in nursing science.	اسم المقرر : Advanced Research Methodology	الرمز الكودي : 804Co01
عدد الوحدات الدراسية نظري 2	التخصص : ادارة التمريض	عملى ---

The course designed to assist the post graduate students to develop a broad understanding of the advanced research methodology. It would provide students with essential knowledge to differentiate between research designs, apply new research approaches, and to report, present, and publish a research project.	2- هدف المقرر
	3- المستهدف من تدريس المقرر :
Knowledge and understanding: <i>By the end of the course, the student will be able to:</i> a.1. Define nursing research. a.2. Explain qualitative research approaches/designs. a.3. List characteristics of the qualitative research Report. a.4. Mention data collection methods in qualitative research. a.5. Explain ethical considerations in research. a.6. Illustrate limitations of qualitative studies.	أ- المعلومات والمفاهيم
Intellectual skills: <i>By the end of the course, the student will be able to:</i> b.1. Differentiate between qualitative and quantitative research paradigms. b.2. Recognize qualitative research approaches/designs. b.3. Understand advantages and disadvantages of research designs. b.4. Investigate research methodology. b.5. Comprehend characteristics of the qualitative research report.	ب - المهارات الذهنية

<p>Professional and practical skills: <i>By the end of the course, the student will be able to:</i> c.1. Collect and analyze qualitative data. c.2. Apply combining research methodology. c.3. Assess research report. c.4. Report, present, and publish a research project.</p>	<p>ج- المهارات المهنية</p>
<p>d- General and transferable skills: <i>By the end of the course, the student will be able to:</i> d.1. Communication skills d.2. Ability to work in team d.3. Computer skills d.4.</p>	<p>د- المهارات العامة و المتنقلة</p>

<ul style="list-style-type: none"> - Introduction to research in nursing. - Evidence Based Practice - Different research designs - Qualitative research - Difference between qualitative and quantitative research - Data collection in qualitative research - Data interpretation in qualitative research - Responsible Conduct of Research (plagiarism, Falsification, Fabrication and Authorship) - Research on Human subjects. - Writing a research paper for publication using scientific writing technique. - Research Critique. - Applying research paper critique - Writing a research paper from own master study. - Revision - Final 	<p>4-محتوى المقرر</p>
<p>Teaching and learning methods: 1. Discussion 2. Seminars 3. Brain storming 4. Library assignments and presentations.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p><i>Semester work:</i> <ul style="list-style-type: none"> - Written assignments (seminars) - Presentation </p>	<p>أ – الأساليب المستخدمة</p>

<p>- Group discussion <i>Final written exam</i></p>	
<p>- Semester work (during semester) - Final written exam (at the end of the semester)</p>	ب-التوقيت
<p>Final written exam = 60. Semester work = 40. Total = 100.</p>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
--	أ-مذكرات
<p>- Polit DF, Beck CT. Essentials of nursing research: Appraising evidence for nursing practice. 8th ed. Philadelphia: Lippincott Co; 2014.</p> <p>- Download: http://library.abotcollege.edu.gh/Books/Health_sciences/Allied%20health%20sciences/nursing/Essentials%20of%20Nursing%20Research,%20Eighth%20Edition.pdf</p> <p>An Introduction to Qualitative Research. 4th ed. Sage; 2009</p> <p>Download: http://www.dphu.org/uploads/attachments/books/books_89_0.pdf</p> <p>- Cert K, Lacey A. The Research Process in Nursing. 5th ed. Blackwell, 2006.</p>	ب - كتب ملزمة
<p>- Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000.</p> <p>- Wilson k. Research in nursing; a consumer guide</p>	ج - كتب مقترحة



<p>in nursing research. 2nd ed. Addison – Wesley publishing Co. Health science, Redwood City, California. 1994.</p> <p>- Denzin N. The art and politics of interpretation: Handbook of qualitative research. 2nd ed. California: Sage Publications. 1994.</p>	
<p>- Qualitative Research journal. - Academic Questions Journal. - Entrepreneurship Theory and Practice Journal. - Western Journal of Nursing Research. - Nurse Researcher Journal</p>	<p>د – دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمي :

أستاذ المادة :



Advanced Research مسمى المقرر:

Methodology

804Co01

كود المقرر:

الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية التمريض

قسم: تمريض الاطفال

مصفوفة محتوى مقرر دكتوراه في تمريض الاطفال

مادة طرق بحث متقدم

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction to research in nursing.	1	a.1			
2	Evidence Based Practice	2				d.2
3	Different research designs	3		b.2,b.4		
4	Qualitative research	4	a.2, a.3	b.2,b.3		
5	Difference between qualitative and quantitative research	5		b.1		
6	Data collection in qualitative research	6	a.4	b.5	c.1	d.1
7	Data interpretation in qualitative research	7			c.2	d.3
8	Responsible Conduct of Research (plagiarism, Falsification, Fabrication and Authorship)	8	a.6			



No		No/	Intended learning outcomes of course			
9	Research on Human subjects.	9	a.5			d.1
10	Writing a research paper for publication using scientific writing technique.	10			c.4	d.3
11	Research Critique.	11-12				d.1
12	Applying research paper critique	13-14			c.3	
13	Writing a research paper from own master study	15				d.3

رئيس مجلس القسم العلمي :

أستاذ المادة :



Advanced Research : مسمى المقرر
Methodology

804Co01 كود المقرر:

جامعة: دمنهور
كلية التمريض
قسم: تمريض الاطفال

Curriculum Map

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction to research in nursing.	1	a.1				Lecture	Activities-(presentation) -Final written exam	-Final term Exam (60%) Presenta tion (40%)
2	Evidence Based Practice	2				d.2	Lecture		
3	Different research designs	3		b.2,b.4			Lecture		
4	Qualitative research	4	a.2, a.3	b.2,b.3			Lecture		
5	Difference between qualitative and quantitative research	5		b.1			Lecture		
6	Data collection in qualitative research	6	a.4	b.5	c.1	d.1	Discussion		
7	Data interpretation in qualitative research	7			c.2	d.3	Lecture		



No		No/	Intended learning outcomes of course				Teaching and	Method of	Evidence
8	Responsible Conduct of Research (plagiarism, Falsification, Fabrication and Authorship)	8	a.6				Seminars		
9	Research on Human subjects.	9	a.5			d.1	Lecture		
10	Writing a research paper for publication using scientific writing technique.	10			c.4	d.3	Seminars		
11	Research Critique.	11-12				d.1	Brain storming		
12	Applying research paper critique	13-14			c.3		Group discussion		
13	Writing a research paper from own master study	15				d.3	Library assignments and presentations		

رئيس مجلس القسم العلمي :

أستاذ المادة

نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض

قسم: تمريض الاطفال

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة / المستوى : دكتوراة الدراسات العليا	اسم المقرر : Advanced statistics	الرمز الكودي : 804Co02
عدد الوحدات الدراسية: (2hr) نظري		التخصص

The course intended to provide the doctorate candidates with knowledge, principles, concepts and process that help them to assume the functions of statistics. Also provide view about general epidemiology: screening and surveillance.	2- هدف المقرر:
By the end of this course the students will be able to : a.1.define statistics a.2. Identify epidemiology concepts, principles and importance. a.3. State types of screening and screening evaluation. a.4. identify importance of surveillance. a.5.State types of measures of location and measures of dispersion	المعرفة والفهم
b.1.Analyze principles of epidemiology. b.2.Classify screening programs. b.3.Differentiate between types of surveillance studies. b.4. Illustrate types of test of significance. b.5. Contrast types of measures of location and measures dispersion. b.6. Interpret normal distribution curve.	ب- المهارات الذهنية :
c.1. Draw normal distribution curve and its shapes. c.2.Apply different surveillance studies	ج- المهارات المهنية والعملية.

d5 – judge on different types of measures of central tendency and dispersion. d6 – Criticize distribution curve and shapes.	د - المهارات العامة والمنقلة :								
1- introduction to general epidemiology 2- Screening program 3- Surveillance 4-Test of significance 5- Measures of location and dispersion 6- Normal distribution	4- محتوى المقرر :								
<ul style="list-style-type: none"> Lectures / discussion Seminars 	5- أساليب التعليم والتعلم								
NA	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة								
7- تقويم الطلاب :									
<ul style="list-style-type: none"> Final written exam Presentation of the seminars 	أ- الأساليب المستخدمة								
..... term	ب- التوقيت								
<table> <tr> <td>Final-term Examination</td> <td>60%</td> </tr> <tr> <td>Semester Work</td> <td>40%</td> </tr> <tr> <td>% Other types of assessment</td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Final-term Examination	60%	Semester Work	40%	% Other types of assessment		Total	100%	ج- توزيع الدرجات
Final-term Examination	60%								
Semester Work	40%								
% Other types of assessment									
Total	100%								
8- قائمة الكتب الدراسية والمراجع :									
Course notes : handouts of all content	أ- مذكرات								

<ul style="list-style-type: none"> - Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007. - 1 Kalbfleisch, J.D., and Street, J.O. (1990),“Survival Analysis”. In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker. - Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2000. 	<p>ب- كتب ملزمة</p>
<ul style="list-style-type: none"> - Michael C. Fleming and Joseph G. essence of statistics, 1st ed. 1996 - Polit DF, Beck C Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2003 	<p>ج- كتب مقترحه</p>
<ul style="list-style-type: none"> - Journal of statistics education. - Journal of official statistics. <p>Internet Research Journal</p>	<p>د- دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمى :

أستاذ المادة :



مصفوفة محتوى مقرر دكتوراه في تمريض الاطفال
احصاء متقدم

Course title: Advanced Statistics

Code No: 804Co02

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable D
1	Introduction to general epidemiology	1	a.1, a.2	b.1	c.1	
2	Screening program	2-4	a.3	b.2	---	---
3	Surveillance	5-7	a.4	b.3	c.2	---
4	Test of significance	8	--	b.4	--	d.1
5	Measures of location and dispersion	9-10	a.5	b.5	c.1	d.1
6	Normal distribution	11- 13		b.6	c.1	d.2

رئيس مجلس القسم العلمى :

أستاذ المادة :

خريطة محتوى مقرر دكتوراه في تمريض الأطفال
احصاء متقدم

Course title: **Advanced Statistics**

Code No: **804Co02**

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction to general epidemiology	1	a.1, a.2	b.1	c.1		Interactive lecture and Interactive lecture and group discussion Interactive lecture	Assignments Final exam Final exam 60 marks	
2	Screening program	2-4	a.3	b.2	---	---			
3	Surveillance	5-7	a.4	b.3	c.2	---			
4	Test of significance	8	--	b.4	--	d.1			
5	Measures of location and dispersion	9-10	a.5	b.5	c.1	d.1	Interactive lecture group discussion Interactive		
6	Normal distribution	11-13		b.6	c.1	d.2			



No	Content	No/ wee	Intended learning outcomes of course				Teaching and learning activities lecture seminars	Method of assessment	Evidence

رئيس مجلس القسم العلمى :

أستاذ المادة :

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تعليم التمريض

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 801Co04	اسم المقرر : استراتيجيات تطوير المناهج	الفرقة / المستوى :: Doctoral degree
التخصص : تعليم التمريض	عدد الوحدات الدراسية نظري	عملى
	<input type="text" value="2"/>	<input type="text" value="---"/>

This course focuses on providing students with knowledge about formulating, organizing, implementing and evaluating curriculum.	2. هدف المقرر
After completion of this course, the student will be able to:	3. المستهدف من تدريس المقرر :
d. Knowledge and understanding: a. 1. Define curriculum. a.2. Identify sources of curriculum a. 3. Discuss methods of curriculum evaluation a.4. List elements of curriculum a.5. Define accreditation	هـ - المعلومات والمفاهيم
b.- Intellectual Skills b. 1. Discuss steps of curriculum organization b .2. Explain the steps of curriculum implementation b.3. Illustrate essential element for accreditation.	ب - المهارات الذهنية
	ج- المهارات المهنية الخاصة بالمقرر

<p>d- General and Transferable Skills</p> <p>d.1. Provide an opportunity for students to update their knowledge regarding formulating, organizing, implementing and evaluating curriculum.</p> <p>-</p>	<p>د- المهارات العامة</p>
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<ul style="list-style-type: none"> • Curriculum definition and elements • Sources of curriculum • Organization of curriculum • Curriculum implementation • Curriculum evaluation • Accreditation 	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> - Seminars presentation - Group discussion. 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<ul style="list-style-type: none"> • Presentations. • Written assignments. • Mid-term Exam. • Final written exam. 	<p>7- تقويم الطلاب :</p>
<p>-</p>	<p>أ – الأساليب المستخدمة</p>
<p>Assessment 1: - Midterm examination at 8th week. Assessment 2:- Final written examination at 16th week</p>	<p>ب-التوقيت</p>
<p>Mid-term evaluation 10 marks Semester work 30 Marks Final written exam 60 marks</p>	<p>ج- توزيع الدرجات</p>



Total	100 marks	
		8- قائمة الكتب الدراسية والمراجع
		أ-مذكرات
Guilbert J. (1987). Educational Handbook for Health Personnel, 6 th ed., WHO Offset Publication No. 35		ب - كتب ملزمة
		ج - كتب مقترحة
Source: Boundless. "Effective Teaching Strategies." <i>Boundless Education</i> . Boundless, 21 Jul. 2015. Retrieved 24 Nov. 2015 from https://www.boundless.com/education/textbooks/boundless-education-textbook/working-with-students-4/teaching-strategies-21/effective-teaching-strategies-64-12994/		د - دوريات علمية أو نشرات... إلخ
<ul style="list-style-type: none">• Anderson, J. R., Conrad, F. G., Corbett, A. T. (1989). Skill acquisition and the LISP tutor. <i>Cognitive Science</i>, 13(4), 467-505.• Davis, B. G. (1993). <i>Tools for teaching</i>. San Francisco: Jossey-Bass.• Fink, L. D. (2003). <i>Creating significant learning experiences: An integrated approach to designing college courses</i>. San Francisco: Jossey-Bass.• Nilson, L. B. (2003). <u>Teaching at its best: A research-based resource for college instructors</u>. Bolton, MA: Anker Publishing Company, Inc.• Woolvard, B. E., & Anderson, V. J. (1998). <u>Effective grading: A tool for learning and assessment</u>. San Francisco: Jossey-Bass.		

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر دكتوراه في تمريض الأطفال

Course title: استراتيجيات تطوير المناهج

Code No: 801Co04

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable d
1	Curriculum definition and elements	1-2	a.1	-----	-----	-----
2	Sources of curriculum	3-4	a.2	-----	-----	-----
3	Organization of curriculum	5-6	a.3	b.1	-----	d.1,d.2,d.3
4	Curriculum implementation	7	a.4,5	b.2,b.3	-----	d.1,d.2,d.3
5	Curriculum evaluation	9-10	a.4,5	b.2,b.3	-----	d.1,d.2,d.3
6	Accreditation	11-12	a.4,5	b.2,b.3	-----	d.1,d.2,d.3

خريطة محتوى مقررة دكتوراه في تمريض الاطفال

Course Title: استراتيجيات تطوير المناهج

Code no.: 801Co04

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Curriculum definition and elements	1-2	a.1	-----	-----	-----	Lectures	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Sources of curriculum	3-4	a.2	-----	-----	Data show			
3	Organization of curriculum	5-6	a.3	b.1	-----	d.1,d.2,d.3			
4	Curriculum implementation	7	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
5	Curriculum evaluation	9-10	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
6	Accreditation	11-12	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الفرقة / المستوى : Doctoral degree	اسم المقرر : Modern Trends in Pediatric Nursing	الرمز الكودي : 804Ns 05
credit hours عملية <input type="text" value="-"/>	عدد الوحدات الدراسية نظري <input type="text" value="3"/>	التخصص Paediatric nursing

This course focuses on providing students' knowledge about current modern trends in pediatric.	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
<p>4. Knowledge and understanding:</p> <p>a. 1. Recognize the modern trends in pediatric nursing.</p> <p>a. 2. Discuss pediatric nursing role related to ventilator care, cardiac catheterization and dialysis.</p> <p>a.3. Identify different ethical and legal issues in pediatric nursing.</p>	و- المعلومات والمفاهيم
<p>5. Intellectual Skills</p> <p>b .1. Interpret nursing informatics in pediatric nursing.</p> <p>b .2. Explain the impact of female circumcision on family and community.</p> <p>b.3. differentiate between different type of pain assessment in children.</p> <p>b.4. Discuss steps of evidence based nursing practice.</p>	ب - المهارات الذهنية
-	ج- المهارات المهنية الخاصة بالمقرر



d- General and Transferable Skills d.1. Provide an opportunity for students to update knowledge regarding new Issues and trends in pediatric nursing.	د- المهارات العامة

<ol style="list-style-type: none">1. Evidenced- Based Nursing Practice2. Nursing Informatics3. Clinical Pathway4. Quality of life in children5. Pain in children.6. Ventilator7. Dialysis8. Cardiac catheterization9. Female circumcision10. Children maltreatment11. Complementary medicine.12. Palliative care13. Ethical and Legal issues in Pediatric Nursing.	4-محتوى المقرر
Teaching and Learning Methods: <ol style="list-style-type: none">17. Seminars presentation18. Group discussion.19. Video presentation20. Online learning methods21. Reading assignment.22. Textbooks available at the library.23. Handout and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods:	أ – الأساليب المستخدمة



Presentation. Written assignment Mid-term Exam Final written exam.	
Assessment 1: - Midterm examination 8 th week. Assessment 2:- Final written examination 16 th week.	ب-التوقيت
Midterm exam 20 marks Semester work 60 marks Final written exam 120 marks Total 200 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
	أ-مذكرات
1-Wong D, Hockenberry M. Textbook of Pediatric Nursing 9 th ed. Mosby-Elsevier Co; 2008. 2-Hockenberry M, Wilson D.Wong' s Nursing Care Of Infants And Children.8 th ed. Mosby-Elsevier Co; 2007.	ب - كتب ملزمة
1-Wong D, Hockenberry M. Textbook of Pediatric Nursing 9 th ed. Mosby-Elsevier Co; 2008. 2-Hockenberry M, Wilson D.Wong' s Nursing Care Of Infants And Children.8 th ed. Mosby-Elsevier Co; 2007. 3-Kliegman R ,et al. Nelson Textbook of Pediatrics.19 th ed. Philadelphia: Saunders Elsevier; 2011 . 4-Marcdante K ,et al. Nelson Essentials of Pediatrics.6 th ed. Philadelphia: Saunders Elsevier Co; 2011 . 5-Ann M. Pediatric Nursing Textbook. United state of America: McGraw Co; 2011. 6-James S, Ashwill J. Nursing Care of Children: Principle and Practice.2 nd ed.: W.B Saunders Co; 2002 . 7-James S, Ashwill J. Nursing Care of Children: Principle and Practice.3 rd ed. Louis: Saunders Elsevier Co; 2007 .	ج - كتب مقترحة



8-Kyle T. Carman S .Essentials of Pediatric Nursing. 2nd ed .Philadelphia:
Lippincott Williams& Wilkins; 2013.

د – دوريات علمية أو
نشرات.... إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تمريض الأطفال

Course title: Modern Trends in Pediatric Nursing

Code No:804Ns 05

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d
1	Evidenced-Based Nursing Practice	1	a.1,	b. 4	-----	d.1
2	Nursing informatics	2	a.1,	b.1	-----	d.1
3	Quality of life in children	3	a.1,	-	-----	d.1

4	Pain in children	4	a.1,	b. 3	-----	d.1
5	Ventilator	5	a.1, a.2, a.3,	-	-----	d.1
6	Dialysis	6	a.1,a.2, a.3	-	-----	d.1
7	Cardiac catheterization	7	a.1, a.2, a.3,	-	-----	d.1
8	Female circumcision	9	a.1,a.3	b. 2	-----	d.1
9	Children maltreatment	10	a.1,a.3		-----	d.1
10	Complementary medicine	11	a.1,a.3		-----	d.1
11	Palliative care	12-13	a.1,a.3		-----	d.1
12	Ethical and Legal issues in Pediatric Nursing	14	a.1,3		-----	d.1

خريطة محتوى مقررة دكتوراه في تمريض الاطفال

Course title: Modern Trend in Pediatric Nursing

Code no.: 804 NS 05

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Evidenced- Based Nursing Practice	1	a.1,	b. 4	-----	d.1	Seminar presentation Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Nursing informatics	2	a.1,	b.1	-----	d.1			
3	Quality of life in children	3	a.1,	-	-----	d.1			
4	Pain in children	4	a.1,	b. 3	-----	d.1			
5	Ventilator	5	a.1, a.2, a.3,	-	-----	d.1			
6	Dialysis	6	a.1,a.2, a.3	-	-----	d.1			
7	Cardiac catheterization	7	a.1, a.2, a.3,	-	-----	d.1			
8	Female circumcison	9	a.1,a.3	b. 2	-----	d.1			
9	Children maltreatment	10	a.1,a.3		-----	d.1			
10	Complementary medicine	11	a.1,a.3		-----	d.1			
11	Palliative care	12-13	a.1,a.3		-----	d.1			
12	Ethical and Legal issues in Pediatric Nursing	14	a.1,3		-----	d.1			

رئيس القسم:

نموذج رقم (12)

جامعة : دمنهور
كلية : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 804Md 06	اسم المقرر : Pediatric Medicine	الفرقة / المستوى : Doctorate
التخصص : Paediatric nursing	عدد الوحدات الدراسية نظري	عملى <input type="checkbox"/> 2Credit hrs

2. هدف المقرر

The aim of this course is to provide the nursing students with comprehensive knowledge and information about different medical topics as: child physical assessment, normal growth and development from infancy to adolescence. Medical management for most common children diseases and systems disorders

3. المستهدف من تدريس المقرر :

After finishing of this course, the student will be able to:

ي- المعلومات والمفاهيم

- Knowledge and Understanding

- a.1. Discuss the physical and physiological characteristics of normal new born, preterm and post term complications.
- a.2. Recognize the different types of neonatal birth injuries.
- a.3. Outline the common diseases of cardiovascular system.
- a.4. Explain the common problems of respiratory system.
- a.5. Describe the neonatal blood, hemorrhagic and hemolytic diseases

ب - المهارات الذهنية

- Intellectual Skills

- b.1. Discuss the principles of growth and development.
- b.2. Explain different diseases of endocrine system.
- b.3. Interpret the line of management of infectious diseases.
- b.4. Compare between the cyanotic and a cyanotic cardiovascular diseases

ج- المهارات المهنية الخاصة بالمقرر

C- Practical skills

د- المهارات العامة

General and Transferable Skills

d.1. Acquire the positive attitudes towards keeping all the body systems healthy.

d.2. Practice team work and positive participation

<p>23. Growth and development 24. Neonatology 25. Nutrition and feeding of newborn and infants 26. Common nutritional disorders 27. Gastrointestinal disorders 28. Respiratory system diseases 29. Cardio-vascular system diseases 30. Blood diseases 31. Urinary system diseases 32. Endocrine system diseases 33. Infectious diseases 12-Central Nervous System disorders</p>	<p>4-محتوى المقرر</p>								
<p>Teaching and Learning Methods: 5-1- lectures</p>	<p>5-أساليب التعليم والتعلم</p>								
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>								
<p>7- تقويم الطلاب :</p>									
<p>Student Assessment Methods:</p> <ul style="list-style-type: none"> - 6.1- Final written exam - 2- Semester work 	<p>أ – الأساليب المستخدمة</p>								
<ul style="list-style-type: none"> • First assessment (mid-term examination): At 8th week. • Second assessment (Final examination): At 15th week 	<p>ب-التوقيت</p>								
<table border="0"> <tr> <td>Midterm exam</td> <td>20 marks</td> </tr> <tr> <td>Semester work</td> <td>60 marks</td> </tr> <tr> <td>Final written exam</td> <td>120 marks</td> </tr> <tr> <td>Total</td> <td>200 marks</td> </tr> </table>	Midterm exam	20 marks	Semester work	60 marks	Final written exam	120 marks	Total	200 marks	<p>ج- توزيع الدرجات</p>
Midterm exam	20 marks								
Semester work	60 marks								
Final written exam	120 marks								
Total	200 marks								
<p>8- قائمة الكتب الدراسية والمراجع</p>									
<p>Madkour AA. Essential of Pediatrics. Alexandria, 2008</p>	<p>أ-مذكرات</p>								

<ul style="list-style-type: none">• - Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatrics. Philadelphia: Mosby Inc., 2005.• Behrman RD, Kliegman RM. Nelson Essential of Pediatrics. 4th ed. London: W.B. Saunders Company, 2002.	ب - كتب ملزمة
	ج - كتب مقترحة
	د - دوريات علمية أو نشرات.... إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه في تـمريض الأطفال

Course title: pediatric medicine

Code No:804Md 06

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable D
1	Growth and development	1	-----	b.1	-----	d.1,d.2
2	Neonatology	2-3	a.1,a.2	-----	-----	d.1,d.2
3	Nutrition and feeding of newborn and infants	4	-----	-----	-----	d.1,d.2
4	Common nutritional disorders	5	-----	-----	-----	d.1,d.2
5	Gastrointestinal disorders	6	-----	-----	-----	d.1,d.2
6	Respiratory system diseases	7	a.4	-----	-----	d.1,d.2

7	Cardio-vascular system diseases	9	a.3	b.4	-----	d.1,d.2
8	Blood diseases	10	a.5	b.3	-----	d.1,d.2
9	Urinary system disease	11	-----	-----	-----	d.1,d.2
10	Endocrine system disease	12	-----	b.2	-----	d.1,d.2
11	Infectious disease	13	-----	b.3	-----	d.1,d.2
12	Central nervous system disease	14	-----	-----	-----	d.1,d.2

خريطة محتوى مقررة دكتوراه في تـمريض الاطفال

Course Title: Pediatric Medicine

Code no.: 804 Md 06

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Growth and development	1	-----	b.1	-----	d.1,d.2	Lectures Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Neonatology	2-3	a.1,a.2	-----	-----	d.1,d.2			
3	Nutrition and feeding of newborn and infants	4	-----	-----	-----	d.1,d.2			
4	Common nutritional disorders	5	-----	-----	-----	d.1,d.2			
5	Gastrointestinal disorders	6	-----	-----	-----	d.1,d.2			
6	Respiratory system diseases	7	a.4	-----	-----	d.1,d.2			
7	Cardio-vascular system diseases	9	a.3	b.4	-----	d.1,d.2			
8	Blood diseases	10	a.5	b.3	-----	d.1,d.2			
9	Urinary system disease	11	-----	-----	-----	d.1,d.2			
10	Endocrine system disease	12	-----	b.2	-----	d.1,d.2			
11	Infectious disease	13	-----	b.3	-----	d.1,d.2			
12	Central nervous system disease	14	-----	-----	-----	d.1,d.2			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 804MD07	اسم المقرر :	الفرقة / المستوى :
	Pediatric Surgery	Doctorate
التخصص :	عدد الوحدات الدراسية نظري	عملية
Pediatric Nursing	2 credit hrs	---

The aim of this course is to focus on common surgical problems and interventions in infants and children including pre and postoperative management. Furthermore, this course will emphasize on congenital and acquired surgical conditions in children related to different body systems.	2. هدف المقرر
By the end of this course, the students should be able to:	3. المستهدف من تدريس المقرر :
- Knowledge and understanding a.1. List possible causes of fetal malformation. a.2. Describe some of the surgery related differences between infants and adults. a.3. Explain methods of transporting the newborn to the surgical unit. a.4. Describe the common congenital defects of different body systems. a.5. Outline important aspects in the pre and post operative care of pediatric patients.	أ- المعلومات والمفاهيم
b- Intellectual Skills b.1. Describe basic principles in the management of the surgical neonates. b.2. Discuss line of treatment of different types of anomalies. b.3. Summarize the common types of neonatal congenital anomalies.	ب - المهارات الذهنية
C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر

<p>d- General and Transferable Skills</p> <p>d.1. Appreciate the role of the nurse in caring for newborn infants with congenital anomalies.</p> <p>d.2. Practice team work and positive participation.</p> <p>d.3. Participate in follow up plan of care.</p>	<p>د- المهارات العامة</p>
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<p>13. Causes of fetal malformation.</p> <p>14. Surgery related differences between infants and adults.</p> <p>15. Basic Principles in the Management of the Surgical Neonates.</p> <p>16. Skeletal defects affecting the nervous system.</p> <p>17. Congenital Defects of the urinary system.</p> <p>18. Orthopedic anomalies.</p> <p>19. Pre and Postoperative Management of Pediatric Patients.</p>	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <p>5.1. Lecture and group discussion</p> <p>5.2. Internet/Online learning methods</p> <p>5.3. Textbooks and periodical available at the library.</p> <p>5.4. Internet services at the Faculty.</p> <p>5.5. Interactive board.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p>Student Assessment Methods:</p> <p>18- Presentations.</p> <p>19- Final written exam.</p>	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> • First assessment (mid-term examination): At 8th week. • Second assessment (Final examination): At 15th week. 	<p>ب-التوقيت</p>

Mid-term Examination	20 marks	ج- توزيع الدرجات
Final-term Examination	120 marks	
Semester Work	60 marks	
<i>Other types of assessment</i>	—	
<u>Total</u>	<u>200 marks</u>	
8- قائمة الكتب الدراسية والمراجع		
• Pediatric nursing book.2015		أ-مذكرات
• Ziegler M, et al. Operative Pediatric Surgery. USA: McGRAW- Hill Co; 2003.		ب - كتب ملزمة
• Osborn LM, Dewitt TG, First LR, Zenel JA. Pediatrics. Philadelphia: Mosby Inc., 2005.		
• Behraman ER, Kliegman RM, Jenson HB. Nelson Textbook of Pediatric. 16 th ed. Saunders Company. 2002. ockenbewy M, Wilson D, Winkelstein M. Wong's Essentials of Pediatric Nursing. 7 th ed. st louis, Mosby Co., 2005.		ج – كتب مقترحة
• Rothrock JC, Smith DA, Mcwen DR. Alexander's Care of The Patient in Surgery. 12 th ed. St. Louis.Mosby co., 2003		
-www.cdc.com		د – دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تمرير الأطفال

Course title: Pediatric Surgery

Code No:804MD07

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable d
1	Causes of fetal malformation.	1-2	a.1	-----	-----	-----
2	Surgery related differences between infants and adults.	3-4	a.2	-----	-----	-----
3	Basic Principles in the Management of the Surgical Neonates.	5-6	a.3	b.1	-----	d.1,d.2,d.3

No	Content	No/week	Intended learning outcomes of course			
4	Skeletal defects affecting the nervous system.	7	a.4,5	b.2,b.3	-----	d.1,d.2,d.3
5	Congenital Defects of the urinary system.	9-10	a.4,5	b.2,b.3	-----	d.1,d.2,d.3
6	Orthopedic anomalies.	11-12	a.4,5	b.2,b.3	----	d.1,d.2,d.3
7	Pre and Postoperative Management of Pediatric Patients.	13-14	a.5	b.1,2	-----	d.1,d.2,d.3

خريطة محتوى مقررة دكتوراه في تـمريض الاطفال

Course Title: Pediatric Surgery

Code no.: 804 Md 07

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Causes of fetal malformation.	1-2	a.1	-----	-----	-----	Lectures	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Surgery related differences between infants and adults.	3-4	a.2	-----	-----	Data show			
3	Basic Principles in the Management of the Surgical Neonates.	5-6	a.3	b.1	-----	d.1,d.2,d.3	Group discussion		
4	Skeletal defects affecting the nervous system.	7	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
5	Congenital Defects of the urinary system.	9-10	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
6	Orthopedic anomalies.	11-12	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
7	Pre and Postoperative Management of Pediatric Patients.	13-14	a.5	b.1,2	-----	d.1,d.2,d.3			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض أطفال

توصيف مقرر دراسي

1. بيانات المقرر

الرمز الكودي : 804Md 08	اسم المقرر : Pathophysiology	الفرقة / المستوى : : Doctoral : : degree
التخصص : تمريض أطفال	عدد الوحدات الدراسية نظري	1 عملى credit hour ---

This course focuses on providing student knowledge about different body system functions and its disorder.	2. هدف المقرر
3. المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
a- Knowledge and understanding a.1. List function of thyroid gland, parathyroid gland, adrenal gland a.2. Enumerate manifestation of hypo and hypernatremia, and hypo and hyperkalemia. a.3. Describe mechanism of jaundice. a.4. Discuss mechanism of edema	بب- المعلومات والمفاهيم
b- Intellectual Skills b.1. Interpret of ABG. b.2. Differentiate between diabetic ketoacidosis and hypoglycemia. b.3. Classify the anemia	ب - المهارات الذهنية
	ج- المهارات المهنية الخاصة بالمقرر

<p>d- General and Transferable Skills</p> <p>d.1. Provide an opportunity for students to update knowledge regarding different body system functions and its disorder.</p>	<p>د- المهارات العامة</p>

<p>11. Fluid and Electrolytes balance 12. Fluid and Electrolytes imbalance 13. Arterial blood gases interpretation. 14. Thyroid gland function and its disorders 15. Adrenal gland function and its disorders. 16. Diabetes Mellitus 17. Parathyroid gland function and its disorders. 18. Fever 19. jaundice 20. hematological structure and disorder 21. shock 22. pain</p>	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <p>24. Seminars presentation 25. Group discussion. 26. Video presentation 27. Online learning methods 28. Reading assignment. 29. Textbooks available at the library. 30. Handout and data show</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p>Student Assessment Methods:</p>	<p>أ – الأساليب المستخدمة</p>

<p>5. Presentation.</p> <p>6. Written assignment</p> <p>7. Mid-term Exam</p> <p>8. Final written exam.</p>									
<p>Assessment 1: - Midterm examination 8th week.</p> <p>Assessment 2:- Final written examination 16th week.</p>	ب-التوقيت								
<table border="0"> <tr> <td>Midterm exam</td> <td>10 marks</td> </tr> <tr> <td>Semester work</td> <td>30 marks</td> </tr> <tr> <td>Final written exam</td> <td>60 marks</td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Midterm exam	10 marks	Semester work	30 marks	Final written exam	60 marks	Total	100 marks	ج- توزيع الدرجات
Midterm exam	10 marks								
Semester work	30 marks								
Final written exam	60 marks								
Total	100 marks								
8- قائمة الكتب الدراسية والمراجع									
	أ-مذكرات								
<p>1.Porth C M .Essential of Pathophysiology. 4th e Philadelphia:Williams&Wilkins,London,2000</p> <p>2 .Chang E,Daly J and Elliott D.Pathophysiology Applied to Nursing practice, 4th ed. St.Louis :Mosby,Australia, 2006</p> <p>3 . Ofoegbu C.P.Pathophysiology:Concepts of Altered Health State, . 6th e Philadelphia:Williams&Wilkins,London,2005</p>	ب - كتب ملزمة								
<p>Porth C M .Essential of Pathophysiology. 4th e Philadelphia:Williams&Wilkins,London,2000</p> <p>2 .Chang E,Daly J and Elliott D.Pathophysiology Applied to Nursing practice, 4th ed. St.Louis :Mosby,Australia, 2006</p>	ج – كتب مقترحة								

3 . Ofoegbu C.P.Pathophysiology:Concepts of Altered Health State, . 6 th e Philadelphia:Williams&Wilkins,London,2005	
	د – دوريات علمية أو نشرات... إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه في تـمريض الأطفـال

Course title: Pathophysiology

Code No:804Md 08

No .	Content	No/ week	Intended Learning Outcomes of the Course			
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d
1	Fluid and Electrolytes balance	1	-----	b.1	-----	d.1
2	Fluid and Electrolytes imbalance	2	a.2, a.4	b.1	-----	d.1
3	Arterial blood gases interpretation.	3	-----	b.1	-----	d.1
4	Thyroid gland function and its disorders	4	a.1	-----	-----	d.1
5	Adrenal gland function and its disorders.	5	a.1	-----	-----	d.1
6	Diabetes Mellitus	6	a.1	b.2	-----	d.1
7	Parathyroid gland function and its disorders.	7	a.1	-----	-----	d.1
8	Fever	9	a.3	-----	-----	d.1
9	jaundice	10	a.3	-----	-----	d.1
10	hematologic structure and disorder	11-12	-----	b.3	-----	d.1
11	shock	13	-----	-----	-----	d.1

12	pain	14	-----	-----	-----	d.1
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رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1.بيانات المقرر

الفرقة / المستوى : Doctoral degree	اسم المقرر : Seminars in pediatric nursing	الرمز الكودي : 804Ns 09
Credit hours عملية <input type="text" value="---"/>	عدد الوحدات الدراسية نظري <input type="text" value="3"/>	التخصص : تمريض الأطفال

This course focuses on providing the students with knowledge to apply research findings in different pediatric setting.	2.هدف المقرر
3.المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
Knowledge and understanding a.1. Identify the most recent researches related to pediatric nursing. a.2.Discuss the most recent researches related to pediatric nursing b.2. identify the researches for Applying in pediatric nursing.	تت- المعلومات والمفاهيم
b- Intellectual Skills b.1 Analyze the most recent researches in pediatric nursing.	ب - المهارات الذهنية
-	ج- المهارات المهنية الخاصة بالمقرر

<p>d- General and Transferable Skills</p> <p>d.1. d.1. Provide an opportunity for students to update knowledge regarding the application of new research in pediatric nursing .</p>	<p>د- المهارات العامة</p>
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<ol style="list-style-type: none"> 1. Feeding of infant and early childhood. 2. Fever 3. Respiratory disorder 4. Blood disorder. 5. Cardiovascular Problems 6. Gastrointestinal Problems 7. Endocrine Problems. 8. Renal Problems 9. Auto-immune Disorders. 10. Normal neonates. 11. High risk neonates. 12 congenital anomalies 	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <ol style="list-style-type: none"> 4. Seminars presentation 5. Group discussion. 3. Internet/Online learning methods. 4. Reading assignments. 5. Textbooks. 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p>Student Assessment Methods:</p> <ol style="list-style-type: none"> 4. Presentation. 5. Written assignment 6. Mid- term exam 3. Final written exam. 	<p>أ – الأساليب المستخدمة</p>
<p>Assessment 1: - Midterm examination 8th week.</p>	<p>ب-التوقيت</p>

Assessment 2:- Final written examination 16 th week		
Semester Work	60 marks	ج- توزيع الدرجات
Midterm exam	20 marks	
Final written exam	120 marks	
Total	200 marks	
8- قائمة الكتب الدراسية والمراجع		
		أ-مذكرات
<p>1-Wong D, Hockenberry M. Textbook of Pediatric Nursing 9th ed. Mosby-Elsevier Co; 2008.</p> <p>2-Hockenberry M, Wilson D.Wong: s Nursing Care Of Infants And Children.8th ed. Mosby-Elsevier Co; 2007.</p>		ب - كتب ملزمة
<p>1-Verklan T , Walden J. Core Curriculum for Intensive Care Nursing.4th ed. Louis: Saunders Elsevier Co; 2010 .</p> <p>2-Potts N, Mandelco B. Pediatric Nursing: Caring for Children and Their Families.3rd ed. Delmar Cengage Learning Co; 2012.</p> <p>3-Toy E, et al . Case Files of Pediatrics.4th ed. USA: McGRAW- Hill Co; 2013.</p> <p>4-Gupta P. Essential Pediatric Nursing.3^{ed} ed. New Delhi: CBS Co; 2011.</p>		ج – كتب مقترحة
		د – دوريات علمية أو نشرات.... إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تـمريض الأطفـال

Course title: seminars

Code No:804Ns 09

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D
1	Feeding of infant and early childhood.	1	a.1,a.2,3	b.1,	-----	d.1
2	Fever	2	a.1,a.2,3	b.1,	-----	d.1
3	Respiratory disorder	3	a.1,a.2,3	b.1,	-----	d.1
4	Blood disorder.	4	a.1,a.2,3	b.1,	-----	d.1
5	Cardiovascular Problems	5	a.1,a.2,3	b.1,	-----	d.1
6	Gastrointestinal Problems	6	a.1,a.2,3	b.1,	-----	d.1
7	Endocrine Problems.	7	a.1,a.2,3	b.1,	-----	d.1

8	Renal Problems	9	a.1,a.2,3	b.1,	-----	d.1
9	Auto-immune Disorders.	10	a.1,a.2,3	b.1	-----	d.1
10	Normal neonates.	11	a.1,a.2,3	b.1	-----	d.1
11	High risk neonates.	12-13	a.1,a.2,3	b.1	-----	d.1
12	congenital anomalies	14	a.1,a.2,3	b.1	-----	d.1

خريطة محتوى مقررة دكتوراه فى تمريض الاطفال

Course Title: Seminars in Pediatric Nursing

Code no.: 804 NS 09

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Feeding of infant and early childhood.	1	a.1,a.2,3	b.1,	-----	d.1	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Fever	2	a.1,a.2,3	b.1,	-----	d.1			
3	Respiratory disorder	3	a.1,a.2,3	b.1,	-----	d.1	Data show	Semester work 30%	Semester work 30%
4	Blood disorder.	4	a.1,a.2,3	b.1,	-----	d.1			
5	Cardiovascular Problems	5	a.1,a.2,3	b.1,	-----	d.1	Group discussion	Final exam 60%	Final exam 60%
6	Gastrointestinal Problems	6	a.1,a.2,3	b.1,	-----	d.1			
7	Endocrine Problems.	7	a.1,a.2,3	b.1,	-----	d.1			
8	Renal Problems	9	a.1,a.2,3	b.1,	-----	d.1			
9	Auto-immune Disorders.	10	a.1,a.2,3	b.1	-----	d.1			
10	Normal neonates.	11	a.1,a.2,3	b.1	-----	d.1			
11	High risk neonates.	12-13	a.1,a.2,3	b.1	-----	d.1			
12	congenital anomalies	14	a.1,a.2,3	b.1	-----	d.1			

رئيس القسم:

مودج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1.بيانات المقرر

الفرقة / المستوى : Doctorate	اسم المقرر : Pediatric Pharmacology	الرمز الكودي : 804MD10
----- عملی	1 credit hour	عدد الوحدات الدراسية نظري
		التخصص : Pediatric Nursing

The aim of this course it to identify different categories of drugs used in the treatment of children, showing their indications, contraindications, side effects, and dosage in order to help the student to be able to administer drugs to children safely and competently.	2.هدف المقرر
3.المستهدف من تدريس المقرر :	
By the end of this course, the students should be able to:	
- Knowledge and understanding a. 1. Explain the main principles of drug administration. a.2. Describe the pharmacokinetics and pharmacodynamic of drugs (diagnosis, absorption, and metabolism of drugs). a.3. Recognize the effect and side effects of drugs on different body systems dysfunction.	ثث- المعلومات والمفاهيم
b- Intellectual Skills b- 1- Identify the most common drugs used in pediatric patients. b- 2- Explain the pharmacokinetics and pharmacodynamics of the drugs. b- 3- Compare between neonates and children responses to therapeutic drugs. b- 4- Discuss the nursing responsibilities associated with holistic management of drug therapy.	ب - المهارات الذهنية
C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر

<p>d- General and Transferable Skills</p> <p>d- 1- Perform proper communication and counseling skills with the mother and children to improve drug compliance.</p> <p>d- 2- Counseling toward the administration of drugs in different pediatric settings.</p>	<p>د- المهارات العامة</p>
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<p>15. Introduction to pharmacology. 16. Pharmacokinetics. 17. Pharmacodynamics. 18. Adverse reactions and drug interactions 19. Drugs at pregnancy and neonates. 20. Pharmacology of autonomic nervous system. 21. Pharmacological management of asthma. 22. Antimicrobial therapy. 23. Introduction to anaesthetic agents commonly used in pediatric practice. 24. Neuro-pharmacology. 25. Drugs affecting the cardiovascular system. 26. Drugs acting on the gastrointestinal tract. 27. Pharmacology of blood and blood diseases. 28. Pharmacology of endocrine system</p>	<p>4-محتوى المقرر</p>
<p>Teaching and Learning Methods:</p> <p>59- Seminars, presentations, and group discussion. 60- Internet/Online learning methods. 61- Reading assignments. 62- Textbooks and periodicals available at the library. 63- Internet services at the Faculty. 64- Handout and data show. 65- Interactive board.</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب :</p>
<p>Student Assessment Methods:</p> <p>7.a. presentation. 7.b. Final written exam.</p>	<p>أ – الأساليب المستخدمة</p>
<p>• First assessment (mid-term examination): At 8th week.</p>	<p>ب-التوقيت</p>

<ul style="list-style-type: none"> • Second assessment (Final examination): At 15th week 													
<table border="0"> <tr> <td>Mid-term Examination</td> <td>10 marks</td> </tr> <tr> <td>Final-term Examination</td> <td>60 marks</td> </tr> <tr> <td>Semester Work</td> <td>30 marks</td> </tr> <tr> <td><i>Other types of assessment</i></td> <td>—</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Mid-term Examination	10 marks	Final-term Examination	60 marks	Semester Work	30 marks	<i>Other types of assessment</i>	—	<hr/>		Total	100 marks	ج- توزيع الدرجات
Mid-term Examination	10 marks												
Final-term Examination	60 marks												
Semester Work	30 marks												
<i>Other types of assessment</i>	—												
<hr/>													
Total	100 marks												
8- قائمة الكتب الدراسية والمراجع													
<ul style="list-style-type: none"> • Lecture handout. 	أ-مذكرات												
<ul style="list-style-type: none"> • Lehne RA. Pharmacology for Nursing Care. Philadelphia: W.B. Saunders, 2001. 	ب - كتب ملزمة												
<ul style="list-style-type: none"> • Kuhn M.: Pharmacotherapeutics: Nursing Process Therapeutics. 2nded, F.A.Davis, United State of America 1991. • Richard A, Leana J, and Diane B.: Pharmacology for Nursing Care. 2nded, W.B Saunder, United State of America,1990. • Faven E, and Kathleen P.: Introduction to Pharmacology. 4thed, Lippincott Company, United State of America, 1983. • Ellen M, and Marian B.: Clinical Pharmacology and Nursing. 4thed, Lippincott Company, United State of America, 1993. • Michael C.: Pharmacology: an Introduction to Drug. Library of Congress, United State of America 1974. 	ج - كتب مقترحة												
	د - دوريات علمية أو نشرات.... إلخ												

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تـمريض الأطفـال

Course title: pediatric pharmacology

Code No:804MD10

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	Introduction to pharmacology.	1	a.1	b.1,b.3	-----	d.1,d.2
2	Pharmacokinetics.	2	a.2	b.2	-----	d.1,d.2
3	Pharmacodynamics.	3	a.2	b.2	-----	d.1,d.2
4	Adverse reactions and drug interactions	4	a.3	-----	-----	d.1,d.2
5	Drugs at pregnancy and neonates.	5	-----	b.1	-----	d.1,d.2
6	Pharmacology of autonomic nervous system.	6	-----	b.1,b.4	-----	d.1,d.2
7	Pharmacological management of asthma.	7	-----	b.1,b.4	-----	d.1,d.2
8	Antimicrobial	8	-----	b.1,b.4	-----	d.1,d.2

	therapy.					
9	Introduction to anaesthetic agents commonly used in pediatric practice.	9	-----	b.1,b.4	-----	d.1,d.2
10	Neuro-pharmacology.	10	-----	b.1,b.4	-----	d.1,d.2
11	Drugs affecting the cardiovascular system.	11	a.1	b.1,b.4	-----	d.1,d.2
12	Drugs acting on the gastrointestinal tract.	12	a.1	b.1,b.4	-----	d.1,d.2
13	Pharmacology of blood and blood diseases	13	-----	b.1,b.4	-----	d.1,d.2
14	Pharmacology of endocrine system	14	-----	b.1,b.4	-----	d.1,d.2

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
13	Pharmacology of blood and blood diseases	13	-----	b.1,b.4	-----	d.1,d.2			
14	Pharmacology of endocrine system	14	-----	b.1,b.4	-----	d.1,d.2			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1.بيانات المقرر

الرمز الكودي : 804EI11	اسم المقرر :	الفرقة / المستوى :
	Health promotion	Doctorate
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري	2 credit hrs
	عملي	----

The aim of this course is to supply doctorate students with needed information to promote health (physical, mental, and social) of children in different age groups and to help them to have comprehensive knowledge about the children's needs.	2.هدف المقرر
3.المستهدف من تدريس المقرر :	
By the end of this course, the students should be able to:	
- Knowledge and understanding a.1. Define health promotion. a.2. Outline criteria of health promotion needed for children. a.3. Explain measures to enhance the confidence and capabilities of parents in the parenting role.	ج-ج- المعلومات والمفاهيم
b- Intellectual Skills b.1 Recognize children's physical, developmental, social and emotional needs at different age group. b.2. Describe measures used to promote population health through preventing avoidable illness, injury and diseases.	ب - المهارات الذهنية
C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Perform proper communication and counseling with children and their families. d.2. Practice team work and positive participation.	د- المهارات العامة

<ul style="list-style-type: none"> Promoting health of children from infancy to adolescence regarding the following items: <ol style="list-style-type: none"> Nutrition. Dental care. Safety and injury prevention. Immunization. Sleep and rest. Exercise. Play. 	4-محتوى المقرر													
<p>Teaching and Learning Methods:</p> <p>66- Seminars, presentation, and group discussion.</p> <p>67- Internet/Online learning methods.</p> <p>68- Reading assignments.</p> <p>69- Textbooks and periodicals available at the library.</p> <p>70- Internet services at the Faculty.</p> <p>71- Handout and data show.</p> <p>72- Interactive board.</p>	5-أساليب التعليم والتعلم													
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة													
	7- تقويم الطلاب :													
<p>Student Assessment Methods:</p> <p>7.a. presentation.</p> <p>7.b. Final written exam.</p>	أ – الأساليب المستخدمة													
<ul style="list-style-type: none"> First assessment (mid-term examination): At 8th week. Second assessment (Final examination): At 15th week 	ب-التوقيت													
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Mid-term Examination</td> <td style="width: 30%;">10 marks</td> <td rowspan="3" style="width: 30%; vertical-align: top;">ج- توزيع الدرجات</td> </tr> <tr> <td>Final-term Examination</td> <td>60 marks</td> </tr> <tr> <td>Semester Work</td> <td>30 marks</td> </tr> <tr> <td colspan="2"><i>Other types of assessment</i> —</td> <td></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100 marks</td> <td></td> </tr> </table>	Mid-term Examination	10 marks	ج- توزيع الدرجات	Final-term Examination	60 marks	Semester Work	30 marks	<i>Other types of assessment</i> —			Total	100 marks		
Mid-term Examination	10 marks	ج- توزيع الدرجات												
Final-term Examination	60 marks													
Semester Work	30 marks													
<i>Other types of assessment</i> —														
Total	100 marks													
	8- قائمة الكتب الدراسية والمراجع													
<ul style="list-style-type: none"> Pediatric nursing book 2015. 	أ-مذكرات													

<ul style="list-style-type: none"> • Wong D, Hockenberry M. Textbook of Pediatric Nursing 9th ed. Mosby-Elsevier Co; 2008. • Hockenberry M, Wilson D.Wong: s Nursing Care Of Infants And Children.8th ed. Mosby-Elsevier Co; 2007. 	<p>ب - كتب ملزمة</p>
<ul style="list-style-type: none"> • Hockenberry M, Wilson D. Winkelstein M.Wong: s Essential of Pediatric Nursing.7th ed. Mosby-Elsevier Co; 2005. • Kliegman R ,et al. Nelson Textbook of Pediatrics.19th ed. Philadelphia: Saunders Elsevier; 2011 . • Marcdante K ,et al. Nelson Essentials of Pediatrics.6th ed. Philadelphia: Saunders Elsevier Co; 2011 . • Ann M. Pediatric Nursing Textbook. United state of America: McGraw Co; 2011. • James S, Ashwill J. Nursing Care of Children: Principle and Practice.2nd ed.: W.B Saunders Co; 2002 . • James S, Ashwill J. Nursing Care of Children: Principle and Practice.3rd ed. Louis: Saunders Elsevier Co; 2007 . • Kyle T. Carman S .Essentials of Pediatric Nursing. 2nd ed .Philadelphia: Lippincott Williams& Wilkins; 2013. 	<p>ج - كتب مقترحة</p>
<ul style="list-style-type: none"> • Journal of pediatric nursing. 	<p>د - دوريات علمية أو نشراتإلخ</p>

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تـمريض الاطفال

Course Title: Health Promotion

Code No: 804 El 11

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	Promoting health of children from infancy to adolescents regarding: Nutrition	1-2	a.1, a.2, a.3	b.1, b.2	---	d.1, d.2
2	Dental care	3-4	a.2, a.3	b.1, b.2	---	d.1, d.2
3	Safety and injury prevention	5-6	a.2, a.3	b.1, b.2	----	d.1, d.2
4	Immunization	7-8	a.2, a.3	b.1, b.2	---	d.1, d.2
5	Sleep and rest	9-10	a.2, a.3	b.1, b.2	---	d.1, d.2
6	exercise	11-12	a.2, a.3	b.1, b.2	---	d.1, d.2
7	play	13	a.2, a.3	b.1, b.2	----	d.1, d.2

رئيس القسم

خريطة محتوى مقرر دكتوراه فى تمرير الاطفال

Course Title: Health Promotion

Code No: 804 El 11

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidenc e
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Promoting health of children from infancy to adolescents regarding: Nutrition	1-2	a.1, a.2, a.3	b.1, b.2	---	d.1, d.2	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Dental care	3-4	a.2, a.3	b.1, b.2	---	d.1, d.2	Data show	Semester work 30%	Semester work 30%
3	Safety and injury prevention	5-6	a.2, a.3	b.1, b.2	----	d.1, d.2	Group discussion	Final exam 60%	Final exam 60%
4	Immunization	7-8	a.2, a.3	b.1, b.2	---	d.1, d.2			
5	Sleep and rest	9-10	a.2, a.3	b.1, b.2	---	d.1, d.2			
6	exercise	11-12	a.2, a.3	b.1, b.2	---	d.1, d.2			
7	play	13	a.2, a.3	b.1, b.2	----	d.1, d.2			

رئيس القسم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض أطفال

توصيف مقرر دراسي

1.بيانات المقرر

الفرقة / المستوى : Doctoral degree	اسم المقرر : Accidents in children	الرمز الكودي : 804 El 12
عدد الوحدات الدراسية نظري	2	التخصص : Paediatric nursing
عملية	---	credit hours

This course focuses on provide students' with knowledge about causes of injuries in children, preventive measures, and effective measures for handling children accidents.	2.هدف المقرر
3.المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
Knowledge and understanding a.1. identify the most common accidents occurring from neonates to adolescence . a.2. list causes of accidents from neonates to adolescence	ح-ح- المعلومات والمفاهيم
b- Intellectual Skills b.1.illustrate the different types of accidents common from neonates to adolescence. b.2. Explain the essential preventive measures for handling different children accidents. b.3. Describe the different nursing measure in dealing with each type of injury	ب - المهارات الذهنية
-	ج- المهارات المهنية الخاصة بالمقرر

d- General and Transferable Skills d.1. Provide an opportunity for students to update knowledge regarding accident prevention and its management.	د- المهارات العامة

8- Common types of accident from infancy period to adolescence regarding: <ul style="list-style-type: none"> • Causes • Mortality and morbidity in developing countries. • Preventive measures. • Management 9- Respiratory emergencies 10- . Head injury. 11- Shock 12- Bites 13- Burn.	4-محتوى المقرر
Teaching and Learning Methods: <ol style="list-style-type: none"> 31. Seminars presentation 32. Group discussion. 33. Textbooks available at the library. out and data show	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Student Assessment Methods:	أ — الأساليب المستخدمة

<ul style="list-style-type: none"> • Presentation. • Written assignment • Mid-term Exam • Final written exam. 									
<p>Assessment 1: - Midterm examination 8th week.</p> <p>Assessment 2:- Final written examination 16th week.</p>	ب-التوقيت								
<table> <tr> <td>Midterm exam</td> <td>10 marks</td> </tr> <tr> <td>Semester work</td> <td>30 marks</td> </tr> <tr> <td>Final written exam</td> <td>60 marks</td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Midterm exam	10 marks	Semester work	30 marks	Final written exam	60 marks	Total	100 marks	ج- توزيع الدرجات
Midterm exam	10 marks								
Semester work	30 marks								
Final written exam	60 marks								
Total	100 marks								
8- قائمة الكتب الدراسية والمراجع									
	أ-مذكرات								
1-Bachar M,Crites P .The Complete IDIOT´S :Child Safety. United state of America: Macmillan Co; 2000	ب - كتب ملزمة								
Bachar M,Crites P .The Complete IDIOT´S :Child Safety. United state of America: Macmillan Co; 2000	ج – كتب مقترحة								
	د – دوريات علمية أو نشراتإلخ								

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تـمريض الأطفـال

:Course title: Accidents in children

Code No:804 El 12

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D
1	Common types of accident from infancy period to adolescence	1-2	a.1, a.2.	b.1, b.2	-----	d.1
2	Respiratory emergencies	3-4-5	a.1 a.2	b.1 b.2 b.3	-----	d.1
3	Head injury.	6-7	a.1 a.2	b.1 b.2 b.3	-----	d.1
4	shock	9-10	a.1 a.2	b.1 b.2 b.3	-----	d.1
5	Bites	11-12	a.1 a.2	b.1 b.2 b.3	-----	d.1
6	Burn	13-14	a.1 a.2	b.1 b.2 b.3	-----	d.1

خريطة محتوى مقرر دكتوراه فى تـمريض الأطفـال

Course title: Accidents in children

Code No:804 El 12 :

No	Content	No/ week	Intended learning outcomes of course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Common types of accident from infancy period to adolescence	1-2	a.1, a.2.	b.1, b.2	-----	d.1	Seminar presentation Data show Group discussion	Mid term exam 10% Semester work 30% Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%
2	Respiratory emergencies	3-4-5	a.1 a.2	b.1 b.2 b.3	-----	d.1			
3	Head injury.	6-7	a.1 a.2	b.1 b.2 b.3	-----	d.1			
4	shock	9-10	a.1 a.2	b.1 b.2 b.3	-----	d.1			
5	Bites	11-12	a.1 a.2	b.1 b.2 b.3	-----	d.1			
6	Burn	13-14	a.1 a.2	b.1 b.2 b.3	-----	d.1			

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الأطفال

توصيف مقرر دراسي

1.بيانات المقرر

الفرقة / المستوى : : Doctoral degree	اسم المقرر : Therapeutic Nutrition in Children	الرمز الكودي : 804 E113
Credit hours عملى <input type="text" value="---"/>	عدد الوحدات الدراسية نظري <input type="text" value="7"/>	التخصص : Pediatric Nursing

This course focuses on providing knowledge about nutritional assessment for children and nutritional requirement for different childhood diseases	2.هدف المقرر
3.المستهدف من تدريس المقرر : After completion of this course, the student will be able to:	
a- Knowledge and understanding a.1. identify nutrition need from neonates to adolescence. a.2. discuss nutrition requirement of premature infant.	خ-خ- المعلومات والمفاهيم
b- Intellectual Skills b.1. Assess nutrition status of infant and child. b.2 .compare between nutrition need of child with marasmus and kwashiorkor. b.3. illustrate nutrition need for child with renal disease, cancer diarrhea, heart disease, rickets ,anemia and DM. b.4. differentiate between nutrition need for child with overweight and underweight.	ب - المهارات الذهنية

-	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Provide an opportunity for students to update knowledge regarding assessment for children and nutritional requirement for different childhood diseases	د- المهارات العامة

7. Nutritional assessment of infants and children. 8. Nutritional needs of : <ul style="list-style-type: none"> • Neonates • Preterm neonates • Infant • Toddler • Preschool child • School child • Adolescence 9. Nutrition management of child with: <ul style="list-style-type: none"> • Malnutrition • Rickets • Diarrhea • Heart diseases • Renal disease • DM • Cancer • Overweight and obesity 	4-محتوى المقرر
---	----------------

<ul style="list-style-type: none"> • underweight 									
<p>Teaching and Learning Methods:</p> <p>1- Seminars</p> <p>2- Discussions.</p> <p>3-Online learning methods.</p> <p>4-Reading assignments.</p> <p>5- Textbooks available at the library.</p> <p>6- Handout and data show</p>	<p>5-أساليب التعليم والتعلم</p>								
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>								
	<p>7- تقويم الطلاب :</p>								
<p>Student Assessment Methods:</p> <p>Presentation.</p> <p>Written assignment</p> <p>Mid-term Exam</p> <p>Final written exam.</p>	<p>أ – الأساليب المستخدمة</p>								
<p>Assessment 1: - Midterm examination 8th week.</p> <p>Assessment 2:- Final written examination 16th week.</p>	<p>ب-التوقيت</p>								
<table border="0"> <tr> <td>Midterm exam</td> <td>10 marks</td> </tr> <tr> <td>Semester work</td> <td>30 marks</td> </tr> <tr> <td>Final written exam</td> <td>60 marks</td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Midterm exam	10 marks	Semester work	30 marks	Final written exam	60 marks	Total	100 marks	<p>ج- توزيع الدرجات</p>
Midterm exam	10 marks								
Semester work	30 marks								
Final written exam	60 marks								
Total	100 marks								
	<p>8- قائمة الكتب الدراسية والمراجع</p>								
	<p>أ-مذكرات</p>								

<p>1-Samour P, King K. Essentials of Pediatric Nutrition.4th ed.Jones& Barlett Learning Co; 2013.</p> <p>2-Suskind R, Lewimter L. Textbook of Pediatric Nutrition.2nd ed.NewYork: Raven Press Co; 2003.</p> <p>3-Mesevage J ,et al. Nutritional Needs of the Preterm Infants. United state of America: Caduceus Medical Co; 1993.</p> <p>4-Morgan J Dickerson J. Nutritional In Early Life. United state of America: John Wiley & Sons Co; 2003.</p> <p>5-American Academy of Pediatrics. Pediatric Nutrition Handbook; 2009.</p> <p>6-More J. Infant, Child and Adolescent Nutrition: A practical hand book .CRC Press Co; 2013.</p>	<p>ب - كتب ملزمة</p>
<p>1-Samour P, King K. Essentials of Pediatric Nutrition.4th ed.Jones& Barlett Learning Co; 2013.</p> <p>2-Suskind R, Lewimter L. Textbook of Pediatric Nutrition.2nd ed.NewYork: Raven Press Co; 2003</p>	<p>ج - كتب مقترحة</p>
	<p>د - دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تمريرض الأطفال

Course title: Therapeutic Nutrition in Children

Code No:804 E113

No	Content	No /week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable D
1	Nutritional assessment of infants and children	1-2	a.1	b.1	-----	d.1
2	Nutritional needs of newborn, infant, toddler, pre-school child,school child,dolescence	3-4-5-6-7	a.1,a.2		-----	d.1
3	Nutrition management of child with malnutrition, Rickets Diarrhea, Heart disease, Renal disease DM Cancer Overweight and obesity underweight	9-10-11-12-13-14	a.1	b.2,b.3,b.4	-----	d.1

خريطة محتوى مقررة دكتوراه في تـمريض الاطفال

Course title: Therapeutic Nutrition in Children

Code no.: 804 El 13

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Nutritional assessment of infants and children	1-2	a.1	b.1	-----	d.1	Seminar presentation	Mid term exam 10%	Mid term exam 10%
2	Nutritional needs of newborn, infant, toddler, pre-school child, school child, and adolescence	3-4- 5-6-7	a.1,a.2		-----	d.1	Data show Group discussion	Semester work 30% Final exam 60%	Semester work 30% Final exam 60%
3	Nutrition management of child with malnutrition, Rickets, Diarrhea, Heart disease, Renal disease, DM, Cancer, Overweight, obesity, and underweight	9- 10- 11- 12- 13- 14	a.1	b.2, b.3, b.4	-----	d.1			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة / المستوى : Doctorate	اسم المقرر : Alternative and complementary therapy	الرمز الكودي : 804E1 14
عملى -	عدد الوحدات الدراسية نظري 2	التخصص : Pediatric Nursing

This course will serve as an introduction to a variety of complementary therapies, including healing touch, guided imagery, hypnosis, acupuncture, aromatherapy, reflexology, and massage.	2- هدف المقرر
	3- المستهدف من تدريس المقرر :
<ul style="list-style-type: none"> -Demonstrate detailed knowledge and understanding of principles including anatomy, physiology, psychology, underpinning massage, reflexology and aromatherapy treatments -Discuss Holism and relate to the role undertaken by complementary therapists -Combine theoretical and practical knowledge and apply to complementary therapy practice including assessment, planning, delivery and evaluation, in relation to <ul style="list-style-type: none"> o massage o reflexology o aromatherapy -Recognize and understand the 	أ- المعلومات والمفاهيم

<p>roles of key professionals working within the health and beauty/leisure sectors</p> <ul style="list-style-type: none"> -Analyze the factors that have influenced the development of complementary therapy practice and discuss future trends including potential for further developments. <p>-</p>	
<ul style="list-style-type: none"> -Identify, retrieve, and interpret, information from a variety of sources and apply appropriately to complementary therapy practice -Relate detailed knowledge and understanding, along with developing skills to problems encountered in the workplace -Present comprehensive written and oral reports for both academic and employer audiences supported by appropriate evidence -Discuss the value of reflective approaches in developing practice 	<p>ب - المهارات الذهنية</p>
<ul style="list-style-type: none"> -Assess, plan, implement and evaluate a range of massage, aromatherapy and reflexology treatments, safely and competently, in a variety of environments and to a standard recognized by a professional body. -Collect and review evidence to inform the key elements of complementary therapy practice including assessment, planning, treatment and evaluation. -Demonstrate a detailed knowledge and understanding of a range of interpersonal skills, accompanied by thoughtful 	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>application in the context of holistic approaches to clients, colleagues and other professionals.</p> <ul style="list-style-type: none"> - Identify and discuss the implications of professional practice including accountability, confidentiality, ethical practice, health and safety, risk management, and recognition of the limits of practice 	
<ul style="list-style-type: none"> - Select appropriate strategies to effectively communicate with a range of client groups and colleagues - Recognize the potential of and begin to apply individual creativity and independent thinking to a variety of academic and workplace challenges - Assess their own ability and confidence as a complementary therapist and identify strategies to maintain and develop their practice further - Identify key features of team working to their practice and the individual contribution they can make to a team to ensure positive working relationships. - Discuss independent learning strategies which will facilitate lifelong learning - Recognize personal skills including managing and applying intellect, self management of tasks and deadlines. 	<p>د- المهارات العامة</p>

<ul style="list-style-type: none"> • Principles of Complementary and Alternative Therapies • Anatomy, Physiology and Pathology • Body Massage • Reflexology • Stress Management • Aromatherapy 	4-محتوى المقرر								
<p>Teaching and Learning Methods:</p> <ul style="list-style-type: none"> • Seminars presentation and group discussion. • Internet/Online learning methods. • Reading assignments. • Textbooks and periodicals available at the library. • Internet services at the Faculty. • Handout, data show, transparencies, slides and films. 	5-أساليب التعليم والتعلم								
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة								
7- تقويم الطلاب :									
<p>Student Assessment Methods:</p> <ul style="list-style-type: none"> ▪ Presentation. ▪ Final written exam. 	أ – الأساليب المستخدمة								
<ul style="list-style-type: none"> - Midterm examination: at 8th week - Final examination: At 15th week 	ب-التوقيت								
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">work</td> <td style="width: 50%; text-align: right;">30 marks</td> </tr> <tr> <td>exam</td> <td style="text-align: right;">10 marks</td> </tr> <tr> <td>ritten exam</td> <td style="text-align: right;">60 marks</td> </tr> <tr> <td></td> <td style="text-align: right;">100 marks</td> </tr> </table>	work	30 marks	exam	10 marks	ritten exam	60 marks		100 marks	ج- توزيع الدرجات
work	30 marks								
exam	10 marks								
ritten exam	60 marks								
	100 marks								
8- قائمة الكتب الدراسية والمراجع									

• Lecture handout	أ-مذكرات
Culbert T, and Olness K. Integrative Pediatrics. 1 ST ed. W.B. Saunders Company, 2009.	ب - كتب ملزمة
1. Wong, Hockenberry M, Winkelstein M. Essential of Pediatric Nursing. 7 th ed. St. Louis: Mosby Inc., 2005. 2. Behrman RD, Kliegman RM. Nelson Essential of Pediatrics. 4 th ed. London: W.B. Saunders Company, 2002.	ج - كتب مقترحة
	د - دوريات علمية أو نشرات ... إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تمرير الأطفال

Course title: Alternative and complementary therapy

Code No: 804El 14

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable d
1	Principles of Complementary and Alternative Therapies	1-2	a.1	-----	-----	-----
2	Anatomy, Physiology and Pathology	3-4	a.2	-----	-----	-----
3	Body Massage	5-6	a.3	b.1	-----	d.1,d.2,d.3

No	Content	No/week	Intended learning outcomes of course			
4	Reflexology	7	a.4,5	b.2,b.3	-----	d.1,d.2,d.3
5	Stress Management	9-10	a.4,5	b.2,b.3	-----	d.1,d.2,d.3
6	Aromatherapy	11-12	a.4,5	b.2,b.3	----	d.1,d.2,d.3

خريطة محتوى مقررة دكتوراه في تـمريض الـاطفال

Course Title: Alternative and complementary therapy

Code no.: 804E1 14

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Principles of Complementary and Alternative Therapies	1-2	a.1	-----	-----	-----	Lectures Data show	Mid term exam 10%	Mid term exam 10%
2	Anatomy, Physiology and Pathology	3-4	a.2	-----	-----	-----	Group discussion	Semester work 30%	Semester work 30%
3	Body Massage	5-6	a.3	b.1	-----	d.1,d.2,d.3		Final exam 60%	Final exam 60%
4	Reflexology	7	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
5	Stress Management.	9-10	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			
6	Aromatherapy.	11-12	a.4,5	b.2,b.3	-----	d.1,d.2,d.3			

رئيس القسم:

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

1.بيانات المقرر

الرمز الكودي : 804EI15	اسم المقرر :	الفرقة / المستوى :
	Infection control	Doctorate
التخصص : Pediatric Nursing	عدد الوحدات الدراسية نظري	2 credit hrs
	عملي	----

The aim of this course is to focus on applying preventive measures and precautions to prevent transmission of infection to patients and healthcare personnel and to provide quality care for patients.	2. هدف المقرر
3. المستهدف من تدريس المقرر : By the end of this course, the students should be able to:	
- Knowledge and understanding a.1. Understand the concepts of infection prevention and control. a.2. Identify effective patient care practices for the prevention of infections in the healthcare setting. a.3. Describe the chain of infection as it applies to infection prevention and control. a.4. Discuss principles of appropriate disinfection and sterilization in the healthcare setting.	ب- المعلومات والمفاهيم
b- Intellectual Skills b.1 Construct strategies to reduce the risk of transmission of infection to self and others. b.2. Discuss types of personal protective equipment that protect against healthcare-associated infections. b.3. Appraise the role of infection control link person. b.4. Emphasize the importance of hand hygiene and its effect on	ب - المهارات الذهنية

infection prevention.	
C- Professional and practical skills -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills d.1. Practice team work and positive participation.	د- المهارات العامة

<p>34- Patient care practices:</p> <p>a. Prevention of urinary tract infection.</p> <p>b. Prevention of surgical site infection.</p> <p>c. Prevention of nosocomial pneumonia.</p> <p>35- Isolation precautions and use of personal protective equipment.</p> <p>36- Importance of hand hygiene.</p> <p>37- The chain of infection.</p> <p>38- Disinfection and sterilization.</p> <p>39- Specimen collection.</p> <p>40- Hospital laundry and waste management.</p> <p>41- Role and responsibility of infection control link person.</p>	4-محتوى المقرر
<p>Teaching and Learning Methods:</p> <p>73- Seminars, presentation, and group discussion.</p> <p>74- Internet/Online learning methods.</p> <p>75- Reading assignments.</p> <p>76- Textbooks and periodicals available at the library.</p> <p>77- Internet services at the Faculty.</p> <p>78- Handout and data show.</p> <p>79- Interactive board.</p>	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :

<p>Student Assessment Methods:</p> <p>7.a. presentation.</p> <p>7.b. Final written exam.</p>	<p>أ – الأساليب المستخدمة</p>																					
<ul style="list-style-type: none"> • First assessment (mid-term examination): At 8th week. • Second assessment (Final examination): At 15th week 	<p>ب-التوقيت</p>																					
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Mid-term Examination</td> <td style="width: 30%;">10 marks</td> <td style="width: 40%;"></td> </tr> <tr> <td>Final-term Examination</td> <td>60 marks</td> <td></td> </tr> <tr> <td>Semester Work</td> <td>30 marks</td> <td></td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td><i>Other types of assessment</i></td> <td>—</td> <td></td> </tr> <tr> <td colspan="3"><hr/></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">100 marks</td> <td></td> </tr> </table>	Mid-term Examination	10 marks		Final-term Examination	60 marks		Semester Work	30 marks		 			<i>Other types of assessment</i>	—		<hr/>			Total	100 marks		<p>ج- توزيع الدرجات</p>
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<p>8- قائمة الكتب الدراسية والمراجع</p>																						
<ul style="list-style-type: none"> • Lectures handout. 	<p>أ-مذكرات</p>																					
<ul style="list-style-type: none"> • Marilyn J ,Wilson D and Winkelstein M .Text Book of Infection Control. 7thed .Mosby, United State of America, 2005. 	<p>ب - كتب ملزمة</p>																					
<ul style="list-style-type: none"> • Cahill M, Hubbard J.: Safety Infection Control. Library of Congress , United State of America, 1998. 	<p>ج – كتب مقترحة</p>																					
<ul style="list-style-type: none"> • www.CDC.gov 	<p>د – دوريات علمية أو نشرات إلخ</p>																					

رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر دكتوراه فى تمريض الأطفال

Course title: infection control

Code No:804EI15

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable D
1	Patient care practices	1	a.1,a.2,a.3	b.1,b.2	-----	d.1
2	Isolation precautions and use of personal protective equipment.	2-3	a.1,a.2,a.3,a.4	b.1,b.2	-----	d.1
3	Importance of hand hygiene.	4	a.1,2	b.1,3,4	-----	d.1
4	The chain of infection.	5-6	a.1,3	b.1,3	-----	d.1
5	Disinfection and sterilization.	7-8	a.1,4	b.1	-----	d.1
6	Specimen collection.	9-10	a.1,2,a.4	b.1,2,3	-----	d.1
7	Hospital laundry and waste management.	11- 12	a.1,a.4	b.1,b.2	-----	d.1
8	Role and responsibility of infection control link person.	13- 14	a.1, a.2. a.4	b.3	-----	d.1

خريطة محتوى مقررة دكتوراه فى تمريض الاطفال

Course title: Infection control

Code no.: 804 EI 15

No.	Content	No/ week	Intended Learning Outcomes of the Course				Teaching & learning Activities	Method of Assessment	Evidence
			Knowledge & understanding a	Intellectual Skills b	Professional Skills c	General & transferable d			
1	Patient care practices	1	a.1, a.2, a.3	b.1, b.2	---	d.1	Seminar presentation Data show Group discussion Final exam 60%	Mid term exam 10% Semester work 30% Final exam 60%	
2	Isolation precautions and use of personal protective equipment	2-3	a.1, a.2, a.3, a.4	b.1, b.2	---	d.1			
3	Importance of hand hygiene	4	a.1, a.2	b.1, b.3, b.4	---	d.1			
4	The chain of infection	5-6	a.1, a.3	b.1, b.3	---	d.1			
5	Disinfection and sterilization	7-8	a.1, a.4	b.1	---	d.1			
6	Specimen collection	9-10	a.1, a.2, a.4	b.1, b.2 b.3	---	d.1			
7	Hospital laundry and waste management	11-12	a.1, a.4	b.1, b.2	---	d.1			
8	Role and responsibility of infection control link person	13-14	a.1, a.2, a.4	b.3	---	d.1			

رئيس القسم:

