



الهيئة القومية لضمان جودة التعليم والاعتماد

# ملف المقررات



الهيئة القومية لضمان جودة التعليم والاعتماد



الهيئة القومية لضمان جودة التعليم والاعتماد

# أولاً: مقررات دبلومة التمرير الباطني والجراحي



## List of diploma courses:

1. تمريرى باطنى وجرأى1 ( فصل اول )
2. التشرىح
3. بائوفسيولوجى
4. علم ادوية
5. المفاهيم الحديثة فى تمريرى البالغين
6. تمريرى باطنى وجرأى2 ( فصل ثانى )
7. حلقة نقاشية فى مجال التخصيص
8. الجراحة
9. أمراض باطنة
10. التقييم الصحى
11. مفاهيم متعلقة بموضوعات التمريرى
12. التكنولوجيا الحديثة
13. العوامل النفس اجتماعية
14. التمريرى القائم على البراهين
15. تطبيقات التثقيف الصحى



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نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي
Diploma's degree in Medical Surgical Nursing.	advanced medical surgical nursing (1)	601Ns01
عدد الوحدات الدراسية : Theories = 2 hours Practices = 6 hours (2 hours credit )		التخصص
2-هدف المقرر : By the end of this course ,the graduate nurse will be able to apply knowledge And skills in diagnosis and management of the adult patients in Medical surgical field. System through using holistic nursing interventions in cardiology, C.V.S, Neurology, respiratory, endocrine and metabolic.		
3-المستهدف من تدريس المقرر:		
a1. recognize assessment parameters to determine the characteristics and severity of symptoms of cardio pulmonary alterations, endocrine ,immunological and neurologic alterations.		ا- المعلومات والمفاهيم
a2. Describe the different therapeutic measures of patient with cardio pulmonary alterations, endocrine & metabolic alterations and neurologic alteration.		
b1. Generalize the nursing process through out providing patient care.		ب- المهارات الذهنية
b2. review the assessment of patient with cardio pulmonary, immunologic, endocrine and neurologic alterations.		
b3. interpret nursing care for patient with cardio pulmonary , immunologic, endocrine and and neurologic alterations		
c1. Construct comprehensive nursing care plan for patient		ج-المهارات المهنية الخاصة



<p>with cardiopulmonary, immunologic neurologic endocrine and alteration.</p> <p>c2. Practice nursing interventions to manage patients with cardio pulmonary, endocrine and alteration endocrine and metabolic alteration.</p> <p>c3. Operate related new technologic change and updates in diagnosis and therapies.</p>	
<p>d1. Apply holistic human approach in the delivery of patient care</p> <p>d2. Discuss the assessed alteration in different clinical setting</p> <p>d3. elaborate to other health care professional patient condition .</p> <p>d4. Apply the codes of standard and requirement of the profession</p> <p>d5. Demonstrate on going commitment to personal and professional growth &amp; development</p> <p>d6. support individuals to improve awareness and acquire behaviors that contribute to healthy living</p>	د- المهارات العامة
<ul style="list-style-type: none"><li>○ Cardio-pulmonary alterations:<ul style="list-style-type: none"><li>❖ CHF</li><li>❖ Ischemic heart disease</li><li>❖ COPD</li><li>❖ Respiratory Failure</li></ul></li><li>○ Endocrine Disorders:<ul style="list-style-type: none"><li>❖ Anatomy &amp; physiology</li><li>❖ Selected pituitary disorders.</li><li>❖ Selected Thyroid &amp; parathyroid disorders</li><li>❖ Pancreatic disorders</li></ul></li></ul>	4-محتوي المقرر



<ul style="list-style-type: none"> <li>❖ Adrenal disorders</li> <li>○ Immunological alterations: <ul style="list-style-type: none"> <li>❖ Immune system assessment.</li> <li>❖ Pathological immune reaction.</li> <li>❖ Systemic lupus.</li> <li>❖ Asthma.</li> <li>❖ Renal Failure.</li> <li>❖ AIDS</li> </ul> </li> <li>○ Neurological alterations: <ul style="list-style-type: none"> <li>❖ Anatomy &amp; physiology of nervous system.</li> <li>❖ Neurological assessment &amp; diagnostic tests.</li> </ul> </li> <li>● Brain tumor.</li> <li>● Low back pain.</li> <li>● Cerebro vascular stroke</li> </ul>	
<p>1-Seminar 2- Discussion. 3- clinical practices. 4- case study</p>	<p>5- اساليب التعليم والتعلم</p>
<p>1. Not applicable</p>	<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7-تقويم الطلاب :</p>
<p>1- Written exam 2- evaluation of seminar</p>	<p>ا- الاساليب المستخدمة</p>
<p>Final Written Examination evaluation of seminars schedule</p>	<p>ب- التوقيت Week 16<sup>th</sup> wk According to presentation</p>
<p>Weighting of Assessments: Final Examination</p>	<p>ج-توزيع الدرجات 3 hours 60 %</p>



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Oral Examination	-	
Semester Work	40 %	
Total	100%	
		8- قائمة الكتب الدراسية والمراجع:
Seminars and class notes.		ا-مذكرات
<ul style="list-style-type: none"><li>▪ Alange medical book current medical diagnosis – treatment</li><li>▪ Developing practical nursing skills</li><li>▪ Sparks &amp; Taylor , nursing diagnosis reference manual.</li><li>▪ Brunner &amp; suddarth ,s Text book of Medical surgical nursing</li></ul>		ب-كتب ملزمة
-----		ج كتب مقترحة
- Available Periodicals in library .		د-دوريات علمية او نشرت... الخ

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الهيئة القومية لضمان جودة التعليم والاعتماد

## Course contents matrix

**Course title:** advanced medical surgical (1)

**Code No :**601Ns01

No	Content	No/ Week	Intended learning outcomes of course			
			Knowledge &understanding	Intellectual skills	Professional skills	General &transferable
1	Congestive heart failure	1	a1	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
2	Ischemic heart disease	2	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
3	COPD	3	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
4	Respiratory failure	4	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
5	Anatomy &physiology of endocrine system	5	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
6	Pituitary disorder	5	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
7	Thyroid ,parathyroid	5	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
8	Pancreatic disorder	6	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
9	Adrenal disorder	7	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
10	Immunological system assessment	7	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
11	Pathological immune reaction	8	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
12	Systemic lupus	9	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
13	Asthma	9	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
14	Renal failure	10	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
15	AIDS	11	a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
16	Anatomy &physiology of nervous system	12	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
17	Neurological assessment	13	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6



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18	Nursing intervention &nursing process in nervous system	14	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
19	Brian tumor	14	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
20	Low back pain	15	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6
21	Cerebrovascular stroke	16	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d5,d6

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## Curriculum Map

خريطة مقرر خريطة مقرر دبلوم التمريض الباطني – الجراحي

تمريض باطني وجراحي 1

**Course title:** Advanced medical –surgical nursing (1)

**Code No:** 601Ns01

N	Content	No/ week	Intended learning outcomes of course				Teaching & learning activities	Method of assessment	Evidence
			Knowledge & understanding  A	Intellectual skills  b	Professional skills  C	General & transferable  D			
1.	Congestive heart failure	1	a1	b1,b2 ,b3	c1,c2,c3	d1,d2,d3,d4,d5,d6	<ul style="list-style-type: none"><li>▪ Seminar</li><li>▪ Discussion.</li><li>▪ Clinical practices.</li><li>▪ Case study.</li></ul>	<ul style="list-style-type: none"><li>▪ Evaluation of seminar presentation )</li></ul>	<ul style="list-style-type: none"><li>▪ Final Exam (60%) 3 hours 60 %</li><li>▪ Semester work (40%)</li></ul>
2.	Ischemic heart disease	2	a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d5,d6			
3.	COPD	3	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d5,d6			



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4.	Respiratory failure	4	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d5,d6	■	
5.	Anatomy & physiology of endocrine system	5	a1,a2 , b3	b1,b2	C1 ,c2 , c3	d1,d2,d3,d4,d5,d6		
6.	Pituitary disorder	5	a1,a2	b1,b2 ,b3	c1,c2,c3	d1,d2,d3,d4,d5,d6		
7.	Thyroid ,parathyroid	5	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d5,d6		
8.	Pancreatic disorder	6	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d5,d6		
9.	Adrenal disorder	7	a1,a2	b1,b2 ,b3	c1,c2,c3	d1,d2,d3,d4,d5,d6		
10.	Immunological system assessment	7	a2	b1,b2 ,b3	c1,c2,c3	d1,d2,d3,d4,d5,d6		



N	Content	No/ week	Intended learning outcomes of course				Teaching & learning activities	Method of assessment	Evidence
			a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
11.	Pathological immune reaction	8	a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
12.	Systemic lupus	9	a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
13.	Asthma	9	a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
14.	Renal failure	10	a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
15.	AIDS	11	a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			



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N	Content	No/ week	Intended learning outcomes of course				Teaching & learning activities	Method of assessment	Evidence
16.	Anatomy & physiology of nervous system	12	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
17.	Neurological assessment of diagnosis tests	13	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
18.	Brian tumor	14	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
19.	Low back pain	15	a1,a2	b1,b2 , b3	c1,c2,c3	d1,d2,d3,d4,d 5,d6			
20.	Cerebrovascular stroke	15	a1,a2	b1,b2	c1,c2,c3	d1,d2,d3,d4,d 5,d6			

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نموذج رقم (12)

جامعة: دمنهور

كلية: التمريض.

قسم: تمريض باطني و جراحي

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة/ المستوى Diploma degree in Surgical Nursing.	Medical	اسم المقرر: advanced medical – surgical nursing (2)	الرمز الكودي 601Ns 06
2 hours theory		عدد الوحدات الدراسية: نظري	التخصص
2- هدف المقرر :  By the end of this course the graduate nurse will be able to apply knowledge in different functional alterations and their appropriate nursing assessment and intervention. Identify path physiological changes encountered in adult patient with major alteration in renal, GIT musculoskeletal and ophthalmology and ENT and integument. Provide holistic nursing intervention for patient alteration based on their needs.			
3- المستهدف من تدريس المقرر:			
a1. recognize physiological overview of the urinary system a2. identify dysfunction of the urinary system a3. out line causes ,pathophysiological changes , manifestation , medical surgical and nursing management of different urinary system dysfunction a4. review anatomy and physiologic over view of GIT system a5. out line pathophysiological changes manifestation ,medical and nursing management of different GIT dysfunction a6. describ anatomy and physiologic over view of musculoskeletal system		ا- المعلومات والمفاهيم	



<p>a7. Identify pathophysiologic changes manifestation and nursing management of musculoskeletal system dysfunction.</p> <p>a8. Describe anatomy and physiology of the skin</p> <p>a9. tabulate skin disorders</p> <p>a10. out line causes ,path physiologic changes , manifestations , and management of dermatological disorder</p> <p>a11. recognize pathophysiology changes , manifestation , and nursing management of burn injury .</p>	
<p>b1.Differentiate among the different pathophysiologic process involved in the major . health problems related to the major alteration in urinary , gastrointestinal , musculoskeletal, integumentary systems .</p> <p>b2. discuss the nursing process when dealing with patient with different path physiological alteration in urinary, gastrointestinal( , musculoskeletal and integumentary,</p> <p>b3.articulate problem solving skills to make judgment, decisions prioritizing action .</p> <p>b4. describe specialized plans for meeting patient need .</p>	<p>ب- المهارات الذهنية</p>
<p>c1. apply methods of assessment to identify pathophysiology problems in urinary , gastrointestinal ,musculoskeletal , integumentary system .</p> <p>c2. determine the main causes of specific alterations in urinary , gastrointestinal ,orthopedic , and integumentary system .</p> <p>c3. Apply the nursing process in solving patient problems in renal , gastrointestinal( GIT) ,musculoskeletal , integumentary , ENT , and ophthalmology</p>	<p>ج-المهارات المهنية الخاصة</p>





<p>c4.use clinical evidence based result in order to solve problems related to management of patient care .</p> <p>c5. employ innovative solution into nursing practice</p>	
<p>d1. Apply holistic human approach in the delivery of patient care</p> <p>d2. Discuss the clinical finding of assessment in different clinical setting</p> <p>d3. Report to other health care professional patient condition .</p> <p>d4. Apply the codes of standard and requirement of the profession</p> <p>d5. Demonstrate on going commitment to personal and professional growth &amp; development</p> <p>d6 Engage individuals to improve awareness and acquire behaviors that contribute to healthy living .</p>	<p>د- المهارات العامة</p>
<p>Management of patient with major alteration in</p> <ol style="list-style-type: none"> <li>1. Urinary system</li> <li>2. Gastrointestinal (GIT)</li> <li>3. Orthopedic</li> <li>4. Integumentary</li> <li>5. Ophthalmology</li> <li>6. ENT</li> </ol>	<p>4-محتوي المقرر</p>
<ol style="list-style-type: none"> <li>1-Seminar</li> <li>2- Discussion.</li> <li>3- Clinical practices.</li> <li>4- Case study</li> </ol>	<p>5- اساليب التعليم والتعلم</p>
	<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة Not-applicable</p>
	<p>7-تقويم الطلاب :</p>
<ol style="list-style-type: none"> <li>1- Written exam .</li> <li>2- Evaluation of seminar presentation</li> </ol>	<p>ا- الاساليب المستخدمة</p>



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Final Written Examination	Week 16 <sup>th</sup> wk	ب- التوقيت
Evaluation of seminar presentation	According to presentation schedule	
Weighting of Assessments:		ج-توزيع الدرجات
Final Examination	3 hours 60 %	
Oral Examination	-	
Semester Work	40 %	
Total	100%	
		8- قائمة الكتب الدراسية والمراجع:
Seminars and class notes.		ا-مذكرات
<ul style="list-style-type: none"><li>▪ Seltzer s., Bare B., Brunner and Swarthy. Text Book of medical surgical Nursing. 11<sup>th</sup> ed., Philadelphia: Lippincott.Raven pub, 2012.</li><li>▪ Seltzer s., Bare B., Brunner and Swarthy. Text Book of medical surgical Nursing. 8<sup>th</sup> ed., Philadelphia: Lippincott.Raven pub, 2009.</li><li>▪ Anne Griffin D.Basic Nursing : A critical thinking approach. 4<sup>th</sup> ed Philadelphia, Mosby, 2000.</li><li>▪ Potter PA.Perry AG.Fundamentals of Nursing , Concepts process and practice . W ed .. St. Louis . CV Mosby CO.2007.</li><li>▪ Luckman J. Sorensen KC. Medical surgical Nursing, A Pathophysiological Approach. W ed .. Philadelphia, WB Saunders CO., 1999, 778,802.</li><li>▪ Chitty K. professional Nursing : Concepts challenges. 2<sup>nd</sup> ed . Philadelphia. W.B.Saunders Company.</li></ul>		ب-كتب ملزمة
-----		ج كتب مقترحة
- Available Periodicals in library.		د-دوريات علمية او نشرت... الخ

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## Course contents matrix

**Course title:** advanced medical –surgical nursing (2)

**Code No:**601Ns 06

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General &transferable D
1	Management of patient with major alteration in 1-Urinary system	1	a1- a2- a3- a4	b1- b2	c1- c2 - c3	d1- d2- d3
2	2-Gastrointestinal (GIT)	2-5	a5- a6	b1- b2- b3	c1- c2- c3- c4	d1- d2 –d4- d6
3	3-Musculoskeletal	5-7	a7- a8- a9- a10	b1- b2- b3- b4	c1- c2- c3- c4	d1- d3 – d5- d6



4	4-Integumentary	8-9	a11	b1- b2- b3- b4	c1- c2- c3- c5	d1- d2- d3- d6
5	5-Ophthalmology	10-12	-	b3- b4	c3- c4- c5	d1- d2- d3- d5
6	6-ENT	13-15	-	b3- b4	c3- c4- c5	d1- d3- d4- d6

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## Curriculum Map

خريطة مقرر دبلوم التمريض الباطنى –الجراحى- تمريض باطنى وجراحى 2

**Course title: Advanced medical –surgical nursing (2)**

**Code No: 601Ns 06**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable D			
1.	Management of patient with major alteration in 1 Urinary system	1	a1- a2- a3- a4	b1- b2	c1- c2 - c3	d1- d2- d3	<ul style="list-style-type: none"> <li>▪ Seminar</li> <li>▪ Discussion.</li> <li>▪ Clinical practices.</li> <li>▪ Case study</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam .</li> <li>▪ evaluation of seminar presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2	2 Gastrointestinal (GIT)	2-5	a5- a6	b1- b2- b3	c1- c2- c3- c4	d1- d2 –d4- d6			
3	3- Musclkeletal system	5-7	a7- a8- a9- a10	b1- b2- b3- b4	c1- c2- c3- c4	d1- d3 – d5- d6			
4	4-Integumentary	8-9	a11	b1- b2- b3- b4	c1- c2- c3- c5	d1- d2- d3- d6			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
3	5-Ophthalmology	1	a1- a2- a3- a4	b1- b2	c1- c2 - c3	d1- d2- d3			
4	6- ENT	2-5	a5- a6	b1- b2- b3	c1- c2- c3- c4	d1- d2 -d4- d6			

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## نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى و الجراحى

### توصيف مقرر دراسى

#### 1- بيانات المقرر

الفرقة / المستوى : Diploma degree in Nursing	اسم المقرر : human anatomy	الرمز الكودى : 601Md 02
Lecture: 1 hr/week Practical: ____ Total: 1 hr x 15 weeks = 15 hrs		التخصص :

#### 2- هدف المقرر

By the end of this course the graduate nurse able to apply comprehensive knowledge regarding normal structure of adult body, different body system locations, structures and substructures and basic physiology.

#### 3- المستهدف من تدريس المقرر :

#### أ- المعلومات والمفاهيم

- A1- define directional terms, anatomical position, planes and sections used in Anatomy.
- A2-Recognize the structure of skin of the human body
- A3-- Name bone of axial and appendicular skeleton glands of the skin
- A4- list major skeletal muscles
- A5- outline structures of central and peripheral nervous system.
- A6 –cite the structure of pituitary , thyroid and pancreas.
- A7-state the structure of pulmonary and systemic circulation
- A8-Recognize difference between right &left lung
- A9 outline the digestive structure of the GIT
- A10- match the anatomical positions of right &left kidneys



<p>b1 - Distinguish differentiate between structure of the skin ,nervous system, cardiovascular ,respiratory, urinary.</p> <p>b2- Discuss anatomical relation of endocrine glands</p>	<p>ب - المهارات الذهنية</p>
<p>c1- Not applicable</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d1- Develop appropriate effective communication skills.</p> <p>d2- Work effectively as part of a group.</p> <p>d3- Follow legal and ethical principles in anatomy lab</p>	<p>د- المهارات العامة</p>
<p>- INTRODUCTION TO HUMAN ANATOMY AND PHYSIOLOGY</p> <p>ANATOMY OF THE INTEGUMENTARY SYSTEM</p> <p>ANATOMY OF THE SKELETAL SYSTEM</p> <p>ANATOMY OF MUSCULAR SYSTEM</p> <p>ANATOMY OF – THE NERVOUS SYSTEM</p> <p>ANATOMY OF THE ENDOCRINE SYSTEM</p> <p>ANATOMY OF CARDIOVASCULAR SYSTEM</p> <p>ANATOMY OF RESPIRATORY SYSTEM</p> <p>ANATOMY OF GASTROINTESTINAL SYSTEM</p> <p>ANATOMY OF THE URINARY SYSTEM</p>	<p>4- محتوى المقرر</p>
<p>4.1- Lecture.</p> <p>4.2- Discussion.</p> <p>4.3- Seminars.</p>	<p>5- أساليب التعليم والتعلم</p>
	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>





7- تقييم الطلاب :	
5.1- Written exam to assess understanding and recall of content 5.2- Assignment	أ - الأساليب المستخدمة
Assessment 1 (seminar presentation) According to schedule Assessment 2 Final written exam Week 16	ب- التوقيت
<b>Weighting of Assessments</b> Final written exam 60 % Semester work 40%	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
6.1- Essential Books (Text Books) - Arráez-Aybar et al.. Relevance of human anatomy in daily clinical practice. Annals of Anatomy-Anatomischer Anzeiger,. (2010) -Bozman, E. F. (ed.). <i>Everyman's Encyclopedia: Anatomy</i> . J. M. Dent & Sons. p. 272. <a href="#">ASIN B0066E44EC</a> . - " <a href="#">Anatomy</a> ". <i>The Free Dictionary</i> . Farlex. 2007.	ب - كتب ملزمة
- Mekenery L, Salerno E, Hamelink M. Mosby Human anatomy . 7 <sup>th</sup> ed. St.Louis: Mosby Company, 2000.	ج - كتب مقترحة
<a href="http://www.medescape.com">www.medescape.com</a> - <a href="http://www.anatomy.org">www.anatomy.org</a> - <a href="http://www.journal of human anatomy.org">www.journal of human anatomy.org</a>	د - دوريات علمية أو نشرات .... إلخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

**Course title:** Human anatomy

**Code No:**601Md 02

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills c	General &transferable D
1.	Introduction to human anatomy and physiology	1	a1- a3- a4	b1	-	d1
2.	Anatomy of the integumentary system	2-3	a5- a6- a7	b2	-	-
3.	Anatomy of the skeletal system	4-5	a8- a9	-	-	d3
4.	Anatomy of muscular system	6	-	b1	-	d2



No	Content	No/week	Intended learning outcomes of course			
5.	Anatomy of the nervous system	7	-	-	-	d3
6.	Anatomy of the endocrine system	8	a6	-	-	d1
7.	Anatomy of cardiovascular system	9	a2-a4	-	-	d1- d3
8.	Anatomy of respiratory system	10-11	a4	b4	-	d2- d3
9.	Anatomy of digestive system	11-13	a4	b1- b3	-	d2
10.	Anatomy of the urinary system	14-15	a4	-	-	d3

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**Curriculum map of medical surgical nursing Diploma**

**خريطة مقرر دبلوم التمريض الباطني – الجراحي**

**التشريح الأدمي**

**Course title: Human anatomy**

**Code No: 601Md 02**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding g a	Intellectual skills b	Professional skills C	General & transferable D			
11.	Introduction to human anatomy and physiology	1	a1- a3- a4	b1	-	d1	<ul style="list-style-type: none"> <li>▪ Lecture.</li> <li>▪ Seminars.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam</li> <li>▪ Assignment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
12.	Anatomy of the integumentary system	2-3	a5- a6- a7	b2	-	-			
13.	Anatomy of the skeletal system	4-5	a8- a9	-	-	d3			
14.	Anatomy of muscular system	6	-	b1	-	d2			
15.	Anatomy of the nervous system	7	-	-	-	d3			



N	Content	No/ week	Intended learning outcomes of course			Teaching and learning activities	Method of assessment	Evidence
16.	Anatomy of the endocrine system	8	a6	-	-	d1		
17.	Anatomy of cardiovascular system	9	a2-a4	-	-	d1- d3		
18.	Anatomy of respiratory system	10- 11	a4	b4	-	d2- d3		
19.	Anatomy of digestive system	11- 13	a4	b1- b3	-	d2		
20.	Anatomy of the urinary system	14- 15	a4	-	-	d3		

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نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى -الجراحى

توصيف مقرر دراسى

6- بيانات المقرر

الفرقة / المستوى diploma degree in nursing	اسم المقرر : تطبيقات التنقيف الصحي	الرمز الكودى : 601E1 15
عدد الوحدات الدراسى [ ]	عملى 2	التخصص : التمريض الباطنى -الجراحى

By the end of the course the graduate nurse will be able to apply knowledge and skills to promote concepts of health promotion, disease prevention and rehabilitation throughout nursing care.	7- هدف المقرر
8- المستهدف من تدريس المقرر :	
a.1. Recognize the difference between teaching and learning. a.2. Identify educational objectives a.3. list types of evaluations. a.4. Define health education a.5. Tabulate health teaching model: o Health belief model o Health promotion model o PRECEDE and PROCEED model o Care-seeking behavior theory. o Self-regulation model. a.6. Enumerate methods of teaching. a.7. Recognize barriers to health education.	ت- المعلومات والمفاهيم
b.1. Discuss difference between teaching and learning. b.2. Describe criteria for educational objectives. b.3. Differentiate between evaluation for different educational domains b.4. Discuss different educational models	ب - المهارات الذهنية
c1 . Communication skills. c2 .construct health education program	ج- المهارات المهنية الخاصة بالمقرر
d1 Communication skills. d2. Employ Critical thinking skills.	د- المهارات العامة



d3. Exercise teamwork skills.	
<ul style="list-style-type: none"><li>▪ Teaching and learning.</li><li>▪ Different educational objectives</li><li>▪ Methods of evaluations.</li><li>▪ Meaning of health education</li><li>▪ Health teaching model:<ul style="list-style-type: none"><li>○ Health belief model</li><li>○ Health promotion model</li><li>○ PRECEDE and PROCEED model</li><li>○ Care-seeking behavior theory.</li><li>○ Self-regulation model.</li></ul></li><li>▪ Methods of teaching.</li><li>▪ Barriers to health education.</li></ul>	4-محتوى المقرر
<ul style="list-style-type: none"><li>▪ Seminars discussion.</li><li>▪ written assignment.</li></ul>	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"><li>▪ Not applicable.</li></ul>	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
<ul style="list-style-type: none"><li>▪ Written exam.</li><li>▪ Seminar presentation.</li><li>▪ Written assignment.</li></ul>	أ – الأساليب المستخدمة
<ul style="list-style-type: none"><li>▪ Seminar presentation, written assignment. Along the semester.</li><li>▪ Written exam. 16<sup>th</sup> week.</li></ul>	ب-التوقيت
<ul style="list-style-type: none"><li>▪ Weighting of Assessments:<ul style="list-style-type: none"><li>○ Final-term examination: 60 %</li><li>○ Semester work: 40 %</li><li>○ Total: 100%</li></ul></li></ul>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة



<ul style="list-style-type: none"><li>▪ Koelen M &amp; Ban A. Health Education and Health Promotion. Wageningen Academic Publishers. 2004.</li><li>▪ Rankin S &amp; Stallings K. Patient Education: principles &amp; practice. 4<sup>th</sup> ed. Lippincott, Philadelphia. 2001.</li><li>▪ Guilbert j. Educational handbook for health personal. Genève 7<sup>th</sup> ed, WHO, 1991.</li><li>▪ Carffarella R, Knowles M. planning programs for adult learners, a practical guide for educators, trainers, and staff developers. San Francisco 2<sup>nd</sup> Ed, 2002.</li><li>▪ Ashely M. Improving teaching and learning in the humanities. London 2<sup>nd</sup> ed 2001.</li><li>▪ Thomas R. Health communication .Springer 2007.</li></ul>	<p>ج – كتب مقترحة</p>
<ul style="list-style-type: none"><li>▪ <a href="http://www.google.com">www.google.com</a></li><li>▪ Electronic library.</li></ul>	<p>د – دوريات علمية أو نشرات إلخ....</p>

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني و جراحي

### Course contents matrix

مصفوفة محتوى مقرر دبلوم عام في التمريض الباطني والجراحي

تطبيقات التثقيف الصحي code NO 601E1 15

**Course title:** تطبيقات التثقيف الصحي

**code NO 601E1 15**

No	Content	No/we ek	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d
1	▪ Teaching and learning.	1	a1	b1	C1	d1,3
2	▪ Different educational objectives	2-3	a2	b2	C1	d1,2,3
3	▪ Methods of evaluations.	4-5	a3	b3	C1	d1,2,3
4	▪ Meaning of health education	6	a4	b4	C1	d1,2,3
5	▪ Health teaching model:	7	a4	b4	C1,2	d1,2,3
6	○ Health belief model	8	a4	b4		d1,2,3



No	Content	No/we	Intended learning outcomes of course			
7	○ Health promotion model	9	a4	b4	C1,2	d1,2,3
8	○ PRECEDE and PROCEED model	10	a4	b4	C1,2	d1,2,3
9	○ Care-seeking behavior theory.	11	a4	b4	C1,2	d1,2,3
10	○ Self-regulation model.	12	a4	b4	C1,2	d1,2,3
11	▪ Methods of teaching.	13 ,14	a5	--	C1,2	d1,2,3
12	▪ Barriers to health education.	15	a6 ,a7	--	C1	d1,2,3

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر دبلوم التمريض الباطني – الجراحي  
تطبيقات التثقيف الصحي

Course title: **Applied-Health-Education**

Code No: **601E1 15**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable D			
1.	Teaching and learning.	1	a1	b1	C1	d1,3	<ul style="list-style-type: none"> <li>▪ Seminars discussion.</li> <li>▪ Written assignment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam.</li> <li>▪ Seminar presentation.</li> <li>▪ Written assignment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2.	Different educational objectives	2-3	a2	b2	C1	d1,2,3			
3.	Methods of evaluations.	4-5	a3	b3	C1	W			
4.	Meaning of health education	6	a4	b4	C1	d1,2,3			
5.	Health teaching model: <ul style="list-style-type: none"> <li>○ Health belief model</li> </ul>	7	a4	b4	C1,2	d1,2,3			
6.	<ul style="list-style-type: none"> <li>○ Health promotion</li> </ul>	9	a4	b4	C1,2	d1,2,3			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
	model								
7.	○ PRECEDE and PROCEED model	10	a4	b4	C1,2	d1,2,3			
8.	○ Care-seeking behavior theory.	11	a4	b4	C1,2	d1,2,3	▪		
9.	○ Self-regulation model.	12	a4	b4	C1,2	d1,2,3	▪		
10.	▪ Methods of teaching.	13-14	a5	--	C1,2	d1,2,3	▪		
11.	▪ Barriers to health education.	15	a6,a7	--	C1	d1,2,3	▪		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى -الجراحى

توصيف مقرر دراسى  
9- بيانات المقرر

الرمز الكودى : 601Ns 10	اسم المقرر : التقييم الصحى	diplomaالفرقة / المستوى : degree in nursing
التمريض الباطنى التخصص : -الجراحى	عملى 2	عدد الوحدات الدراسية نظرى -

<ul style="list-style-type: none"><li>▪ To introduces knowledge, skills and attitude of complete health assessment of human being normal and abnormal physical, psychological, social, spiritual and financial condition during adulthood stage.</li></ul>	هدف المقرر-10
المستهدف من تدريس المقرر : -11	
<ul style="list-style-type: none"><li>▪ Discuss:<ul style="list-style-type: none"><li>○ Meaning of clinical health assessment in nursing.</li><li>○ Objectives of clinical health assessment.</li><li>○ Different methods of clinical health assessment</li></ul></li><li>▪ Describe assessment technique in the clinical settings.</li><li>▪ Identify aspects of vital signs as normal and abnormal finding assessment.</li><li>▪ Identify signs and symptoms of health problems related to different body systems</li></ul>	المعلومات والمفاهيم -ث
<ul style="list-style-type: none"><li>▪ Discuss taking complete health history.</li><li>▪ Determine application of head to toe physical examination.</li><li>▪ Differentiate between normal and abnormal findings.</li><li>▪ Detect sources of abnormalities in various body systems</li></ul>	ب - المهارات الذهنية



<ul style="list-style-type: none"><li>▪ Perform a complete clinical health assessment</li><li>▪ Perform different health assessment techniques in the different clinical settings.</li><li>▪ Perform physical examination for all body systems.</li></ul>	ج- المهارات المهنية الخاصة بالمقرر
<ul style="list-style-type: none"><li>▪ Observation skills.</li><li>▪ Communication skills.</li><li>▪ Critical thinking skills.</li><li>▪ Teamwork.</li></ul>	د- المهارات العامة
<ul style="list-style-type: none"><li>▪ Introduction about concept of clinical health assessment in nursing.</li><li>▪ Preparation and requirements for clinical health assessment in nursing.</li><li>▪ Introduction to history, physical examination and diagnostic studies.</li><li>▪ General from head to toe assessment.</li><li>▪ Assessment of skin, hair and nails.</li><li>▪ Head, neck and lymph nodes.</li><li>▪ Nose, mouth, and throat assessment.</li><li>▪ Assessment of ears.</li><li>▪ Assessment of eyes.</li><li>▪ Assessment of breast and lymph nodes.</li><li>▪ Assessment of thorax and lung</li><li>▪ Assessment of heart and neck vessels</li><li>▪ Assessment of peripheral vascular system and lymphatic system</li><li>▪ Physical examination of abdomen</li><li>▪ Assessment of the musculoskeletal system</li><li>▪ Assessment of the nervous system</li><li>▪ Pain assessment</li><li>▪ Complete health assessment.</li><li>▪ Interpretation of assessment data</li></ul>	4-محتوى المقرر
<ul style="list-style-type: none"><li>▪ Seminars discussion.</li><li>▪ written assignments.</li><li>▪ Simulation.</li><li>▪ Clinical practical application.</li></ul>	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"><li>▪ Not applicable.</li></ul>	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
<ul style="list-style-type: none"><li>▪ Written exam.</li></ul>	أ – الأساليب المستخدمة



<ul style="list-style-type: none"><li>▪ Seminar presentation.</li><li>▪ Written assignment.</li><li>▪ Clinical laboratory application.</li></ul>	
<ul style="list-style-type: none"><li>▪ Seminar presentation, written assignment. Along the semester.</li><li>▪ Written exam. 16<sup>th</sup> week.</li></ul>	ب-التوقيت
Weighting of Assessments: <ul style="list-style-type: none"><li>○ Final-term examination: 60 %</li><li>○ Semester work: 40 %</li><li>○ Total: 100%</li></ul>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة
<ul style="list-style-type: none"><li>▪ Carol R.Taylor R and Priscilla L. Fundamentals of nursing the art and science of nursing care. 6th ed Philadelphia: Walters Kluwer &amp; Lippincott Williams 2008.</li><li>▪ Jarvis C. Physical examination and health assessment. 4<sup>th</sup> ed., St Louis, Sounder's 2004.</li><li>▪ Thempson J, Mc Flaud G, Hirsch J., and Tuche S. Clinical nursing. 5<sup>th</sup> ed., St Louis, London, Philadelphia, Mosby's Comp., 2002.</li><li>▪ Patricia N. Nursing health assessment. Philadelphia: Davison Company. 2003.</li></ul>	ج - كتب مقترحة
<ul style="list-style-type: none"><li>▪ <a href="http://www.google.com">www.google.com</a></li><li>▪ Electronic library.</li></ul>	د - دوريات علمية أو نشرات .... إلخ

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني و جراحي

## Course contents matrix

**Course title: Health assessment**

**Code No :601Ns 10**

No	Content	No/ Week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
1	Introduction about concepts of health assessment	1	a.1 ,a.2	b.1	c.1	d.2,.
2	Preparation and requirement of clinical health assessment	1	a.1	b.1	c.1	d.2,d.4
3	Introduction to history , physical examination and diagnostic studies	2	a.4	b.1	c.2	d.1,d.4
4	General from head to toe assessment	3	a.4	b.2	c.3	d.1,d.4
5	Assessment of skin , hair , and nails	4	a.4	b.3	c.3	d.1,d.4
6	Head , neck and lymph nodes	5	a.4	b.3	c.3	d.1,d.4
7	Nose, mouth ,and throat assessment	5.	a.4	b.3	c.3	d.1,d.4





8	Assessment of ears	6	a.4	b.3	c.3	d.1,d.4
9	Assessment of eyes	7	a.4	b.3	c.3	d.1,d.4
10	Assessment of breast , and lymph nodes	8	a.4	b.3	c.3	d.1,d.4
11	Assessment of thorax and lung	9	a.4	b.3	c.3	d.1,d.4
12	Assessment of heart , and neck vessels	10	a.3	b.3	c.3	d.1,d.4
13	Assessment of periperral vascular system and lymphatic system	11	a.4	b.3	c.3	d.1,d.4
14	Physical examination of abdomen	12	a.4	b.3	c.3	d.1,d.4
15	Assessment of the musculoskeletal system	13	a.4	b.3	c.3	d.1,d.4
16	Assessment of the nervous system	14	a.4	b.3	c.3	d.1,d.4
17	Pain assessment	15	a.4	b.3	c.3	d.1,d.4
18	Complete health assessment	16	a.4	b.3	c.3	d.1,d.4
19	Interpretation of assessment data	16	a.4	b.3	c.1	d.2,d.4

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر دبلومه التمريض الباطني – الجراحي  
التقييم الصحي

**Course title: Seminars in health assessment**

**Code No: 601Ns 10**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d			
1.	Introduction about concepts of health assessment	1	a.1 ,a.2	b.1	c.1	d.2,.	<ul style="list-style-type: none"> <li>▪ Seminars discussion.</li> <li>▪ Written assignments</li> <li>▪ Simulation.</li> <li>▪ Clinical practical application.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam.</li> <li>▪ Seminar presentation.</li> <li>▪ Written assignment.</li> <li>▪ Clinical laboratory application.-</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2.	Preparation and requirement of clinical health assessment	1	a.1	b.1	c.1	d.2,d.4			
3.	Introduction to history , physical examination and diagnostic studies	2	a.4	b.1	c.2	d.1,d.4			
4.	General from head to toe assessment	3	a.4	b.2	c.3	d.1,d.4			
5.	Assessment of skin , hair , and nails	4	a.4	b.3	c.3	d.1,d.4			
6.	Head , neck and lymph nodes	5	a.4	b.3	c.3	d.1,d.4			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a.4	b.3	c.3	d.1,d.4			
7.	Nose, mouth ,and throat assessment	5.	a.4	b.3	c.3	d.1,d.4			
8.	Assessment of ears	6	a.4	b.3	c.3	d.1,d.4			
9.	Assessment of eyes	7	a.4	b.3	c.3	d.1,d.4	▪		
10.	Assessment of breast , and lymph nodes	8	a.4	b.3	c.3	d.1,d.4	▪		
11.	Assessment of thorax and lung	9	a.4	b.3	c.3	d.1,d.4	▪		
12.	Assessment of heart , and neck vessels	10	a.3	b.3	c.3	d.1,d.4	▪		
13.	Assessment of peripheral vascular system and lymphatic system	11	a.4	b.3	c.3	d.1,d.4	▪		
14.	Physical examination of abdomen	12	a.4	b.3	c.3	d.1,d.4	▪		
15.	Assessment of the musculoskeletal system	13	a.4	b.3	c.3	d.1,d.4	▪		
16.	Assessment of the nervous system	14	a.4	b.3	c.3	d.1,d.4	▪		
17.	Pain assessment	15	a.4	b.3	c.3	d.1,d.4			
18.	Complete health assessment	16	a.4	b.3	c.3	d.1,d.4			
19.	Interpretation of assessment data	16	a.4	b.3	c.1	d.2,d.4			



نموذج رقم (12)

جامعة: دمنهور.

كلية: التمريض

قسم: ..تمريض باطني وجراحي

توصيف مقرر دراسي

1-بيانات المقرر

Diploma degree in Medical Surgical Nursing الفرقة/ المستوى	new concepts اسم المقرر:	الرمز الكودي 601Ns 05
1 hrs / week 15 weeks عدد الوحدات الدراسية : نظري:-		التخصص
2-هدف المقرر : It will help students place an emphasis on different functional alterations and their appropriate nursing assessment and interventions. Identify path physiologic changes encountered in adult's patients with medical surgical dysfunctions. Provide nursing interventions for patients with major path physiologic alterations, based on their assessed needs		
3-المستهدف من تدريس المقرر:		
<b>a- Knowledge and Understanding:</b> a1- Identify dysfunctions of different systems a2- Determine hazards of immobility. a.3- Discuss management of immobility. a.4- Identify inflammatory response. a.5- Discuss mechanism and nursing management of inflammation. a.6- Discuss manifestations, medical and nursing management of local and systemic ischemia a.7- Define hypoxia and related management. a.8- List causes and type of dyspnea. a.9- Discuss management of dyspnea. a.10- Describe manifestations and nursing management of pain.		ا- المعلومات والمفاهيم
b1- Differentiate among the different pathophysiologic process involved in the major concepts.		ب- المهارات الذهنية



b2- Apply the nursing process when dealing with patients with different pathophysiological alterations.	
c1-Assess patients with pathophysiological problems c2- Identify the main causes of the specific alterations c3- apply the nursing process in solving patients problem	ج-المهارات المهنية الخاصة
d1- Interpret the assessed alterations. d2- Report to other health care professional patient condition	د- المهارات العامة
Immobility Rehabilitation Fluid and electrolytes Dyspnea  Pain Hypoxia Ischemia Inflammation	4-محتوي المقرر
4.1 Seminars 4.2- Discussion 4.3- case study	5- اساليب التعليم والتعلم
6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	
7-تقويم الطلاب :	
5.1- Written exam	ا- الاساليب المستخدمة
<b>Assessment Schedule</b> - Assessment Final Written exam 16 <sup>th</sup> wk. - Ongoing evaluation: According to the schedule 1. Case study evaluation. 2. Instructor evaluation	ب- التوقيت



Weighing of Assessments		ج-توزيع الدرجات
Final-Term Written Examination	3 hours 60 %	
Oral Examination	--- %	
Semester Work	40%	
<b>Total</b>	<b>100 %</b>	
<ul style="list-style-type: none"><li>• Anne Griffin D. Basic Nursing: A critical thinking approach. 4<sup>th</sup> ed. Philadelphia, Mosby, 2010.</li><li>• Carrieri VK. AM. West CM. Pathophysiological Phenomena in Nursing, Human Response to Illness. Philadelphia, WB Saunders Co.. 2000. 219-235</li><li>• Potter PA. Perry AG. Fundamentals of Nursing, Concepts Process and Practice. W ed.. St. Louis. CV Mosby Co. 2007.1987.932.973.</li><li>• Luckman J. Sorensen KC. Medical Surgical Nursing, A Pathophysiological Approach. W ed.. Philadelphia, WB Saunders Co., 2006.</li></ul>		8- قائمة الكتب الدراسية والمراجع:
		ا-مذكرات
<ul style="list-style-type: none"><li>• Anne Griffin D. Basic Nursing: A critical thinking approach. 4<sup>th</sup> ed. Philadelphia, Mosby, 2000 .</li><li>• Carrieri VK. AM. West CM. Pathophysiological Phenomena in Nursing, Human Response to Illness. Philadelphia, WB Saunders Co.. 2000. 219-235</li><li>• Potter PA. Perry AG. Fundamentals of Nursing, Concepts Process and Practice. W ed.. St. Louis. CV Mosby Co. 2009.</li><li>• Luckman J. Sorensen KC. Medical Surgical Nursing, A</li></ul>		ب-كتب ملزمة



الهيئة القومية لضمان جودة التعليم والاعتماد

Pathophysiological Approach. W ed.. Philadelphia, WB Saunders Co., 2006, 778, 802.	
	ج كتب مقترحة
	د-دوريات علمية او نشرت... الخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور.  
كلية: التمريض  
قسم: ..تمريض باطني وجراحي

## Course contents matrix

**Course title :** New concepts in nursing

**code No :** 601Ns 05

No	Content	No/ Week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
1	Immobility	1	a2,a3	b1,b2	c1,c2,c3	d1,d2
2	Rehabilitation	2-3	a1	b2	c2,c3	d1,d2
3	Fluid & electrolytes	4-5	a1	b1,b2	c1,c2,c3	d1,d2
4	Dyspnea	7-6	a8,a9	b1,b2	c1,c2,c3	d1,d2
5	Pain	8-9	a10	b1,b2	c1,c2,c3	d1,d2
6	Hypoxia	10-11	a7	b1,b2	c1,c2,c3	d1,d2
7	Ischemia	12-13.	a6	b1,b2	c1,c2,c3	d1,d2
8	Inflammation	14-15	a4,a5	b1,b2	c1,c2,c3	d1,d2

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري





الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور.  
كلية: التمريض  
قسم: ..تمريض باطني وجراحي

## Curriculum Map

خريطة مقرر دبلوم التمريض الباطني – الجراحي  
المفاهيم الحديثة في تمريض البالغين

**05Ns 01 Course title: Seminars in new concepts in nursing**

**code No : 6**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable			
1.	Immobility	1	a2,a3	b1,b2	c1,c2,c3	d1,d2	<ul style="list-style-type: none"> <li>• Seminars</li> <li>• Discussion</li> <li>• Case study</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam</li> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>	
2.	Rehabilitation	2-3	a1	b2	c2,c3	d1,d2			
3.	Fluid & electrolytes	4-5	a1	b1,b2	c1,c2,c3	d1,d2			
4.	Dyspnea	7-6	a8,a9	b1,b2	c1,c2,c3	d1,d2			
5.	Pain	8-9	a10	b1,b2	c1,c2,c3	d1,d2			
6.	Hypoxia	10-11	a7	b1,b2	c1,c2,c3	d1,d2			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a6	b1,b2	c1,c2,c3	d1,d2			
7.	Ischemia	12-13.	a6	b1,b2	c1,c2,c3	d1,d2			
8.	Inflammation	14-15	a4,a5	b1,b2	c1,c2,c3	d1,d2			

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الهيئة القومية لضمان جودة التعليم والاعتماد

ن



مودج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى -الجراحى

توصيف مقرر دراسى

12- بيانات المقرر

الفرقة / المستوى : diploma degree in nursing	اسم المقرر : التمريض القائم على البراهين	الرمز الكودى : 601E1 14
عملى -	عدد الوحدات الدراسية نظرى 2	التخصص : التمريض الباطنى -الجراحى

By the end of this course ,the graduate nurse able to introduces knowledge concept of Evidence-Based nursing and application in nursing practice.	13-هدف المقرر
14-المستهدف من تدريس المقرر :	
a1- Define Of Evidence-Based Nursing Practice. a2- Outline main Concepts Involved In Evidence-Based Nursing Practice. a3- Enumerate the Benefits Of Evidence-Based Nursing Practice. a4 – list the Areas Of EBP That Are Relevant To Nursing. a5- Indicate barriers Encountered In Achieving Evidence-Based	ج- المعلومات والمفاهيم



Nursing Practice. a6- Recognize most common application models Of Evidence-Based Nursing Practice..	
b1-Differentiate between Evidence-Based Nursing Practice and Evidence-Based medicine	ب - المهارات الذهنية
c1- Apply of process of Evidence-Based Nursing Practice in nursing.	ج- المهارات المهنية الخاصة بالمقرر
D1 – apply Critical thinking skills. D2- practice Teamwork skills. D3- exercise on line research skills.	د- المهارات العامة

<p>1-Definition of Evidence-Based Nursing Practice&amp; The Difference Between Evidence - Based Nursing And Evidence - Based Medicine.</p> <p>2-The Main Concepts Involved In Evidence-Based Nursing Practice.</p> <ul style="list-style-type: none"> <li>○ Best Research Evidence</li> <li>○ Clinical Expertise</li> <li>○ Patient Values.</li> </ul> <p>3-Benefits of Evidence-Based Nursing Practice.</p> <ul style="list-style-type: none"> <li>○ To Patients/Consumers.</li> <li>○ To Nurses.</li> <li>○ To The Healthcare Organization.</li> <li>○ To The Community.</li> </ul> <p>4-The Areas Of EBP That Are Relevant To Nursing Practice.</p> <ul style="list-style-type: none"> <li>○ Public Health Interventions.</li> <li>○ Health-Related Behaviors</li> <li>○ Nursing Care Interventions</li> <li>○ Communication</li> </ul>	4-محتوى المقرر
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<ul style="list-style-type: none"> <li>○ Management Evidence</li> </ul> <p>5-The Steps Of Evidence-Based Nursing Practice Process:</p> <p>6- The Barriers Encountered In Achieving Evidence-Based Nursing Practice</p> <p>7- Strategies to overcome the barriers Encountered In Achieving Evidence-Based Nursing Practice</p> <p>8-The Most Common Application Models Of Evidence-Base</p>	
<p>8- Seminars discussion.</p> <p>9- written assignment</p>	<p>5-أساليب التعليم والتعلم</p>
<p>10-Not applicable.</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
: لابل	
<p>11-Written exam.</p> <p>12-Seminar presentation.</p> <p>13-Written assignment.</p>	<p>أ – الأساليب المستخدمة</p>
<p>14-Seminar presentation, written assignment. Along the semester.</p> <p>15-Written exam. 16<sup>th</sup> week.</p>	<p>ب-التوقيت</p>
<p>16-Weighting of Assessments:</p> <ul style="list-style-type: none"> <li>○ Final-term examination: 60 %</li> <li>○ Semester work: 40 %</li> <li>○ Total: 100%</li> </ul>	<p>ج- توزيع الدرجات</p>
كتب الدراسية والمراجع	
<p>-----</p>	<p>أ-مذكرات</p>
<p>-----</p>	<p>ب - كتب ملزمة</p>
<p>17-Schmidt NA, Brown JM. Evidence-Based Practice for Nurses, Appraisal and Application Of Research. Boston: Jones &amp; Bartlett; 2009.</p> <p>18-Gerish K, Lacey A. The Research Process In Nursing. 5 th ed. UK: Blackwell publishing; 2006.</p> <p>19-Craig JV, Smyth RL. The Evidence-Based Practice Manual For Nurses. 2nd Ed. New York: Elsevier: 2007.</p>	<p>ج – كتب مقترحة</p>



20-Courtney M. Evidence For Nursing Practice. New York: Elsevier: 2005.

- [www.google.com](http://www.google.com)
- Electronic library.

د – دوريات علمية  
أو نشرات .... إلخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

### مصفوفة محتوى مقرر دبلوم عام في التمريض الباطني والجراحي

#### التمريض القائم على البراهين Code NO 601 E1 14

#### التمريض القائم على البراهين Code NO 601 E1 14

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1	▪ Definition of Evidence-Based Nursing Practice.	1	a1	b1	C1	d1,2
2	▪ The Main Concepts Involved In Evidence-Based	2-3	a2	b1	C1	d3





No	Content	No/week	Intended learning outcomes of course			
	Nursing Practice.					
3	○ Best Research Evidence	4-5	a2	b1	C1	d3
4	○ Clinical Expertise	6	a2	b1	C1	d3
5	○ Patient Values	7	a2	b1	C1	d3
6	▪ Spread of Evidence-Based Nursing Practice.	8	a3	b1	C1	d2
7	▪ Benefits of Evidence-Based Nursing Practice.	9	a4	b1	C1	d1,2
8	○ To	10-11				d1,2



No	Content	No/week	Intended learning outcomes of course			
	Patients/Consumers		a4	b1	C1	
9	○ To Nurses.		a4	b1	C1	d1,2
10	○ To The Healthcare Organization.		a4	b1	C1	d1,2
11	○ To The Community.	12	a4	b1	C1	d1,2
12	▪ The Difference Between Evidence - Based Nursing And Evidence - Based Medicine.	13	a5	b2	--	d1,2
	▪ The Areas of EBP That Are					d1,2



No	Content	No/week	Intended learning outcomes of course			
	Relevant To Nursing Practice.		a5	b2	C1	
	○ Public Health Interventions.		a5	b2	C1	d1,2
	○ Health-Related Behaviors		a5	b2	C1	d1,2
	○ Nursing Care Interventions		a5	b2	C1	d1,2
	○ Communication		a5	b2	C1	d1,2
	○ Management Evidence		a5	b2	C1	d1,2
	▪ The Steps Of Evidence-Based Nursing Practice Process:		a6	b2	--	d1,2
	▪ The Barriers Encountered		a7			d1,2



No	Content	No/week	Intended learning outcomes of course			
	In Achieving Evidence-Based Nursing Practice			b2	--	
	<ul style="list-style-type: none"> <li>▪ Strategies to overcome the barriers Encountered In Achieving Evidence-Based Nursing Practice</li> </ul>		a7	b2	--	d1,2,3
	The Most Common Application Models Of Evidence-Base		a8	b2	C1	d1,2
	<ul style="list-style-type: none"> <li>○ The Stetler model d nursing:</li> </ul>		a8	b2	C1	d1,2
	<ul style="list-style-type: none"> <li>○ The Iowa model</li> </ul>		a8	b2	C1	d1,2
	<ul style="list-style-type: none"> <li>○ The Ace star model</li> </ul>		a8	b2	C1	d1,2

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية التمريض

قسم: التمريض الباطنى – الجراحى

## Curriculum Map

خريطة مقرر دبلومه التمريض الباطنى – الجراحى

فى التمريض القائم على البراهين

**Course title: Evidence nursing**

**Code No: 601E1 14**

n N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General &transferable d			
1.	<ul style="list-style-type: none"> <li>Definition of Evidence-Based Nursing Practice &amp; The Difference Between Evidence - Based Nursing And Evidence - Based Medicine.</li> </ul>	1-2	a1	b1	-	d1,2,3	<ul style="list-style-type: none"> <li>Seminars discussion.</li> <li>Written assignment.</li> </ul>	<ul style="list-style-type: none"> <li>Written exam.</li> <li>Seminar presentation.</li> <li>Written assignment</li> </ul>	<ul style="list-style-type: none"> <li>Final Exam (60%)</li> <li>Semester work (40%)</li> </ul>
2.	<ul style="list-style-type: none"> <li>The Main Concepts Involved In Evidence-Based Nursing Practice.</li> </ul>	3-4	a2	-	-	d1,2,3			
3.	Best Research Evidence	5-6	-	-	-	d1,2,3			



n N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a5	b2	C1	d1,2			
4	▪ The Areas of EBP That Are Relevant To Nursing Practice.	7-10	a5	b2	C1	d1,2			
5	▪ The Steps Of Evidence-Based Nursing Practice Process:	11	a6	b2	--	d1,2			
6	▪ The Barriers Encountered In Achieving Evidence-Based Nursing Practice	12	a7	b2	--	d1,2			
7	▪ Strategies to overcome the barriers Encountered In Achieving Evidence-Based Nursing Practice	13-14	a7	b2	--	d1,2,3			
8	The Most Common Application Models Of Evidence-Base	15	a8	b2	C1	d1,2			

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

1-بيانات المقرر

Diploma degree in Nursing	الفرقة/ المستوى	اسم المقرر:	الرمز الكودي
		Medicine	601Md 09

جامعة : دمنهور

جامعة : دمنهور

2-هدف المقرر :

- This course is designed to provide the post graduate students with advanced knowledge and practical skills about various medical health problems affecting different body systems for enhancing the quality of patients care. Disorders of the human body, diagnostic and therapeutic procedures are emphasized and critical thinking is utilized in caring for patients in the medical office.

3-المستهدف من تدريس المقرر:

a.1. Identify normal cardiovascular function. a.2. Understand cardiovascular abnormalities. a.3. Describe signs and symptoms of respiratory system disease. a.4. Specify signs and symptoms of gastrointestinal tract problems. a.5. Define the etiology and manifestation of renal system diseases. a.6. Identify diseases of the blood. a.7. Explain the course, manifestation and diagnosis of disease of joint disease. a.8. Describe the treatment and role of the nurse related to diseases of metabolic disorder.	ا- المعلومات والمفاهيم
b.1. Discuss the diagnosis, signs & symptoms and treatment of endocrine system. 2. Discuss diseases of the joints.	ب- المهارات الذهنية
c.1. Not applicable.	ج- المهارات المهنية الخاصة
d.1. Working in groups. d.2. Develop communication skills.	د- المهارات العامة



<p>*Cardiovascular abnormalities:</p> <ul style="list-style-type: none"> <li>- Ischemic heart disease.</li> <li>-Heart failure.</li> <li>-Rheumatic heart disease and hypertension.</li> </ul> <p>* Respiratory system disease: Bronchial asthma. COPD.</p> <p>*Gastrointestinal tract problems:-Peptic ulcer.</p> <ul style="list-style-type: none"> <li>-Gastroesophageal reflux disease.</li> <li>- Inflammatory bowel diseases.</li> </ul> <p><b>Liver:</b> -Hepatitis.-liver cirrhosis</p> <p>*Renal system disease: Nephritic and nephritic syndromes.</p> <p>Disease of the blood: Anemia.</p> <p>* Metabolic disorder:</p> <ul style="list-style-type: none"> <li>-Diabetes mellitus.</li> </ul> <p>* Rheumatology: Rheumatoid arthritis.</p>	<p>4-محتوي المقرر</p>												
<p>1-Lecture 2- Discussion of assignment.</p>	<p>5- اساليب التعليم والتعلم</p>												
<p>-----</p>	<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>												
<p>7-تقويم الطلاب :</p>													
<p>1- Written exam- 2- Oral exam-</p>	<p>ا- الاساليب المستخدمة</p>												
<p>Assessment 1- Written exam</p>	<p>ب- التوقيت</p>												
<p>16<sup>th</sup> week</p> <p><b>Weighting of Assessments:</b></p> <table border="0" style="width: 100%;"> <tr> <td>Mid-term Examination</td> <td style="text-align: right;">—%</td> </tr> <tr> <td>Final-term Examination</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Oral Examination</td> <td style="text-align: right;">----</td> </tr> <tr> <td>Semester Work</td> <td style="text-align: right;">40%</td> </tr> <tr> <td style="text-align: right;">_____ %</td> <td style="text-align: right;"><i>Other types of assessment</i></td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: right;">100%</td> </tr> </table>	Mid-term Examination	—%	Final-term Examination	60%	Oral Examination	----	Semester Work	40%	_____ %	<i>Other types of assessment</i>	Total	100%	<p>ج-توزيع الدرجات</p>
Mid-term Examination	—%												
Final-term Examination	60%												
Oral Examination	----												
Semester Work	40%												
_____ %	<i>Other types of assessment</i>												
Total	100%												
<p>Course note developed by the professor of the course.</p>	<p>8- قائمة الكتب الدراسية والمراجع:</p>												
<p>Davidson. Internal medical book</p>	<p>ا-مذكرات</p>												
<p>-----</p>	<p>ب-كتب ملزمة</p>												
<p>-----</p>	<p>ج-كتب مقترحة</p>												
<p><a href="http://www.google.com">www.google.com</a>- <a href="http://www.medicinenet.com">www.medicinenet.com</a></p>	<p>د-دوريات علمية او نشرت... الخ</p>												





الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

مصفوفة محتوى مقرر دبلومه فى امراض باطنة لتخصص التمريض الباطنى للجراحي

**Course title: Medicine**

**Code No: 601Md 09**

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D
1	Cardiovascular abnormalities: - Ischemic heart disease. -Heart failure. -Rheumatic heart disease and hypertension.	1-4	a1- a2	-	-	d2
2	* Respiratory system disease: Bronchial asthma. COPD.	5-6	a3	-	-	d2



3	Gastrointestinal tract problems:-Peptic ulcer. -Gastroesophageal reflux disease. - Inflammatory bowel diseases.	6-7	a4	-	-	d1- d2
4	<b>Liver:</b> -Hepatitis.-liver cirrhosis	8	-	-	-	d1- d2
5	Renal system disease: Nephritic and nephritic syndromes.	9-10	a5	-	-	d1- d2
6	Disease of the blood: Anemia.	10-11	a6	-	-	d1- d2
7	* Metabolic disorder: -Diabetes mellitus.	11-13	a8	b1	-	d2
8	* Rheumatology: Rheumatoid arthritis.	14-15	-	-	-	d1- d2

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Curriculum Map

خريطة مقرر دبلومه التمريض الباطني – الجراحي  
امراض باطنة

**Course title: Medicine**

**Code No: 601Md 09**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable			
1.	Cardiovascular abnormalities: - Ischemic heart disease. -Heart failure. -Rheumatic heart disease and hypertension.	1-4	a1- a2	-	-	d2	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion of assignment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam</li> <li>▪ Oral exam-</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2.	* Respiratory system disease: Bronchial asthma. COPD.	5-6	a3	-	-	d2			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
3.	Gastrointestinal tract problems:-Peptic ulcer. -Gastroesophageal reflux disease. - Inflammatory bowel diseases.	6-7	a4	-	-	d1- d2	■		
4.	<b>Liver:</b> -Hepatitis.-liver cirrhosis	8	-	-	-	d1- d2			
5.	Renal system disease: Nephritic and nephritic syndromes.	9-10	a5	-	-	d1- d2			
6.	Disease of the blood: Anemia.	10-11	a6	-	-	d1- d2			
7.	* Metabolic disorder: -Diabetes mellitus.	11-13	a8	b1	-	d2			
8.	* Rheumatology: Rheumatoid arthritis.	14-15	-	-	-	d1- d2			

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى -الجراحى

توصيف مقرر دراسى

بيانات المقرر -15

الفرقة / المستوى : diploma °degree in nursing	اسم المقرر : التكنولوجيا الحديثة	الرمز الكودى : 601EI 12
عملى	عدد الوحدات الدراسية نظرى	التخصص : التمريض الباطنى - الجراحى
-	2	

<ul style="list-style-type: none"><li>▪ To provide knowledge and skills in applying and integration of nursing and advanced technology in delivery of nursing care nursing care. This course will explore the concepts and application of major information systems methodologies and approaches in the delivery of modern health care systems.</li></ul>	16- هدف المقرر
17- المستهدف من تدريس المقرر :	
<ul style="list-style-type: none"><li>▪ Discuss the Overview of nursing and computers.</li><li>▪ Describe introduction to technology in nursing care.</li><li>▪ Explain the Computer hardware and software.</li><li>▪ Hospital information system.</li></ul>	ح- المعلومات والمفاهيم
<ul style="list-style-type: none"><li>▪ Hospital information system.</li><li>▪ Electronic filling.</li></ul>	ب - المهارات الذهنية
<ul style="list-style-type: none"><li>▪ Application of informatics in nursing.</li><li>▪ Apply nursing informatics in different nursing specialty.</li><li>▪ Apply Health care data standards in nursing</li></ul>	ج- المهارات المهنية الخاصة بالمقرر



<p>Informatics</p> <ul style="list-style-type: none"> <li>▪ Apply ethical consideration in dealing with nursing informatics</li> <li>▪ Apply communication online within health organization.</li> <li>▪ Apply information technology in problem solving.</li> <li>▪ Manages effectively time, resources</li> </ul>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>▪ Overview of computers development of.</li> <li>▪ Introduction of computers hardware and software.</li> <li>▪ History of nursing use of computers.</li> <li>▪ Ethical considerations in using computer informatics in nursing.</li> <li>▪ Electronic medical record (EMR) <ul style="list-style-type: none"> <li>○ Definition &amp; content of EMR</li> <li>○ Uses &amp; levels of EMR</li> <li>○ Aim of EMR</li> <li>○ Categories of EMR.</li> <li>○ Advantages of EMR</li> <li>○ Criteria of successful EMR</li> </ul> </li> <li>▪ Technology limitations and barriers</li> <li>▪ Applications of EMR.</li> </ul>	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> <li>▪ Seminars discussion.</li> <li>▪ Simulation on computer.</li> <li>▪ Clinical practical application.</li> </ul>	<p>5-أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> <li>▪ Not applicable.</li> </ul>	<p>6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> <li>▪ Written exam.</li> <li>▪ Seminar presentation.</li> </ul>	<p>أ – الأساليب المستخدمة</p>



▪ Written assignment.	
▪ Seminar presentation, written assignment. Along the semester. ▪ Written exam. 16 <sup>th</sup> week.	ب-التوقيت
▪ Weighting of Assessments: ○ Final-term examination: 60 % ○ Semester work: 40 % ○ Total: 100%	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة
▪ Hanson C. Health Care Informatics. 1 <sup>st</sup> ed.London:Mcgraw-Hillinc;2006. ▪ Advantech co. available at: <a href="http://www.advantech.com/sector/medical/Solutions.aspx?doc_id={01BD5BE4-C1CC-45F1-BA1B-DA4B3CC1481}">http://www.advantech.com/sector/medical/Solutions.aspx?doc_id={01BD5BE4-C1CC-45F1-BA1B-DA4B3CC1481}</a> , 2009. ▪ <u>Wikipedia</u> . Available at:  <a href="http://en.wikipedia.org/wiki/Electronic_medical_record">http://en.wikipedia.org/wiki/Electronic_medical_record</a> , 2009.	ج – كتب مقترحة
▪ <a href="http://www.google.com">www.google.com</a> ▪ Electronic library.	د – دوريات علمية أو نشرات إلخ....

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور  
كلية : التمريض  
قسم : تمريض باطني وجراحي

Course contents matrix  
مصفوفة محتوى مقرر دبلوم عام فى التمريض الباطنى والجراحي  
Course title: التكنولوجيا الحديثة code NO 601E 1 12

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable d
1	▪ Overview of computers development.	1	a1,2	--	--	
2	▪ Introduction of computers hardware and software.	2-3	a3	--	--	
3	▪ History of nursing use of computers.	4-5	a4	b1,2	C1	





No	Content	No/week	Intended learning outcomes of course			
4	▪ Ethical considerations in using computer informatics in nursing.	6	a4	b1,2	C1	d1
5	▪ Electronic medical record (EMR)	7	a4	b1,2	C2	d2,3,4
6	○ Definition & content of EMR	8	a4	b1,2	C2	d2,3,4
7	○ Uses & levels of EMR	9	a4	b1,2	C2	d2,3,4
8	○ Aim of EMR	10-11	a4	b1,2	C2	d2,3,4
9	○ Categories of EMR.		a4	b1,2	C2	d2,3,4
10	○ Advantages of EMR		a4	b1,2	C2	d2,3,4
11	○ Criteria of successful EMR	12	a4	b1,2	C2	d2,3,4



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/week	Intended learning outcomes of course			
12	▪ Technology limitations and barriers	13	a4	b1,2	C2	d2,3,4
	▪ Applications of EMR.		a4	b1,2	C2	d2,3,4

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Curriculum Map

خريطة مقرر دبلوم التمريض الباطني - الجراحي  
التكنولوجيا الحديثة

**Course title: New-technology**

**Code No: 601E1 12**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills c	General &transferable d			
1.	▪ Overview of computers development.	1	a1,2	--	--	-	▪ Seminars discussion. ▪ Simulation on computer.	▪ Written exam. ▪ Seminar presentation. ▪ Written assignment.	▪ Final Exam (60%) ▪ Semester work (40%)
2.	▪ Introduction of computers hardware and software.	2-3	a3	--	--	-	▪ Clinical practical application		



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a4	b1,2	C1	-			
3.	▪ History of nursing use of computers.	4-5	a4	b1,2	C1	-			
4.	▪ Ethical considerations in using computer informatics in nursing.	6	a4	b1,2	C1	d1			
5.	▪ Electronic medical record (EMR)	7	a4	b1,2	C2	d2,3,4			
6.	○ Definition & content of EMR	8	a4	b1,2	C2	d2,3,4			
7.	○ Uses & levels of EMR	9	a4	b1,2	C2	d2,3,4			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a4	b1,2	C2	d2,3,4			
8.	○ Aim of EMR	10-11	a4	b1,2	C2	d2,3,4			
9.	○ Categorie s of EMR.		a4	b1,2	C2	d2,3,4	▪		
10.	○ Advantag es of EMR		a4	b1,2	C2	d2,3,4	▪		
11.	○ Criteria of successful EMR	12	a4	b1,2	C2	d2,3,4	▪		
12.	▪ Technology limitations and barriers	13	a4	b1,2	C2	d2,3,4	▪		
13.	▪ Applications of EMR.	14	a4	b1,2	C2	d2,3,4	▪		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى -الجراحى

توصيف مقرر دراسى

بيانات المقرر -18

الفرقة / المستوى : diploma degree in nursing	اسم المقرر : Nursing related Concepts	الرمز الكودى : 601EI 11
عملى -	عدد الوحدات الدراسية نظرى 2	التخصص : التمريض الباطنى - الجراحى

▪ By the end of these course, the graduate nurse will be able to apply knowledge and skills regarding different concepts in nursing field.	19-هدف المقرر
20-المستهدف من تدريس المقرر :	
a1. Recall steps of nursing process. a2. Recognize concept of health and illness . a3. Determine body response to illness. a4. Describe stress process. a5. identify inflammatory response. a6. Describe effect of immobility. a7. Review effects of ischemia on (renal. cardiac. muscle and limb). a8. Identify pain process. a9. Describe mechanism of homeostasis. a10. Review process of edema. a11. Enumerate types of rehabilitation	خ- المعلومات والمفاهيم
b1. Clarify factors affecting health and illness. b2. Detail stress response in different situations.	ب - المهارات الذهنية



<p>b3. Detail inflammatory response.</p> <p>b4. Summarize different effects of mobility.</p> <p>b5. Discuss manifestations of ischemia.</p> <p>b6. Observe verbal and non-verbal manifestations of pain.</p>	
<p>c1. Apply nursing process in medical surgical specialty.</p> <p>c2. Investigate factors affecting health.</p> <p>c3. Diminish stressful situations on different medical-surgical conditions.</p> <p>c4. Personalize care of inflammation on different medical-surgical conditions.</p> <p>c5. Practice care of immobile patient on different diseases causing immobility.</p> <p>c6. Predict conditions that causes ischemia in different medical-surgical settings.</p> <p>c7. Apply different non-pharmacological measures.</p> <p>c8. Illustrate mechanisms of homeostasis in patients with (D.M, H.F, R.F and burn)</p> <p>c9. Explain mechanisms of edema formation in patients with ( liver cirrhosis, H.F, R.F and burn)</p> <p>c10. Employ basic principle of rehabilitation on different medical-surgical conditions.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d1. Apply assessment skills to identify medical-surgical alterations.</p> <p>d2 develop nursing care plan for different medical-surgical alterations.</p> <p>d3. Interpret the assessed alterations.</p>	د- المهارات العامة



<ul style="list-style-type: none"><li>▪ Nursing process.</li><li>▪ Critical thinking &amp; problem solving approach</li><li>▪ Stress.</li><li>▪ Inflammation</li><li>▪ Immobility</li><li>▪ Ischemia</li><li>▪ Wound and healing.</li><li>▪ Homeostasis</li><li>▪ Immunity.</li></ul>	4-محتوى المقرر
<ul style="list-style-type: none"><li>▪ Seminars discussion.</li><li>▪ written assignment</li></ul>	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"><li>▪ Not applicable.</li></ul>	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب :	
<ul style="list-style-type: none"><li>▪ Written exam.</li><li>▪ Seminar presentation.</li><li>▪ Written assignment.</li></ul>	أ - الأساليب المستخدمة
<ul style="list-style-type: none"><li>▪ Seminar presentation, written assignment. Along the semester.</li><li>▪ Written exam. 16<sup>th</sup> week.</li></ul>	ب-التوقيت
<ul style="list-style-type: none"><li>▪ Weighting of Assessments:<ul style="list-style-type: none"><li>○ Final-term examination: 60 %</li><li>○ Semester work: 40 %</li><li>○ Total: 100%</li></ul></li></ul>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة





<ul style="list-style-type: none"><li>▪ Hinkle J, Cheever K. Brunner &amp; Suddarth's Text Book of Medical-Surgical Nursing. 13<sup>th</sup> ed. Philadelphia: Lippincott Williams &amp; Wilkins, 2014.</li><li>▪ Timby B and Smith N, Introductory Medical-Surgical Nursing, 10<sup>th</sup> ed., Lippincott Williams &amp; Wilkins, China, 2010.</li><li>▪ Kozier B and Erb's G, Fundamental of nursing, 2<sup>nd</sup> ed. Pearson Education, Australia, 2013.</li><li>▪ Carol R.Taylor R and Priscilla L. Fundamentals of nursing the art and science of nursing care. 6th ed Philadelphia: Walters Kluwer &amp; Lippincott Williams 2008.</li><li>▪ Timby B, Fundamental of Nursing Skills and Concept, 9<sup>th</sup> ed Lippincott:Williams and Wilkins, 2009.</li><li>▪ Thempson J, Mc Flaud G, Hirsch J., and Tuche S. Clinical nursing. 5<sup>th</sup> ed., St Louis, London, Philadelphia, Mosby's Comp., 2002.</li></ul>	<p>ج – كتب مقترحة</p>
<ul style="list-style-type: none"><li>▪ <a href="http://www.google.com">www.google.com</a></li><li>▪ Electronic library.</li></ul>	<p>د – دوريات علمية أو نشرات إلخ.....</p>

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

مصفوفة محتوى مقرر دبلوم عام في التمريض الباطني والجراحي

Code NO 601EI 11 nursing related concepts

Course title: Code NO 601E I 11 nursing related concepts

No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable D
1	▪ Nursing process.	1	a1	-	C1	d1,2
2	▪ Health and illness	2-3	a2, a3	b1	C2	d1 ,d2
3	▪ Stress.	4-5	a4	b2	C1,3	d1,2
4	▪ Inflammation	6	a5	B3	C4	D1,2
5	▪ Immobility	7	a6	b4	C5	D1,2
6	▪ Ischemia	8	a7	b5	C6	D1,2
7	▪ Pain	9	a8	b5	C7	D1,2
8	▪ Homeostasis	10-11	a9	b1,5	C8	D1,2
9	▪ Edema.	13	a10	b5	C9	D1,2



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/w	Intended learning outcomes of course			
10	Rehabilitation	14-15	A11	-	C10	D1,d2

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Curriculum Map

مفاهيم متعلقة بموضوعات التمريض

Course title: Nursing related concepts

Code No: 601EI 11

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d			
1.	▪ Nursing process.	1	a1	-	C1	d1,2	<ul style="list-style-type: none"> <li>▪ Seminars discussion.</li> <li>▪ Written assignment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam.</li> <li>▪ Seminar presentation.</li> <li>▪ Written assignment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2.	▪ Health and illness	2-3	a2,3	b1	C3	d1,2			
3.	▪ Stress.	4-5	a4	b2	C3	d2,3			
4.	▪ Inflammation	6	a5	b3	C4	d2,3			
5.	▪ Immobility	7	a6	b4	C5	d2,3			
6.	▪ Ischemia	8	a7	b5	C6	d2,3			
7.	▪ pain	9-10	a8	b6	C7	d2,1			
8.	▪ Homeostasis	11-12	a9	b1,5	C8	d2,1			
9.	Edema	13	a10	b5	C9	d2,1	▪		
10.	Rehabilitation	14-15	a11		C10	d1,2	▪		

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



نموذج رقم (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي
Diploma program.	Pathophysiology	601Md 03
1hr × 15 week = 15 hrs	عدد الوحدات الدراسية : نظري	التخصص
Theoretical hours: 1hrs		
2-هدف المقرر :		
<ul style="list-style-type: none"><li>By the end of This course ,the graduate nurse will be able to apply knowledge to describe the pathophysiologic disruptions in the normal body functioning adults of medical surgical disease processes</li></ul>		
3-المستهدف من تدريس المقرر:		
a1- Describe alterations that occur as a result of disorders of various body systems and organs including; cardiovascular, haematologic, lymphatic, respiratory, GIT, urinary-renal, endocrine, neurologic, malignant tumors and burn.		ا- المعلومات والمفاهيم
b1- Explain various body systems based on the underlying alterations brought about by the different illness . b2- Interpret different stages pathophysiological changes occurring in cardiovascular, haematologic, lymphatic, respiratory, GIT, urinary-renal, endocrine, malignant tumors and burn. b3- Recognize the alterations of body systems and correlate changes in clinical picture with the pathophysiological changes. b4-Predict progress brought about by medical and nursing management of various alterations of body systems and organs		ب- المهارات الذهنية
c1- employ understanding of pathophysiologic changes in selecting applying nursing interventions for alterations brought about by the disease.		ج-المهارات المهنية الخاصة
d1 Work in a team to search and prepare seminar. d2. Present clearly and effectively scientific topic .		د- المهارات العامة



<p>d3- Apply communication skills with staff and colleagues. D4- Apply problem solving approach. D5- Prepare power point presentations.</p>													
<ul style="list-style-type: none"> <li>• Pathophysiological disorders in cardiovascular system.</li> <li>• Pathophysiological disorders in haematology.</li> <li>• Pathophysiological disorders in Lymphatic system.</li> <li>• Pathophysiological disorders in respiratory system.</li> <li>• Pathophysiological disorders in GIT.</li> <li>• Pathophysiological disorders in urinary-renal system.</li> <li>• Pathophysiological disorders in endocrine system.</li> <li>• Pathophysiological disorders in malignant tumors.</li> <li>• Pathophysiological disorders in burn.</li> </ul>	4-محتوي المقرر												
<p>1* Seminars. 2 * Case study.</p>	5- اساليب التعليم والتعلم												
6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة لا يوجد													
7-تقويم الطلاب :													
<p>* Formative assessment:..... - Written assignment -Seminar presentation..</p>	ا- الاساليب المستخدمة												
<p>Assessment 1- Written exam presentation Week 16<sup>th</sup> according to the schedule</p>	ب- التوقيت												
<p><b>Weighting of Assessments:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Final-term Examination</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Oral- Examination</td> <td style="text-align: right;">-----%</td> </tr> <tr> <td>Practical Examination</td> <td style="text-align: right;">----- %</td> </tr> <tr> <td>Semester Work</td> <td style="text-align: right;">40 %</td> </tr> <tr> <td><u>Other types of assessment</u></td> <td style="text-align: right;"><u>----- %</u></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>100%</b></td> </tr> </table>	Final-term Examination	60%	Oral- Examination	-----%	Practical Examination	----- %	Semester Work	40 %	<u>Other types of assessment</u>	<u>----- %</u>	<b>Total</b>	<b>100%</b>	``
Final-term Examination	60%												
Oral- Examination	-----%												
Practical Examination	----- %												
Semester Work	40 %												
<u>Other types of assessment</u>	<u>----- %</u>												
<b>Total</b>	<b>100%</b>												
<p><b>6- List of References</b></p>	8- قائمة الكتب الدراسية والمراجع:												



<p><b>6.1- Course Notes</b></p> <p>-----</p> <p><b>6.2- Essential Books (Text Books):</b></p> <ul style="list-style-type: none"><li>• Porth CM. Pathophysiology: concepts of altered health status. 6<sup>th</sup> ed. Philadelphia: Lippincott. 2002.</li><li>• Cutierez KJ, Peterson PG. Nursing survival guide pathophysiology. USA: Saudes Co. 2007.</li></ul> <p><b>6.3- Recommended Books</b></p> <ul style="list-style-type: none"><li>• Porth CM. Essentials of pathophysiology: concepts of health status. Philadelphia: Lippincott.2004.</li><li>• Mc Cance KL, Huether SE. The biologic basis for disease in adults and children, 4<sup>th</sup> ed. Philadelphia: Mosby Co.2002.</li></ul> <p><b>6.4- Periodicals, Websites ... etc</b></p> <p>Nursing clinics North America</p> <p>- Journal of advanced nursing</p> <p>- Journal of nursing studies</p> <p>American Journal of nursing</p> <p>Journal of nursing times.</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>	<p>ا-مذكرات</p> <p>ب-كتب ملزمة</p> <p>ج-كتب مقترحة</p> <p>د-دوريات علمية او نشرت... الخ</p>
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رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

**Course title : pathophysiology**

**Cod No :601Md 03**

No	Content	No/ Week	Intended learning outcomes of course			
			Knowledge & understanding	Intellectual skills	Professional skills	General & transferable
1	• Pathophysiological disorders in cardiovascular system.	1-2	a1	b1,b2,b3,b4	c1	D1-5
2	• Pathophysiological disorders in haematology.	3	a1	b1,b2,b3,b4	c1	D1-5
3	• Pathophysiological disorders in Lymphatic system.	4	a1	b1,b2,b3,b4	c1	D1-5
4	• Pathophysiological disorders in respiratory system.	5-6	a1	b1,b2,b3,b4	c1	D1-5
5	• Pathophysiological disorders in GIT.	7	a1	b1,b2,b3,b4	c1	D1-5
6	• Pathophysiological disorders in urinary-renal system.	8-9	a1	b1,b2,b3,b4	c1	D1-5
7	• Pathophysiological disorders in endocrine system.	10-11	a1	b1,b2,b3,b4	c1	D1-5
8	• Pathophysiological disorders in malignant tumors.	12-13	a1	b1,b2,b3,b4	c1	D1-5
9	Pathophysiological disorders in burn.	14-15	a1	b1,b2,b3,b4	c1	D1-5

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر دبلوم التمريض الباطنى – الجراحى

بأثوفسيولوجى

**Course title : Seminars in pathophysiology**

**Code No : 601Md 03**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General & transferable D			
1.	• Pathophysiological disorders in cardiovascular system.	1-2	a1	b1,b2,b3,b4	c1	d1-d5	<ul style="list-style-type: none"> <li>▪ Seminars.</li> <li>▪ Case study.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam assignment</li> <li>▪ Seminar presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2.	• Pathophysiological disorders in haematology.	3	a1	b1,b2,b3,b4	c1	d1-d5			
3.	• Pathophysiological disorders in Lymphatic system.	4	a1	b1,b2,b3,b4	c1	d1-d5			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a1	b1,b2,b3,b4	c1	d1-d5			
4.	• Pathophysiological disorders in respiratory system.	5-6	a1	b1,b2,b3,b4	c1	d1-d5			
5.	• Pathophysiological disorders in GIT.	7	a1	b1,b2,b3,b4	c1	d1-d5			
6.	• Pathophysiological disorders in urinary-renal system.	8-9	a1	b1,b2,b3,b4	c1	d1-d5			
7.	• Pathophysiological disorders in endocrine system.	10-11	a1	b1,b2,b3,b4	c1	d1-d5			
8.	• Pathophysiological disorders in malignant tumors.	12-13	a1	b1,b2,b3,b4	c1	d1-d5			
9.	Pathophysiological disorders in burn.	14-15	a1	b1,b2,b3,b4	c1	d1-d5			

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى و الجراحى

توصيف مقرر دراسى  
بيانات المقرر

الفرقة / المستوى : Diploma degree in Nursing	اسم المقرر : Pharmacology	الرمز الكودى : 601Md 04
Lecture: 1 hr/week Practical: ____ Total: 1 hr x 15 weeks = 15 hrs		التخصص :

-21 هدف المقرر By the end of This course ,the graduate nurse will be able to apply knowledge to different dimensions of pharmacology including action, indications, side effects, complications, and precautions affecting different body systems.	
-22 المستهدف من تدريس المقرر :	
A1- Describe drug interference with laboratory testes and food interaction. A2- Explain safety measures in relation to different administration routes.	د- المعلومات والمفاهيم
b1- summarize drugs used for NS b2- Describe precautions of drugs affecting cardiovascular system (C.V.S) (cardiac Glycosides, antihypertensive, antidysrhythmics, vasodilators and calcium channels blockers), b3- Compare actions, indications of different types of antibiotics, analgesics, and antacids. b4-Discuss drugs affecting Gastrointestinal tract b5- Discuss drugs affecting Endocrine System (pancreas, adrenal cortex, thyroid and parathyroid) and uses of hormonal therapy.	ب - المهارات الذهنية



<p>b6- Explain advanced protocols of drugs used for cancer.</p> <p>b7- Discuss drugs affecting Blood (anticoagulants and hemostatic)</p> <p>b8-Discuss drugs affecting Respiratory System (bronchodilators, antihistamines)</p> <p>b9- Explain drugs affecting Immunologic System and precautions of immunosuppressant</p>	
c1- Not applicable	ج- المهارات المهنية الخاصة بالمقرر
<p>d1- Develop appropriate effective communication skills.</p> <p>d2- Work effectively as part of a group.</p> <p>d3- Follow legal and ethical principles during administration of drugs.</p>	د- المهارات العامة
<p>-introduction to pharmacology</p> <p>-Pharmacological treatment of the N.S</p> <p>- Pharmacological treatment of the C.V.S</p> <p>- Pharmacological treatment of the Urinary system</p> <p>- Pharmacological treatment of the G.I.T</p> <p>- Pharmacological treatment of the Endocrine system</p> <p>- Pharmacological treatment of the Neoplastic disorders</p> <p>- Pharmacological treatment of the Blood disorders</p> <p>- Pharmacological treatment of the Respiratory system</p> <p>- Pharmacological treatment of the Immunologic system</p>	23- محتوى المقرر
<p>4.1- Lecture.</p> <p>4.2- Discussion.</p> <p>4.3- Seminars</p>	24- أساليب التعليم والتعلم
	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
<p>5.1- Written exam to assess understanding and recall of content</p> <p>5.2- Oral exam to assess knowledge and understanding</p> <p>5.3- Assignment</p>	أ – الأساليب المستخدمة
Assessment 1 (seminar and case study presentation) According to schedule	ذ- التوقيت



Assessment 2 Final written exam Week 16	
<b>Weighting of Assessments</b> Final written exam 60 % Semester work 40%	ج- توزيع الدرجات
<b>8- قائمة الكتب الدراسية والمراجع</b>	
6.1- Essential Books (Text Books) - Richard L. pharmacology for Nursing Care. W.B. Saunders Co. Philadelphia 2012.	ب - كتب ملزمة
- Mekenery L, Salerno E, Hamelink M. Mosby pharmacology in nursing. 17 <sup>th</sup> ed. St.Louis: Mosby Company, 2000.	ج - كتب مقترحة
<a href="http://www.medscape.com">www.medscape.com</a> - <a href="http://www.pharmacology.org">www.pharmacology.org</a> - <a href="http://www.journal of pharmaceutical.org">www.journal of pharmaceutical.org</a>	د - دوريات علمية أو نشرات .... إلخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية: التمريض

قسم : التمريض الباطنى و الجراحى

## Course contents matrix

مصفوفة محتوى مقرر دبلومة فى التمريض

علم الادويه

**Course title :Seminars in pharmacology**

**code No :601Md04**

No	Content	No/ Week	Intended learning outcomes of course			
			Knowledge &understanding	Intellectual skills	Professional skills	General &transferable
1	introduction to pharmacology	1	a.1	-	—	d.3
2	-Pharmacological treatment of the N.S	2-3	a.2	b.1	—	d.3
3	- Pharmacological treatment of the C.V.S	4	a.2	b.2	—	d.3
4	- Pharmacological treatment of the Urinary system	5-6	a.2	b.1	—	d.3
5	- Pharmacological treatment of the G.I.T	7-8	a.2	b.3,4	—	d.3
6	- Pharmacological treatment of the Endocrine system	9	a.2	b.5	—	d.3



الهيئة القومية لضمان جودة التعليم والاعتماد

7	- Pharmacological treatment of the Neoplastic disorders	10.	a.2	B3,5,.6	–	d.3
8	- Pharmacological treatment of the Blood disorders	11-12	a.2	b.7	–	d.3
9	- Pharmacological treatment of the Respiratory system	13-14	a.2	b.3,8	–	d.3
10	- Pharmacological treatment of the Immunologic system	15	a.2	b.9	–	d.3

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية: التمريض

قسم : التمريض الباطنى و الجراحى

## Curriculum Map

خريطة مقرر دبلوم التمريض الباطنى – الجراحى-

علم ادوية

**Course title: pharmacology**

**code No :601Md 04**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable D			
1.	introduction to pharmacology	1	-	a.1	—	d.3	<ul style="list-style-type: none"> <li>▪ Lecture.</li> <li>▪ Discussion.</li> <li>▪ Seminars.</li> <li>▪ Case presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Written exam</li> <li>▪ Oral exam</li> <li>▪ Assignment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Exam (60%)</li> <li>▪ Semester work (40%)</li> </ul>
2.	-Pharmacological treatment of the N.S	2-3	b.1	a.2	—	d.3			
3.	- Pharmacological treatment of the C.V.S	4	b.2	a.2	—	d.3			
4.	- Pharmacological treatment of the Urinary system	5-6	b.1	a.2	—	d.3			
5.	- Pharmacological	7-8	b.3,4	a.2	—	d.3			





N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
	treatment of the G.I.T								
6.	- Pharmacological treatment of the Endocrine system	9	b.5	a.2	-	d.3			
7.	- Pharmacological treatment of the Neoplastic disorders	10.	B3,5,,6	a.2	-	d.3			
8.	- Pharmacological treatment of the Blood disorders	11- 12	b.7	a.2	-	d.3			
9.	- Pharmacological treatment of the Respiratory system	13- 14	b.3,8	a.2	-	d.3			
10.	- Pharmacological treatment of the Immunologic system	15	b.9	a.2	-	d.3			

نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى و الجراحى

توصيف مقرر دراسى

بيانات المقرر -25

الفرقة / المستوى : diploma degree in nursing	اسم المقرر : العوامل النفسية والاجتماعية	الرمز الكودى : EI 13601
عملى -	عدد الوحدات الدراسية نظرى 2	التخصص : التمريض الباطنى - الجراحى

26- هدف المقرر	<ul style="list-style-type: none"> <li>التواصل بين العنايه التمريضيه والعوامل النفسيه الاجتماعيه الخاصة بالصحة و المرض فى ضوء علاقتها بالنظم الأتجتماعية فى المجتمع.</li> </ul>
27- المستهدف من تدريس المقرر :	
ر - المعلومات والمفاهيم	<ul style="list-style-type: none"> <li>تعريف علم الاجتماع و مجالاته.</li> <li>العلاقة بين علم التمريض وعلم الاجتماع.</li> <li>العلاقة بين علم الاجتماع و العلوم الطبيه الأخرى.</li> <li>وصف العلاقة بين الممرضات و المرضى.</li> <li>العوامل النفسيه للمريض.</li> <li>العوامل النفسيه للممرضات والفريق الطبى.</li> <li>العوامل المؤثره على العلاقة بين المرضى والممرضات.</li> <li>تهيئة الحاله النفسيه والاجتماعيه المناسبه للمريض.</li> </ul>
ب - المهارات الذهنية	<ul style="list-style-type: none"> <li>ماهو علم الاجتماع والعوامل التى تؤثر عليه.</li> <li>ماهى اهم العلاقات الاجتماعيه.</li> <li>ما هو تأثير الثقافة و الشخصية على العلاقة بين المريض والممرض/الممرضة.</li> <li>ما هى على الأسرة-خصائصها- العوامل المؤثره عليها .</li> <li>التعرف على نظم التعليم.</li> <li>علاقة علم الاجتماع و تأثيره على الصحة</li> </ul>



<ul style="list-style-type: none"><li>▪ Use communication skills.</li><li>▪ Observation and analysis skills.</li></ul>	ج- المهارات المهنية الخاصة بالمقرر
<ul style="list-style-type: none"><li>▪ Lecture.</li><li>▪ Small group discussion.</li><li>▪ Communication skills</li></ul>	د- المهارات العامة
<ul style="list-style-type: none"><li>▪ مقدمة عن علم الأحياء و مجالاته</li><li>▪ العلاقة بين الممرضات و المرضى</li><li>▪ التغيرات التي طرأت على العلاقة بين الممرضة و المريض و المرضى</li><li>▪ العلاقة البنائية لدور المريض</li><li>▪ دور الممرضة فى تنمية الوعى الصحى لدى المريض</li><li>▪ التمريض و أهميته</li><li>▪ مفهوم المرض و أسبابه و نظرياته</li><li>▪ المعوقات التى تعوق التقد الصحى للمجتمع وكيفية التغلب عليها</li><li>▪ المجتمع الصحى.</li></ul>	4-محتوى المقرر
<ul style="list-style-type: none"><li>▪ Seminars discussion.</li><li>▪ Assignments</li></ul>	5-أساليب التعليم والتعلم
<ul style="list-style-type: none"><li>▪ Not applicable.</li></ul>	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7- تقويم الطلاب :	
<ul style="list-style-type: none"><li>▪ Written exam.</li><li>▪ Seminar presentation.</li><li>▪ Written assignment..</li></ul>	أ – الأساليب المستخدمة
<ul style="list-style-type: none"><li>▪ Seminar presentation, written assignment. Along the semester.</li><li>▪ Written exam, and oral exam. 16<sup>th</sup> week.</li></ul>	ب-التوقيت
<ul style="list-style-type: none"><li>▪ Weighting of Assessments:<ul style="list-style-type: none"><li>○ Final-term examination: 60 %</li><li>○ Semester work: 40 %</li><li>○ Total: 100%</li></ul></li></ul>	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-----	أ-مذكرات
-----	ب - كتب ملزمة



## الهيئة القومية لضمان جودة التعليم والاعتماد

ج – كتب مقترحة ▪ الخولى س. مدخل إلى علم الأجتتماع. دار المعرفة الجامعية. 1978 . ▪ العربى ر. المدخل فى الأنثروبولوجيا التطبيقية. دار المعرفة الجامعية. 1988	
د – دوريات علمية أو نشرات .... إلخ ▪ <a href="http://www.google.com">www.google.com</a> ▪ Electronic library.	

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

مصفوفة محتوى مقرر دبلوم عام في التمريض الباطني والجراحي

Course title: العوامل النفسية والاجتماعية

Code NO E1 13601

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	▪ مقدمة عن علم الأتتماع و مجالاته	1	A	B	C	D
2	▪ العلاقة بين الممرضات و المرضى	2-3	A	B	C	D
3	▪ التغيرات التي طرأت على العلاقة بين الممرضة و المريض و المرضى	4-5	A	B	C	D
4	▪ العلاقة البنائية لدور المريض	6	A	B	C	D
5	▪ دور الممرضة فى تنمية الوعى الصحى لدى المريض	7	A	B	C	D
6	▪ التمريض و أهميته	8	A	B	C	D



No	Content	No/we	Intended learning outcomes of course			
7	▪ مفهوم المرض و أسبابه و نظرياته	9	A	B	C	D
8	▪ المعوقات التي تعوق التقدم الصحي للمجتمع وكيفية التغلب عليها	10-11	A	B	C	D
9	▪ المجتمع الصحي.	12	A	B	C	D

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية: التمريض

قسم : التمريض الباطنى و الجراحى

## Curriculum Map

خريطة مقرر لدبلومه التمريض الباطنى –الجراحى  
العوامل النفسية والاجتماعية

**Course title: Psychosocial factors**

**Code No: E1 13601**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable d			
1	▪ مقدمة عن علم الأجتماع و مجالاته	1	A	B	C	D	▪ Seminars discussion. ▪ Assignments	▪ Written exam. ▪ Seminar presentation. ▪ Written assignment.	-Final-term Exam (60%)  - Semester work (40% )
2	▪ العلاقة بين الممرضات و المرضى	2-3	A	B	C	D			
3	▪ التغيرات التى طرأت على العلاقة بين الممرضة و المرضى و المرضى	4-5	A	B	C	D			
4	▪ العلاقة البنائية لدور المريض	6	A	B	C	D			
5	▪ دور الممرضة فى تنمية الوعى الصحى لدى المريض	7	A	b	C	D			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			A	b	C	D			
6	▪ التمريض و أهميته	8	A	b	C	D			
7	▪ مفهوم المرض و أسبابه و نظرياته	9	A	b	C	D			
8	▪ المعوقات التي تعوق التقدم الصحي للمجتمع وكيفية التغلب عليها	10-11	A	b	C	D			
9	▪ المجتمع الصحي.	12	A	b	C	D			

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري





نموذج رقم (12)

جامعة: دمنهور.  
كلية: التمريض  
قسم: .تمريض باطني وجراحي

توصيف مقرر دراسي

1-بيانات المقرر

Diploma's degree in Medical Surgical Nursing	الفرقة/ المستوى Nursing	اسم المقرر: <b>seminar in medical surgical</b>	الرمز الكودي <b>601Ns07</b>
2 hrs / week 15 weeks نظري:-		عدد الوحدات الدراسية:	التخصص
2-هدف المقرر : By the end of the course, the graduate nurse will be able to apply cognitive skills in diagnosis and management of the adult patients with different medical surgical alterations.			
3-المستهدف من تدريس المقرر:			
<b>b- Knowledge and Understanding:</b> a1- Name new advances in identification of dysfunctions of gastrointestinal and renal systems a2- Define concept of transplantation . a.3- Describe management patient with kidney , liver transplantation and stem cell . a.4- outline different aspec of gene therapy. - a.5- tabulate mechanism Complementary and alternative therapy		ا- المعلومات والمفاهيم	
b1- compare between advantages and disadvantages of recent therapeutic modalities b2- summarize the nursing process steps when dealing with patients undergoing organ transplantation.		ب- المهارات الذهنية	
c1-illustrate different recent diagnostic studies in GIT and renal system		ج-المهارات المهنية الخاصة	



d1- Interpret the results of different diagnostic studies. d2- Report patient condition to other health care professionals.	د- المهارات العامة
1-Medical surgical diagnostic &therapeutic new advances 2- Organ transplantation Kidney Liver Stem cell 3- Gene therapy 4- Complementary and alternative therapy	4-محتوي المقرر
4.1 Seminars 4.2- Discussion 4.3- case study	5- اساليب التعليم والتعلم
	6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7-تقويم الطلاب :
5.1- Written exam	ا- الاساليب المستخدمة
<b>Assessment Schedule</b> - Assessment Final Written exam 16 <sup>th</sup> wk. - Ongoing evaluation: According to the schedule 3. Case study evaluation. 4. Evaluation of seminar presentation	ب- التوقيت



<b>Weighing of Assessments</b>	ج-توزيع الدرجات								
<table><tr><td>Final-Term Written Examination</td><td>60 %</td></tr><tr><td>Oral Examination</td><td>0 %</td></tr><tr><td>Semester Work</td><td>40%</td></tr><tr><td><b>Tota</b></td><td><b>100 %</b></td></tr></table>	Final-Term Written Examination	60 %	Oral Examination	0 %	Semester Work	40%	<b>Tota</b>	<b>100 %</b>	8- قائمة الكتب الدراسية والمراجع:
Final-Term Written Examination	60 %								
Oral Examination	0 %								
Semester Work	40%								
<b>Tota</b>	<b>100 %</b>								
	ا-مذكرات								
<ul style="list-style-type: none"><li>• Anne Griffin D. Basic Nursing: A critical thinking approach. 4<sup>th</sup> ed. Philadelphia, Mosby, 2000 .</li><li>• Carrieri VK. AM. West CM. Pathophysiological Phenomena in Nursing, Human Response to Illness. Philadelphia, WB Saunders Co.. 2000. 219-235</li><li>• Potter PA. Perry AG. Fundamentals of Nursing, Concepts Process and Practice. W ed.. St. Louis. CV Mosby Co. 2009.</li></ul>	ب-كتب ملزمة								



<ul style="list-style-type: none"><li>• Luckman J. Sorensen KC. Medical Surgical Nursing, A Pathophysiological Approach. W ed.. Philadelphia, WB Saunders Co., 2006, 778, 802.</li></ul>	
	ج كتب مقترحة
	د-دوريات علمية او نشرت... الخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

### مصفوفة محتوى مقرر دبلوم عام في التمريض الباطني والجراحي حلقة نقاشية في مجال التخصص

**Course title:** seminar in medical surgical nursing

**Code No:**601Ns07

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable D
1	Medical surgical diagnostic & therapeutic new advances	1-3	a1	b1	c1	d1
2	Organ transplantation Kidney Liver Stem cell	4-8	a2- a3	b2	-	d1
3	Gene therapy	9-11	a4	b1	-	d1
4	Complementary and alternative therapy	12-15	a5	b1	-	d1

فكري

زيدي

أ.م.د/

العلمي:

القسم

مجلس

رئيس



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة: دمنهور

كلية: التمريض

قسم : التمريض الباطنى و الجراحى

## Curriculum Map

خريطة مقرر دبلوم التمريض الباطنى – الجراحى  
فى التمريض الباطنى والجراحى حلقة نقاشية

**Course title: seminar in medical surgical nursing**

**Code No: 601Ns07**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General &transferable D			
1.	Medical surgical diagnostic &therapeutic new advances	1-3	a1	b1	c1	d1	<ul style="list-style-type: none"><li>Seminar</li><li>Discussion.</li><li>Case study</li></ul>	<ul style="list-style-type: none"><li>Written exam</li><li>Final Exam (60%)</li><li>Semester work (40%)</li></ul>	
2.	Organ transplantation Kidney Liver Stem cell	4-8	a2- a3	b2	-	d2			
3.	Gene therapy	9-11	a4	b1	-	d1			
4.	Complementary and alternative therapy	12-15	a5	b1	-	d1			

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نموذج رقم ( 12 )

جامعة: دمنهور  
كلية: التمريض  
قسم : التمريض الباطنى و الجراحى

بيانات المقرر

الفرقة / المستوى : Diploma degree in Nursing.	اسم المقرر : Surgery	الرمز الكودى: 601 Md 08
<b>Lecture:</b> 1 hrs / week <b>Total:</b> 2 hrs x 15 weeks = 30 hrs	<b>Practical:</b> ____	التخصص :

<b>28- هدف المقرر</b> By the end of This course , graduate nurse will be able to apply comprehensive knowledge about methods of diagnosis and surgical different procedure of different surgical conditions .	
<b>29- المستهدف من تدريس المقرر :</b>	
a1- Describe the etiology, clinical manifestation and surgical managements of acute abdomen. a2- Describe hemorrhage, causes and treatment a3- Identify causes, clinical manifestation, surgical management of liver, gall bladder, and pancreas disorders. a4-. list signs and symptoms and surgical interference of anorectal disorders. a5- outline indication and contraindications of endoscopic surgery a.6- Identify disorders of thyroid gland a.7- Determine management of neoplastic diseases a.8- Mention pre-operative complications a.9- Identify different types of shock. a.10-. Enumerate indication, precaution and management of blood transfusion.	ز- المعلومات والمفاهيم



b.1- Discuss complication of hernia. b.2- Explain differential diagnosis of acute abdomen. b.3- Explain the therapeutics and diagnostic uses of endoscopy. b.4- Differentiate between benign and malignant tumors and related surgical management.	ب - المهارات الذهنية
c1- Not applicable	ج- المهارات المهنية الخاصة بالمقرر
d1- Demonstrate skills of working in group. d2- Apply Communication skills with staff and colleagues. d3- Apply problem solving approach.	د- المهارات العامة
Hernia and scrotal conditions Gastro-intestinal bleeding Liver, biliary tract, and pancreas problems Common anorectal conditions Acute abdominal conditions Endoscopic surgeries Thyroid surgical diseases Neoplastic disorders Postoperative complications Bleeding and shock	30- محتوى المقرر
4.1-Lecture 4.2- seminar presentation 4.3-Case presentation	31- أساليب التعليم والتعلم
	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
5.1- Written exam to assess understanding and recall of content 5.2-Semester work to assess knowledge and understanding	أ – الأساليب المستخدمة
Assessment 1 (case study evaluation) Week 13 Seminar presentation According to the schedule Assessment	س- التوقيت





2 Final written exam Week 16	
<b>Weighting of Assessments</b>	<b>ج- توزيع الدرجات</b>
Written Examination 60 %	
Oral Examination -----	
Practical Examination ___ %	
Semester Work 40%	
Other types of assessment ___ %	
Total 100 %	

**8- قائمة الكتب الدراسية والمراجع**

6.1- Essential Books (Text Books) - Scott D. Clinical Surgery 2001 - Lewis S, Heitkemper M, Dirksen S. Medical surgical nursing: Assessment and managements of clinical problems 5 <sup>th</sup> ed, Mosby, London 2000.	<b>ب - كتب ملزمة</b>
- Smeltzer S, Bear B. Textbook of medical-surgical nursing. 10 <sup>th</sup> ed. London: Lippincott Williams& Wilkins Co, 2012.	<b>ج - كتب مقترحة</b>

Periodicals, Web Sites ...etc - <a href="http://www.surgeons.org">www.surgeons.org</a> - <a href="http://www.endoscopy.net">www.endoscopy.net</a> - <a href="http://www.laserbeam.com">www.laserbeam.com</a> - <a href="http://www.medescape.com">www.medescape.com</a>	<b>د - دوريات علمية أو نشرات .... إلخ</b>
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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Course contents matrix

مصفوفة محتوى مقرر الجراحة في دبلومة التمريض الباطني الجراحي-

Course title: Surgery

Code No:601Md 08

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General &transferable D
1	Hernia and scrotal conditions	1-2	A1	-	-	d1,2,3
2	Gastro-intestinal bleeding	3	A2	-	-	d1,2,3
3	Liver, biliary tract, and pancreas problems	4,5	A3	-	-	d1,2,3
4	Common anorectal conditions	6,7	A3	-	-	d1,2,3
5	Acute abdominal conditions	8	a1	B2	-	d1,2,3
6	Endoscopic surgery	9-10	A5	B3	-	d1,2,3
7	Thyroid surgical diseases	11-12				d1,2,3



No	Content	No/	Intended learning outcomes of course			
			A6	B4	-	
8	Neoplastic disorders	13-14	A7	-	-	d1,2,3
9	Bleeding and shock	14-15	A2- a9,a10	-	-	d1,2,3
10	Hernia and scrotal conditions	1-2	A1	-	-	d1,2,3
11	Gastro-intestinal bleeding	3	A2	-	-	d1,2,3

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية: التمريض

قسم : تمريض باطني وجراحي

## Curriculum Map

خريطة مقرر دبلومه التمريض الباطني – الجراحي  
الجراحه

**Course title: Surgery**

**Code No: 601Md 08**

N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General &transferable d			
1.	Hernia and scrotal conditions	1-2	A1	-	-	d1,2,3	<ul style="list-style-type: none"><li>Written exam</li><li>Semester work</li></ul>	<ul style="list-style-type: none"><li>Final Exam (60%)</li><li>Semester work (40%)</li></ul>	
2.	Gastro-intestinal bleeding	3	A2	-	-	d1,2,3			
3.	Liver, biliary tract, and pancreas problems	4,5	A3	-	-	d1,2,3			
4.	Common anorectal conditions	6,7	A3	-	-	d1,2,3			



N	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
5.	Acute abdominal conditions	8	a1	B2	-	d1,2,3			
6.	Endoscopic surgery	9-10	A5	B3	-	d1,2,3			
7.	Thyroid surgical diseases	11-12	A6	B4	-	d1,2,3			
8.	Neoplastic disorders	13-14	A7	-	-	d1,2,3			
9.	Bleeding and shock	14-15	A2- a9,a10	-	-	d1,2,3			

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# ثانياً :مقررات ماجستير التمريرض الباطني والجراحي

## List of master courses

- احصاء حيوى
- طرق بحث وكتابة علمية
- استراتيجيات تعليم التمريض
- نظم المعلومات فى التمريض
- تمريض باطنى وجراحى متقدم (1)
- تمريض باطنى وجراحى متقدم (2)
- امراض الباطنة
- جراحة
- باثو فسيولوجى
- علم ادوية
- علم النفس التعليمي
- تثقيف صحي
- الكتابة العلمية
- العلاقات الانسانية



نموذج (12)

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

1-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي
Master's degree in Medical Surgical Nursing.	advanced medical –surgical nursing (1)	701NS05
عدد الوحدات الدراسية : Credit hours: 4 credits hours Theories = 2 credits hours Practices = 2credits hours		التخصص
2-هدف المقرر : By the end of this course, the graduate nurse will be able to apply knowledge and skills regarding diagnosis and management of the adult patients with Medical surgical alterations. System dysfunction as well as holistic nursing interventions will be discussed, and applied in immune, cardiovascular , Neurology, respiratory, endocrine and metabolic.		
3-المستهدف من تدريس المقرر:		
a1. Recognize assessment parameters to determine the characteristics and severity of symptoms of cardio pulmonary alterations, immunologic alterations, endocrine and metabolic alterations and neurologic alterations. a2. Describe the different therapeutic measures of patient with cardio pulmonary alterations, immunologic alterations endocrine & metabolic alterations and neurologic alteration.		ا- المعلومات والمفاهيم
b1. Review the pathophysiology of cardio pulmonary alterations, immunologic alterations, endocrine and metabolic alterations and neurologic alterations. b2. Discuss the advanced therapeutic intervention for patient with cardio pulmonary alterations, immunologic alterations, endocrine and metabolic alterations & neurologic alterations. b3. Integrate new advances in caring of patients with pulmonary alterations , immunologic alteration, endocrine and metabolic		ب- المهارات الذهنية



alterations and neurologic alterations	
<p>c1. Provide comprehensive nursing interventions for patient with cardiopulmonary alterations, immunologic neurologic alteration endocrine and metabolic alteration.</p> <p>c2. Plan the nursing interventions to manage patients with cardio pulmonary alteration, immunologic alterations endocrine and metabolic alteration endocrine and metabolic alteration.</p> <p>c3. Apply related new technologic change and updates in diagnosis and therapies.</p>	ج-المهارات المهنية الخاصة
<p>d1. Apply holistic human approach in the delivery of patient care</p> <p>d2. Enhance communication and documentation skills.</p> <p>d3. Apply the code of standard and requirement of the profession</p> <p>d4. Engage individuals to improve awareness and acquire behaviors that contribute to healthy living</p>	د- المهارات العامة
<ul style="list-style-type: none"> <li>○ Cardio-pulmonary alterations: <ul style="list-style-type: none"> <li>❖ Ischemic heart disease</li> <li>❖ CHF</li> <li>❖ Dysarrhythmias</li> <li>❖ COPD</li> <li>❖ Respiratory Failure</li> </ul> </li> <li>○ Metabolic&amp; Endocrine Disorders: <ul style="list-style-type: none"> <li>❖ Anatomy &amp; physiology</li> <li>❖ pituitary disorders.</li> <li>❖ Thyroid &amp; parathyroid disorders</li> <li>❖ Pancreatic disorders</li> <li>❖ Adrenal disorders</li> </ul> </li> <li>○ Immunological alterations: <ul style="list-style-type: none"> <li>❖ Immune system assessment.</li> <li>❖ Pathological immune reaction.</li> <li>❖ Systemic lupus.</li> <li>❖ Asthma.</li> <li>❖ Renal Failure.</li> <li>❖ AIDS</li> </ul> </li> <li>○ Immunosuppressive therapy <ul style="list-style-type: none"> <li>❖ Antihistaminic.</li> <li>❖ Immunization.</li> <li>❖ Anatomy &amp; physiology of nervous system.</li> <li>❖ Neurological assessment &amp; diagnostic tests.</li> <li>❖ Nursing intervention in (Nursing process)</li> </ul> </li> </ul> <p>Neurological disorders:</p>	4-محتوي المقرر



<ul style="list-style-type: none"> <li>• Brain tumor.</li> <li>• Low back pain.</li> <li>• Cerebro vascular stroke</li> </ul>	
1-Seminar 2- Discussion. 3- clinical practices. 4- case study	5- اساليب التعليم والتعلم
2. Not applicable. .	6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7-تقويم الطلاب :
1- Written exam 2- oral exam 3- semester evaluation	ا- الاساليب المستخدمة
Final Written Examination                      Week 16 <sup>th</sup> wk Final Oral Examination                              Week 16 <sup>th</sup> wk Instructor evaluation                                According to presentation schedule Case study evaluation                                Week 14 <sup>th</sup> wk	ب- التوقيت
Weighting of Assessments: Final Examination                                    60 % Oral Examination                                     10 % Semester evaluation                                (30 ) % - Total    100%	ج-توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع:
Seminars and class notes.	ا-مذكرات
<ul style="list-style-type: none"> <li>▪ Seltzer s., Bare B., Brunner and Swarthy. Text Book of medical surgical Nursing. 11<sup>th</sup> ed., Philadelphia: Lippincott.Raven pub, 2014.</li> <li>▪ Seltzer s., Bare B., Brunner and Swarthy. Text Book of medical surgical Nursing. 8<sup>th</sup> ed., Philadelphia: Lippincott.Raven pub, 2012;</li> </ul>	ب-كتب ملزمة



<p>266.</p> <ul style="list-style-type: none"><li>▪ Anne Griffin D. Basic Nursing : A critical thinking approach. 4<sup>th</sup> ed Philadelphia, Mosby, 2009.</li><li>▪ Potter PA. Perry AG. Fundamentals of Nursing , Concepts process and practice . W ed .. St. Louis . CV Mosby CO. 2007.</li><li>▪ Luckman J. Sorensen KC. Medical surgical Nursing, A Pathophysiological Approach. W ed .. Philadelphia, WB Saunders CO., 2008, 778,802.</li><li>▪ Chitty K. professional Nursing : Concepts challenges. 2<sup>nd</sup> ed . Philadelphia. W.B.Saunders Company. 2002</li></ul>	
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- Available Periodicals in library .	د-دوريات علمية او نشرت... الخ

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

### التمريض الباطني- الجراحي المتقدم 1

**Course title:** advanced medical –surgical nursing (1)

**Code No:** 701Ns05

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge understanding A	& Intellectual skills b	Professional skills C	General &transferable D
1	Cardio-pulmonary alterations	1 - 3	a1- a2-	b1- b2-b3-	c1- c2- C3	d1-d2-.
2	Metabolic& Endocrine Disorders	4- 6	a1- a2-	b1- b2-b3-	c1- c2- C3	d2-.d3-.
3	Immunological alterations &Immunosuppressive therapy	7 - 11	a1- a2-	b1- b2-b3-	c1- c2- C3	d4-d2.



No	Content	No/ week	Intended learning outcomes of course			
4	Neurological disorders	12-15	a1- a2-	b1- b2-b3-	c1- c2- C3	d5-.d2-.

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

التمريض الباطني- الجراحي المتقدم 1

**Course title:** advanced medical –surgical nursing (1)

**Code No:** 708Ns05

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d		
1	Cardio-pulmonary alterations	1 - 3	a1- a2-	b1- b2-b3-	c1- c2- C3	d1-d2	-Activities (presentation, Assignment)  -Final written exam  - oral exam	Final-term Exam (60%)  Semester Work (40%)
2	Metabolic& Endocrine Disorders	4- 6	a1- a2-	b1- b2-b3-	c1- c2- C3	d2-.d3-		



No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
3	Immunological alterations & Immunosuppressive therapy	7 - 11	a1- a2-	b1- b2-b3-	c1- c2- C3	d4-d2.		
4	Neurological disorders	12-15	a1- a2-	b1- b2-b3-	c1- c2- C3	d5-.d2-.		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

|| التمريض الباطني- الجراحي المتقدم

**Course title:** advanced medical –surgical nursing (2)

**Code No:** 701Ns06

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable D
1	Management of patient with major alteration in Urinary system	1 - 3	a1.a2.	b1,b2	c1,c2.c3	d1 –d2,d3.
2	Management of patient with major alteration in Gastrointestinal (GIT)	4- 6	a1. a2	b1,b2	c1,c2.c3	d1 –d2,d3.





No	Content	No/ week	Intended learning outcomes of course			
3	Management of patient with major alteration in Orthopedic	7 - 9	a1.a2	B1,b2	c1,c2.c3	d1 -d2,d3.
4	Management of patient with major alteration in Integumentary system	10- 12	a1. a2. a 3	B1,b2,b3-	C1,c2,c3	D1,d2.d3.
5	Management of patient with major alteration in Ophthalmology	13-14	a17. a18	B1,b2	C1,c2,c3	D1,d2.d3.
	Management of patient with major alteration in ENT	15	a1. A2	B1,b2	C1,c2,c3	D1,d2.d3.

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

التمريض الباطني- الجراحي المتقدم 11

**Course title:** advanced medical –surgical nursing (2)

**Code No:** 701Ns06

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d		
1	Management of patient with major alteration in Urinary system	1 - 3	a1.a2.	b1,b2	c1,c2.c3	d1 – d2,d3.	-Activities ( seminar presentation,)  -Final written exam - oral exam	Final-written Exam (60%)  Semester Work (40%)
2	Management of patient with major alteration in Gastrointestinal (GIT)	4- 6	a1. a2	b1,b2	c1,c2.c3	d1 –d2,d3		



No	Content	No/ week	Intended learning outcomes of course				Method of assessment	Evidence
3	Management of patient with major alteration in Orthopedic	7 - 9	a1.a2	B1,b2	c1,c2,c3	d1 – d2,d3.		
4	Management of patient with major alteration in Integumentary system	10- 12	a1. a2. a 3	B1,b2,b3-	C1,c2,c3	D1,d2.d3.		
5	Management of patient with major alteration in Ophthalmology	13-14	a17. a18	B1,b2	C1,c2,c3	D1,d2.d3.		
6	Management of patient with major alteration in ENT	15	a1. A2	B1,b2	C1,c2,c3	D1,d2.d3.		

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نموذج رقم (12)

جامعه :دمنهور

كلية التمريض

قسم:تمريض باطني وجراحي

الرمز الكودي : 701Md 10	اسم المقرر : Pharmacology	Master degree in الفرقة / المستوى : Nursing
التخصص :	Lecture: 1 hr/week Practical: ____ Tutorial: ____ Total: 1 hr x 15 weeks = 15 hrs	Credit Hours:

This course provides post graduate nursing students with knowledge about essential concepts of Pharmacology and uses of the major classes of clinically important drugs currently used in medical practice and the scientific principles of various mechanisms of their action.	32- هدف المقرر
33- المستهدف من تدريس المقرر :	
a1- Discuss legal foundations of pharmacology practice. a2- Explain the nurse's responsibility for drug administration in an emergency situation. a3- Explain components and principles of patient teaching in relation to drug administration.	ا- المعلومات والمفاهيم
b1- Differentiate signs and symptoms related to side effects and complications of common drug(e.g. digitalis, anesthetic agents, diuretics, anticonvulsants, antidepressants, and sedatives) b2- Discuss precautions of drugs affecting cardiovascular system (C.V.S) (cardiac Glycosides, antihypertensive, antidysrhythmics, vasodilators and calcium channels blockers). b3- Compare actions, indications of different types of antibiotics, analgesics, and antacids.  b4-Discuss drugs affecting Gastrointestinal tract (upper and lower GIT) b5- Discuss drugs affecting Endocrine System (pancreas, adrenal cortex, thyroid and parathyroid) and uses of hormonal therapy. b6- Explain advanced protocols of drugs used for cancer. b7- Discuss drugs affecting Blood (anticoagulants and coagulants)  b8-Discuss drugs affecting Respiratory System (bronchodilators, antihistamines). b9- Explain drugs affecting Immunologic System and precautions of immunosuppressant	ب - المهارات الذهنية



C1- Apply legal foundations of pharmacology practice. C2- Demonstrate precautions of drugs affecting different system. C3- communicate effectively with advanced protocols of drugs used for cancer.	ج- المهارات المهنية الخاصة بالمقرر
d1- Develop appropriate effective communication skills. d2- Work effectively as part of a group. d3- Follow legal and ethical principles during administration of drugs.	د- المهارات العامة
- Pharmacology with the professional context. - Pharmacology of ANS - Drugs of pain and anaesthesia. - Modulation of oxygenation and perfusion. - Pharmacology of the Urinary system - Pharmacology of the G.I.T - Pharmacology of the Endocrine system - Modulation of cellular growth and proliferation. - Pharmacology of the Blood disorders - Pharmacology of the Immunologic system	4- محتوى المقرر
4.1- Lecture. 4.2- Discussion. 4.3- Seminars. 4.4- Case presentation	5- أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
5.1- Written exam to assess understanding and recall of content 5.2- Oral exam to assess knowledge and understanding 5.3- Assignment.	أ - الأساليب المستخدمة
- Assessment 1 (seminar and case study presentation) According to schedule. - Assessment 2 Final written exam Week 16	ب- التوقيت
<b>Weighting of Assessments</b> Written Examination 60 %  Oral Examination _____  Semester Work 40 %  Total 100 %	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
	أ- مذكرات
6.1- Essential Books (Text Books) - Richard L. pharmacology for Nursing Care. W.B. Saunders Co. Philadelphia 2002.	ب - كتب ملزمة
Fundamentals of pharmacology ( Text Books) Alan G.; Shane B. and Elezabeth. Fundamentals of pharmacology for nursing. 2 <sup>nd</sup> edition 2004.	ج - كتب مقترحة
- <a href="http://www.medescape.com">www.medescape.com</a>	د - دوريات علمية أو نشرات .... إلخ



الهيئة القومية لضمان جودة التعليم والاعتماد

- <a href="http://www.pharmacology.org">www.pharmacology.org</a> - <a href="http://www.journal of pharmaceutical.org">www.journal of pharmaceutical.org</a> .	
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رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير فى التمريض الباطنى و الجراحى

علم الادوية

**Course title:** pharmacology

**Code No:** 701Md 10

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d
1	Pharmacology with the professional context.	1	a.1- a.2	b.1	b.1- b.9-	d.1-d.3
2	Pharmacology of ANS	2-3	a.1- a.2	b.2	b.1-	d.1- d.3
3	Drugs of pain and anaesthesia.	4-5	a.2- a.3	b.2	b.1-	d.1- d3



No	Content	No/ week	Intended learning outcomes of course			
4	Modulation of oxygenation and perfusion.	6	a.2- a.3	b.2	b.1-b.2	d.1- d3
5	Pharmacology of the Urinary system	7	a.2- a.3	b.1- b.3	c.2-	d.1- d.3
6	Pharmacology of the G.I.T	8	a.2- a.3	b.4	c.2-	d.1- d.3
7	Pharmacology of the Endocrine system	9	a.2- a.3	b.5	c.2-	d.1- d.3
8	Modulation of cellular growth and proliferation.	10-11	a.2- a.3	b.9	c.2- c.3	d.1- d.3
9	Pharmacology of the Blood disorders	12-13	a.2- a.3	b.7	c.2 -c.3	d.1- d.3
10	Pharmacology of the Immunologic system	14-15	a.2- a.3	b.6, b.9	c.2-c.3	d.1- d.3

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري





الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

مصفوفة محتوى مقرر ماجستير فى التمريض الباطنى و الجراحى

علم الادوية

**Course title:** pharmacology

**Code No:** 701Md 10

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d			
1	Pharmacology with the professional context.	1	a.1- a.2	b.1	b.1- b.9-	d.1-d.3	Lecture	Semester Work	-Final-term Exam ( 60%)
2	Pharmacology of ANS	2-3	a.1- a.2	b.2	b.1-	d.1- d.3	Lecture	-Final written exam	- Semester Work (40% )
3	Drugs of pain and anaesthesia.	4-5	a.2- a.3	b.2	b.1-	d.1- d3	Lecture		
4	Modulation of oxygenation and	6	a.2- a.3	b.2	b.1-b.2	d.1- d3	Lecture		



No	Content	No/ week	Intended learning outcomes of course				Teaching	Method of assessment	Evidence
	perfusion.								
5	Pharmacology of the Urinary system	7	a.2- a.3	b.1- b.3	c.2-	d.1- d.3	Lecture		
6	Pharmacology of the G.I.T	8	a.2- a.3	b.4	c.2-	d.1- d.3	Lecture		
7	Pharmacology of the Endocrine system	9	a.2- a.3	b.5	c.2-	d.1- d.3	Lecture		
8	Modulation of cellular growth and proliferation.	10-11	a.2- a.3	b.9	c.2- c.3	d.1- d.3	Lecture		
9	Pharmacology of the Blood disorders	12-13	a.2- a.3	b.7	c.2 -c.3	d.1- d.3	Lecture		
10	Pharmacology of the Immunologic system	14-15	a.2- a.3	b.6, b.9	c.2-c.3	d.1- d.3	Lecture		

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

## نموذج رقم (12)

جامعة /أكاديمية : دمنهور  
كلية / معهد : التمريض  
قسم : التمريض الباطنى و الجراحى

### توصيف مقرر دراسى

### بيانات المقرر -34

اسم المقرر : الكتابه العلميه	الفرقة / المستوى : Master program	الرمز الكودى : 708Co02
عدد الوحدات الدراسية نظرى (2 hr / week for 15 weeks) عملى ---		التخصص: التمريض الباطنى و الجراحى

Scientific writing teach the post graduate students how to be prepared for writing, what to write, how to write paper, seminar and thesis publishing of scientific paper.	35- هدف المقرر
36- المستهدف من تدريس المقرر :	
A.1-Analyze Statistics of data A.2-Explain method of Writing thesis and scientific paper A.3-Discuss method of oral presentation and open discussion about a scientific issues in a professional way.	ش- المعلومات والمفاهيم
B.1-Analyze the electrophoresis bands by image analysis Using Computer B.2-Describe Statistic analysis of data & quality control and assurance in lab	ب - المهارات الذهنية
C.1-Demonstrate competence in data presentation. statistical analysis and interpretation. c.2-Demonstrate key skills in the retrieval, preparation, analysis and interpretation of information from different sources. C.3-Demonstrate effective use of information technology e.g. web and internet. Database work C.4-Demonstrate self-direction and some originality in tackling and solving problems C.5-Demonstrate effectively the Work both individually and in team and making appropriate use of the capacities of group members C.6-Communicate effectively, using the appropriate method with audiences of different levels of	ج- المهارات المهنية الخاصة بالمقرر



الهيئة القومية لضمان جودة التعليم والاعتماد

knowledge or experience.	
d1- Develop appropriate effective communication skills. d2- Work effectively as part of a group. d3- Follow legal and ethical principles during administration of drugs.	د- المهارات العامة
E.1-History of scientific methodology E.2-Initiating research ideas and hypothesis formulation E.3-Effective Navigation in medical literature E.4-Research methodology E.5- Writing research proposals E.6-Presentation skills E.7-Data management and statistical analysis E.8-Dissemination of research results E.9-Research ethics E.10-Principles of scientific writing E.11--Evaluation of scientific writing	4-محتوى المقرر
Lecture Small group discussion with case study	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب نوى القدرات المحدودة
	7- تقويم الطلاب :
Written exam to assess understanding and recall of content Semester work to assess knowledge and understanding Assignment	أ – الأساليب المستخدمة
- Assessment 1: 6 month from MD registration - Assessment 2 : Log book required activities to go through 2nd part examination . - Assessment 3: the seminar throughout the course (without marks). - Assessment 4: the candidate should prepare and present at least one seminar in a topic related to the course and determined by the supervisors in front of the department staff (without marks).8	ب-التوقيت
- <b>Weighting of Assessments</b> - Written Examination 60 % - Semester Work 40% - Other types of assessment ____ % - Total 100 %	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
-	أ-مذكرات



الهيئة القومية لضمان جودة التعليم والاعتماد

-	ب - كتب ملزمة
- Biostatistics: The Bare Essentials, Second Edition. By Geoffrey R. Norman and David L. Streiner 2009	ج - كتب مقترحة
-	د - دوريات علمية أو نشرات .... إلخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفه مقرر الكتابة العلمية

Course title: scientific writing

Code No: 701E115

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable d
1	History of scientific methodology	1	a1,a2	B1	C4	d1,d2,d3
2	Initiating research ideas and hypothesis formulation	2-3	a1,a2	B2	C4	d1,d2,d3
3	Effective Navigation in	4-5	a2	B2	C2	d1,d2,d3



No	Content	No/ week	Intended learning outcomes of course			
	medical literature					
4	Research methodology	6	a1,a2	B2		d1,d2,d3
5	Writing research proposals	7	a1,a2,a3	B2	C4	d1,d2,d3
6	Presentation skills	8	A3	B2	C1,c2,c6	d1,d2,d3
7	Data management and statistical analysis	9	A1	B1,b2	C3	d1,d2,d3
8	Dissemination of research results	10	A1			d1,d2,d3
9	Research ethics	11	A1		C5,c6	d1,d2,d3
10	Principles of scientific writing	12-13	A1		C5	d1,d2,d3
11	Evaluation of scientific	14-15	A1,a2	B2	C5	d1,d2,d3



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course			
	writing					

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري





الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطه محتوى مقرر ماجستير فى التمريض الباطنى و الجراحى

الكتابة العلمية

**Course title:** scientific writing

**Code No:** 701E115

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding  A	Intellectual skills  b	Professional skills  c	General &transferable  d			
1	History of scientific methodology	1	a1,a2	B1	C4	d1,d2,d3	Lecture	-Final-term Exam (60%) -Activities (presentation , Assignment)	
2	Initiating research ideas and hypothesis formulation	2	a1,a2	B2	C4	d1,d2,d3	Lecture		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
			a2	B2	C2	d1,d2,d3			
3	Effective Navigation in medical literature	3	a2	B2	C2	d1,d2,d3	Brain storming	-Final written exam	Work (40%)
4	Research methodology	4	a1,a2	B2		d1,d2,d3	Lecture		
5	Writing research proposals	5	a1,a2,a3	B2	C4	d1,d2,d3	Lecture		
6	Presentation skills	6	A3	B2	C1,c2,c6	d1,d2,d3	Group discussion		
7	Data management and statistical analysis	7	A1	B1,b2	C3	d1,d2,d3	lecture		
8	Dissemination of research results	8	A1			d1,d2,d3	lecture		
9	Research ethics	9-10	A1		C5,c6	d1,d2,d3	Brain storming		
10	Principles of scientific writing	11-13	A1		C5	d1,d2,d3	Group		



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning discussion	Method of assessment	Evidence
11	Evaluation of scientific writing	14-15	A1,a2	B2	C5	d1,d2,d3			

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)

جامعة دمنهور

كلية التمريض

قسم : التمريض الباطنى والجراحى

توصيف مقرر دراسي التثقيف الصحى

1- بيانات المقرر	
عدد الوحدات الدراسية: نظري 2	الرمز الكودي: 701E113 التخصص/ التمريض الباطنى والجراحى
2- أهداف المقرر: The post graduate students identify what is health education d in nursing field generally and in the health services. How to assess need for health education, plan and evaluate the given health education in different clinical settings.	
3- المستهدف من تدريس المقرر:	
<b>a- Knowledge and understanding:</b> <i>By the end of the course, the student will be able to:</i> a1-Define the concept of education and teaching. a2 -Explain methods of teaching a3- List characteristics of learning. a4- List domain of educational objectives. a5-Identify steps of program. a6- List elements of communication. a7- Discuss methods of evaluation.	ا- المعلومات والمفاهيم:
<b>b- Intellectual skills:</b> <i>By the end of the course, the student will be able to:</i> b1 -Formulate educational objectives. b2 -Describe methods of teaching. b3- Explain using of different types of Media. b4- Explain communication skill.	ب- المهارات الذهنية:
<b>C-Professional and practical skills:</b> <i>By the end of the course, the student will be able to:</i> c1- Develop educational objectives c2- Apply program steps in deferent health setting c3- Apply steps of good communication skill	ج- المهارات المهنية الخاصة بالمقرر:
<b>d- General and transferable skills:</b> <i>By the end of the course, the student will be able to:</i> d1- Use information technology. d2- Manage time and resources effectively.	د- المهارات العامة:
The concept of health education and domains of	4- محتوى المقرر:



educational objectives. Methods of evaluation Communication process <b>Methods of education</b> Media of education Steps of constructing program Application of health program in different setting	
- <b>Teaching and learning methods:</b> - Group discussion - Brain storming	5- أساليب التعليم والتعلم:
6 - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:	
	7- تقويم الطلاب:
1-Written exam <b>to assess</b> knowledge and understanding, and semester work 2- constructing health education program 3-Application of health program in different setting	ا- الأساليب المستخدمة:
Final exam week 16 <sup>th</sup> week.	ب- التوقيت لكل منها:
<b>Semester work 30%</b> <b>Final written exam 50 %</b> <b>Final oral exam 20%</b>	ج- توزيع الدرجات:
8- قائمة الكتب الدراسية والمراجع:	
Hand out prepared by staff and students	ا- مذكرات:
<b>8 –b-Essential books (Text Books):</b> -Nurse as Educator, Susan B. Bastable 2007 .c- <b>Recommended books:</b> - Methods of evaluation of health care program , Micheal F. Drummond 2006. <b>Periodical, Web sites, etc : <a href="http://www.google.com">www.google.com</a></b>	ب- كتب ملزمة: ج- كتب مقترحة د- دوريات علمية أو نشرات

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير فى التمريض الباطنى و الجراحى

التثقيف الصحى

**Course title:** health education

**Code No:** : 701E113

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General &transferable d
1	The concept of health education and domains of educational objectives.	1	a.1	b.1	c.1	d.1- d.2
2	Methods of evaluation	2-3	a.7	b.2,b.4	c.1	d.1- d.4
3	Communication process	4-5	a.6	b.4	c.3	d.1- d.4



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course			
4	Methods of education	6	a.2,a.4	b. 1-b3	c.3	d.1-d.4
5	Media of education	7	a.4	b.1-b.3	c.3	d.1- d.4
6	Steps of constructing program	8-9	a.5	b.3	c.1	d.1- d.4
7	Application of health program in different setting	10-15	a.2	b.2	c.2	d.1- d.4

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي



# Course contents matrix

## خريطة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

### التثقيف الصحي

**Course title:** health education

**Code No:** : 701E113

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d		
1	The concept of health education and domains of educational objectives.	1	a.1	b.1	c.1	d.1- d.2	-Final written exam	Semester Work (40%)
2	Methods of evaluation	2-3	a.7	b.2,b.4	c.1	d.1- d.4		
3	Communication process	4-5	a.6	b.4	c.3	d.1- d.4		
4	Methods of education	6	a.2,a.4	b. 1-b3	c.3	d.1-d.4		





الهيئة القومية لضمان جودة التعليم والاعتماد

5	Media of education	7	a.4	b.1-b.3	c.3	d.1- d.4		
6	Steps of constructing program	8-9	a.5	b.3	c.1	d.1- d.4		
7	Application of health program in different setting	10-15	a.2	b.2	c.2	d.1- d.4		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



## الهيئة القومية لضمان جودة التعليم والاعتماد

### نموذج رقم (12)

جامعة /أكاديمية : دمنهور  
كلية / معهد : التمريض  
قسم : التمريض الباطني والجراحي

1- بيانات مقرر		
الفرقة /المستوى :ماجستير	اسم المقرر :جراحة وفروعها	الرمز الكودي : 701Md08
عدد الساعات الدراسية : نظري:-1 ساعه *15 اسبوع(15 ساعه) عملي:- لا يوجد	التخصص : ماجستير في التمريض الباطني والجراحي	
2- هدف المقرر:		Enable the graduate students to acquire knowledge and practice related to surgery and it's specialties to provide proper care for patients with different surgical problems Participate effectively decision in the field of medical surgical problem.
3- المستهدف من تدريس المقرر		أ- المعلومات و المفاهيم:
A.1- Explain post-operative complications. A.2- Describe medical management required for patient with surgery. A.3Discuss common ocular disease A.4-Discuss principles of chest drainage. A.5-Enumerate types of chest trauma. A.6-Mention common vavular heart disease. A.5- Discuss common problems of the nose and paranasal sinuses. A.6- Discuss disease of the external, middle and inner ear A.7- Discuss Basic immunology of organ transplantation. A.8- list causes of DVT. A.9- Mention types of rectal bleeding		
B.1- Apprize prevention method of post operative complication. B.2- Formulate management of different types of chest truama. B.3- Discuss management of different procedure in valvular heart disease B.4- Discuss major histocomptability complex. B.4- Describe management of common ocular disease. B.5- Differentiate clinical manifestations of variant causes for rectal bleeding . B.6- Differentiate between diseases affects different sites of ear. B.7-Analyze common complications probably occurs with DVT B.8- Distinguish between benign and malignant breast mass .		ب- المهارات الذهنية
		ج- المهارات المهنية الخاصة بالمقرر:



D.1-Communicate effectively with professional colleagues ,client, patient and careers D.2- Engage with technology ,particular the effective and efficient use of information technology D.3- Operate as an effective leader or team member D.4-Manage time effectively	د- المهارات العامة :
1- Pre and post operative care 2-Vivular disease 3- Chest truama 4- ocular disease 5- Ear disease 6- Rectal bleeding and anorectal surgery 7- Cancer surgeries 8- DVT	4- محتوى المقرر :
1- Lectures 2- Group discussion 3-Brain storming	5- أساليب التعليم و التعلم :
-----	6- أساليب التعليم و التعلم للطلاب ذوى القدرات المحدودة:
	7- تقويم الطلاب
Final written examination Oral exam	أ- الأساليب المستخدمة
	ب- التوقيت
At the end of semester Final term examination (60) Semesterwork (30) Oral exam (10) Total (100)	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية و المراجع :
Michael M. and Jeremy N .2015: clinical surgery 3rd ed. Razik.M,(2013):Surgery for post graduate student, Faculty of Medicine, Benha University	أ- مذكرات
-----	ب- كتب ملزمة
<b>Almeida, C.A., &amp; Barry, S.A. (2010):</b> Cancer: Basic Science and Clinical Aspects, .Breast Cancer, (1st ed.). Wiley Black Well Co.: UK <b>Dixon, J.M., &amp; Soon, P.S. (2007):</b> Mastery of Surgery, (5th ed.). Ed (s) Fischer, J.E., Bland, K.I., Callery, M.P., Clagett, G.P., Jones, D.B., LoGerfo, F.W., & Seeger, J.M. Lippincott Williams and Wilkins Co.: Philadelphia <b>Doherty, G.M., &amp; Way, L.W. (2006):</b> Current Surgical Diagnosis and Treatment, . (12th ed.).	ج- كتب مقترحة



الهيئة القومية لضمان جودة التعليم والاعتماد

<p>-<b>Rothroc, J (2011):</b> Care of the patient in surgery, 14th ed., Elsevier, Mosby Company, USA -Periodicals, Web Sites ...etc</p> <ul style="list-style-type: none"><li>- <a href="http://www.surgeons.org">www.surgeons.org</a></li><li>- <a href="http://www.endoscopy.net">www.endoscopy.net</a></li><li>- <a href="http://www.laserbeam.com">www.laserbeam.com</a></li><li>- <a href="http://www.medscape.com">www.medscape.com</a></li></ul>	<p>د- دوريات علمية ا- نشرات ..... الخ</p>
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رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

### جراحة وفروعها

**Course title:** Surgery

**Code No:** 701Md 08

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d
1	Pre and post operative care	1	a.1-a.2	b.1	-	d.1-d.4
2	Vivular disease	2-3	a.6	b.3	-	d.1- d.4
3	Chest truama	4-5	a.4-a.5	b.2	-	d.1- d4



الهيئة القومية لضمان جودة التعليم والاعتماد

4	ocular disease	6	a.3	b.4	-	d.1- d4
5	Ear disease	7	a.6	b.6	-	d.1- d.4
6	Rectal bleeding and anorectal surgery	8	a.9	b.5	-	d.1- d.4
7	Cancer surgeries	9-10	a.2	b.8	-	d.1- d.4
8	DVT	11-15	a.8	b.7	-	d.1- d.4

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

مصفوفة محتوى مقرر ماجستير فى التمريض الباطنى و الجراحى

الجراحة وفروعها

**Course title:** Surgery

**Code No:** 701Md 08

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding  a	Intellectual skills  b	Professional skills  c	General &transferable  D			
1	Pre and post operative care	1	a.2-a.1	b.1	-	d.1-d.4	Lecture	-Activities (presentation, Assignment)	-Final- term Exam (60%)  Semester
2	Vlvular disease	2-3	6a.	3b.	-	4d.1- d.	Lecture		
3	Chest truama	4-5	a.4-a.5	b.2	-	- d41d.	Brain		



الهيئة القومية لضمان جودة التعليم والاعتماد

							storming	-Final written exam	Work (40%)
4	<b>ocular disease</b>	6	a.3	b.4	-	- d41d.	Lecture		
5	<b>Ear disease</b>	7	a.6	b.6	-	d.1- d.4	Lecture		
6	<b>Rectal bleeding and anorectal surgery</b>	8-9	a.9	b.5	-	d.1- d.4	Group discussion		
7	<b>Cancer surgeries</b>	10-12	a.2	b.8	-	d.1- d.4	lecture		
8	<b>DVT</b>	13-15	a.8	b.7	-	d.1- d.4	lecture		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري





الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)  
توصيف مقرر باطنة وفروعها

جامعة: دمنهور  
كلية: التمريض  
قسم: التمريض الباطنى والجراحي

1- بيانات مقرر		
الفرقة / المستوى : درجة الماجستير	اسم المقرر:باطنة وفروعها	الرقم الكودى: 701Md07
<b>Credit Hours:</b> <b>Lecture:</b> 1 hr/week  <b>Practical:</b> ____ <b>Tutorial:</b> ____  <b>Total:</b> 1 hr x 15 weeks = 15 hrs	عدد الساعات الدراسية :	التخصص :ماجستير في التمريض الباطني والجراحي
The aim of this course is to explore increasingly complex health problems on an advanced level with a depth rapid assessment and management of body systems malfunctions covering etiologies and clinical presentation along with current research and evidence.		2- هدف المقرر:
3- المستهدف من تدريس المقرر		
A.1- Enumerate causes of chest discomfort. A.2-List clinical manifestation of pulmonary edema. A.3-Effectively illustrate medical treatment of bronchial asthma. A.4- Enumerate clinical manifestation of pneumonia &pleural effusion. A.5- Describe causes of fever. A.6- Explain types of gastrointestinal bleeding. A.7-Effectively identify sequel of liver cirrhosis. A.8-List signs &symptoms of hepatitis.		أ- المعلومات و المفاهيم:



<p>A.9- Recognize signs &amp; symptoms of inflammatory bowel syndrome</p> <p>A.10-Comprehensive enumerate causes of arterial hypertension.</p> <p>A.11-List clinical manifestation of rheumatoid arthritis</p> <p>A.12- Describe medical treatment of coronary artery disease.</p> <p>A.13-Illustrate clinical manifestation of congestive heart failure.</p> <p>A. 14- List classification of acute renal failure.</p> <p>A.15- Identify manifestations of hyperthyroidism</p> <p>A.16 -list causes of neuropathy.</p> <p>A.17- Discuss urinary problems.</p>	
<p>B.1-Describe management plan of patient with chest discomfort</p> <p>B.2- Analyze clinical presentation for peptic ulcer</p> <p>B.3-Differentiate between types of hepatitis.</p> <p>B.4-Differentiate between types of jaundice.</p> <p>B.5- Select the most effective treatment for patient with inflammatory bowel syndrome.</p> <p>B.6-Select the most effective treatment for patient with hypertension .</p> <p>B.7-Appraize management for patient with bronchial asthma.</p> <p>B.8-Plan care for patient with pneumonia.</p> <p>B.9-Select the most effective treatment for patient with congestive heart failure.</p> <p>B.10-Plan initial management for patient with pulmonary edema.</p> <p>B.11- Differentiate medical modalities of renal failure management</p> <p>B.12-Evaluate patient with stroke by using Glasgow coma scale.</p>	<p>ب- المهارات الذهنية</p>



<p>B.13-Diagnoses patient with urinary problems.</p> <p>B.14- Distinguish between types of fever.</p> <p>B.15- Distinguish between different treatment modalities of hyperthyroidism.</p>	
-----	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D.1-Communicate effectively with professional colleagues , patient and careers</p> <p>D.2- Engage with technology ,particular the effective and efficient use of information technology</p> <p>D.3-Operate as an effective leader or team member</p> <p>D.4-Manage time effectively</p>	<p>د- المهارات العامة :</p>
<p><b>Cardiology</b></p> <ul style="list-style-type: none"><li>• Heart failure</li><li>• Pulmonary edema</li><li>• Myocardial infarction</li><li>• Hypertensive emergency</li></ul> <p><b>GIT and Liver</b></p> <ul style="list-style-type: none"><li>• Gastrointestinal bleeding</li><li>• Peptic ulcer</li><li>• Inflammatory bowel syndrome</li><li>• Liver cirrhosis</li><li>• Acute and chronic hepatitis</li></ul> <p><b>Nephrology</b></p> <ul style="list-style-type: none"><li>• Acute and chronic renal failure</li><li>• Heamaturia</li><li>• Proteinuria</li></ul> <p><b>Hematology</b></p> <ul style="list-style-type: none"><li>• Anaemia</li></ul> <p><b>Endocrine</b></p> <ul style="list-style-type: none"><li>• Thyroid and parathyroid disorders.</li></ul>	<p>4- محتوى المقرر :</p>



<p><b>Pulmonary disorder</b></p> <ul style="list-style-type: none"> <li>• COPD</li> <li>Plural effusion</li> <li>Bronchial asthma</li> <li>Respiratory failure</li> </ul> <p><b>Immune</b></p> <ul style="list-style-type: none"> <li>• Systemic lupus</li> <li>• Rheumatoid arthritis</li> </ul> <p><b>Neuro</b></p> <ul style="list-style-type: none"> <li>• Causes of neuropathy</li> <li>• Myopathy</li> <li>• Cerebrovascular stroke</li> <li>• Encephalitis</li> </ul> <p><b>Infection</b></p> <ul style="list-style-type: none"> <li>• Brucella</li> <li>• Enteric (typhoid fever)</li> <li>• Fever of unknown origin</li> </ul>	
<p>1- Modified Lectures</p> <p>2- Group discussion</p> <p>3- Seminars</p>	<p>5- أساليب التعليم و التعلم :</p>
<p>-----</p>	<p>6- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:</p>
<p>Final written examination</p> <p>Oral exam</p>	<p>7- تقويم الطلاب</p> <p>أ- الأساليب المستخدمة</p>
<p>-----</p>	<p>ب- التوقيت</p>
<p>Final term examination (60 %)</p>	<p>ج- توزيع الدرجات</p>



Oral examination (10 %)	
Semester work (30 %)	
Total (100 %)	
<b>8- قائمة الكتب الدراسية و المراجع :</b>	
<b>Megahid,f., (2015):</b> Hand out for post graduate internal Medicine, Faculty of Medicine, Benha University.	أ- مذكرات
<b>Jester, et al., (2011):</b> Oxford Hand book for orthopedic and trauma nursing, 1 <sup>st</sup> ed., New Hampton	ب- كتب ملزمة
<b>Adlam, D., (2014):</b> The ECG in practice, 7 <sup>th</sup> ed., Churchill Living stone Elsevier Company, China. York.	
<b>Levine, et al., (Eds) , (2014):</b> Medical surgical Nursing, made incredibly easy, 3 <sup>st</sup> ed., Wolters Kluwer Company, USA	
-----	ج- كتب مقترحة
<b>Langdon, I. (2011):</b> The Nurses Role in the Treatment and Prevention of Diabetic Foot Lesions, Wound and Skin Care Nurse, pp 1-13. Available at <a href="http://www.gov.mb.ca/health/.../cdon/docs/.../langdon">www.gov.mb.ca/health/.../cdon/docs/.../langdon</a> .	د- دوريات علمية او نشرات.....الخ
<b>Lavery, L.A., (2011):</b> practical criteria for screening patients at high risk for diabetic foot ulceration, original investigation, arch intern Med vol 158 (26) pp 158-161.	
<b>Metzger B.E., Buchanan T.A., Catalano P.A., and Dyer A.R. (2010):</b> International Association of Diabetes	



<p>Study Groups recommendations on the diagnosis and classification of hyperglycemia in Diabetes vol 33 (3) pp 676–682.</p> <p><b>Michael, A, John, T., and James, N (2011):</b> anatomy and physiology of pancreas available at <a href="http://en.wikipedia.org/wiki/----">en. wikipedia. org/wiki/----</a>.</p>	
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رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

باطنة وفروعها

**Course title:** internal Medicine

**Code No:** 01Md07

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Cardiology	1	a.1,a.2,a10,a13	b.1,b6,b.9	-	d.1-d.4
2	GIT and Liver	2-3	a.5-a.9	b.2-b.5,b.14	-	d.1- d.4
3	Nephrology	4-5	a.14, a.17	b.11, b.13	-	d.1- d4



No	Content	No/ week	Intended learning outcomes of course			
4	Hematology	6	-	-	-	-
5	Endocrine	7	a.15	b.15	-	d.1- d.4
6	Pulmonary disorder	8	a.2-a.4	b.1,b.7- b.8	-	d.1- d.4
7	Immune	9	a.5	b.14	-	d.1- d.4
8	Neuro	10- 11	a.16	b.12	-	d.1- d.4
9	Infection	12	a.1, a.5,a.8	b.1,b.3,b.8,b.14	-	d.1- d.4

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري





الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

باطنة وفروعها

**Course title:** internal Medicine

**Code No:** 01Md07

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d		
1	Cardiology	1	a.1,a.2,a10,a13	b.1,b6,b.9	-	d.1-d.4	Activities (presentation, Assignment)  -Final written exam	Final-term Exam  (60%)
2	GIT and Liver	2-3	a.5-a.9	b.2-b.5,b.14	-	d.1- d.4		Semester Work (40%)
3	Nephrology	4-5	a.14, a.17	b.11, b.13	-	d.1- d4		



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
4	Hematology	6	-	-	-	-		
5	Endocrine	7	a.15	b.15	-	d.1- d.4		
6	Pulmonary disorder	8	a.2-a.4	b.1,b.7- b.8	-	d.1- d.4		
7	Immune	9-10	a.5	b.14	-	d.1- d.4		
8	Neuro	11-13	a.16	b.12	-	d.1- d.4		
9	Infection	14-15	a.1, a.5,a.8	b.1,b.3,b.8,b.14	-	d.1- d.4		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



## توصيف مقرر دراسي

جامعة /أكاديمية : دمنهور  
كلية / معهد : التمريض  
قسم : التمريض الباطني والجراحي

1- بيانات مقرر		
الفرقة / المستوى : ماجستير	اسم المقرر : باثولوجي	الرمز الكودي : 701Md 09
Lecture: 1 hr/week Practical: ____ Total: 1 hr x 15 weeks = 15 hrs	Credit Hours: ____ Tutorial:	التخصص : ماجستير في التمريض الباطني والجراحي
Provide students with knowledge related to general pathology in the clinical setting during caring of patients with actual or potential health problems.		2- هدف المقرر:
المستهدف من التدريس:		
A.1- Illustrate basic concepts of pathology. A.2- Enumerate causes of cell injury and its clinical features. A.3- Describe the healing mechanism of cell and tissue. A.4- Discuss the pathological changes occur in inflammation. A.5- Describe pathological feature of granulomatous inflammation. A.6-Enumerate types of viral disease. A.7- Discuss characteristics of stem cells. A.8-Enumerate different types of biopsies in diagnostic tests. A.9-Discuss clinical application of stem cells A.10- Enumerate precancerous lesions A.11- Describe pus and its composition A.12- Describe fate of acute inflammation A.13-Describe pathological picture of abscess A.14-Discuss types & mechanism of atrophy A.15- Enumerate disorders leading to excessive growth A.16-Illustrate types and mechanism of hyperplasia A.17-Enumerate causes of chronic venous Congestion		أ- المعلومات و المفاهيم:



<p>A.18-Discuss mechanism of thrombus formation A.19-Give examples of infective gangrene A.20-Enumerate major disorders of disseminated intravascular coagulopathy (DIC) A.21- Discuss mechanism of shock A.22- Mention pathological features &amp; complications of 2ry pulmonary tuberculosis</p>	
<p>B.1-Compare between acute &amp; chronic inflammation B.2-Design chain of host reaction to viral infection B.3-Distinguish between different types of stem cells B.4-Describe pathways and mechanism of spread of malignant tumors B.5-Compare between types of emboli. B.6-Differentiate between benign and malignant tumor. B.7- Distinguish between types of hypertrophy B.8-Differentiate between types of hyperemia B.9-Compare between dry &amp; moist Gangrene B.10-Distinguish between exudates &amp; transudates B.11- Compare between necrosis &amp; apoptosis</p>	<p>ب- المهارات الذهنية</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D.1-Manage time effectively. D.2- Communicate effectively with professional colleagues, client, and carriers. D.3- Operate as an effective leader or team member. D.4- Engage with technology, particular the effective and efficient use of information technology</p>	<p>د- المهارات العامة:</p>
<p>1- Introduction to general pathology. 2- Cell response to injury.</p>	<p>4- محتوى المقرر:</p>



3- Inflammation. 4- Granulomatous Inflammation. 5- Stem cells & repair. 6- Viral diseases. 7- Circulatory disturbances (hemorrhage, emboli, shock, edema). 8- Disturbances of growth. 9- Neoplasia. 10- Diagnostic methods in pathology.	
1- Lectures 2- Group discussion	5- أساليب التعليم و التعلم :
-----	6- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة:
	7- تقويم الطلاب
Final written examination Oral exam	أ- الأساليب المستخدمة
- Assessment 1 (seminar and case study presentation) According to schedule. Assessment 2 Final written exam Week 16	ب- التوقيت
<b>Weighting of Assessments</b> Written Examination 60 % Oral Examination 40 % Semester Work ___ % Other types of assessment ___ % Total 100 %	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية و المراجع : أ- مذكرات



-----	ب- كتب ملزمة
<p><b>Kandil, D. (2012):</b> Breast malignant, males, children, available at: <a href="http://PathologyOutlines.com">PathologyOutlines.com</a></p> <p><b>Tanabe, P. &amp; Holladay, E. (2014):</b> Board of Certification Study Guide for Clinical Laboratory Certification Examinations, 5<sup>th</sup> ed., (BOR Study Guides) Wolters kluwer Company, Philadelphia</p> <p><b>Porth, C. (2010) :</b> Essentials of Pathophysiology: Concepts of Altered Health States , Churchill Living stone Elsevier Company, China.</p> <p><b>Bibbo, M. &amp; Wilbur, D. (2012):</b> Comprehensive Cytopathology, 4th Edition Churchill Living stone Elsevier Company, USA.</p>	ج- كتب مقترحة
<p><b>Aaltonen, L. &amp; Hamilton, S. (2011):</b> Pathology and Genetics of Tumours of the Digestive System , available at: <a href="http://www.us.elsevierhealth.com/pathology/spe-951/">http://www.us.elsevierhealth.com/pathology/spe-951/</a></p> <p><b>Marchevsky, A. &amp; Wick, M. (2012):</b> Pathology of the Mediastinum, available at: <a href="http://www.booktopia.com.au/pathology-of-the-mediastinum-alberto-m-marchevsky/prod9781107031531.html">http://www.booktopia.com.au/pathology-of-the-mediastinum-alberto-m-marchevsky/prod9781107031531.html</a></p>	د- دوريات علمية أو نشرات ..... الخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

الباثولوجي

**Course title:** Pathology

**Code No:** 701Md09

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d
1	1- Introduction to general pathology.	1	a.1	b.1	-	d.1-d.4
2	2- Cell response to injury.	2-3	a.2, - a.5,a.12,a.11,a.13 , a.14,a.22	b.2	-	d.1- d.4



No	Content	No/ week	Intended learning outcomes of course			
3	3- Inflammation.	4-5	a.12-a.13	b.1	-	d.1- d4
4	4- Granulomatous Inflammation.	6	a.5	b. 1-b3	-	d.1-d.4
5	5- Stem cells & repair.	7	a.9	b.3	-	d.1-d.4
6	6- Viral diseases.	8	a.10,a.15,a.16	b.2	-	d.1-d.4
7	7- Circulatory disturbances (hemorrhage, emboli, shock, edema).	9	a.10,a.17, a18,a.20,a.21,b.8	b.2,b.5	-	d.1-d.4
8	8- Disturbances of growth.	10- 11	a.3,a.15,a.16	b.4	-	d.1-d.4
9	9- Neoplasia.	12	a.10	b.2, b.6- b.7	-	d.1-d.4
10	10- Diagnostic methods in pathology.	13-	a.11,a.19	b.9-b.11	-	d.1-d.4





الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course			
		15				

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

خريطة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

الباثولوجي

**Course title:** Pathology

**Code No:** 701Md 09

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferabl e d		
1	1- Introduction to general pathology.	1	a.1	b.1	-	d.1-d.4	-Final written exam	Final-term Exam (60%)  Semester Work (40%)
2	2- Cell response to injury.	2-3	a.2, - a.5,a.12,a.11,a.13,	b.2	-	d.1- d.4		



No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
			a.14,a.22					
3	3- Inflammation.	4-5	a.12-a.13	b.1	-	d.1- d4		
4	4- Granulomatous Inflammation.	6	a.5	b. 1-b3	-	d.1-d.4		
5	5- Stem cells & repair.	7	a.9	b.3	-	d.1-d.4		
6	6- Viral diseases.	8	a.10,a.15,a.16	b.2	-	d.1-d.4		
7	7- Circulatory disturbances (hemorrhage, emboli, shock, edema).	9	a.10,a.17, a18,a.20,a.21,b.8	b.2,b.5	-	d.1-d.4		
8	8- Disturbances of growth.	10-11	a.3,a.15,a.16	b.4	-	d.1-d.4		
9	9- Neoplasia.	12	a.10	b.2, b.6- b.7	-	d.1-d.4		
10	10- Diagnostic	13-15	a.11,a.19	b.9-b.11	-	d.1-d.4		



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evidence
	methods in pathology.							

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم ( 12 )

جامعة دمهور

كلية التمريض

قسم: تمريض باطنى وجراحي

توصيف مقرر دراسي

1-بيانات المقرر		
الرمز الكودي: 701E115	اسم المقرر : العلاقات الانسانية	الفرقة / المستوى : Master degree in Nursing
التخصص : التمريض الباطنى و الجراحي	عدد الوحدات الدراسية 2 hrs /week /week 15 نظرى	
2- أهداف المقرر:	This course aims to identify natural human relationships among people and the different styles of relationships in the adulthood stage. Causes and proper dealing of normal and deviations of relationships within health services and in the community.	
3- المستهدف من تدريس المقرر:		
ا- المعلومات والمفاهيم:	a1- Explain concept of stress a2- Discuss group dynamic a3-Explain theories behind motivation a4- Discuss theories of counseling	
ب- المهارات الذهنية:	b 1- identify problem in human relations b2- Analyze conflict situation. b3- Identify stressor in human interactions	
ج- المهارات المهنية الخاصة بالمقرر:	C 1- Use problem solving techniques. c2- Resolve conflict in nursing situations c3- Manage stress.	
د- المهارات العامة:	d1- Improve interpersonal skills. d2- Utilize appropriate communication techniques. d3- Develop self understanding e4- Manage problems d4- Work in group d5- Induce change d6- Counsel client in difficult situation.	



Introduction to human relations Communication Interpersonal relationship Stress management Counseling and self awareness Problem solving Conflict management Change Motivation Group dynamics Revision	4- محتوى المقرر:
Presentation • group discussion	5- أساليب التعليم والتعلم:
-	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
	7- تقويم الطلاب:
Semester work to assess knowledge, skills, and critical thinking Final written exam to assess knowledge, critical thinking and problem solving	1- الأساليب المستخدمة:
Assessment 1- weekly assessment of candidate work Assessment 2- final written exam, at the end of semester	ب- التوقيت لكل منها:
Semester work Oral exam Final-term exam Total Total	ج- توزيع الدرجات: 40% ---% 60% 100%
	8- قائمة الكتب الدراسية والمراجع:
.1 Course notes:	ا- مذكرات: ب- كتب ملزمة:



<p>.2 Essential Books (text Books)</p>	
<ul style="list-style-type: none"><li>- Schultz J. Videbeck S. Lippincott's Manual of Psychiatric Nursing Care Plans. 3 ed. New York, Lipicott \Williams &amp; Wilikins, 2015.</li><li>- Kaplein Ad, Weinman J. Health Psychology, UK, Blackwell, 2014;</li><li>- Feldman R. Essentials of understanding psychology. 5th ed. boston, McGrawHill,2010.</li><li>- Jones R. Practicing counseling and helping skills, 5th ed. London, SAGE, 2009.</li><li>- McCabe C. and Timmins F. Communication Skills For Nursing Practice, London,Palgrave, 2012.</li><li>- Fortinash K, Worret P. psychiatric Nursing Care Plans, 5th ed. USA, 2013.</li><li>- Periodicals, Web Sites. etc</li><li>- www.blachwellsynergy.com</li></ul>	<p>ج- كتب مقترحة د دوريات علمية أو نشرات</p>

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

العلاقات الانسانية

**Course title:** human relations

**Code No:** 701E115

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Introduction to human relation	1	a.1	b.1	c.1	d.1
2	Communication	2-3	a.2	b.2	c.2	d.1- d.4
3	Interpersonal relationship	4-5	a.2	b.2	c.2	d.1- d5





No	Content	No/ week	Intended learning outcomes of course			
4	Stress management	6	a.1	b. 1-b3	c.3	d.1-d.4
5	Counseling and self awareness	7	a.4	b.1-b.2	c.1	d.3- d.6
6	Problem solving	8-9	a.2	b.1	c.1	d.4
7	Conflict management Change	10-11	a.2	b.2	c.2	d.3-d.6
8	Motivation	12-13	a.3	b.1	c.1	d. 3
9	Group dynamics	14-15	a.2	b.2	c.2	d.4

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر ماجستير في التمريض الباطني و الجراحي

العلاقات الانسانية

**Course title:** human relations

**Code No:** 701E115

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding  a	Intellectual skills  b	Professional skills  c	General &transferable  d			
1	Introduction to human relations	1	a.1	b.1	c.1	d.1	Presentation	Semester Work	-Final- term Exam
2	Communication	2-3	a.2	b.2	c.2	d.1- d.4	Group discussion and Presentation	-Final written exam	( 60%)  -Semester Work



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence  (40% )
3	Interpersonal relationship	4-5	a.2	b.2	c.2	d.1- d5	Presentation		
4	Stress management	6	a.1	b. 1-b3	c.3	d.1-d.4	Lecture		
5	Counseling and self awareness	7	a.4	b.1-b.2	c.1	d.3- d.6	Role playing,		
6	Problem solving	8-9	a.2	b.1	c.1	d.4	Exercise		
7	Conflict management  Change	10-11	a.2	b.2	c.2	d.3-d.6	Group discussion  Role playing		
8	Motivation	12-13	a.3	b.1	c.1	d. 3	Group discussion		
9	Group dynamics	14-15	a.2	b.2	c.2	d.4	Group discussion		



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)

جامعة: دمنهور

كلية: التمريض

قسم : التمريض الباطنى  
والجراحى

توصيف مقرر دراسي

1- بيانات المقرر	
اسم المقرر: Studying of community, family and demography	الرمز الكودي: 701E12
عدد الوحدات الدراسية: نظري 2hrs/week/15weeks عملي --	التخصص/ الفرقة: Master degree in Nursing
2- أهداف المقرر: The post graduate nurse the community as one major field for nursing care, by identifying the different types of Egyptian communities and their specific problems mainly health problem, she can be able to give proper nursing care for the community health problems.	
<b>a- Knowledge and Understanding:-</b>  - Identify the community, society, and demography  -identify the data needed for community health assessment in order to develop community health intervention and strategies.  - differentiate between the application of the levels of prevention in relation to community, family and individual.  - identify socio-cultural factors that influence community health.	ا- المعلومات والمفاهيم:



<p><b>b- Intellectual Skills:-</b></p> <p>-examine the concept of the family as unit and continuity of care.</p> <p>-utilize the nursing process, management, intervention, critical thinking and professional communications to provide caring services to <b>client</b> in the community.</p>	<p>ب- المهارات الذهنية:</p>
<p><b>c. General and transferable skills:-</b></p> <p>-apply basic principles of health education and counseling (group and individuals)</p> <p>- appreciate the ethical, legal and cultural issues of delivering nursing.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<ol style="list-style-type: none"> <li>1. Work as a team spirit with colleagues.</li> <li>2. Develop critical thinking abilities.</li> <li>3. Use the Internet as a way to obtain updated information in relation to different common health topics.</li> </ol>	<p>د- المهارات العامية:</p>
<ul style="list-style-type: none"> <li>▪ Egyptian demography.</li> <li>▪ Definition of community &amp; society &amp; factor affecting them.</li> <li>▪ Female circumcision</li> <li>▪ Integrated Management of child Illness</li> <li>▪ Family approach &amp; system approach.</li> <li>▪ Developmental approach related to family.</li> <li>▪ Family dynamic</li> <li>▪ Family assessment &amp; family as a unit.</li> <li>▪ Family health program &amp; its evaluation.</li> <li>▪ Family coping strategy.</li> <li>▪ Mental aspect of family health &amp; illness</li> <li>▪ Health service &amp; evaluation of each them.</li> </ul>	<p>4- محتوى المقرر:</p>
<p><b>- Teaching and learning methods:-</b></p> <p>2- Seminars and group discussion: one seminar / week</p>	<p>5- أساليب التعليم والتعلم:</p>
	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات</p>



الهيئة القومية لضمان جودة التعليم والاعتماد

	المحدودة:
7- تقويم الطلاب:	
written exam & seminars	ا- الأساليب المستخدمة:
	ب- التوقيت لكل منها:
written exam 60% Semester work 40 %	ج- توزيع الدرجات:
8- قائمة الكتب الدراسية والمراجع:	
	ا- مذكرات:
<ol style="list-style-type: none"><li>1. Maurer F.A &amp; Smith C.M. Community Public Health Nursing Practice. 2015 ;USA: Elswvier, Saunders company.</li><li>2. Lundy K.S &amp; Janes S. Community health nursing . 2010 ;London: Jone and Bartlett publishes Sudbury.</li><li>3. Hitchcock, J.E &amp; Schubert, P.E. Community health Nurisng 2nd Ed,2013; USA: Thomson .</li><li>4. Wuzbach,M.E.(2014). Community health education and promotion: A guide to program design and evaluation .2nd ed. Massschusetts: Sudbury.</li></ol>	ب- كتب ملزمة: ج- كتب مقترحة د دوريات علمية أو نشرات

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير فى التمريض الباطني و الجراحي

دراسة المجتمع و مشاكله الصحيه

**Course title:** Studying of community, family and demography

**Code No:** 701E112 10

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d
1	Egyptian demography.	1	a.1	b.1- b.2	c.1- c.2	d.1-d.3
2	Definition of community & society & factor affecting them.	2-3	a.1- a.2	b.1- b.2	c.1- c.2	d.1- d.3





3	Female circumcision	4-5	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d3
4	Integrated Management of child Illness	6	a.2- a.3	b.1- b.2	c.1-c.2	d.1- d3
5	Family approach & system approach.	7	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3
6	Developmental approach related to family.	8	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3
7	Family dynamic	9	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3
8	Family assessment &family as a unit.	10-11	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3
9	Family health program &its evaluation.	12	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3
10	Family coping strategy.	13	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3
11	Mental aspect of family health &illness	14	a.2- a.3	b.1- b.2	c.1- c.2	



الهيئة القومية لضمان جودة التعليم والاعتماد

12	Health service & evaluation of each them.	15	a.2- a.3	b.1- b.2	c.1- c.2	
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رئيس

مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر ماجستير في التمريض الباطني و الجراحي

دراسة المجتمع و مشاكله الصحيه

**Course title:** Studying of community, family and demography

**Code No:** 701E112 10

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d			
1	Egyptian demography.	1	a.1	b.1- b.2	c.1- c.2	d.1-d.3	seminar	Semester work  -Final written exam	-Final- term Exam  ( 60%)  - Semester
2	Definition of community & society &factor affecting them.	2-3	a.1- a.2	b.1- b.2	c.1- c.2	d.1- d.3	seminar		



No	Content	No/ week	Intended learning outcomes of course					
3	Female circumcision	4-5	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	Group discussio n	ter work  (40% )
4	Integrated Management of child Illness	6	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	seminar	
5	Family approach & system approach.	7	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	seminar	
6	Developmental approach related to family.	8	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	Seminar  Group discussio n	
7	Family dynamic	9	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	seminar	
8	Family assessment & family as a unit.	10- 11	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	Group discussio n	



No	Content	No/ week	Intended learning outcomes of course					
10	Family health program & its evaluation.	12	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	seminar	
11	Family coping strategy.	13	a.2- a.3	b.1- b.2	c.1- c.2	d.1- d.3	Group discussion	
12	Mental aspect of family health & illness	14	a.2- a.3	b.1- b.2	c.1- c.2		Seminar	
13	Health service & evaluation of each them.	15	a.2- a.3	b.1- b.2	c.1- c.2		seminar	

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم ( 12 )

جامعة : دمنهور

كلية: التمريض

قسم : التمريض الباطنى و الجراحى

توصيف مقرر دراسي

1- بيانات المقرر: علم النفس التعليمى		
عدد الوحدات الدراسية: نظري 2 hrs / 15 week /week	التخصص/ الفرقة التمريض الباطنى و الجراحى	الرمز الكودي: 701EI11
This course enables post graduate nursing students to recognize the psychological concepts applied to adults' intellectual, physical, and psychosocial behaviors; designed to improve understanding of adults learning experience.		2- أهداف المقرر:
3- المستهدف من تدريس المقرر:		
<b>Knowledge and understading</b> A1. recognize meaning of psychology A2. identify learning A3. descibe mind and level of mind A4. recognize motivation A5. Discuss the classification of motivation A6. identify learning ,classification, and learning conditioning , factors which influence learning A7. describe emotion, A8. Discuss measurement of emotion behavior A9. descibe perception, A10. lis factors that influence perception A11. Disscuss mental conflict A12. Describe developmental theory of Erikson, froued, piaget		ا- المعلومات والمفاهيم:



<p>A13. recognize physical personality development A14. Discuss behavior problems</p>	
<p><b>Intellectual skills</b></p> <p>List classification of learning B2. Identify measurement of emotion behavior B3. Memorize physical personality development B4. List types of mental conflict B5. Discuss defense mechanism used</p>	<p>ب - المهارات الذهنية:</p>
<p>C1. Discuss the Psychological forces which precipitate mental disorders and aggravate physical C2. Utilize insight into and become more empathetic to the needs, motivation, feelings and behavior of their patients C3. Identify the extreme emotional reactions of young children as well as elderly patients C4- Clarify the defense mechanisms used by normal and mentally ill patient and be able to recognize their feeling and needs C5. Analyses intelligent behavior in her patients and understand the level of IQ and apply this knowledge in patient care and education C6. -Identify their own behavior particularly in relation to their work situation C7- Find out the interactions, different types of personality learning, motivation, emotion, behavior modifications, effects on hospitalization and other related knowledge</p>	<p>ج - المهارات المهنية الخاصة بالمقرر:</p>
<p>D.1-Discuss the Psychological forces which precipitate mental disorders and aggravate physical D2. Utilize insight into and become more empathetic to the needs, motivation, feelings and behavior of their patients D3. Identify the extreme emotional reactions of young children as well as elderly patients D4- Clarify the defense mechanisms used by normal and mentally ill patient and be able to recognize their feeling and needs D5. Analyses intelligent behavior in her patients and understand the</p>	<p>د- المهارات العامة:</p>



level of IQ and apply this knowledge in patient care and education D6. -Identify their own behavior particularly in relation to their work situation D7- Find out the interactions, different types of personality learning, motivation, emotion, behavior modifications, effects on hospitalization and other related knowledge	
<ul style="list-style-type: none"><li>- Meaning of psychology</li><li>- Mind</li><li>- Learning</li><li>- Motivation</li><li>- Emotion</li><li>- Intelligent</li><li>- Personality</li><li>- Different stage of development</li><li>- Perception</li><li>- behavior</li><li>- Problems</li><li>- Mental conflict</li></ul>	4-محتوى المقرر:
Group discussion, written assignment Lecture	5- أساليب التعليم والتعلم:
	- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
	7- تقويم الطلاب:
written exam & seminars	ا- الأساليب المستخدمة:
	ب- التوقيت لكل منها:
Weighting of Assessment Final exam : semester work 40%      written exam:60	ج- توزيع الدرجات:
	8- قائمة الكتب الدراسية والمراجع:





الهيئة القومية لضمان جودة التعليم والاعتماد

	ا- مذكرات:
1-Robert Feldman, Understanding Psychology, recent edition: MCGran – Hill College  2-Hodder & Stovghton , Psychology the science of mind and behavior , recent edition, Richard Gross  3-Facilities required for teaching and learning Classroom/ laptop/ and data show	ب- كتب ملزمة:  ج- كتب مقترحة  د- دوريات علمية أو نشرات

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر ماجستير في التمريض الباطني و الجراحي

علم النفس التعليمي

**Course title:** psychology

**Code No:** : 701E11

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d
1	Mind	1	a.1-a.3	b.4	C.1	d.1
2	Learning	2-3	a.2-a.6	b.1	C.1	d.1
3	Motivation	4-5	a.4-a.5	b.3	c.2	d.2
4	Emotion	6	a.7-a.8	b.2	c.3	d.3



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course			
5	Intelligent	7	a.6	-	c.5	d.5
6	Personality	8	a.3	b.3	c.5-c.7	d.4
7	Perception	9	a.9	-	c.2	d.2
8	behavior	10-11	a.8-a.14	b.5	c.2-c.6-c.7	d.2-d.6-d.7
9	Problems	12-13	a.14	b.5	c.4	d.4
10	Mental conflict	14-15	a.11	b.4	c.7	d.7

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

### خريطة مقرر ماجستير تمريض الباطني و الجراحي

علم النفس التعليمي

**Course title:** psychology

**Code No:** : 701E11

No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evid
			Knowledge & understanding a	Intellectual skills b	Professional skills c	Genera l &trans ferable D		
1	Mind	1	a.1-a.3	b.4	C.1	d.1	Activities (presentation, Assignment)  -Final written exam	Final- Exam (60%)  Sem W (4)
2	Learning	2-3	a.2-a.6	b.1	C.1	d.1		
3	Motivation	4-5	a.4-a.5	b.3	c.2	d.2		
4	Emotion	6	a.7-a.8	b.2	c.3	d.3		
5	Intelligent	7	a.6	-	c.5	d.5		
6	Personality	8	a.3	b.3	c.5-c.7	d.4		
7	Perception	9	a.9	-	c.2	d.2		



No	Content	No/ week	Intended learning outcomes of course				Method of assessment	evid
8	behavior	10- 11	a.8-a.14	b.5	c.2-c.6-c.7	d.2- d.6-d.7		
9	Problems	12- 13	a.14	b.5	c.4	d.4		
10	Mental conflict	14- 15	a.11	b.4	c.7	d.7		

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري

# ثالثًا :مقررات دكتوراة التمريض الباطني والجراحي

## List of doctorate courses

1. طرق بحث متقدم
2. احصاء
3. نظم معلومات
4. استراتيجي اتتطوير المناهج
5. الاتجاهات الحديثة فى التمريض الباطنى والجراحى
6. تمريض باطنى وجراحى متقدم (1)
7. تمريض باطنى وجراحى بمتقدم (2)
8. نظريات فى التمريض
9. ادارة الجودة الشامله
10. التغذية الصحية
11. مفاهيم معاصرة فى مجالات التخصص
12. الكتابة العلمية والنشر المحلى والدولى
13. العلاقات الانسانية



نموذج (12)

جامعة : دمنهور

كلية : التمريض

قسم : التمريض الباطني الجراحي

توصيف مقرر دراسي

1-بيانات المقرر

الفرقة/ المستوى Doctoral degree in Medical Surgical Nursing.	اسم المقرر: advanced medical –surgical nursing (2)	الرمز الكودي <b>801Ns07</b>
عدد الوحدات الدراسية : Credit hours: 4hrs Theories = 2 credits hours Practices = 2credits hours		التخصص: MSN
2-هدف المقرر : By the end of this course, the graduate nurse will be able to apply knowledge and skills about planning and implementation of nursing interventions appropriate for adults with various complex health problems. The health status of the patient will be addressed with emphasis on the impact of major diseases of the individual, the family, and the community. The course will focus on developing skills in problem-solving and clinical judgment so that students may function successfully in a variety of patient situations.		
3-المستهدف من تدريس المقرر:		
a.1. Recognize Cell Physiology and structure. a.2. Describe movement of substances through the cell membrane. a.3. Recognize the types of body tissue. a.4. Define of genetic testing. a.5. List benefits of genetic testing. a.6. Enumerate risks and limitations of genetic testing. a.7. Review concept of complementary therapy and alternative therapy. a.8. Tabulate classifications of complementary and alternative Medicine. a.9. Outline modalities for Complementary and alternative		ا- المعلومات والمفاهيم



<p>a.10. Recognize chromosomal abnormalities a.11. Describe nursing role in gene therapy a.12. Identify organ transplantation concepts a.13. Recognize general diagnostic tests for organ transplantation. a.14. Review nursing management for kidney, liver, bone marrow stem cell transplanted patient.</p>	
<p>b.1. Compare between the different cell types. b.2. Clarify structure &amp; function of the cell organelle. b.3. Describe how genetic testing is done. b.4. Elaborate genetic Screening tests. b.5. Differentiate types of gene therapy. b.6. Interpret how gene therapy works. b.7. Recognize vectors in gene therapy. b.8. Identify pharmacogenetics tests b.9. Differentiate between the Complementary Therapy, Alternative Therapy, and Integrative Medicine. b.10. Detail the care plans for the postoperative and long-term phases of the transplantation process. b.11. Interpret the process of rejection with correlation of immune function b.12. Review the most common complications of immunosuppressive drugs.</p>	ب- المهارات الذهنية
<p>c.1. Discover patient with pathophysiological problems in cell and chromosomal abnormalities c.2. Apply ethical considerations for using gene therapy. c.3. Use benefits of pharmacogenetics for target patients. c.4. Predict the main complication or specific alterations in organ transplantation experience c.5. Operate the nursing process in different complimentary modalities. c.6. Apply clinical evidence based result in order to solve problems related to management of patient care.</p>	ج-المهارات المهنية الخاصة





c.7. Employ innovative solution into nursing practice	
<p>d.1. Employ nursing role in genetic testing and early detection of genetic disorder.</p> <p>d.2. Apply holistic human approach in the delivery of patient care</p> <p>d.3. Discuss the assessed alteration in different clinical setting</p> <p>d.4. Enhance communication and documentation skills.</p>	د- المهارات العامة
<p>1.Genetic therapy</p> <ul style="list-style-type: none"><li>a. Cell structure and function</li><li>b. Chromosomal abnormalities</li><li>c. Genetic testing</li><li>d. Nursing role in gene therapy</li><li>e. pharmacogenetics</li></ul> <p>2. Complementary and Alternative Therapies.</p> <ul style="list-style-type: none"><li>a. Modalities for Complementary and alternative therapies</li></ul> <p>3. Organ Transplantation</p> <ul style="list-style-type: none"><li>a. Immune system :structure and function</li><li>b.Types of immune reactions and organ transplantation</li><li>c.Immunosuppressive drugs and organ transplantation</li><li>d. organ transplantation:Kidney , liver, stem cell and bone marrow transplantation</li><li>e. Nursing management of organ transplantation</li></ul>	4- محتوى المقرر



5.1. Seminar 5.2. Discussion. 5.3. Clinical practices. 5.4. case study	5- اساليب التعليم والتعلم
6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	
7-تقويم الطلاب :	
7.a.1. Written exam to assess ability comprehend, interpret and apply scientific background 7.a.2. oral exam to assess the skill of analysis and discussion on going assessment. 7.a.3. Instructor assessment (during presentation). 7.a.4. Case study evaluation.	ا- الاساليب المستخدمة
7.b.1. Final Written Examination                      Week 16 <sup>th</sup> wk 7.b.2. Final Oral Examination                              Week 16 <sup>th</sup> wk 7.b.3. Instructor evaluation according to presentation schedule 7.b.4. Case study evaluation                                      Week 14 <sup>th</sup> wk	ب- التوقيت
Weighting of Assessments: Final Examination                      3 hours 120 Oral Examination                              20 Semester Work                              60 Total    200	ج-توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع:	
8.a. Seminars and class notes.	ا-مذكرات
<ul style="list-style-type: none"> <li>▪ Semltzer s., Bare B. Brunner and Suddarath's Text Book of medical surgical Nursing. 13<sup>th</sup> ed., Philadelphia: Lippincott.Raven pub, 2014.</li> <li>▪ Anne Griffin D. Basic Nursing : A critical thinking approach. 4<sup>th</sup> ed Philadelphia, Mosby, 1999.</li> <li>▪ Potter PA. Perry AG. Fundamentals of Nursing , Concepts process and practice . W ed .. St. Louis . CV Mosby CO.2012.</li> <li>▪ Luckman J. Sorensen KC. Medical surgical Nursing, A Pathophysiological Approach. W ed .. Philadelphia, WB</li> </ul>	ب-كتب ملزمة



Sounders CO., 2008 ▪ Chitty K. professional Nursing : Concepts challenges. 2 nd ed . Philadelphia. W.B.Saunders Company.	
-----	ج كتب مقترحة
- Available Periodicals in library	د-دوريات علمية او نشرت... الخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه فى التمريض الباطنى الجراحى

تمريض باطنى جراحى متقدم 2

**Course title:** advanced medical –surgical nursing (2)

**Code No:** 801Ns07

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transfera ble d
1	Cell structure &function	1	a.1,a2, a.3	b.1- b.2	-	-
2	Chromosomal abnormality & gene therapy	2,3,	a.10- a.11	b.5 , b.6,b7,b8	C1,c.2, c.3,c6, c.7	d.2,d3, d.4



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course			
3	Genetic testing	4,5	a.4,a5, a.6	b.3- b.4	-	d.1
4	Complementary & alternative therapy	6-10	a.9 - a.8	b. 9	c.5 ,c6, c.7	d2,d.3- d.4
5	Organ transplantation	11-15	a.12,a13, a.14	b.10,b11,b.12	c.6- c.7	d2,d.3- d.6

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

### خريطة مقرر دكتوراه فى التمريض الباطنى والجراحي

#### تمريض باطنى جراحى متقدم 2

**Course title:** advanced medical –surgical nursing (2)

**Code No:** 801Ns07

No	Content	No/week	Intended learning outcomes of course				Teaching and learning activities	Methods of Assessment	Evidence
			Knowledge & understanding a	Intellectual skills B	Professional skills C	General & transferable d			
1	Cell structure &function	1	a.1,a2, a.3	b.1- b.2	-	-	Lecture Group	Activities	Final-writt



الهيئة القومية لضمان جودة التعليم والاعتماد

2	Chromosomal abnormality & gene therapy	2,3,	a.10- a.11	b.5 , b.6,b7,b8	C1,c.2, c.3,c6, c.7	d.2,d3, d.4	discussion Clinical practices	(presen tation, case study)	en Exam (60% )
3	Genetic testing	4,5	a.4,a5, a.6	b.3- b.4	-	d.1	Case study	-Final written exam	Sem ester Work (30% )
4	Complementary & alternative therapy	6-10	a.9 - a.8	b. 9	c.5 ,c6, c.7	d2,d.3- d.4		- oral exam	-Oral Exam
5	Organ transplantation	11-15	a.12,a13, a.14	b.10,b11,b. 12	c.6- c.7	d2,d.3- d.6		- Semester Work	(10% )

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



نموذج رقم (12)

جامعة: دمنهور.  
كلية: التمريض  
قسم: التمريض باطني وجراحي

توصيف مقرر دراسي

1- بيانات المقرر

اسم المقرر: <b>Contemporary Concepts in medical surgical nursing</b>	الفرقة/ المستوى Doctoral degree in Medical Surgical Nursing	الرمز الكودي <b>801E111</b>
عدد الوحدات الدراسية : نظري:- 2 hrs / week 15 weeks	التخصص	
2- هدف المقرر : The course focusing on new health concepts in nursing that the postgraduate student should be aware of the different nursing concepts and how to integrate them in the traditional health concept without misinterpretation for continuous nursing science updating.		
3- المستهدف من تدريس المقرر:		
1- المعلومات والمفاهيم	<b>c- Knowledge and Understanding:</b> a.1. Identify dysfunctions of different systems a.2. Determine hazards of immobility. a.3. Discuss management of immobility. a.4. Identify inflammatory response. a.5. Discuss mechanism and nursing management of inflammation. a.6. Discuss manifestations, medical and nursing management of local and systemic ischemia. a.7. Define hypoxia and related management. a.8. List causes and type of dyspnea. a.9. Discuss management of dyspnea.	





a.10. Describe manifestations and nursing management of pain.	
<p>b.1. Differentiate among the different pathophysiologic process involved in the major concepts.</p> <p>b.2. Apply the nursing process when dealing with patients with different pathophysiological alterations.</p> <p>b.3 Summarize the recent classification of pressure injuries</p> <p>b.4 Interpret the pathophysiological changes in burns in light of stress response</p>	ب- المهارات الذهنية
<p>c.1. Assess patients with pathophysiological problems</p> <p>c.2. Identify the main causes of the specific alterations</p> <p>c.3. Apply the nursing process in solving patients problem</p> <p>c.4 Develop a long term. plan including rehabilitation and stress management after major surgeries</p>	ج-المهارات المهنية الخاصة
<p>d.1. Interpret the assessed alterations.</p> <p>d.2. Report to other health care professional patient condition</p>	د- المهارات العامة
<p>4.1. Introduction to pathology of the disease</p> <p>4.2Immobility and pressure injuries</p> <p>4.3 Stress</p> <p>4.4. Dyspnea</p> <p>4.5. Pain</p> <p>4.6. Hypoxia</p> <p>4.7. Ischemia</p> <p>4.8. Inflammation</p> <p>4.9.. Rehabilitation in chronic illness and after surgeries</p>	4-محتوي المقرر
<p>5.1 Seminars</p> <p>5.2- Discussion</p> <p>5.3- case study</p>	5- اساليب التعليم والتعلم
	6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة



7-تقويم الطلاب :	
7.1- Written exam to assess the ability comprehend, interpret and apply the scientific background	ا- الاساليب المستخدمة
<b>Assessment Schedule</b> - Assessment Final Written 16 <sup>th</sup> wk. exam - Ongoing evaluation: According to the 5. Case study evaluation. schedule 6. Instructor evaluation	ب- التوقيت
<b>Weighing of Assessments</b> Final-Term Written Exame 3 hours 60 % Semester Work 40% <hr/> <b>Total 100 %</b>	ج-توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع: امذكرات
Seminars and class notes.	ب-كتب ملزمة
<ul style="list-style-type: none"><li>• Potter PA. Perry AG. Fundamentals of Nursing, Concepts Process and Practice. W ed.. St. Louis. CV Mosby Co. 2012.</li><li>• Seltzer s., Bare B., Brunner and Swarthy. Text Book</li></ul>	ج-كتب مقترحة



<p>of medical surgical Nursing. 8 th ed., Philadelphia: Lippincott.Raven pub, 2015.</p> <ul style="list-style-type: none"><li>• Luckman J. Sorensen KC. Medical Surgical Nursing, A Pathophysiological Approach. W ed.. Philadelphia, WB Saunders Co., 2000.</li></ul> <p>Chitty K. Professional Nursing: Concepts and Challenges. 2nd ed.Philadelphia. W.B. Saunders Company 2008.</p>	
	<p>د-دوريات علمية او نشرت... الخ</p>

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه في التمريض الباطني الجراحي

مفاهيم معاصرة في التمريض الباطني الجراحي

**Course title:** Contemporary Concepts in medical surgical nursing

**Code No:** 801E111

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General & transferable d
1.	Introduction to diseases' pathology	1	a.1	b.1- b.2	C.1	d.1- d.2
2.	Immobility and pressure injuries	2,3	a.2-a.3	b.1- b.3	c.1- c.3	d.1- d.2



No	Content	No/ week	Intended learning outcomes of course			
3.	Stress	4,5		b.4	c.1-c.4	d.1- d.2
4.	Dyspnea	6	a.8- a.9	b.1- b.2	c.1- c.3	d.1- d.2
5.	Pain	7,8	a.10	b.1- b.2	c.1- c.3	d.1- d.2
6.	Hypoxia	9, 10	a.7	b.1- b.2	c.1- c.3	d.1- d.2
7.	Ischemia	11, 12	a.6	b.1- b.2	c.1- c.3	d.1- d.2
8.	Inflammation	13	a.4- a.5	b.1- b.2	c.1- c.4	d.1- d.2
9.	Rehabilitation in chronic illness and after surgeries	14, 15			c.1-c.4	d.1- d.2

رئيس مجلس القسم العلمي: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

### خريطة مقرر دكتوراة فى التمريض الباطنى الجراحى

### مفاهيم معاصرة فى التمريض الباطنى الجراحى

**Course title:** Contemporary Concepts in medical surgical nursing

**Code No:** 801E111

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Metho d of assess ment	Evide nce
			Knowledge & understandin g a	Intellectu al skills b	Professional skills c	General &transf erable D			
1	Introduction to diseases' patholog y	1	a.1	b.1- b.2	C.1	d.1- d.2	Lecture	- Activiti es (presen tation, Assign	- Final- term Exam
2	Immobility and pressure injuries	2,3	a.2-a.3	b.1- b.3	c.1- c.3	d.1- d.2	Lecture & case study		



No	Content	No/ week	Intended learning outcomes of course				Teaching and	Metho d of ment)	Evide nce (60%)  )  -Final written exam  Seme ster Work  (40%) )
3	Stress	4,5		b.4	c.1-c.4	d.1- d.2	Lecture & case study		
4	Dyspnea	6	a.8- a.9	b.1- b.2	c.1- c.3	d.1- d.2	Lecture & case study		
5	Pain	7,8	a.10	b.1- b.2	c.1- c.3	d.1- d.2	Lecture & case study		
6	Hypoxia	9, 10	a.7	b.1- b.2	c.1- c.3	d.1- d.2	Lecture & case study		
7	Ischemia	11, 12	a.6	b.1- b.2	c.1- c.3	d.1- d.2	Lecture & case study		
8	Inflammation	13	a.4- a.5	b.1- b.2	c.1- c.4	d.1- d.2	Lecture & case study		
9	Rehabilitation in chronic illness and after	14, 15			c.1-c.4	d.1- d.2	Lecture & Group discussion		



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Teaching and	Metho d of	Evide nce
	surgeries								

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري





نموذج رقم (12)

جامعة: دمنهور.

كلية: التمريض

قسم: التمريض باطني وجراحي

توصيف مقرر دراسي

1- بيانات المقرر

Doctoral degree in Medical Surgical Nursing	الفرقة/ المستوى المقرر: <b>Nursing theories</b>	الرمز الكودي <b>801Ns08</b>
2 hrs / week 15 weeks	عدد الوحدات الدراسية : نظري :-	التخصص
2- هدف المقرر : This course is designed for doctoral nursing students to gain an understanding of the theoretical foundations of nursing and the application of these theories from nursing and other disciplines to actual practice.		
3- المستهدف من تدريس المقرر:		
<b>d- Knowledge and Understanding:</b> a1- Outline the perspectives on nursing theory a2- Determine the history of nursing theory. a.3- Describe the role of nursing theory in nursing practice, education, research and administration. a.4- Discuss Florence Nightingale's Legacy of Caring and its applications a.5- Discuss Johnson's Behavioral System Model and its applications a.6- Discuss Orem's: Self-Care Deficit Nursing Theory. a.7- Discuss Roy's Adaptation Model and its applications. a.7- Outlines Virginia Henderson major concepts		ا- المعلومات والمفاهيم
b.1- Differentiate classification of nursing theory. b.2- Differentiate between occupation and profession and perform as a professional nurse.		ب- المهارات الذهنية



<p>b.3-Differentiate among the different nursing theories.</p> <p>b.4- Apply the nursing theories when dealing with patients with different pathophysiological alterations.</p> <p>b.5-Evaluate the result of using nursing theories in research, education and practice.</p>	
<p>c1- Apply the nursing theories in solving patients problem</p> <p>c2- Demonstrate perfection of basic &amp;recent professional skills in nursing practice.</p> <p>c.3- Formulate specific plans for meeting needs and problems of adult patient based on nursing theory.</p> <p>c.4- Accurately document &amp;report the outcomes of nursing care and other interventions.</p> <p>c.5- Use evidence based practices principles in research, education and administration.</p>	ج-المهارات المهنية الخاصة
<p>d.1-Motivate positive attitude toward nursing as ascience.</p> <p>d.2 Interpret the nursing thery.</p> <p>d.3- Report to other health care professional patient condition.</p> <p>d.4 -effectively manage time and resources &amp;set priorities.</p> <p>d.5 -Demonstrate the ability to work in team.</p> <p>d.6-Identify problems and suggest alternative solutions.</p>	د- المهارات العامة



<ol style="list-style-type: none"> <li>1. Perspectives on nursing theory.</li> <li>2. Evolution of nursing theories.</li> <li>3. Florence Nightingale's Legacy of Caring and its applications</li> <li>4. Dorothy Johnson's Behavioral System Model and its applications</li> <li>5. Nursing theory in nursing practice, education, Research, and administration</li> <li>6. Dorothea Orem's Self-Care Deficit Nursing Theory and its applications.</li> <li>7. Roy's Adaptation Model and its Applications.</li> <li>8. Virginia bio psychosocial needs theory and its application.</li> <li>9. Application of more than one theory for patients with chronic disease</li> </ol>	<p>4-محتوي المقرر</p>
<ol style="list-style-type: none"> <li>4.1 Seminars</li> <li>4.2- Discussion</li> <li>4.3- case study</li> </ol>	<p>5- اساليب التعليم والتعلم</p>
<p>لا يوجد</p>	<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7-تقويم الطلاب :</p>	
<p>5.1- Written exam to assess the ability comprehend, interpret and apply the scientific background</p>	<p>ا- الاساليب المستخدمة</p>
<p><b>Assessment Schedule</b></p> <ul style="list-style-type: none"> <li>- Assessment Final Written 16<sup>th</sup>wk. exam</li> <li>- Ongoing evaluation: According to the</li> <li>7. Case study evaluation. schedule</li> <li>8. Instructor evaluation</li> </ul>	<p>ب- التوقيت</p>



Weighing of Assessments		ج-توزيع الدرجات
Final-Term Written Exam	3 hours 60 %	
Semester Work	40%	
<hr/>		
<b>Total</b>	<b>100 %</b>	
		8- قائمة الكتب الدراسية والمراجع:
		ا-مذكرات
		ب-كتب ملزمة
Seminars and class notes.		ج-كتب مقترحة
<ul style="list-style-type: none"><li>• Potter PA. Perry AG. Foundations of Nursing, Concepts Process and Practice. W ed.. St. Louis. CV Mosby Co. 2012.</li><li>• Seltzer s., Bare B., Brunner and Swarthy. Text Book of medical surgical Nursing. 8 th ed., Philadelphia: Lippincott.Raven pub, 2015.</li><li>• Luckman J. Sorensen KC. Medical Surgical Nursing, A Pathophysiological Approach. W ed.. Philadelphia, WB Saunders Co., 2000.</li></ul> Chitty K. Professional Nursing: Concepts and Challenges. 2nd ed.Philadelphia. W.B. Saunders Company 2008.		
		د-دوريات علمية او نشرت... الخ

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه في التمريض الباطني والجراحي

نظريات في التمريض

**Course title:** Nursing theories

**Code No:** 801Ns08

No	Content	No / week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills C	General & transferable d
1	Perspectives on nursing theory	1	a.1	b.1,b.2		d.1
2	Evolution of nursing theory	2-3	a.2			d.1
3	Nursing theory in nursing practice, education, research and administration.	4	a.3	b.5	c.5	d.1, d.4



No	Content	No	Intended learning outcomes of course			
4	Florence nightingales legacy of caring and its application	5-6	a.4	b. 4	c.2	d.3
5	Dorothea Orem's Self-Care Deficit Nursing Theory and its applications.	7-8	a.6	b.4	c.2,c.3,c.4	d.2
6	Virginia bio psychosocial needs theory and its application	9-10	a.8	b.3-b.4	c.2-c.4	d.2,d.5,d.6
7	Dorothy Johnson's behavioral system model and its application	10-12	a.5	b.3-b.4	c.2-c.4	d.2,d.6
8	Roy's adaptation model and its application	13-14	a.7	b.4	c.2 -c.4	d.5,d.6
9	Application of more than one theory for patients with chronic diseases	15		b.3-b.4	c.1-c.4	d.2 - d.6

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

### خريطة مقرر دكتوراه فى التمريض الباطنى والجراحي

#### نظريات فى التمريض

**Course title:** Nursing theories

**Code No:** 801Ns08

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d			
1	Perspectives on nursing theory	1	a.1	b.1,b.2		d.1	Group discussion	-Activities (presentation, Assignment)  -Final written exam	-Final- term Exam  (60% )  -
2	Evolution of nursing theory	2-3	a.2			d.1	Lecture		
3	Nursing theory in nursing practice, education, research and	4	a.3	b.5	c.5	d.1, d.4	Lecture & brain storming		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
	administration.							Semester Work (40%)	
4	Florence nightingales legacy of caring and its application	5-6	a.4	b. 4	c.2	d.3	Lecture & case study		
5	Dorothea Orem's Self-Care Deficit Nursing Theory and its applications.	7-8	a.6	b.4	c.2,c.3,c.4	d.2	Lecture & case study		
6	Virginia bio psychosocial needs theory and its application	9-10	a.8	b.3-b.4	c.2-c.4	d.2,d.5,d.6	Lecture & case study		
7	Dorothy Johnson's behavioral system model and its application	10-12	a.5	b.3-b.4	c.2-c.4	d.2,d.6	Lecture & case study		
8	Roy's adaptation model and its	13-14	a.7	b.4	c.2 -c.4	d.5,d.6	Lecture &		





No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
	application						case study		
9	Application of more than one theory for patients with chronic diseases	15		b.3-b.4	c.1-c.4	d.2 - d.6	Case study		

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الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (12)

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : التمريض الباطنى و الجراحى

توصيف مقرر دراسى

بيانات المقرر -37

الفرقة / المستوى :	اسم المقرر :	الرمز الكودى :
Doctoral in medical surgical nursing.	Advanced Research Methodology	809Co01
التخصص	عدد الوحدات الدراسية نظري	عملى
	2	---

The course designed to assist the post graduate students to develop a broad understanding of the advanced research methodology. It would provide students with essential knowledge to differentiate between research designs, apply new research approaches, and to report, present, and publish a research project.	هدف المقرر -38
المستهدف من تدريس المقرر : -39	
<b>Knowledge and understanding:</b> <i>By the end of the course, the student will be able to:</i> a.1. Define nursing research. a.2. Explain qualitative research approaches/designs. a.3. List characteristics of the qualitative research Report. a.4. Mention data collection methods in qualitative research. a.5. Explain ethical considerations in research. a.6. Illustrate limitations of qualitative studies.	ص- المعلومات والمفاهيم



<p><b>Intellectual skills:</b> <i>By the end of the course, the student will be able to:</i> b.1.Differentiate between qualitative and quantitative research paradigms. b.2.Recognize qualitative research approaches/designs. b.3.Understand advantages and disadvantages of research designs. b.4.Investigate research methodology. b.5.Comprehend characteristics of the qualitative research report.</p>	ب - المهارات الذهنية
<p><b>Professional and practical skills:</b> <i>By the end of the course, the student will be able to:</i> c.1. Collect and analyze qualitative data. c.2. Apply combining research methodology. c.3. Assess research report. c.4. Report, present, and publish a research project.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p><b>d- General and transferable skills:</b> <i>By the end of the course, the student will be able to:</i> d.1. Appreciate the importance of qualitative research. d.2.Participate in research project. d.3.Build new knowledge and skills in advanced research methodology.</p>	د- المهارات العامة

<ul style="list-style-type: none"><li>- Overview of nursing research.</li><li>- Qualitative research approaches/designs.</li><li>- Data collection in qualitative research.</li><li>- Content analysis.</li><li>- Principles supporting qualitative research.</li></ul>	4-محتوى المقرر
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<ul style="list-style-type: none"><li>- Characteristics of the qualitative research Report.</li><li>- Quality of qualitative research.</li><li>- Limitations of qualitative studies</li><li>- Comparison of qualitative and quantitative research paradigms.</li><li>- Combing research methodology.</li><li>- Ethical considerations in research.</li><li>- Research methodology critique.</li><li>- Reporting, presenting, and publishing research project.</li></ul>	
<b>Teaching and learning methods:</b> <ol style="list-style-type: none"><li>1. Discussion</li><li>2. Seminars</li><li>3. Brain storming</li><li>4. Library assignments and presentations.</li></ol>	5-أساليب التعليم والتعلم
1 Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
<i>Semester work:</i> <ul style="list-style-type: none"><li>- Written assignments (seminars)</li><li>- Presentation</li><li>- Group discussion</li></ul> <i>Final written exam</i>	أ – الأساليب المستخدمة
<ul style="list-style-type: none"><li>- Semester work (during semester)</li><li>- Final written exam (at the end of the semester)</li></ul>	ب-التوقيت
Final written exam = 60. Semester work = 40. Total = 100.	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع



--	أ-مذكرات
<p>- Polit DF, Beck CT. Essentials of nursing research: methods, appraisal, and utilization. 6<sup>th</sup> ed. Philadelphia: Lippincott Co; 2006.</p> <p>- Speziale J, Carpenter D. Qualitative Research in Nursing: Advancing the humanistic imperative. 4<sup>th</sup> ed. London: Lippincott Williams &amp; Wilkins; 2007</p> <p>- Holloway I, Wheeler S. Qualitative Research in Nursing. 2<sup>nd</sup> ed. Oxford: Blackwell Publishing Company, 2002.</p> <p>- Cert K, Lacey A. The Research Process in Nursing. 5th ed. Blackwell, 2006.</p>	ب - كتب ملزمة
<p>- Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2<sup>nd</sup> ed., Thousand Oaks, Calif, Sage, 2000.</p> <p>- Wilson k. Research in nursing; a consumer guide in nursing research. 2<sup>nd</sup> ed. Addison – Wesley publishing Co. Health science, Redwood City, California. 1994.</p> <p>- Denzin N. The art and politics of interpretation: Handbook of qualitative research. 2<sup>nd</sup> ed.</p>	ج – كتب مقترحة



California: Sage Publications. 1994.	
<ul style="list-style-type: none"><li>- Qualitative Research journal.</li><li>- Academic Questions Journal.</li><li>- Entrepreneurship Theory and Practice Journal.</li><li>- Western Journal of Nursing Research.</li><li>- Nurse Researcher Journal</li></ul>	د – دوريات علمية أو نشرات .... إلخ

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه فى التمريض الباطنى و الجراحى

طرق بحث متقدم

**Course title: Advanced Research Methodology**

**Code No: 809Co01**

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d
1	Overview of nursing research	1	a.1 , a.2 , a.3 , a.4 ,a.5 , a.6	b.1 , b.2 , b.3 ,b.4 , b.5		d.1
2	Qualitative research	2-3	a.2 , a.4 , a.6	b.2		d.1



No	Content	No/week	Intended learning outcomes of course			
	approachs /designs					
3	Data collection in qualitative research	4-5	a.2 , a.4	b.4	c.1	
4	Content analysis	6	a.4 , a.5	b.4	c.3	
5	Principles supporting qualitative research	7	a.2 ,a.3 , a.6	b.2 , b.5	c.1	
6	Characteristics of the qualitative research report	8	a.3	b.5		d.1
7	Quality of qualitative research	9	a.3 , a.6	b.2 , b.5		d.1
8	Limitation of qualitative studies	10-11	a.6	b.5	c.1	d.1
9	Comparison of qualitative and quantitative research		a.1	b.1		d.3





No	Content	No/week	Intended learning outcomes of course			
	paradigms					
10	Combing research methodology		a.4	b.4	c.2	d.3
11	Ethical consideration in research	12	a.5			
12	Research methodology critique	13	a.6	b.3 , b.4	c.3	d.3
13	Reporting , presenting and publishing research project	14-15	a.3		c.4	d.2

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نموذج رقم (12)

جامعة: دمنهور  
كلية: التمريض  
قسم: التمريض الباطني و الجراحي

توصيف مقرر دراسي

1-بيانات المقرر

Doctoral degree in Medical Surgical Nursing.	الفرقة/ المستوى Healthy nutrition	اسم المقرر: 801E110
Lecture: 2 hrs / wk / 15 wks		عدد الوحدات الدراسية : التخصص
2-هدف المقرر The course focuses on the physiological, social, economic, and life style factors that influence nutritional status, food choices, and specific life stage concerns. The purpose of this course is to provide an understanding of the relationship of diet to physiological and pathophysiological functions. It examines problems generated in nursing practice related to the clinical application of nutrition through health promotion, protection and restoration.		
3-المستهدف من تدريس المقرر:		
a 1-Define nutrition-related terms. a 2- State the guidelines for healthy eating a3- Recognize nutritional patterns that leads to obesity & under nutrition. a4- State the effect of gastrointestinal tract disorders on the metabolism of macronutrient a5-Outline the most common food-drug interactions	ا- المعلومات والمفاهيم	



<p>b1- Describe the normal process of digestion, absorption and metabolism of carbohydrate, lipids and protein.</p> <p>b2-Correlate between the metabolism of macro nutrients and obesity and under nutrition disorders</p> <p>b3- Discuss measures to prevent clinical food-drug interactions</p> <p>b4- Differentiate between different methods of nutritional support.</p> <p>b5- Discuss the assessment criteria for parenteral nutrition complications</p> <p>b6- Explain the therapeutic diet for upper &amp; lower gastrointestinal tract and accessory organ</p> <p>b7-Describe the nutritional modifications to adapt with cancer manifestations and treatment</p>	<p>ب- المهارات الذهنية</p>
<p>c1- Incorporate nutritional assessment for adults of both sexes using the appropriate tool in a case presentation</p> <p>c2- Calculate the daily requirements of adults according the dietary reference intake</p> <p>c3- Formulate the plans for fluids and dietary management for patient with cardiovascular and renal disorders</p> <p>c4-Collaborate with dietitian in planning meals for adult patients with AIDS</p> <p>c5-Design a meal plan for patients with diabetes mellitus</p>	<p>ج-المهارات المهنية الخاصة</p>



<p>d1- Motivate patients to adhere to nutrition therapy.</p> <p>d2- Report interpretation of nutritional assessment findings to other health care workers .</p>	<p>د- المهارات العامة</p>
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<p><b>I-Nutrition for health:</b></p> <ul style="list-style-type: none"> <li>• Introduction to healthy nutrition: new terms</li> <li>• Guidelines for healthy eating and dietary reference intake</li> <li>• Process of digestion, absorption and metabolism of macronutrients</li> <li>• Clinical food drug-interactions</li> <li>• Tools for nutritional assessment</li> </ul> <p><b>II-Diet modifications and nutritional support.</b></p> <ul style="list-style-type: none"> <li>• Enteral nutrition</li> <li>• Parenteral nutrition</li> </ul> <p><b>III- Therapeutic diet for :</b></p> <ul style="list-style-type: none"> <li>• Obesity and eating disorders.</li> <li>• Metabolic or respiratory stress</li> <li>• Cardiovascular disorders</li> <li>• Upper gastrointestinal tract disorders</li> <li>• Lower gastrointestinal tract and accessory organs disorders</li> <li>• Renal disorders</li> <li>• Patients with cancer and AIDS</li> </ul>	<p>4-محتوي المقرر</p>
<p>1-Presentation of assignment.</p> <p>2-group discussion.</p> <p>3-Case study</p>	<p>5- اساليب التعليم والتعلم</p>
<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: Not applicable</p>	



7-تقويم الطلاب :	
ا- الاساليب المستخدمة	
Assessment 1 Final written exam	Week 16 <sup>th</sup>
Assessment 2 Continuous (semester work)	All over the course (according to the schedule)
Final- term written Examination	60 %
Semester Work	40 %
Total	100 %
ج-توزيع الدرجات	
8- قائمة الكتب الدراسية والمراجع:	
Seminars and candidates' notes	ا-مذكرات
-----	ب-كتب ملزمة
8.3.1 Lean M, Combet E. Barasi's Human Nutrition: A Health Perspective. 3 <sup>rd</sup> ed. London:Taylor & Francis Group,2017	ج-كتب مقترحة
8.3.2 Grodner M, long S, Deyong S. <b>Foundations &amp; Clinical Applications of Nutrition</b> : A Nursing Approach. 3 <sup>rd</sup> ed. Mosby: St. Louis 2004.	
8.3.3 Susan G. <b>Nutritional Essentials for Nursing Practice</b> . Lippincott: Philadelphia 2001.	
8.3.4 Davis J. & Sherer K. <b>Applied Nutrition &amp; Diet Therapy for Nurses</b> . 2 <sup>nd</sup> ed. Saunders: Philasdelphia 1994.	
8.3.5 Grodner M, long S, Deyong S. <b>Nutrition: A Nursing Approach</b> . Mosby: st. Louis 2004.	



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8.3.6 Behan E. <b>Therapeutic Nutrition: A Guide to patient education.</b> Lippincott: London.2006.	
<ul style="list-style-type: none"><li>• Journal of Nutrition &amp; Food Sciences</li><li>• Journal of Obesity &amp; Weight Loss Therapy</li><li>• Journal of Diabetes &amp; Metabolism</li><li>• Journal of Nutritional Disorders &amp; Therapy</li></ul>	د-دوريات علمية او نشرات... الخ

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:أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه في التمريض الباطني والجراحي

التغذية الصحية

Course title: Healthy nutrition

Code No: 801E110

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding  a	Intellectual skills  b	Professional skills  C	General &transferable  d
1.	Introduction to healthy nutrition: new terms	1	a.1			
2.	Guidelines for healthy eating and dietary reference intake	2	a.2, a.3		C.2	d.1
3.	Process of digestion, absorption and metabolism of macronutrients	3	a.4	b.1, b.2		



No	Content	No/ week	Intended learning outcomes of course			
4.	Clinical food drug-interactions	4	a.5	b.3		
5.	Tools for nutritional assessment	5			c.1	d.2
6.	Enteral nutrition	6		b.4		
7.	Parenteral nutrition	7		b.4, b.5		
8.	Therapeutic diet for obesity and eating disorders.	8	a.2	b.2		
9.	Therapeutic diet for metabolic or respiratory stress	9				
10.	Therapeutic diet for cardiovascular disorders	10			c.3	
11.	Therapeutic diet for upper gastrointestinal tract disorders	11,12	a.4	b.6		
12.	Therapeutic diet for lower gastrointestinal tract and accessory organs disorders	13,14	a.4	b.6	c.5	
13.	Therapeutic diet for renal disorders	15			c.3	
14.	Therapeutic diet for patients with cancer and AIDS			b.7	c.4	

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر دكتوراه في التمريض الباطني والجراحي  
التغذية الصحية

Course title: Healthy nutrition

Code No: 801EI10

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transfera ble d			
1	Introduction to healthy nutrition: new terms	1	a.1				Lecture	Assignment) -Final-	



2	Guidelines for healthy eating and dietary reference intake	2	a.2, a.3		C.2	d.1	Lecture	-Final written exam	term Exam ( 80%) -oral exam (20% )
3	Process of digestion, absorption and metabolism of macronutrients	3	a.4	b.1, b.2			Lecture		
4	Clinical food drug-interactions	4	a.5	b.3			Lecture		
5	Tools for nutritional assessment	5			c.1	d.2	Lecture & Group discussion		
6	Enteral nutrition	6		b.4			Lecture		
7	Parenteral nutrition	7		b.4, b.5			Lecture		
8	Therapeutic diet for obesity and eating disorders.	8	a.2	b.2			Case study		
9	Therapeutic diet for metabolic or respiratory stress	9					Case study		
10	Therapeutic diet for cardiovascular disorders	10			c.3		Case study		



11	Therapeutic diet for upper gastrointestinal tract disorders	11,12	a.4	b.6			Case study		
12	Therapeutic diet for lower gastrointestinal tract and accessory organs disorders	13	a.4	b.6	c.5		Case study		
13	Therapeutic diet for renal disorders	14			c.3		Case study		
14	Therapeutic diet for patients with cancer and AIDS	15		b.7	c.4		Case study		

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الهيئة القومية لضمان جودة التعليم والاعتماد

## نموذج رقم (12)

جامعة: دمنهور  
كلية: التمريض  
قسم: التمريض الباطنى و الجراحى

### توصيف مقرر دراسى

### بيانات المقرر -40

الفرقة / المستوى : Doctoral program Medical surgical nursing	اسم المقرر : Scientific writing and local and international publishing	الرمز الكودى : 801E112
عدد الوحدات الدراسية نظرى (2 hr / week for 15 weeks)		التخصص: التمريض الباطنى و الجراحى

41- هدف المقرر This course offers students practice in the forms and discourses of scientific and technical writing as they develop research, and revise an independent project. This course prepares students for their professional lives in scientific, technical, or public service fields by helping them organize their knowledge while exploring ways of applying it, thus developing their professional expertise.	
42- المستهدف من تدريس المقرر :	
A.1-Revise scientific terminology A.2-Identify different forms of publishing a scientific paper A.3- Describe types of scientific literature A4. Discuss referee of research paper A.5 Describe research methodology	ض- المعلومات والمفاهيم
B.1- Analyze Statistics of data B.2-Describe Statistic analysis of data & quality control and assurance in lab B3. Explain method of writing thesis and scientific paper B4.Summarize the tips for acceptance and rejection of publishing a scientific paper B5.Discuss how to avoid plagiarism B.6 prioritize principles of scientific writing	ب - المهارات الذهنية
C.1-Demonstrate competence in data presentation, statistical analysis and interpretation. C.2-Demonstrate key skills in the retrieval, preparation, analysis and interpretation of information from different sources. C.3-Demonstrate effective use of information technology e.g. web and internet and database work	ج- المهارات المهنية الخاصة بالمقرر



C.4-Communicate effectively, using the appropriate method with audiences of different levels of knowledge or experience. C.5- Formulate researchable ideas and correct hypotheses	
d1- Develop appropriate effective communication skills.  d2-Work both individually and in team and making appropriate use of the capacities of group members to evaluate effectiveness of scientific writing	د- المهارات العامة
1. Scientific methodology and terminology 2. Data retrieval 3. Types of scientific literatures 4. Research ideas and hypothesis formulation 5. Principles of scientific writing 6. Evaluation of Effective scientific writing 7. Research methodology 8. Writing research proposals 9. Presentation skills 10. Data management and statistical analysis 11. Dissemination of research results 12. National and international publishing 13. Referee a research paper 14. Plagiarism 15. Guidelines for scientific publishing	4-محتوى المقرر
Lecture  Small group discussion	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
Written exam to assess understanding and recall of content  Semester work to assess knowledge and understanding  Assignment	أ – الأساليب المستخدمة
Assessment 1 Final written exam  Assessment 2 Continues (semester work)	ب-التوقيت  Week 16 <sup>th</sup>  All over the course (according to the schedule)
<b>Weighing of Assessments</b>  - Written Examination 60 %	ج- توزيع الدرجات



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- Semester Work	40%	
- Total	100 %	
8- قائمة الكتب الدراسية والمراجع		
-----		أ-مذكرات
-----		ب - كتب ملزمة
Blackwell John, Martin J. A Scientific Approach to Scientific Writing. Springer Science +Business Media LLC 2011		ج - كتب مقترحة
- <a href="http://www.google.com">www.google.com</a>		د - دوريات علمية أو نشرات إلخ.....

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه في التمريض الباطني والجراحي

الكتابة العلمية والنشر المحلي و الدولي

**Course title:** Scientific writing and local and international publishing

**Code No:** 801E12

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills c	General & transferable d
1	Scientific methodology terminology and Data retrieval	1	a.1		c.2	
2	Types of scientific literatures	2	a.3			
3	Research ideas and hypothesis formulation & Principles of scientific	3		b.6	c.5	



No	Content	No/ week	Intended learning outcomes of course			
	writing					
4	Evaluation of Effective scientific writing	4				d.2
5	Research methodology and Writing research proposals	5	a.5	b.3		
6	Presentation skills	6			c.4	d.1
7	Data management and statistical analysis	7,8		b.1 ,b.2	c.1	
8	Dissemination of research results	9			c.3	
9	National and international publishing	10,11	a.2			
10	Referee a research paper	12	a.4			
11	Plagiarism	13, 14		b.5		
12	guidelines for scientific publishing	15		b.4		

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

### خريطة مقرر دكتوراه فى التمريض الباطنى والجراحي

#### الكتابة العلمية والنشر المحلى و الدولى

**Course title:** Scientific writing and local and international publishing

**Code No:** 801EI12

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferable d			
1	Scientific methodology terminology and Data retrieval	1	a.1		c.2		Lecture	Activities (Assignment, presentation )  -Final- term Exam ( 60%)	
2	Types of scientific literatures	2	a.3				Lecture		- Semester Work (40% ) -Final written



3	Research ideas and hypothesis formulation & Principles of scientific writing	3		b.6	c.5		Lecture & Group discussion	exam	
4	Evaluation of Effective scientific writing	4				d.2	Lecture		
5	Research methodology and Writing research proposals	5	a.5	b.3			Lecture		
6	Presentation skills	6			c.4	d.1	Lecture & Group discussion		
7	Data management and statistical analysis	7,8		b.1 ,b.2	c.1		Lecture		
8	Dissemination of research results	9			c.3		Lecture		
9	National and international publishing	10,11	a.2				Lecture		
10	Referee a research paper	12	a.4				Lecture		



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
11	Plagiarism	13, 14		b.5			Lecture & Group discussion		
12	guidelines for scientific publishing	15		b.4			Lecture & Group discussion		

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الهيئة القومية لضمان جودة التعليم والاعتماد

## نموذج رقم ( 12 )

جامعة /أكاديمية : دمنهور  
كلية / معهد : التمريض  
قسم : التمريض الباطنى و الجراحى

### توصيف مقرر دراسى

### بيانات المقرر -43

الرمز الكودى : 808CO03	اسم المقرر : نظم المعلومات	الفرقة / المستوى : دكتوراه في التمريض الباطنى و الجراحى
التخصص	عدد الوحدات الدراسية نظرى <input type="text" value="2"/> عملى <input type="text"/>	

Course Goal: this course aims to introduce health informatics different topics to graduates students and to help them deal with electronic medical records and other information technology issues	44- هدف المقرر يهدف المقرر الى تعريف طلاب الدراسات العليا بالمفاهيم المختلفة الخاصة بنظم المعلومات كما يهدف ايضا الى مساعدتهم في التعامل مع الملفات الطبية الالكترونية و المفاهيم الأخرى الخاصة بتكنولوجيا المعلومات
	45- المستهدف من تدريس المقرر : طلاب الدراسات العليا (دكتوراه في إدارة التمريض)
a.1. Define health informatics and information technology a.2. Compare between healthcare data, information and knowledge a.3. Identify Electronic Health Records (HER) a.4. Define health information privacy and security a.5. List ethical principles of health informatics a.6. Define tele-nursing.	ط- المعلومات والمفاهيم
b.1. Explain electronic health records appropriately. b.2. Explain privacy in health information and technology. b.3. Analyze measures of patient safety in health informatics b.4. Identify the requirements for tele-nursing	ب - المهارات الذهنية



الهيئة القومية لضمان جودة التعليم والاعتماد

c.1. Apply evidence based nursing c.2. Exchange health information appropriately	ج- المهارات المهنية الخاصة بالمقرر
d.1.Show positive attitudes toward applying information technology in healthcare.	د- المهارات العامة

Content: 1.Overview of health informatics and information technology 2. Healthcare data, information and knowledge 3. Electronic Health records 4. Health information exchange 5. Health information privacy and security 6. Health informatics ethics 7. Midterm exam 8. Mobile technology 9. Online medical resources 10. Medical information retrieval 11. Evidence based nursing and clinical practices guidelines 12. Patient safety and health information technology 13. Tele-nursing 14. Revision 15. Final exam	4-محتوى المقرر
Interactive lectures using group discussion, brainstorming. Assignments	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
- Assignments - Class work - Exams	أ – الأساليب المستخدمة
- Midterm exam on the 7 <sup>th</sup> week	ب-التوقيت



الهيئة القومية لضمان جودة التعليم والاعتماد

- Final exam on the 15 <sup>th</sup> week			
Semester activity	40	marks	ج- توزيع الدرجات
written Final exam	60	marks	
Total	100	marks	
8- قائمة الكتب الدراسية والمراجع			
			أ-مذكرات
Hoyt R. Health Informatics: Practical Guide for health care and information technology professionals. 6 <sup>th</sup> edition. 2014.			ب - كتب ملزمة
Zienliski K et al. Information technology solutions for health care. 2006.			ج - كتب مقترحة
			د - دوريات علمية أو نشرات .... إلخ

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه فى التمريض الباطنى و الجراحى

نظم المعلومات

**Course title: IT informatics**

**Code No:808 CO 03**

No	Content	No/w eek	Intended learning outcomes of course			
			Knowledge & understanding a	Intellectual skills B	Professional skills c	General & transferable d
1	Overview of health informatics and information technology	1	a.1, a.2, a.3, a.4, a.5, a.6.	b.1, b.2, b.3, b.4.	c.1, c.2	d.1
2	Healthcare data, information and knowledge	2-3	a.2	b.2	c.2	d.1
3	Electronic Health records	4-5	a.3	b.1	c.2	d.1
4	Health information exchange	6	a.4	b. 2	c.2	d.1, c.2
5	Health information privacy and security	7	a.5	b.3	c.1	d.1
6	Health informatics ethics	8	a.5	b.3	c.1	d.1
7	Midterm exam	9	a.1, a.2, a.3, a.4,	b.1, b.2, b.3, b.4	c.1, c.2	d.1



No	Content	No/w week	Intended learning outcomes of course			
			a.5			
8	Mobile technology	10-11	a.6	b.2	c.2	d.1
9	Online medical resources	12	a.3	b.4	c.1	d.1
10	Medical information retrieval	13-14	a.4	b.4	c.1	d.1
11	Evidence based nursing and clinical practices guidelines	12	a.5	b.4	c.1	d.1
12	Patient safety and health information technology d.1	13	a.1	b.3	c.1	d.1
13	Tele-nursing		a.6	b.4	c.2	d.1
14	Revision		a.1, a.2, a.3, a.4, a.5, a.6	b.1, b.2, b.3, b.4	c.1, c.2	d.1
15	Final exam		a.1, a.2, a.3, a.4, a.5, a.6	b.1, b.2, b.3, b.4	c.1, c.2	d.1

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الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج (12)

جامعة دمنهور

كلية التمريض

قسم : التمريض الباطنى و الجراحى

توصيف مقرر دراسى

1- بيانات المقرر

الفرقة / المستوى : Doctoral degree in Medical Surgical Nursing	اسم المقرر: ادارة الجودة الشاملة	الرمز الكودى : 801EI09
عدد الوحدات الدراسية نظرى ٢ عملى ---		التخصص : التمريض الباطنى و الجراحى

2- هدف المقرر

At the end of this course the post graduate students will be able to: manage the challenge with the competencies necessary to continuously improve the quality of the health care systems in which they work , use a combination of strategy, data, and effective communication to integrate quality into all aspects of health care organization.

3- المستهدف من تدريس المقرر:

- a.1. Define Total Quality Management (TQM)
- a.2. Define accreditation and benchmarking.
- a.3. Describe TQM principles
- a.4. Identify basic quality tools and elements of implementing TQM.
- a.5. Identify continuous improvement strategies
- a.6. Describe needs for applying lean tools in health care.
- a.7. Identify team development steps.
- a.8 Describe challenges of implementing TQM

أ - المعلومات والمفاهيم

- b.1. Differentiate between quality management & TQM
- b.2. Comments on methods of TQM
- b.3 Explain different principles of TQM
- b.4. Give examples of TQM in health organizations
- b.5. Prioritize the principles of TQM
- b.6. Set the steps of team development
- b.7. Comments on stages of TQM

ب - المهارات الذهنية



b.8. Discuss how to develop quality management policy in health organizations	
c.1. Utilize the principles and concepts inherent in a TQM approach to manage a service organization. c.2. Develop a strategy for implementing TQM in an organization c.3. Assign responsibilities of process improvement teams to identify appropriate process improvements.	ج- المهارات المهنية الخاصة بالمقرر
d.1. Adopt critical thinking and problem solving approach in the delivery of care d.2. Provide a role model to other health care team in continuous improvement in practice d.3. Manage time and resources effectively and ensure cost effectiveness	د- المهارات العامة

<ul style="list-style-type: none"> <li>○ Introduction , Definitions of TQM</li> <li>○ Accreditation and benchmarking.</li> <li>○ Principles of TQM</li> <li>○ TQM philosophy</li> <li>○ Benefit of Total Quality Management</li> <li>○ Application of Total Quality Management</li> <li>○ Challenges of Implementing Total Quality Management</li> <li>○ Tools and Techniques for Quality Improvement</li> <li>○ Problem solving tools</li> <li>○ Approach for improvement performance</li> <li>○ Cost of Quality</li> <li>○ Dimensions of TQM</li> <li>○ Stages of TQM</li> <li>○ Policy of quality management</li> </ul>	4-محتوى المقرر
<ol style="list-style-type: none"> <li>1. Modified Lecture.</li> <li>2. Discussion method.</li> <li>3. Reading assignment.</li> <li>4. Brain storming.</li> </ol>	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Assessment Group Discussion	7- تقويم الطلاب : Weekly / 15 wk



الهيئة القومية لضمان جودة التعليم والاعتماد

- Semester work. - Written exam.	أ - الأساليب المستخدمة
- Assessment 1 : Mid- term exam 7 <sup>th</sup> week - Assessment 2 : Final written exam week 15	ب- التوقيت
Final Written Term Examination 60 marks Semester Work 40 marks Total marks 100 marks	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
• Handout from department	أ- مذكرات
• The Management and Control of Quality; James R. Evans, William M. Lindsay; Thomso-Southwestern, 6 <sup>th</sup> Edition, 2005.	ب - كتب ملزمة
• <i>Martínez-Lorente, Angel R.; Dewhurst, Frank; Dale, Barrie G. (1998), "Total Quality Management: Origins and Evolution of the Term",: MCB University Publishers .</i> • <i>Holmes, Ken (1999), Total Quality Management, Leatherhead, United Kingdom:</i>	ج - كتب مقترحة
1- Journal of nursing administration. 2- Journal of nursing management. 3- Periodical, Web sites, etc 4- www.google.com	د - دوريات علمية أو نشرات إلخ.....

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه فى التمريض الباطنى والجراحي

ادارة الجودة الشامله

Course title: Total quality management

Code No: 801EI09

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills B	Professional skills c	General &transferable D
1	Introduction, Definition of TQM	1	a.2			
2	Accreditation and benchmarking	2	a.1	b.1		
3	Principles of TQM	3	a.3	b.3 , b.5		



4	TQM philosophy	4			c.1	
5	Benefit of Total Quality Management	5	a.7	b.6		
6	Application of Total Quality Management	6	a.6	b.4	c.2	
7	Challenges of Implementing Total Quality Management	7	a.8			
8	Tools and Techniques for Quality Improvement	8	a.4	b.2		
9	Problem solving tools	9				D.1
10	Approach for improvement performance	10	a.5		c.3	
11	Cost of Quality	11				D.3
12	Dimensions of TQM	12				D.2
13	Stages of TQM	13		b.7		
14	Policy of quality management	14-15		b.8		

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

مصفوفة محتوى مقرر دكتوراه في التمريض الباطني والجراحي

ادارة الجودة الشامله

Course title: Course title: Total quality management

Code No: 801EI09

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills C	General &transferable d			
1	Introduction, Definition of TQM	1	a.2				Lecture	-Activities (presentation, Assignment)	-Final- term Exam (60%)
2	Accreditation and benchmarking	2	a.1	b.1			Lecture		
3	Principles of TQM	3	a.3	b.3 , b.5			Brain storming	-Final written	Semester Work



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment exam	Evidence  (40%)
4	TQM philosophy	4			c.1		Lecture		
5	Benefit of Total Quality Management	5	a.7	b.6			Lecture		
6	Application of Total Quality Management	6	a.6	b.4	c.2		Group discussion		
7	Challenges of Implementing Total Quality Management	7	a.8				lecture		
8	Tools and Techniques for Quality Improvement	8	a.4	b.2			lecture		
9	Problem solving tools	9				D.1	Brain storming		
10	Approach for improvement performance	10	a.5		c.3		Group discussion		
11	Cost of Quality	11				D.3	Lecture		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning	Method of assessment	Evidence
12	Dimensions of TQM	12				D.2	Lecture		
13	Stages of TQM	13		b.7			Lecture		
14	Policy of quality management	14-15		b.8			Lecture		

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الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم ( 12 )

جامعة: دمنهور

كلية: التمريض

قسم: تمريض باطنى و جراحى

توصيف مقرر دراسي

1-بيانات المقرر		
الفرقة / المستوى : Doctoral degree in Medical Surgical Nursing	اسم المقرر : Human relations	الرمز الكودي: <b>801E113</b>
عدد الوحدات الدراسية 15 week /week /2 hrs نظرى	التخصص : التمريض الباطنى و الجراحى	
2- أهداف المقرر: This course aims to identify natural human relationships among people and the different styles of relationships in the adulthood stage. Causes and proper dealing of normal and deviations of relationships within health services and in the community.		
3- المستهدف من تدريس المقرر:		
a1-Define human relations. A.2-Mention dimensions of human relations. a.3-describe modes of communication within organization. a.4- Explain concept of stress a5- Discuss stages of group formation. a6-Explain theories behind motivation a7- Discuss theories of counseling a.8-discuss different techniques of leadership . a.9-illustrate characteristics of effective leader. a.10-define effective listening.	ا- المعلومات والمفاهيم:	



<p>b 1- Differentiate nurse-patient relationship from social relationship.</p> <p>b2- Analyze conflict situation.</p> <p>b3- Identify stressor in human interactions</p> <p>b.4-Differentiate between different types of interview</p> <p>b.5-differentiates between counseling and interview.</p> <p>b.6- distinguish hearing from listening.</p>	<p>ب- المهارات الذهنية:</p>
<p>C.1- Use problem solving approach.</p> <p>c.2- Resolve conflict in nursing situations</p> <p>c3- Manage stress.</p> <p>c.4-write incidence report.</p> <p>c.5-apply appropriate leadership techniques in area of work</p> <p>c.6-participate in task group.</p> <p>c.7-utilize appropriate communication skills</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>d.1- Improve interpersonal skills.</p> <p>d.2- use internal and external type of communication in organization.</p> <p>d3- Develop self understanding</p> <p>d.4- Manage problems</p> <p>d5- Use the emotional intelligence skills to direct groups in achieving goals</p> <p>d.6- Induce change&amp; evaluate it.</p> <p>d.7- Counsel client in difficult situations.</p>	<p>د- المهارات العامة:</p>



## الهيئة القومية لضمان جودة التعليم والاعتماد

<ol style="list-style-type: none"><li>1. Introduction to human relations</li><li>2. Communication skills&amp; communication with organization</li><li>3. listening</li><li>4. Interpersonal relationship</li><li>5. Stress management</li><li>6. Interview</li><li>7. Counseling and self awareness</li><li>8. Problem solving</li><li>9. Writing report and record</li><li>10. Conflict management</li><li>11. Change</li><li>12. Motivation and passion</li><li>13. Group dynamics</li><li>14. Leadership</li><li>15. Emotional intelligence</li></ol>	4- محتوى المقرر:
<ul style="list-style-type: none"><li>• Presentation</li><li>• discussion</li><li>• Role playing,</li><li>• Exercises</li></ul>	5- أساليب التعليم والتعلم:
Not applicable in the faculty of nursing	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
7- تقويم الطلاب:	
Semester work to assess knowledge, skills, and critical thinking  Final written exam to assess knowledge, critical thinking and problem solving	ا- الأساليب المستخدمة:
Assessment 1- weekly assessment of candidate work  Assessment 2- final written exam, at the end of semester	ب- التوقيت لكل منها:
Semester work 40%	ج- توزيع الدرجات:
Final-term exam Total 60%	
Total 100%	
8- قائمة الكتب الدراسية والمراجع:	
	ا- مذكرات:



الهيئة القومية لضمان جودة التعليم والاعتماد

- Reece BL, Brandt R. Effective human relations in organization. 2 <sup>nd</sup> ed. Boston: Houghton Mifflin co. 1998 .	ب- كتب ملزمة:
-Schultz J. Videbeck S. Lippincott's Manual of Psychiatric Nursing Care Plans. th ed. New York, Lipicott \Villiams&Wilikins, 2005.  - Kaplein Ad, Weinman J. Health Psychology, UK, Blackwell, 2004;  - Feldman R. Essentials of understanding psychology. 5th ed. boston, McGrawHill, 2003.  - Jones R. Practicing counseling and helping skills, 5th ed. London, SAGE, 2005.  - McCabe C. and Timmins F. Communication Skills For Nursing Practice, London, Palgrave, 2006.  - Fortinash K, Worret P. psychiatric Nursing Care Plans, 5th ed. USA, 2003.	ج- كتب مقترحة
Periodicals, Web Sites. etc  <a href="http://journals.sagepub.com/toc/huma/">http://journals.sagepub.com/toc/huma/</a>	د- دوريات علمية أو نشرات

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الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Course contents matrix

مصفوفة محتوى مقرر دكتوراه في التمريض الباطني والجراحي

العلاقات الإنسانية

**Course title:** Human relations

**Code No:** 801E113

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual skills b	Professional skills C	General &transferable d
1	Introduction to human relations	1	a.1,a.2			
2	Communication skills& communication with organization	2	a.3		c.7	d.1,d.2,d.5
3	Listening	3	a.10	b.6	c.5	d.1, d.5
4	Interpersonal relationship	4		b. 1	c.2	d.3, d.5



الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course			
5	Stress management	5	a.4	b.3	c.3	d.4, d.5
6	Interview	6		b.4,b.5		d.2, d.6
7	Counseling and self awareness	7	a.7	b.5		d.3,d.7
8	Problem solving	8		b.3	c.1	d.4, d.5
9	Writing report and record	9			c.4	
10	Conflict management	10		b.2	c.2	d.4
11	Change	11				d.6
12	Motivation	12	a.6			
13	Group dynamics	13	a.5		c.6	d.5
14	leadership	14	a.8,a.9		c.5	d.1
15	Emotional intelligence	15				d.1-5

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري



الهيئة القومية لضمان جودة التعليم والاعتماد

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

## Curriculum Map

خريطة مقرر دكتوراه فى التمريض الباطنى والجراحي

العلاقات الإنسانية

**Course title:** Human relations

**Code No:** 801EI13

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding a	Intellectual skills b	Professional skills c	General &transferabl e d			
1	Introduction to human relations	1	a.1,a.2				Lecture	Activities (Assignment, presentation )	-Final- term Exam ( 60%)
2	Communication skills& communication with organization	2	a.3		c.7	d.1,d.2,d.5	Lecture & Group discussion		



No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			a.10	b.6	c.5	d.1, d.5			
3	Listening	3	a.10	b.6	c.5	d.1, d.5	Lecture	-Final written exam	-Semester Work (40% )
4	Interpersonal relationship	4		b. 1	c.2	d.3, d.5	Role play		
5	Stress management	5	a.4	b.3	c.3	d.4, d.5	Lecture		
6	Interview	6		b.4,b.5		d.2, d.6	Lecture		
7	Counseling and self awareness	7	a.7	b.5		d.3,d.7	lecture		
8	Problem solving	8		b.3	c.1	d.4, d.5	Brain storming		
9	Writing report and record	9			c.4		lecture		
10	Conflict management	10		b.2	c.2	d.4	Lecture		
	Change	11				d.6	Lecture		
	Motivation	12	a.6				Lecture		
	Group dynamics	13	a.5		c.6	d.5	Role play		





الهيئة القومية لضمان جودة التعليم والاعتماد

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
	leadership	14	a.8,a.9		c.5	d.1	Lecture & Group discussion		
	Emotional intelligence	15				d.1-5			

رئيس مجلس القسم العلمى: أ.م.د/ زيزي فكري