

ملف المقررات

أولاً: مقررات دبلوم التمريض النفسي

List of diploma courses

- 1 - مقدمة فى التمريض النفسى
- 2- طب نفسى
- 3- علم نفس فسيولوجى
- 4- نظريات علم نفس
- 5- تمريض نفسى وصحة نفسية
- 6- النظم العلاجية للأمراض النفسية
- 7- علاقات انسانية
- 8- اداب مهنة وتشريعات

- 9- المشورة فى التمريض النفسى
10- علم نفس عام
11-دراسه سكانية للاسرة والمجتمع
12- المنظور النفسى الاجتماعى
13- معالجة تمريضيه

رقم 12- التمريض النفسى والصحة النفسية

جامعة دمنهور
كلية التمريض
قسم: التمريض النفسى والصحة النفسية

توصيف المقرر الدراسى

1- بيانات المقرر

الرقم الكودي : 605Ns 01	اسم المقرر : مقدمة في التمريض النفسى والصحة النفسية (فصل اول)	الفرقة/ المستوى: Diploma Degree
عدد الوحدات الدراسية: 4 / semester نظرى	عملى	Total credit hours
2	6	

At the end of the course the student will be:	2 - هدف المقرر
Present knowledge and skills in psychiatric nursing specialty; appraise psychiatric nurses' roles and functions in different specialties.	

3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Discuss different symptoms of mental illness. - Explain concepts of mental health and mental illness. - Discuss ethical and legal issues. - Elaborate relevant theories that explain mental illness. - Describe steps of the nursing process and nursing actions in each step. - Explain different types of communication techniques. - Describe coping resources and coping mechanisms. - Discuss the main nursing diagnosis for psychiatric patients. 	<ul style="list-style-type: none"> ● المعلومات والمفاهيم
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Analyze ethical issues relevant to psychiatric/mental health nursing. - Criticize different theories that explain mental illness. - Differentiate between therapeutic and non-therapeutic communication techniques. - Justify the different psychiatric nursing interventions for psychiatric patients. 	<ul style="list-style-type: none"> ● المهارات الذهنية
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Develop observation skills to determine psychiatric symptoms in their own patients. - Apply principles of psychiatric nursing while caring for psychiatric patients. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر

<ul style="list-style-type: none"> - Formulate psycho- educational plan to help psychiatric patients cope with their anxiety. - Apply nursing process in the care of psychiatric patient. 	
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<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Incorporates principles of psychiatric nursing in the daily life interactions. - Demonstrates positive attitude toward psychiatric nursing specialty and psychiatric patients. - Use appropriate communication skills in all interactions. - Construct a personal framework to protect and promote patients' rights. <ul style="list-style-type: none"> • General symptomatology • General principles of psychiatric nursing. • Mental health & mental illness. • Ethical and legal issues. • Theoretical approaches to psychiatric mental health. • Nursing process. • Therapeutic communication. • Therapeutic nurse-patients relationship. • Anxiety and defense mechanism. • Schizophrenic disorders. <ul style="list-style-type: none"> • Delusional disorder. • Mood disorder/Depression. • Mood disorder/Mania. • Activity therapy. • Limit setting. • Nursing care for hallucination and delusion. • Electroconvulsive therapy. • Psychiatric emergencies. 	<ul style="list-style-type: none"> • المهارات العامة <p>4 - محتوى المقرر</p>
<ul style="list-style-type: none"> • Lecture • Conference presentation • Small group discussion 	<p>5 - اساليب التعليم والتعلم</p>

<ul style="list-style-type: none"> • Role play • Clinical / hospital training • Counseling – one to one teaching and continuous follow up. • Peer assistance and support. 	6 - اساليب التعليم و التعلم للطلاب ذوي القدرات المحدوده 7- تقويم الطلاب
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<ul style="list-style-type: none"> • Semester work / written assignments. • Mid-term written exam. • Clinical evaluation. • End of term practical exam. • End of term written exam. 	<ul style="list-style-type: none"> • الاساليب المستخدمة
<ul style="list-style-type: none"> • Written assignment throughout the semester. • Clinical evaluation throughout the clinical rotation. • Mid-term exam. • Final practical exam. • Final written exam. 	<ul style="list-style-type: none"> • التوقيت
<ul style="list-style-type: none"> • Mid-term exam and clinical evaluation. 100 • Preparation and participation in conferences. 20 • Final practical exam. 30 • Final-term written exam. 150 	<ul style="list-style-type: none"> • توزيع الدرجات
Total 300	

8- قائمة الكتب الدراسية و المراجع

<ul style="list-style-type: none"> • Lecture handout 	<ul style="list-style-type: none"> • مذكرات
<ul style="list-style-type: none"> • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer, 2015. 	<ul style="list-style-type: none"> • كتب ملزمة
<ul style="list-style-type: none"> • Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 	<ul style="list-style-type: none"> • كتب مقترحة

2015.

- Moher W. Psychiatric Mental Health Nursing: Evidence-Based Concepts, Skills, and Practices. 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2013.
- Townsend M. Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice. 5th ed. Philadelphia: Davis Company, 2011.

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د-دوريات علمية أو
نشرات
الخ

منسق القسم/ أ.م.د. نجيه ابراهيم

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة مقدمة في التمريض النفسي دبلوما

Course ILOs Course Content	Knowledge and understanding a.1 - a.8								Intellectual Skills b.1 - b.4				Professi Practic c.1 . c.2	
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	b.1	b.2	b.3	b.4	c.1	c.2
• General symptomatology	✓							✓				✓	✓	
• General principles of psychiatric nursing.														✓
• Mental health & mental illness.		✓		✓						✓				
• Ethical and legal issues.			✓						✓					
• Theoretical approaches to psychiatric mental health.				✓						✓				
• Nursing process.					✓							✓		
• Therapeutic communication.						✓					✓			
• Therapeutic nurse-			✓		✓						✓			

patients relationship.														
• Anxiety and defense mechanism.							✓					✓		
• Schizophrenic disorders.	✓			✓	✓			✓	✓	✓		✓	✓	✓
• Delusional disorder.	✓			✓	✓			✓	✓	✓	✓	✓	✓	✓
• Mood disorder/Depression.	✓			✓	✓			✓		✓		✓	✓	✓
• Mood disorder/Mania.	✓			✓	✓			✓		✓		✓	✓	✓
• Activity therapy.							✓				✓			✓
• Limit setting.							✓				✓			✓
• Nursing care for hallucination and delusion.	✓			✓	✓	✓		✓		✓		✓		
• Electroconvulsive therapy.			✓	✓						✓		✓		✓
• Psychiatric emergencies.	✓		✓	✓		✓			✓		✓	✓	✓	✓

أ.د. سناء عبد

منسق القسم / أ.م.د. نجية إبراهيم

العزیز

Curriculum Map

خريطة مقررماده حلقه دراسيه فى التمريض النفسى

Course title: Seminar in Psychiatric Nursing

Code No: 805Ns05

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	family therapy	1	a.1-2	b.1	c.1-2-3	d.1	Lecture
2	psychotherapy	2	a.-2-3	b.1	c.1-2-3	d.1	Lecture
3	Anger mangment	3	a.-2-3	b.1	c.1-2-3	d.1	Lecture
5	insight among mentally ill	5	a.-2-3	b.1	c.1-2-3	d.1	Lecture
	Group therapy	6	a.-2-3	b.1	c.1-2-3	d.1	Lecture
6	.ego resilience	7	a.-2-3	b.1	c.1-2-3	d.1	Lecture
7	Relapse among mentally ill	8	a.-2-3	b.1	c.1-2-3	d.1	Lecture
8	Mindfulness	9	a.-2-3	b.1	c.1-2-3	d.1	Lecture
9	Mental health and positive cognition	10- 11	a.-2-3	b.1-2-3	c.1-2-3	d.1	Lecture

منسق القسم : أ.م.د / نجيه ابراهيم

رقم (12)- الطب النفسي

جامعة الإسكندرية

كلية التمريض.

قسم : تمريض النفسى والصحة النفسية

توصيف مقرر دراسي(2019-2020)

1- بيانات المقرر

الفرقة / المستوى : Diploma Level	اسم المقرر: psychiatric Medicine	الرمز الكودي: 605Md.2
Total credit hours 2 / semester - عملي	عدد الوحدات الدراسية: 2 نظري	التخصص: التمريض النفسى و الصحة النفسية

At the end of the term students will be able to discuss and implement a comprehensive care for mentally ill patients with different disorders.	2- هدف المقرر
2- المستهدف من تدريس المقرر : At the end of this semester students will be able to :	
a.1 Explain concept of Mental health and mental illness. a.2 Discuss different mental disorders. a.3 Describe etiological factors of mental disorders.	أ- المعلومات والمفاهيم
b.1 Identify pathological deviations from mental health. b.2 Analyze the effect and mode of action of neuroleptic drugs. b.2 Use reasoning skills in prioritizing actions. b.3 Analyze information from a variety of sources relevant to psychotic patients.	ب- المهارات الذهنية
c.1 Develop nursing care plan according to patient's need in different stages of illness. c.2 Apply nursing process to patient's problems. c.3 Apply suitable methods of psychotherapy and treatment modalities.	ج- المهارات المهنية الخاصة بالمقرر
d.1 Exhibit appropriate communication techniques. d.2 Collaborate effectively with other health care team	د- المهارات العامة

<p>d.3 Construct skills in dealing with personality disorders.</p> <p>d.4 Adopt new psychosocial approaches to manage problems that arise during periods of relationship.</p> <p>d.5 Incorporate realistic approach to deal with the patients.</p> <p>d.6 Manages effectively time, resources and sets priorities.</p> <p>d.7 Uses information technology</p>	
<p>e.1 Demonstrate positive attitude towards the profession, and colleagues.</p> <p>e.2 Participates effectively in ongoing educational activities related to professional issues.</p>	<p>هـ. المهارات السلوكية</p>
<ul style="list-style-type: none"> • Classification of mental illness • Etiology of mental illness • General symptomatology • Schizophrenic disorders • Mood disorders • Anxiety disorders • Eating disorders • Personality disorder • Substance related disorders • Treatment modalities • Revision 	<p>4- محتوى المقرر</p>
<ul style="list-style-type: none"> • - Assignment preparation - Case Presentation - Discussion -Exercises 	<p>5- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Meetings with them in office to specify the learning problems 	<p>6- اساليب التعليم والتعلم للطلاب ذوي</p>

	القدرات المحدودة
7- تقويم الطلاب	
Semester work Final written exam	أ- الاساليب المستخدمة
Final written exam, at the end of semester.	ب- التوقيت
Semester work. 40 Final written exam 60 Total 100	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-	أ- مذكرات
-	ب- كتب ملزمة
- Dilip V. Jeste, M.D. DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS FIFTH EDITION DSM-5™-American Psychiatric Association 2013. -Benjamin J, Virginia A Kaplan & Sadocks. POCKET HANDBOOKS OF CLINICAL PSYCHIATRY. FIFTH EDITION. 2010 - Lippincott Williams & Wilkins, Kaplan & Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry, 10th Edition. 2007 -Gelder M. Mayou R, Cown P Shorter Oxford Text book of Psychiatry. Fifth edition 2010. -Williams & Wilkins. "Psychiatry" Board Review Series". 2 ND edition 2000. -Rosenbaum J, Hyman S, Hand book of Psychiatric Drug Therapy. -Arnold E. A new Short Text book Of Psychiatry. 7 th edition. 2011	ج- كتب مقترحة
	د- دوريات علمية أونشرات .. الخ

Course coordinator:

Head of Department: Prof. Dr. Sanaa Abd El-Aziz Imam

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة مقدمة في الطب النفسي دبلوم

الرمز الكودي 605Md.2

Course ILOs Course Content	Knowledge and understanding a.1 - a.3			Intellectual Skills b.1 - b.4				Professional and Practical Skills c.1 - c.3			General	
	a.1	a.2	a.3	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2
• Classification of mental illness	X			x				x	x	x		
• Etiology of mental illness.			X				X			x		
• General symptomatology.												
• Schizophrenic disorders				x				x	x	x	x	
• Mood disorders								x	x	x	x	
• Anxiety disorders.								x	x	x	x	
• Eating disorders.								x	x	x	x	

• Personality disorder.				X				x	x	x	x	
• Substance related disorders.								x	x	x	x	
• Treatment modalities.	X									x		

منسق القسم / أ.م.د. نجيه
ابراهيم

رئيس القسم / ا.د / سناء عبد العزيز

Curriculum Map

خريطة مقرر نظريات التمريض النفسي دكتوراه

Course title: Theories of Psychology

Code No:

No	Content	No /week	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	An overview of psychology	1	a.1-2	b.1	c.1-2	d.1	Lecture
2	The nature of personality, theories and personality theories	2	a.-2-	b.2	c.1-2	d.1	Group discussion
3	Psychoanalytic theories	3	a.-2	b.1	c.1-2	d.1	Library assignment and internet search
4	Interpersonal Theories	4	a.-2	b.1-2	c.1-3	d.1	Conference presentatio
5	Behavioral perspectives	5	a.-2	b.1	c.1-3	d.1	
6	Cognitive perspectives	6	a.-2	b.1	c.1-3	d.1	

No	Content	No	Intended learning outcomes of course				Teaching
6	Humanistic perspectives	7	a.-2	b.1	c.1-3	d.1	n
7	Existential perspectives	8	a.-2	b.2	c.1-2	d.1	Written assignment

رئيس القسم /

أ.د/ سناء عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour

كلية / معهد : Faculty Of Nursing

قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

1- بيانات المقرر

الفرقة / المستوى : Diploma Level	اسم المقرر : Psychophysiology	الرمز الكودي :605md03
Total credit hours 1 / semester عملى -----	عدد الوحدات الدراسية : نظري 1	التخصص : Psychiatric Nursing and Mental Health

2- هدف المقرر After completion of this course the student will be able to: Understand the different principles and physiological factors behind human behavior.
3- المستهدف من تدريس المقرر : أ- المعلومات والمفاهيم a.1 Explain basic concept human behavior. a.2 State the common factors that causes or leads to an action.
ب - المهارات الذهنية b.1 Identify the nature of physiological psychology. d.2 Identify the concept of chemical transmission.
ج- المهارات المهنية الخاصة بالمقرر c.1 Apply different theories in understanding and explaining human behavior.
د- المهارات العامة d.1 Measure human behavior and reactions to different stimulation. d.2 Describe patient problems effectively depending on scientific analysis.

-Neuroanatomy. -Neuroendocrinology. -Function of different cortical areas of the brain. -Sleep and biological rhythm. - Neurophysiology of the central	4- محتوى المقرر
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nervous system	
-Lecture/discussion. -Seminars	5- أساليب التعليم والتعلم
-	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
Semester work Final written exam	أ – الأساليب المستخدمة
Final written exam, at the end of semester.	ب- التوقيت
Semester work 40 Final written exam 60 Total 100	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
-	أ- مذكرات
-	ب - كتب ملزمة
1- Boyd MA. Psychiatric mental health nursing. 2 nd ed. Philadelphia: Lippincott Williams & Wilkins Company, 2002. 2- Sadock B, Sadock V. Kaplan & Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Lippincott .Psychiatry. 10 th ed. Williams & Wilkins, 2007.	ج - كتب مقترحة
	د – دوريات علمية أو نشراتإلخ

Course coordinator:

Head of Department: Prof. Dr. Sanaa Abd El-Aziz Imam

Curriculum Map

خريطة مقرر نظريات التمريض النفسي دكتوراه

Course title: Theories of Psychology

Code No:

No	Content	No /week	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	An overview of psychology	1	a.1-2	b.1	c.1-2	d.1	Lecture
2	The nature of personality, theories and personality theories	2	a.-2-	b.2	c.1-2	d.1	Group discussion
3	Psychoanalytic theories	3	a.-2	b.1	c.1-2	d.1	Library assignment and internet search
4	Interpersonal Theories	4	a.-2	b.1-2	c.1-3	d.1	Conference presentation
5	Behavioral perspectives	5	a.-2	b.1	c.1-3	d.1	Written assignment
6	Cognitive perspectives	6	a.-2	b.1	c.1-3	d.1	
6	Humanistic perspectives	7	a.-2	b.1	c.1-3	d.1	
7	Existential perspectives	8	a.-2	b.2	c.1-2	d.1	

رئيس القسم /

أ.د/ سناء عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

Curriculum Map

خريطة مقرر نظريات التمريض النفسي دكتوراه

Course title: Theories of Psychology

Code No:

No	Content	No /week	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	An overview of psychology	1	a.1-2	b.1	c.1-2	d.1	Lecture
2	The nature of personality, theories and personality theories	2	a.-2-	b.2	c.1-2	d.1	Group discussion
3	Psychoanalytic theories	3	a.-2	b.1	c.1-2	d.1	Library assignment and internet search
4	Interpersonal Theories	4	a.-2	b.1-2	c.1-3	d.1	Conference presentation
5	Behavioral perspectives	5	a.-2	b.1	c.1-3	d.1	Written assignment
6	Cognitive perspectives	6	a.-2	b.1	c.1-3	d.1	
6	Humanistic perspectives	7	a.-2	b.1	c.1-3	d.1	
7	Existential perspectives	8	a.-2	b.2	c.1-2	d.1	

رئيس القسم /

أ.د/ سناء عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

6- بيانات المقرر

الفرقة / المستوى : Diploma	اسم المقرر : Theories of Psychology	الرمز الكودى : 605 Su 04
عملى <input type="checkbox"/>	عدد الوحدات الدراسية نظرياً: <input type="text" value="1"/>	التخصص : Psychiatric Nursing and Mental Health

	7- هدف المقرر
The main purposes of the course are to enable learners to develop an understanding of the psychological theories of the human mind and behaviour in a range of contexts, and to enhance their ability to use evidence to explain behavior	
8- المستهدف من تدريس المقرر :	
At the end of the course the students will be able to: a-1. Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental. a-2. Demonstrate knowledge and understanding of theory and research in personality and social processes.	ت- المعلومات والمفاهيم
b-1 analyze and evaluate psychological concepts, theories, approaches and evidence b-2 apply knowledge and understanding of psychology to explain human behavior b-4.	ب - المهارات الذهنية

<p>c-1. Demonstrate knowledge and understanding of theory and research in personality and social processes</p> <p>c-2. Demonstrate and appreciate the value of a scientific psychological understanding of personality to society</p> <p>c-3 Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1. Apply theory to practice in responding to issues or situations in academic and/or other real-world settings which fosters personal growth.</p>	<p>د- المهارات العامة</p>

	<ol style="list-style-type: none"> 1- An overview of psychology 2- The nature of personality, theories and personality theories 3- Psychoanalytic theories 4- Interpersonal Theories 5- Behavioral perspectives 6- Cognitive perspectives 7- Humanistic perspectives 8- Existential perspectives:: 	<p>4-محتوى المقرر</p>
	<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	<p>5-أساليب التعليم والتعلم</p>
	<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
p		<p>7- تقويم الطلاب :</p>
	<ul style="list-style-type: none"> - Data show - Group discussion 	<p>أ – الأساليب المستخدمة</p>

				ب-التوقيت
	-			
Conference presentation	20	marks		ج- توزيع الدرجات
Mid – Term exam	20	marks		
Final written exam	60	Marks		
Total	100	Marks		
8- قائمة الكتب الدراسية والمراجع				
				أ-مذكرات
				ب - كتب ملزمة
<ol style="list-style-type: none"> 1. Carlson N, Miller H, Donahoe J, Martin N. Psychology The Science of Behavior.7th ed. New York: Pearson Education,Inc.2010. 2. Frankl V, Winstlade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006. 3. Diazon P. General Psychology: Textbook for College Students.Philipine.2003.available at www.psychology.org.au. 				ج – كتب مقترحة
				د – دوريات علمية أو نشرات.... إلخ

مصفوفة Theories of Psychology(diploma)

Course ILOs Course Content	Intellectual Skills		General and Transferable		Professional and Practical Skills			General & transferable
	a.1	a.2	b.1	b.2	c.1	c.2	c.3	d.1
1- An overview of psychology	×		×					×
2- The nature of personality, theories and personality theories		×		×			×	×
3- Psychoanalytic theories	×		×		×		×	×
4- Interpersonal Theories		×	×		×		×	×
5- Behavioral perspectives		×			×			×
6- Cognitive perspectives	×		×		×		×	×
7- Humanistic perspectives	×	×		×			×	×
8- Existential perspectives	×	×						×

Curriculum Map

خريطة مقرر

Course title: Theories of Psychology (diploma)
Code No: 05Csc504

Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	E
		Knowledge &understa nding A	Intellectual B	Professional and Practical Skills c	General &transfera ble D			
Overview of psychology	1	a.1	b.1		d.1	Lecture	<ul style="list-style-type: none"> - Conference presentation - Mid – Term exam - Final written exam	-Fir Exa (60 - Pre and Mic (40
Nature of personality, theories and personality theories	1-2	a.2	b.2	c.3	d.1	Lecture		
Psychoanalytic theories	3	a.1	B1	c.1,c.3	d.1	Written assignment		
Intrapersonal Theories	4	a.2	b.1	c.1,c.3	d.1	Group discussion		
Behavioral perspectives	5	a.2		c.1	d.1	Group discussion		
Cognitive perspectives	6	a.1	b.1	c.1,c.3	d.1	Lecture		
Humanistic perspectives	7	a.1a.2	b.2	c.3	d.1	Lecture		
Potential perspectives	8,9	a.1,a.2			d.3	Written assignment		

نموذج رقم 12- التمريض النفسي والصحة النفسية

جامعة دمنهور

كلية التمريض

قسم: التمريض النفسي والصحة النفسية

توصيف مقرر دراسي

9- بيانات المقرر

الرقم الكودي : 605 Ns 05	اسم المقرر : تمريض نفسي وصحة نفسية (فصل ثاني)	الفرقة / المستوى : Diploma Degree
التخصص : تمريض نفسى	عدد الوحدات الدراسية: نظري 2 عملي 6	Total credit hours 4 / semester

10- هدف المقرر	After the completion of this course, the student will be able to • Assess adult patients with psychiatric disorders, plan and implement appropriate nursing intervention.
11- المستهدف من تدريس المقرر :	
• المعلومات والمفاهيم	At the end of the course the student will be able to: - Describe clinical pictures of different psychiatric disorders. - Discuss theoretical base of different psychiatric disorders. - Enumerates types of nursing diagnosis for different psychiatric disorders. - Demonstrate knowledge of nursing diagnosis for different psychiatric disorders. - Mention different types of psychiatric treatment.
• المهارات الذهنية	At the end of the course the student will be able to:

<ul style="list-style-type: none"> - Justify the different psychiatric nursing interventions for psychiatric patients. - Appraise the nurse's role in the different psychiatric treatment. - Differentiate between various symptoms of psychiatric disorders. 	
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Formulate nursing diagnosis for different psychiatric patients. - Apply appropriate nursing intervention in accordance with best evidence- based practices. - Use knowledge about psychotic and neurotic disorders in the teaching plan for the patient. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Collaborate with health team members to provide comprehensive care for non-psychiatric patients. 	<ul style="list-style-type: none"> ● المهارات العامة

<p>-Nursing care of:</p> <ul style="list-style-type: none"> ● Anxiety disorders ● Somatoform disorders ● Dissociative disorder ● Personality disorders. ● Substance related disorders. ● Cognitive disorders. ● Eating disorders. ● Psychotropic drugs. 	<p>4- محتوى المقرر</p>
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<ul style="list-style-type: none"> • Conferences presentation. • Small group discussion • Role play • Library assignment and internet search • Written assignment • Clinical / hospital training. 	<p>5- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Counseling – one to one teaching and continuous follow up. • Peer assistance and support. 	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> • Ongoing assessment throughout semester. <ul style="list-style-type: none"> • Mid-term exam • Clinical evaluation • Final practical exam • Final written exam 	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> • Assessment 1- practical: continuous assessment & evaluation throughout the clinical rotation. • Assessment 2- Written mid-term exam. • Assessment 3- Final practical exam at the end of the semester. • Assessment 4- Final written exam at the end of the semester. <p>-</p>	<p>ب- التوقيت</p>

<ul style="list-style-type: none"> • Mid-term exam and clinical evaluation. 100 • Preparation and participation in conferences. 20 • Final practical exam. 30 • Final-term written exam. 150 	ج- توزيع الدرجات
Total 300	
8- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none"> • Conference handout 	أ- مذكرات
<ul style="list-style-type: none"> • Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015. • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer, 2015. 	ب - كتب ملزمة
<ul style="list-style-type: none"> • Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2013. • Townsend M. Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice. 5th ed. Philadelphia: Davis Company, 2011. 	ج - كتب مقترحة

<ul style="list-style-type: none"> Videbeck SH. Psychiatric mental health nursing. 5th ed. Philadelphia: Williams &Wilkins Company, 2011. 	
<ul style="list-style-type: none"> Journal of psychosocial nursing Archives of psychiatry 	<p>د – دوريات علمية أو نشرات ... إلخ</p>

منسق القسم / أ.م.د. نجيه ابراهيم

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة تمريض نفسي وصحة نفسية دبلوما

Course ILOs Course Content	Knowledge and understanding a.1 - a.5					Intellectual Skills b.1 - b.3			Professional and Practical Skills c.1 - c.3			General and Transferable d.1
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	c.1	c.2	c.3	d.1
Nursing care of anxiety disorders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of somatoform disorders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of dissociative disorder	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of personality disorders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of substance related disorders	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Nursing care of cognitive disorders	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
Nursing care of eating disorders	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
Psychotropic drugs	✓	✓	✓	✓	✓	✓	✓				✓	✓

أ.د. سناء عبد العزيز

منسق القسم / أ.م.د. نجية إبراهيم

خريطة مقرر التمريض النفسي دبلومه

Course title : - التمريض النفسي

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching and learning activities
			Knowledge & understanding A	Intellectual B	General & transferable D		
1	Nursing care of anxiety disorders	1	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Lecture
2	Nursing care of somatoform disorders	1-2	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Lecture
3	Nursing care of dissociative disorder	3	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Lecture
4	Nursing care of personality disorders	4	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Group discussion
5	Nursing care of substance related disorders	5	a.1 a.2 a.3 a.4 a.5	b.1 b.2	d.1	C.1 c.2 c.3	Group discussion
6	Nursing care of cognitive disorders	6	a.1 a.2 a.3 a.4 a.5	b.1 b.2		C.1 c.2 c.3	Group discussion
7	Nursing care of eating disorders	7	a.1 a.2 a.3 a.4 a.5	b.1 b.2		C.1 c.2 c.3	Group discussion
8	Psychotropic drugs	8,9	a.1 a.2 a.3 a.4 a.5	b.1 b.2	d.1	c.3	Group discussion

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رئيس القسم / ا.د / سناء عبد العزيز

رقم 12- تمرير النفسي والصحة النفسية

جامعة دمنهور
كلية التمريض
قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

Diploma Degree : الفرقة/ المستوى	اسم المقرر : Treatment Modalities of Psychiatric Disorders	الرقم الكودي : 605 Ns 06
عدد الوحدات الدراسية: 2 / semester Total credit hours		
1	عملي	1 نظري

At the end of the course the student will be able to: <ul style="list-style-type: none">Acquire knowledge and skills about different treatment modalities available in psychiatric mental health nursing field and apply these modalities according to patients' needs and conditions.	2 - هدف المقرر
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3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Enumerates different types of treatment modalities. - State the goals of each treatment modality. - Explain the theoretical approaches of each treatment modality. - Identify the basic concepts related to each treatment modality. - Discuss indications and contraindication of the various treatment modalities. - Describe the evolution of different kind of treatment modalities. 	<ul style="list-style-type: none"> ● المعلومات والمفاهيم
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Determine which treatment modality is the most effective for any kind of patient. - Compare and contrast various types of treatment modalities. - Compare nurse role in different kinds of therapy. - Use reasoning skills in prioritizing treatment modalities according to patient's condition. - Evaluate the benefits of using various treatment modalities. <p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Demonstrate the proper application of each treatment modality. - Apply the principles of different treatment approaches in the care of psychiatric patient. - Develop and implement a rehabilitation program that 	<ul style="list-style-type: none"> ● المهارات الذهنية ● المهارات المهنية الخاصة بالمقرر

includes appropriate treatment modalities for patient condition.

- Synthesize and apply appropriate therapeutic modalities in accordance with best evidence-based practices.

At the end of the course the student will be able to:

- Utilize concepts behind treatment modalities in different health care settings.

- Collaborate with multidisciplinary team to apply effectively different treatment approaches in patient care.

• المهارات العامة

- Introduction to treatment modalities.
- Biomedical or Somatic therapy: Electro convulsive therapy, photo therapy and psychopharmacology
- Individual Psychotherapy: psychodynamic and supportive therapy.
- Behavior therapy
- Cognitive therapy
- Group therapy
- Family therapy
- Activity therapy
- Social skills training
- Psycho-education
- Community mental health services
- Milieu therapy
- Insight oriented therapy
- Crisis intervention

4- محتوى المقرر

<ul style="list-style-type: none"> • Illustrated lecture • Small group discussion • Resources review • Counseling – one to one teaching and continuous follow up. • Peer assistance and support. 	<p>5 - اساليب التعليم والتعلم</p> <p>6 - اساليب التعليم و التعلم للطلاب ذوي القدرات المحدوده</p>
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7- تقويم الطلاب

<ul style="list-style-type: none"> • Semester work / written assignments • End of term exam 	<ul style="list-style-type: none"> • الاساليب المستخدمة
<ul style="list-style-type: none"> • Written assignment throughout the semester • Final written exam at the end of the semester 	<ul style="list-style-type: none"> • التوقيت
<ul style="list-style-type: none"> • Semester work 40 • Final-term written exam 60 	<p>ج- توزيع الدرجات</p>
Total	100

8- قائمة الكتب الدراسية و المراجع

<ul style="list-style-type: none"> • Conference handout 	<ul style="list-style-type: none"> • مذكرات
<p>- Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015.</p> <p>- Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2013.</p> <p>- Townsend M. Essentials of Psychiatric Mental Health</p>	<ul style="list-style-type: none"> • كتب ملزمة ج- كتب مقترحة

Nursing: Concepts of Care in Evidence-Based Practice. 5 th ed. Philadelphia: Davis Company, 2011.	
-	د-دوريات علمية أو نشرات الخ

Course coordinator: Dr. Nagia Ibrahim Hassan

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة نظم علاجية

Course ILOs Course Content	Knowledge and understanding a.1 - a.6						Intellectual Skills b.1 - b.5					Professional Practical c.1 - c.2	
	a.1	a.2	a.3	a.4	a.5	a.6	b.1	b.2	b.3	b.4	b.5	c.1	c.2
-Biomedical or Somatic therapy: Electro convulsive therapy, photo therapy and psychopharmacology	✓		✓		✓			✓	✓		✓	✓	✓
-Individual Psychotherapy: psychodynamic and supportive therapy.	✓		✓			✓		✓			✓		✓
-Behavior therapy		✓		✓	✓		✓		✓	✓			
-Cognitive therapy		✓	✓	✓		✓		✓	✓		✓		✓
-Group therapy	✓	✓	✓			✓		✓	✓		✓	✓	✓
-Family therapy		✓		✓			✓				✓		✓
-Activity therapy	✓				✓	✓		✓		✓		✓	✓
-Social skills training	✓	✓	✓			✓		✓			✓	✓	
-Psycho-education		✓		✓					✓		✓	✓	
-Community mental	✓	✓				✓		✓			✓		

health services													
-Milieu therapy		✓	✓	✓							✓	✓	✓
-Insight oriented therapy		✓	✓	✓			✓			✓		✓	
-Crisis intervention		✓		✓		✓					✓	✓	✓

أ.د. سناء عبد
العزیز

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خريطة مقرر

النظم العلاجية

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching methods
			Knowledge & understanding	Intellectual	General & transferable		
1	-Biomedical or Somatic therapy: Electro convulsive therapy, photo therapy and psychopharmacology	1	a.1 a.3 a.5	b.2 b.3 b.5	d.2	C.1 c.2	Lectures
2	-Individual Psychotherapy: psychodynamic and supportive therapy.	1-2	a.1 a.3 a.5	b.2 b.5	d.1	c.2	Lectures
3	-Behavior therapy	3	a.2 a.4 a.5	b.1 b.3 b.4	d.1	c.3 c.4	Lectures
4	-Cognitive therapy	4	a.2 a.3 a.4 a.6	b.2 b.3 b.5		c.2 c.3	discussions
5	-Group therapy	5	a.1 a.2 a.3 a.6	b.2 b.3 b.5	d.2	C.1 c.2	discussions
6	-Family therapy	6	a.1 a. a.4	b.1 b.5	d.1	c.2	discussions
7	-Activity therapy	7	a.1 a.5 a.6	b.1 b.4	d.1 d.2	C.1 c.2 c.3 c.4	discussions

No	Content	No	Intended learning outcomes of course				Teachi
8	-Social skills training	8,9	a.1 a.2 a.3 a.6	b.2 b.5	d.1	c.1 c.3	dis
9	-Psycho-education		a.1 a.4	b.3 b.5	d.2	c.1 c.3	lectu
10	-Community mental health services		a.1 a.2 a.6	b.2 b.5		c.3	lectu
11	-Milieu therapy		a.2 a.3 a.4	b.5	d.1	c.1 c.2	
12	-Insight oriented therapy		a.2 a.3 a.4	b.1 b.4		c.1 c.4	
13	-Crisis intervention		a.2 a.4 a.6	b.5	d.1 d.2	c.1 c.2	

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رقم 12- تمرير النفسي والصحة النفسية

جامعة دمنهور

كلية التمريض

قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الفرقة/ المستوى: Diploma degree	اسم المقرر: Human Relations	الرقم الكودي: 605 Ns 07
Total credit hours 2 / semester عملي	نظري	عدد الوحدات الدراسية: 2
At the end of the course the student will be able to: <ul style="list-style-type: none">Exhibit knowledge about the variables contributing to the dynamics of human relations development and the impact of this on human behaviors (normal / pathological) and on the work relations.		2 - هدف المقرر

3- المستهدف من تدريس المقرر:

At the end of the course the student will be able to: <ul style="list-style-type: none">- Define human relations.- Explain the importance of studying human relations.- Discuss the relevance of self-esteem, self-confidence and self-efficacy to the study of human relations.- Define emotions, attitude and values and their impact on human relations.- Describe group dynamics of human relation.- Describe the role of communication in human relations.- Mention different types of interpersonal relationships.	<ul style="list-style-type: none">المعلومات والمفاهيم
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<ul style="list-style-type: none"> - Enumerate major types of conflicts. 	
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Evaluate the effect of positive and negative attitude on the relationship with other people. <ul style="list-style-type: none"> - Relate the importance of human relations to success. - Identify ways to improve personal communication including developing listening skills. - Distinguish between the similarities and differences of interpersonal relationships. - Analyze the impact of motivation on human relations. - Recognize different techniques that help to cope better with stress. - Compare and contrast between different behavioral styles that can be used during different conflict situations. 	<ul style="list-style-type: none"> ● المهارات الذهنية
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Demonstrates ability to be empathetic with others. - Use Johari window as a tool for self-discovery. - Demonstrates strategies to deal effectively with change. - Synthesis a plan for personal emotional development. - Apply the general approach to increase the efficiency of group problem solving. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Appreciate the importance of negotiation and conflict 	<ul style="list-style-type: none"> ● المهارات العامة

<p>management when dealing with others.</p> <ul style="list-style-type: none"> - Analyze nonverbal communication, identify barriers of communication and formulate ways to overcome these barriers. - Construct personal framework to develop interpersonal skills on the job. 	
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<ul style="list-style-type: none"> - What are human relations? - Self-concept & self-esteem. - Self awareness, self understanding & self disclosure. - Attitude and values. - Motivation - Communication skills. - Interpersonal relationships. - Group development and group dynamic. - Change process. - Conflict management and negotiation. - Emotion. - Decision making and problem solving. - Empathy. - Stress and stress management. - Social skills. <ul style="list-style-type: none"> • Illustrated lecture • Conference presentation • Small group discussion • Role playing 	<p>4 - محتوى المقرر</p> <p>5 - اساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Counseling – one to one teaching and continuous follow up. • Peer assistance and support. 	<p>6 - اساليب التعليم و التعلم للطلاب ذوي القدرات المحدوده</p>

7- تقويم الطلاب

<ul style="list-style-type: none"> • Mid-term written exam - semester work/conferences • End of term written exam 	<ul style="list-style-type: none"> • الاساليب المستخدمه
<ul style="list-style-type: none"> • Mid-term exam at the 8th week 	<ul style="list-style-type: none"> • التوقيت

• Written exam at the end of the semester		
- Mid-term examination	20	• توزيع الدرجات
- Presentations and participations in conferences	20	
- Final-term written exam	60	
Total	100	

8- قائمة الكتب الدراسية و المراجع

• Conference handout		• مذكرات
-		• كتب ملزمة
• Gowda K. Psychology for Nurses. 2 nd ed. New Delhi: CBS Publishers & Distributors; 2016.		• كتب مقترحة
• Womble D. Introductory Mental Health Nursing. 3 rd ed. Philadelphia: Wolters Kluwer; 2015.		
• Schmitz A. Beginning Human Relation. 2012 available at: http://www.saylor.org/books .		
-		د-دوريات علمية أو نشرات الخ

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جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة علاقات انسانية دبلوما

Course ILOs Course Content	Knowledge and understanding a.1 - a.8								Intellectual Skills b.1 - b.7							Professional and Practical Skills c.1 - c.5					General and Transferable d.1-d.3		
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	b.1	b.2	b.3	b.4	b.5	b.6	b.7	c.1	c.2	c.3	c.4	c.5	d.1	d.2	d.3
Self-concept & self-esteem.			✓							✓							✓		✓				✓
-Self-awareness, self-understanding & self-disclosure.	✓	✓	✓							✓	✓					✓	✓						✓
-Attitude and values.		✓		✓					✓	✓				✓		✓		✓			✓		✓
- Motivation	✓	✓				✓							✓						✓				✓
-Communication skills.			✓								✓					✓	✓					✓	
-Interpersonal relationships.							✓				✓				✓	✓		✓			✓	✓	✓
Group development and group dynamic.	✓				✓			✓					✓	✓				✓	✓	✓	✓		
- Change process.	✓	✓								✓				✓			✓				✓		
-Conflict management and negotiation.							✓							✓					✓	✓			
- Emotion.				✓						✓				✓				✓					✓
- Decision making and problem solving.		✓			✓	✓	✓	✓	✓		✓			✓		✓			✓	✓			
- Empathy.	✓	✓		✓		✓				✓	✓				✓			✓				✓	

- Stress and stress management.	✓	✓				✓				✓					✓	✓		✓		
- Social skills.	✓	✓					✓	✓								✓				✓

أ.د. سناء عبد العزيز

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خريطة مقرر

النظم العلاجية

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching methods
			Knowledge & understanding A	Intellectual B	General & transferable D		
1	-Biomedical or Somatic therapy: Electro convulsive therapy, photo therapy and psychopharmacology	1	a.1 a.3 a.5	b.2 b.3 b.5	d.2	C.1 c.2	L
2	-Individual Psychotherapy: psychodynamic and supportive therapy.	1-2	a.1 .a.3 a.5	b.2 b.5	d.1	c.2	L
3	-Behavior therapy	3	a.2 a.4 a.5	b.1 b.3 b.4	d.1	c.3 c.4	L
4	-Cognitive therapy	4	a.2 a.3 a.4 a.6	b.2 b.3		c.2 c.3	disc

No	Content	No	Intended learning outcomes of course			Teachi
				b.5		
5	-Group therapy	5	a.1 a.2 a.3 a.6	b.2 b.3 b.5	d.2	C.1 c.2
6	-Family therapy	6	a.1 a. a.4	b.1 b.5	d.1	c.2
7	-Activity therapy	7	a.1 a.5 a.6	b.1 b.4	d.1 d.2	C.1 c.2 c.3 c.4
8	-Social skills training	8,9	a.1 a.2 a.3 a.6	b.2 b.5	d.1	c.1 c.3
9	-Psycho-education		a.1 a.4	b.3 b.5	d.2	c.1 c.3
10	-Community mental health services		a.1 a.2 a.6	b.2 b.5		c.3
11	-Milieu therapy		a.2 a.3 a.4	b.5	d.1	c.1 c.2
12	-Insight oriented therapy		a.2 a.3 a.4	b.1 b.4		c.1 c.4
13	-Crisis intervention		a.2 a.4 a.6	b.5	d.1 d.2	c.1 c.2

منسق القسم / أ.م.د. نجيه ابراهيم

رئيس القسم / ا.د / سناء عبد العزيز

رقم 12- تـمـريـض النـفـسـي والصـحـة النـفـسـية

جامعة دمنهور

كلية التمريض

قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

Diploma Level	الفرقة/ المستوى:	اسم المقرر: آداب المهنة والتشريعات القانونية الرقم الكودي: 08 Ns 605
	Total credit hours2 / semester	عدد الوحدات الدراسية
	عملي	نظري
	-	2

At the end of the course the student will be able to:

Advocate psychiatric patients' rights in various health care settings.

2 - هدف المقرر

3- المستهدف من تدريس المقرر:

At the end of the course the student will be able to:

1. Delineates the rights of the psychiatric client.
2. Describe various ethical concepts relevant to psychiatric nursing practice.
3. Identify the legal and ethical issues in the practice of psychiatric nursing.
4. Discuss different ethical dilemmas for psychiatric nursing.
5. Describe the most common types of torts in the mental health setting.

المعلومات والمفاهيم

At the end of the course the student will be able to:

1. Differentiate between ethics and law.
 2. Analyze ethical principles of psychiatric nursing.
 3. Examine the ethical principles influencing ethical decision-making.
- At the end of the course the student will be able to:**
1. Apply principles of ethics in psychiatric nursing role.
 2. Demonstrates respect of patients' right during nursing intervention.
 3. Demonstrates ethical decision making.

المهارات الذهنية

المهارات المهنية
الخاصة بالمقرر

<p>At the end of the course the student will be able to:</p> <ol style="list-style-type: none"> 1. participate in ongoing educational activities related to professional and ethical issues. 2. Recognize ethical principles and concepts relevant to psychiatric nursing practice. 3. Apply the code of ethics in the clinical areas. 4. Protects patients' rights. 	المهارات العامة
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<ul style="list-style-type: none"> • Introduction to ethics • Ethical principles related to psychiatric nursing practice • Types of admission to a psychiatric hospital • Psychiatric patient's rights • Documentation and confidentiality • Impact of the law on the professional practice of psychiatric nursing • Advanced nursing practice roles • Application of ethics in nursing practice <ul style="list-style-type: none"> • Lecture • Small group discussion <ul style="list-style-type: none"> • Meetings with them in office to identify the learning problems and planning ways to manage it. 	<p>محتوي المقرر</p> <p>اساليب التعليم والتعلم</p> <p>6 - اساليب التعليم و التعلم للطلاب ذوي القدرات المحدوده</p> <p>تقويم الطلاب</p>
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<ul style="list-style-type: none"> • Semester Work • Written exam • At the end of the semester 	<ul style="list-style-type: none"> • الاساليب المستخدمة • التوقيت 				
<table> <tr> <td>Semester Work</td> <td>40</td> </tr> <tr> <td>Final written examination</td> <td>60</td> </tr> </table>	Semester Work	40	Final written examination	60	<ul style="list-style-type: none"> • توزيع الدرجات
Semester Work	40				
Final written examination	60				
<table> <tr> <td>Total</td> <td>100</td> </tr> </table>	Total	100			
Total	100				

قائمة الكتب الدراسية و المراجع

<p>1- Sue M ,Savage T . The ethical components of nursing education. Philadelphia. Lippincott Williams &Wilkins. 2007.</p>	كتب ملزمة
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<p>2- Creasia J,Parker B. Conceptual foundations (The Bridge of Professional Nursing practice). Virginia. Mosby El Sevier.2007.</p> <p>3- John T,Alan C. Nursing Law&Ethics.3rd ed. Australia. Black Well, publishing.2007.</p> <p>4- Bosek M, savage T. The ethical component of nursing education. Integrating ethics into clinical experience. Philadelphia: Lippincott Williams & wilkins, 2007</p>	
<p>Shives L . Basic concepts of psychiatric mental health nursing . 7th ed. Philadelphia: Lippincott Williams &Wilkins Company,2008 .</p> <p>-----</p>	<p>ج. كتب مقترحة</p> <p>د. دوريات علمية أو نشرات الخ</p>

Course coordinator:

Head of Department: Prof. Dr: Sanaa Abd Elaziz Imam

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة آداب المهنة والتشريعات القانونية دبلومه

الرقم الكودي: 08 Ns 605

Course ILOs Course Content	Knowledge and understanding a.1 - a.5					Intellectual Skills b.1 - b.3			Professional Practical S c.1 – c.	
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	c.1	c.2
<ul style="list-style-type: none"> Introduction to ethics 		x				X	x	X	X	
<ul style="list-style-type: none"> Ethical principles related to psychiatric nursing practice 	x	x	x				x	X	x	x
<ul style="list-style-type: none"> Types of admission to a psychiatric hospital. 										x
<ul style="list-style-type: none"> Psychiatric patient's rights 	x									X
<ul style="list-style-type: none"> Documentation and confidentiality 		x								X
<ul style="list-style-type: none"> Impact of the law on the professional practice of psychiatric nursing 			x		x	x				
<ul style="list-style-type: none"> Advanced nursing practice roles 							X			

<ul style="list-style-type: none"> Application of ethics in nursing practice 		x	x				x	X		
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منسق القسم / أ.م.د. نجيه
ابراهيم

رئيس القسم / ا.د / سناء عبد العزيز

Curriculum Map

خريطة مقرر آداب المهنة والتشريعات القانونية دبلومه

Course title:

Code No: Ns 08605

No	Content	No /week	Intended learning outcomes of course				T a le a
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D	
1	<ul style="list-style-type: none"> Introduction to ethics 	1	a.2	b.1-b.2-b.3	c.1	d.2	Le
2	<ul style="list-style-type: none"> Ethical principles related to psychiatric nursing practice 	1-2	a.1-a.2-a.3	b.2-b.3	c.1-c.2	d.2-d.3	Le
3	Types of admission to a psychiatric hospital	3	a.2	b.2		d.2	Le
4	<ul style="list-style-type: none"> Psychiatric patient's rights 	4	a.1		c.2	d.4	G d
5	Documentation and	5	a.2		c.2	d.4	G d

No	Content	No /w	Intended learning outcomes of course				T a
	confidentiality						
6	<ul style="list-style-type: none"> Impact of the law on the professional practice of psychiatric nursing 	6	a.3-a.5	b.1		d.6	Le
7	<ul style="list-style-type: none"> Advanced nursing practice roles 	7		b.2		d.1-d.3-d.4	Le
8	<ul style="list-style-type: none"> Application of ethics in nursing practice 	8	a.2-a.3	b.2-b.3		d.2	Le

منسق

القسم / أ.م.د. نجيه إبراهيم

رئيس القسم / ا.د / سناء عبد العزيز

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

-12 بيانات المقرر

الرمز الكودى: 605EI 09	اسم المقرر : Counseling in Psychiatric Nursing	الفرقة / المستوى : Diploma Level
التخصص : Psychiatric Nursing and Mental Health	عدد الوحدات الدراسية نظري <input type="text"/> ٢	عملي <input type="text"/>

The main objective of this course is to familiarize students with the process of counseling by providing a critical review of the essential components of a counseling process as well as the most influential counseling and psychotherapy theories.	-13 هدف المقرر
-14 المستهدف من تدريس المقرر :	
At the end of the course the students will be able to: a-1. Develop an understanding of the history and growth of the psychology and counseling professions. a-2. Develop an understanding of a therapeutic relationship as a specific kind of interaction with distinct goals. a-3. identify the health needs of "special groups" including, men and women, older people, young people, people from rural and isolated areas, people with disabilities and the homeless Explore the influence of a helper's motives, needs, and	ث- المعلومات والمفاهيم

<p>attitudes and values in the helping process.</p> <p>a-4. Describe basic counseling skills.</p> <p>a-5. Understand the various modalities of the counseling process.</p> <p>a-6. Explore and develop the helper's view of the world and its influence on his/her perception of the counseling process.</p> <p>a-7. Explore and understand the various theories of counseling and their application in the counseling process.</p> <p>a-8. Discuss the ethical and professional issues in the counseling profession related to counselor selection, training, growth, education, and development.</p>	
<p>b-1. plan appropriate nursing interventions for clients suffering mental health problems. Analyze psychiatric nursing problems in practice and find appropriate solution.</p> <p>b.2. Demonstrate an understanding of the role of the nurse in helping a person with mental health problems</p> <p>b.3 Synthesize knowledge derived from counseling in psychiatric nursing for the development of professional skills.</p> <p>b-4. Use counseling skills to make judgments / decision in prioritizing actions</p> <p>b-5. Create a plan for making needed positive changes in his/her life</p>	<p>ب - المهارات الذهنية</p>

<p>b-6. propose the most helpful approach according to the situation.</p> <p>b.7 Evaluate the premise behind the new approaches discussed during the course.</p> <p>b-8. Analyze services of psychiatric health promotion in community</p>	
<p>c-1. Demonstrate counseling skills with people with health problems.</p> <p>c-2. Demonstrate the characteristics of a good counselor in dealing with psychotic patients.</p> <p>c-3. Apply the Code of Ethics in the treatment of human participants</p> <p>c-4. Applying counseling skills in situations related to clinical practice.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1. Submit brief individual and team self-reflective skills and insights in different life situations.</p> <p>d-2. Apply ethical principles in dealing with psychotic patients' problems.</p> <p>d-3. Apply theory to practice in responding to issues or situations in academic and/or other real-world settings.</p>	<p>د- المهارات العامة</p>

<ol style="list-style-type: none"> 1. Introduction to counseling 2. The helping relationship 3. Listening and reflective skills 4. Psychoanalytic approaches 5. Client – centered approach 6. Gestalt approach 7. Behavioral therapy 8. Cognitive therapy 9. Family therapy 10. Specific problems and some solution 11. 	4-محتوى المقرر																
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Role play • Library assignment and internet search • Written assignment 	5-أساليب التعليم والتعلم																
1 Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة																
	7- تقويم الطلاب :																
	أ – الأساليب المستخدمة																
	ب-التوقيت																
<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Conference presentation</td> <td style="width: 10%; text-align: center;">20</td> <td style="width: 10%; text-align: center;">Marks</td> <td style="width: 20%;"></td> </tr> <tr> <td>Mid – Term exam</td> <td style="text-align: center;">10</td> <td style="text-align: center;">marks</td> <td></td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">70</td> <td style="text-align: center;">Marks</td> <td></td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td style="text-align: center;">Marks</td> <td></td> </tr> </table>	Conference presentation	20	Marks		Mid – Term exam	10	marks		Final written exam	70	Marks		Total	100	Marks		ج- توزيع الدرجات
Conference presentation	20	Marks															
Mid – Term exam	10	marks															
Final written exam	70	Marks															
Total	100	Marks															
<ul style="list-style-type: none"> - Mid term exam - conference presentation 	قائمة الكتب الدراسية والمراجع																
	أ-مذكرات																

	ب - كتب ملزمة
<p>4. Frankl V, Winstlade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006.</p> <p>5. Hodges Sh, Shelton K, Lyn M. The College and University Counseling Manual. New Jersey: Pearson Company. 2008</p> <p>6. Brien P, Kennedy W, Ballard K. Psychiatric Mental Health Nursing: An Introduction to Theory and Practice. 2nd ed. Ascend Learning Company. 2013.</p>	ج - كتب مقترحة
Journal of Psychology	د - دوريات علمية أو نشرات... إلخ

منسق القسم : أ.م.د. نجيه إبراهيم

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة المشورة في التمريض النفسي دبلومه

Content	Knowledge and understanding a.1 - a.8									Intellectual Skills b.1 - b.8								Professional and Practical Skills c.1 - c.4				General and Transferable Skills d.1 -d.3		
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	a.9	b.1	b.2	b.3	b.4	b.5	b.6	b.7	b.8	c.1	c.2	c.3	c.4	d.1	d.2	d.3
Introduction to counseling	×																							
Building relationship			×									×						×						
Active and reflective				×															×					
Psychic approaches				×															×			×		
Behavioral approach				×															×					
Humanistic approach				×															×					
Group therapy				×															×					
Family therapy				×															×					
Individual therapy				×															×			×		

problems and some

×

×

منسق القسم / أ.م.د. نجية إبراهيم
رئيس القسم / سناء عبد العزيز امام

Curriculum Map

خريطة المقرر

Course title: Counseling in Psychiatric Nursing (diploma)

Code No: 805E109

Content	No/ week	Knowledge & understanding A	Intended learning outcomes of course			Teaching and learning activities	Method of assessment	E
			Intellectual B	Professional and Practical Skills c	General & transferable D			
Introduction to Counseling	1	a.1,a.3,a.6, a.7	b.3,b.5,b.7	c.2	d.3	Lecture	<ul style="list-style-type: none"> - Conference presentation - Mid – Term exam - Final written exam	-Fir Exa (60 - Pre and Mi (40
The helping relationship	1-2	a.2,a.4,a.6	b.2, b.3,b.7	C.3	d.2	Lecture		
Listening and reflective skills	3	a.5	b.1,b.5,b.6			Lecture		
Psychoanalytic approaches	4	a.2	b.1,b.2	C.1,c.3		Group discussion		
Client centered approach	5	a.2,a.4,a.6	b.2,b.5,b.8	c.2,c.4	d.1	Group discussion		
Person centered approach	6	a.3,a.5,a.7	b.1,b.4,b.8	c.1		Role play		
Behavioral therapy	7	a.1,a.2,a.5, a.7	b.5,b.7	c.1	d.3	Lecture		
Cognitive therapy	8,9	a.1,a.2	b.3		d.2	Brain storming		
Family therapy	10	a.2,a.6	b.2	C2	d.1	Role play		

Content	No/ week	Intended learning outcomes of course			Teaching and learning	Method of assessment	E
Specific problems and the solution	11	a.1,a.5,a.7	b.4,b.6,b.7	c.1,c.3	d.2	Group discussion	

منسق القسم

أ.م.د/ نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -15

الرمز الكودى : 605EI10	اسم المقرر : General Psychology	الفرقة / المستوى : Diploma Level
التخصص : Psychiatric Nursing and Mental Health	عدد الوحدات الدراسية نظرى <input type="text" value="7"/>	عملى <input type="text"/>

هدف المقرر -16	The purpose of this course is to acquaint students with the concepts and theories behind human thinking, emotions, behavior, and personality development.
-17	المستهدف من تدريس المقرر :
ج- المعلومات والمفاهيم	<p>At the end of the course the student will be able to:</p> <p>a-1. Recite the history and growth of psychology</p> <p>a-2. Describe the ways in which the brain and nervous system function to produce our thoughts, emotions and behaviors.</p> <p>a.3. Enumerates different types of memory.</p> <p>a-4. Discuss the processes of sensation and perceptions.</p> <p>a.5. Describe the concepts, theories, and psychological processes behind human motivation and emotion.</p> <p>a.5. Identify the basic research methods used in psychology</p> <p>a.6.Distinguish between different fields of psychology (e.g. general, clinical, counseling, and occupational)</p>

<p>b-1 Distinguish general differences between principles of classical conditioning, operant conditioning, and observational learning..</p> <p>b.2. Use scientific reasoning to interpret psychological phenomena.</p> <p>b.3. Use basic psychological terminology, concepts, and theories in psychology to explain behavior and mental processes</p> <p>b.4 Explain various states of consciousness and their impact on behavior.</p>	<p>ب - المهارات الذهنية</p>
<p>c-1. Demonstrate knowledge and understanding of biological bases of behavior and mental processes (e.g., physiology, sensation, and perception),</p> <p>c-2. Applying learned concepts in situations related to clinical practice.</p> <p>c-3. Justify patient's behavior based on learned psychological concepts</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1. Apply theory to practice in responding to every-day event.</p> <p>d-. Develop personal growth and self-awareness</p>	<p>د- المهارات العامة</p>
<p>21. The science of psychology</p> <p>22. Biology of behavior</p> <p>23. Research methods in psychology</p> <p>24. Learning and behaviour</p> <p>25. The senses and perception</p> <p>26. Memory</p> <p>27. Consciousness</p> <p>28. Intelligence and thinking</p> <p>29. Life-Span Development</p> <p>30. Language and cogition</p> <p>31. Motivation, Emotion and Health</p>	<p>4-محتوى المقرر</p>

<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	5-أساليب التعليم والتعلم						
Not applicable	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة						
	7- تقويم الطلاب :						
<ul style="list-style-type: none"> - Conference presentation - Mid – Term exam - Final written exam 	أ – الأساليب المستخدمة						
<ul style="list-style-type: none"> - At the end of the semester 	ب-التوقيت						
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Final written exam</td> <td style="width: 30%;">60 marks</td> <td style="width: 40%;"></td> </tr> <tr> <td>Semester work</td> <td>40 marks</td> <td></td> </tr> </table>	Final written exam	60 marks		Semester work	40 marks		ج- توزيع الدرجات
Final written exam	60 marks						
Semester work	40 marks						
8- قائمة الكتب الدراسية والمراجع							
أ-مذكرات							
ب - كتب ملزمة							
ج – كتب مقترحة							
<p>7. Carlson N, Miller H, Donahoe J, Martin N. Psychology The Science of Behavior.7th ed. New York: Pearson Education,Inc.2010.</p> <p>8. Frankl V, Winslade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006.</p> <p>9. Diazon P. General Psychology: Textbook for College Students.Philipine.2003.available at www.psychology.org.au.</p>							
Journal of clinical psychology.	د – دوريات علمية أو نشرات إلخ....						

9. Life-Span Development		×				×							×	×	
10. Language and cognition	×														
11. Motivation, Emotion and Health	×				×										

منسق القسم / أ.م.د. نجيه إبراهيم

رئيس القسم / أ.د. سناء عبد العزيز

Content	No/ week		Intended learning outcomes of course			Teaching and learning	Method of assessment	E
Language and cognition	11	a.1				Group discussion		
Motivation, Emotion Health	12	a.1,a.5				Group discussion		

منسق القسم

أ.م.د/ نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : التمريض النفسى و الصحة النفسية
توصيف مقرر دراسى

بيانات المقرر -18

الفرقة / المستوى : Diploma	اسم المقرر دراسة سكانية للاسرة و المجتمع	الرمز الكودى : 605 El 11
<input type="checkbox"/> عملى	عدد الوحدات الدراسية نظر <input type="checkbox"/> 2	التخصص : التمريض النفسى و الصحة النفسية

To acquaint the students with different concepts of applied epidemiology	2-هدف المقرر
3- المستهدف من تدريس المقرر :	
a.1-Discuss the main concepts of epidemiology	أ- المعلومات والمفاهيم
a.1.Apply the general principles of epidemiology b.2-Apply epidemiology in mental health care and community based institutions	ب- المهارات الذهنية
1- Follow the health and safety practices of applied epidemiology	ج- المهارات المهنية الخاصة بالمقرر
Develop the ability to apply the principles of epidemiology	د- المهارات العامة

1-defintion and uses of epidemiology psychiatric mental health	2	theory	4-محتوى المقرر
2- the epidemiological triad	2	theory	
- descriptive epidemiology	2	theory	
5- measurements in epidemiology	2	theory	
6- sources of epidemiologic data	2	theory	
	2	theory	
8- epidemiologic investigation	2	theory	
10-principles of epidemiologic research methods.	8	theory	
<ul style="list-style-type: none"> • Formal lecture • Group discussion • Problem solving 			
<ul style="list-style-type: none"> • Formal lecture • Group discussion • Problem solving 			6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
			7- تقويم الطلاب
Semester work Written Examination			أ- الأساليب المستخدمة
Semester work Written Examination			ب- التوقيت
Semester work 40 Written Examination 60 Total 100			ج- توزيع الدرجات

8- قائمة الكتب الدراسية والمراجع	
-----	ب-مذكرات
Text Books	ب - كتب ملزمة
Periodicals, Web Sites ...etc:	ج - كتب مقترحة
	د - دوريات علمية أو نشرات ...إلخ

Course coordinator:

Head of Department: Prof. Dr. Sanaa Abd El-Aziz Imam

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة دراسة سكانية للأسرة و المجتمع دبلومه

الرمز الكودي : 605 EI 11

Course ILOs Course Content	Knowledge and understanding a.1 - a.2		Intellectual Skills b.1	Professional Practices c
	a.1	a.2	b.1	c
defintion and uses of epidemiology psychiatric mental health	X		X	
the epidemiological triad		x	X	
descriptive epidemiology	x			
- measurements in epidemiology				

sources of epidemiologic data		X		
epidemiologic investigation	X			
-prinicples of epidemiologic research methods.	X			

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Curriculum Map

خريطة مقرر دراسه سكانيه للاسره والمجتمع دبلومه

Course title : دراسه سكانيه للاسره والمجتمع

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable d
1	defintion and uses of epidemiology psychiatric mental health	1	a.1	b.1		
2	the epidemiological triad	1-2	a.2	b.1	c.1	
3	descriptive epidemiology	3	a.1			
4	measurements in epidemiology	4				d
5	sources of epidemiologic data	5	a.2			
6	epidemiologic investigation	6	a.1		c.1	
7	-prinicples of epidemiologic research methods.	7	a.1			

No	Content	No/week	Intended learning outcomes of course			

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نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour
كلية / معهد : Faculty Of Nursing
قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

19- بيانات المقرر

الفرقة / المستوى : Diploma level	اسم المقرر : psychosocial perspective of mental illness	الرمز الكودي : 605 E1 12
Total credit hours 2 / semester عملية	عدد الوحدات الدراسية : نظري 2	التخصص : Psychiatric Nursing and Mental Health

20- هدف المقرر This course aims to prepare a competent professional psychiatric nurse capable of providing specialized psychosocial nursing care to different populations in different settings.
21- المستهدف من تدريس المقرر : ح- المعلومات والمفاهيم a.1 Discuss the various concepts and principles underlying the practice of psychosocial nursing. a.2 Explain the new concepts and constructs in psychosocial nursing. a.3 Identify the different psychosocial intervention for special population. a.4 Discuss means of promoting mental health and preventing mental illness. a.5 Describe the various psychosocial needs of different populations.
ب - المهارات الذهنية b.1 Choose the most helpful psychosocial intervention according to situation. b.2 Choose the most helpful approaches in formulating and implementing nursing care of individuals with different psychosocial needs. b.3 Analyze different psychosocial approaches. b.4 Synthesis psychosocial nursing management of individuals with different psychosocial problems.
ج- المهارات المهنية الخاصة بالمقرر c.1 Apply nursing process necessary in implementing primary, secondary, tertiary psychosocial nursing interventions. c.2 Develop necessary psychosocial skills essential for the care of different populations. c.3 Apply preventive psychiatric role in managing high risk individuals.
د- المهارات العامة d.1 Incorporate interpersonal , communication, and problem solving skills in daily psychosocial practice. d.2. Adopt preventive concepts in promoting mental health. d.3 collaborate effectively with teams in different health care settings

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<p>-Family theories and family therapy. -Psychosocial needs and intervention for special population: * Children and adolescents. * Older adults. -Crisis and crisis intervention. -Psychosocial needs of the medically ill. -Care for the dying and for those who grieves. -Stigma of mental illness. -Coping. -Preventive psychiatry. -Psychosocial rehabilitation of patients with mental illness.</p>	<p>22- محتوى المقرر</p>
<p>Lectures and discussion Small group discussion Seminars Role playing</p>	<p>23- أساليب التعليم والتعلم</p>
<p>-</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>-</p>	<p>7- تقويم الطلاب :</p>
<p>Semester work Written exam</p>	<p>أ – الأساليب المستخدمة</p>
<p>Weekly assessment of candidate work. Final written exam, at the end of semester.</p>	<p>خ- التوقيت</p>
<p>Semester work 40 Written exam 60 Total 100%</p>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<p>-</p>	<p>أ- مذكرات</p>
<p>-</p>	<p>ب - كتب ملزمة</p>
<p>-Jones R. Practicing counseling and helping skills,5thed London,SAGE,2005 -McCabe C. and Timmins F Communication Skills For Nursing Practice, London, Palgrave, 2006. -Fortinash K, Worret P. psychiatric Nursing Care Plans, 5thed.ST.USA, 2003. -Cowen P, Moorhead S. Current Issues in Nursing,8th ed.St.louis,Missouri,Mosby,2011.</p>	<p>ج – كتب مقترحة</p>
<p>-</p>	<p>د – دوريات علمية أو نشراتإلخ</p>

جامعة دمنهور
كلية التمريض
قسم التمريض النفسي والصحة النفسية

مصفوفة psychosocial perspective of mental illness (diploma)

Course ILOs Course Content	Intellectual Skills					Professional and Practical Skills				General and Transferable					
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2	d.3
1.Family theories and family therapy.	×		×		×			×	×	×		×		×	
2. Psychosocial needs and intervention for special population: * Children and adolescents. * Older adults.		×					×	×			×		×		
3.Crisis and crisis intervention.					×				×	×			×		
4.Psychosocial needs of the medically ill.		×				×		×					×		×
5.Care for the dying and for those who grieves.		×		×					×						
6.Stigma of mental illness.			×										×		
7.Coping.	×	×			×				×		×				
8.Preventive psychiatry.	×	×		×		×		×		×	×				×
9.Psychosocial rehabilitation of patients		×		×			×		×	×		×			×

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Content	No/ week		Intended learning outcomes of course			Teaching and learning	Method of assessment	E
ing.	7	a.1,a.2,a.5		c.1,c.3		Lecture		
entive psychiatry.	8	a.1,a.2,a.4,	b.1,b.3	c.1,c.2	d.3	Role play		
hosocial rehabilitation patients	9	a.2,a.4	b.2,b.4	C.1,c.3	d.3	Role play		

منسق القسم

أ.م.د/ نجيه ابراهيم

Course coordinator:

Head of Department:

رقم 12- تمرير النفسي والصحة النفسية

جامعة دمنهور
كلية التمريض
قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الفرقة/ المستوى: Master Degree	:	اسم المقرر Psychiatric symptoms management	الرقم الكودي : 705 E1 18
			عدد الوحدات الدراسية: Total credit hour 2 / semester
		عملي	نظري
		-	2

	2 - هدف المقرر
This course will help students to manage common psychiatric symptoms.	

3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Discuss different theories that explain patients' symptoms. - Describe different approaches of intervention according to patient's symptoms. - Discuss the biopsychosocial approaches in the management of psychiatric symptoms. 	<ul style="list-style-type: none"> • المعلومات والمفاهيم
<ul style="list-style-type: none"> - Compare and contrast between different interventions to psychiatric symptoms. - Choose between different interventions modalities to their own patient - Formulate nursing diagnosis through critical thinking - Construct appropriate interventions according to patient's symptoms and needs. 	<ul style="list-style-type: none"> • المهارات الذهنية - المهارات المهنية الخاصة بالمقرر

<ul style="list-style-type: none"> - Manage effectively different psychiatric symptoms in different specialties. - Collaborate with multidisciplinary team to produce comprehensive nursing care to the patients. 	<ul style="list-style-type: none"> - المهارات العامة
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<ul style="list-style-type: none"> • Cognitive behavior therapy • Limit setting 	<p>4 - محتوى المقرر</p>
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<ul style="list-style-type: none"> • Social skills training • Self-care management • Insight oriented therapy • Activity therapy • Encounter therapy • Reality therapy • Rational emotive therapy • Yoga • Meditation • Biofeedback • Food based therapies • Small group discussion • Role play • Conference presentation • Library assignment and internet search • Written assignment • Not applicable 	<p>5- اساليب التعليم والتعلم</p> <p>6 - اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده</p>
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7- تقويم الطلاب		
<ul style="list-style-type: none"> • Semester work • Written exam • Ongoing weekly assessment of student work. • Final written exam at the end of the semester. 	<p>- الاساليب المستخدمة</p> <ul style="list-style-type: none"> • التوقيت 	
<ul style="list-style-type: none"> - Semester work 40 - Final-term written examination 60 	<p>- توزيع الدرجات</p>	
<p>Total 100</p>		

<ul style="list-style-type: none"> • Conference handout 	<ul style="list-style-type: none"> • مذكرات
<ul style="list-style-type: none"> • Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015. - • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer, 2015. • Newell R, Gournary K. Mental health nursing-an evidence-based approach. Philadelphia: Elsevier Limited Company; 2009, 382-84. 	<ul style="list-style-type: none"> • كتب ملزمة - كتب مقترحة
<ul style="list-style-type: none"> - Archives of psychiatry 	<ul style="list-style-type: none"> - دوريات علمية أو نشرات الخ

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مصفوفة مقدمة في التمريض النفسي دبلوما

Course ILOs Course Content	Knowledge and understanding a.1 - a.8								Intellectual Skills b.1 - b.4				Professional and Practical c.1 – c.4	
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	b.1	b.2	b.3	b.4	c.1	c.2
• General symptomatology	✓							✓				✓	✓	
• General principles of psychiatric nursing.														✓
• Mental health & mental illness.		✓		✓						✓				
• Ethical and legal issues.			✓						✓					
• Theoretical approaches to psychiatric mental health.				✓						✓				
• Nursing process.					✓							✓		
• Therapeutic communication.						✓					✓			
• Therapeutic nurse-patients relationship.			✓		✓						✓			
• Anxiety and defense mechanism.							✓					✓		
• Schizophrenic disorders.	✓			✓	✓			✓	✓	✓	✓	✓	✓	✓
• Delusional disorder.	✓			✓	✓			✓	✓	✓	✓	✓	✓	✓
• Mood disorder/Depression.	✓			✓	✓			✓		✓		✓	✓	✓
• Mood	✓			✓	✓			✓		✓		✓	✓	✓

disorder/Mania.														
• Activity therapy.							✓				✓			✓
• Limit setting.							✓				✓			✓
• Nursing care for hallucination and delusion.	✓			✓	✓	✓		✓		✓		✓		
• Electroconvulsive therapy.			✓	✓						✓		✓		✓
• Psychiatric emergencies.	✓		✓	✓		✓			✓		✓	✓		✓

أ.د. سناء عبد العزيز

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جامعة دمنهور
كلية التمريض
قسم التمريض النفسي والصحة النفسية
مصفوفة مقدمة في الطب النفسي دبلوم
Md.2605 الرمز الكودي

Course ILOs Course Content	Knowledge and understanding a.1 - a.3			Intellectual Skills b.1 - b.4				Professional and Practical Skills c.1 – c.3			General	
	a.1	a.2	a.3	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2
• Classification of mental illness	X			x				x	x	x		
• Etiology of mental illness.			X				X			x		
• General symptomatology.												
• Schizophrenic disorders				x				x	x	x	x	
• Mood disorders								x	x	x	x	
• Anxiety disorders.								x	x	x	x	
• Eating disorders.								x	x	x	x	
• Personality disorder.				X				x	x	x	x	
• Substance related disorders.								x	x	x	x	
• Treatment modalities.	X									x		

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جامعة دمنهور
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قسم التمريض النفسي والصحة النفسية

مصفوفة علم النفس الفسيولوجي دبلومه
الرمز الكودي: 3Md 0560

1

Course ILOs Course Content	Knowledge and understanding a.1 – a2		Intellectual Skills b.1 - b.2		Professional and Practical Skills c.1
	a.1	a.2	b.1	b.2	c.1
Neuroanatomy.		X			
-Neuroendocrinology.		X	X	X	
Function of different cortical areas of the brain.				X	
Sleep and biological rhythm.		X			X
Neurophysiology of the central nervous system		X	X		

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مصفوفة (diploma) Theories of Psychology

Course ILOs Course Content	Intellectual Skills		General and Transferable		Professional and Practical Skills			General & transferable
	a.1	a.2	b.1	b.2	c.1	c.2	c.3	d.1
9- An overview of psychology	×		×					×
10- The nature of personality, theories and personality theories		×		×			×	×
11- Psychoanalytic theories	×		×		×		×	×
12- Interpersonal Theories		×	×		×		×	×
13- Behavioral perspectives		×			×			×
14- Cognitive perspectives	×		×		×		×	×
15- Humanistic perspectives	×	×		×			×	×
16- Existential perspectives	×	×						×

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مصفوفة ترميز نفسي وصحة نفسية دبلوما

Course ILOs Course Content	Knowledge and understanding a.1 - a.5					Intellectual Skills b.1 - b.3			Professional and Practical Skills c.1 - c.3			General and Transferable d.1
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	c.1	c.2	c.3	d.1
	Nursing care of anxiety disorders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Nursing care of somatoform disorders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of dissociative disorder	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of personality disorders	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nursing care of substance related disorders	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Nursing care of cognitive disorders	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
Nursing care of eating disorders	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
Psychotropic drugs	✓	✓	✓	✓	✓	✓	✓				✓	✓

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مصفوفة نظم علاجية

Course ILOs Course Content	Knowledge and understanding a.1 - a.6						Intellectual Skills b.1 - b.5					Professional Practice c.1 - c.2	
	a.1	a.2	a.3	a.4	a.5	a.6	b.1	b.2	b.3	b.4	b.5	c.1	c.2
-Biomedical or Somatic therapy: Electro convulsive therapy, photo therapy and psychopharmacology	✓		✓		✓			✓	✓		✓	✓	✓
-Individual Psychotherapy: psychodynamic and supportive therapy.	✓		✓			✓		✓			✓		✓
-Behavior therapy		✓		✓	✓		✓		✓	✓			
-Cognitive therapy		✓	✓	✓		✓		✓	✓		✓		✓
-Group therapy	✓	✓	✓			✓		✓	✓		✓	✓	✓
-Family therapy		✓		✓			✓				✓		✓
-Activity therapy	✓				✓	✓		✓		✓		✓	✓
-Social skills training	✓	✓	✓			✓		✓			✓	✓	
-Psycho-education		✓		✓					✓		✓	✓	
-Community mental health services	✓	✓				✓		✓			✓		
-Milieu therapy		✓	✓	✓							✓	✓	✓
-Insight oriented therapy		✓	✓	✓			✓			✓		✓	
-Crisis intervention		✓		✓		✓					✓	✓	✓

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كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة علاقات انسانية دبلوما

Course ILOs Course Content	Knowledge and understanding a.1 - a.8								Intellectual Skills b.1 - b.7							Professional and Practical Skills c.1 - c.5					General and Transferable d.1-d.3		
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	b.1	b.2	b.3	b.4	b.5	b.6	b.7	c.1	c.2	c.3	c.4	c.5	d.1	d.2	d.3
Self-concept & self-esteem.			✓							✓							✓		✓				✓
-Self-awareness, self-understanding & self-disclosure.	✓	✓	✓							✓	✓					✓	✓						✓
-Attitude and values.		✓		✓					✓	✓				✓		✓		✓			✓		✓
- Motivation	✓	✓				✓							✓					✓					✓
-Communication skills.			✓								✓					✓	✓					✓	
-Interpersonal relationships.						✓					✓				✓	✓		✓			✓	✓	
Group development and group dynamic.	✓				✓				✓					✓	✓			✓	✓	✓	✓		
- Change process.	✓	✓								✓				✓			✓				✓		
-Conflict management and negotiation.							✓								✓				✓	✓			
- Emotion.			✓							✓				✓				✓					✓
- Decision making and problem solving.		✓			✓	✓		✓	✓		✓			✓		✓				✓	✓		
- Empathy.	✓	✓		✓		✓				✓	✓				✓			✓			✓		
- Stress and stress management.	✓	✓				✓				✓				✓			✓	✓			✓		
- Social skills.	✓	✓								✓	✓							✓					✓

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مصفوفة آداب المهنة والتشريعات القانونية دبلومه
الرقم الكودي: 08 Ns 605

Course ILOs Course Content	Knowledge and understanding a.1 - a.5					Intellectual Skills b.1 - b.3			Professional Practical c.1 - c.2	
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	c.1	c.2
• Introduction to ethics		x				X	x	X	X	
• Ethical principles related to psychiatric nursing practice	x	x	x				x	X	x	x
• Types of admission to a psychiatric hospital.										x
• Psychiatric patient's rights	x									X
• Documentation and confidentiality		x								X
• Impact of the law on the professional practice of psychiatric nursing			x		x	x				

• Advanced nursing practice roles							X			
• Application of ethics in nursing practice		x	x				x	X		

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مصفوفة المشورة في التمريض النفسي دبلومه

Course ILOs	Knowledge and understanding									Intellectual Skills								Professional and Practical Skills				General Transferable		
	a.1 - a.8									b.1 - b.8								c.1 - c.4				d.1 - d.3		
Course Content	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	a.9	b.1	b.2	b.3	b.4	b.5	b.6	b.7	b.8	c.1	c.2	c.3	c.4	d.1	d.2	d.3
Introduction to counseling	×																							
Building relationship			×									×						×						
Active and reflective				×															×					
Therapeutic approaches				×															×			×		
Client-centered approach				×															×					
Person-centered approach				×															×					
Behavioral therapy				×															×					
Cognitive therapy				×															×					
Group therapy				×															×			×		
Problems and some				×														×						

مصفوفة (diploma) General Psychology

Course ILOs Course Content	Knowledge and understanding						Intellectual Skills				Professional and Practical Skills			General and Transferable	
	a.1	a.2	a.3	a.4	a.5	a.6	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2
22. The science of psychology	×		×			×			×						
23. Biology of behavior		×						×							
24. Research methods in psychology					×										
25. Learning and behavior		×					×				×		×		
26. The senses and perception		×		×		×								×	
27. Memory			×								×				
28. Consciousness	×	×			×					×					
29. Intelligence and thinking	×	×													×
30. Life-Span Development		×				×							×	×	
31. Language and cognition	×														
32. Motivation, Emotion and Health	×				×										

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رئيس القسم / أ.د. / سناء عبد العزيز

مصفوفة دراسة سكانية للأسرة و المجتمع دبلومه
الرمز الكودي : 605 El 11

Course ILOs Course Content	Knowledge and understanding a.1 - a.2		Intellectual Skills b.1	Professi Practic c
	a.1	a.2	b.1	c
defintion and uses of epidemiology psychiatric mental health	X		X	
the epidemiological triad		x	X	
descriptive epidemiology	x			
- measurements in epidemiology				
sources of epidemiologic data		X		

epidemiologic investigation	X			
-principles of epidemiologic research methods.	X			

منسق القسم / أم.د. نجيه ابراهيم

رئيس القسم / ا.د / سناء عبد العزيز

مصفوفة (diploma) psychosocial perspective of mental illness

Course ILOs Course Content	Intellectual Skills					Professional and Practical Skills				General and Transferable					
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2	d.3
1.Family theories and family therapy.	×		×		×			×	×	×		×		×	
2. Psychosocial needs and intervention for special population: * Children and adolescents. * Older adults.		×					×	×			×		×		
3.Crisis and crisis intervention.					×				×	×			×		
4.Psychosocial needs of the medically ill.		×				×		×					×		×
5.Care for the dying and for those who grieves.		×		×					×						
6.Stigma of mental illness.			×										×		
7.Coping.	×	×			×				×		×				
8.Preventive psychiatry.	×	×		×		×		×		×	×				×
9.Psychosocial rehabilitation of patients		×		×			×		×	×		×			×

منسق القسم / أ.م.د.نجيه ابراهيم

رئيس القسم / ا.د / سناء عبد العزيز

Curriculum Map

خريطة مقرر

مقدمة التمريض النفسي دبلومه

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching and learning activities
			Knowledge & understanding A	Intellectual B	General & transferable D		
1	• General symptomatology	1	a.1 ,a.8	b.4		C.1 , c.4	Lecture
2	• General principles of psychiatric nursing.	1-2			d.1 , d2	c.2	Lecture
3	• Mental health & mental illness.	3	a.2 , a.4	b.2	d.2	c.3 ,c.4	Lecture
4	• Ethical and legal issues.	4	a.3	b. 1	d.4	c.3	Lecture
5	• Theoretical approaches to psychiatric mental health.	5	a.4	b.2	d.2	C.3	Lecture
6	• Nursing process.	6	a.5	b.4		c.4	Lecture
7	• Therapeutic communication.	7	a.6	b.3	d.3	c.3	Lecture
8	• Therapeutic nurse-patients relationship.	8,9	a.3 ,a.5	b.3	d.1 ,d.2 ,d.3	c.3	Lecture
9	• Anxiety and defense mechanism.	10	a.7	b.4	d.2	c.3 ,c.4	Lecture
10	• Schizophrenic disorders.	11	a.1 ,a.4 ,a.5 ,a.8	b.1 , b.2 ,b.4	d.2 ,d.4	c.1 c.2 c.3 c.4	Lecture
11	• Delusional disorder.	12	a.1 a.4 a.5 a.8	b.1 b.2 b.3 b.4	d.2	c.1 c.2 c.3 c.4	Lecture

No	Content	No	Intended learning outcomes of course			Teaching and Learning Methods
12	• Mood disorder/Depression.	13	a.1 a.4 a.5 a.8	b.2 b.4	d.2 d.3	C.1 c.2 c.3 c.4
13	• Mood disorder/Mania.	14	a.1 a.4 a.5 a.8	b.2 b.4	d.2 d.3	c.1 c.2 c.3 c.4
14	• Activity therapy.	15	a.7	b.2		c.2 c.3
	• Limit setting.		a.7	b.3		c.2 c.3
	• Nursing care for hallucination and delusion.		a.1 a.4 a.5 a.6 a.8	b.2 b.4	d.2	c.3 c.4
	• Electroconvulsive therapy.		a.3 a.4	b.2 b.4	d.4	c.2
	• Psychiatric emergencies.		a.1 a.3 a.4 a.6	b.1 b.3 b.4	d.1 d.2 d.3 d.4	c.1 c.2

رئيس القسم / ا.د. /

سناء عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

Curriculum Map
خريطة مقرر طب نفسي دبلومه

Course title:

Code No:

No	Content	No/ week	Intended learning outcomes of course				
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c.	General & transferable D	Behavioral skills e
1	Classification of mental illness	1	a.1	b.1	c.1-c.2-c.3	d.7	e.
2	Etiology of mental illness	1-2	a.3	b.4	c.3		e.1
3	General symptomatology	3					e.1
4	Schizophrenic disorders	4		b.1	c.1-c.2-c.3	d.1-d.4-d.5-d.6	
5	• Mood disorders	5			c.1-c.2-c.3	d.1-d.4-d.5-d.6	
6	Anxiety disorders	6			c.1-c.2-c.3	d.1-d.4-d.5-d.6	
7	Eating disorders	7			c.1-c.2-c.3	d.1-d.3-d.4-d.5-d.6	
8	Personality disorder	8,9		b.1	c.1-c.2-c.3	d.1-d.4-d.5-d.6	
9	Substance related	10			c.1-c.2-c.3	d.1-d.4-	

No	Content	No/	Intended learning outcomes of course				
	disorders					d.5-d.6	
10	Treatment modalities	11	a.1		c.3		

منسق القسم/أ.م.

رئيس القسم / ا.د / سناء عبد العزيز
د.نجيه ابراهيم

Curriculum Map

خريطة مقرر علم النفس الفسيولوجي دبلومه

الرمز الكودي: 3Md 0560

No	Content	No/ week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D
1	Neuroanatomy.	1	a.2			
2	Neuroendocrinology	1-2	a.2	b.1-b2		d.1
3	Function of different cortical areas of the brain.	3		b.2		d.1-d.2
4	Sleep and biological rhythm.	4	a.2		c.1	d.1-d.2
5	Neurophysiology of the central nervous system	5	a.2	b.1		d.1

منسق القسم/

رئيس القسم / ا.د / سناء عبد العزيز
أ.م.د. نجيه ابراهيم

Curriculum Map

خريطة مقرر

Course title:

Theories of Psychology (diploma)

Code No: 05Csc504

Content	No/ week	Knowledge & understanding A	Intended learning outcomes of course			Teaching and learning activities	Method of assessment	E
			Intellectual B	Professional and Practical Skills c	General & transferable D			
An overview of psychology	1	a.1	b.1		d.1	Lecture	<ul style="list-style-type: none"> - Conference presentation - Mid – Term exam Final written exam	-F Pro I
The nature of personality, theories and personality theories	1-2	a.2	b.2	c.3	d.1	Lecture		
Psychoanalytic theories	3	a.1	B1	c.1,c.3	d.1	Written assignment		
Interpersonal Theories	4	a.2	b.1	c.1,c.3	d.1	Group discussion		
Behavioral perspectives	5	a.2		c.1	d.1	Group discussion		
Cognitive perspectives	6	a.1	b.1	c.1,c.3	d.1	Lecture		
Humanistic perspectives	7	a.1a.2	b.2	c.3	d.1	Lecture		
Existential perspectives	8,9	a.1,a.2			d.3	Written assignment		

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رئيس القسم / ا.د / سناء عبد العزيز

خريطة مقرر التمريض النفسي دبلومه

Course title : - التمريض النفسي

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching and learning activities
			Knowledge & understanding A	Intellectual B	General & transferable D		
1	Nursing care of anxiety disorders	1	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Lecture
2	Nursing care of somatoform disorders	1-2	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Lecture
3	Nursing care of dissociative disorder	3	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Lecture
4	Nursing care of personality disorders	4	a.1 a.2 a.3 a.4 a.5	b.1 b.2 b.3		C.1 c.2 c.3	Group discussion
5	Nursing care of substance related disorders	5	a.1 a.2 a.3 a.4 a.5	b.1 b.2	d.1	C.1 c.2 c.3	Group discussion
6	Nursing care of cognitive disorders	6	a.1 a.2 a.3 a.4 a.5	b.1 b.2		C.1 c.2 c.3	Group discussion
7	Nursing care of eating disorders	7	a.1 a.2 a.3 a.4 a.5	b.1 b.2		C.1 c.2 c.3	Group discussion
8	Psychotropic drugs	8,9	a.1 a.2 a.3 a.4 a.5	b.1 b.2	d.1	c.3	Group discussion

منسق القسم / أ.م.د. نجية ابراهيم
رئيس القسم / ا.د / سناء عبد العزيز

خريطة مقرر

النظم العلاجية

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching Methods
			Knowledge & understanding A	Intellectual B	General & transferable D		
1	-Biomedical or Somatic therapy: Electro convulsive therapy, photo therapy and psychopharmacology	1	a.1 a.3 a.5	b.2 b.3 b.5	d.2	C.1 c.2	L
2	-Individual Psychotherapy: psychodynamic and supportive therapy.	1-2	a.1 a.3 a.5	b.2 b.5	d.1	c.2	L
3	-Behavior therapy	3	a.2 a.4 a.5	b.1 b.3 b.4	d.1	c.3 c.4	L
4	-Cognitive therapy	4	a.2 a.3 a.4 a.6	b.2 b.3 b.5		c.2 c.3	disc
5	-Group therapy	5	a.1 a.2 a.3 a.6	b.2 b.3 b.5	d.2	C.1 c.2	disc
6	-Family therapy	6	a.1 a.4	b.1 b.5	d.1	c.2	disc
7	-Activity therapy	7	a.1 a.5 a.6	b.1 b.4	d.1 d.2	C.1 c.2 c.3 c.4	disc
8	-Social skills	8,9	a.1 a.2 a.3 a.6	b.2 b.5	d.1	c.1 c.3	disc

No	Content	No	Intended learning outcomes of course			Teachi
	training					
9	-Psycho-education		a.1 a.4	b.3 b.5	d.2	c.1 c.3
10	-Community mental health services		a.1 a.2 a.6	b.2 b.5		c.3
11	-Milieu therapy		a.2 a.3 a.4	b.5	d.1	c.1 c.2
12	-Insight oriented therapy		a.2 a.3 a.4	b.1 b.4		c.1 c.4
13	-Crisis intervention		a.2 a.4 a.6	b.5	d.1 d.2	c.1 c.2

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رئيس القسم / ا.د / سناء عبد العزيز

Curriculum Map

خريطة مقرر

Course title: علاقات انسانيه دبلومه

No	Content	No /week	Intended learning outcomes of course			Professional and Practical Skills	Teaching Methods
			Knowledge & understanding A	Intellectual B	General & transferable D		
1	Self-concept & self-esteem.	1	a.3	b.2	d.3	c.2 c.4	discuss
2	-Self-awareness, self-understanding & self-disclosure.	1-2	a.1 a.2 a.3	b.2 b.3	d.3	c.1 c.2	discuss
3	-Attitude and values.	3	a.2 a.4	b.1 b.2 b.6	d.1 d.3	c.1 c.3	discuss
4	- Motivation	4	a.1 a.2 a.6	b.5	d.3	c.4	Group discussion
5	-Communication skills.	5	a.3	b.3	d.2	C.1 c.2	discuss
6	-Interpersonal relationships.	6	a.7	b.4	d.2 d.3	c.1 c.2 c.4	discuss
7	Group development and group dynamic.	7	a.1 a.5	b.1 b.6 b.7	d.1	c.4 c.5	discuss
8	- Change process.	8,9	a.1 a.2	b.2 b.6	d.1	c.2	discuss
9	-Conflict management and negotiation.		a.8	b.7	d.1	C5	lecture
10	- Emotion.		a.4	b.2 b.6	d.3	c.4	lecture
11	- Decision making and problem solving.		a.2 a.5 a.6 a.8	b.1 b.3 b.6	d.1	c.1 c.5	discuss
12	- Empathy.		a.1 a.2 a.4 a.6	b.2 b.3	d.2	c.1 c.4	
13	- Stress and stress management.		a.1 a.2 a.6	b.2 b.6	d.1	c.3 c.4	
14	- Social skills.		a.1 a.2	b.2 b.3	d.3	c.4	lecture

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Curriculum Map

خريطة مقرر آداب المهنة والتشريعات القانونية دبلومه

Course title:

Code No: Ns 08
605

No	Content	No /week	Intended learning outcomes of course			
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D
1	<ul style="list-style-type: none"> Introduction to ethics 	1	a.2	b.1-b.2-b.3	c.1	d.2
2	<ul style="list-style-type: none"> Ethical principles related to psychiatric nursing practice 	1-2	a.1-a.2-a.3	b.2-b.3	c.1-c.2	d.2-d.3
3	Types of admission to a psychiatric hospital	3	a.2	b.2		d.2
4	<ul style="list-style-type: none"> Psychiatric patient's rights 	4	a.1		c.2	d.4
5	Documentation and confidentiality	5	a.2		c.2	d.4
6	<ul style="list-style-type: none"> Impact of the law on the professional practice of psychiatric nursing 	6	a.3-a.5	b.1		d.6
7	<ul style="list-style-type: none"> Advanced nursing practice roles 	7		b.2		d.1-d.3-d.4

No	Content	No	Intended learning outcomes of course			
8	<ul style="list-style-type: none"> Application of ethics in nursing practice 	8	a.2-a.3	b.2-b.3		d.2

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أ.م.د.نجيه ابراهيم

Curriculum Map

خريطة مقرر

Course title:

General Psychology (diploma)

Code No:

Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	E
		Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D			
Psychology of behavior	1	a.1,a.3,a.6	b.3			Lecture	- Conference presentation - Mid – Term exam - Final written exam	-F Pro P
Psychology of behavior	1-2	a.2	b.2			Lecture		
Research methods in psychology	3	a.2	b.2		d.2	Lecture		
Learning and behavior	4	a.2	b.1	c.1,c.3		Group discussion		
The senses and perception	5	a.2,a.4,a.6			d.1	Group discussion		
Memory	6	a.3			c.1	Lecture		
Consciousness	7	a.1,a.2,a.5	b.4			Lecture		
Intelligence and thinking	8,9	a.1,a.2			d.2	Brain storming		
Life-Span development	10	a.2,a.6		c.3	d.2	Problem solving		
Language and cognition	11	a.1				Group discussion		
Motivation, Emotion and Health	12	a.1,a.5				Group discussion		

منسق القسم
أ.م.د/ نجيه ابراهيم

Curriculum Map

خريطة مقرر دراسه سكانيه للاسره والمجتمع دبلومه

Course title : دراسه سكانيه للاسره والمجتمع

No	Content	No/week	Intended learning outcomes of			
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable d
1	defintion and uses of epidemiology psychiatric mental health	1	a.1	b.1		
2	the epidemiological triad	1-2	a.2	b.1	c.1	
3	descriptive epidemiology	3	a.1			
4	measurements in epidemiology	4				d
5	sources of epidemiologic data	5	a.2			.
6	epidemiologic investigation	6	a.1		c.1	
7	-priniciples of epidemiologic research methods.	7	a.1			

No	Content	No/wee	Intended learning outcomes of			

رئيس القسم / ا.د / سناء عبد العزيز

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Curriculum Map

خريطة مقرر

Course title: psychosocial perspective of mental illness (diploma)

**Code No: EI
12605**

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities	Method of assessment	Evidence
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D			
1	Family theories and family therapy.	1	a.1,a.3,a.5	b.3,b.4	C.1,c.3	D2	Lecture	- Conference presentation Final written exam (60%) -semester work	
2	Psychosocial needs and intervention for special population: * Children and adolescents. * Older adults.	2	a.2	b.2,b.3	c.2	d.1	Lecture		
3	Crisis and crisis intervention.	3	a.5	b.4	c.1	d.1	Lecture		
4	Psychosocial needs of the medically ill.	4	a.2	b.1	b.3	d.1	Group discussion		
5	Care for the dying and for those who grieves.	5	a.2,a.4	b.4			Group discussion		
6	Stigma of mental illness.	6	a.3			d.3	Lecture		
7	Coping.	7	a.1,a.2,a.5		c.1,c.3		Lecture		

No	Content	No/		Intended learning outcomes of course			Teaching	Method of	Evidence (40%)
8	Preventive psychiatry.	8	a.1,a.2,a.4,	b.1,b.3	c.1,c.2	d.3	Role play		
9	Psychosocial rehabilitation of patients	9	a.2,a.4	b.2,b.4	C.1,c.3	d.3	Role play		

منسق القسم
أ.م.د/ نجيه ابراهيم

ثانياً: مقررات

ماجستير التمريض

النفسي

List of master courses

- 1 - علاقات انسانية
- 2- تمريرض نفسى 1
- 3- تمريرض نفسى 2
- 4- علم نفس فسيولوجى
- 5- طب نفسى
- 6- علم نفس تعليمى
- 7- دراسة المجتمع ومشاكله الصحية
- 8- تثقيف صحى
- 9- كتابة علمية
- 10- العنف والصحة
- 11- علاجات تكميلية
- 12- اتجاهات حديثه
- 13- معالجة تمريرضيه

رقم 12- تمريض النفسي والصحة النفسية

جامعة دمنهور

كلية التمريض

قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الرقم الكودي : 705 Ns 05	اسم المقرر : Human Relations	الفرقة/ المستوى: Master degree
عدد الوحدات الدراسية: نظري	Total credit hours 2 / semester عملي	-

At the end of the course the student will be able to:

- Acquire knowledge about the complex nature of human behavior in life and work setting.
- Examines interpersonal relations and provides methods for improvement of interpersonal skills and enhance teamwork.

2 - هدف المقرر

3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Define human relations. - Explain the importance of studying human relations. - Discuss the relevance of self-esteem, self-confidence and self-efficacy to the study of human relations. - Mention different types of interpersonal relationships. - Define emotions, attitude and values and their impact on human relations. - Describe group dynamics of human relations. - Describe the role of communication in human relations. - Enumerate major types of conflicts. - Define stress and its types that can impact on human relations. 	<ul style="list-style-type: none"> ● المعلومات والمفاهيم
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Evaluate the effect of positive and negative attitude on the relationship with other people. - Relate the importance of human relations to success. - Identify ways to improve personal communication including developing listening skills. - Distinguish between the similarities and differences of interpersonal relationships. - Analyze the impact of motivation on human relations. - Recognize different techniques that help to cope better 	<ul style="list-style-type: none"> ● المهارات الذهنية

<p>with stress.</p> <ul style="list-style-type: none"> - Compare and contrast between different behavioral styles that can be used during different conflict situations. - Analyze the effect of constructive self-disclosure on improving interpersonal relationships and teamwork. 	
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Demonstrates ability to be empathetic and emotionally intelligent with others. - Use Johari window as a tool for self-discovery. - Demonstrates strategies to deal effectively with change. - Synthesis a plan for personal emotional development. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Appreciate the importance of personal awareness & self-understanding in dealing with others. - Demonstrates the ability to negotiate and conflict management within interpersonal relationship. - Analyze nonverbal communication, identify barriers of communication and formulate ways to overcome these barriers. - Construct personal framework to develop interpersonal skills on the job. 	<ul style="list-style-type: none"> ● المهارات العامة
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<ul style="list-style-type: none"> - What are human relations? 	<p>4 - محتوى المقرر</p>
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<ul style="list-style-type: none"> - Self-concept & self-esteem. - Self awareness, self understanding & self disclosure. - Interpersonal relationships. - Emotion and emotional intelligence. - Attitude and values. - Group development and group dynamic. - Communication skills. - Conflict management and negotiation. - Motivation - Change process. - Decision making and problem solving. - Empathy. - Stress and stress management. - Counseling. - Social skills. - Manage diversity at work. <ul style="list-style-type: none"> • Conference presentation • Small group discussion • Role play • Library assignment and internet search 	5 - اساليب التعليم والتعلم
<ul style="list-style-type: none"> • Counseling – one to one teaching and continuous follow up. • Peer assistance and support. 	6 - اساليب التعليم و التعلم للطلاب ذوي القدرات المحدوده

7- تقويم الطلاب

<ul style="list-style-type: none"> • Semester work/conferences • End of term written exam 	<ul style="list-style-type: none"> • الاساليب المستخدمه
<ul style="list-style-type: none"> • Ongoing weekly assessment of students • Written exam at the end of the semester <ul style="list-style-type: none"> - Semester work. 40 - Final-term written exam. 60 	<ul style="list-style-type: none"> • التوقيت • توزيع الدرجات
Total	100

8- قائمة الكتب الدراسية و المراجع

<ul style="list-style-type: none"> • Conference handout 	<ul style="list-style-type: none"> • مذكرات
-	<ul style="list-style-type: none"> • كتب ملزمة
<ul style="list-style-type: none"> • Gowda K. Psychology for Nurses. 2nd ed. New Delhi: CBS Publishers & Distributors; 2016. • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer; 2015. • Schmitz A. Beginning Human Relation. 2012 available at: http://www.saylor.org/books. 	<ul style="list-style-type: none"> • كتب مقترحة
-	<ul style="list-style-type: none"> د-دوريات علمية أو نشرات الخ

رئيس القسم/ ا.د. سناء عبد العزيز امام

منسق القسم : أ.م. د. نجيه ابراهيم

رقم 12- تـمـريـض النـفـسي والصـحـة النـفـسيـة

جامعة دمنهور
كلية التمريض
قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1-بيانات المقرر

الرقم الكودي : 705 Ns 06	اسم المقرر: Psychiatric nursing and mental health I	الفرقة/ المستوي: Master Degree
عدد الوحدات الدراسية: نظري	عملی	Total credit hours 3 / semester
1	6	

2-هدف المقرر	At the end of the course the student will be able to: After the completion of this course, the student will be able to <ul style="list-style-type: none">Assess adult clients with psychiatric disorders, plan and implement appropriate nursing intervention.
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3- المستهدف من تدريس المقرر:

At the end of the course the student will be able to:

- Explain concepts of mental health and mental illness.
- Identify ethical and legal issues of psychiatric nursing.
- Discuss phases of nurse patient relationship.

- Explain the importance of therapeutic communication in psychiatric field.

- Enumerates the main symptoms of psychiatric disorders.
- Discuss different theories that explain mental illness.
- Mention different types of psychiatric treatment.
- Enumerates types of psychotropic drugs.
- Discuss the general principles of psychiatric nursing.

● المعلومات
والمفاهيم

At the end of the course the student will be able to:

- Differentiate between therapeutic and non-therapeutic communication techniques.

- Develop observation skills to determine psychiatric symptoms in their own patient.
 - Analyze the different problems that arise in nurse-patient relationship.
 - Justify the different psychiatric nursing interventions for psychiatric patients.

- Evaluate the nurse's role in the different psychiatric disorders.

- Relate the concept of prevention to mental health and psychiatric nursing.

● المهارات
الذهنية

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Formulate nursing diagnosis and intervention through critical thinking. - Apply the principles of psychiatric nursing in the care of psychiatric patients. - Synthesize educational program to help patients to deal with anxiety in constructive way. - Apply different psychiatric intervention according to patients' needs and problems. - Use different communication techniques with the patients. - Utilize knowledge about psychotic disorders in the teaching plan for the patient. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر
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<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Advocate psychiatric patients' rights in various health care settings. - Collaborate with other health care members in different health care settings to produce comprehensive care for the patients. - Demonstrate positive attitudes towards the psychiatric patients. 	<ul style="list-style-type: none"> ● المهارات العامة
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<ul style="list-style-type: none"> ● Introduction/ course objectives. ● Mental health & mental illness. ● Ethical and legal issues. 	<p>4 - محتوى المقرر</p>
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<ul style="list-style-type: none"> • Therapeutic communication. • Therapeutic nurse-patients relationship. • Anxiety and defense mechanism. • Schizophrenic disorders. • Mood disorder/Depression. • Mood disorder/Mania. • Delusional disorder. • Psychotropic drugs. • General symptomatology. • General Principles of psychiatric nursing. • Activity therapy. • Limit setting. • Nursing care for hallucination and delusion. • Electroconvulsive therapy. • Psychiatric emergencies. <p style="text-align: center;">Presentations, seminars, and clinical practice.</p> <ul style="list-style-type: none"> • Not applicable. 	<p style="text-align: right;">5 - اساليب التعليم والتعلم</p> <p style="text-align: right;">6 - اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده</p>
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7- تقويم الطلاب

<ul style="list-style-type: none"> • Ongoing assessment throughout semester • Med term exam • Clinical evaluation • Final oral exam • Final practical exam • Final-term written exam 	<ul style="list-style-type: none"> • الاساليب المستخدمه
<ul style="list-style-type: none"> • Assessment 1- practical: continuous assessment & evaluation throughout the clinical rotation. • Assessment 2- Written mid-term exam at the end of 8th week of the semester • Assessment 3- Final oral exam at the end of the semester 	<ul style="list-style-type: none"> • التوقيت

<ul style="list-style-type: none"> • Assessment 4- Final practical exam at the end of the semester • Assessment 5- Final written exam at the end of the semester 	
<ul style="list-style-type: none"> - Mid-term examination, clinical evaluation and practical examination 60 - Oral examination 20 - Final-term written examination 120 	ج- توزيع الدرجات
Total	200

8- قائمة الكتب الدراسية و المراجع

<ul style="list-style-type: none"> • Conference handout • Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015. 	<ul style="list-style-type: none"> • مذكرات • كتب ملزمة
<ul style="list-style-type: none"> • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer, 2015. • Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2013. • O'Brien P, Kennedy W, Ballard K. Psychiatric Mental Health Nursing: an introduction to theory and practice. 2nd ed. United State: Kevin Sullivan, 2013. 	<ul style="list-style-type: none"> • كتب مقترحة
<ul style="list-style-type: none"> • Journal of psychosocial nursing 	<ul style="list-style-type: none"> • دوريات علمية

• Archives of psychiatry

أو نشرات
الخ

منسق القسم / أ.م.د نجيه ابراهيم

رقم 12- تمريض النفسي والصحة النفسية

جامعة دمنهور

كلية التمريض

قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الفرقة/ المستوى: Master Degree	اسم المقرر : Psychiatric Nursing and Mental Health II	الرقم الكودي : 705 Ns 07
عدد الوحدات الدراسية: Total credit hours 4/semester		
6	عملي	2 نظري

At the end of the course the student will be able to: Appraise the psychiatric nursing role and functions and demonstrate increasing effectiveness to produce a therapeutic outcome.	2 - هدف المقرر
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3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Describe clinical symptoms of different neurotic disorders. - Discuss etiological factors of neurotic disorders. - Identify nursing diagnoses common to patients with neurotic disorders. - Explain primary, secondary, and tertiary prevention. - Define abuse, dependence, intoxication, and withdrawal of substance abuse. - Identify various types of personality disorders. - Describe developmental processes associated with human sexuality. 	<ul style="list-style-type: none"> ● المعلومات والمفاهيم
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Differentiate between different types of neurotic disorders. - justify nursing interventions for different types of neurotic disorders. - Compare and contrast between types of treatment modalities. - Develop observation skills to determine neurotic symptoms in their own patients. 	<ul style="list-style-type: none"> ● المهارات الذهنية
<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Use the acquired information about symptoms of neurotic disorders in formulating appropriate assessment and nursing diagnosis for the patients. - Implement nursing care plan for patients with neurotic disorders. - Develop educational plan to teach the patients adaptive strategies to deal with anxiety. - Explore the new trends in the community mental health services. 	<ul style="list-style-type: none"> - المهارات المهنية الخاصة بالمقرر

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Participate in ongoing educational activities related to psychological care in different specialties. - Collaborate effectively with other health care team in different health care settings to produce comprehensive care for the patients. 	<p>- المهارات العامة</p>
<ul style="list-style-type: none"> • Anxiety disorders. • Somatoform disorders. • Dissociative disorder. • Cognitive disorders. • Substance related disorders. • Eating disorders. • Personality disorders. • Abusive behaviors. • Sexual responses& sexual disorders. <ul style="list-style-type: none"> • Treatment modalities. • Milieu therapy. • Community mental health services. • Crisis intervention. • Psychological care of patients with HIV/AIDS. 	<p>4 - محتوى المقرر</p>
<p>Presentations, seminars, and clinical practice.</p>	<p>5 - اساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Not applicable. 	<p>6 - اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده</p>

<ul style="list-style-type: none"> • Ongoing assessment throughout semester. • Med term exam • Clinical evaluation • Final practical exam • Final oral exam • Final written exam 	<ul style="list-style-type: none"> • الاساليب المستخدمة 								
<ul style="list-style-type: none"> • Assessment 1- practical: continuous assessment & evaluation throughout the clinical rotation. • Assessment 2- Written mid-term exam at the end of 8th week of the semester. • Assessment 3- Final practical exam at the end of the semester. • Assessment 4- Final oral exam at the end of the semester. • Assessment 5- Final written exam at the end of the semester. 	<ul style="list-style-type: none"> • التوقيت 								
<table> <tr> <td>• Mid-term examination, clinical evaluation and practical examination</td> <td>90</td> </tr> <tr> <td>• Oral examination</td> <td>30</td> </tr> <tr> <td>• Final-term written examination</td> <td>180</td> </tr> <tr> <td>Total</td> <td>300</td> </tr> </table>	• Mid-term examination, clinical evaluation and practical examination	90	• Oral examination	30	• Final-term written examination	180	Total	300	<ul style="list-style-type: none"> • توزيع الدرجات
• Mid-term examination, clinical evaluation and practical examination	90								
• Oral examination	30								
• Final-term written examination	180								
Total	300								

8- قائمة الكتب الدراسية و المراجع

<ul style="list-style-type: none"> • Conference handout 	<ul style="list-style-type: none"> • مذكرات
<ul style="list-style-type: none"> • Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015. • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer, 2015. • Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8th 	<ul style="list-style-type: none"> • كتب ملزمة

<p>ed. Philadelphia: Lippincott Williams & Wilkins, 2013.</p> <ul style="list-style-type: none"> • Townsend M. Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice. 5th ed. Philadelphia: Davis Company, 2011. • Videbeck SH. Psychiatric mental health nursing. 5th ed. Philadelphia: Williams & Wilkins Company, 2011. 	
<p>-</p> <ul style="list-style-type: none"> • Journal of psychosocial nursing • Archives of Psychiatric Nursing 	<ul style="list-style-type: none"> • كتب مقترحة د - دوريات علمية أو نشرات الخ

منسق القسم / أ.م.د نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour

كلية / معهد : Faculty Of Nursing

قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

بيانات المقرر -24

الفرقة / المستوى : Master Level	اسم المقرر : Psychophysiology	الرمز الكودي : 705 Ns 08
عدد الوحدات الدراسية : Total credit hours 1 / semester نظري 1 عملي -----		التخصص : Psychiatric Nursing and Mental Health

25- هدف المقرر	After completion of this course the student will be able to: Understand the different principles and physiological factors behind human behavior.
26- المستهدف من تدريس المقرر :	د- المعلومات والمفاهيم
	a.1 Explain basic concept human behavior. a.2 State the common factors that causes or leads to an action.
ب - المهارات الذهنية	b.1 Identify the nature of physiological psychology. b.2 Determine the structure and functions of cells of the nervous system. d.3 Identify the concept of chemical transmission.
ج- المهارات المهنية الخاصة بالمقرر	c.1 Apply different theories in understanding and explaining human behavior.
د- المهارات العامة	d.1 Measure human behavior and reactions to different stimulation. d.2 Describe patient problems effectively depending on scientific analysis.

-Neurotransmitters. -Neuroanatomy. -Neuroendocrinology. -Sleep and biological rhythm.	27- محتوى المقرر
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-Control of movement. -Function of different cortical areas of the brain. -Learning and memory. -Emotion.	
-Lecture/discussion. -Seminars	28- أساليب التعليم والتعلم
-	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
Semester work Final written exam	أ – الأساليب المستخدمة
Final written exam, at the end of semester.	ذ- التوقيت
Semester work 40 Final written exam 60 Total 100	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
-	ت- مذكرات
-	ب - كتب ملزمة
-Zeki,S The representation of colours in the cerebral cortex. Nature1998. -Lippincott Williams & Wilkins, Kaplan & Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry, 10th Edition.2007	ج - كتب مقترحة
	د – دوريات علمية أو نشراتإلخ

نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour

كلية / معهد : Faculty Of Nursing

قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

بيانات المقرر -29

الفرقة / المستوى : Master Level	اسم المقرر : Psychiatric Medicine	الرمز الكودي : 705Ns09
عدد الوحدات الدراسية: نظري 2 عملي -----		التخصص : Psychiatric Nursing and Mental Health

هدف المقرر -30	After completion of this course the student will be able: Discuss and implement a comprehensive care for mentally ill patients with different disorders.
المستهدف من تدريس المقرر : -31	
ر - المعلومات والمفاهيم	a.1 Explain concept of Mental health and mental illness. a.2 Discuss different mental disorders. a.3 Explain etiological factors of mental disorders.
ب - المهارات الذهنية	b.1 Identify causes of behavior disorders. b.2 Analyze factors that leads to substance dependency. c.3 Identify the effect and mode of action of neuroleptic drugs.
ج- المهارات المهنية الخاصة بالمقرر	c.1 Assess the patient`s needs for different stages of illness. c.2 Manage patient`s problems. c.3 Apply suitable methods of psychotherapy and treatment modalities.

- d.1 Improve skills in dealing with personality disorders.
- d.2 Utilize appropriate communication techniques.
- d.3 Develop team work with other specialties.
- d.4 Manage problems that arise during periods of relationship.
- d.5 Deal with the patients as a whole (Body and Mind).

<ul style="list-style-type: none"> -Classification of Mental disorders -Organic Disorders(Delirium, Dementia). -Schizophrenic disorder -Mood Disorders-Depression -Mood disorders-Mania -Anxiety disorders -Somatoform Disorders -Personality Disorders -Substance Abuse (Drug Dependence) -Methods of psychotherapy -Revision 	<p style="text-align: right;">32- محتوى المقرر</p>								
<ul style="list-style-type: none"> -Case Presentation -Discussion -Exercises 	<p style="text-align: right;">33- أساليب التعليم والتعلم</p>								
	<p style="text-align: right;">6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>								
7- تقويم الطلاب :									
<p>Semester work Final written exam</p>	<p style="text-align: right;">أ – الأساليب المستخدمة</p>								
<p>Mid-term exam Final written exam, at the end of semester.</p>	<p style="text-align: right;">ز- التوقيت</p>								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Semester work</td> <td style="text-align: right;">60</td> </tr> <tr> <td>Oral exam</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final written exam</td> <td style="text-align: right;">120</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">200</td> </tr> </table>	Semester work	60	Oral exam	20	Final written exam	120	Total	200	<p style="text-align: right;">ج- توزيع الدرجات</p>
Semester work	60								
Oral exam	20								
Final written exam	120								
Total	200								
8- قائمة الكتب الدراسية والمراجع									
-	ث- مذكرات								
-	ب - كتب ملزمة								

<p>- Dilip V. Jeste, M.D. DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS FIFTH EDITION DSM-5TM- American Psychiatric Association 2013</p> <p>- Benjamin J, Virginia A Kaplan & Sadocks. POCKET HANDBOOKS OF CLINICAL PSYCHIATRY. FIFTH EDITION. 2010</p> <p>- Lippincott Williams & Wilkins, Kaplan & Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry, 10th Edition. 2007</p> <p>- Gelder M. Mayou R, Cown P Shorter Oxford Text book of Psychiatry. Fifth edition 2010.</p> <p>- Williams & Wilkins. Psychiatry "Board Review Series". 2ND edition 2000.</p> <p>- Rosenbaum J, Hyman S, Hand book of Psychiatric Drug Therapy.</p> <p>- Arnold E. A new Short Text book Of Psychiatry. 7th edition. 2011</p>	<p>ج - كتب مقترحة</p>
	<p>د – دوريات علمية أو نشرات إلخ</p>

منسق القسم/ أ.م. د. نجية ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -34

الرمز الكودى : 705EI10	اسم المقرر : educational Psychology	الفرقة / المستوى : Master Level
التخصص : Psychiatric Nursing and Mental Health	عدد الوحدات الدراسية نظرى <input type="text" value="2"/>	عملى <input type="text"/>

<ul style="list-style-type: none"> This course is designed to examine the application of psychological concepts, principles, theories, and methodologies related to issues of teaching and learning in the educational setting. Also, it will enable graduates to gain the knowledge, skills and dispositions to work alongside others in educational or workplace settings. 	-35 هدف المقرر
-36 المستهدف من تدريس المقرر :	
<p>At the end of the course the students will be able to:</p> <p>a-1. Understand the key principles and theories relating to the course or field of social science</p> <p>a-2 Discuss basic concepts underling normal and abnormal human behavior</p> <p>a-3. know the proper method of imparting instruction.</p> <p>a.4. Organize the material which to be taught to the learner.</p> <p>a-5. explain the environmental influences, the development of language and the process of socialization in relation to their effect on the child as a learner.</p> <p>a-6 develop a scientific attitude to solve different problems of education faced by him.</p>	س- المعلومات والمفاهيم
b-1. Assist the teacher to set up appropriate educational	ب - المهارات الذهنية

<p>situations in order to bring about desirable change.</p> <p>b.2. Use educational psychology terminology, concepts, and theories in psychology to explain the learner's behavior and mental processes</p> <p>b.3. help the teacher to provide proper guidance program in the educational institutions through knowledge of individual difference.</p> <p>b-4 examine the influence of students' individual characteristics on their learning and performance,</p>	
<p>c-1-Assist the teacher in treating their pupils with sympathy and understanding.</p> <p>c-2-Applying learning skills in situations related to clinical practice.</p> <p>c-3-Have personal discipline, integrity and responsibility</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1 Able to integrate knowledge and skills to appropriately solve problems in academic and/or other real-world settings which fosters learners and teachers growth.</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> 1- Introduction 2- The learning and teaching process 3- Students development 4- Learning and behaviour 5- Behavioral theories of learning 6- Cognitive theories of learning 7- Motivation 8- Life-Span Development 9- Motivation, Emotion and Health 	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات</p>

		المحدودة
- تقويم الطلاب :		
- Data show Group discussion		أ – الأساليب المستخدمة
		ب-التوقيت
Conference presentation	marks	ج- توزيع الدرجات
20	marks	
Mid – Term exam		
20		
Final written exam	marks	
60		
Total	marks	
100		
8- قائمة الكتب الدراسية والمراجع		
		أ-مذكرات
		ب - كتب ملزمة
10.		ج – كتب مقترحة
11.Woolfolk, A. E. (2012). Educational psychology (12th edition). Boston, MA: Allyn and Bacon		
12.Carlson N, Miller H, Donahoe J, Martin N. Psychology The Science of Behavior.7th ed. New York: Pearson		

Education,Inc.2010.	
13.Frankl V, Winslade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006.	
14.Diazon P. General Psychology: Textbook for College Students.Philipine.2003.available at www.psychology.org.au.	

منسق القسم : أ.م. د. نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : كلية التمريض
قسم : التمريض النفسى و الصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -37

الفرقة / المستوى : ماجستير فى التمريض النفسى و الصحة النفسية	اسم المقرر : دراسة المجتمع و مشاكله الصحية	الرمز الكودى : 705 El 11
<input type="checkbox"/> عملى	عدد الوحدات الدراسية نظرى 2	التخصص : التمريض النفسى و الصحة النفسية

<p>At the end of the course the student will be able to: Apply knowledge and skills of community centered mental health nursing, in providing high quality care to communities within the context of primary health care focusing on mental health promotion, identification and management of common mental health problems affecting individuals ,families and groups in the community.</p>	<p>38- هدف المقرر</p>
<p>a.1.Describe the historical development of community mental health nursing a.2.Discuss the factors influencing the development of community mental health nursing a.3.Describe the settings of community mental health nursing practice a.4. Identify the mental health care system and health services in Egypt a.5.Discuss the role of community mental health nurse. a.6.Discuss the concept, elements and</p>	<p>39- المستهدف من تدريس المقرر : ش-المعلومات والمفاهيم</p>

<p>principles, and role of the nurse as a member of primary health care team</p> <p>a.7.Label the significance of "community mobilization "</p> <p>a.8.Explain the importance of outreach program</p> <p>a.9. Address appropriate interventions for the identified mental health problems</p> <p>a.10.Discuss the role of the community mental health nurse in dealing with individuals suffering from chronic disorders.</p>	
<p>b.1-Differentiate between, urban and rural mental health problems</p> <p>b.2.Analyze and interpret data related to community study</p> <p>b.3.Distinguish between the community outreach and the community mobilization and participation</p> <p>b.4.Differentiate between the hospital nurse and the community mental health nurse</p>	<p>ب - المهارات الذهنية</p>
<p>c.1.Practice a community profile through group work.</p> <p>c.2.Demonstrate the health education sessions for individuals and key groups within the community based on identified needs.</p> <p>C.3.Apply the principles of problems solving techniques in dealing with the mental health problems in the community.</p> <p>c.4.Apply problem solving in community by different teaching programs.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1.Display computer skills in applying nursing informatics</p> <p>d.2. Follow the ethical principles in applying nursing care and dealing with the individual in the community</p> <p>d.3. Demonstrate appropriate effective written and oral communication skills</p> <p>d.4. Demonstrate the ability to work effectively as part of group dynamic</p>	<p>د- المهارات العامة</p>

<p>Topic</p> <ul style="list-style-type: none"> - Nursing & community mental health 2 Primary health care 4- Health care delivery system 5- Urban health 6- Rural health 7- Environmental health 8-Outreach & community mobilization 9-Nursing informatics & CMHNg 10- Occupational health 11-Chronic disorders 12-Mental health services 		<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> 1- Seminars 2- Discussion 3- Simulation 4-Self learning 5- presentation 6- Community study 7-Brainstorming 		<p>5-أساليب التعليم والتعلم</p>
<p>---</p>		<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب :</p>		
<ul style="list-style-type: none"> Seminar presentation Supervised visit Written exam 		<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> Semester work Final examination 		<p>ب-التوقيت</p>
<p>Weighting of Assessments</p>		<p>ج- توزيع الدرجات</p>

Se

Written Examination 60	
Semester work 40	
Total 100	
8- قائمة الكتب الدراسية والمراجع	
---	أ-مذكرات
---	ب – كتب ملزمة
3. Periodicals -www.CDC.com -www.WHO.com -www.google.com -www.Medscape.com -www.EHW.com -www.OSH.com.	ج – كتب مقترحة
---	د – دوريات علمية أو نشراتإلخ

منسق القسم/ أ.م.د. نجية ابراهيم

نموذج رقم (12)

جامعة / أكاديمية: دمنهور

كلية / معهد: التمريض

قسم: التمريض النفسى و الصحة النفسية

توصيف مقرر دراسي

3- بيانات المقرر

الفرقة / المستوى : Master Program 1 st semester	اسم المقرر: Health education (1)	الرمز الكودي: 705 El 12
	عدد الوحدات الدراسية: نظري : 2 عملي :	التخصص: Psychiatric nursing and mental health

The course is geared towards assisting graduate nurses to become proficient in conduction of health education programs for adults based on a conceptual educational framework.	2- هدف المقرر
	3- المستهدف من تدريس المقرر : أ- المعلومات والمفاهيم
a.1. Discuss the concept of mental health and mental illness a.2. Explain the causes of mental illness a.3. Illustrate the mental health care agencies providing mental health education a.4. Discuss the scope of mental health education a.5 Explain 4 learning theories for conducting health education a.6. Identify 5 health education models a.7. Describe the characteristics of health educator a.8. Illustrate the steps of health education process a.9. Discuss the assessment phase of health education process a.10. Discuss the planning phase of	

<p>health education process</p> <p>a.11. Discuss the implementation phase of health education process</p> <p>a.12. Discuss the evaluation phase of the health education process</p> <p>a.13. Explain the legal aspects related to health education</p> <p>a.14. Identify the barriers of health education</p>	
<p>b.1. Integrate between the 3 learning theories.</p> <p>b.2 Relate between the learning theories and principles of learning</p> <p>b.3. Discuss the similarities and differences in the 5 health education models.</p> <p>b.4. Classify the teaching methods according to the domains of learning.</p> <p>b.5. Categorize the evaluation methods according to the domains of learning.</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Assess learners' needs to develop a health education program</p> <p>c.2. Write specific educational objectives for a health education program.</p> <p>c.3. Construct an evaluation tool to test the effectiveness of a health education program.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Apply the principles of learning in conducting mental health education program</p> <p>d.2. Use computer skills to develop teaching materials for presentation of mental health education program.</p> <p>d.3 Take the responsibility in the group to develop a lesson plan.</p>	<p>د- المهارات العامة</p>

<p>Unit I: Introduction Definitions: Health, illness Health care agencies providing mental health education Unit II: Scope of health education Unit III: Learning theories</p> <ul style="list-style-type: none"> • Cognitivism • Behaviorism • Humanism • Constructivism <p>Principles of learning Characteristics of health educator Unit IV: Health education models Unit V: Health education process</p> <ul style="list-style-type: none"> - Assessment - Planning - Implementation - Evaluation <p>Unit VI: -Legal issues related to mental health education Unit VII: -Barriers of mental health education</p>	
<p>Library Assignments and presentations Brainstorming Discussion Seminars Cooperative learning</p>	<p>5- أساليب التعليم والتعلم</p>
<p>Providing list of references Periodic meetings Constructive feedback</p>	<p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>7- تقويم الطلاب</p>
<p>Semester work: Written assignments (seminars) Presentation</p>	<p>أ- الاساليب المستخدمة</p>

Group discussion Health education unit including all the steps of health education. Final written exam	
Semester work Final written exam	ب - التوقيت
Assignments, presentation, and group discussion 20 Health education unit including all the steps of health education 20 Final written exam 60 Total 100	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
--	أ- مذكرات
1. Guilbert J.J. Educational Handbook for Health personnel. W.H.O. Geneva, No.5 1987. 2. Rankin S., Stallings D., Patient education: principles and practice. New York: Lippincott publisher, 2001: 290- 400. 3. Jackie A., Smith Ph. Patient teaching: reference manual. Pennsylvania: spring house Co., 2002: 2-44. 4. World Health Organization. Education for health: a manual on health education in primary health care. WHO Publication., Geneva, 1988:58-71. 5. Taylor CR, Lillis C, Lynn P. Fundamentals of nursing: the art and science of nursing care. 6 th ed. New York: Lippincott Williams & Wilkins 2008.	ب- كتب ملزمة
1. Decker. WF. Fundamentals of curriculum. London: Lawrence Erlbaum Associates, Pub. 2003.	ج- كتب مقترحة
Journal of Nursing Education	د- دوريات علمية أو نشرات.. الخ

منسق القسم/ أ.م. د/ نجية ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : تمريض نفسى وصحة نفسية

توصيف مقرر دراسى

بيانات المقرر -40

الفرقة / المستوى : Master	اسم المقرر : scientific writing	الرمز الكودى : 705E113
credit hours عملى --	عدد الوحدات الدراسية نظرى 2	التخصص : psychiatric nursing

This course focuses on providing the students with knowledge about principle of scientific writing in research.	هدف المقرر -41
After completion of this course, the student will be able to:	المستهدف من تدريس المقرر : -42
a. Knowledge and understanding: a. 1. List the essential elements of scientific paper /research. a. 2. Enumerate the important elements of title for scientific paper /research. a.3. Describe components of material and methods.	ص- المعلومات والمفاهيم
b- Intellectual Skills b.1. Analyze the principles for writing introduction. b.2. Discuss the important elements in writing results.	ب - المهارات الذهنية
- -----	ج- المهارات المهنية الخاصة بالمقرر
d- General and Transferable Skills	د- المهارات العامة

d.1. Provide an opportunity for doctoral nursing students to be up to date about writing scientific research.	
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<ol style="list-style-type: none"> 1. Scientific paper /thesis. 2. Prepare a title for scientific paper /thesis. 3. Prepare abstract. 4. Writing introduction. 5. Writing material and methods. 6. Writing results. 7. Writing discussion. 8. Writing acknowledgements. 	4-محتوى المقرر
<p>Teaching and Learning Methods:</p> <ol style="list-style-type: none"> 1. Seminars presentation. 2. Group discussion. 3. Internet/Online learning methods. 4. Reading assignments. 5. Textbooks. 	5-أساليب التعليم والتعلم
<p>Counseling – one to one teaching.</p> <ul style="list-style-type: none"> • Peer assistance and support. 	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب :
<p>Student Assessment Methods:</p> <ol style="list-style-type: none"> 1. Presentation. 2. Written assignment 3. Mid- term exam 4. Final written exam. 	أ – الأساليب المستخدمة
<p>Assessment 1: - Midterm examination 8th week.</p> <p>Assessment 2:- Final written examination 15th week</p>	ب-التوقيت

Semester Work	40 marks	ج- توزيع الدرجات
Final written exam	60 marks	
Total	100 marks	
8- قائمة الكتب الدراسية والمراجع		
		أ-مذكرات
1-Clare J, Hamilliton H. How to Write and Publish a Scientific Research 9 th ed. Mosby-Elsevier Co; 2011.		ب - كتب ملزمة
1-Clare J, Hamilliton H. How to Write and Publish a Scientific Research 9 th ed. Mosby-Elsevier Co; 2011.		ج - كتب مقترحة
		د - دوريات علمية أو نشرات إلخ

منسق القسم/ أ.م. د. نجيه ابراهيم

رئيس القسم / أ.د سناء عبدالعزيز

رقم 12- تمرير النفس والصحة النفسية

جامعة دمنهور-كلية التميرير
قسم: التميرير النفس والصحة النفسية

توصيف المقرر الدراسي

1. بيانات المقرر

الرقم الكودي: 705E115	اسم المقرر:	الفرقة/المستوي:
	Violence and Health	Master Degree
عدد الوحدات الدراسية:		
Total credit hour 2 / semester		
نظري	عملي	
2		-

2. هدف المقرر	After completion of this course, the student will be able to: Develop awareness about violence, its types and links with health and learn ways of violence prevention.
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3. المستهدف من تدريس المقرر:

المعلومات والمفاهيم	<p>At the end of the course the student will be able to: A1. Define violence. A2. Discuss different types of violence. A3. Identify nature of violence acts. A4. Discuss types of prevention for violence acts. A5. Explain the consequences of violence acts.</p>
المهارات الذهنية	<p>At the end of the course the student will be able to: B1. Understand the dynamics of youth violence. B2. Analyze the risk factors for sexual violence. B3. Develop personal construct on what can be done to prevent child abuse and neglect. B4. Compare and contrast between different risk factors for violence. B5. Justify the different approaches of dealing with violence. B6. Explore the appropriate psychiatric treatment modality to the patient in accordance with types of violence.</p>
المهارات المهنية الخاصة بالمقرر	<p>At the end of the course the student will be able to: C1. Construct therapeutic interventions according to patient's types and dynamic of violence. C2. Apply psychiatric nursing care to different types of violence.</p>

- Semester work	40	توزيع الدرجات
- Final-term written examination	60	
Total	100	

قائمة الكتب الدراسية و المراجع

-	مذكرات
Krug E, Dahlberg L, Mercy J, Zwi A, Lozano R. World report on violence and health. World Health Organization. Geneva, 2002	كتب ملزمة
- Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8 th ed. Philadelphia: Lippincott Williams & Wilkins, 2013.	كتب مقترحة
- Townsend M. Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice. 5 th ed. Philadelphia: Davis Company, 2011.	
	دورات علمية أو نشرات الخ

منسق القسم/ أ.م. د. نجيه ابراهيم

رئيس القسم / أ.د سناء عبدالعزيز

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -43

الفرقة / المستوى : Master Level	اسم المقرر : Complementary therapy	الرمز الكودى : 705EI16
عدد الوحدات الدراسية نظري <input type="text"/> ٢	عملي <input type="text"/>	التخصص : Psychiatric Nursing and Mental Health

The aim of this course is to make student familiar with new types of complementary therapy in mental health care and focuses on the role of nurse practitioner in different type of treatment.	-44 هدف المقرر
-45 المستهدف من تدريس المقرر :	
At the end of the course the students will be able to: a-1. Recite the history and growth of complementary therapies a-2. Describe the role of psychiatric nurse in the application of complementary therapy. a.3. List the major categories of complementary therapies . a-4. Discuss in details at least two categories of complementary therapies.	ض- المعلومات والمفاهيم Develop an understanding .
b-1. Demonstrate an analytic thinking approach to common clinical situation related to the usage of complementary therapies. b.2. Use scientific reasoning to interpret psychological phenomena. b.3. Explain the concepts, terminology, and categories of	ب - المهارات الذهنية

<p>complementary therapies in psychiatric field.</p> <p>processes underlying human learning</p> <p>b.5. Evaluate the premise behind the new approaches discussed during the course.</p>	
<p>c-1. Demonstrate knowledge and understanding of many types of complementary therapies.</p> <p>c-2. Applying learning skills in situations related to clinical practice.</p> <p>c-3 Plan appropriate nursing interventions using some types of complementary therapies for clients suffering mental health problems</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1. Effectively integrate her/his academic, theoretical and practical learning into her/his placement work and professional development.</p>	<p>د- المهارات العامة</p>

<p>33. Introduction to complementary therapy</p> <p>34. Classification of complementary therapy</p> <p>35. Mindfulness</p> <p>36. Massage & Other Bodywork Therapies</p> <p>37. Tai Chi</p> <p>38. Biofeedback,</p> <p>39. Herbals in Health & Healing</p> <p>40. Acupuncture & Traditional Chinese Medicine</p> <p>41. Stress Management and Guided Relaxation with Touch Therapy</p>	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>

			7- تقويم الطلاب :
	- written exam - conference presentation		أ – الأساليب المستخدمة
	-		ب-التوقيت
	Conference presentation	20	Marks
	Mid – Term exam	20	marks
	Final written exam	60	Marks
	Total	100	Marks
			ج- توزيع الدرجات
			8- قائمة الكتب الدراسية والمراجع
			أ-مذكرات
			ب - كتب ملزمة
	1- Ruth L, Snyder M, Tracy M. Complementary & Alternative Therapies in Nursing: 7thed. available at www.springerpub.com/nursing.html . 2015		ج – كتب مقترحة
	2- JoEllen G. Healing Presence: The Essence of Nursing, 2nd ed.available at www.springerpub.com/nursing.html 2016,		
	3- Larzelere, M., Campbell, J., Robertson, M. Complementary and alternative medicine usage for behavioral health indications. Primary Care. 2010;37:213–236.		

<p>4- McCabe, P. Complementary and alternative medicine in Australia: a contemporary overview. <i>Complementary Therapies in Clinical Practice</i>. 2005;11:28–31.</p>	
	<p>د – دوريات علمية أو نشرات... إلخ</p>

منسق القسم : أ.م. د. نجيه ابراهيم

رقم 12- التمريض النفسي والصحة النفسية

جامعة دمنهور

كلية التمريض

قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الفرقة/ المستوى: Master Degree	اسم المقرر : New trends in psychiatric nursing	الرقم الكودي : 705 EI 17
عدد الوحدات الدراسية : Total credit hours 3 / semester		نظري 2
عملى -----		

<ul style="list-style-type: none">This course aims to develop an awareness of the new trends in psychiatric nursing with the purpose of widening the graduate's capability to deal with these issues.	2 - هدف المقرر
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3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Discuss new trends in psychiatric nursing - Explain the emerging role of psychiatric nurse - Describe the concept of health promotion in psychiatric nursing. - Discuss measures of mental health promotion during childhood or adolescence period. -Recognize contemporary issues affecting psychiatric nursing. 	<ul style="list-style-type: none"> ● المعلومات والمفاهيم
<ul style="list-style-type: none"> - Analyze the new trends in psychiatric nursing practice. - Explore the premise behind the new approaches in psychiatric nursing. - Compare and contrast between different complementary and alternative therapies. - Criticize the effect of culture in psychiatric nursing practice. - Develop awareness of appropriate community resources. 	<ul style="list-style-type: none"> ● المهارات الذهنية
<ul style="list-style-type: none"> - Synthesize clinical evidence in order to solve problems related to management of patient care. - Demonstrate skills in dealing with psychological problems at different age groups. - Apply new trends of psychiatric nursing practice in patient care. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر
<ul style="list-style-type: none"> - Collaborate constructively with different specialties based on best evidence based practice. - Demonstrate positive cognition when dealing with others. 	<ul style="list-style-type: none"> ● المهارات العامة

<ul style="list-style-type: none"> • Introduction to the course. • The emerging role of psychiatric nurse • Trends in psychiatric nursing education. • Trends in psychiatric nursing practice. • Research in psychiatric nursing. • Evidence based psychiatric nursing practice • Mental health promotion • Ethical and legal issues in psychiatric nursing • Cultural aspects of psychiatric nursing care • Liaison nursing practice • Child and adolescent mental health promotion • Trends in treating geriatric mental health problems • Community mental health services • Positive cognition (hope, happiness, and belonging) • Homeless children • Burnout in psychiatric nursing • Spiritual aspects of nursing care 	<p>4 - محتوى المقرر</p>								
<p>-Small group discussion. -Seminars.</p> <ul style="list-style-type: none"> • Counseling – one to one teaching. • Peer assistance and support. 	<p>5- اساليب التعليم والتعلم</p> <p>6- اساليب التعليم و التعلم للطلاب ذوي القدرات المحدوده</p>								
<ul style="list-style-type: none"> • Semester work. • Written exam. • Weekly assessment of candidate work. • Final written exam at the end of semester. 	<p>7- تقويم الطلاب</p> <p>أ- الاساليب المستخدمه</p> <ul style="list-style-type: none"> • التوقيت 								
<table border="1"> <tr> <td>Semester work</td> <td>40</td> <td rowspan="2">ج- توزيع الدرجات</td> </tr> <tr> <td>Final-term written examination</td> <td>60</td> </tr> <tr> <td>Total</td> <td>100</td> <td></td> </tr> </table>	Semester work	40	ج- توزيع الدرجات	Final-term written examination	60	Total	100		
Semester work	40	ج- توزيع الدرجات							
Final-term written examination	60								
Total	100								

Seminars handout	<ul style="list-style-type: none"> ● مذكرات
<p style="text-align: center;">-</p> <ul style="list-style-type: none"> ● Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015. ● Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2013. 	<ul style="list-style-type: none"> ● كتب ملزمة ج- كتب مقترحة
	<ul style="list-style-type: none"> د-دوريات علمية أو نشرات الخ

منسق القسم / أ.م.د. نجية ابراهيم حسن

رقم 12- تمرير النفسي والصحة النفسية

جامعة دمنهور

كلية التمير

قسم: التمير النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الرقم الكودي : 705 E1 18	اسم المقرر Psychiatric symptoms management	: الفرقة/ المستوي: Master Degree
عدد الوحدات الدراسية: Total credit hour 2 / semester	عملي	-
نظري	2	

2 - هدف المقرر	This course will help students to manage common psychiatric symptoms.
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3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Discuss different theories that explain patients' symptoms. - Describe different approaches of intervention according to patient's symptoms. - Discuss the biopsychosocial approaches in the management of psychiatric symptoms. 	<ul style="list-style-type: none"> • المعلومات والمفاهيم
<ul style="list-style-type: none"> - Compare and contrast between different interventions to psychiatric symptoms. - Choose between different interventions modalities to their own patient - Formulate nursing diagnosis through critical thinking - Construct appropriate interventions according to patient's symptoms and needs. 	<ul style="list-style-type: none"> • المهارات الذهنية - المهارات المهنية الخاصة بالمقرر

<ul style="list-style-type: none"> - Manage effectively different psychiatric symptoms in different specialties. - Collaborate with multidisciplinary team to produce comprehensive nursing care to the patients. 	<ul style="list-style-type: none"> - المهارات العامة
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<ul style="list-style-type: none"> • Cognitive behavior therapy • Limit setting • Social skills training 	<p>4 - محتوى المقرر</p>
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<ul style="list-style-type: none"> • Self-care management • Insight oriented therapy • Activity therapy • Encounter therapy • Reality therapy • Rational emotive therapy • Yoga • Meditation • Biofeedback • Food based therapies 	
<ul style="list-style-type: none"> • Small group discussion • Role play • Conference presentation • Library assignment and internet search • Written assignment 	5- اساليب التعليم والتعلم
<ul style="list-style-type: none"> • Not applicable 	6 - اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده

7- تقويم الطلاب

<ul style="list-style-type: none"> • Semester work • Written exam 		- الاساليب المستخدمه
<ul style="list-style-type: none"> • Ongoing weekly assessment of student work. • Final written exam at the end of the semester. 		• التوقيت
<ul style="list-style-type: none"> - Semester work 40 - Final-term written examination 60 		- توزيع الدرجات
Total	100	

8- قائمة الكتب الدراسية و المراجع

<ul style="list-style-type: none"> • Conference handout 	<ul style="list-style-type: none"> • مذكرات
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<ul style="list-style-type: none"> • Boyed M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015. 	<ul style="list-style-type: none"> • كتب ملزمة
<p style="text-align: center;">-</p> <ul style="list-style-type: none"> • Womble D. Introductory Mental Health Nursing. 3rd ed. Philadelphia: Wolters Kluwer, 2015. • Newell R, Gournary K. Mental health nursing-an evidence-based approach. Philadelphia: Elsevier Limited Company; 2009, 382-84. <p>- Archives of psychiatry</p>	<p>- كتب مقترحة</p> <p>- دوريات علمية أو نشرات ... الخ</p>

منسق القسم / أ.م.د نجيه ابراهيم

content	"Program Intended Learning Outcomes"															
	Knowledge and Understanding									Intellectual Skills						
	a-1	a-2	a-3	a-4	a-5	a-6	a-7	a-8	a-9	b-1	b-2	b-3	b-4	b-5	b-6	b-7
What are human relations?	x	x														
Self-concept & self-esteem.			x													
Self awareness, self understanding & self disclosure.																
Interpersonal relationships.				x							x		x			
Emotion and emotional intelligence.					x						x					
Attitude and values.										x						
Group development and group dynamic.						x							x			
Communication skills.							x					x				
Conflict management and negotiation.								x								x
Motivation														x		
Change process																
Decision making and problem solving.															x	x
Empathy.															x	x
Stress and stress management.									x						x	

منسق القسم : أ. م. د. نجيه ابراهيم
رئيس القسم / ا.د. سناء عبد العزيز امام

content	"Program Intended Learning Outcomes"			
	Knowledge and Understanding	Intellectual Skills	Practical and Professional Skills	General and Transferable Skills

Curriculum Matrix

مصفوفة مقرراتی

	a-1	a-2	b-1	b-2	b-3	c-1	d-1	d-2
-Neurotransmitters.	x	x	x		x			
-Neuro-anatomy.				x				
- Neuroendocrinology.		x	x		x			
-Sleep and biological rhythm.						x	x	x
-Control of movement.		x				x		x
-Function of different cortical areas of the brain.	x						x	x
-Learning and memory.						x	x	x
.-Emotion		x				x	x	

Course title: Psychophysiology master
Code No: 705Ns08

مصفوفة مادة الطب النفسي ماجستير

Course ILOs Course Content	Knowledge and understanding a.1 - a.3			Intellectual Skills b.1 - b.3			Professional and Practical Skills c.1 - c.3			General and Transferable d.1-d.5				
	a.1	a.2	a.3	b.1	b.2	b.3	c.1	c.2	c.3	d.1	d.2	d.3	d.4	d.5
	-Classification of Mental disorders	x	x	x	x			x	x	x				
-Organic Disorders(Delirium, Dementia).		x	x	x			x	x	x	x				
-Schizophrenic disorder		x	x	x			x	x	x	x				
-Mood Disorders-Depression		x	x	x			x	x	x	x				
-Mood disorders-Mania		x	x	x			x	x	x	x				
-Anxiety disorders		x	x	x			x	x	x	x				
-Somatoform Disorders		x	x	x			x	x	x	x				
-Personality Disorders		x	x	x			x	x	x	x				
-Substance Abuse (Drug Dependence)		x	x	x	x	x	x	x	x					
-Methods of psychotherapy		x	x	x			x	x	x	x				
-Revision		x	x	x	x	x	x	x	x	x				

رئيس القسم / ا.د / سناء عبد العزيز

منسق القسم/أ.م. د.نجيه ابراهيم

Curriculum Matrix
مصفوفة مقرر مادة علم نفس تعليمي ماجستير

conter	Program Intended Learning "Outcomes"													
	Knowledge and Understanding						Intellectual Skills				Practical and Professional Skills			General and Transferable Skills
	a-1	a-2	a-3	a-4	a-5	a-6	b-1	b-2	b-3	b-4	c-1	c-2	c-3	d-1
10- Introduction	x					x	x		x				x	x
11- The learning and teaching process		x						x						
12- Students development			x			x	x		x			x		x
13- Learning											x			

and beha viou r													
14- Beha viora l theo ries of lear ning					x		x			x		x	x
15- Cog nitiv e theo ries of lear ning	x						x					x	
16- Moti vatio n			x							x			x
17- Life- Span Dev elop men t		x				x					x		
18- Moti vatio n, Emo tion and Heal th			x							x		x	

Course title:
Psycho physiology master

Code No:
705Ns08

جامعة دمنهور
كلية التمريض
قسم التمريض
النفسي
والصحة
النفسية

مصفوفة
مادة دراسة
المجتمع
ومشاكله
الصحية
ماجستير

Course HLOs	Knowledge and understanding	Intellectual Skills	Professional and	General
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Course Content	a.1 - a.10										b.1 - b.4				Practical Skills c.1 – c.4				and Transferable d.1-d.4			
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	a.9	a.10	b.1	b.2	b.3	b.4	c.1	c.2	c.3	c.4	d.1	d.2	d.3	d.4
1-Nursing & community mental health	x	x	x	x	x										x	x		x				
2- Primary health care						x									x	x		x				
3- Health care delivery system															x	x		x				
4- Urban health											x				x	x		x				
5- Rural health											x				x	x		x				
6- Environmental health															x	x		x				
7-Outreach & community mobilization							x	x							x	x		x				
8-Nursing informatics & CMHNg												x						x	x	x		
9- Occupational health									x						x	x		x				
10-Chronic disorders										x					x	x	x	x				
11-Mental health services													x					x				

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مصفوفة مادة تثقيف صحي ماجستير

Course ILOs Course Content	Knowledge and understanding a.1 - a.14														Intellectual Skills b.1 - b.5					Professional and Practical Skills c.1 – c.3			General and Transferable d.1-d.3			
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	a.9	a.10	a.11	a.12	a.13	a.14	b.1	b.2	b.3	b.4	b.5	c.1	c.2	c.3	d.1	d.2	d.3	
	- Unit I: Introduction Definitions: Health, illness Health care agencies providing mental health educations	x	x	x																						
- Unit II: Scope of health education				x																						
- Unit III: Learning theories • Cognitivism • Behaviorism • Humanism • Constructivism Principles of learning Characteristics of health educator					x	x									x	x					x				x	
- - Unit IV: Health education models						x	x										x					x				
- Unit V: Health education process - Assessment - Planning - Implementation - Evaluation								x	x	x	x							x	x						x	
- Unit VI: -Legal issues related to mental health education																										
Unit VII: -Barriers of mental health education																										x

منسق القسم/ أ.م. د. نجية ابراهيم

مصفوفة الكتابة العلمية

Course ILOs Course Content	Knowledge and understanding a.1 - a.3			Intellectual Skills b.1 - b.2		General and Transferable d.1
	a.1	a.2	a.3	b.1	b.2	d.1
Scientific paper / thesis.	x	x				
Prepare a title for scientific paper/ thesis.	x	x				
Prepare abstract.	x	x				
Writing introduction.	x	x		x		
Writing material and methods.	x	x	x			
Writing results.	x	x			x	
Writing discussion.	x	x				
Writing acknowledgements	x	x				
Scientific paper / thesis.	x	x				x

منسق القسم/ أ.م. د.
نجية ابراهيم

رئيس القسم / أ.د سناء عبدالعزيز

مصفوفة العنف والصحة

Course ILOs Course Content	Knowledge and understanding a.1 - a.5					Intellectual Skills b.1 - b.6						Professional and Practical Skills c.1 - c.5					General and Transferable d.1-d.3		
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	b.4	b.5	b.6	c.1	c.2	c.3	c.4	c.5	d.1	d.2	d.3
• Violence as a global public health problem.	x																x	x	
• Types and nature of violence acts.	x	x	x	x	x				x	x	x	x	x	x	x	x	x		
• Youth violence.	x	x	x	x	x	x			x	x	x	x	x	x	x	x	x		
• Child abuse and neglect.	x	x	x	x	x			x	x	x	x	x	x	x	x	x	x		
• Violence by intimate partners.	x	x	x	x	x				x	x	x	x	x	x	x	x	x		
• Abuse of the elderly.	x	x	x	x	x				x	x	x	x	x	x	x	x	x		
• Sexual violence.	x	x	x	x	x		x		x	x	x	x	x	x	x	x	x		
• Self-directed violence.	x	x	x	x	x				x	x	x	x	x	x	x	x	x		
• Collective violence.	x	x	x	x	x				x	x	x	x	x	x	x	x	x		

منسق القسم / أ.م.د. نجيه ابراهيم

Course title ماجستير مصفوفة العلاجات البديله

No	Content	No/week	Intended learning outcomes of			
			Knowledge & understanding A a.1-a.4	Intellectual B b.1-b.4	professional C c.1-c.3	General & transferable D
1	Introduction to complementary therapy	1	x			x
2	Classification of complementary therapy	2	x			x
4	Massage & Other Bodywork Therapies	4	x	x	x	x
5	Tai Chi	5	x	x		
6	Biofeedback	6	x	x		x
7	Herbals in Health & Healing	8	x		x	x
8	Acupuncture & Traditional Chinese Medicine	9	x	x		x
9	Stress Management	10-11	x	x	x	x

No	Content	No/week	Intended learning outcomes o			
	and Guided Relaxation with Touch Therapy					

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رئيس القسم / أ.د/ سناء عبد العزيز إمام

Course title: مصفوفة الاتجاهات الحديثة ماجستير

No	Content	No/week	Intended Learning Outcomes			
			Knowledge & understanding A a.1-a.5	Intellectual B b.1-b.5	professional C c.1-c.3	
1	Introduction to the course. The emerging role of psychiatric nurse	1 1	X X			
2	Trends in psychiatric nursing education	2	X	X		
3	Trends in psychiatric nursing practice	2	X	X		
4	Research in psychiatric nursing	3	X			
5	Evidence based psychiatric nursing practice	4	X	X		
6	Mental health promotion	5	X			
7	Ethical and legal issues in psychiatric nursing	6	X			
8	Cultural aspects of psychiatric nursing care	7	X	X		
9	Liaison nursing practice	8	X	X		

No	Content	No/week		Intended l		
10	Child and adolescent mental health promotion	9	X			
11	Trends in treating geriatric mental health problems	10	X			
12	Community mental health services	11	X-			
13	Positive cognition (hope, happiness, and belonging)	12	X	X		
14	Homeless children	12	X			
15	Burnout in psychiatric nursing	13	X	X		
16	Spiritual aspects of nursing care	13	X	X		

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أ.د/ سناء عبد العزيز إمام

مصفوفة المعالجة الترميضية للاعراض النفسية ماجستير

Course title:

No	Content	No/week	Intended learning outcomes of course			
			Knowledge & understanding A a.1-a.3	Intellectual B b.1-b.2	professional C c.1-c.2	General & transferable D d.1-d.2
1	Cognitive behavior therapy	1	X	X		X
2	Limit setting	2	X	X	X	X
3	Social skills training	3	X	X	X	X
4	Self-care management	4	X			X
5	Insight oriented therapy	5	X	X		X,
6	Activity therapy	6	X		X	X
7	Encounter therapy	7	X	X		X
8	Reality therapy	8	X	X		X
9	Rational emotive therapy	9	X	X		X
10	Yoga	10	X	X		
11	Meditation	11	X	X		

No	Content	No/week	Intended learning outcomes of course			
12	Biofeedback	12	X	X		X
13	Food based therapies	13	X			X

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العزیز

Curriculum Map

خريطة مقررات اساسی

Course title: Human Relations

Code No: 705 Ns05

"Program Intended Learning Outcomes"																				Teaching and learning activities	Method of assessment				
Knowledge and Understanding								Intellectual Skills								Practical and Professional Skills						General and Transferable Skills			
a-2	a-3	a-4	a-5	a-6	a-7	a-8	a-9	b-1	b-2	b-3	b-4	b-5	b-6	b-7	b-8	c-1	c-2	c-3	c-4	d-1	d-2	d-3	d-4		
x																								Conference presentation	Semester work/conferences End of term written exam
	x																		x					• Conference presentation	
															x		x			x				Conference presentation Role play	
		x							x		x													Conference presentation	
			x													x								• Small group discussion	
								x																Conference presentation	
				x							x													Conference presentation	
					x					x									x					Conference presentation	

Curriculum Map

خريطة مقرردراس

Course title: Psychiatric nursing and mental health (I)

Code No: 705Ns06

content	"Program Intended																
	Knowledge and Understanding									Intellectual Skills							
	a-1	a-2	a-3	a-4	a-5	a-6	a-7	a-8	a-9	b-1	b-2	b-3	b-4	b-5	b-6	c-1	c-2
Mental health & mental illness.	x														x		
Ethical and legal issues.		x															
Therapeutic communication.				x						x							
Therapeutic nurse-patients relationship.			x									x					x
Anxiety and defense mechanism.																	
Schizophrenic disorders.					x	x							x	x		x	x
Mood disorder/Depression.					x	x							x	x		x	x
Mood disorder/Mania.					x	x							x	x		x	x
Delusional disorder.					x	x							x	x		x	x

Psychotropic drugs.								x											
General symptomatology.					x						x								
General Principles of psychiatric nursing.									x										
Activity therapy.							x												
Limit setting.																			x
Nursing care for hallucination and delusion.						x							x						x
Electroconvulsive therapy.							x		x										x
Psychiatric emergencies.					x	x													x

رئيس القسم/ ا.د. سناء عبد العزيز امام

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Curriculum Map

خريطة مقرراتی ماجستير

Course title: Psychiatric nursing and mental health (II)

Code No: 705Ns07

"Program Intended Learning Outcomes"																	Teaching and learning activities	Method of assessment
Knowledge and Understanding							Intellectual Skills				Practical and Professional Skills				General and Transferable Skills			
a-1	a-2	a-3	a-4	a-5	a-6	a-7	b-1	b-2	b-3	b-4	c-1	c-2	c-3	c-4	d-1	d-2		
x	x	x	x				x	x		x	x	x	x				seminars, and clinical practice.	Ongoing assessment throughout semester
x	x	x					x	x		x	x	x					seminars, and clinical practice.	
x	x	x					x	x		x	x	x					seminars, and clinical practice.	
x	x	x	x				x	x		x	x	x					seminars, and clinical practice.	Med term exam
x	x	x	x	x			x	x		x	x	x					seminars, and clinical practice.	•Clinical evaluation
x	x	x			x		x	x		x	x	x					Presentations	
x	x		x				x	x		x	x	x					Presentations	•Final practical exam
x	x	x				x	x	x		x	x	x					Presentations	•Final oral exam
									x			x					Presentations	•Final written exam

Curriculum Map

خريطة مقررات دراسي

Course title: Psychophysiology Master

Code No: 705Ns08

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content	"Program Intended Learning Outcomes"								Teaching and learning activities
	Knowledge and Understanding		Intellectual Skills			Practical and Professional Skills	General and Transferable Skills		
	a-1	a-2	b-1	b-2	b-3	c-1	d-1	d-2	
-Neurotransmitters.	x	x	x		x				Lecture/discuss
-Neuro-anatomy.				x					Lecture/discuss
- Neuroendocrinology.		x	x		x				-Seminars
-Sleep and biological rhythm.						x	x	x	Lecture/discuss
-Control of movement.		x				x		x	-Seminars
-Function of different cortical areas of the brain.	x						x	x	Lecture/discuss
-Learning and memory.						x	x	x	Lecture/discuss
.-Emotion		x				x	x		-Seminars

Curriculum Map
خريطة مقرر مادة طب نفسي

Course title:

Code No: 705Ns09

No	Content	N o/ w e e k	Intended learning outcomes of course				T e a c h e r
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D	
1	-Classification of Mental disorders	1	a.1-2	b.1	c.1-2-3	d.1	
2	-Organic disorders (Delirium, dementia)	2	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
3	-Schizophrenic disorder	3	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
5	-Mood disorders- depression	5	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
	-Mood disorder- mania	6	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
6	-Anxiety disorders	7	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
7	-Somatoform Disorders	8	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
8	-Personality Disorders	9	a.-2-3	b.1	c.1-2-3	d.1	Pres -Di -E
9	-Substance	1	a.-2-3	b.1-2-3	c.1-2-3	d.1	

No	Content	N	Intended learning outcomes of course				T
	Abuse (Drug Dependence)	0-11					Pres -Di -E
10	-Methods of psychotherapy	11	a.-2-3	b.1	c.1-2-3	d.1	Di
11	-Revision	12	a.-2-3	b.1-2-3	c.1-2-3	d.1	di

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Curriculum Map
خريطة مقررماده علم نفس تعليمي ماجستير

Course

title: Educational

psychology

Code No: 705E110

No	Content	No/week	Intended learning outcomes of course				Teaching learn acti
			Knowledge &understand ing A	Intellectual B	Professional and Practical Skills c	General &transferable D	
1	Introduction	1	a.1-2-3				-Le -Confe present -Data -C discu
2	The learning and teaching process	2	a.-4	b.1	c.1-2-3		-Data s -G discus -Lec -Confer presenta
3	Students development	3	a.-5-6	b.1-2	c.3	d.1	- Data s -G discus -Lec -Confer presenta
4	Learning and behavior	4	a.-6	b.3	c.1-2		-Data s -G discus -Lec -Confer presenta
5	- Behavioral	5	a.- 1-6	b.4	c.1-2-3	d.1	-Lec

No	Content		Intended learning outcomes of course				Teaching
	theories of learning						-Confer presenta -Data s -G discus
6	Cognitive theories of learning	6	a. 1-6		c.1-2-3		-Data s -G discus
7	Motivation	7	a. 3-4-5		c.1-2-3		-Data s -G discus -Lec -Confer presenta
8	Life-Span Development		a-5-6				-Data s -G discus -Lec -Confer presenta
9	Motivation, Emotion and Health		a-1-6				-Data s -G discus -Lec -Confer presenta

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Curriculum Map

خريطة مقررماده دراسة المجتمع ومشاكله الصحية

Course title:

Code No: 705E111

No	Content	N o/ w e e k	Intended learning outcomes of course				Teach and learn activi
			Knowledge &understandi ng A	Intellectu al B	Professional and Practical Skills c	General &transferable D	
1	Nursing & community mental health	1	a.1-2-3-4-5				1-Sem 2-Discuss
2	Primary health care	2	a.-6		c.1-2		1-Sem 2-Discuss
3	Health care delivery system	3			c.1-2	d.1	--Sem 2-Discuss presenta
5	Urban health	4	a.-6	b.1-2	c.1-2		Simula Self learn presenta Commu stu
	Rural health	5		b.1-2	c.1-2	d.1	Simula Self learn presenta Commu stu
6	Environmental health	6			c.1-2		Simula Self learn presenta Commu stu

No	Content	N	Intended learning outcomes of course				Teach
7	Outreach & community mobilization	7	a.-7-8	b.3	c.1-2		Semin Brainstor
8	Nursing informatics & CMHNg	8		b.2			Sem Discuss brainstor
9	Occupational health	9	a.10		c.-4	d.1-2	Self learn
10	Chronic disorders	1 0	a.9		C1-2		B storn
11	Mental health services	1 1	a.4	b.4			Commun st

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Curriculum Map
خريطة مقررماده تنقيف صحي

Course title:

Code No: 705E112

No	Content	No /week	Intended learning outcomes of course				Teaching and learning activities
			Knowledge & understanding A	Intellectual B	Professional and Practical Skills c	General & transferable D	
1	Unit I: Introduction Definitions: Health, illness Health care agencies providing mental health education	1	a.1-2-3				Written assignments (seminars) Presentation
2	- Unit II: Scope of health education	2	a.-4	b.1	c.1-2-3		Written assignments (seminars) Presentation
3	- Unit III: Learning theories *Cognitivism *Behaviorism *Humanism *Constructivism Principles of learning	3	a.-5-7	b.1-2	c.3	d.1	-Written assignments (seminars) Presentation -Group discussion

No	Content	No	Intended learning outcomes of course				Teaching
	Characteristics of health educator						
5	- Unit IV: Health education models	4	a.-6	b.3	c.1-2		Written assignments (seminars) Presentation -Group discussion
	- Unit V: Health education process -Assessment -Planning - Implementation -Evaluation	5	a.-8-9-10-11-12	b.5	c.1-2-3	d.1	Health education unit including all the steps of health education. Final written exam
6	Unit VI: -Legal issues related to mental health education	6	a.-13		c.1-2-3		Written assignments (seminars) Presentation Group discussion
7	Unit VII: -Barriers of mental health education	7	a.-14		c.1-2-3		Written assignments (seminars) Presentation

No	Content	No	Intended learning outcomes of course				Teaching
							Group discussion

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Curriculum Map
خريطة مقرماده الكتابة العلمية

Code No: 704E112 **الكتابة العلمية** **Course title:**

No	Content	No/ week	Intended learning outcomes of course			Teaching and learning activities	Method assessment
			Knowledge &understandi ng A	Intellectual B	General &transfer able D		
1	Scientific paper / thesis.	1	a.1-2			Seminars presentation. Group discussion Reading assignments. Textbooks	Presentati Writt assignment
2	Prepare a title for scientific paper/ thesis.	2	a.1-2			Seminars presentation. Group discussion	Mid- ter exa Fin writt exa
3	Prepare abstract.	3	a.1-2			Internet/Online learning methods	
4	Writing introduction.	4	a.1-2	b.1		Internet/ Online learning methods Reading assignments. Textbooks	
5	Writing material and methods.	5	a.1-2-3			Internet/Online learning methods Reading assignments. Textbooks	
6	Writing results.	6	a.1-2	b-2		Small group discussion Internet/Online learning	

No	Content	No/ wee	Intended learning outcomes of course			Teaching and learning methods	Method assessme
7	Writing discussion.	7	a.1-2			Small group discussion Internet/Online learning methods Reading assignments. Textbooks	
8	Writing acknowledgements		a.1-2		d.1	Small group discussion Internet/Online learning methods	

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Curriculum Map

خريطة مقررماده العنف و الصحة

Course title:

Code No: 705E115

No	Content	N o/ w e e k	Intended learning outcomes of course				Teac h ing learning
			Knowledge &understandi ng A	Intellectual B	Professional and Practical Skills c	General &transferab le D	
1	<ul style="list-style-type: none"> Violence as a global public health problem . 	1	a.1			D1-2	Sm c C pro
2	<ul style="list-style-type: none"> Types and nature of violence acts. 	2	a.-1-2-3-4-5	b.-4-5-6	c.1-2-3-4-5		Sm c C pro
3	<ul style="list-style-type: none"> Youth violence . 	3	a.-1-2-3-4-5	b.1-4-5-6	c.1-2-3-4-5	d.1	Sm c C pro
5	<ul style="list-style-type: none"> Child abuse and neglect. 	4	a.-1-2-3-4-5	b.3-4-5-6	c.1-2-3-4-5		Sm c C pro
	<ul style="list-style-type: none"> Violence by intimate partners . 	5	a.-1-2-3-4-5	b-4-5-6	c.1-2-3-4-5	d.1	Sm c C pro
6	<ul style="list-style-type: none"> Abuse of the elderly. 	6	a.-1-2-3-4-5	b-4-5-6	c.1-2-3-4-5		Sm c C pro
7	<ul style="list-style-type: none"> Sexual violence . 	7	a.-1-2-3-4-5	b-2-4-5-6	c.1-2-3-4-5		Sm c C

No	Content	N	Intended learning outcomes of course				Teach
							pro

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: Curriculum Map

خريطة مقرر

علاجات بديله ماجستير Course title:

No	Content	No/w eek	Intended learning outcomes of course				Teac
			Knowledge & understanding A a.1-a.4	Intellectual B b.1-b.4	professional C c.1-c.3	General &transferabl e D d.1	
1	Introduction to complementary therapy	1	x			x	Co pre d
2	Classification of complementary therapy	2	x			x	as an as
4	Massage & Other Bodywork Therapies	4	x	x	x	x	Co pre d
5	Tai Chi	5	x	x			as an
6	Biofeedback	6	x	x		x	Co pre d

No	Content	No/w		Intended learning outcomes of course			Teac
7	Herbals in Health & Healing	8	x		x	x	Co pre d as
8	Acupuncture & Traditional Chinese Medicine	9	x	x		x	as an d
9	Stress Management and Guided Relaxation with Touch Therapy	10-11	x	x	x	x	Co pre d as

رئيس القسم / ا.د/ سناء عبد

منسق القسم / أ.م. د. نجيه ابراهيم

العزیز

Curriculum Map

خريطة مقرر

Course title اتجاهات حديثه في التمريض النفسي ماجستير

No	Content	No/ week	Intended learning outcomes of course				Tea
			Knowledge & understanding A a.1-a.5	Intellectual B b.1-b.5	professional C c.1-c.3	General & transferable D d.1-d.2	
1	Introduction to the course.	1	X			X	S
	The emerging role of psychiatric nurse	1	X			X	C
2	Trends in psychiatric nursing education	2	X	X			
3	Trends in psychiatric nursing practice	2	X	X		X	
4	Research in psychiatric nursing	3	X			X	S
5	Evidence based psychiatric nursing practice	4	X	X			
6	Mental health promotion	5	X			X	S
7	Ethical and legal issues in psychiatric nursing	6	X			X	
8	Cultural aspects of psychiatric nursing care	7	X	X			S

No	Content	No/		Intended learning outcomes of course			Tea
9	Liaison nursing practice	8	X	X		X	S
10	Child and adolescent mental health promotion	9	X			X	S
11	Trends in treating geriatric mental health problems	10	X			X	
12	Community mental health services	11	X-			X	
13	Positive cognition (hope, happiness, and belonging)	12	X	X		X	S
14	Homeless children	12	X			X	
15	Burnout in psychiatric nursing	13	X	X		X	S
16	Spiritual aspects of nursing care	13	X	X		X	S

رئيس

منسق القسم / أ.م.د. نجيه ابراهيم
القسم / أ.د/ سناء عبد العزيز

Curriculum Map

خريطة مقرر

Course title: المعالجة الترميضية للاعراض النفسية ماجستير

No	Content	No/ week	Intended learning outcomes of course				T
			Knowledge & understanding A a.1-a.3	Intellectual B b.1-b.2	professional C c.1-c.2	General & transferable D d.1-d.2	
1	Cognitive behavior therapy	1	X	X		X	Sm
2	Limit setting	2	X	X	X	X	
3	Social skills training	3	X	X	X	X	Sm
4	Self-care management	4	X			X	
5	Insight oriented therapy	5	X	X		X,	Sm
6	Activity therapy	6	X		X	X	
7	Encounter therapy	7	X	X		X	ass in
8	Reality therapy	8	X	X		X	Sm

No	Content	No/	Intended learning outcomes of course				T
9	Rational emotive therapy	9	X	X		X	
10	Yoga	10	X	X			
11	Meditation	11	X	X			Sm
12	Biofeedback	12	X	X		X	ass in
13	Food based therapies	13	X			X	Sm

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العزیز

ثالثًا: مقررات
الدكتوراة
التمرير
النفسي

List of doctoral courses

- 1 - حلقة دراسية فى التمريض النفسى
- 2- النظريات فى علم النفس
- 3- اتجاهات حديثة
- 4- المشورة
- 5- تشريعات قانونية وحقوق المريض النفسى
- 6- طب نفسى
- 7- علم نفس فسيولوجى
- 8- علاجات تكميلية
- 9- دكتوراة توثيق

نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour

كلية / معهد : Faculty Of Nursing

قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

-46 بيانات المقرر

الفرقة / المستوى : Doctoral degree	اسم المقرر : Seminar in Psychiatric Nursing	الرمز الكودي : 805Ns05
Total credit hours 3/ semester عملى -----	عدد الوحدات الدراسية : نظري 3	التخصص : Psychiatric Nursing and Mental Health

هدف المقرر -47	After completion of this course the student will be able: Discuss and implement a comprehensive care for mentally ill patients with different disorders.
المستهدف من تدريس المقرر : -48	
ط- المعلومات والمفاهيم	a.1 Explain concept of family therapy a.2 Discuss different psychotherapy. a.3 Explain etiological factors of Anger.
ب - المهارات الذهنية	b.1 Identify causes of Anger. b.2 Analyze factors that leads to Relapse among mentally ill. b.3 Identify the effect of group therapy b.4 Distinguish between mental health and positive cognition . b.5 Explore psychotic factors related to mental health.
ج- المهارات المهنية الخاصة بالمقرر	c.1 Assess the patient`s needs for different stages of illness. c.2 Manage patient`s problems. c.3 Apply suitable methods of psychotherapy and treatment modalities.

c.4 Use Skills and competencies for early detection of diseases and psychotic problems

د- المهارات العامة

d.1 Improve skills in dealing with Anger.

d.2 Utilize appropriate communication techniques.

d.3 Develop team work with medical specialties.

d.4 Manage problems that arise during periods of relationship.

d.5 Ability to make proper referral for conditions weather for health promotion or for curative services in the community.

d.6 Provide an explanation for some of the psychological changes that seen in population

1. Family therapy 2. Psychotherapy 3. Anger management 4. Insight among mental ill 5. Group therapy 6. Ego resilience 7. Relapse among mental ill 8. Mindfulness 9. Mental health and positive cognition	49- محتوى المقرر
-lecture -Discussion	50- أساليب التعليم والتعلم
	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
Semester work Final written exam	أ – الأساليب المستخدمة

Final written exam, at the end of semester.	ظ- التوقيت
Semester work 60 Oral exam 20 Final written exam 120 Total 200	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
-	ج- مذكرات
-	ب - كتب ملزمة
-Kaplan HI,Sadock BJ.Synopsis of psychiatry "Behavioral sciences,clinical" -Gelder M. Mayou R,Cown PShorter Oxford Text book of Psychiatry. -Williams &Wilkins.Psychiatry"Board Review Series" -Rosenbaum J,Hyman S,Hand book of Psychiatric Drug Therapy. -Arnold E.Anew Short Text book Of Psychiatry.	ج - كتب مقترحة
	د – دوريات علمية أو نشراتإلخ

منسق القسم / أ.م.د.نجية ابراهيم

رئيس القسم / أ.د سناء عبدالعزيز

مصفوفة مقرر حلقة دراسية في التمريض النفسي دكتوراه

Course ILOs	Knowledge and understanding			Intellectual Skills					Professional and Practical Skills				General and Transferable					
	3 a.1 - a.			b.1 - b.5					c.1 - c.3				6 d.1 - d.					
Course Content	a.1	a.2	a.3	b.1	b.2	b.3	b.4	b.5	c.1	c.2	c.3	c.4	d.1	d.2	d.3	d.4	d.5	d.6
1.family therapy	×	×					×											
2.psychotherapy				×														×
3.Anger mangment				×					×							×		
4.insight among mentally ill				×							×						×	
5.Group therapy				×														×
6.ego resilience				×						×						×		
7.Relapse among mentally ill				×														
8.Mindfulness			×		×				×		×					×		
9. Mental health and positive cognition	×		×			×		×				×		×			×	

منسق القسم: أ.م. د.نجية إبراهيم حسن

Curriculum Map

خريطة مقررماده حلقه دراسيه فى التمريض النفسى

Course title: Seminar in Psychiatric Nursing

Code No: 805Ns05

No	Content	No/ week	Intended learning outcomes of course				Teaching and learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	family therapy	1	a.1-2	b.1	c.1-2-3	d.1	Lecture
2	psychotherapy	2	a.-2-3	b.1	c.1-2-3	d.1	Lecture
3	Anger mangment	3	a.-2-3	b.1	c.1-2-3	d.1	Lecture
5	insight among mentally ill	5	a.-2-3	b.1	c.1-2-3	d.1	Lecture
	Group therapy	6	a.-2-3	b.1	c.1-2-3	d.1	Lecture
6	.ego resilience	7	a.-2-3	b.1	c.1-2-3	d.1	Lecture
7	Relapse among mentally ill	8	a.-2-3	b.1	c.1-2-3	d.1	Lecture
8	Mindfulness	9	a.-2-3	b.1	c.1-2-3	d.1	Lecture
9	Mental health and positive cognition	10- 11	a.-2-3	b.1-2-3	c.1-2-3	d.1	Lecture

منسق القسم : أ.م.د / نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -51

الفرقة / المستوى : Doctoral degree	اسم المقرر : Theories of Psychology	الرمز الكودى : 805Ns07
عملى <input type="checkbox"/>	عدد الوحدات الدراسية نظرياً : 3	التخصص : Psychiatric Nursing and Mental Health

The main purposes of the course are to enable learners to develop an understanding of the psychological theories of the human mind and behaviour in a range of contexts, and to enhance their ability to use evidence to explain behavior	-52 هدف المقرر
-53 المستهدف من تدريس المقرر :	
At the end of the course the students will be able to: a-1. Explain and distinguish among the major theoretical approaches to understanding personality in at least three of these areas of psychology: biological, psychoanalytic, cognitive, behavioral, humanistic, social, and developmental. a-2. Demonstrate knowledge and understanding of theory and research in personality and social processes.	ع- المعلومات والمفاهيم
b-1 analyze and evaluate psychological concepts, theories, approaches and evidence	ب - المهارات الذهنية

b-2 apply knowledge and understanding of psychology to explain human behavior	
c-1. Demonstrate knowledge and understanding of theory and research in personality and social processes c-2. Demonstrate and appreciate the value of a scientific psychological understanding of personality to society c-3 Locate relevant research, theory, and information about personality psychology necessary to plan, conduct, and interpret results of research studies.	ج- المهارات المهنية الخاصة بالمقرر
d-1. Apply theory to practice in responding to issues or situations in academic and/or other real-world settings which fosters personal growth.	د- المهارات العامة

17- An overview of psychology 18- The nature of personality, theories and personality theories 19- Psychoanalytic theories 20- Interpersonal Theories 21- Behavioral perspectives 22- Cognitive perspectives 23- Humanistic perspectives 24- Existential perspectives::	4-محتوى المقرر
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	5-أساليب التعليم والتعلم
Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

			7- تقويم الطلاب :
- Data show - Group discussion			أ - الأساليب المستخدمة
-			ب- التوقيت
Conference presentation	20	marks	ج- توزيع الدرجات
Mid – Term exam	20	marks	
Final written exam	60	Marks	
Total	100	Marks	
8- قائمة الكتب الدراسية والمراجع			
			أ-مذكرات
			ب - كتب ملزمة
<p>15. Carlson N, Miller H, Donahoe J, Martin N. Psychology The Science of Behavior.7th ed. New York: Pearson Education,Inc.2010.</p> <p>16. Frankl V, Winstlade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006.</p> <p>17. Diazon P. General Psychology: Textbook for College Students.Philipine.2003.available at www.psychology.org.au.</p>			ج – كتب مقترحة
			د – دوريات علمية أو

نشرات.... إلخ

رئيس القسم / أ.د/ سناء عبد العزيز

منسق القسم / أ.م. د. نجيه ابراهيم

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة نظريات التمريض النفسي دكتوراه

Course ILOs Course Content	Knowledge and understanding		Intellectual Skills		Professional and Practical Skills			General and Transferable
	a.1 - a.2		b.1 - b.2		c.1 - c.3			d.1
	a.1	a.2	b.1	b.2	c.1	c.2	c.3	d.1
9- An overview of psychology	×							
10- The nature of personality, theories and personality theories		×			×			
11- Psychoanalytic theories	×					×		×
12- Interpersonal Theories	×		×					×
13- Behavioral perspectives		×						×
14- Cognitive perspectives		×		×				×
15- Humanistic perspectives	×					×		×
16- Existential perspectives		×				×		×

منسق القسم:

أ.م. د. نجيه ابراهيم حسن

Curriculum Map

خريطة مقرر نظريات التمريض النفسي دكتوراه

Course title: Theories of Psychology

Code No:

No	Content	No /week	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	An overview of psychology	1	a.1-2	b.1	c.1-2	d.1	Lecture
2	The nature of personality, theories and personality theories	2	a.-2-	b.2	c.1-2	d.1	Group discussion
3	Psychoanalytic theories	3	a.-2	b.1	c.1-2	d.1	Library assignment and internet search
4	Interpersonal Theories	4	a.-2	b.1-2	c.1-3	d.1	Conference presentation
5	Behavioral perspectives	5	a.-2	b.1	c.1-3	d.1	Written assignment
6	Cognitive perspectives	6	a.-2	b.1	c.1-3	d.1	
6	Humanistic perspectives	7	a.-2	b.1	c.1-3	d.1	
7	Existential perspectives	8	a.-2	b.2	c.1-2	d.1	

رئيس القسم /

أ.د/ سناء عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

رقم 12- تـمـريـض النـفـسي والصـحـة النـفـسيـة

جامعة دمنهور
كلية التمريض
قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

الرقم الكودي : 805 NS 08	اسم المقرر : New trends in psychiatric nursing	الفرقة/ المستوي: Doctorate Degree
عدد الوحدات الدراسية : نظري	Total credit hours 3 / semester عملي	3

2 - هدف المقرر	The purpose of this course is to encourage students seek knowledge about new / recent trends in psychiatric nursing and their applicability in the field of psychiatric and mental health nursing.
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3- المستهدف من تدريس المقرر:

<p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - Enumerate different challenges in psychiatric nursing. - Discuss different new trends in psychiatric nursing. - Explore the emerging roles in psychiatric nursing. - Discuss ethical dilemma facing psychiatric nursing practice in the new era. 	<ul style="list-style-type: none"> ● المعلومات والمفاهيم
<ul style="list-style-type: none"> - Appraise new psychiatric treatment approaches in psychiatric nursing practices. - Compare between new trends in psychiatric nursing education and practice. - Criticize laws and policies governing practice of psychiatric nursing. - Evaluate the effect of culture on psychiatric nursing practice. 	<ul style="list-style-type: none"> ● المهارات الذهنية
<ul style="list-style-type: none"> - Demonstrate skills in applying concepts derived from new trends in psychiatric nursing. - Synthesize nursing care plan that are culturally sensitive to the patients. - Formulate nursing care based on new trends in psychiatric nursing practice. 	<ul style="list-style-type: none"> ● المهارات المهنية الخاصة بالمقرر
<ul style="list-style-type: none"> - Utilize new trends in the development of psychiatric nursing theory and practice. - Defend the need for application of new trends in the care of 	<ul style="list-style-type: none"> ● المهارات العامة

physically patients in different health care settings.	
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<ul style="list-style-type: none"> • Introduction to the course. • Challenges in psychiatric nursing practice / education / research. • Legal and ethical dilemma in psychiatric nursing. • The emerging roles of psychiatric nurses. • Complementary and alternative therapies. • Psychoeducation. • Motivational intervention. • Nursing care of special population. • Effect of culture on psychiatric nursing. • Positive cognition (hope, happiness, and belonging) & mental health. • Any emerging new trend in the field. <p>- Small group discussion. - Seminars.</p> <ul style="list-style-type: none"> • Not applicable. 	<p>4- محتوى المقرر</p> <p>5- اساليب التعليم والتعلم</p> <p>6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده</p>
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7- تقويم الطلاب

<ul style="list-style-type: none"> • Semester work • End of term written exam • Weekly assessment of candidate work. • End of term written exam • Semester work • End of term exam 	<p>ب- الاساليب المستخدمه</p> <ul style="list-style-type: none"> • التوقيت <p>ج- توزيع الدرجات</p>
<p>Semester work 80</p> <p>End of term exam 120</p> <p>Total 200</p>	

8- قائمة الكتب الدراسية و المراجع

-	• مذكرات
-	• كتب ملزمة
<ul style="list-style-type: none">• Boyd M. Psychiatric Nursing Contemporary Practice Enhanced Update. 5th ed. Philadelphia: Wolters Kluwer, 2015.• Moher W. Psychiatric Mental Health Nursing: Evidence -Based Concepts, Skills, and Practices. 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2013.	ج- كتب مقترحة
	د-دوريات علمية أو نشرات الخ

منسق القسم / أ.م.د. نجيه ابراهيم حسن

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة اتجاهات حديثة في التمريض النفسي دكتوراه

Course ILOs Course Content	Knowledge and understanding a.1 - a.4				Intellectual Skills b.1 - b.4				Professional and Practical Skills c.1 – c.3			General and Transferable Skills d.1 – d.2	
	a.1	a.2	a.3	a.4	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2
• Introduction to the course.													
• Challenges in psychiatric nursing practice / education / research.	x				x	x		x			x	x	
• Legal and ethical dilemma in psychiatric nursing.				x			x		x				
• The emerging roles of psychiatric nurses.			x		x	x					x		x
• Complementary and alternative therapies.		x			x					x	x		x
• Psychoeducation.		x	x		x			x	x		x	x	

• Motivational intervention.	×	×			×			×		×			×
• Nursing care of special population.		×		×		×		×	×		×		×
• Effect of culture on psychiatric nursing.	×			×				×		×		×	
• Positive cognition (hope, happiness, and belonging) & mental health.		×	×		×	×			×		×		×
• Any emerging new trend in the field.		×			×	×		×		×		×	×

منسق القسم:

أ.م. د. نجية ابراهيم حسن

Curriculum Map

خريطة مقرر اتجاهات حديثه في التمريض النفسي دكتوراه

Course title:

No	Content	No/w week	Intended learning outcomes of course				Teaching and learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	-Introduction to the course.	1	a.1-2	b.1	c.1-2-3	d.1	Seminar
2	• Challenges in psychiatric nursing practice / education /	2	a.-2-3	b.1	c.1-2-3	d.1	

N	Content	No/w	Intended learning outcomes of course				Teaching
	research.						
3	• Legal and ethical dilemma in psychiatric nursing.	3	a.-2-3	b.1	c.1-2-3	d.1	
5	• The emerging roles of psychiatric nurses.	5	a.-2-3	b.1	c.1-2-3	d.1	
6	• Complementary and alternative therapies.	6	a.-2-3	b.1	c.1-2-3	d.1	
7	• Psychoeducation.	7	a.-2-3	b.1	c.1-2-3	d.1	
8	• Motivational intervention.	8	a.-2-3	b.1	c.1-2-3	d.1	
9	• Nursing care of special population.	9	a.-2-3	b.1	c.1-2-3	d.1	Group discussion
10	• Effect of culture on psychiatric nursing.	10	a.-2-3	b.1-2-3	c.1-2-3	d.1	
11	• Positive cognition (hope, happiness, and belonging) & mental health.	11	a.-2-3	b.1-2-3	c.1-2-3	d.1	
12	• Any emerging new trend in the field.	12	a.1	b.3	C2	d.2	

رئيس القسم / أ.د/ سناء
عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -54

الفرقة / المستوى : doctoral degree	اسم المقرر : Counseling in Psychiatric Nursing	الرمز الكودى : 805E109
<input type="checkbox"/> عملى	عدد الوحدات الدراسية نظرى <input type="checkbox"/> ٢	التخصص : Psychiatric Nursing and Mental Health

The main objective of this course is to familiarize students with the process of counseling by providing a critical review of the essential components of a counseling process as well as the most influential counseling and psychotherapy theories.	-55 هدف المقرر
-56 المستهدف من تدريس المقرر :	
At the end of the course the students will be able to: a-1. Develop an understanding of the history and growth of the psychology and counseling professions. a-2. Develop an understanding of a therapeutic relationship as a specific kind of interaction with distinct goals. a-3. identify the health needs of "special groups" including, men and women, older people, young people, people from rural and isolated areas, people with disabilities and the homeless Explore the influence of a helper's motives, needs, and	غ- المعلومات والمفاهيم

<p>attitudes and values in the helping process.</p> <p>a-4. Describe basic counseling skills.</p> <p>a-5. Understand the various modalities of the counseling process.</p> <p>a-6. Explore and develop the helper's view of the world and its influence on his/her perception of the counseling process.</p> <p>a-7. Explore and understand the various theories of counseling and their application in the counseling process.</p> <p>a-8. Discuss the ethical and professional issues in the counseling profession related to counselor selection, training, growth, education, and development.</p>	
<p>b-1. plan appropriate nursing interventions for clients suffering mental health problems. Analyze psychiatric nursing problems in practice and find appropriate solution.</p> <p>b.2. Demonstrate an understanding of the role of the nurse in helping a person with mental health problems</p> <p>b.3 Synthesize knowledge derived from counseling in psychiatric nursing for the development of professional skills.</p> <p>b-4. Use counseling skills to make judgments / decision in prioritizing actions</p> <p>b-5. Create a plan for making needed positive changes in his/her life</p>	<p>ب - المهارات الذهنية</p>

<p>b-6. propose the most helpful approach according to the situation.</p> <p>b.7 Evaluate the premise behind the new approaches discussed during the course.</p> <p>b-8. Analyze services of psychiatric health promotion in community</p>	
<p>c-1. Demonstrate counseling skills with people with health problems.</p> <p>c-2. Demonstrate the characteristics of a good counselor in dealing with psychotic patients.</p> <p>c-3. Apply the Code of Ethics in the treatment of human participants</p> <p>c-4. Applying counseling skills in situations related to clinical practice.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1. Submit brief individual and team self-reflective skills and insights in different life situations.</p> <p>d-2. Apply ethical principles in dealing with psychotic patients' problems.</p> <p>d-3. Apply theory to practice in responding to issues or situations in academic and/or other real-world settings.</p>	<p>د- المهارات العامة</p>

<p>42.Introduction to counseling 43.The helping relationship 44.Listening and reflective skills 45.Psychoanalytic approaches 46.Client – centered approach 47.Gestalt approach 48.Behavioral therapy 49.Cognitive therapy 50.Family therapy 51.Specific problems and some solution</p>	<p>4-محتوى المقرر</p>																
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Role play • Library assignment and internet search • Written assignment 	<p>5-أساليب التعليم والتعلم</p>																
<p>1 Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>																
	<p>7- تقويم الطلاب :</p>																
	<p>أ – الأساليب المستخدمة</p>																
	<p>ب-التوقيت</p>																
<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Conference presentation</td> <td style="width: 10%; text-align: center;">20</td> <td style="width: 10%; text-align: center;">Marks</td> <td style="width: 20%;"></td> </tr> <tr> <td>Mid – Term exam</td> <td style="text-align: center;">10</td> <td style="text-align: center;">marks</td> <td></td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">70</td> <td style="text-align: center;">Marks</td> <td></td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td style="text-align: center;">Marks</td> <td></td> </tr> </table>	Conference presentation	20	Marks		Mid – Term exam	10	marks		Final written exam	70	Marks		Total	100	Marks		<p>ج- توزيع الدرجات</p>
Conference presentation	20	Marks															
Mid – Term exam	10	marks															
Final written exam	70	Marks															
Total	100	Marks															
<ul style="list-style-type: none"> - Mid term exam - conference presentation 	<p>قائمة الكتب الدراسية والمراجع</p>																

	أ-مذكرات
	ب - كتب ملزمة
<p>18.Frankl V, Winslade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006.</p> <p>19.Hodges Sh, Shelton K, Lyn M. The College and University Counseling Manual. New Jersey: Pearson Company.2008</p> <p>20. Brien P, Kennedy W, Ballard K. Psychiatric Mental Health Nursing: An Introduction to Theory and Practice. 2nd ed. Ascend Learning Company. 2013.</p>	ج - كتب مقترحة
Journal of Psychology	د - دوريات علمية أو نشرات إلخ

منسق القسم/أ.م. د.نجية
ابراهيم

رئيس القسم / أ.د سناء عبدالعزيز

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة المشورة في التمريض النفسي دكتوراه

Content	Knowledge and understanding a.1 - a.8									Intellectual Skills b.1 - b.8								Professional and Practical Skills c.1 - c.4				General and Transferable Skills d.1 - d.3		
	a.1	a.2	a.3	a.4	a.5	a.6	a.7	a.8	a.9	b.1	b.2	b.3	b.4	b.5	b.6	b.7	b.8	c.1	c.2	c.3	c.4	d.1	d.2	d.3
Introduction to counseling	×																							
Building relationship			×									×						×						
Individual and reflective				×															×					
Psychodynamic approaches				×															×			×		
Behavioral approach				×															×					
Humanistic approach				×															×					
Group therapy				×															×					
Family therapy				×															×					
Self-help therapy				×															×			×		
Problems and some				×														×						

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منسق القسم / أ.م.د. نجيه ابراهيم

Curriculum Map

خريطة مقرر المشورة في التمريض النفسي

Course title: Counseling in Psychiatric Nursing

Code No:

No	Content	No/week	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	Introduction to counseling	1	a.1-3	b.1	c.1-2	d.1-3	Lecture
2	The helping relationship	2	a.-2-5	b.2-8	c.1-2	d.1-2	Role play
3	Listening and reflective skills	3	a.-2-6	b.1-3	c.1-2	d.1	Group discussion
4	Psychoanalytic approaches	4	a.-2-8	b.1-2	c.1-3	d.1	Library assignment and internet search
5	Client – centered approach	5	a.-2-7	b.1-7	c.1-4	d.1-3	Conference presentation
6	Gestalt approach	6	a.-2	b.1-6	c.1-3	d.3	Written assignment
7	Behavioral therapy	7	a.1-2	b.1-4	c.1-4	d.2	
8	Cognitive therapy	8	a.-2	b.2-5	c.1-2	d.1	
9	Family therapy	9	a.-2	b.2-5	c.1-2	d.1	
10	Specific problems and some solution	10	a.-2-7	b.1-7	c.1-4	d.1-3	

منسق القسم / د.نجية ابراهيم

تمريض النفسي والصحة النفسية

جامعة دمنهور
كلية التمريض
قسم: التمريض النفسي والصحة النفسية

توصيف المقرر الدراسي

1- بيانات المقرر

Doctoral Degree	الفرقة/ المستوى:	اسم المقرر: Legal and Psychiatric Rights
		الرقم الكودي: 805E110
	Total credit hours 2 / semester	عدد الوحدات الدراسية
	عملی	نظری
	-	2

2 - هدف المقرر

At the end of the course the student will be able to:
Advocate psychiatric patients' rights and legal aspects in various health care settings.

3- المستهدف من تدريس المقرر:

المعلومات والمفاهيم

- At the end of the course the student will be able to:**
1. Delineates the rights of the psychiatric client.
 2. Describe various ethical concepts relevant to psychiatric nursing practice.
 3. Identify the legal and ethical issues in the practice of psychiatric nursing.
 4. Discuss different ethical dilemmas for psychiatric nursing.
 5. Describe the most common types of torts in the mental health setting.

المهارات الذهنية

- At the end of the course the student will be able to:**
1. Analyze ethical principles of psychiatric nursing.
 2. Analyze some of the classic big issues in nursing(practice and education).

<p>3- Examine the different decision making techniques when dealing with ethical dilemmas</p> <p>4. Examine the ethical principles influencing ethical decision-making.</p> <p>At the end of the course the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply principles of ethics in psychiatric nursing role. 2. Demonstrates respect of patients' right during nursing intervention. 3. Demonstrates ethical decision making. 	<p>المهارات المهنية الخاصة بالمقرر</p>
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<p>At the end of the course the student will be able to:</p> <ol style="list-style-type: none"> 1. participate in ongoing educational activities related to professional and ethical issues. 2. Apply decision making techniques in different clinical sitting specialties. 	<p>المهارات العامة</p>
--	------------------------

<ul style="list-style-type: none"> • Core concepts related to legal and psychiatric rights • Theoretical perspectives • Ethical principles related to psychiatric nursing practice • Ethical dilemmas in mental health • Ethical decision making in psychiatric nursing practice • Ethical issues in psychiatric / mental health nursing • Nursing liability 	<p>محتوي المقرر</p>
<ul style="list-style-type: none"> • Lecture • Small group discussion 	<p>اساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Meetings with them in office to identify the learning problems and planning ways to manage it. 	<p>6 - اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده تقويم الطلاب</p>

<ul style="list-style-type: none"> • Semester Work • Written exam 	<ul style="list-style-type: none"> • الاساليب المستخدمة
<ul style="list-style-type: none"> • At the end of the semester 	<ul style="list-style-type: none"> • التوقيت
<p>Semester Work 40</p> <p>Final written examination 60</p>	<ul style="list-style-type: none"> • توزيع الدرجات

<p>1- Sue M ,Savage T . The ethical components of nursing education. Philadelphia. Lippincott Williams &Wilkins. 2007.</p> <p>2- Creasia J,Parker B. Conceptual foundations (The Bridge of Professional Nursing practice). Virginia. Mosby El Sevier.2007.</p> <p>3- John T,Alan C. Nursing Law&Ethics.3rd ed. Australia. Black Well, publishing.2007.</p> <p>4- Bosek M, savage T. The ethical component of nursing education. Integrating ethics into clinical experience. Philadelphia: Lippincott Williams & wilkins, 2007</p>	<p>كتب ملزمة</p>
<p>Shives L . Basic concepts of psychiatric mental health nursing . 7th ed. Philadelphia: Lippincott Williams &Wilkins Company,2008 .</p> <p>-----</p>	<p>ج. كتب مقترحة</p> <p>د .دورات علمية أو نشرات الخ</p>

منسق القسم / أ.م.د. نجيه ابراهيم

قسم التمريض النفسي والصحة النفسية

مصفوفة التشريعات القانونية وحقوق المريض النفسي دكتوراه

Course ILOs Course Content	Knowledge and understanding a.1 - a.5					Intellectual Skills b.1 - b.4				Professional and Practical Skills c.1 – c.3			General and Transferable d.1 – d.2	
	a.1	a.2	a.3	a.4	a.5	b.1	b.2	b.3	b.4	c.1	c.2	c.3	d.1	d.2
• Core concepts related to legal and psychiatric rights	×	×												
• Theoretical perspectives														
• Ethical principles related to psychiatric nursing practice						×			×	×				
• Ethical dilemmas in mental health				×										
• Ethical decision making in psychiatric nursing practice								×				×		×
• Ethical issues in psychiatric / mental health nursing			×				×						×	
• Nursing liability					×									

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Curriculum Map

خريطة مقرر التشريعات القانونية وحقوق الانسان دكتوراه

Course title: Legal and Psychiatric Rights

No	Content	No/w eek	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	<ul style="list-style-type: none">Core concepts related to legal and psychiatric rights	1	a.1-2	b.1	c.1-2-3	d.1	Lecture
2	<ul style="list-style-type: none">Theoretical perspectives	2	a.-2-3	b.2	c.1-2-3	d.1	
3	<ul style="list-style-type: none">Ethical principles related to psychiatric nursing practice	3	a.-2-5	b.1-3	c.1-2-3	d.1	Group discussion
5	<ul style="list-style-type: none">Ethical dilemmas in mental health	5	a.-2-3	b.1-4	c.1-2-3	d.1-2	
6	<ul style="list-style-type: none">Ethical decision making in psychiatric nursing practice	6	a.-2-3	b.1	c.1-2-3	d.2	
7	<ul style="list-style-type: none">Ethical issues in psychiatric / mental health nursing	7	a.-2-3	b.1	c.1-2-3	d.1-2	
8	<ul style="list-style-type: none">Nursing liability	8	a.-2-3	b.1	c.1-2-3	d.1	

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منسق القسم / أ.م. د. نجيه ابراهيم

نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour

كلية / معهد : Faculty Of Nursing

قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

بيانات المقرر -57

الفرقة / المستوى : Doctoral degree	اسم المقرر : Psychiatric Medicine	الرمز الكودي : 805E111
عدد الوحدات الدراسية : 2/ semester نظري 2 عملي -----		التخصص : Psychiatric Nursing and Mental Health

58- هدف المقرر	After completion of this course the student will be able: Discuss and implement a comprehensive care for mentally ill patients with different disorders.
59- المستهدف من تدريس المقرر :	
ف- المعلومات والمفاهيم	a.1 Explain concept of Mental health and mental illness. a.2 Discuss different mental disorders. a.3 Explain etiological factors of mental disorders.
ب - المهارات الذهنية	b.1 Identify causes of psychotic disorders. b.2 Analyze factors that leads to substance dependency. b.3 Identify the effect and mode of action of neuroleptic drugs b.4 Distinguish between psychotic and neurotic disorders. b.5 Explore psychotic factors related to psychotic disorders.
ج- المهارات المهنية الخاصة بالمقرر	c.1 Assess the patient`s needs for different stages of illness. c.2 Manage patient`s problems. c.3 Apply suitable methods of psychotherapy and treatment modalities. c.4 Use Skills and competencies for early detection of diseases and psychotic problems

د- المهارات العامة
<p>d.1 Improve skills in dealing with different psychotic disorders.</p> <p>d.2 Utilize appropriate communication techniques.</p> <p>d.3 Develop team work with medical specialties.</p> <p>d.4 Manage problems that arise during periods of relationship.</p> <p>d.5 Ability to make proper referral for conditions weather for health promotion or for curative services in the community.</p> <p>d.6 Provide an explanation for some of the psychological changes that seen in population</p>

<ul style="list-style-type: none"> -Classification of Mental disorders -Organic Disorders(Delirium, Dementia). -Eating disorders -Sleep disorders -Anxiety disorders -Somatoform Disorders -Personality Disorders -Substance Abuse (Drug Dependence) -Methods of psychotherapy -Revision 	60- محتوى المقرر
<ul style="list-style-type: none"> -lecture -Discussion -Exercises 	61- أساليب التعليم والتعلم
	6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	7- تقويم الطلاب :
<ul style="list-style-type: none"> Semester work Final written exam 	أ – الأساليب المستخدمة
Final written exam, at the end of semester.	ق- التوقيت

Semester work	60	ج- توزيع الدرجات
Oral exam	20	
Final written exam	120	
Total	200	
8- قائمة الكتب الدراسية والمراجع		
	-	ح- مذكرات
	-	ب - كتب ملزمة
-Kaplan HI,Sadock BJ.Synopsis of psychiatry "Behavioral sciences,clinical" -Gelder M. Mayou R,Cown PShorter Oxford Text book of Psychiatry. -Williams &Wilkins.Psychiatry"Board Review Series" -Rosenbaum J,Hyman S,Hand book of Psychiatric Drug Therapy. -Arnold E.Anew Short Text book Of Psychiatry.		ج - كتب مقترحة
		د – دوريات علمية أو نشراتإلخ

رئيس القسم / أ.د/ سناء عبد العزيز

منسق القسم / أ.م. د. نجيه ابراهيم

مصفوفة مقرر الطب النفسي دكتوراه

Course ILOs	Knowledge and understanding			Intellectual Skills					Professional and Practical Skills				General and Transferable					
	3 a.1 - a.3			b.1 - b.5					c.1 - c.3				6 d.1 - d.6					
Course Content	a.1	a.2	a.3	b.1	b.2	b.3	b.4	b.5	c.1	c.2	c.3	c.4	d.1	d.2	d.3	d.4	d.5	d.6
- Classification of Mental disorders	×	×					×											
-Organic Disorders(Delirium, Dementia).				×														×
-Eating disorders				×					×							×		
Sleep -disorders				×							×						×	
-Anxiety disorders				×														×
- Somatoform Disorders				×						×						×		
Personality Disorders				×														
-Substance Abuse (Drug Dependence)			×		×				×		×					×		

e)																	
-Methods of psychotherapy	×		×			×		×				×		×			×
-Revision			×									×					×

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Curriculum Map

خريطة مقررماده طب نفسي دكتوراه

Course title:

Code No: 705Ns09

No	Content	N o/ w e e k	Intended learning outcomes of course				Tea and lear activ
			Knowledge &understanding A	Intellectual B	Professional and Practical Skills c	General &transferable D	
1	-Classification of Mental disorders	1	a.1-2	b.1	c.1-2-3	d.1	Lect
2	-Organic disorders (Delirium, dementia)	2	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis -Exe
3	-Schizophrenic disorder	3	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis -Exe
5	-Mood disorders- depression	5	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis -Exe
	-Mood disorder- mania	6	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis

No	Content	N o/	Intended learning outcomes of course				Tea and -Exe
6	-Anxiety disorders	7	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis -Exe
7	-Somatoform Disorders	8	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis -Exe
8	-Personality Disorders	9	a.-2-3	b.1	c.1-2-3	d.1	Case Pres -Dis -Exe
9	-Substance Abuse (Drug Dependence)	10-11	a.-2-3	b.1-2-3	c.1-2-3	d.1	Case Pres -Dis -Exe
10	-Methods of psychotherapy	11	a.-2-3	b.1	c.1-2-3	d.1	Disc
11	-Revision	12	a.-2-3	b.1-2-3	c.1-2-3	d.1	disc

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رئيس القسم / أ.د. سناء عبد العزيز

د. نجية إبراهيم

نموذج رقم (12)

جامعة /أكاديمية : University Of Damanhour

كلية / معهد : Faculty Of Nursing

قسم : Psychiatric Nursing and Mental Health

توصيف مقرر دراسي

بيانات المقرر -62

الفرقة / المستوى : Doctoral degree	اسم المقرر: Psychophysiology	الرمز الكودي :805E112
Total credit hours 1 / semester : عملى -----	عدد الوحدات الدراسية : نظري 2	التخصص : Psychiatric Nursing and Mental Health

هدف المقرر -63 After completion of this course the student will be able to: Understand the different principles and physiological factors behind human behavior.
المستهدف من تدريس المقرر : -64 ك- المعلومات والمفاهيم a.1 Explain the association between biological functioning and symptoms of psychiatric disorders a.2 State symptoms of common psychiatric disorders in terms of central nervous system functioning.
ب - المهارات الذهنية b.1 Identify the location and function of neurotransmitters significant to hypotheses regarding major mental disorders. b.2 Determine the structure and functions of cells of the nervous system. b.3 Identify the role of genetics in the development of psychiatric disorders.
ج- المهارات المهنية الخاصة بالمقرر c.1 Apply different theories in understanding and explaining human behavior.
د- المهارات العامة d.1 Measure human behavior and reactions to different stimulation. d.2 Describe mechanisms of neural transmission

<ul style="list-style-type: none"> -The biological basis of behavior -Approaches to the study of neuroanatomy - Structural neuroimaging - Functional neuroimaging - Neurophysiology of the central nervous system - Synaptic transmission - Receptors activity - Neurotransmitters. - psychoendocrinology 	<p style="text-align: right;">-65 محتوى المقرر</p>						
<ul style="list-style-type: none"> -Lecture/discussion. -Seminars 	<p style="text-align: right;">-66 أساليب التعليم والتعلم</p>						
	<p style="text-align: right;">6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>						
<p>7- تقويم الطلاب :</p>							
<p>Semester work Final written exam</p>	<p style="text-align: right;">أ – الأساليب المستخدمة</p>						
<p>Final written exam, at the end of semester.</p>	<p style="text-align: right;">ل- التوقيت</p>						
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Semester work</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Final written exam</td> <td style="text-align: right;">60</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">100</td> </tr> </table>	Semester work	40	Final written exam	60	Total	100	<p style="text-align: right;">ج- توزيع الدرجات</p>
Semester work	40						
Final written exam	60						
Total	100						
<p>8- قائمة الكتب الدراسية والمراجع</p>							
-	<p style="text-align: right;">خ- مذكرات</p>						
-	<p style="text-align: right;">ب - كتب ملزمة</p>						
<p>1. Boyd MA. Psychiatric mental health nursing. 2nd ed. Philadelphia: Lippincott Williams & Wilkins Company, 2002.</p> <p>2- Sadock B, Sadock V. Kaplan & Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Lippincott .Psychiatry. 10th ed.</p>	<p style="text-align: right;">ج - كتب مقترحة</p>						

Williams & Wilkins, 2007.	
	د – دوريات علمية أو نشرات... إلخ

منسق القسم / أ.م.د. نجية ابراهيم حسن

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة علم النفس الفسيولوجي دكتوراه

Course ILOs Course Content	Knowledge and understanding a.1 - a.2		Intellectual Skills b.1 - b.3			Professional and Practical Skills c.1	General and Transferable d.1-d.2	
	a.1	a.2	b.1	b.2	b.3	c.1	d.1	d.2
1. The biological basis of behavior	×							
2. Approaches to the study of neuroanatomy					×			
3. Structural neuroimaging						×		
4. Functional neuroimaging			×				×	
5. Neurophysiology of the central nervous system			×					
6. Synaptic transmission						×		
7. Receptors activity						×		
8. Neurotransmitters.	×							
9. Psycho-endocrinology		×						×

رئيس القسم / ا.د / سناء عبد العزيز

منسق القسم / أ.د. نجيه ابراهيم

Curriculum Map

خريطة مقرر علم النفس الفسيولوجي دكتوراه

Course title: Psychophysiology

Code No:

No	Content	No/ we ek	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	The biological basis of behavior	1	a.1-2	b.1	c.1	d.1	Lecture discussion Seminars
2	Approaches to the study of neuroanatomy	2	a.-2	b.2	c.1	d.1	
3	Structural neuroimaging	3	a.-2	b.1-3	c.1	d.1	
4	Functional neuroimaging	5	a.-2	b.1	c.1	d.1-2	
5	Neurophysiology of the central nervous system	6	a.-2	b.1	c.1	d.2	
6	Synaptic transmission	7	a.-2	b.1	c.1	d.1-2	
7	Receptors activity	8	a.-2	b.1	c.1	d.1	
8	Neurotransmitters.	9	a.-2	b.3	c.1	d.1	
9	Psycho-endocrinology	10	a.-2	b.1	c.1	d.1	

رئيس القسم / أ.د/ سناء عبد

منسق القسم / ا.م.د. نجيه ابراهيم

العزیز

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

-67 بيانات المقرر

الرمز الكودى : 805EI13	اسم المقرر :	الفرقة / المستوى : Master Level
التخصص : Psychiatric Nursing and Mental Health	عدد الوحدات الدراسية نظرى	عملى

هدف المقرر	-68
The aim of this course is to make student familiar with new types of complementary therapy in mental health care and focuses on the role of nurse practitioner in different type of treatment.	
المستهدف من تدريس المقرر :	-69
م- المعلومات والمفاهيم	At the end of the course the students will be able to:
Develop an understanding	a-1. Recite the history and growth of complementary therapies
	a-2. Describe the role of psychiatric nurse in the application of complementary therapy.
	a.3. List the major categories of complementary therapies .
	a-4. Discuss in details at least two categories of complementary therapies.
ب - المهارات الذهنية	b-1. Demonstrate an analytic thinking approach to common clinical situation related to the usage of complementary therapies.
	b.2. Use scientific reasoning to interpret psychological phenomena.

<p>b.3. Explain the concepts, terminology, and categories of complementary therapies in psychiatric field.</p> <p>processes underlying human learning</p> <p>b.5. Evaluate the premise behind the new approaches discussed during the course.</p>	
<p>c-1. Demonstrate knowledge and understanding of many types of complementary therapies.</p> <p>c-2. Applying learning skills in situations related to clinical practice.</p> <p>c-3 Plan appropriate nursing interventions using some types of complementary therapies for clients suffering mental health problems</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1. Effectively integrate her/his academic, theoretical and practical learning into her/his placement work and professional development.</p>	<p>د- المهارات العامة</p>

<p>52. Introduction to complementary therapy</p> <p>53. Classification of complementary therapy</p> <p>54. Mindfulness</p> <p>55. Massage & Other Bodywork Therapies</p> <p>56. Tai Chi</p> <p>57. Biofeedback,</p> <p>58. Herbals in Health & Healing</p> <p>59. Acupuncture & Traditional Chinese Medicine</p> <p>60. Stress Management and Guided Relaxation with Touch Therapy</p>	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	<p>5-أساليب التعليم والتعلم</p>
<p>Not applicable in Faculty of Nursing</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي</p>

		القدرات المحدودة
		7- تقويم الطلاب :
	- written exam - conference presentation	أ – الأساليب المستخدمة
	-	ب-التوقيت
	Conference presentation 20 Marks Mid – Term exam 20 marks Final written exam 60 Marks Total 100 Marks	ج- توزيع الدرجات
		8- قائمة الكتب الدراسية والمراجع
		أ-مذكرات
		ب - كتب ملزمة
	1- Ruth L, Snyder M, Tracy M. Complementary & Alternative Therapies in Nursing: 7thed. available at www.springerpub.com/nursing.html . 2015 2- JoEllen G. Healing Presence: The Essence of Nursing, 2nd ed.available at www.springerpub.com/nursing.html 2016, 7- Larzelere, M., Campbell, J., Robertson, M. Complementary and alternative medicine usage for behavioral health indications. Primary Care. 2010;37:213–236.	ج – كتب مقترحة

<p>8- McCabe, P. Complementary and alternative medicine in Australia: a contemporary overview. <i>Complementary Therapies in Clinical Practice</i>. 2005;11:28–31.</p>	
	<p>د – دوريات علمية أو نشرات إلخ</p>

رئيس مجلس القسم العلمى :

أ.د / سناء عبد العزيز إمام

أستاذ المادة :

نموذج رقم (12)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -70

اسم المقرر : Complementary therapy	الفرقة / المستوى : Doctor Level	الرمز الكودى : 01 Nsc718
عدد الوحدات الدراسية نظرى <input type="text" value="2"/>	عملى <input type="text"/>	التخصص : Psychiatric Nursing and Mental Health

The aim of this course is to covers the principles and concepts of complementary therapies and their modalities related to the nursing care of patients suffering from mental disorders. The course focuses on the clinical role of advanced nurse practitioner in the direct patient care.	-71 هدف المقرر
-72 المستهدف من تدريس المقرر :	
At the end of the course the students will be able to: a-1. Mention the recent and update development of complementary therapies in psychiatric field a-2. Discuss the knowledge about human cultures and attitudes toward using complementary therapies and its effect on psychiatric patients' care. a.3. Describe the use of complementary therapies in psychiatric nursing practice. a-4. Discuss in details the categories of complementary therapies..	ن- المعلومات والمفاهيم
b-1. Distinguish between types of complementary and alternative medicine or modalities b.2. Assume accountability and responsibility for quality	ب - المهارات الذهنية

<p>nursing care, including the role of the nurse as advocate</p> <p>b.3. Use basic psychological terminology, concepts, and theories in psychology to enhance the use of complementary therapies in psychiatric field</p> <p>b.4 Relate concepts of complementary therapies to psychiatric clients problems/symptoms</p> <p>b.5. Evaluate the premise behind the new approaches discussed during the course.</p>	
<p>c-1. Practice safely and effectively within a recognized model of complementary therapy at a level appropriate to their stage of training</p> <p>c-2 Plan for appropriate usage of complementary therapies for clients suffering mental health problems</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d-1 Facilitate learning of students and other health care professional including their evaluation and assessment</p> <p>d-2 Apply information technology in her/his academic and professional activities</p>	<p>د- المهارات العامة</p>

<ol style="list-style-type: none"> 1- Overview of Complementary/ Integrative Approaches. 2- Types of Complementary/Integrative Interventions 3- Biologically Based Practices 4- Specific Herbs and Nutrients Commonly Suggested for Mental Health 5- Mind–Body Interventions 6- Relaxation Response 7- Manipulative and Body-Based Practices 8- Energy 	<p>4-محتوى المقرر</p>
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 	<p>5-أساليب التعليم والتعلم</p>

Not applicable in Faculty of Nursing	6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة																
	7- تقويم الطلاب :																
<ul style="list-style-type: none"> - Data show - Group discussion 	أ – الأساليب المستخدمة																
-	ب-التوقيت																
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Conference presentation</td> <td style="width: 10%; text-align: center;">20</td> <td style="width: 30%; text-align: center;">marks</td> <td style="width: 30%;"></td> </tr> <tr> <td>Mid – Term exam</td> <td style="text-align: center;">20</td> <td style="text-align: center;">marks</td> <td></td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">60</td> <td style="text-align: center;">marks</td> <td></td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td style="text-align: center;">marks</td> <td></td> </tr> </table>	Conference presentation	20	marks		Mid – Term exam	20	marks		Final written exam	60	marks		Total	100	marks		ج- توزيع الدرجات
Conference presentation	20	marks															
Mid – Term exam	20	marks															
Final written exam	60	marks															
Total	100	marks															
8- قائمة الكتب الدراسية والمراجع																	
	أ-مذكرات																
	ب - كتب ملزمة																
<p>1- Ruth L, Snyder M, Tracy M. Complementary & Alternative Therapies in Nursing: 7thed. available at www.springerpub.com/nursing.html. 2015</p> <p>2- JoEllen G. Healing Presence: The Essence of Nursing, 2nd ed.available at www.springerpub.com/nursing.html 2016,</p> <p>3. Frankl V, Winstlade W. Man's Search for Meaning. Mosby: Elsevier Inc. 2006.</p> <p>4- Katz, J., Wiley, S., Capuano, T., Baker, D., Shapiro, S. The effects of mindfulness-based stress reduction on nurse stress and burnout. A quantitative and qualitative study. Holistic Nursing Practice. 2004;18:302–</p>	ج – كتب مقترحة																

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	د – دوريات علمية أو نشرات.... إلخ

منسق القسم/أ.م. د. نجية
ابراهيم

رئيس القسم / أ.د سناء عبدالعزيز

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة العلاجات البديله في التمريض النفسي دكتوراه

Course ILOs Course Content	Knowledge and understanding a.1 - a.4				Intellectual Skills b.1 - b.4					Professional and Practical Skills c.1 – c.3			General and Transf erable d.1
	a.1	a.2	a.3	a.4	b.1	b.2	b.3	b.4	b.5	c.1	c.2	c.3	d.1
61. Introduction to complementar y therapy	×												
62. Classification of complementar			×				×			×			

y therapy													
63.Mindfulness				×							×		
64.Massage & Other Bodywork Therapies				×							×		×
65.Tai Chi				×							×		
66.Biofeedback,				×							×		
67.Herbals in Health & Healing				×							×		
68.Acupuncture & Traditional Chinese Medicine				×							×		
69. Stress Management and Guided Relaxation with Touch Therapy				×							×		×

رئيس القسم / ا.د سناء عبد العزيز

منسق القسم / أ.م. د. نجيه ابراهيم

Curriculum Map

خريطة مقرر العلاجات البديله فى التمريض النفسى دكتوراه

Course title: Complementary therapy

No	Content	No /week	Intended learning outcomes of course				Teaching & learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	Introduction to complementary therapy	1	a.1-2	b.1	c.1-2	d.1	Lecture
2	Classification of complementary therapy	2	a.-2-3	b.2	c.1-2	d.1	Group

No	Content	No	Intended learning outcomes of course				Teaching
3	Mindfulness	3	a.-2-5	b.1-3	c.1-2	d.1	discussion
4	Massage & Other Bodywork Therapies	5	a.-2-3	b.1-4	c.1-2	d.1-2	Library assignment and internet search
5	Tai Chi	6	a.-2-3	b.1	c.1-2	d.2	Conference presentation
6	Biofeedback,	7	a.-2-3	b.1	c.1-2	d.1-2	Written assignment
6	Herbals in Health & Healing	8	a.-2-3	b.1	c.1-2	d.1	
7	Acupuncture & Traditional Chinese Medicine		a.-2-3	b.5	c.1-2	d.1	
8	Stress Management and Guided Relaxation with Touch Therapy		a.-2-3	b.1	c.1-2	d.1	

رئيس القسم / ا.د سناء
عبد العزيز

منسق القسم / أ.م. د. نجيه ابراهيم

نموذج رقم (14)

جامعة /أكاديمية : دمنهور
كلية / معهد : التمريض
قسم : التمريض النفسى والصحة النفسية

توصيف مقرر دراسى

بيانات المقرر -73

الرمز الكودى : 805E114	اسم المقرر : التوثيق والنشر الدولى	الفرقة / المستوى : Doctorate Level
التخصص : Psychiatric Nursing and Mental Health	العملى نظرى	عدد الو. <input type="text"/> لدراسية <input type="text"/> 2
-74 هدف المقرر	This course will enable post graduate nursing students to make an in-depth exploration of the literature regarding a nursing or health care topic that is related to the student's research interests under the guidance of a faculty member.	
-75	المستهدف من تدريس المقرر :	
هـ- المعلومات والمفاهيم Knowledge and Understanding	At the end of the course the students will be able to: 1. Discuss the Ethical Principles for research publication. 2. Describe research COPE, Plagiarism, fabrication and falsification.	
ب - المهارات الذهنية Intellectual Skills	1. Explain COPE Code of Conduct for Journal Editors and publisher standards and Best Practice recommendations.	

2. Explain different ethical principles for authors.	
<ol style="list-style-type: none"> 1. Use the ethical principles in conducting and publishing a research study. 2. Apply clinical ethical tips to avoid Plagiarism in research. 	<p>ج- المهارات المهنية الخاصة بالمقرر</p> <p>Professional and Practical Skills</p>
1. Criticize the ethical aspect of a research publication.	<p>د- المهارات العامة</p> <p>General and Transferable Skills</p>

<ul style="list-style-type: none"> ▪ Introduction to Publication ▪ Key Terms ▪ COPE Code of Conduct and Best Practice Guidelines. ▪ Ethical Obligations guidelines <ul style="list-style-type: none"> a- Core Practices ethical obligations b- Reviewers' ethical Obligations ▪ Plagiarism <ul style="list-style-type: none"> - Definition. 	<p>4-محتوى المقرر</p>
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- Causes		
- How to avoid		
<ul style="list-style-type: none"> • Lecture • Conference presentation • Group discussion • Library assignment and internet search • Written assignment 		5-أساليب التعليم والتعلم
1 Not applicable in Faculty of Nu		6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Weekly / 15 wk	Assessment Group Discussion	7- تقويم الطلاب :
<ul style="list-style-type: none"> - Data show - Group discussion - Conference presentation 		أ – الأساليب المستخدمة
-		ب-التوقيت
Conference presentation	20	ج- توزيع الدرجات
Mid – Term exam	20	
Marks		
marks		
Marks	Final written exam	60
Marks	Total	100
		8- قائمة الكتب الدراسية والمراجع
		أ-مذكرات
		ب - كتب ملزمة

	ج – كتب مقترحة
	د – دوريات علمية أو نشرات إلخ....

رئيس القسم / ا.د سناء عبد العزيز

منسق القسم / أ.م. د. نجيه ابراهيم

جامعة دمنهور

كلية التمريض

قسم التمريض النفسي والصحة النفسية

مصفوفة التوثيق والنشر العلمي دكتوراه

Course ILOs Course Content	Knowledge and understanding a.1 - a.2		Intellectual Skills b.1-b.2		Professional and Practical Skills c.1-c.2		General & Transferable Skills d.1
	a.1	a.2	b.1	b.2	c.1	c.2	d.1
• Introduction to the course.	×		×	×			×
▪ Key Terms					×		
▪ COPE Code of Conduct and Best Practice Guidelines.			×	×			×
▪ Ethical Obligations guidelines		×	×			×	×

c- Core Practices ethical obligations		x	x		x		x
d- Reviewers' ethical Obligations	x	x	x			x	
▪ Plagiarism		x		x	x		x
- Definition.	x					x	x
- Causes		x	x	x	x		x
- How to avoid		x	x	x		x	x

رئيس القسم / ا.د سناء عبد العزيز

منسق القسم / ا.م. د. نجيه ابراهيم

Curriculum Map

خريطة مقرر التوثيق والنشر العلمي دكتوراه

Course title:

Code No: 805E114

No	Content	No/w week	Intended learning outcomes of course				Teaching and learning activities
			Knowledge & understanding A	Intellectual B	Professional & Practical Skills c	General & transferable D	
1	Introduction to the course.	1	a.1-2	b.1	c.1-2	d.1	• Lecture
2	Key Terms	2	a.-2	b.1	c.1-2	d.1	• Conference presentation
3	COPE Code of Conduct and Best Practice Guidelines.	3	a.-2	b.1	c.1-2	d.1	• Group discussion • Library assignment and internet

N	Content	No/w	Intended learning outcomes of course				Teaching and
5	Ethical Obligations guidelines	5	a.-2	b.1	c.1-2	d.1	search
6	Core Practices ethical obligations	6	a.-2	b.1	c.1-2	d.1	• Written assignment
7	Reviewers' ethical Obligations	7	a.-2	b.1	c.1-2	d.1	Group discussion
8	Plagiarism	8	a.-2	b.1	c.1-2	d.1	
9	- Definition.	9	a.-2	b.1	c.1-2	d.1	
10	- Causes	10	a.-2	b.1-2	c.1-2	d.1	
11	- How to avoid	11	a.-2	b.1-2	c.1-2	d.1	

رئيس القسم / ا.د سناء عبد العزيز

منسق القسم / أ.م.د. نجيه ابراهيم

