



ملف المقررات



أولاً: مقررات دبلوم تمرير المسنين



List of diploma courses

- 1- تثقيف صحي
- 2- طب مسنين
- 3- فسيولوجيا المسنين
- 4- سيكولوجيا المسنين
- 5- تـمريض مسنين 1
- 6- تـمريض مسنين 2
- 7- فارماكولوجيا المسنين
- 8- الجوانب النفسية والاجتماعية للمسنين
- 9- تغذية المسنين
- 10 – ادارة وتقييم الخدمات الصحية للمسنين
- 11 – العلاقات الانسانية



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020/2019

1- بيانات المقرر

المستوى: دبلومة	اسم المقرر: تثقيف صحي Health education	الرمز الكودي 607NS01
Total credit hours / Credits/semester: 2 hours	عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2/ weekly	التخصص / تمريض مسنين
This course is designed to assist the diploma's students to determine appropriate health education for older adults		2- هدف المقرر



<p>-Discuss common health education aspects for elders - Identify knowledge deficits area for older adults.</p>	<p>أ- المعلومات والمفاهيم</p>
<p>b.1.Explore health teaching for older adult& caregivers.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1.Design appropriate health education process for elders</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



<p>d.1. Provide required counseling for older adults.</p> <p>d.2. Conduct healthy approach in dealing with health team.</p> <p>d.3. Apply appropriate diagnosis , treatment for elders</p>	<p>د- المهارات العامة</p>



<ul style="list-style-type: none">--Define health education and it's importance- Discuss of common theories in health education as:<ul style="list-style-type: none">-Freud theory-Erikson theory-Piaget theory- Determinerole and model in health education- Appropriate methodology of health teaching for older adult.- Care-givers health education issues.- Barriers of health teaching for older adult &overcome these barriers.- Health teaching for special difficulties in older adult.- Impact of health teaching on elder's health& quality of life.	<p>3- محتوى المقرر</p>
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<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion	4- أساليب التعليم والتعلم
<ul style="list-style-type: none">- Quizzes during term- Final written exam at 16th week	6- تقويم الطلاب:
<ul style="list-style-type: none">-Final written exam at the end of the semester	ب- التوقيت
Quizzes 40% Final written 60%	ج- توزيع الدرجات

رئيس القسم العلمى:

استاد المادة :



تثقيف صحي دبلومة	اسم المقرر
607Ns01	كود المقرر

Course content Matrix

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General & transferable d
1	Define health education and its importance	1	a.1	b.1	c.1	d.2
2	Discuss` of common theories in health education frued theory- Erikson theory	2-3	a.1-a.2	b.1	c.1	d.2
3	Determine role and model in health education	4-5	a.1	b.1	c.2	d.1-d.2
4	Appropriate methodology of health teaching for older adults	6	a.1	b.2	c.1	d.3
5	Care- giver health education	7	-	-	-	-



6	Barrier of health teaching for older adults&over comethese`barrier	8	a.1-a.2	b.2	c.2	d.2-d.3
7	Health teaching for special difficulties in older adults	9	a.1-a.2	b.1	c.2	d.1-d.2-d.3
8	Impact of health teaching on elder's health and quality of life	10-11	a.1-a.2	b.1-b.2	c.2	d.1-d.2-d.3

رئيس القسم العلمى

استاد المادة:



تنقيف صحي دبلومة	اسم المقرر
607Ns01	كود المقرر

Curriculum Map

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General &transferable d
1	Define health education and it's importance	1	a.1	b.1	c.1	d.2
2	Discuss` of common theories in health education frued theory- Erikson theory	2-3	a.1-a.2	b.1	c.1	d.2
3	Determine role and model in health education	4-5	a.1	b.1	c.2	d.1-d.2
4	Appropriate methodology of health teaching for older adults	6	a.1	b.2	c.1	d.3
5	Care- giver health education	7	-	-	-	-

رئيس القسم العلمى

استاد المادة:



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

المستوى: دبلومة	اسم المقرر: طب المسنين	الرمز الكودي : 607Md02
Total credit hours / Credits/semester: 2 hours	عدد الوحدات الدراسية: (1) نظري اسبوعيا Total credit hours2/ weekly	التخصص:تمريض المسنين



a.1-Identify common disease among older adults	ت- المعلومات والمفاهيم
b.1.Determine anatomy of all body system for the elders. b.2. Explain the impact of age related changes on disease of older adult	ب - المهارات الذهنية
c.1. Explore physiology and anatomy of all body system	ج- المهارات المهنية الخاصة بالمقرر
d.1.Provide required counseling for older adults. d.2.Conduct healthy approach in dealing with health team. d.3. Apply appropriate diagnosis , treatment for elder	د- المهارات العامة



<ul style="list-style-type: none">-Identify patho physiology & treatment of health problem in cardiovascular system- Identify pathophysiology & treatment of disease in respiratory system- Determine path physiology & treatment of health problem in genitourinary system- Discuss pathophysiology & treatment of health problem in hematological system	<p>5- محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion	<p>6- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none">- Final oral exam /15th week- Final written exam at 16th week	<p>6- تقويم الطلاب:</p>



-Final written exam at the end of the semester -The oral exam during the clinical period and the final oral exam at the end of the semester	ث- التوقيت
Final oral 40% Final written 60%	ج- توزيع الدرجات

رئيس القسم العلمى:

استاد المادة:



اسم المقرر	طب مسنين دبلومة
كود المقرر	607Md02

Course Content Matrix

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1-	-Identify pathophysiology & treatment of health problem in cardiovascular system	1-2	a.1	b.1- b.2	c.1	d.1-d.2-d.3
2-	- Identify pathophysiology & treatment of disease in respiratory system	3-4	a.1	b.1-b.2	c.1	d.1-d.2-d.3
3-	Determine pathophysiology & treatment of health problem in genitourinary system	5-6	a.1	b.1-b.2	c.1	d.1-d.2-d.3



No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
4-	- Discuss pathophysiology & treatment of health problem in hematological system	7-8	a.1	b.1-b.2	c.1	d.1-d.2-d.3

رئيس القسم العلمى:

استاد المادة:



اسم المقرر	طب مسنين دبلومة
كود المقرر	607Md.2

Curriculum Map

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	-Identify pathophysiology & treatment of health problem in cardiovascular system	1	a1	b.1- b.2	C.1	d.1 - d.2 – d.3	Lecture	-Activities (presentation, case study) -Final written exam	Final term exam (60%) Presentation and case study (40%)
2	- Identify pathophysiology & treatment of	2-3	a.1	b.1 – b.2	C.1	d.1 - d.2 – d.3	Lecture		



	disease in respiratory system								
3	-Determine pathophysiology & treatment of health problem in genitourinary system	4-5	a.1	b.1- b.2	C.1	d.1- d.2 – d.3	Lecture		
4	- Discuss pathophysiology & treatment of health problem in hematological system	6-7	a.1	b.1- b.2	c.1	d.1- d.2 – d.3	Lecture	-Activities (presentation, case study) -Final written exam	Final term exam (60%) Presentation and case study (40%)

رئيس القسم العلمي:

استاد المادة :



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020/2019

7- بيانات المقرر

المستوى: دبلومة	اسم المقرر: فسيولوجيا المسنين	الرمز الكودي : 607Md03
Total credit hours / Credits/semester: 2 hours	عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2/ weekly	التخصص : تمريض مسنين

This course is designed to assist the diploma's students to identify physiology of body systems for older adult.	8- هدف المقرر
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<p>-Identify physiology of all body systems - Discuss anatomy physiology of all body systems</p>	<p>ج- المعلومات والمفاهيم</p>
<p>B.1.Differentiate between normal & abnormal physiological of all body systems for the elders. b.2. Explain the impact of age related changes on physiology of older adults.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1.Explore physiology and anatomy of all body system</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



<ul style="list-style-type: none">- physiology of cardiovascular system- physiology of digestive system- physiology of respiratory system- physiology of genitourinary system- physiology of urinary system- physiology of endocrine system-physiology of urinary system- physiology of immune system	<p>9- محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion	<p>10- أساليب التعليم والتعلم</p>



- - Semester tasks - Final written exam at 16 th week	6- تقويم الطلاب:
-Final written exam at the end of the semester - Semester tasks during the semester	ح- التوقيت
- Semester tasks 40% Final written 60%	ج- توزيع الدرجات

رئيس القسم العلمي:

استاد المادة:



اسم المقرر	فسيولوجيا المسنين دبلومة
كود المقرر	607Md03

Course Content Matrix

No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D
1	physiology of cardiovascular system	1	a.1-a.2	b.1-b.2	c.1	d.1-d.2 –d3
2	physiology of digestive system	2	a.1-a.2	b.1-b.2	c.1	d.1-d2-d3
3	physiology of respiratory system	3	a.1 to a.8	b.1- b.2	c.1	d.1-d.2-d3



No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D
4	physiology of genitourinary system	4	a.1 –a.2	b.1-b.2	c.1	d.1-d.2-d.3
5	physiology of urinary system	5	a.1-a.2	b.2-b.2	c.1	d.1-d.2-d.3
6	physiology of endocrine system	6	a.2-a.2	b.1-b.2	C1	d.1-d.2-d.3
7	physiology of urinary system	7	a.1-a-2	b.1-b-2	C1	d.1-d2- d3
8	physiology of immune system	8	a.1-a-2	b.1-b.2	C1	d.1-d.2-d.3



اسم المقرر	فسيولوجيا المسنين دبلومة
كود المقرر	607Md03

Curriculum Map

No	Content	Week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	-physiology of cardiovascular system	1	a.1-a.2	b.1-b.2	c.1	d.1-d.2 –d3	Lecture	-Activities (presentation, case study) -Final written exam	Final term exam (60%)
2	physiology of digestive system	2	a.1-a.2	b.1-b.2	c.1	d.1-d2-d3	Lecture		
3	physiology of respiratory system	3	a.1 to a.8	b.1- b.2	c.1	d.1-d.2-d3	Lecture		Present ation and case study (40%)



4	physiology of genitourinary system	4	a.1 –a.2	b.1-b.2	c.1	d.1-d.2-d.3	Lecture	-Activities (presentation, case study) -Final written exam	Final term exam (60%) Presentation and case study (40%)
5	physiology of urinary system	5	a.1-a.2	b.2-b.2	c.1	d.1-d.2-d.3	Lecture		
6	physiology of endocrine system	6	a.2-a.2	b.1-b.2	C1	d.1-d.2-d.3	Lecture		
7	physiology of urinary system	7	a.1-a.2	b.1-b.2	C1	d.1-d2- d3	Lecture		
8	physiology of immune system	8	a.1-a.2	b.1-b.2	C1	d.1-d.2-d.3	Lecture		

رئيس القسم العلمي:

استاد المادة:



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020/2019

11- بيانات المقرر

المستوى: دبلومة	اسم المقرر: سيكولوجيا المسنين	الرمز الكودي: 607Ns04
Total credit hours / Credits/semester: hours	عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2/ weekly	التخصص: تمريض المسنين

This course is designed to assist the diploma's students to determine psychological	12- هدف المقرر
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changes associated with age	
<ul style="list-style-type: none">-Determine method of adaptation with ageing-mention theory of aging-Discuss most psychological problem associated with aging	خ- المعلومات والمفاهيم
b.1Determine psychological needs for older people	ب - المهارات الذهنية
	ج- المهارات المهنية الخاصة بالمقرر
<p>d.1.Determine psychological problems</p> <ul style="list-style-type: none">- Determine way of communication with older people-Discuss how to accept elderly people	د- المهارات العامة



<ul style="list-style-type: none">- Common psychological changes for older adult- Factors affected emotional state for older people- Nurse –patient relationship-Effect of multiple losses associated with aging	<p>13- محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Brain storming-seminars	<p>14- أساليب التعليم والتعلم</p>



- Final oral exam /15 th week - Final written exam at 16 th week	6- تقويم الطلاب:
-Final written exam at the end of the semester -The oral exam during the clinical period and the final oral exam at the end of the semester	د- التوقيت
Final oral 40% Final written 60%	ج- توزيع الدرجات

رئيس القسم العلمى :

استاد المادة:



Course Content Matrix

اسم المقرر	سيكولوجيا المسنين دبلومة
كود المقرر	607Ns04

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General & transferable d
1	Common psychological changes for older adults	1	a.2-a.3	b.1-	c.3	d.1-d.2-d.3
2	Factors affected emotional state for older people	2-3	a.1-a.3	b.2	c.1	d.1-d.2-d.3
3	Nurse- patientt relations ship	4-5	a.3	b.1	c.1	D.2-d.3
4	ffect of multiple losses associated with aging	6	a.1	b. 1	-	d.1-D.2-d.3

رئيس القسم العلمي:

استاد المادة:



اسم المقرر	سيكولوجيا المسنين دبلومة
كود المقرر	607Ns04

Curriculum Map

No	Content	Week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	Common psychological changes for older adults	1	a.1	b.1-	c.3	d.1-d.2-d.3	Lecture	Activities (presentation, case study) -Final written exam	Final term exam (60%) Presentation and case study (40%)
2	Factors affected emotional state	2-3	a.1-a3	b.2	c.1	d.1-d.2-d.3	Group discussion		



	for older people						n		
3	Nurse- patient relationship	4-5	a.3	b.1	c.1	D.2-d.3	Lecture		
4	Effect of multiple losses associated with aging	6	a.1	b. 1	c.1	d.1-D.2-d.3	lecture	Activities (presentation, case study) -Final written exam	Final term exam Presentation ar

رئيس القسم العلمي:

استاد المادة:



جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

نموذج مقرر (12)

توصيف مقرر دراسي

2020-2019

بيانات المقرر -15

المستوى: دبلومة	اسم المقرر: تمريض مسنين (1)	الرمز الكودي : 607Ns 05
Total credit hours / Credits/semester: 4 hours	عدد الوحدات الدراسية: (2) نظري اسبوعيا (6) عملي اسبوعيا Total credit hours4 / weekly	التخصص: تمريض المسنين
This course is designed to assist the diploma's students to identify age related es in all body system affect older adults, and provide appropriate nursing care to derly.		هدف المقرر -16



<p>a.1- introduction to older adults a.2-Discuss theory of aging in older adults a.3.Mention terminology of aging. a.4.Discuss physiological and psychological age related changes affect all body system as</p> <ul style="list-style-type: none">-Nervous system-Respiratory system-Cardiovascular system-Genito-urinary system-Musculoskeletal system- Special Senses <p>- Identify community services for older adult</p>	<p>ذ- المعلومات والمفاهيم</p>
<p>B.1.Differentiate between physiological &psychological changes for the elders.</p> <p>b.2. Explore the impact of changes on the body system</p>	<p>ب - المهارات الذهنية</p>



<p>C.1.Apply appropriate nursing care strategies in caring of older adults.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1.Provide required counseling for older adults.</p> <p>d.2.Conduct healthy approach in dealing with health team.</p> <p>d.3. Apply appropriate nursing management to different age related problems & Provide required health teaching for older adults.</p>	<p>د- المهارات العامة</p>



<p>Introduction & An over view about gerontology</p> <ul style="list-style-type: none">-Gerontological terminology.- Age related changes in all body systems-Theories of aging- Identify community services for older adult such as :-Respite care- Hospice care- Living assistance facilities	<p>17- محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion	<p>18- أساليب التعليم والتعلم</p>



- Semester tasks - Final written exam at 16 th week	6- تقويم الطلاب:
-Final written exam at the end of the semester -The tasks & exam during the clinical period	ر- التوقيت
%40 - Semester tasks %60- Final written	ج- توزيع الدرجات

رئيس القسم العلمي:

استاد المادة:



تمريض المسنين 1 دبلومة	اسم المقرر
607Ns05	كود المقرر

Course Content Matrix

No	Content	Week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	- Introduction & An over view about gerontology	1	a.1	b.1	-	-
2	- Gerontological terminology.	2	a.3	b.1-b.2	-	d.1
3	-Age related changes in all	3-4	a.4	b.1 –b2	c.1	d.1 –d2 –d3



	body systems					
4	- Theories of aging	5-6	a.2	b.1	-	d.1
5	- Identify community services for older adults .	7	a-5	-	-	d.1

رئيس القسم العلمي:

استاد المادة:



اسم المقرر	تمريض المسنين 1 دبلومة
كود المقرر	607Ns05

Curriculum Map

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (C)	General & transferable (D)			
1	- Introduction & An over view about gerontology	1	a.1	b.1	-	-	Lecture & group discussion	-Activities (presentation , case study)	Final term exam (60%) Presentation and case study (40%)
2	- Gerontological terminology.	2	a.3	b.1-b.2	-	d.1	Lecture	-Final written exam	
3	-Age related changes in all body systems	3-4	a.4	b.1 –b2	c.1	d.1 –d2 –d3	Lecture		
4	- Theories of aging	5-6	a.2	b.1	-	d.1	Lecture	-Activities (presentation , case study)	Final term exam (60%) Presentation and case study (40%)
5	- Identify community services for older adults.	7	a-5	-	-	d.1	Lecture & group discussion	-Final written exam	



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

بيانات المقرر -19

المستوى: دبلومة	اسم المقرر: تمريض مسنين(2)	الرمز الكودي: 607Ns06
Total credit hours /4 عدد الوحدات الدراسية:4 (2) نظري اسبوعيا (6) عملي اسبوعيا		التخصص/ تمريض المسنين
Total credit hours4 / weekly Credits/semester: 4 hours		



<p>This course is designed to assist the diploma students to identify health needs of older adults, and provide appropriate nursing care to the elderly.</p>	<p>-20 هدف المقرر</p>
<p>a.1- Discuss most common disorders in older adult</p> <ul style="list-style-type: none">- Neurological disorders as cerebro-vascular accident-Respiratory disorders as pneumonia & bronchial asthma-Cardiovascular disorder as atherosclerosis, coronary artery disease, heart failure,-Genito-urinary disorder as urinary incontinence, urinary tract infection-Musculoskeletal disorders as osteoporosis and osteoarthritis-Endocrine disorder as D.M-Gastrointestinal disorder as peptic ulcer, fecal impaction, and fecal incontinence	<p>ز- المعلومات والمفاهيم</p>
<p>b.1. Differentiate between healthy & unhealthy system for the elders.</p> <p>b.2. Explore the impact of age related changes on health.</p>	<p>ب - المهارات الذهنية</p>



<p>b.3.Design appropriate plan of care for elderly.</p>	
<p>c.1.Apply appropriate nursing intervention in caring of older adults.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1.Provide required counseling for older adults.</p> <p>d.2.Conduct healthy approach in dealing with health team.</p> <p>d.3. Apply appropriate nursing management to different age related problems & Provide required health teaching about care for older adults.</p>	<p>د- المهارات العامة</p>



<ul style="list-style-type: none">-Disorders in all body systems- Health problem and needs for older adult- Appropriate nursing intervention for health problems- Impact of age related changes on elders' health.- Health problems interfere with coping in older adult	<p>-21 محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion	<p>-22 أساليب التعليم والتعلم</p>



<ul style="list-style-type: none">- The tasks & exam during the clinical period- Final written exam at 16th week	6- تقويم الطلاب:
<ul style="list-style-type: none">-Final written exam at the end of the semester-The tasks & exam during the clinical period	س- التوقيت
Final oral 120% Final written 180%	ج- توزيع الدرجات

رئيس القسم العلمي:

استاد المادة:



تمريض المسنين 2 دبلومة	اسم المقرر
607Ns06	كود المقرر

Course content Matrix

			Knowledge & understanding A	Intellectual skills B	Professional skills c	General & transferable d
1	Discuss disorder in all body systems	1	a.1-a.2-a.3- a.4-a.5-a.6- a.7-a.8	b.1-b.2	c.1	d.1-d.3
2	Health problems and needs for older adults	2-3	a.1-a.3-a.4- a.5	b.3	c.1-c.2	d.1
3	Appropriate nursing intervention for health problems	4-5	a.1 to a.8	b.3	c.1-c.2	d.3



5	Health problems interfere with coping in older adults	7	a.1-a.2	b.2-b.3	c.1	d.1-d.3
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رئيس القسم العلمى:

استاد المادة:



اسم المقرر	تمريض المسنين 2 دبلومة
كود المقرر	607Ns06

Curriculum Map

No	Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	Discuss disorder in all body systems	1-2	a.1-a.2-a.3-a.4-a.5-a.6-a.7-a.8	b.1-b.2	c.1	d.1-d.3	discussion	Activities (presentation, case study) -Final written exam	Final term exam (60%)
2	Health problems and needs for older adults	3-4	a.1-a.3-a.4-a.5	b.3	c.1-c.2	d.1	Discussion		Presentation and case study (40%)
3	Appropriate nursing intervention for health problems	5	a.1 to a.8	b.3	c.1-c.2	d.3	Lecture		
4	Impact of age related changes 'on elder's`health	6	a.1	b.1-b.2	c.2	d.1	Lecture	Activities (presentation, case	Final term exam



								study) -Final written exam	(60%) Presenta tion and case study (40%)
5	Health problems interfere with coping in older adults	7	a.1-a.2	b.2-b.3	c.1	d.1-d.3	Lecture & discussion		

رئيس القسم العلمي:

استاد المادة:



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020/ 2019

-23 بيانات المقرر

المستوى: دبلومة	اسم المقرر: علم ادوية المسنين	الرمز الكودي : 607Md07
Total credit hours / Credits/semester: 2 hours	عدد الوحدات الدراسية: (1) نظري اسبوعيا Total credit hours2/ weekly	التخصص: فارماكولوجيا المسنين



<p>This course is designed to assist the diploma students to determine most common medication for older people and reaction in the body</p>	<p>24- هدف المقرر</p>
<p>a.1-Determine pharmacological changes with ageing a.2-mention precaution for drug use a.3-Discuss process of drug in the body a.4-Determine nursing precaution to improve drug action</p>	<p>ش-المعلومات والمفاهيم</p>
<p>b.1Determine drug absorption, distribution, metabolism, and excretion.</p>	<p>ب - المهارات الذهنية</p>
	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



d.1.Determine drug action and reaction d.2-Discuss safe drug use d.3-Encourage older people to comply with medication.	د- المهارات العامة



<ul style="list-style-type: none">-Discuss process of pharmacokineticsDetermine process of pharmacodynamicsDiscuss factors that influence drug administration and actionDiscuss drug and drug interaction-Discuss relation between drug and diet- Determine principle for drug administration	<p>-25 محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Brain storming	<p>-26 أساليب التعليم والتعلم</p>



- Final oral exam /15 th week - Final written exam at 16 th week	6- تقويم الطلاب:
-Final written exam at the end of the semester -The oral exam during the clinical period and the final oral exam at the end of the semester	ص- التوقيت
Final oral 40% Final written 60%	ج- توزيع الدرجات



علم الدوية دبلومة	اسم المقرر
607Md07	كود المقرر

Course Content Matrix

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	-Discuss process of pharmacokinetics.	1	a.1 –a3	b.1		d.1
2	- Determine process of pharmacodynamics	2-3	a.1- a3	b.1		d.2
3	Discuss factors that influence drug administration and	4-5	a.1 –a4	b.1		d.1-d.2



		Intended learning outcomes of course			
	action				
4	- Discuss drug and drug interaction	6	a.2	b.1	d.2
5	-Discuss relation between drug and diet	7	a-2	b.1	d.2
6	-Determine principle for drug administration	8	a.2	b.1	d.2-d.3

رئيس القسم العلمى

استاد المادة:



علم ادوية دبلومة	اسم المقرر
607Md07	كود المقرر

Curriculum Map

No	Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (C)	General & transferrable (D)			
1	-Discuss process of pharmacokinetics.	1	a.1 –a3	b.1	-	d.1	Lecture	-Activities (presentation, case study)	Final term exam (60%)
2	- Determine process of	2-3	a.1- a3	b.1	-	d.2	Lecture		



	pharmacodynamics							-Final written exam	Presentation and case study (40%)
3	Discuss factors that influence drug administration and action	4-5	a.1 –a4	b.1	-	d.1-d.2		Activities (presentation, case study)	
4	- Discuss drug and drug interaction	6	a.2	b.1	-	d.2	Lecture	-Final written exam	Final term exam (60%)
5	-Discuss relation between drug and diet	7	a-2	b.1	-	d.2	Lecture & Brain storming		



6	-Determine principle for drug administration	8	a.2	b.1	-	d.2-d.3	Lecture	Presenta tion and case study (40%)
7	-Discuss process of pharmacokinetics.	1	a.1 –a3	b.1		d.1	Lecture	

رئيس القسم العلمى

استاد المادة:



نموذج رقم 12

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي 2020/2019

بيانات المقرر

المستوى: دبلومة	اسم المقرر: الجوانب النفسية والاجتماعية للمسنين	الرمز الكودي: 607EL08
Total credit hours / Credits/semester: 2 hours	عدد الوحدات الدراسية: (1) نظري اسبوعيا Total credit hours2/ weekly	التخصص: تمريض المسنين



This course is designed to assist the diploma students to determine psychosocial changes associated with age

هدف المقرر -27

الهيئة القومية لضمان جودة التعليم والاعتماد

<ul style="list-style-type: none">-Determine method of adaptation with ageing-mention change in role and relationship with aging-Discuss most psychological problem associated with aging <p>-Elder abuse</p>	ض- المعلومات والمفاهيم
<p>b.1Determine psychological needs for older people</p> <ul style="list-style-type: none">- Enhance communication with elder- How to communicate with cognitive impaired elder.	ب - المهارات الذهنية
<p>-Develop plan of care to deal with psychosocial problem.</p>	ج- المهارات المهنية الخاصة بالمقرر



<p>d.1.Determine psychological problem</p> <p>d.2- Determine way of communication with older people</p> <p>d.3-Discuss how to accept elderly people</p>	<p>د- المهارات العامة</p>
<p>-Discuss most common psychological changes</p> <p>-Determine factors affected emotional state for older people.</p> <p>-Discuss nurse –patient relationship.</p> <p>-Discuss effect of multiple losses associated with aging.</p> <p>-stress and coping</p> <p>-Depression</p> <p>- cognitive impairment</p>	<p>28- محتوى المقرر</p>



<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Brain storming-seminars	-29 أساليب التعليم والتعلم
<ul style="list-style-type: none">- Final oral exam /15th week- Final written exam at 16th week	-6 تقويم الطلاب:
<ul style="list-style-type: none">-Final written exam at the end of the semester-The oral exam during the clinical period and the final oral exam at the end of the semester	ط- التوقيت



Final oral 40%	ج- توزيع الدرجات
Final written 60%	

رئيس القسم العلمى

استاد المادة:



الجوانب النفسية والاجتماعية للمسنين دبلومة	اسم المقرر
607EI08	كود المقرر

Course content Matrix

No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Profession al skills C	General & transferable D
1	-Common psychological changes for older adults	1	a.3	b.1-b.2	c.1	d.1-d.2-d.3
2	-Determine factors affected emotional state for older people	2	a.1-a.3	b.1-b.2	c.1	d.1-d.2
3	Discuss nurse –patient	3	a.2-a.3	b.2-b.3	c.1	d.3



No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Profession al skills C	General & transferable D
	relationship					
4	-Discuss effect of multiple losses associated with aging	4	a.2	b. 1	-	d.1-d.2
5	-stress and coping	5	a.3	b.2-b.3	c.1	d.1-d.2-d.3
6	-Depression	6	a.3	b.2-b.3	c.1	d.1-d.2-d.3
7	- cognitive impairment	7	a.3	b.2-b.3	c.1	d.1-d.2-d.3

رئيس القسم العلمي

استاد المادة:



الجوانب النفسية والاجتماعية للمسنين دبلومة	اسم المقرر
607EI08	كود المقرر

Curriculum Map

No	Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual B	Professional skills C	General & transferable D			
1	Common psychological changes for older adults	1	a.3	b.1-b.2	c.1	d.1-d.2d.3	Lecture & group discussion	-Activities (presentation, case study)	Final term exam (60%) Presentati



2	-Determine factors affected emotional state for older people	2	a.1-a3	b.1-b.2	c.1	d.1-d.2	Group discussion	-Final written exam	on and case study (40%)
3	Discuss nurse – patient relationship	3	a.2-a.3	b.2-b.3	c.1	d.3	Group discussion		
4	-Discuss effect of multiple losses associated with aging	4	a.2	b. 1	-	d.1-d.2	Lecture	-Activities (presentation , case study)	Final term exam (60%)
5	-stress and coping	5	a.3	b.2-b.3	c.1	d.1-d.2-d.3	Group discussion	-Final written	Presentati on and



6	-Depression	6	a.3	b.2-b.3	c.1	d.1-d.2-d.3	Lecture	exam	case study (40%)
7	- cognitive impairment	7	a.3	b.2-b.3	c.1	d.1-d.2-d.3	Lecture & brain storming		

رئيس القسم العلمي

استاد المادة:



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

بيانات المقرر -30

المستوى: دبلومة	اسم المقرر: : تغذية المسنين	الرمز الكودي : 607EL09
Total credit hours / Credits/semester: 2 hours عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2 / weekly		التخصص / تمريض مسنين
a.1- Identify different elements of food of the elders . a.2-Determine essential food groups for the elders & their impact on health.		ظ- المعلومات والمفاهيم



<p>a.3.Mention factors that affect nutritional status for the elders.</p> <p>a.4.Discuss physiological and psychological age related changes affect food intake.</p>	
<p>b.1.Differentiate between healthy & unhealthy food for the elders.</p> <p>b.2. Explore the impact of healthy food on health.</p> <p>b.3.Design diet plan to ill and well elderly.</p>	ب - المهارات الذهنية
<p>c.1.Apply appropriate dietary strategies in caring of older adults.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d.1.Provide required counseling for older adults.</p> <p>d.2.Conduct healthy approach in dealing with health team.</p> <p>d.3. Apply appropriate nursing management to different age related problems &</p>	د- المهارات العامة



Provide required health teaching about diet for older adults.	
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<ul style="list-style-type: none">- Food Elements & groups .- Necessary food groups for older adult.- Nutritional needs & daily requirements for normal elders.- Factors affecting food intake in older adults.- Health problems interfere with food intake in older adult.- Dietary modification for specific health problems for older adult.	-31 محتوى المقرر
- Interactive presentation (Lecture)	-32 أساليب التعليم والتعلم



- Group discussion	
- Final written exam at 16 th week	6- تقويم الطلاب:
-Final written exam at the end of the semester -The Quiz during the semester	ع- التوقيت



تغذية المسنين دبلومة	اسم المقرر
607EI09	كود المقرر

Course content Matrix

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	Food Elements & groups	1	a.1	-	C.1	d.1
2	- Necessary food groups for older adult.	2-3	a.2	b.1	C.1	d.1
3	- Nutritional needs & daily requirements for normal elders.	4-5	a.2	b.1	C.1	d.1
4-	- Factors affecting food	6-7	a.3	-	c.1	d.2



No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
	intake in older adults.					
5-	- Health problems interfere with food intake in older adult.	8-9	a.4	b.2	c.1	d.2
6-	- Dietary modification for health problems specific for older adult.	10	a.4	b.3	c.1	d.3

رئيس القسم العلمي:

استاد المادة:



تغذية المسنين دبلومة	اسم المقرر
607EI09	كود المقرر

Curriculum Map

No	Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	Food Elements & groups	1	a.1	-	C.1	d.1	Lecture	-Activities (presentation, case study) -Final written exam	Final term exam (60%)
2	- Necessary food groups for older adult.	2-3	a.2	b.1	C.1	d.1	Lecture		Presentation and case study (40%)
3	- Nutritional needs & daily requirements for normal elders.	4-5	a.2	b.1	C.1	d.1	Lecture		
4	- Factors affecting food intake in older adults.	6-7	a.3	-	c.1	d.2	Group discussion	-Activities (presentation)	Final term exam (60%)



5	- Health problems interfere with food intake in older adult	8-9	a.4	b.2	c.1	d.2	Lecture	n, case study) -Final written exam	Presentatio n and case study (40%)
6	- Dietary modification for specific health problems for older adult.	10	a.4	b.3	c.1	d.3	Lecture		

رئيس القسم العلمي:

استاد المادة:



نموذج رقم (12)

جامعة: دمنهور

كلية / التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020/2019

بيانات المقرر -33

المستوى: دبلومة	اسم المقرر: ادارة وتقييم الخدمات الصحية للمسنين	الرمز الكودي : 607EI0 10
Total credit hours / Credits/semester: 2 hours عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2/ weekly		التخصص / تمريض مسنين



c.1.Design appropriate rules of different health servicesfor elders.

ج- المهارات المهنية
الخاصة بالمقرر



<ul style="list-style-type: none">--Define healthpolicy andit's importance.- Discuss of common rules as:<ul style="list-style-type: none">-Patient's right- Patient's responsibilities- Types of health services provided to elders.- Appropriate methodology of evaluation for services.- Care-givers training management issues.- Barriers of applicationinstitution's policy &overcome these barriers.- Impact of quality management on elder's health& quality of care.	<p>-34 محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion	<p>-35 أساليب التعليم والتعلم</p>



<p>– Quizzes during term</p> <p>- Final written exam at 16th week</p>	ج- تقويم الطلاب:
<p>-Final written exam at the end of the semester</p>	غ- التوقيت
<p>Quizzes 40%</p> <p>Final written 60%</p>	ج- توزيع الدرجات



ادارة وتقييم الخدمات الصحية للمسنين دبلومة 607E1010	اسم المقرر كود المقرر
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Course content Matrix

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General & transferable d
1	Define health policy and it's importance	1	a.1	b.1-	c.1	d.3
2	Discuss of common rules as Patients right, patient responsibilities	2-3	a.1-a.2	b.1-b.2	c.2	d.1-d.2
3	Types of health services provided to elders	4-5	a.1	b.1	c.1	d.1
4	ppropriate method of evaluation	6	a.1- a.2	b.2	c.1	d.3



		Intended learning outcomes of course				
	or services					
5	Care- givers training management issues	7	a.1-a.2	b.1	c.1	d.2
6	Barrier of application institution policy & overcome these barrier	8	a.1-a.2	b.1-b.2	c.1	d.2-d.3
7	Impact of quality management on elder's health & quality of care	9	a.1	b.2	c.1	d.1-d.2

رئيس القسم العلمي:

استاد المادة:



اسم المقرر	ادارة وتقييم الخدمات الصحية للمسنين دبلومة
كود المقرر	607EI010

Curriculum Map

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	Define health policy and its importance	1	a.1	b.1-	c.1	d.3	lecture		
2	Discuss of common rules a Patients right, patient responsibilities	2-3	a.1-a.2	b.1-b.2	c.2	d.1-d.2	Lecture & discussion		



3	Types of health services provided to elders	4-5	a.1	b.1	c.1	d.1	discussio on		
4	Appropriate method of evaluation for services	6	a.1- a.2	b.2	c.1	d.3	lecture	Activities (presentatio n, case study) -Final written exam)
5	Care- givers training management issues	7	a.1-a.2	b.1	c.1	d.2	lecture		
6	Barrier of application institution policy & overcome these barrier	8	a.1-a.2	b.1-b.2	c.1	d.2-d.3	discussio n		
7	Impact of quality management on elder's health & quality of care	9	a.1	b.2	c.1	d.1-d.2	lecture		



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020/2019

36- بيانات المقرر

الفرقة / المستوى : دبلومه	اسم المقرر : Human relation	الرمز الكودي : 607EL011
عدد الوحدات الدراسية نظري <input type="text" value="2"/> عملي <input type="text"/>		التخصص : تمريض المسنين
Credits/semester: 2 hours weekly		



<p>This course is designed to assist the diploma students apply appropriate human relations skills.</p>	<p>37- هدف المقرر</p>
<p>38- المستهدف من تدريس المقرر :</p>	
<ol style="list-style-type: none">1. Explain the nature, purpose, and importance of human relations in an organizational setting.2. Identify major developments in the workplace that have given new importance to human relations.3. Identify major forces influencing human behavior at work.4. Understand the historical development of the human relations movement.5. Identify seven basic themes that serve as the foundation for effective human relations.	<p>ف- المعلومات والمفاهيم</p>



6. Understand the communication process
7. Identify and explain the filters that affect communication.
8. Identify ways to improve personal communication, including non-verbal and developing listening skills.
9. Learn how to effectively communicate through technology.
10. Define self-esteem; understand how it is developed, individual characteristics, and ways to raise it.
11. Understand how personal values are formed, value conflicts, making ethical decisions,
-

Classify values and explain generational differences in values
analyze their own attitudes, behaviors, concepts and beliefs regarding diversity,

ب - المهارات الذهنية



<p>- Apply the problem-solving and decision making steps to complex problems.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>Develop an understanding of working effectively in groups.</p>	<p>د- المهارات العامة</p>



<p>MAJOR CONTENT AREAS:</p> <ul style="list-style-type: none">• History of human relations• Self-assessment , self- esteem, & self-actualization• Communication• Teamwork and teambuilding• Problem solving• Conflict resolution• Workplace diversity• Managers and leaders• Work ethics and integrity• Motivation and goal setting <p>*self-esteem; understand how it is developed, individual characteristics, and ways to raise it.</p> <p>*ways to improve personal communication, including non-verbal and developing listening skills.</p>	<p>4-محتوى المقرر</p>
<p>- Group discussion</p> <p>- Lectures</p> <p>- Brain storming</p>	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب</p>



	ذوى القدرات المحدودة
Assessment 2 Group Discussion	7- تقويم الطلاب :
-	أ – الأساليب المستخدمة
-Final written exam at the end of the semester -The oral exam during the clinical period and the final oral exam at the end of the semester	ب-التوقيت

رئيس مجلس القسم العلمى :

أستاذ المادة :



العلاقات الانسانية دبلومة	اسم المقرر
607EI011	كود المقرر

Course content Matrix

No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1-	- History of human relations	1-2	a.1 – a.2 –a.3- a.4	-	-	-
2-	Self-assessment , self-esteem, & self-actualization	3-4	a.5 - a.10	b.1	-	-
3-	- Communication	5-6	a.6- a.7- a.8 –a.9	-	-	d.1
4-	Problem solving	7	a.2 –a.3	b.1	c.1	d.1
5-	-Teamwork and Teambuilding.	8	a.2 –a.3	b.1	c.1	d.1



No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
			A	B	C	D
6-	-Conflict resolution	9	a.11	b.2	c.1	d.1
7-	-Workplace diversity	10	a.2-a.3	b.2	c.1	d.1
8-	-Managers and leaders	11	a.2 –a.3	b.1-b.2	c.1	d.1
9-	- Work ethics and integrity	12	a.2- a.3 –a.5	b.1-b.2	-	d.1
10-	- Motivation and goal setting	13	a.2 –a.3 –a.5	-	c.1	d.1
11-	- self-esteem; understand how it is developed, individual characteristics, and ways to raise it	14	a.10	b.1-b.2	-	d.1



No	Content	week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
12-	- Ways to improve personal communication, including non-verbal and developing listening skills.	15	a.8	b.1 –b.2	c.1	d.1

رئيس مجلس القسم العلمي :

أستاذ المادة :



العلاقات الانسانية دبلومة	اسم المقرر
607EI011	كود المقرر

Curriculum Map

No	Content	week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding (A)	Intellectual (B)	Professional skills (c)	General & transferable (D)			
1	History of human relations	1 - 2	a.1 – a.2 –a.3- a.4	-	-	-	Lecture	-Activities (presentation, case study)	Final term exam (60%)
3	Communication	5 – 6	a.6- a.7- a.8 –a.9	-	-	d.1	Lecture & Group discussion	-Final written exam	Presentation and case study



									(40%)
4	-Problem solving	7	a.2 –a.3	b.1	c.1	d.1	Group discussion		Final term exam (60%)
5	Teamworkand Teambuilding	8	a.2 –a.3	b.1	c..1	d.1	Lecture & Group discussion		
6	Conflict resolution	9	a.11	b.2	c.1	d.1	Lecture & Group discussion	Activities (presentation, case study) -Final written exam	Presentat ion and case study (40%)
7	Workplace diversity	10	a.2-a.3	b.2	c.1	d.1	Lecture		



8	Managers and leaders	11	a.2 –a.3	b.1-b.2	c.1	d.1	Lecture	
9	Work ethics and integrity	12	a.2- a.3 –a.5	b.1-b.2	-	d.1	Lecture	
10	Motivation and goal setting	13	a.2 –a.3 –a.5	-	c.1	d.1	Lecture	Activities (presentation, case study) -Final written exam
12	Ways to improve personal communication, including non-verbal and listening skills.	15	a.8	b.1 –b.2	c.1	d.1	Lecture & Group discussion	

رئيس مجلس القسم العلمي :

أستاذ المادة :



ثانيا :مقررات ماجستير تمريرض المسنين



List of master courses

- (1) احصاء حيوي
- (2) طرق بحث
- (3) استراتيجيات تعليم تـمريض
- (4) نظم المعلومات في التمريض
- (5) الاتجاهات الحديثة في تـمريض المسنين
- (6) تـمريض مسنين
- (7) الجوانب النفسية والاجتماعية
- (8) فسيولوجيا المسنين
- (9) تغذية المسنين
- (10) طب المسنين
- (11) تثقيف صحي



الهيئة القومية لضمان جودة التعليم والاعتماد

(12) الكتابة العلمية

(13) العلاقات الانسانية

(14) علم نفس المسن

(15) حلقة دراسية في تمرير مسنين



نموذج رقم (12)
توصيف مقرر دراسي
2020-2019

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمرير المسنين

1- بيانات المقرر		
الفرقة / المستوى : ماجستير	اسم المقرر: issues and trends in nursing	الرمز الكودي : 707Ns05
Total credit hours / semester:2 Theory: 2	clinical: -	التخصص gerontological nursing
Ability to identify different issues and trends in nursing and how to deal with it		2- هدف المقرر
3- المستهدف من تدريس المقرر :		
a1. Determine new trends and issues facing nurses in caring of the patient		أ- المعلومات والمفاهيم



b1.deal with new trends and issues facing nurses in caring of the patient effectively	ب - المهارات الذهنية
c1.take appropriate decision for new trends and issues facing nurses in caring of the patient	ج- المهارات المهنية الخاصة بالمقرر
d.1 discuss new trends and issues facing nurses in caring of the patient	د- المهارات العامة

<ul style="list-style-type: none">- nursing theories-Orem's theory-Roy's theory-Travelbee's theory-Sociocultural diversity-complementary/ alternative theory-pain challenge in nursing-palliative care-evidence –based nursing practice	4- محتوى المقرر
<ul style="list-style-type: none">- Group discussion- Lectures- Brain storming	5- أساليب التعليم والتعلم



	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب: أ - الأساليب المستخدمة
Semester work 40% Final work 60%	
Semester work 40% Final exam 60%	ب- التوقيت
Final term examination 60% Semester work 40%	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع -	
كل عضو هيئه تدريس يقوم بكتابه المحاضرات التي يقوم بتدريسها ويتم توزيعها على الطلاب	أ- مذكرات
	ب - كتب ملزمة
	ج - كتب مقترحة
www.WHO.com www.google.com	د - دوريات علمية أو نشرات إلخ



الهيئة القومية لضمان جودة التعليم والاعتماد

رئيس مجلس القسم

أستاذ المادة :



مصفوفة محتوى مقرر ماجستير في تمريض المسنين
الاتجاهات الحديثة في تمريض المسنين

Course title: issues and trends in nursing_

Code No:707Ns05

No	Content	No /week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	Orem's theory	1	a.1	b.1	c.1	d.1
2	-Roy's theory	2-3	a.1	b.1	c.1	d.1
3	-Travelbee's theory	4-5	a.1	b.1	c.1	d.1
4	-Sociocultural diversity	6	a.1	b.1	c.1	d.1
5	-complementary/ alternative theory	7	a.1	b.1	c.1	d.1
6	-pain challenge in nursing	8	a.1	b.1	c.1	d.1
7	-palliative care	9	a.1	b.1	c.1	d.1
8	-evidence –based nursing practice	10-11	a.1	b.1	c.1	d.1
9	Revision	12	a.1	b.1	c.1	d.1

رئيس القسم:



خريطة محتوى مقرر ماجستير في تمريض المسنين
الاتجاهات الحديثة في تمريض المسنين

Course title: issues and trends in nursing

Code No:707Ns05

No	Content	No /week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D			
1	Orem's theory	1	a.1	b.1	c.1	d.1	Interactive presentation (Lecture) -Group discussion - video - Demonstration - Video	Activities (presentation, seminars, assignment, participation)	Written examination (60%) Semester work (40%)
2	-Roy's theory	2-3	a.1	b.1	c.1	d.1			
3	-Travelbee's theory	4-5	a.1	b.1	c.1	d.1			
4	-Sociocultural diversity	6	a.1	b.1	c.1	d.1			
5	-complementary/ alternative theory	7	a.1	b.1	c.1	d.1			
6	-pain challenge in nursing	8	a.1	b.1	c.1				
7	-palliative care	9	a.1	b.1	c.1	d.1			
8	-evidence –based nursing practice	10-11	a.1	b.1	c.1	d.1			
9	revision	12	a.1	b.1	c.1	d.1			

رئيس القسم:



توصيف مقرر دراسي
(2020 -2019)

39- بيانات المقرر		
الفرقة / المستوى :ماجستير	اسم المقرر:تمريض مسنين	الرمز الكودي : 707Ns06
Total credit hours / semester:4 hrs. Theory:2	clinical :6	التخصص: gerontological nursing

40- هدف المقرر	
Ability to identify the important aspects in caring of the well and sick elders in different health settings	
By the end of this course the students will be able to: a1. Define different terminologies of gerontological nursing. a2. Discuss demographic aspects of older adults. a3. List classifications of aging population. a4. Define scope of gerontological nursing. a5. Discuss components of comprehensive geriatric assessment. a6. Discuss physical, mental, and psychosocial effects of ageing. a7. Enumerate biological theories of aging. a8. Determine the principles of teaching the older adult. a9. Identify types & components of communication. a10. Explain barriers of communication with older adults. a11. Determine importance of positive attitude in caring of older adults. a12. Explain role of nurse in changing negative attitude toward older adults. a13. List legal and ethical issues of interest to gerontological nursing.	ق- المعلومات والمفاهيم

<p>a14. Discuss nursing roles to promote an ethical & legal nursing practice.</p> <p>a15. Mention classifications of hazards facing older adults.</p> <p>a16. Discuss causes and consequences of fall among elders</p> <p>a17. Outline nursing role for prevention of environmental hazards.</p> <p>a18. List common infectious and autoimmune diseases in older adults.</p> <p>a19. Define factors affecting immune competency in elders.</p> <p>a20. List common disorders in old age.</p> <p>a21. State nursing intervention for common disease during old age.</p> <p>a22. Discuss diagnosis and management of common diseases among geriatric patients.</p> <p>a23. Discuss types of pain and factors influencing the pain experience in elders.</p> <p>a24. Define stages of sleep.</p> <p>a25. Discuss common types of sleep disorders in elders.</p>	
<p>b1. Differentiate between geriatric & gerontological nursing.</p> <p>b2. Analyze the role of gerontological nurse toward elders.</p> <p>b3. Employ best methods to conduct successful comprehensive geriatric assessment.</p> <p>b4. Compare between normal changes due to aging and abnormal findings among older adults.</p> <p>b5. Explain the difference between biological theories of aging.</p> <p>b6. Analyze factors affecting effective communication with elders</p> <p>b7. Investigate how to communicate with elders who have sensory deficit.</p> <p>b8. Differentiate between negative & positive attitudes.</p> <p>b9. Analyze causes that make elders being violated at their legal rights.</p> <p>b10. Compare between physical, chemical, and biological hazards.</p> <p>b11. Analyze risk factors that put older adults at greater vulnerability for falls.</p>	<p>ب - المهارات الذهنية</p>



<p>b12. Explain gerontological nursing role in promoting immunologic health.</p> <p>b13. Describe clinical manifestation for early detection of common disorders in geriatric patients.</p> <p>b14. Explain the role of gerontological nurse in pain management.</p> <p>b15. Identify factors affecting sleep in older adults.</p>	
<p>c1. Use different gerontological nursing terms correctly during the course.</p> <p>c2. Conduct effective comprehensive assessment for older adults</p> <p>c3. Plan teaching sessions for older adults about coping with age-related changes.</p> <p>c4. Relate the concepts of biological theories to the care being provided for older adults.</p> <p>c5. Apply effective communication with older adults.</p> <p>c6. Implement teaching units for changing negative attitudes of society toward elders.</p> <p>c7. Design templates that explain what is right and what is wrong in dealing with elders.</p> <p>c8. Implement educational model that reflects safe environment for elders in different settings.</p> <p>c9. Construct educational program about healthy life style for infection prevention among older adults.</p> <p>c10. Implement teaching units for the most common diseases in older adult in different health care settings.</p> <p>c11. Use nursing intervention to decrease pain perception in older adults.</p> <p>c12. Analyze impact of pain in elders.</p> <p>c13. Provide required counseling for elders.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d1. Critically analyze causes of demographic transition.</p> <p>d2. Evaluate effect of aging on older adult during conducting assessment.</p> <p>d3. Apply nursing intervention to decrease effects of aging on elders.</p> <p>d3. Criticize negative points of biological theories of aging.</p> <p>d4. Use different communication techniques with elders.</p> <p>d5. Apply positive attitude in caring of older adults.</p> <p>d6. Follow legal & ethical considerations in caring older adults.</p>	<p>د- المهارات العامة</p>

<p>d7. Use safety measures for maintenance of older adult free from falls. d8. Analyze effect of aging on immune system. d9. Apply nursing measures for prevention of common diseases among older adults. d10. Teach patients coping strategies with pain. d11. Apply effective nursing intervention to promote adequate sleep for older adults.</p>	
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<p>1- Introduction to gerontological nursing. 2-Comprehensive assessment of older adults. 3-Normal physiological age- related changes. 4-Biological theories of ageing. 5- Communication with older adults 6-Attitudes toward older adults 7-Legal and ethical issues in the care of older adults 8- Safety of older adults in different settings. 9- Immunity and infection in older adults. 10- Care of older adults with common health problems:</p> <ul style="list-style-type: none"> • respiratory system (COPD- pneumonia-influenza) • Cardiovascular system (angina, MI, heart failure) • GIT (indigestion, peptic ulcer, colon cancer) • pain • sleep problems 	<p>41- محتوى المقرر</p>
<p>- Group discussion - Lectures - Brain storming</p>	<p>42- أساليب التعليم والتعلم</p>
<p>-</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب:</p>	
	<p>أ – الأساليب المستخدمة</p>
<p>Semester work Final exam</p>	<p>ك- التوقيت</p>
<p>Final term examination %60 Semester work 40%</p>	<p>ج- توزيع الدرجات</p>

8- قائمة الكتب الدراسية والمراجع -	
كل عضو هيئة تدريس يقوم بكتابة المحاضرات التي يقوم بتدريسها ويتم توزيعها على الطلاب	ب- مذكرات
- Robert L, Joseph G, Itamar B. Essentials of clinical geriatrics. 6 th ed. New York: McGraw. Hill Co, 2009.	ب - كتب ملزمة
1-Eliopoulos C. Gerontological Nursing. 7 th ed. London: Lippincott Williams Co, 2010. 2-Linton A, Lach H. Gerontological Nursing: Concepts and Practice. 3 rd ed. Philadelphia: W.B. Saunders Co., 2007. 3- Halter J, Ouslander J, Tinetti M, Studenski S, High K, Asthana S. Hazzard's Geriatric Medicine and Gerontology. 6 th ed. New York: McGraw Hill Company, 2009.	ج - كتب مقترحة
	د - دوريات علمية أو نشرات إلخ

أستاذ المادة :

رئيس مجلس القسم العلمى :



اسم المقرر	تمريض المسنين ماجستير
كود المقرر	707Ns06

جامعة: دمنهور

كلية التمريض

Course content matrix

No	Content	No/ wee k	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D
1	Introduction to gerontological nursing.	1	a.1	b.1	c.1	d.1
2	Comprehensive assessment of older adults.	2-3	a.2-a.3-a.4	b.2	c.2	d.3
3	Normal Physiological age- related changes.	4-5	a.1-a.7	b.3 –b.4	c.2	d.2
4	Biological theories of aging.	6	a.8	b. 5	c.4	d.4
5	Communication with older adults	7	a.9	b.6	c.2	d.3- d.4
6	Attitudes toward older	8	a.6	b.6	c.1	d.2



	.adults					
7	Legal and ethical issues in the care of older adults.	9	a.12-a.13	b.7	c.2	d.1
8	Safety of older adults in different settings.	10-11	a.8	b.8	c.3 –c.4	d.4
9	Immunity and infection in older adults.	12	a.9	b.8	c.2	d.4
10	Care of older adults with common health problems	13-14	a.10-a.11	b.9-b.10	C3	d.3-c.3



اسم المقرر	تمرير المسنين ماجستير
كود المقرر	707Ns06

جامعة: دمنهور
كلية التمريض

Course contents map

خريطة مقرر

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D			
1	Introduction to gerontological nursing.	1	a.1-a.2-a.3-a.4	b.1-b.2	c.1	d.1	Lecture	Final term examination 60% Semester work 40%	Final term examination 60% Semester work 40%
2	Comprehensive assessment of elders	2-3	a.5	b.3	c.2	d.2	Lecture Brain storming		
3	Normal Physiological age-related changes.	4-5	a.6	b.4	c.3	d.2	Lecture		



4	Biological theories of aging.	6	a.7	b. 5	c.4	d.3	Lecture		
5	Communication with older adults	7	a.8-a.9-a.10	b.6-b.7	c.5	d.4	Group discussion		
6	Attitudes toward .older adults	8	a.11-a.12	b.8	c.6	d.5	Lecture Brain storming		
7	Legal and ethical issues in the care of older adults.	9	a.13-a.14	b.9	c.7	d.6	Group discussion		
8	Safety of older adults in different settings.	10-11	a.15-a.16-a.17	b.10-b.11	c.8	d.7	Lecture		
9	Immunity and infection in older adults.	12	a.18-a.19	b.12	c.9	d.8	Lecture Brain storming		
10	Care of older adults with common health problems	13-14	a.20-a.21-a.22-a.23-a.24-a.25	b.13-b.14-b.15	c.10-c.11-c.12-c.13	d.9-c.10-d.11	Group discussion		
11	Revision	15					Group discussion		

رئيس القسم:

نموذج رقم (12)

توصيف مقرر دراسي

(2020-2019)

جامعة: دمنهور
كلية / التمريض
قسم : تمريض المسنين

بيانات المقرر -43	
المستوى: ماجستير	اسم المقرر: الجوانب النفسية والاجتماعية للمسنين
الرمز الكودي :707Ns07	التخصص: تمريض المسنين
Total credit hours /2hrs Credits/semester: 2 hours	عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2/ weekly

هدف المقرر -44	
This course is designed to assist students to determine psychosocial changes associated with aging.	ل- المعلومات والمفاهيم
a.1.list psychosocial changes associated with ageing a.2.discuss psychosocial theories of ageing. a.3. mention most common psychosocial problem associated with ageing a.4.Discuss types of elder abuse a.5.Numerate social losses associated with ageing a.6.Define dementia a.7.Describe type of stressors a.8.Demonstrate clinical manifestation of depression a.9. list causes of delirium in older adults a.10. know factors that affect emotional state for older people	

<p>b.1.differniate between normal and abnormal psychological changes in older adults b.2.-analyze psychosocial theories of ageing b.3.Develop care plan to deal with psychosocial problems of older adults b.4.Develop nursing care plan for older adults with depression b.5.design preventative measures for abuse of elders b.6.design appropriate nursing intervention for dealing with cognitive impaired elders. B.7.differniate between clinical presentation of dementia and delirium.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. apply plan of care for older adults with stress C.2.apply plan of care to deal with psychosocial problems. c.3.apply nursing care for elders with depression c.3.use communication techniques in dealing with cognitive impaired elders C.5. perform psychological assessment for older people.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D.1.provide psychological needs for elders. d.2. provide health teaching for elders with psychosocial problems.</p>	<p>د- المهارات العامة</p>

<ol style="list-style-type: none"> 1. psychosocial changes in ageing 2. Psychosocial theories of ageing 3. Psychosocial problems in old age 4. factors affected emotional state and psychological assesment for older people 5. multiple losses associated with aging 6. stress and coping 7. Depression 8. Elder abuse 9. cognitive impairment 10.delirium 11.revision 	<p>45- محتوى المقرر</p>
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- Interactive presentation (Lecture) - Group discussion - Brain storming -seminars	-46 أساليب التعليم والتعلم
- Semester work - Final written exam at 16 th week	-6 تقويم الطلاب:
-Final written exam at the end of the semester	م- التوقيت
Semester work 40% Final written 60%	ج- توزيع الدرجات

رئيس القسم:

مصفوفة محتوى مقرر ماجستير فى تمريض المسنين

الجوانب النفسية والاجتماعية

Course title: psychosocial Code No: 707Ns07

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D
1	psychosocial changes in ageing	1-2	a.1	b.1		
2	Psychosocial theories of ageing	3	a.2	b.2		
3	Psychosocial problems in old age	4-5	a.3	b.3	c.2	d.2
4	factors affected emotional state and psychological assessment for older people	6	a.10		c.4	
5	multiple losses associated with aging	7	a.5			d.1
6	stress and coping	8	a.7		c.1	d.1



No	Content	No/week	Intended learning outcomes of course			
7	Depression	9	a.8	b.4	c.3	d.1
8	Elder abuse	10	a.4	b.5		d.1
9	dementia	11	a.6	b.6-b.7	c.5	d.1
10	delirium	12	a.9	b.7		d.1
11	revision	13				

رئيس القسم

Curriculum map

خريطة مقرر الجوانب النفسية والاجتماعية

Course title: psychosocial **Code No: 707Ns07**

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D			
1	psychosocial changes in ageing	1-2	a.1	b.1			Lecture	Final term examination 60%	Final term examination 60%
2	Psychosocial theories of ageing	3	a.2	b.2			Lecture		
3	Psychosocial problems in old age	4-5	a.3	b.3	c.2	d.2	Group discussion	Semester work (seminars, presentation) 40%	Semester work (seminars, presentation) 40%
4	factors affected emotional state and psychological assessment for older people	6	a.10		c.4		Brain storming		



No	Content	No/ week	Intended learning outcomes of course						
5	multiple losses associated with aging	7	a.5			d.1	Group discussion		
6	stress and coping	8	a.7		c.1	d.1	Interactive lecture		
7	Depression	9	a.8	b.4	c.3	d.1	Lecture		
8	Elder abuse	10	a.4	b.5		d.1	Lecture		
9	dementia	11	a.6	b.6-b.7	c.5	d.1	Lecture		
10	delirium	12	a.9	b.7		d.1	Lecture		
11	revision	13							

رئيس القسم:



جامعة: دمنهور
كلية / التمريض
قسم : تمريض المسنين

توصيف مقرر دراسي
(2020-2019)

1- بيانات المقرر		
المستوى: ماجستير	اسم المقرر: فسيولوجيا المسنين	الرمز الكودي : 707Md08
Total credit hours /semester: 2hrs Credits/semester:2 hours عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2 / weekly		التخصص: تمريض مسنين
This course is designed to assist the master's students to identify function of different body organs in older adults, and differentiate between young and older adults.		2- هدف المقرر
a.1. Identify different functions of body system in the elders . a.2. Discuss normal physiological age related changes for elders & their impact on health. a.3. List factors that affect body function for the elders. a.4. list Health problems that interfere with body		ن- المعلومات والمفاهيم



functions in older adult. a.5. identify effect of elder's life style on body function	
b.1. Differentiate between normal and abnormal functions of body systems in the elders. b.2. Differentiate between normal and abnormal physiological age related changes for elders b.3. modify factors that affect body function for the elders. b.4. analyze Health problems that interfere with body functions in older adult. b.5. analyze effect of elder's life style on body function	ب - المهارات الذهنية
c.1. Apply appropriate care for age related body function's changes in older adult. c.2. apply modification for specific health problems for older adult	ج- المهارات المهنية الخاصة بالمقرر
d.1. Provide required counseling for older adults. d.2. Apply appropriate nursing management to different age related problems & Provide required health teaching for older adults.	د- المهارات العامة



<p>1- Functions of different body systems such as: Cardio-vascular, respiratory, urinary, endocrine, GIT, and immunity system.</p> <p>2- Normal physiological age related changes for elders.</p> <p>3- Factors affecting body functions in older adults.</p> <p>4- Health problems interfere with body functions in older adult.</p> <p>5- -Modification for specific health problems for older adult.</p> <p>6- -Effect of elder's life style on body function.</p>	<p>3- محتوى المقرر</p>
<p>- Interactive presentation (Lecture)</p> <p>- Group discussion</p> <p>-seminars</p>	<p>4- أساليب التعليم والتعلم</p>
<p>-individual presentation</p> <p>- Group discussion</p> <p>-individual assignments</p>	<p>6- تقويم الطلاب: الاساليب المستخدمة</p>
<p>-Final written exam at the end of the semester</p>	<p>ه- التوقيت</p>
<p>Final written 60%</p> <p>-Semester work 40% -</p>	<p>ج- توزيع الدرجات</p>



مصفوفة محتوى مقرر ماجستير في تمريض المسنين لعام

فسيولوجيا المسنين

Course title: physiology **Code No:**707Md08

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
			a	b	C	D
1	- Functions of different body systems such as: Cardio-vascular, respiratory, urinary, endocrine, GIT, and immunity system.	1-2	a.1	b.1		d.1
2	- Normal physiological age related changes for elders.	3-4	a.2	b.2	c.1	
3	-- Factors affecting body functions in older adults.	5	a.3			
4	-- Health problems interfere with body functions in older adult	6-7	a.4	b.4		d.1-d.2



No	Content	No/	Intended learning outcomes of course			
5	--Modification for specific health problems for older adult.	8		b.3	c.2	
6	- effect of elder's life style on body function	9-10	a.5	b.5		
7	-revision	11-12				

رئيس القسم



Curriculum map

خريطة محتوى ماجستير في تمريض المسنين مقرر فسيولوجيا المسنين

Course title: physiology Code No:707Md08

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable D			
1	Functions of different body system.	1	a.1			d.1	Lecture	Final term examination 60% Semester work 40%	Final term examination 60% Semester work 40%
2	Normal age related changes for elders.	2-3	a.2			D2	Lecture Brain storming		
3	Factors affecting body functions in older adults.	4-5	a.3			d.2	Lecture		
4	Health problems interfere with body functions in older adult.	6	A1			d.1	Lecture		
5	Modification for specific health problems for older	7	A2			d.1-d.2	Group discussion		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
	adult.								
6	Affecting of elder's life style on body functions	8	A3			d.1	Lecture Brain storming		
7	Revision	9					Group discussion		

رئيس القسم:



نموذج رقم (12)
توصيف مقرر دراسي
(2020-2019)

جامعة /أكاديمية : جامعة دمنهور
كلية / معهد :كلية التمريض
قسم : تمريض المسنين

مصفوفة ماجستير في تمريض المسنين

مقرر تغذية المسنين

Course title: Geriatric nutrition

Code No:707Su09

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	-Nutritional assessment of the elderly	1	a.1		c.1	
2	- Nutritional needs & daily requirements of the elderly	2	a.2	b.3		d.2
3	- Necessary food groups for older adults	3-4	a.3	b.1		d.1
4	- Factors affecting food intake in	5	a.4	b.2, b.5		



No	Content	No/week	Intended learning outcomes of course			
	older adults					
5	-Nursing care plans of nutritional problems in older adults as risk for imbalanced nutrition, risk for imbalanced fluid volume, impaired swallowing and risk for aspiration	6-7	a.5	b.3	c.2	d.2
6	food- drug interaction in /-drug-food older adults	8	a.6	b.4		
7	-sarcopenia in older adults	9	a.7			d.3
8	-Dehydration in older adults	10	a.7			d.3
9	-obesity in older adults	11	a.7			d.3
10	-Dietary modification for specific health problems for older adults	12				

رئيس القسم



Curriculum map

خريطة محتوى ماجستير في تمريض المسنين

مقرر تغذية المسنين

Course title: Geriatric nutrition

Code No:707Su09

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understandin g A	Intellectu al skills B	Professiona l skills c	General &transfera ble D			
1	-Nutritional assessment of the elderly	1	a.1		c.1		Lecture	Final term examination 60% Semester work (seminars, presentation) 40%	Final term examination 60% Semester work (seminars, presentation) 40%
2	- Nutritional needs & daily requirements of the elderly	2	a.2	b.3		d.2	Group discussion		
3	- Necessary food groups for older adults	3-4	a.3	b.1		d.1	Lecture		
4	- Factors affecting food intake in older adults	5	a.4	b.2, b.5			Group discussion		



N	Content	No/	Intended learning outcomes of course						
			a.5	b.3	c.2	d.2			
5	-Nursing care plans of nutritional problems in older adults as risk for imbalanced nutrition, risk for imbalanced fluid volume, impaired swallowing and risk for aspiration	6-7	a.5	b.3	c.2	d.2	Brain storming		
6	food- drug /-drug-food interaction in older adults	8	a.6	b.4			Group discussion		
7	-sarcopenia in older adults	9	a.7			d.3	Lecture		
8	-Dehydration in older adults	10	a.7			d.3	Lecture		
9	-obesity in older adults	11	a.7			d.3	Lecture		
10	-Dietary modification for specific health problems for older adults	12					Group discussion		

رئيس القسم



توصيف مقرر دراسي
(2020-2019)

1- بيانات المقرر		
المستوى: الماجستير	اسم المقرر: طب المسنين	الرمز الكودي E110707
total credit hours :2hrs عدد الوحدات الدراسية نظري: 2credits/semester		التخصص: تمريض المسنين

1- Identify common health problems associated with aging. 2-Assess the physical, psychological and social status of elders. 5-Discuss common Psychological health problems facing the elderly person. 6-Plan necessary nursing care to meet the needs and the problems of the elderly. 7-Implement appropriate interventions for different health problems. 8-Evaluate the outcomes of medical interventions.	2- هدف المقرر
3- المستهدف من تدريس المقرر : Course provides the student with knowledge and skills related to the general medical care of the older adults .	
a.1. Identify biological theories of ageing a.2. Explain typical and atypical manifestation of heart failure in elders 2.3. Discuss risk factors of HTN in elders. a.4. define hyperthyroidism in old age. a.5. Describe medical treatment for diabetic elders. a.6. Identify clinical manifestation of osteoarthritis in elders. a.7. List type of stroke in elders . a.8. describe pharmacological treatment for Parkinson's disease a.9. define pneumonia	و- المعلومات والمفاهيم
b.1. Discriminate between normal and abnormal age- related changes.	ب - المهارات الذهنية

<p>b.2. develop care plan to elderly patient with MI. b.3. Differentiate between clinical presentation of hypo and hyperthyroidism in older adults b.4.Design appropriate nursing care for geriatric patient with Parkinson's disease b.5. Differentiate between clinical presentation of influenza and pneumonia in older adults b.6.design nursing care plan for elders with osteoporosis b.7.develop biological theories of ageing</p>	
<p>c.1. Perform geriatric physical examination of older adults. c.2. Demonstrate intervention for geriatric patient with cardiovascular diseases. c.3. Provide required health teaching for older adults with chronic diseases. c.4. Apply nursing care plan for geriatric patient with respiratory diseases. c.5. apply steps of comprehensive geriatric assessment</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Provide required counseling for older adults with chronic condition</p>	<p>د- المهارات العامة</p>

<p>-biological theories of ageing -Geriatric Assessment (GA) -Geriatric Physical Examination -Common disorders among older adults such as:</p> <ul style="list-style-type: none"> • Hypertension • Cardiovascular disorders (coronary artery disease, heart failure) • Respiratory diseases (Influenza- Pneumonia) • Diabetes mellitus • Parkinson's disease • -Cerebro -vascular stroke • Hypothyroidism and hyperthyroidism • Osteoporosis and osteoarthritis 	<p>4- محتوى المقرر</p>
<p>- Interactive presentation (Lecture) - Group discussion -brain storming</p>	<p>5- أساليب التعليم والتعلم</p>

- Assignments	
- Reinforcement - Consultation regarding needs or problems they may have and affect their understanding and acquisition of knowledge and performance of different skills.	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب:
- Written exam to assess the student's ability to recall, understanding of scientific background of the gerontological nursing course.	أ - الأساليب المستخدمة
- الامتحان التحريري النهائي يكون في نهاية الفصل الدراسي.	ي- التوقيت
الامتحان الحريري في نهاية الفصل الدراسي: 60% أعمال السنة 40%	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع -
كل عضو هيئه تدريس يقوم بكتابه المحاضرات التي يقوم بتدريسها ويتم توزيعها على الطلاب	ت- مذكرات
	ب - كتب ملزمة
1- Ham R, Sloane P, warshaw C .Primary Care Geriatrics: A Case -Based Approach 5th ed. United stated of America: Elsevier Mosby Company, .2007 2- Meiner s, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd ed. United states of America: Elsevier Mosby Company, .2006. 3- Ebersole P, Hess P, Touby T. Gerontological Nursing & Health Aging. 2nd ed. United states of America: Elsevier Mosby Company, .2005 4- Luggen A, Hess P, Ebersol P. Toward Healthy Aging. 6th ed . United States of America: Elsevier Mosby Company, .2004	ج - كتب مقترحة



	د - دوريات علمية أو نشرات ... إلخ
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رئيس مجلس القسم العلمي :

أستاذ المادة :

مصفوفة محتوى مقرر ماجستير في تمريض المسنين
طب المسنين

Course title: Geriatric medicine

Code No:EI10707

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	-biological theories of ageing	1	a.1	b.7		
2	-Geriatric Assessment (GA)	2		b.1	c.5	
3	Geriatric Physical Examination	3			c.1	
4	<ul style="list-style-type: none"> Hypertension 	4	a.3		c.3	d.1
5	<ul style="list-style-type: none"> Cardiovascular disorders (coronary artery disease, heart failure) 	5-6	a.2	b.2	c.2-c.3	d.1
6	<ul style="list-style-type: none"> Respiratory diseases (Influenza- Pneumonia) 	7	a.9	b.5	c.3-c.4	d.1



No	Content	No/wee	Intended learning outcomes of course			
7	• Diabetes mellitus	8	a.5		c.3	d.1
8	• Parkinson's disease	9	a.8	b.4	c.3	d.1
9	• -Cerebro -vascular stroke	10	a.7		c.3	d.1
10	• Hypothyroidism and hyperthyroidism	11	a.4	b.3	c.3	d.1
11	Osteoporosis and osteoarthritis	12	a.6	b.6	c.3	d.1

رئيس القسم



الهيئة القومية لضمان جودة التعليم والاعتماد



Curriculum map

خريطة محتوى ماجستير في تمريض المسنين

مقرر طب المسنين

Course title: Geriatric medicine

Code No:707EI010

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable			
			A	B	C	d			
1	-biological theories of ageing	1	a.1	b.7			lecture	Final term examination 60% Semester work (seminars, presentation) 40%	Final term examination 60% Semester work (seminars, presentation) 40%
2	-Geriatric Assessment (GA)	2		b.1	c.5		lecture		
3	Geriatric Physical Examination	3			c.1		lecture		
4	<ul style="list-style-type: none"> Hypertension 	4	a.3		c.3	d.1	Lecture		
5	<ul style="list-style-type: none"> Cardiovascular disorders (coronary artery disease, 	5-6	a.2	b.2	c.2-c.3	d.1	Group discussion		



No	Content	No/ week	Intended learning outcomes of course						
	heart failure								
6	<ul style="list-style-type: none"> Respiratory diseases (Influenza-Pneumonia) 	7	a.9	b.5	c.3-c.4	d.1	Group discussion		
7	<ul style="list-style-type: none"> Diabetes mellitus 	8	a.5		c.3	d.1	Lecture		
8	<ul style="list-style-type: none"> Parkinson's disease 	9	a.8	b.4	c.3	d.1	Lecture		
9	<ul style="list-style-type: none"> -Cerebro -vascular stroke 	10	a.7		c.3	d.1	Group discussion		
10	<ul style="list-style-type: none"> Hypothyroidism and hyperthyroidism 	11	a.4	b.3	c.3	d.1	Lecture		
11	Osteoporosis and osteoarthritis	12	a.6	b.6	c.3	d.1	Lecture		

رئيس القسم

نموذج رقم (12)
توصيف مقرر دراسي
(2020-2019)

جامعة /أكاديمية : الاسكندرية

كلية / معهد : التمريض

قسم : تمريض المسنين

1- بيانات المقرر		
الفرقة / المستوى : ماجستير	اسم المقرر: health education	الرمز الكودي : 707EL11
Total credit hours / semester :3hr Theory: 1	clinical :-	التخصص gerontological nursing

Ability to develop health education program for the well and sick elders in different health settings	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
A.1Discuss concept of health teaching in nursing A.2 Explain teaching learning process A.3Illustrate teaching classroom management A.4 Discuss curriculum development A.5 Explain audiovisual materials A.6 Discuss how provide effective health teaching for common disorders in old age	أ- المعلومات والمفاهيم
b1. Design teaching units for the most common topics in older adult health care.	ب - المهارات الذهنية
c1.Implement teaching units for the most common topics in older adult health care in different health settings.	ج- المهارات المهنية الخاصة بالمقرر
D1.Provide required counseling for older adults	د- المهارات العامة

1- introduction to health education 2- -teaching learning process 3- -teaching classroom management 4- -curriculum development 5- -audiovisual materials 6- -teaching elders with hearing impairment, vision problems and Alzheimer's disease.	4- محتوى المقرر
- Group discussion - Lectures - Health class - Brain storming	5- أساليب التعليم والتعلم
	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقييم الطلاب: أ - الأساليب المستخدمة
Semester work 40% Final work 60%	
Semester work 40% Final exam 60%	بب- التوقيت
Final term examination 60% Semester work 40%	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع -
كل عضو هيئة تدريس يقوم بكتابه المحاضرات التي يقوم بتدريسها ويتم توزيعها على الطلاب	ث- مذكرات
Maccann J. Patient teaching reference manual. USA: Spring House Company, 2002.	ب - كتب ملزمة
1- Pestonjee SH. Nurses handbook of patient education. USA: Spring House Company, 2002. 2- Redman P. The practice of patient education. London: Mosby Company, 2001.	ج - كتب مقترحة
www.WHO.com www.google.com	د - دوريات علمية أو نشرات إلخ....



مصنوفة محتوى مقرر ماجستير فى علم تمريض المسنين

تثقيف صحى

Course title: Health Education

Code No: 707EL11

No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	- introduction to health education	1	A1			
2	--teaching learning process	2-3	A2	B1	C1	
3	-teaching classroom management	4-5	A3	B1	C1	
4	Curriculum development	6-7	A4			
5	audiovisual materials	8	A5			
6	teaching elders with hearing impairment, vision problems and Alzheimer's disease	9-10- 11	A6			D1
7	Revision	12				



Curriculum map

خريطة محتوى ماجستير في تمريض المسنين مقرر تثقيف صحي

Course title: Health Education

CodeNo:707E111

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D			
1	- introduction to health education	1	A1				Lecture	Final term examination 60%	Final term examination 60%
2	--teaching learning process	2-3	A2	B1	C1		Group discussion		
3	-teaching classroom management	4-5	A3	B1	C1		Lecture Group discussion	Method of assessment	Evidence
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable	Teaching and learning activities		



N	Content	No/	Intended learning outcomes of course						
4	Curriculum development	6-7	A4				- Brain storming		
5	audiovisual materials	8	A5				Lecture		
6	teaching elders with hearing impairment, vision problems and Alzheimer's disease	9-10-11	A6			D1	Lecture		
7	Revision	12							

رئيس القسم:

نموذج رقم (12)
توصيف مقرر دراسي
(2020-2019)

جامعة : دمنهور
كلية : التمريض
قسم : تمريض المسنين

ا- بيانات المقرر		
المستوى : ماجستير	اسم المقرر : الكتابة العلمية	الرمز الكودي : EI012707
عدد الوحدات الدراسية نظري	عملی	التخصص : تمريض المسنين
<input type="text"/>	<input type="text" value="2"/>	

This course is designed to assist the master's students to identify methods of scientific writing.	1- هدف المقرر
2- المستهدف من تدريس المقرر :	
a.1. Identify title of research problem. a.2. Identify aim of the research a.3. Explain the results a.4. Discuss the results	ت- المعلومات والمفاهيم
b.1. Perform review of literature b.2. Explore methodology ,tools, results b.3. Critically analyze the results	ب - المهارات الذهنية
C.1. Conduct scientific writing in the research.	ج- المهارات المهنية الخاصة بالمقرر
d.1. Use principles of scientific writing	د- المهارات العامة

<ul style="list-style-type: none"> - How can write title of research problem. - aim of the research - Review of literature Introduction about topic, Significance of the problem & Role of the nurse - Methodology ,tools, results 	4-محتوى المقرر
--	----------------

<ul style="list-style-type: none"> - Showing results - Discussion - Recommendation - Conclusion 	
<ul style="list-style-type: none"> - Interactive presentation (Lecture) - Group discussion - Assignments 	5- أساليب التعليم والتعلم
applicable in Faculty of Nursing	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
- Final written exam at 16 th week	7- تقويم الطلاب
<ul style="list-style-type: none"> - Semester work (Assignment) - Written exam 	أ – الأساليب المستخدمة
- Final written exam at 16 th week	ب-التوقيت
Final written exam 60% Semester work 40%	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
	أ-مذكرات
	ب - كتب ملزمة
	ج – كتب مقترحة
	د – دوريات علمية أو نشرات إلخ....

رئيس مجلس القسم العلمي:

أستاذ المادة



مصفوفة محتوى مقرر ماجستير في تمريض المسنين

الكتابة العلمية

Course title: scientific writing

Code No:707E112

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D
1	- How can write title of research problem.	1-2	a.1	-	C.1	d.1
2	- aim of the research	3	a.2		c.1	d.1
3	- Review of literature	4-5	-	b.1	c.1	d.1
4	- Methodology ,tools, result	6	-	b.2	c.1	d.1
5	- Showing results	7	a.3	b.3	c.1	d.1
6	- Discussion	8	a.4	-	c.1	d.1



No	Content	No/week	Intended learning outcomes of course			
7	- Recommendation	9	-	-	c.1	d.1
8	- Revision	10				

Curriculum Map

خريطة مقرر الكتابة العلمية



Course title: scientific writing

Code No:707E1012

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D			
1	- How can write title of research problem.	1-2	a.1	-	C.1	d.1	Interactive Lecture	Final written exam 60% Semester work 40%	Final written exam 60% Semester work 40%
2	- aim of the research	3	a.2		c.1	d.1	Interactive Lecture		
3	- Review of literature	4-5	-	b.1	c.1	d.1	Group discussion		
4	- Methodology ,tools, results	6	-	b.2	c.1	d.1	Group discussion		
5	- Showing results	7	a.3	b.3	c.1	d.1	Interactive Lecture		
6	- Discussion	8	a.4	-	c.1	d.1	Group discussion		
7	- Recommendation	9	-	-	c.1	d.1	Interactive		



No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
							Lecture		
8	- Revision	10							



نموذج رقم (12)
توصيف مقرر دراسي
(2020-2019)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض المسنين

1- بيانات المقرر		
الفرقة / المستوى : ماجستير	اسم المقرر : Human relation	الرمز الكود:707EI013
عدد الوحدات الدراسية نظري 2 عملي Credits/semester: 2 hours weekly		التخصص : تمريض المسنين

This course is designed to assist the diploma students	2- هدف المقرر
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apply appropriate human relations skills.	
3- المستهدف من تدريس المقرر :	
a.1. Explain the nature, purpose, and importance of human relations in an organizational setting. a.2. Identify major developments in the workplace that have given new importance to human relations. a.3. Identify major forces influencing human behavior at work. a.4. Understand the historical development of the human relations movement. a.5. Identify seven basic themes that serve as the foundation for effective human relations. a.6. Understand the communication process a.7. Identify and explain the filters that affect communication. a.8. Identify ways to improve personal communication, including non-verbal and developing listening skills.	ث- المعلومات والمفاهيم



<p>a.9. Learn how to effectively communicate through technology.</p> <p>a.10. Define self-esteem; understand how it is developed, individual characteristics, and ways to raise it.</p> <p>a. 11. Understand how personal values are formed, value conflicts, making ethical decisions,</p>	
<p>b.1.Classify values and explain generational differences in values</p> <p>b.2. analyze their own attitudes, behaviors, concepts and beliefs regarding diversity,</p>	ب - المهارات الذهنية
<p>c.1Apply the problem-solving and decision making steps to complex problems.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d.1Develop an understanding of working effectively in groups.</p>	د- المهارات العامة



<p>MAJOR CONTENT AREAS:</p> <ul style="list-style-type: none"> • History of human relations • Self-assessment , self- esteem, & self-actualization • Communication • Teamwork and teambuilding • Problem solving • Conflict resolution • Workplace diversity • Managers and leaders • Work ethics and integrity • Motivation and goal setting <p>*self-esteem; understand how it is developed, individual characteristics, and ways to raise it.</p> <p>*ways to improve personal communication, including non-verbal and developing listening skills.</p>	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> - Group discussion - Lectures - Brain storming 	<p>5-أساليب التعليم والتعلم</p>
<p>pplicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Assessment 2 Group Discussion</p>	<p>7- تقويم الطلاب :</p>



-	أ – الأساليب المستخدمة
-Final written exam at the end of the semester -The oral exam during the clinical period and the final oral exam at the end of the semester	ب-التوقيت
Semester work 40 Marks Final written exam 60 Marks Total 100 Marks	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
-	أ-مذكرات
Towsend,M- Psychiatric nursing, concept of care-F.A.DAVIS co-Philadelphia – copy right 1993	ب - كتب ملزمة
Stuart G, Iaraia M. Principles and practice of psychiatric Nursing.7th ed.Philadelphia: Mosby, Inc, Company, 2001; 21-63.	ج – كتب مقترحة

مصفوفة محتوى مقرر ماجستير في تمريض المسنين



العلاقات الانسانية

Course title: Human relations

Code No:707 EI13

			Intended learning outcomes of course			
			Knowledge & unde A	Intellectual B	Professional C	General & transferable D
1	History of human relations	1	a.1-a.2	b.1	c.1	d.1
2	Self-assessment , self-efficacy & self-actualization	2-3	a.10	b.1	c.1	d.1
3	• Communication	4-5	a.6-a.7-a.8-a.9	b.2	c.1	d.1
4	• Teamwork and team building	6	a.3	b. 2	c.1	d.1
5	• Problem solving	7	a.4	b.1-b.2	c.1	d.1
6	• Conflict resolution	8	a.5	b.2	c.1	d.1
7	• Workplace diversity	9	a.2-a.3	b.1	c.1	d.1
8	• Managers and leaders	10-11	a.3-a.4	b.2	c.1	d.1
9	• Work ethics and integrity	12	a.11	b.2	c.1	d.1
10	• Motivation and goal setting	13-14	a.5	b.2	c.1	d.1

خريطة محتوى مقرر ماجستير في تمريض المسنين

العلاقات الانسانية

Course title: Human relations

Code No: 707EI013

No	Content	No /week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D			
1	History of human relations	1	a.1-a.2	b.1	c.1	d.1	Interactive presentation (Lecture) -Group discussion - video - Demonstration - Video	Activities (presentation, seminars, assignment, participation)	Written examination (60%) Semester work (40%)
2	Self-assessment , self- esteem, & self-actualization	2-3	a.10	b.1	c.1	d.1			
3	Communication	4-5	a.6-a.7-a.8-a.9	b.2	c.1	d.1			



No	Content	No /w week	Intended learning outcomes of course						
			a.3	b. 2	c.1	d.1			
4	Teamwork and teambuilding	6	a.3	b. 2	c.1	d.1			
5	• Problem solving	7	a.4	b.1-b.2	c.1	d.1			
6	• Conflict resolution	8	a.5	b.2	c.1	d.1			
7	• Workplace diversity	9	a.2-a.3	b.1	c.1	d.1			
8	• Managers and leaders	10-11	a.3-a.4	b.2	c.1	d.1			
9	• Work ethics and integrity	12	a.11	b.2	c.1	d.1			



No	Content	No /w week	Intended learning outcomes of course						
			a.5	b.2	c.1	d.1			
10	• Motivation and goal setting	13-14					Interactive presentation (Lecture) -Group discussion - video - Demonstration - Video	Activities (presentation, seminars, assignment, participation)	Written examination (60%) Semester work (40%)

رئيس القسم:

توصيف مقرر دراسي
(2020-2019)

جامعة: دمنهور
كلية / التمريض
قسم : تمريض المسنين

1- بيانات المقرر

الرمز الكودي : 707EI014	اسم المقرر: علم نفس المسنين	المستوى: ماجستير
التخصص: تمريض المسنين	Total credit hours / Credits/semester: 2 hours عدد الوحدات الدراسية: (2) نظري اسبوعيا Total credit hours2/ weekly	

This course is designed to assist the students to expand knowledge of the normal aging process and design & test psychological interventions that address problems that commonly arise as people age.	2- هدف المقرر
a.1-identifying the unique aspects of knowledge That facilitates the accurate psychological assessment and effective treatment of older adults.	تت- المعلومات والمفاهيم
b.1. Enhance awareness of the social/psychological dynamics of the aging process. b.2 Recognize and characterize psychological issues accurately and sensitively.	ب - المهارات الذهنية
c.1 Develop plan of care to deal with psychosocial problems.	ج- المهارات المهنية الخاصة بالمقرر
d.1. Work collaboratively with older adults within their scope of competence, and to seek consultation or make appropriate referrals when indicated.	د- المهارات العامة

<ul style="list-style-type: none"> - common psychological changes of older adult -factors affected emotional state for older people -nurse –patient relationship - Developmental struggles and health-related problems in distinctive ways. -effect of multiple losses associated with aging Poverty, loneliness and dependency fear of dying and disengagement, loss of respect, loss of partners and/ or friends -stress and coping -Depression - cognitive impairment -Attitudes and beliefs about aging and about older individuals may be relevant to their assessment and treatment of older adults, and to seek consultation or further education about these Issues when indicated. 	<p>3- محتوى المقرر</p>
<ul style="list-style-type: none"> - Interactive presentation (Lecture) - Group discussion - Brain storming -seminars 	<p>4- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> - Final written exam at 16th week 	<p>6- تقويم الطلاب:</p>
<ul style="list-style-type: none"> -Final written exam at the end of the semester 	<p>ثث- التوقيت</p>
<p>Semester work 40% Final written 60%</p>	<p>ج- توزيع الدرجات</p>

رئيس القسم:



مصفوفة محتوى مقرر ماجستير في تمريض المسنين

علم نفس المسنين

Course title: علم نفس المسنين

Code No: 707EI14

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D
1	- common psychological changes of older adult	1-2	a.1	b.1		
2	-factors affected emotional state for older people	3	a.1			
3	-nurse –patient relationship	4	a.1		c.2	d.1
4	- Developmental struggles and health-related problems in distinctive ways.	5-6			c.4	
5	cognitive impairment	7	a.1		c.1	d.1



No	Content	No/	Intended learning outcomes of course			
6	-effect of multiple losses associated with aging	8			c.1	d.1
7	-Attitudes and beliefs about aging and about older individuals may be relevant to their assessment and treatment of older adults, and to seek consultation or further education about these issues when indicated.	9				
8	-stress and coping	10	a.1		c.1	d.1
9	-Depression	11	a.1		c.1	d.1
10	Revision	12				

رئيس القسم



خريطة مقرر ماجستير علم نفس المسنين



Course title: علم نفس المسنين

Code No:707E114

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable			
			A	B	C	D			
1	- common psychological changes of older adult	1-2	a.1	b.1			Interactive presentation (Lecture) - Group discussion - video - Demonstration - Video	Activities (presentation, seminars, assignment, participation)	Written examination (60%) Semester work (40%)
2	-factors affected emotional state for older people	3	a.1						
3	-nurse –patient relationship	4	a.1		c.2	d.1			
4	- Developmental struggles and health-related problems in distinctive ways.	5-6			c.4				



No	Content	No/	Intended learning outcomes of course						
5	cognitive impairment	7	a.1		c.1	d.1	Interactive presentation (Lecture) -Group discussion - video - Demonstration - Video	Activities (presentation, seminars, assignment, participation)	Written examination (60%) Semester work (40%)
6	-effect of multiple losses associated with aging	8			c.1	d.1			
7	-Attitudes and beliefs about aging and about older individuals may be relevant to their assessment and Treatment of older adults, and to seek consultation or further education about these issues when indicated.	9							
8	-stress and coping	10	a.1		c.1	d.1			
9	-Depression	11	a.1		c.1	d.1			
10	Revision	12							



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)
توصيف مقرر دراسي
(2020-2019)

جامعة /أكاديمية : جامعة دمنهور
كلية / معهد :كلية التمريض
قسم : تمريض المسنين

1- بيانات المقرر		
الفرقة / المستوى: Master program 3 rd semester	اسم المقرر: Seminars in gerontological nursing	الرمز الكودى : 707EI015
Total credit hours / semester : hr Theory:2 clinical :-		التخصص gerontological nursing

Ability to identify the important aspects in caring of the well and sick elders in different health settings	2- هدف المقرر
3- المستهدف من تدريس المقرر :	
A.1. Identify the interdisciplinary care team of older adults A.2. explain Self care and maintenance of independence in older adults A.3. Discuss the Care of frail older adults A.4. list the Barriers to health care of older adults A.5. describe the Care of older adults with special needs	أ- المعلومات والمفاهيم

<p>A.6. Identify Care giving for older adults (types, burden and quality of life) A.7. discuss new Issue in gerontological nursing as Sexuality and intimacy, spirituality and end of life care (death and dying)</p>	
<p>B.1. discriminate the role of every member in the interdisciplinary team. B.2. apply the nursing care to maintain independence. B.3. differentiate the nursing care of frail older adult. and older adult with special needs. B.4. solve the barriers to health care of older adults. B.5. analyze the care giving for older adults. B.5. Explore the new issue in gerontological nursing</p>	<p>ب - المهارات الذهنية</p>
<p>C.1. Demonstrate nursing intervention to solve common age related problem & Provide required health teaching for older adults. C.2. alter the barriers to health care of older adults.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Provide required counseling and care for older adults</p>	<p>د- المهارات العامة</p>

<ol style="list-style-type: none"> 1- Interdisciplinary care of older adults 2- -Self care and maintenance of independence in older adults 3- -Care of frail older adults 4- -Barriers to health care of older adults 5- -Care of older adults with special needs 6- -Care giving for older adults (types, burden and quality of life) 7- -Issue in gerontological nursing as Sexuality and intimacy Spirituality End of life care (death and dying) 	<p>4- محتوى المقرر</p>
<p>-Group discussion</p>	<p>5- أساليب التعليم والتعلم</p>

- Lectures - Brain storming	
-providing list of references - periodic meeting - constructive feed back	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب:
Practical & oral exam 80% Final written exam 120%	أ – الأساليب المستخدمة
Semester work 40% Final exam 60%	ب- التوقيت
Final term examination 60% Semester work 40%	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع -
كل عضو هيئه تدريس يقوم بكتابه المحاضرات التى يقوم بتدريسها ويتم توزيعها على الطلاب	ج- مذكرات
1. Miller CA. Nursing for wellness in older adults.7 th ed.China: Wolters Kluwer co, 2015; 395. 2. Meiner SE.Gerontological Nursing.5 th ed.USA: Mosby Inc, 2015; 541-2. 3. Eliopoubs C. Gerontological Nursing. 8 th ed. USA: Lippincott Co, 2014; 370-73.	ب - كتب ملزمة
	ج - كتب مقترحة
www.WHO.com www.google.com journal of gerontological nursing	د – دوريات علمية أو نشراتإلخ



الهيئة القومية لضمان جودة التعليم والاعتماد

رئيس مجلس القسم العلمى

:



مصنوفة ماجستير في تـمريض المسنين

مقرر حلقة دراسية في تـمريض المسنين

Course title: Seminars in gerontological nursing

Code No: 707EI015

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable D
1	- Interdisciplinary care of older adults	1	a.1	b.1		
2	Self-care and maintenance of independence in older adults	2-3	a.2	b.2	c.3	d.1
3	-Care of frail older adults	4	a.3	b.3	c.1	d.1
4	-Barriers to health care of older adults	5-6	a.4	b.4	c.2	
5	-Care of older adults with special needs	7-8	a.5	b.3	c.1	d.1



No	Content	No/we	Intended learning outcomes of course			
6	-Care giving for older adults (types, burden and quality of life)	9	a.6	b.5		
7	-Issue in gerontological nursing as Sexuality and intimacy Spirituality End of life care (death and dying)	10-11-12	a.7	b.6		d.1

رئيس القسم:



Curriculum map

خريطة محتوى ماجستير في تمريض المسنين

مقرر حلقة دراسية في تمريض المسنين

Course title: Seminars in gerontological nursing

Code No: 707E1015

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable D			
1	- Interdisciplinary care of older adults	1	a.1	b.1			Lecture	Final term examination 60%	Final term examination 60%
2	Self care and maintenance of independence in older adults	2-3	a.2	b.2	c.3	d.1	Lecture		
3	-Care of frail older adults	4	a.3	b.3	c.1	d.1	Group discussion	Semester work (seminars, presentation) 40%	Semester work (seminars, presentation) 40%
4	-Barriers to health care of older adults	5-6	a.4	b.4	c.2		Brain storming		
5	-Care of older adults with special needs	7-8	a.5	b.3	c.1	d.1	Group discussion		



No	Content	No/ wee	Intended learning outcomes of course						
6	-Care giving for older adults (types, burden and quality of life)	9	a.6	b.5			Lecture		
7	-Issue in gerontological nursing as Sexuality and intimacy Spirituality End of life care (death and dying)	10- 11- 12	a.7	b.6		d.1	Lecture		



List of doctorate courses

1. الإتصال الفعال مع المسنين
2. التدريب القائم على دليل في تمريض المسنين
3. اتجاهات حديثة في تمريض المسنين
4. جودة حياة كبار السن
5. حلقة دراسية في تمريض المسنين
6. احتياجات كبار السن
7. استقلالية كبار السن
8. التكيف مع التقدم في العمر



10-المشاكل الشائعة لدى المسنين

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

بيانات المقرر

الفرقة / المستوى : Doctorate in nursing science.	اسم المقرر : Community problems of older adults	الرمز الكودي : 807EI011
نظري	عملي	التخصص : تمريض المسنين
---	2	عدد الوحدات الدراسية نظري



The course designed to assist the post graduate students to Identify common myths and misconception about old age & develop appropriate health education program to change it.	47- هدف المقرر
	48- المستهدف من تدريس المقرر :
Knowledge and understanding: <i>By the end of the course, the student will be able to:</i> a1-Discuss different community services available for older adult. a2-List services provided by short term facilities for older adult.	جج- المعلومات والمفاهيم



<p>Intellectual skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>b1- differentiate between types of caregiver.</p> <p>b2- Critique myths and misconception about old age.</p>	<p>ب - المهارات الذهنية</p>
<p>Professional and practical skills:</p> <p>C1-Design appropriate measures to overcome negative attitude toward older adults.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>General and transferable skills:</p> <p><i>By the end of the course, the student will be able to:</i></p> <p>d.1. Perform comprehensive assessment for older adult & provide appropriate care.</p>	<p>د- المهارات العامة والمنتقلة:</p>
<p>1-Community services shortages for older adult such as:</p> <ul style="list-style-type: none">• Long term facilities• Short term facilities	<p>4-محتوى المقرر</p>



<ul style="list-style-type: none">• Living assisted facilities• Geriatric hospital &units• Elders clubs <p>2 -Non-qualified caregivers</p> <p>3-Negative attitude toward elders</p> <ul style="list-style-type: none">• Misconception &myths• Role of the gerontological nurse	
<p>Teaching and learning methods:</p> <p>Interactive presentation (Lecture)</p> <ul style="list-style-type: none">- Group discussion- Brain storming- seminars	<p>5-أساليب التعليم والتعلم</p>



- Library assignments and presentations.	
Not applicable in Faculty of Nursing	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
Semester work -Written assignments (seminars) - Presentation -Group discussion -Final written exam	أ- الأساليب المستخدمة
- Semester work (during semester) - Final written exam (at the end of the semester)	ب-التوقيت



Semester work 40% Final written 60% Total = 100.	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
- Robert L, Joseph G, Itamar B. Essentials of clinical geriatrics. 6 th ed. New York: McGraw. Hill Co, 2009.	ب - كتب ملزمة
1-Eliopoulos C. Gerontological Nursing. 7 th ed. London: Lippincott Williams Co, 2010.	ج - كتب مقترحة
2-Linton A, Lach H. Gerontological Nursing: Concepts and Practice. 3 rd ed. Philadelphia: W.B. Saunders Co., 2007.	



الهيئة القومية لضمان جودة التعليم والاعتماد



WWW.WHO.com WWW.google.com	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :



جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

مصفوفة محتوى مقرر الدكتوراه تمريض المسنين

Course title: Community problems of older adults

Code No: 807EI011

No	Content	No/ Week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General & transferable d
1	Community services shortages for older adult such as: Long term facilities Short term facilities	1-2	a1,a2,	b1	C1	



	Content	No/	Intended learning outcomes of course			
	Living assisted facilities Geriatric hospital &units Elders clubs					
2	Non-qualified caregivers	4-5	a2	b2	c1	d1
3	Negative attitude toward elders	6-7-8	a1,a2	b1	c1	d1
	Misconception &myths Role of the gerontological nurse.	9-10	b2			d1



Curriculum Map

خريطة محتوى مقرردكتوراة فى تمريض المسنين

Course title: Community problems of older adults

**Code No:
807EI011**

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professiona l skills C	General & transfera ble d			
1	Community services shortages for older adult such as: Long term facilities Short term facilities Living assisted	1-2	a1,a2,	b1	C1		Lecture	Activities (presentation, case study) -Final written exam (40%)	-Final-term written exam (%60) -conference Presentation (40%)

	Content	No/	Intended learning outcomes of course				Teaching and	Method of	Evidence
	facilities Geriatric hospital &units Elders clubs								
2	Non-qualified caregivers	4-5	a2	b2	c1	d1	Group discussion, Role play and Demonstration		
3	2- Negative attitude toward elders Misconception &myths Role of the gerontological nurse.	6-7-8 9-10	a1,a2	b1	c1	d1	Group discussion, Role play and Demonstration		



جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

Doctorate in nursing : الفرقة / المستوى : science	اسم المقرر : Communication with older adults	الرمز الكودي : 807EI014
عملى <input type="checkbox"/>	نظري <input type="checkbox"/> ٢	التخصص: تمريض المسنين
عدد الوحدات الدراسية :		

The course designed to enable the post graduate students to communicate effectively with older adults	2- هدف المقرر
3- المستهدف من تدريس المقرر :	



<p>Knowledge and understanding:</p> <p>a1-Recognizing Different Forms Of Nonverbal Communication</p> <p>a2- Describing how Body Language affects negotiations</p> <p>a3- Describing How The Physical Environment Affects Negotiations</p> <p>a4- Recognizing How Personal Attributes Affect Negotiations</p>	<p>أ- المعلومات والمفاهيم</p>
<p>Intellectual skills:</p> <p>b1- Design appropriate nursing care plan for older adult suffer from difficult communication.</p>	<p>ب - المهارات الذهنية</p>
<p>Professional and practical skills:</p> <p>C1-Apply communication skills in caring of older adult.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



<p>General & transferable skills:</p> <p>d1-Work collaboratively with multidisciplinary team</p> <p>d2- Provide support health care delivery by connecting patients and health care providers.</p>	<p>د- المهارات العامة والمنتقلة</p>
<p>- Introduction about communication.</p> <p>- Elements & principles of communication</p> <p>- Types of communication</p> <ul style="list-style-type: none">• Nonverbal Communication• Verbal communication <p>-Limitations of communication.</p> <p>-Factors that influence communication.</p>	<p>4-محتوى المقرر</p>



<ul style="list-style-type: none">-Communication barriers.-Communicating with the hearing impaired & deaf.-Communicating with aphasics.-Communicating with persons with Alzheimer’s Disease or related disorders.-Revision.	
<ul style="list-style-type: none">- Group discussion- Lectures- Brain storming	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	



Semester work -Written assignments (seminars) - Presentation -Group discussion -Final written exam	أ- الأساليب المستخدمة
- Semester work (during semester) - Final written exam (at the end of the semester)	ب- التوقيت
Semester work 40% Final written 60% Total = 100.	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	



Course notes : handouts of all content	أ-مذكرات
Maccann J. Patient teaching reference manual.USA:Spring House Company,2002.	ب - كتب ملزمة
1- Pestonjee SH.Nurses handbook of patient education. USA: Spring House Company,2002. 2- Redman P. The practice of patent education. London:Mosby Company,2001.	ج – كتب مقترحة
www.WHO.com www.google.com	د – دوريات علمية أو نشرات إلخ....

رئيس القسم العلمي:

أستاذ المادة:

:



مصفوفة مصفوفة محتوى مقرر الدكتوراه تـمريض المسنين

Course title: Communication with older adults

Code No: 807EI011

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectu al skills b	Professio nal skills c	General &transferable D
1	Introduction about communication.	1	a1	b1	c1	d1
2	Elements & principles of communication	2	a1,a2	b1		
3	Types of communication	3-4	a3	b1	c1	d1
4	Limitations of communication.	5	a4	b1	c1	d1
5	Factors that influence communication.	6	a3,a4	b1	c1	d1
6	Communication barriers.	7	a4	b1	c1	d1
7	Communicating with the hearing impaired & deaf.	8-9	a3,a4	b1	c1	d1
8	Communicating with aphasics.	10	a2	b1	c1	d1
9	Communicating with persons with Alzheimer's Disease or related disorders.	11-12	a3,a4	b1	c1	d1



Curriculum Map

خريطة محتوى مقرر دكتوراة في تـمريض المسنين

Course title: الإتصال الفعال مع المسنين

Code No: 807EI014

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable d			
1	Introduction about communication.	1	a1	b1	c1	d1	Lecture	-Activities (presentation, case study) -Final written exam	-Final-term Exam (60%)
2	Elements & principles of communication	2	a1,a2	b1			Lecture		-Presentation and
3	Types of communication	3-4	a3	b1	c1	d1	Lecture		case study
4	Limitations of communication.	5	a4	b1	c1	d1	Lecture		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
5	Factors that influence communication.	6	a3,a4	b1	c1	d1	Lecture, Group discussion	(40%)	
6	Communication barriers.	7	a4	b1	c1	d1	Brain storming, Group discussion		
7	Communicating with the hearing impaired & deaf.	8-9	a3,a4	b1	c1	d1	Group discussion		
8	Communicating with aphasics.	10	a2	b1	c1	d1	Group discussion		
9	Communicating with persons with Alzheimer's Disease or related disorders.	11- 12	a3,a4	b1	c1	d1	Group discussion		

رئيس مجلس القسم العلمي :

أستاذ المادة :



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

Doctorate in nursing science	الفرقة / المستوى:	اسم المقرر:	الرمز الكودي:
		Evidence based practice	807E0I15
Total credit hours/semester: hrs.			التخصص: gerontological nursing
Theory:2hrs			



Course goal; This course aims to identify evidence based practice in gerontological nursing .	2- الهدف من المقرر
	3- المستهدف من تدريس المقرر : Provide students with information about Evidence based practice in gerontological nursing
Knowledge and understanding: a.1 define Evidence based practice in gerontological nursing. a. 2- Discuss constitutes of Evidence based practice in gerontological nursing. a.3- numerate benefits of Evidence based practice in gerontological nursing. a.4- list barriers of Evidence based practice in gerontological nursing. a.5-identify misconception about Evidence based practice in gerontological nursing.	أ- المعلومات والمفاهيم
Intellectual skills b.1discriminate between different levels of Evidence based practice in gerontological nursing b.2- give reasons about misconceptions about Evidence based practice in gerontological	ب - المهارات الذهنية



nursing b .3- develop systematic approach and strategies to overcome barriers for Evidence based practice in gerontological nursing	
Professional and practical skills c.1- apply steps of Evidence based practice in gerontological nursing c.2- apply strategies to overcome barriers for Evidence based practice in gerontological nursing.	ج- المهارات المهنية الخاصة بالمقرر
General and transferable skills d.1- use Evidence based practice in gerontological nursing .	د- المهارات العامة والمنتقلة
<ul style="list-style-type: none">• Definitions of evidence based practice• Constitutes of evidence based practice• Benefits of evidence based practice• Why Evidence-Based Practice?• The fundamental steps for evidence based practice and application• Levels of evidence-based practice	4- محتوى المقرر



<ul style="list-style-type: none">• Misconceptions about evidence-based practice• Forces working for and against an evidence-based practice• Barriers to evidence-based practice• Strategies to overcome barriers to evidence-based practice	
<p>-Group discussion</p> <p>- Lectures</p> <p>- Brain storming</p>	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب:
<p>1-Individual assignments</p> <p>2-Individual presentation</p> <p>3- Group Discussion</p>	أ - الأساليب المستخدمة



Final exam on the 16th week	ب-التوقيت
Final written examination 60% Semester work 40% Total= 100	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع -	
	مذكرات
	ب - كتب ملزمة
<ul style="list-style-type: none">Exploring evidence-based practice Lipscomb, M cathin2015.	ج - كتب مقترحة
www.journals.elsevierhealth.com www.gerotexas.org/reqcours.htm	د - دوريات علمية أو نشرات إلخ.....

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر الدكتوراه في تمريض المسنين

Course title: Evidence based practice

Code No: 807EI015

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable D
1	Definitions of evidence based practice_	1	a1,a2,a3	b1		d1
2	Constitutes of evidence based practice	2	a1,a2	b2		d1
3	Benefits of evidence based practice	3	a3	b1		d1
4	Why Evidence-Based Practice?	4	a2,a3	b1,b2		d1
5	The fundamental steps for evidence based practice and application	5-6	a5	b5	c1	d1
6	Levels of evidence-based practice	7-8		b1	c1	d1



No	Content	No/	Intended learning outcomes of course			
7	Misconceptions about evidence-based practice	9		b2		d1
8	Forces working for and against an evidence-based practice	10	a1	b3		d1
9	Barriers to evidence-based practice	11	a1	b3	c2	d1
10	Strategies to overcome barriers to evidence-based practice	12	a1	b3	c2	d1



Curriculum Map

خريطة محتوى مقرردكتوراة في تمريض المسنين

Course title: Evidence based practice

Code No: 807EI015

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understandin g a	Intellectual skills b	Professional skills C	General & transferable d			
1	Definitions of evidence based practice	1	a1,a2,a3	b1		d1	Lecture	-Activities (presentation, case study)	-Final-term
2	Constitutes of evidence based practice	2	a1,a2	b2		d1	Lecture		Exam (60%)
3	Benefits of evidence based practice	3	a3	b1		d1	Lecture		-Presentation
4	Why Evidence-Based Practice?	4	a2,a3	b1,b2		d1	Brain storming	-Final written exam	and case study



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
5	The fundamental steps for evidence based practice and application	5-6	a5	b5	c1	d1	Lecture, Brain storming		(40%)
6	Levels of evidence-based practice	7-8		b1	c1	d1	Brain storming, Group discussion		
7	Misconceptions about evidence-based practice	9		b2		d1	Group discussion		
8	Forces working for and against an evidence-based practice	10	a1	b3		d1	Group discussion		
9	Barriers to evidence-based practice	11	a1	b3	c2	d1	Brain storming		
10	Strategies to overcome barriers to evidence-based practice	12	a1	b3	c2	d1	Brain storming		

رئيس مجلس القسم العلمى :

أستاذ المادة :



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

Doctorate Program:الفرقة / المستوى	اسم المقرر: New trends in Gerontological nursing	الرمز الكودي : 807Ns06
Total credit hours /Semester: 2 hrs Theory: 2hrs Clinical: -		التخصص: Gerontological Nursing



<p>This course aims to advance student's knowledge about population aging and needs and problems of older people, and the required services.</p> <p>Integrate advances in knowledge about health and biological aspects of aging, with an update of the developments in policy and services delivery.</p> <p>Advance student's skills in research, education and practice of Gerontological nursing.</p>	<p>2- هدف المقرر</p>
<p>Provide students with information and skills to deal with the nature of the elderly and problems suffered by the elderly.</p>	<p>2-المستهدف من تدريس المقرر :</p>
<p>a.1.Describe population transition and its implications nationally and worldwide.</p> <p>a.2.Discuss Advanced trends in Gerontological nursing research, education and practice.</p> <p>a.3.Discuss roles of Advanced Gerontological nurse practitioner</p> <p>a.4. Discuss legal and ethical issues in Gerontological nursing.</p> <p>a.5. Discuss major problems of the older adults</p> <p>a.6. Explain strategies that reduce resource utilization while maintaining quality of care of</p>	<p>أ- المعلومات والمفاهيم</p>



<p>geriatric patients</p> <p>a.7. Discuss current trends in nursing management of frail older adults.</p>	
<p>B.1. Discuss implications of population ageing</p> <p>B.2.Explain advanced trends in Gerontological nursing research, education and practice.</p> <p>B.3.Analyze the issue of empowering olde adults</p> <p>B.4.Develop strategies for empowering older adults</p> <p>B.5. Critically analyze various ethical and clinical dilemma and related appropriate solutions.</p> <p>B.6. Differentiate between clinical pathways and other approaches for management of geriatric patients.</p> <p>B.7. Utilize critical thinking skills in managing major issues and problems of the older adults.</p> <p>B.8. Analyze possible strategies to reduce caregiver stress</p> <p>B.9.Evaluate future directions in the field of the gerontological nursing nationally</p>	<p>ب - المهارات الذهنية</p>



<p>C.1. Demonstrate familiarity with population ageing trends nationally and worldwide.</p> <p>C.2. Prepare research protocols to investigate major issues in Gerontological nursing research, education and practice.</p> <p>C.3. Prepare programs for empowering older adults.</p> <p>C.4. Formulate advanced nursing care plans to meet needs &/or problems of older adults.</p> <p>C.5. Develop clinical pathways for high cost diagnoses and procedures required for geriatric patients.</p> <p>C.6. Formulate appropriate plans to relief caregivers' stress.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Work collaboratively with all categories of staff toward utilization of advanced trends in Gerontological nursing research, education and practice.</p> <p>d.2. Master the use of current advanced technologies in the field Gerontological nursing</p> <p>d.3. Follow legal and ethical principles in all aspects of Gerontological nursing.</p>	<p>د- المهارات العامة</p>



d.4. Communicates effectively with all categories of staff, elders and families.

d.5. Follow principles of documentation of all nursing activities.

3- محتوى المقرر

- Population transition and its implications nationally and worldwide
- Aging and genetics
- Advanced trends in Gerontological Nursing; research, education and practice.
 - Tele health
 - distance learning
- Empowerment of older adults
- Advanced Gerontological nurse practitioner



- The legal and ethical issues in Gerontological nursing
- Strategies that reduce resource utilization of geriatric care:
 - Clinical pathway for geriatric patients
- Strategic plans for common problems of older adults:
 - Falls
 - Palliative care
 - Pressure ulcer
- Evidenced- based practice in Gerontological nursing :
 - new evidence in Gerontological nursing practice
 - Family caregiving related evidence
- Future directions of Gerontological nursing
- Revision



<ul style="list-style-type: none">- Seminars- directed readings- problem based learning scenarios- Group discussion	<p>49- أساليب التعليم والتعلم</p>	
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>	
<ul style="list-style-type: none">- Individual assignments- Group work- Individual & group oral presentation- Final written examination	<p>7- تقويم الطلاب: أ – الأساليب المستخدمة</p>	
<p>Assessment 1 Guided seminar presentation</p>	<p>weekly/15 week</p>	<p>ب- التوقيت</p>



Assessment 2 Group discussion	weekly/15 week	
Assessment 3 Final written examination	16 th week	
Final written examination 60%		ج- توزيع الدرجات
Semester work 40%		
Total	100	
8- قائمة الكتب الدراسية والمراجع -		
		ح- مذكرات
-Jacob S. Cherry B. Contemporary Nursing: Issues, trends, and management.3 rd ed. USA: Elsevier Mosby Co.2005.		ب - كتب ملزمة
- Zerwekh J, Claborn:J Nursing today : transition and trends 5 th de . Canada saunders Elsevier Co.2006		



<p>- Critical pathway: A multidisciplinary plans for clinical care , available at http://www.openclinical.org/briefing paper berson.html March /2010</p> <p>-critical pathway, available at http:// circ.aha Feb, /2010.</p>	
<p>- Landefeld S, Palmer R, Johnston B, Lyons W. Current geriatric diagnosis and treatment. McGraw -Hill Co., 2004.</p> <p>Eliopoulos.C.Gerontological nursing .Lippincott .Williams & Wilkins Philadelphia , 2009.</p>	ج - كتب مقترحة
<p>www.journals.elsevierhealth.com</p> <p>www.gerotexas.org/reqcours.htm</p>	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر دكتوراه في تمريض المسنين

Course title: New trends in Gerontological nursing

Code No 807Ns06

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable D
1	Population transition and its implications nationally and worldwide	1,2	a1	b1	c1	d1
2	Advanced trends in Gerontological Nursing; research, education and practice as Tele health distance learning	3	a1	b2	c2	d2
3	Empowerment of older adults	4	a1	b3	c3	d2
4	Advanced Gerontological nurse practitioner	5	a2,a3	b3	c4	d2
5	The legal and ethical issues in Gerontological nursing	6	a4	b5		d3
6	Strategies that reduce resource utilization of geriatric care:	7,8	a6	b8,b4	c5	



No	Content	No/	Intended learning outcomes of course			
	<ul style="list-style-type: none">Clinical pathway for geriatric patients					
7	Strategic plans for common problems of older adults: <ul style="list-style-type: none">FallsPalliative carePressure ulcer	9,10	a5,a7	b4,b8	c6	d4
8	Current trends in nursing management of frail older adults	11	a6	b7	c6	d8
9	Evidenced- based practice in Gerontological nursing : <ul style="list-style-type: none">new evidence in Gerontological nursing practiceFamily caregiving related evidence	12,13	a3,a5	b6,b7	c6	
10	Future directions of Gerontological nursing	14	a7	b8	c6	
11	Revision	15				

رئيس مجلس القسم العلمى :

أستاذ المادة :



Curriculum Map

خريطة محتوى مقرردكتوراة في تمريض المسنين

Course title: New trends in Gerontological nursing

Code No: 807Ns06

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellect ual skills B	Professi onal skills C	General & transferable D			
1	Population transition and its implications nationally and worldwide	1,2	a1	b1	c1	d1	Seminars, Group discussion	-Activities (presentation, case study)	Final-term Exam (60%)
2	Advanced trends in Gerontological Nursing; research, education and practice as Tele health distance learning	3	a1	b2	c2	d2	Group discussion and problem based learning scenarios	-Final written exam	-Presentation and case study (40%)
3	Empowerment of older	4	a1	b3	c3	d2	Seminars,		



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
	adults						Group discussion		
4	Advanced Gerontological nurse practitioner	5	a2,a3	b3	c4	d2	Group discussion, problem based learning scenarios		
5	The legal and ethical issues in Gerontological nursing	6	a4	b5		d3	Seminars		
6	Strategies that reduce resource utilization of geriatric care: <ul style="list-style-type: none"> Clinical pathway for geriatric patients 	7,8	a6	b8,b4	c5		Group discussion and problem based learning scenarios		



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
7	Strategic plans for common problems of older adults: <ul style="list-style-type: none"> Falls Palliative care Pressure ulcer 	9,10	a5,a7	b4,b8	c6	d4	Seminars, Group discussion		
8	Current trends in nursing management of frail older adults	11	a6	b7	c6	d8	Seminars, Group discussion		
9	Evidenced- based practice in Gerontological nursing : <ul style="list-style-type: none"> new evidence in Gerontological nursing practice Family caregiving related evidence 	12,13	a3,a5	b6,b7	c6		Group discussion and problem based learning scenarios		



الهيئة القومية لضمان جودة التعليم والاعتماد



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
10	Future directions of Gerontological nursing	14	a7	b8	c6		Group discussion		
11	Revision	15					Group discussion		

رئيس مجلس القسم العلمى :

أستاذ المادة :



نموذج رقم (12)

جامعة: دمنهور

كلية : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

المستوى: Doctorate program	اسم المقرر: Quality of Life of older adults	الرمز الكودي: 807Ns08
total credit hours /semester : عدد الوحدات الدراسية نظري: 2credits/semester		التخصص: تمريض مسنين



1-Assess the physical , psychological, spiritual and social dimensions of elderly.	2- هدف المقرر
3- المستهدف من تدريس المقرر : Course provides the student with basic dimensions of quality of life.	
a.1. Identify various dimension of quality of life. a.2. Locate the factors that facilitate or hinder achieving good quality of life. a.3. Enumerate available health service for elderly to improve life. a.4. Identify types of losses and how to deal with it. a.5. Discuss safety environment of elderly. a.6. Identify factors that affect achieving good quality of life.	أ- المعلومات والمفاهيم
b.1.Discriminate between four dimensions of quality of life. b.2. Evaluate elders' satisfaction	ب - المهارات الذهنية
C.1. Demonstrate nursing intervention to achieve good quality of life. c.2. Provide required health teaching for older adults about how to improve quality of	ج- المهارات المهنية الخاصة بالمقرر



life.	
d.1. Provide required counseling for older adults & d.2. Implement appropriate nursing interventions to improve quality of life.	د- المهارات العامة

<p>1- quality of life of elderly as :</p> <ul style="list-style-type: none">*satisfactory health status*financial autonomy*family link and social well- being*positive image including moral and spiritual wellbeing.*capacity to perform activity of daily living. <p>2- Dimension of quality of life:</p> <p>1-PHYSICAL DIMENSION AS :</p> <p>Chronic disease (DM, HTN,CVD)</p>	4- محتوى المقرر
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<p>Nutrition</p> <p>Rest & Sleep</p> <p>Exercise</p> <p>Periodic check up</p> <p>High risk behavior</p> <p>2-PSYCHOLOGICAL DIMENSION AS:</p> <p>Losses (of health , self -esteem, position)</p> <p>3-SOCIAL DIMENSION AS:</p> <p>Retirement</p> <p>Loneliness</p> <p>4-SPIRITUAL DIMENSION</p>	
<p>- Interactive presentation (Lecture)</p>	<p>5- أساليب التعليم والتعلم</p>



<ul style="list-style-type: none">- Group discussion- Assignments- Planned conferences	
<ul style="list-style-type: none">- Reinforcement- Consultation regarding needs or problems they may have and affect their understanding and acquisition of knowledge and performance of different skills.	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<ul style="list-style-type: none">- Written exam to assess the student's ability to recall, understanding of scientific background of the gerontological nursing course.- Assignments to assess ability to work in a group.	<p>7- تقويم الطلاب: أ - الأساليب المستخدمة</p>
<p>- الامتحان التحريري النهائى يكون فى نهاية الفصل الدراسى.</p>	<p>ب- التوقيت</p>



الهيئة القومية لضمان جودة التعليم والاعتماد



الامتحان الحريرى فى نهاية الفصل الدراسى: 60% اعمال السنة 40%	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع -	
كل عضو هيئه تدريس يقوم بكتابه المحاضرات التى يقوم بتدريسها ويتم توزيعها على الطلاب	أ- مذكرات
-	ب - كتب ملزمة
1- Ham R, Sloane P, warshaw C .Primary Care Geriatrics: A Case -Based Approach 5th ed. United stated of America: Elsevier Mosby Company,,2007 2- Luggen A, Hess P, Ebersol P. Toward Healthy Aging. 6th ed . United States of America: Elsevier Mosby Company, .2004	ج - كتب مقترحة
	د - دوريات علمية أو نشراتالخ

رئيس مجلس القسم العلمى :

أستاذ المادة



مصفوفة محتوى مقرر مصفوفة محتوى مقرر دكتوراه في تمريض المسنين

Course title: Quality of Life of older adults

Code No: 807Ns08

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellect ual skills B	Profession al skills C	General &transferable D
1	Satisfactory health status	1	a1	b1		
2	financial autonomy	1	a3	b1		
3	family link and social well being	1	a3,a4	b1		
4	Positive image including moral and spiritual wellbeing.	2	a4, a5	b1		
5	Capacity to perform activity of daily living.	3	A6	b1, b2		



No	Content	No/	Intended learning outcomes of course			
6	<p>Explain four dimension of quality of life</p> <p>1-physical dimension as</p> <ul style="list-style-type: none"> • Nutrition • Rest & sleep • Exercise • Periodic check up • High risk behavior 	4,5,6	a1	b1	c1,c2	d1
7	<p>PSYCHOLOGICAL DIMENSION as</p> <p>Losses of :</p> <ul style="list-style-type: none"> • Health • Self esteem • Position 	7,8	a1,a4	b 2	c1	d1
8	<p>Social dimension as:</p> <ul style="list-style-type: none"> • Retirement • Loneliness 	9,10	a1	b1	c1	d 2
9	Spiritual dimension	11,12	a1	b1		d1



الهيئة القومية لضمان جودة التعليم والاعتماد



No	Content	No/	Intended learning outcomes of course			
10	Revision	13				

رئيس مجلس القسم العلمى :

أستاذ المادة



خريطة محتوى مقرردكتوراة فى تمريض المسنين

Course title: Quality of Life of older adults

Code No: 807Ns08

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General & transferable D			
1	Satisfactory health status	1	a1	b1			Lecture	Activities (presentation, case study) -Final written exam	-Final-term Exam (60%) -Presentation and case study (40%)



N	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
2	financial autonomy	1	a3	b1			Lecture		
3	family link and social well being	1	a3,a4	b1			Lecture		
4	Positive image including moral and spiritual wellbeing.	2	a4	b1			Lecture, Group discussion		
5	Capacity to perform activity of daily living.	3	a3	b1			Lecture, Group discussion		
6	Explain four dimension of quality of life 1-physical dimension as Nutrition Rest &sleep Exercise Periodic check up	4,5,6	a1	b1	c1,c2	d1	Lecture, Group discussion		



N	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
	High risk behavior								
7	PSYCHOLOGICAL DIMENSION as Losses of : Health Self esteem Position	7,8	a1,a4	b1	c1	d1	Lecture, Group discussion		
8	Social dimension as: <ul style="list-style-type: none">• Retirement• Loneliness	9,10	a1	b1	c1	d 2	Lecture, Group discussion		
9	Spiritual dimension	11,1 2	a 6	b1		d1	Lecture, Group discussion		
10	Revision	13					Group discussion		

رئيس مجلس القسم العلمي :

أستاذ المادة



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الفرقة / المستوى: Doctorate program	اسم المقرر: Seminars in gerontological nursing	الرمز الكودي : 807Ns05
Total credit hours/semester: 2 hrs. Theory:2hrs clinical :		التخصص: Gerontological nursing



This course is intended to doctorate nursing students in order to acquire knowledge of health, psychological and social aspects of the elderly and how to deal with it.	2- هدف المقرر
3- المستهدف من تدريس المقرر : Provide students with information and skills to deal with the nature of the elderly and problems suffered by the elderly.	
a.1- Identify the common health problems for older adult. a. 2- Discuss appropriate nursing care plan for different health problems.	أ- المعلومات والمفاهيم
b.1- Critical analyze nursing care plan for specific health problems.	ب - المهارات الذهنية
C.1- Apply communication skills when dealing with the elders. C.2- Create family caregiving strategy to prevent stress, and caregiver burn out.	ج- المهارات المهنية الخاصة بالمقرر
d.1- Promote Independence and autonomy in older adults. d.2- Provide health promotion issues for older adult.	د- المهارات العامة



<ul style="list-style-type: none">• Impact of socio-economic changes on care of older adults• Management of drugs in older adults Independence and autonomy in older adults• Complementary Therapies• Health issues in late post- menopausal women• Models of Gerontological Nursing Dementia issues• Sexuality in old age• Iatrogenesis in older adults• Rehabilitation in older adults• Retirement in older adults• Surgical issues in older adults	<p>4- محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Seminars- Simulation- Assignments	<p>50- أساليب التعليم والتعلم</p>



Not applicable in Faculty of Nursing	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
1-Individual assignments 2-Individual presentation 3- Group Discussion	7- تقويم الطلاب: أ - الأساليب المستخدمة
weekly/15 wk Assessment 1 Guided seminar presentation weekly/15 wk Assessment 2 Group discussion	ب- التوقيت
Final written examination 60% Semester work 40% Total 100	ت- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع -
	خ- مذكرات



<p>Polit D, Hungler B. Nursing research: principles and methods. Lippincott Company. New York, 2004</p> <p>- Roach SS. Introductory Gerontological Nursing. Philadelphia: JB Lippincott Co., 2001</p> <p>- Hess P. Geriatric Nursing and Healthy Aging. 2nd ed., San Francisco: CV Mosby Co., 2001</p>	<p>ب - كتب ملزمة</p>
<p>-Elhersol P, Hess P. Toward Health Aging: Human needs and nursing response. 5th ed., San Francisco: CV Mosby Co., 1998</p> <p>- Roach SS. Introductory Gerontological Nursing. Philadelphia: JB Lippincott Co., 2001</p> <p>- Hess P. Geriatric Nursing and Healthy Aging. 2nd ed., San Francisco :CV Mosby Co., 2001</p>	<p>ج - كتب مقترحة</p>
<p>WWW.WHO.com</p> <p>WWW.google.com</p>	<p>د - دوريات علمية أو نشرات إلخ....</p>

رئيس مجلس القسم العلمي :

أستاذ المادة



مصفوفة محتوى مقرر دكتوراة تمرير المسنين

Course title: Seminars in gerontological nursing

Code No: 807Ns05

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectu al skills b	Professio nal skills c	General &transferable D
1	Gerontological research methods	1-2	a1	b1		d1
2	Communication Issues	3	a1	b1		d1,d2
3	Independence and autonomy in older adults	4-7	a1, a2	b1		d1
4	Exercise promotion in the elders	8	a1	b1	c1	d1
5	Interventions in chronic and disabling conditions	9	a1	b1	c1	d1
6	Health issues in late post menopausal women	10	a1	b1		d1
7	Intergenerational families giving care	11-12	a2	b2		d1
8	Dementia issues	13	a2	b1		d1
9	Sexuality in old age	14	a1	b1		d1
10	Elder mistreatment: Abuse, neglect, and exploitation	15	a1	B1	C2	d1,d2

رئيس مجلس القسم العلمى :

أستاذ المادة



Curriculum Map

خريطة محتوى مقرردكتوراة في تريض المسنين

Course title: Seminars in gerontological nursing

Code No: 807Ns05

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transf erable d			
1	Gerontological research methods	1-2	a1	b1		d1	Lecture	-Activities (presentation , case study) -Final written exam	Final-term Exam (60%) - Presentation and case study (40%)
2	Communication Issues	3	a1	b1		d1,d2	Lecture		
3	Independence and autonomy in older adults	4-7	a1, a2	b1		d1	Group discussion		
4	Exercise promotion in the elders	8	a1	b1	c1	d1	Lecture		
5	Interventions in chronic and disabling conditions	9	a1	b1	c1	d1	Lecture, Group discussion		
6	Health issues in late post -menopausal women	10	a1	b1		d1	Lecture, Group discussion		



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
7	Intergenerational families giving care	11-12	a2	b2		d1	Lecture, Group discussion		
8	Dementia issues	13	a2	b1		d1			
9	Sexuality in old age	14	a1	b1		d1	Lecture, Group discussion		
10	Elder mistreatment: Abuse, neglect, and exploitation	15	a1	b1	C2	d1,d2	Lecture, Group discussion		

رئيس مجلس القسم العلمي :

أستاذ المادة



نموذج (12)

جامعة: دمنهور

كلية : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

المستوى: Doctorate program	اسم المقرر: Needs of older adults	الرمز الكودي: 807EI012
total credit hours /semester :4 عدد الوحدات الدراسية نظري: 2credits/semester عملي: 6		التخصص: Gerontological nursing
1-Identify physical, psychosocial changes with elderly persons to obtain needs.		2- هدف المقرر



- 2-Assess the physical , psychological ,and social needs in different setting.
- 3-Assess needs to deal with environmental hazards and try to apply it to provide safety.
- 4-Identify the community services available for elders
- 5-Identify physical , psychological ,and social changes associated with aging
- 6-Discuss common health needs facing the elderly person
- 7-Plan necessary nursing care to meet the needs of the elderly.
- 8-Implement appropriate nursing intervention according to needs.
- 9-Evaluate the outcome of nursing interventions to each need achieving goal or not.

3- المستهدف من تدريس المقرر :



<p>The course provides the student with basic knowledge and skills to deal with all types of needs in older adults.</p>	
<p>a.1. Define types of needs n elderly . a.2. Identify various gerontic nursing roles and requirement to achieve goal of each need. a.3. Locate the factors that facilitate or hinder the achievment of each need . a.4. Enumerate types of needs in older adults. a .5.Discuss the importance of health promotion. State barriers to meets needs a .6. Describe current needs in elderly.</p>	<p>أ- المعلومات والمفاهيم</p>
<p>b.1. Explore each need of elderly and how to meets it. b.2. Discriminate between physical and psychosocial needs of elderly. b.3. Design nursing care plan to ill and well elderly.</p>	<p>ب - المهارات الذهنية</p>
<p>C1. Perform comprehensive head to toe assessment of older adults. C2. Demonstrate nursing intervention to meets each need. C3. Provide required health teaching for older adults about each need.</p>	<p>ت- المهارات المهنية الخاصة بالمقرر</p>



d.1. Provide required counseling and good communication about needs of elderly.	ج- المهارات العامة
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<p>- Introduction to physical and psychosocial changes.</p> <p>- identify types of needs in older adults:</p> <p>1-physical needs :</p> <ul style="list-style-type: none">*rest& sleep*periodic *medical examination* high risk behavior (multiple medication , smoking, caffine, over the counter medication) <p>2-psychosocial needs:</p> <ul style="list-style-type: none">*socialization.*intamcy and belonging.*spritual well being. <p>Identify role of gerontological nurse in health promotion of elderly.</p>	<p>4- محتوى المقرر</p>
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<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Role play- Demonstration- Video- Assignments- Planned conferences	<p>5- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none">- Reinforcement- Consultation regarding needs or problems they may have and affect their understanding and acquisition of knowledge and performance of different skills.	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب:</p>



<ul style="list-style-type: none">- Written exam to assess the student's ability to recall, understanding of scientific background of the gerontological nursing course.- Oral exam to assess the skills of communication, analysis and discussion.- Assignments to assess ability to work in a group.- Practical exam. To assess the student's ability in providing client care based on his needs or problems, skill of communication	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none">- الامتحان التحريري النهائي يكون في نهاية الفصل الدراسي.- الامتحان الشفوي أثناء فترة التدريب العملي والامتحان الشفوي النهائي يكون في نهاية الفصل الدراسي.- الامتحان العملي أثناء فترة التدريب العملي والامتحان العملي النهائي يكون في نهاية الفصل الدراسي.	<p>ح-ح التوقيت</p>



الهيئة القومية لضمان جودة التعليم والاعتماد



<p>الامتحان الحريرى فى نهاية الفصل الدراسى: 50% (25 درجة) اختبار موضوعى - 50% (25 درجة) لاسئله المقال</p> <p>الامتحان الشفوى فى نهاية الفصل الدراسى: 10% (10 درجات)</p> <p>الامتحان التطبيقى فى نهاية الفصل الدراسى: 10% (10 درجات)</p> <p>التقييم التطبيقى أثناء التدريب العملى:</p> <p>امتحان نصف العام: 5 درجات</p> <p>تقييم الاتجاهات والسلوكيات: 5 درجات</p> <p>تقييم العملية التمريضية: 20 درجة</p>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع -</p>	
<p>كل عضو هيئه تدريس يقوم بكتابه المحاضرات التى يقوم بتدريسها ويتم توزيعها على الطلاب</p>	<p>أ- مذكرات</p>
<p>—</p>	<p>ب - كتب ملزمة</p>



<p>1- Ham R, Sloane P, warshaw C .Primary Care Geriatrics: A Case -Based Approach 5th ed. United stated of America: Elsevier Mosby Company, .2007</p> <p>2- Meiner s, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd ed. United states of America: Elsevier Mosby Company, .2006.</p> <p>3- Ebersole P, Hess P, Touby T. Gerontological Nursing & Health Aging. 2nd ed. United states of America: Elsevier Mosby Company, .2005</p> <p>4- Luggen A, Hess P, Ebersol P. Toward Healthy Aging. 6th ed . United States of America: Elsevier Mosby Company, .2004</p>	<p>ج - كتب مقترحة</p>
<p>-</p>	<p>د - دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر الدكتوراة تمرير المسنين

Course title: Needs of older adults

Code No: 807E1012

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellec tual skills b	Profess ional skills c	General &transfer able D
1	Introduction to physical and psychosocial changes.	1-2	a1,a2,a3,a4	b1		
2	Identify types of needs in older adults: 1-physical needs : <ul style="list-style-type: none">• nutriton• Exercise• Rest& sleep• Periodic medical examination• High risk behavior (multiple medication , smoking, caffine, over the counter medication	3-4-5	a4,a5,a6,a7	b2	c1,c2	d1
3	2- Psychosocial needs: <ul style="list-style-type: none">• Intamcy and belonging.• Socialization	6-7-8	a4,a5,a6,a7	b2,b3	c3,c2	d1



الهيئة القومية لضمان جودة التعليم والاعتماد



	Content	No/	Intended learning outcomes of course			
	<ul style="list-style-type: none">• Spritiual well being.• Identify role of gerontological nurse in health promotion of elderly.					

رئيس مجلس القسم العلمى :

أستاذ المادة :



Curriculum Map

خريطة محتوى مقرر دكتوراة في تـمريض المسنين

Course title: Needs of older adults

Code No: 807EI012

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable d			
1	Introduction to physical and psychosocial changes.	1-2	a1,a2,a3,a4	b1			Lecture	Activities (presentation, case study)	Final-term Exam (60%)
2	Identify types of needs in older adults: 1-physical needs : <ul style="list-style-type: none">• Nutrition• Exercise• Rest& sleep• Periodic	3-4-5	a4,a5,a6,a7	b2	c1,c2	d1	Group discussion, Role play and Demonstration	-Final written exam	- Presentation and case study (40%)

	Content	No/	Intended learning outcomes of course				Teaching and	Method of	Evidence
	medical examination <ul style="list-style-type: none"> • High risk behavior (multiple medication , smoking, caffine, over the counter medication 								
3	2- Psychosocial needs: <ul style="list-style-type: none"> • Intimacy and belonging. • Socialization • Spritiual well being. • Identify role of gerontological nurse in health promotion of 	6-7-8	a4,a5,a6,a7	b2,b3	c3,c2	d1	Group discussion, Role play and Demonstration		



الهيئة القومية لضمان جودة التعليم والاعتماد



	Content	No/	Intended learning outcomes of course				Teaching and	Method of	Evidence
	elderly.								

رئيس مجلس القسم العلمى :

أستاذ المادة :



نموذج (12)

جامعة: دمنهور

كلية : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

المستوى: دكتوراة	اسم المقرر: استقلالية المسن	الرمز الكودي : 807EI013
total credit hours /semester : عدد الوحدات الدراسية نظري: 2credits/semester		التخصص: تمريض مسنين
Equip doctorate's student with independency strategy for older adult.		2- هدف المقرر
3- المستهدف من تدريس المقرر :		



<p>a1- Identify importance of elders' empowerment. a2- Discuss ways of socialization for older adult.</p>	<p>أ- المعلومات والمفاهيم</p>
<p>b1- Classify coping strategies and self care of different medical disorders in older adult.</p>	<p>ب - المهارات الذهنية</p>
<p>C1- Apply self care program for different health problems in older adult.</p>	<p>ت- المهارات المهنية الخاصة بالمقرر</p>
<p>d1- Promote independency for older adults through social and financial security. d2- Promote independency for older adults through coping with disabilities.</p>	<p>ج- المهارات العامة</p>



<p>1- Introduction.</p> <p>2- Definition of independence.</p> <p>3- Factors for Maintaining Independence</p> <p>4-Empowerment of older adult and independency</p> <p>5- Major aspects to maintain independence:</p> <p> a- Healthy life style in late stage.</p> <p> b- Coping with changes and disabilities.</p> <p> c- Successful aging.</p> <p>6- Revision</p>	<p>-51 محتوى المقرر</p>
<p>- Interactive presentation (Lecture)</p> <p>- Group discussion</p>	<p>-7 أساليب التعليم والتعلم</p>



<ul style="list-style-type: none">- Role play- Assignments- Planned conferences	
Not applicable in faculty o nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
<p>Written exam 60%</p> <p>Semester work 40%</p> <ul style="list-style-type: none">- Written exam to assess the student's ability to recall, understanding of scientific background of the gerontological nursing course.- Assignments to assess ability to work in a group.	7- تقويم الطلاب: أ – الأساليب المستخدمة



Assessment 1 Guided seminar presentation weekly/15 week Assessment 2 Group discussion weekly/15 week Assessment 3 Final written examination 16 th week	ب- التوقيت
الامتحان التحريري الدراسي: 60% (60درجة) أعمال السنة 40% (40درجة)	ت- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع -	
كل عضو هيئة تدريس يقوم بكتابه المحاضرات التي يقوم بتدريسها ويتم توزيعها على الطلاب	أ- مذكرات
- Ebersole P, Hess P, Touby T. Gerontological Nursing & Health Aging. 2nd ed. United states of America: Elsevier Mosby Company, .2005	ب - كتب ملزمة
1- Ham R, Sloane P, warshaw C .Primary Care Geriatrics: A Case -Based	ت - كتب مقترحة



<p>Approach 5th ed. United states of America: Elsevier Mosby Company,.2007</p> <p>2- Meiner s, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd ed. United states of America: Elsevier Mosby Company, .2006.</p> <p>3- Luggen A, Hess P, Ebersol P. Toward Healthy Aging. 6th ed . United States of America: Elsevier Mosby Company, .2004</p>	
	<p>ج – دوريات علمية أو نشرات إلخ....</p>

رئيس مجلس القسم العلمي :

أستاذ المادة :



مصفوفة محتوى مقرر الدكتوراه تـمريض المسنين

Course title: استقلالية المسن

Code No: 807EI013

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d
1	Introduction	1	a1			d1
2	Definition of independence	2	a1	b1	c1	
3	Factors for Maintaining Independence	3	a2	b1	c1	d2
4	Empowerment of older adult and independency	4	a2	b1		
5	:Major aspects to maintain independence Healthy life style in late stage	5-6-7	a1,a2	b1	c1	d1
6	Coping with changes and disabilities.	8-9- 10	a1	b1	c1	d2
7	Successful aging.	11	a2	b1		d2
8	Revision	12				



Curriculum Map

خريطة محتوى مقرردكتوراة في تمريض المسنين

Course title: استقلالية المسنين والاعتماد على النفس

Code No: 807E1013

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectua l skills b	Professional skills C	General &transfe rable D			
1	Introduction	1	a1			d1	Lecture	-Activities (presentation, case study)	-Final-term Exam (60%)
2	Definition of independence	2	a1	b1	c1		Lecture		
3	Factors for Maintaining Independence	3	a2	b1	c1	d2	Lecture	-Final written exam	-Presentation and case study (40%)
4	Empowerment of older adult and independency	4	a2	b1			Group discussion		
5	Major aspects to maintain	5-6-7	a1,a2	b1	c1	d1	Group		



No	Content	No/	Intended learning outcomes of course				Teaching and	Method of	Evidence
	:independence Healthy life style in late stage						discussion		
6	Coping with changes and disabilities.	8-9- 10	a1	b1	c1	d2	Group discussion		
7	Successful aging.	11	a2	b1		d2	Group discussion		
8	Revision	12					Group discussion		

رئيس مجلس القسم العلمي :

أستاذ المادة :



نموذج (12)

جامعة: دمنهور

كلية : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

1- بيانات المقرر

المستوى: دكتوراة	اسم المقرر: التكيف مع التقدم في العمر	الرمز الكودي : 809Ns09
total credit hours /semester : عدد الوحدات الدراسية نظري: 2credits/semester		التخصص: تمريض مسنين
The Course provides doctorate's student with basic assessment for physical, psychological, and social aspects of elders & apply appropriate coping measures.		2- هدف المقرر



3- المستهدف من تدريس المقرر :	
a1-Identify coping strategies for common health problems in older adult. a2-Discuss ways of enhancing successful cognitive and emotional aging.	أ- المعلومات والمفاهيم
b1-Critically analyze effective, holistic care for older adults.	ب - المهارات الذهنية
C1-Demonstrate nursing interventions to achieve coping strategies for specific problems in older adult. C2-Provide required health teaching for older adults about how to improve their health.	ج- المهارات المهنية الخاصة بالمقرر
d1-Provide required counseling for older adults d2- Develop different strategies for coping with elders' losses.	د- المهارات العامة



4- محتوى المقرر

1-Introduction.

2-Definition of coping – Adaptation.

3-Attitude toward age and coping process

4-Adaptation with functional problems.

• How to adapt with functional problems.

Sensory impairment:-

A- Visual impairment.

B- Hearing impairment.

physical impairment:-

Rehabilitation and coping with chronic diseases & disabilities

5- Adaptation with psychosocial problems

• Common psychosocial problems.

• Psychosocial adjustments:-



<p>A- Role-related adjustments.</p> <p>B- Social support & adjustments.</p> <p>C- Psychosocial adjustments.</p> <p>8- Revision</p>	
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Role play- Demonstration- Video- Assignments- Planned conferences	5- أساليب التعليم والتعلم
Not applicable	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة



Written exam 60% Semester work 40% - Written exam to assess the student's ability to recall, understanding of scientific background of the gerontological nursing course. - Assignments to assess ability to work within group.	7- تقويم الطلاب: أ - الأساليب المستخدمة
Assessment 1 Guided seminar presentation weekly/15 week Assessment 2 Group discussion weekly/15 week Assessment 3 Final written examination 16 th week	ب- التوقيت
الامتحان التحريري في نهاية الفصل الدراسي: 60% (60درجه) أعمال السنة 40% (40درجه)	ت- توزيع الدرجات



8- قائمة الكتب الدراسية والمراجع -	
أ- مذكرات	كل عضو هيئه تدريس يقوم بكتابه المحاضرات التى يقوم بتدريسها ويتم توزيعها على الطلاب
ب - كتب ملزمة	-
ج - كتب مقترحة	1- Ham R, Sloane P, warshaw C .Primary Care Geriatrics: A Case -Based Approach 5th ed. United stated of America: Elsevier Mosby Company,,2007 2- Meiner s, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd ed. United states of America: Elsevier Mosby Company, .2006. 3- Ebersole P, Hess P, Touby T. Gerontological Nursing & Health Aging.



<p>2nd ed. United states of America: Elsevier Mosby Company, .2005</p> <p>4- Luggen A, Hess P, Ebersol P. Toward Healthy Aging. 6th ed . United States of America: Elsevier Mosby Company, .2004</p>	
	<p>د – دوريات علمية أو نشرات إلخ -</p>

رئيس مجلس القسم العلمى :

أستاذ المادة :

مصفوفة محتوى مقرر الدكتوراه تـمريض المسنين

Course title: التكيف مع التقدم في العمر

Code No: 809Ns09

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable d
1	Introduction	1	a1			d1
2	Definition of coping – Adaptation	2	a1	b1	c1	
3	Attitude toward age and coping process	3	a2	b1	c1	d2
4	Adaptation with functional problems	4	a2	b1		
5	How to adapt with functional problems <input type="checkbox"/> Sensory impairment: a- Visual impairment b- Hearing impairment <input type="checkbox"/> physical impairment <input type="checkbox"/> Rehabilitation and coping with chronic diseases & disabilities	5-6	a1,a2	b1	c1	d1,d2
6	Adaptation with psychosocial problems • Common psychosocial problems. • Psychosocial adjustments	7-8	a1	b1	c1	d2
7	Role-related adjustments	9	a2	b1	c1	d2
8	Social support & adjustments	10	a1, a2	b1	c1	d2



الهيئة القومية لضمان جودة التعليم والاعتماد



No	Content	No/	Intended learning outcomes of course			
9	Psychosocial adjustments	11	a1, a2	b1	c1	d2
10	Revision	12				

رئيس مجلس القسم العلمى :

أستاذ المادة :



Curriculum Map

خريطة محتوى المقرر دكتوراة في تمريض المسنين

Course title: التكيف مع التقدم في العمر

Code No: 807Ns09

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d			
1	Introduction	1	a1			d1	Lecture	-Activities (presentation, case study)	-Final-term Exam (60%)
2	Definition of coping – Adaptation	2	a1	b1	c1		Lecture		
3	Attitude toward age and coping process	3	a2	b1	c1	d2	Lecture		
4	Adaptation with functional problems	4	a2	b1			Lecture	-Final written exam	- Presentation and case study (40%)
5	How to adapt with functional problems <input type="checkbox"/> Sensory impairment: a- Visual impairment b- Hearing impairment <input type="checkbox"/> physical impairment <input type="checkbox"/> Rehabilitation and coping with chronic	5-6	a1,a2	b1	c1	d1,d2	Group discussion, Role play		



N	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
	diseases & disabilities								
6	Adaptation with psychosocial problems <ul style="list-style-type: none">• Common psychosocial problems.• Psychosocial adjustments	7-8	a1	b1	c1	d2	Group discussion		
7	Role-related adjustments	9	a2	b1	c1	d2	Group discussion		
8	Social support & adjustments	10	a1, a2	b1	c1	d2	Group discussion		
9	Psychosocial adjustments	11	a1, a2	b1	c1	d2	Group discussion		
10	Revision	12							

رئيس مجلس القسم العلمي :

أستاذ المادة :



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الرمز الكودي : 807Ns07	اسم المقرر : المشاكل الشائعة للمسنين	الفرقة / المستوى : دكتوراة
التخصص : تمريض المسنين	عدد الوحدات الدراسية نظري 2	عملي <input type="text"/>
2- هدف المقرر	This course aims to Identify common health problems& appropriate interventions among older adult.	



3- المستهدف من تدريس المقرر :	
a.1 Discuss different health problems facing older adult. a .2Identify mental health & psycho-social problems among older adult.	أ- المعلومات والمفاهيم
b .1 Assess different functions of body systems. b .2 Differentiate between normal & abnormal symptoms.	ب - المهارات الذهنية
C1 Design appropriate measures to overcome health problems for older adult.	ج- المهارات المهنية الخاصة بالمقرر
d .1 Perform comprehensive assessment for older adult & provide appropriate care.	د- المهارات العامة



The Effects of Aging on different body systems such as:

Aging Muscles:

- As muscles age, they begin to shrink and lose mass.
- The number and size of muscle fibers also decrease.
- The water content of tendons, the cord-like tissues that attach muscles to bones, decreases . This makes the tissues stiffer and less able to tolerate stress.
- Handgrip strength decreases, making it more difficult to accomplish routine activities .
- The heart muscle becomes less able to propel large quantities of blood quickly to the body.
- The body's metabolic rate slows. This can lead to obesity and an increase in "bad" cholesterol levels.

Aging Bones

Throughout life, bones constantly change through a process of absorption and formation called "remodeling." the balance between bone absorption and bone formation changes, resulting in a loss of bone tissue.

- The mineral content of bones decreases, so that bones become less dense and more fragile.

4-محتوى المقرر



- As bones lose mass, osteoporosis develops, affecting both women and men. In the spine, osteoporosis can lead to crush fractures of the vertebrae, resulting in a "dowager's hump." Osteoporosis is also responsible for almost all hip fractures in older men and women.

* Falls and Fractures

* Gait & balance

**Home Improvements Prevent Falls*

- GIT problems such as: oral health problems, Indigestion, constipation and fecal incontinence.

- Mental health problems such as:

Dementia and depression among the elderly as public health issues

Treatment and care strategies

*Caregiving Issues as:

*Improving communication



<p>*Ensuring Quality *Nursing Home Care (Before and After Placement)</p> <p>*The Long-Distance caregiving</p> <p>*Avoiding Caregiver Burnout</p> <p><i>*Living With Multiple Health Problems</i></p> <p><i>*Increasing the Delivery of Preventive Services in Community Settings</i></p>	
	5-أساليب التعليم والتعلم
1 Not applicable in Faculty of Nursing	5-أساليب التعليم والتعلم للطلاب ذوي القدرات



	المحدودة
	6- تقويم الطلاب :
- Group discussion - Lectures - Brain storming	أ - الأساليب المستخدمة
- Final written exam at 16 th week	ب-التوقيت
	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
	أ-مذكرات



الهيئة القومية لضمان جودة التعليم والاعتماد



	ب - كتب ملزمة
	ج - كتب مقترحة
	د - دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى :

أستاذ المادة :



مصفوفة محتوى مقرر الدكتوراه تـمريض المسنين

Course title

المشاكل الشائعة للمسنين

Code No: 807Ns07

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d
1	The effects of aging on different body systems as aging muscles	1	a1	b2		
2	The Effects of Aging on different body systems as Aging Bones	2	a1	b2		
3	Falls and Fractures	3	a1	b1	c1	d1
4	Gait &balance	4	a1	b1	c1	
5	Home Improvements Prevent Falls	5	a1	b1	c1	
6	GIT problems such as: oral health problems, Indigestion, constipation and fecal	6-7	a1			



No	Content	No/	Intended learning outcomes of course			
	incontinence.					
7	Mental health problems such as: Dementia and depression among the elderly as public health issues	8-9	a2	b2		
8	Treatment and care strategies	10			c1	d1
9	Caregiving Issue	11			c1	d1
10	Living With Multiple Health Problems	12			c1	d1
11	Increasing the Delivery of Preventive Services in Community Settings	13			c1	d1

رئيس مجلس القسم العلمي :

أستاذ المادة :



Curriculum Map

خريطة محتوى مقرردكتوراة في تمريض المسنين

Course title

المشاكل الشائعة للمسنين

Code No: 807Ns07

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable d			
1	The effects of aging on different body systems as aging muscles	1	a1	b2			Lecture	Activities (presentation, case study) -Final written exam Presentation and case study (40%)	
2	The Effects of Aging on different body systems as Aging Bones	2	a1	b2			Lecture		
3	Falls and Fractures	3	a1	b1	c1	d1	Lecture		
4	Gait & balance	4	a1	b1	c1		Lecture		
5	Home Improvements Prevent Falls	5	a1	b1	c1		Brain storming,		



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
							Group discussion		
6	GIT problems such as: oral health problems, Indigestion, constipation and fecal incontinence.	6-7	a1				Lecture		
7	Mental health problems such as: Dementia and depression among the elderly as public health issues	8-9	a2	b2			Lecture		
8	Treatment and care strategies	10			c1	d1	Group discussion		
9	Caregiving Issue	11			c1	d1	Group discussion		
10	Living With Multiple Health Problems	12			c1	d1	Lecture		



الهيئة القومية لضمان جودة التعليم والاعتماد



No	Content	No/	Intended learning outcomes of course				Teaching	Method of	Evidence
11	Increasing the Delivery of Preventive Services in Community Settings	13			c1	d1	Group discussion, Brain storming		

رئيس مجلس القسم العلمي :

أستاذ المادة :



نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : تمريض المسنين

توصيف مقرر دراسي

2020-2019

1- بيانات المقرر

الرمز الكودي : 807Ns010	اسم المقرر : نظم المعلومات في تمريض المسنين	الفرقة / المستوى : دكتوراة
التخصص : تمريض المسنين	عدد الوحدات الدراسية نظري 2	عملي
2- هدف المقرر	To utilize information technology to upgrade Gerontological nursing profession.	



3- المستهدف من تدريس المقرر :	
A1- Identify health informatics related Gerontological nursing.	أ- المعلومات والمفاهيم
B1- Create advanced methods & interventions in looking after older adults.	ب - المهارات الذهنية
C1- Apply advanced technology in Gerontological nursing.	ج- المهارات المهنية الخاصة بالمقرر
D1- Work collaboratively with advanced technologist. D2- Provide and support health care delivery by connecting patients and health care providers who are separated by long distances.	د- المهارات العامة



<ol style="list-style-type: none">1. Introduction2. Ethical Considerations in Nursing Informatics for older adults.3. Health problems common with computer using by older adults.4. Hospital Information System (HIS) for older adults.5. Nursing Information System for older adults.6. Tele- health and Tele-practice in gerontological nursing7. Distance learning in gerontological nursing8. Simulation in gerontological nursing9. Electronic portfolio in gerontological nursing10. Revision .	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none">- Interactive presentation (Lecture)- Group discussion- Role play- Demonstration- Video	<p>5-أساليب التعليم والتعلم</p>



1 Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Written exam 60% Semester work 40%	7- تقويم الطلاب
- Written exam to assess the student's ability to recall, understanding of scientific background of the gerontological nursing course. - Assignments to assess ability to work within group.	أ – الأساليب المستخدمة
Assessment 1 Guided seminar presentation weekly/15 week Assessment 2 Group discussion weekly/15 week Assessment 3 Final written examination 16 th week	ب-التوقيت
الامتحان التحريري في نهاية الفصل الدراسي: 60% (60درجة) أعمال السنة 40% (40درجة)	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع



الهيئة القومية لضمان جودة التعليم والاعتماد



أ-مذكرات	كل عضو هيئه تدريس يقوم بكتابه المحاضرات التى يقوم بتدريسها ويتم توزيعها على الطلاب
ب - كتب ملزمة	
ج - كتب مقترحة	<p>Ham R, Sloane P, warshaw C .Primary Care Geriatrics: A Case -Based Approach 5th ed. United stated of America: Elsevier Mosby Company, .2007</p> <p>2- Meiner s, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd ed. United states of America: Elsevier Mosby Company, .2006.</p> <p>3- Ebersole P, Hess P, Touby T. Gerontological Nursing & Health Aging. 2nd ed. United states of America: Elsevier Mosby Company, .2005</p> <p>4- Luggen A, Hess P, Ebersol P. Toward Healthy Aging. 6th ed . United States of America: Elsevier Mosby Company, .2004</p>
د - دوريات علمية أو نشرات إلخ	

رئيس مجلس القسم العلمى :

أستاذ المادة :



مصفوفة محتوى مقرر دكتوراة في مريض مسنين

Course title: نظم المعلومات في تمريض المسنين

Code No: 807Ns010

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectu al skills b	Professio nal skills c	General &transferable d
1	Introduction	1	a1	b1	c1	d1
2	Ethical Considerations in Nursing Informatics for older adults.	2	a1	b1		
3	Health problems common with computer using by older adults.	3-4	a1	b1	c1	d1
4	Hospital Information System (HIS) for older adults.	5	a 1	b1	c1	d1, d2
5	Nursing Information System for older adults.	6	a 1	b1	c1	d1
6	Tele- health and Tele-practice in gerontological nursing	7	a 1	b1	c1	d1
7	Distance learning in gerontological nursing	8-9	a 1	b1	c1	d1, d2
8	Simulation in gerontological nursing	10	a 1	b1	c1	d1 ,d2
9	Electronic portfolio in gerontological nursing	11- 12	a 1	b1	c1	d1, d2

رئيس مجلس القسم العلمي :

أستاذ المادة :



Curriculum Map

خريطة محتوى مقرر دكتوراة في تمريض المسنين

Course title: نظم المعلومات في تمريض المسنين

Code No: 807Ns010

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d			
1	Introduction	1	a1	b1	c1	d1	Lecture	-Activities (presentation, case study) -Final written exam Presentation and case study (40%)	-Final-term Exam (60%)
2	Ethical Considerations in Nursing Informatics for older adults.	2	a1	b1			Lecture		
3	Health problems common with computer using by older adults.	3-4	a1	b1	c1	d1	Lecture		
4	Hospital Information System (HIS) for older adults.	5	a 1	b1	c1	d1, d2	Group discussion		



الهيئة القومية لضمان جودة التعليم والاعتماد



No	Content	No/	Intended learning outcomes of course				Teaching and	Method of	Evidence
5	Nursing Information System for older adults.	6	a 1	b1	c1	d1	Group discussion		
6	Tele- health and Tele-practice in gerontological nursing	7	a 1	b1	c1	d1	Group discussion, Video		
7	Distance learning in gerontological nursing	8-9	a 1	b1	c1	d1, d2	Group discussion, Video		
8	Simulation in gerontological nursing	10	a 1	b1	c1	d1 ,d2	Group discussion, Video		
9	Electronic portfolio in gerontological nursing	11-12	a 1	b1	c1	d1, d2	Group discussion		

رئيس مجلس القسم العلمي :

أستاذ المادة :



الهيئة القومية لضمان جودة التعليم والاعتماد

